University of North Texas at Dallas Academic Council Minutes

March 23, 2021 3:00pm MS Teams

Voting Members in Attendance

Dr. Karen Shumway, Dean, School of Business

Dr. Lisa Hobson, Interim Dean, School of Education

Dr. Constance Lacy, Dean, School of Human Services

Dr. Orlando Perez, Dean, School of Liberal Arts & Sciences

Dr. Ali Shaqlaih, Dean, Graduate School

Felecia Epps, J.D., Dean, College of Law

Dr. Jennifer Baggerly, Faculty Senate Vice- President

Rian Wilhite, Director, Academic Advising

Brenda Robertson, University Librarian

Non-Voting Members in Attendance

Dr. Betty H. Stewart, Provost and EVP for Academic Affairs

John Capocci, University Registrar

Luis Franco, University Director of Undergraduate Admissions

Dr. Dawn Remmers, Assistant Provost

Dr. Kimberly Chandler, Director of University Accreditation & Policy

Ashleigh Tynes, Staff Council Representative

Garrick Hildebrand, Director of Financial Aid

Desmond Morris, Director of Distance Learning

Other Invitees

Dr. Gwendolyn Johnson, Associate Professor, School of Education, UCC Chair

Katrina Cornish, Academic Scheduling Coordinator

Dr. Richard Chandler, Assistant Professor, Mathematics PC

Dr. Muhammed Yousufuddin, Assistant Professor

Dr. Noureen Khan, Associate Professor of Mathematics

Dr. Marco Shappeck, Associate Professor, World Languages and Linguistics

Dr. Robert Tinajero, Assistant Professor, World Languages and Linguistics

Dr. Eric Coleman, Lecturer and Criminal Justice Program Coordinator

Dr. Julie Siddique, Assistant Professor, Criminal Justice

Dr. Mara Vaughn, Lecturer, Spanish Program Coordinator

Dr. Sheila Lumar, Lecturer, Human Services

Dr. Iftekhar Amin, Assistant Professor of Human Services

Dr. William Ingram, Assistant Professor, Hospitality Management

Dr. Pamela Thompson, Assistant Professor, Business Accounting

A. Approval of minutes – February 2021

February 2021 minutes were approved with nine of ten voting. (closed)

Old Business

There being no Old Business to discuss, the Council moved on to New Business. (closed)

New Business:

B. New Course Requests (School of Liberal Arts & Sciences)

MATH 4481 (Financial Mathematics I)

Change effective AY: 2021-2022

Department: Mathematics

Credit hours: 4

Prerequisites: Grade of C or better in MATH 2424

Additional information: Financial mathematics is the application of mathematics to personal finances and portfolio management. This course will serve as an upper level elective choice for students majoring in Mathematics and Math-Education.

Course Description: Use of mathematical and numerical models in financial and actuarial work, including pricing financial securities and making risk estimates. Topics include time value of money, annuities and cash flows, loans, bonds, general cash flows, portfolios, and immunization. Covers all of the required topics on actuarial: Financial Mathematics examination.

ENGL 2344 (Rhetoric and Society) Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Additional information: This course makes a direct link between rhetorical studies and everyday life and social issues. Specifically, it pushes students to think rhetorically about the world around them while focusing on issues such as race, healthcare, science, politics, sports, etc. This course will help students enter all their courses with a rhetorical mindset. That is, they will think about how writing, language, and communication is connected to every discipline.

Course Description: This course focuses on using the lens of rhetorical studies to analyze various societal issues. Analysis can focus on, but is not limited to, topics such as

politics, race, healthcare, technology, sports, and culture. Specific rhetorical theory will be used in the analysis of these issues.

ENGL 2347 (Hip Hop Rhetoric) Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Prerequisites: ENGL 1313

Additional information: This course is being proposed as one of the elective courses in the newly proposed English Major. It would fall under the Rhetoric section of the English Major degree plan. It adds a component to the UNTD catalog that doesn't already exists: a course focused on both Rhetoric and Hip Hop Studies. Through Hip Hop studies, students will be asked to analyze important aspects of society including language, culture, politics, race, gender, policing, etc.

Course Description: An analysis of the rhetorical output of hip hop music and culture with a focus on various social topics including, but not limited to, race, gender, sexuality, the criminal justice system, literary devices, and identity.

ENGL 2377 (Introduction to Rhetorical Studies)

Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Prerequisites: ENGL 1313

Additional information: This course would be a major course requirement in the new Applied English major. This course provides an important and fundamental introduction to rhetorical studies which includes basic theory about language, communication, writing, and argumentation.

Course description: This course will explore the foundations of rhetorical studies as a discipline. It will serve as an introduction to the discipline of rhetorical studies more generally and serve as an introduction to rhetoric and communication praxis and theory.

ENGL 3319 (Rhetoric of Race and Racism)

Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Prerequisites: ENGL 1313

Additional information: This course offers a new vantage point in the study of race and racism, that being the use of rhetorical theory to analyze issues of race and racism. Specifically, students will learn to analyze racial dynamics through the use of rhetoric and discourse studies.

Course description: This course is focused analyzing issues of race and racism through the lens of rhetorical studies. Students will be critically engaged with ideas, theories, and events connected to race and racism while writing essays, taking exams, and completing

All proposed changes are marked as such: New items are emboldened and underlined Deleted items are marked with a strikethrough line Justifications or clarifications are italicized. projects that push students to make deep connections between rhetoric/discourse and race/racism.

ENGL 3376 (History of Composition Studies)

Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Prerequisites: ENGL 1313

Additional information: This course would serve as one of the major elective courses in the both the English major and Rhetoric and Writing Studies minor. The course is important and relevant in that nearly every college student in the United States takes Composition I and Composition II and this course teaches and analyzes the history of composition courses in the United States from 1900 to the present.

Course description: This course is an overview of Composition Studies and composition pedagogy in higher education in the United States from 1900 to the present. The focus is on major themes and eras in composition studies and how each era affected the teaching of writing in the college composition classroom. The beginnings of composition courses will also be covered.

ENGL 4399 (Capstone)

Change effective AY: 2021-2022

Department: World Languages and Linguistics/English

Credit hours: 3

Additional information: This course would serve as a capstone internship course for the proposed major in Applied English. It would be a major requirement for the degree.

Course description: This course is a hybrid academic/professