

University of North Texas at Dallas

Academic Council Minutes

January 26, 2021 3:00pm
MS Teams

Voting Members in Attendance

Dr. Karen Shumway, *Dean, School of Business*
Dr. Lisa Hobson, *Interim Dean, School of Education*
Dr. Constance Lacy, *Dean, School of Human Services*
Dr. Orlando Perez, *Dean, School of Liberal Arts & Sciences*
Dr. Ali Shaqlaih, *Dean, Graduate School*
Felecia Epps, J.D., *Dean, College of Law*
Dr. Jennifer Baggerly, *Faculty Senate Vice- President*
Dr. John Harrell II for Rian Wilhite, *Director, Academic Advising*
Brenda Robertson, *University Librarian*

Non-Voting Members in Attendance

Dr. Betty H. Stewart, *Provost and EVP for Academic Affairs*
John Capocci, *University Registrar*
Dr. Dawn Remmers, *Assistant Provost*
Dr. Kimberly Chandler, *Director of University Accreditation & Policy*
Ashleigh Tynes, *Staff Council Representative*
Garrick Hildebrand, *Director of Financial Aid*

Other Invitees

Dr. Gwendolyn Johnson, *Associate Professor, School of Education, UCC Chair*
Katrina Cornish, *Academic Scheduling Coordinator*
Dr. Cathy Scott, *Associate Professor of Business Accounting*
Dr. William Ingram, *Assistant Professor of Hospitality Management*
Dr. Sharon Fjordbak, *Lecturer of Business Law*
Dr. John Harrell II, *Assistant Director of Academic Testing*
Dr. Jerry Burkett, *Assistant Professor and Educational Leadership Program Coordinator*

I. Call to Order

II. Welcome and Introductions

III. Old Business

IV. New Business

A. Approval of minutes – November 2020

Minutes approved with nine of ten voting. (closed)

B. Course Change Requests (*School of Business*)

HMGT 1030 (Hospitality Safety and Sanitation)

Change Effective: AY 2021-2022

Change: Change in Course Number

Additional information: This course was a transfer from Denton's catalog. In order to be consistent with our numbering system the course needs to be changed from 1030 to 3322. This course will now be an upper level elective for hospitality and other students. The course will be adding in more difficult certifications to justify it being labeled a junior level course. New course number: 3322

ACCT 4270 (Advanced Cost Accounting)

Change Effective: AY 2021-2022

Changes: New Long and Short Title

Additional information: Course name aligns better with the Institute of Management Accountants Higher Education Endorsement Program curriculum requirements and the Certified Management Accountant exam topics as well as the existing course description, and the existing course learning outcomes.

The UNTD Accounting Program is in the process of pursuing the Institute of Management Accountants Higher Education Endorsement Program recognition. This endorsement signifies that the UNTD accounting program provides the rigorous curriculum needed to prepare students for the Certified Management Accountant exam and managerial accounting career. The existing course description will remain the same.

New long title: Advanced Managerial Accounting

New short title: Adv. Managerial Accounting

Motion approved with nine of ten voting. (closed)

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

C. Graduate Course Change Requests (*School of Business/Graduate School*)

ACCT 5345 (IT Auditing and Analytics)

Change Effective: AY 2021-2022

Changes: New Long and Short Title, Course Description

Additional information: Change course title and description to incorporate analytics into this graduate course. Both the CPA and CMA exams are incorporating technology and analytics. This course change will provide graduate Accounting students the additional technology and analytics skills they need for the CPA and CMA exams as well as prepare students for the workplace.

New Course Long and Short Title: IT Auditing and Analytics.

New Course Description: Technology imposes a new environment for internal and external auditors. This course emphasizes audit technology tools, audit techniques, analytics, and controls that address today's ever-changing audit environment. Prerequisite(s): ACCT 4100 and ACCT 4400 with a grade of B or better. May not be taken more than twice at UNTD.

Motion approved with nine of ten voting. (closed)

D. New Course Requests (*School of Business*)

BLAW 4360 (Legal Research and Writing)

Change effective AY: 2021-2022

Department: Business Law

Additional information: Course Description: Designed to test students' ability to analyze factual and legal disputes and understand the written law from case studies and statutory materials. Students will apply the rule of law to case facts, analyze and communicate findings in an acceptable format. Justification: Fundamental writing skills must be acquired and refined before the student enters law school. It's to the student's advantage to go to law school, having had the experience of undertaking projects that require significant library research and the analysis of large amounts of information obtained from that research. This course will require close reading and critical analysis of complex textual material, similar to what they'll do as law students and lawyers. This includes careful reading and comprehension of judicial opinions, statutes, documents, and other written materials. Please Note: The original submission has been revised to change the course to three lecture hours. (see more on form in MS Teams)

MGMT 3310 (Digital Entrepreneurship)

Change effective AY: 2021-2022

Department: Entrepreneurship

Additional information: Digital entrepreneurship provides an overall understanding on emerging technologies and their role on the entrepreneurial startups. This class provides an overview of digital tools, that will enhance student skills to adapt to the changing nature of careers due to environment disruption, how to develop new products, and services using internet and digital technologies. Justification: This is the final course needed to create the Entrepreneurship Minor and will help students manage the digital aspect of starting their own business. Technology use is always increasing and this course will help students understand more about that concept in business.

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MGMT 3335 (Managing Diversity in Organizations)

Change effective AY: 2021-2022

Department: Management/OBHR

Additional information: Diversity management and cultural competence is an important SHRM competence, and the program doesn't currently have a course that specifically covers diversity within organizations. These topics are critical to the success of leading an organization as the nation's workforce continues to undergo demographic shifts. By offering this course, students will gain exposure to these topics, as well as opportunities to reflect on the skills necessary to effectively lead a diverse organization. This course will also provide an additional upper-level elective option for students within the School of Business. This course is meant to serve as an upper-division elective for SOE students and may appeal to students in other programs where an upper-division elective is required. As such, no prerequisites or co-requisites were required. (see more on form in MS Teams)

Motion approved with nine of ten voting. (closed)

E. New Program Request (*School of Business*)

Entrepreneurship Minor

New Undergraduate Minor program, effective AY 2021-2022

Number of credit hours: 18

Additional information: The entrepreneurship courses have been very popular with our students. Many have shown interest in starting their own business. We have the faculty to in place already who can carry the load of offering a Entrepreneurship Minor. Those faculty have been successful entrepreneurs in the community. Entrepreneurship is a major at some other universities so it would be good if we could at least offer it as a minor on our campus. Students will be able to start their own business from scratch and be able to market and finance the company. Students will be able to identify niche markets to operate in and how to create competitive advantages in that environment. Students will be able to understand different aspects of entrepreneurship such as community impact, non-profits, and social responsibility when owning a business.

Motion approved with nine of ten voting. (closed)

F. Program Change Request (*School of Business*)

Hospitality Management

Change Effective: AY 2021-2022

Changes: Change in Required Courses

Additional information: removing MGMT 4800 Internship and replacing with HMGMT 4399 Hospitality Internship.

Motion approved with nine of ten voting. (closed)

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G. Program Change Requests (*School of Liberal Arts & Sciences*)

Public Health, BA

Change Effective: AY 2021-2022

Changes: Change in Name of a Subcategory, Required Courses, Electives, Credit hours

Additional information: There are no changes to the Texas Core Curriculum requirements. Beginning in Fall 2021, the BA in Public Health will require a minimum of 120 semester hours. Texas Core Curriculum, 42 hours Math and Science Requirements, 14 hours Major Requirements, 24 hours Major Electives, 18 hours Texas Core Curriculum, 42 hours Math and Science Requirements, 14 hours Major Requirements, 24 hours Major Electives, 18 hours.

The current Bachelor of Arts in Public Health (as designed) focuses heavily on elective courses from Sociology to satisfy the degree requirements. As designed, the current curriculum requirements do not prepare graduates to take the Certified Health Education Specialists (CHES) examination, to matriculate into a Council on Education for Public Health (CEPH) accredited graduate program in public health, or to enter into entry-level employment in public health practice that required public health credentialing. Education Specialists (CHES) examination, to matriculate into a Council on Education for Public Health (CEPH) accredited graduate program in public health, or to enter into entry-level employment in public health practice that required public health credentialing. (see more on form in MS Teams)

Public Health, BS

Change Effective: AY 2021-2022

Changes: Change in Name of a Subcategory, Required Courses, Electives, Credit hours

Additional information: There are no changes to the Texas Core Curriculum requirements. Beginning in Fall 2021, the BS in Public Health will require a minimum of 120 semester hours. Texas Core Curriculum, 42 hours Math and Science Requirements, 14 hours Major Requirements, 24 hours Major Electives, 18 hours Texas Core Curriculum, 42 hours Math and Science Requirements, 14 hours Major Requirements, 24 hours Major Electives, 18 hours.

There are no changes to the Texas Core Curriculum requirements. The current Bachelor of Science in Public Health (as designed) focuses heavily on elective courses from Life Sciences to satisfy the degree requirements. As designed, the current curriculum requirement does not prepare graduates to take the Certified Health Education Specialists (CHES) examination, to matriculate into a Council on Education for Public Health (CEPH) accredited graduate program in public health, or to enter into entry-level employment in public health practice that required public health credentialing. (see more on form in MS Teams)

Motion approved with nine of ten voting. (closed)

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H. New Course Request (*School of Liberal Arts & Sciences*)

MATH 4490 (Undergraduate Research in Mathematics)

New Course Addition, effective: AY 2021-2022

Department: Mathematics

Additional information: The course topics include introduction to research methods for undergraduates including proposal preparation, literature review, independent mentored study and investigation with appropriate methodology, and mathematical dissemination of results. Students will learn first-hand experience of applying what they have learned in the classroom to real world problems at the forefront of science and technology. They will have the opportunity to ask new questions, solve unsolved problems, or develop new algorithms or processes. They will learn to work with the ambiguity brought by not knowing the next steps or one question leading to many new questions. The prerequisite of MATH 2425 Calculus-II serves as the foundation for this course. Students should have a good knowledge of basic Calculus concepts.

Motion approved with nine of ten voting. (closed)

I. Graduate Course Change Requests (*School of Education/Graduate School*)

EDAD 5550 (Leadership in Educational Technology)

Change Effective: AY 2021-2022

Changes: New Long and Short Title, Course Description

Additional information: The development of the STEM/CTE concentration combined with intentional partnerships has demonstrated a need to redevelop this course for 21st century skills and thinking. The course will integrate aspects of STEM education along with updated ISTE standards which were absent from the original course design.

New Long Title: Leadership in Educational Technology

New Short Title: Leadership in EdTech

New Course Description: The course is designed to help school leaders develop an understanding of supporting technological change at the campus level. Topics include a study of the tools needed for planning, decision-making, and creating and supporting a culture for learning and change. Candidates will learn the essential educational technology skills for 21st century skills success in today's schools. The course will focus on critical thinking, problem solving, communication, creativity and collaboration, and strategies for leading the school into the ongoing process of technology integration.

EDAD 5610 (School Communications and Public Relations)

Change Effective: AY 2021-2022

Change: New Long and Short Title

Additional information: The course has been redesigned with more focus on community relations and support, communications, public relations, and partnership development.

New Long Title: Leadership of the School Community

New Short Title: School Community

Motion approved with nine of ten voting. (closed)

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J. New Graduate Course Requests (*School of Education/Graduate School*)

EDAD 5380 (Leadership Externship)

Change Effective: AY 2021-2022

Department: Educational Leadership

Additional information: Leadership Externship for on-the-job experience and professional study in STEM education. The course provides field experience with community and university partners to exposure students to job opportunities and make school competency connections in STEM fields. The externship course provides experiences for students in the STEM/CTE program to visit community and university partners to gain an understanding of the jobs and careers available in STEM fields.

Motion approved with nine of ten voting. (closed)

K. Graduate Program Change Requests (*School of Education/Graduate School*)

Educational Leadership

Change Effective: AY 2021-2022

Department: Educational Leadership

Change: Change in required course(s), Change in concentration course

Additional information: The Educational Leadership Masters Program proposes adding three concentration areas. The 12 hour concentration areas provide distinct pathways for traditional certification, Bilingual/ESL Education, and STEM/CTE Education.

The program changes provide experiences for students to grow in instruction and leadership development in the areas of STEM/CTE programming and Bilingual/ESL Education. The new concentration areas provide courses for students to visit community and university partners to gain an understanding of the jobs and careers available in STEM and Bilingual fields. Students must complete introductory educational leadership courses to make connections between principalship competencies and STEM careers and how these are applied on STEM campuses. Students will broaden their understanding of the importance of community and industry partnerships and their role in STEM education.

Motion approved with nine of ten voting. (closed)

V. Adjournment

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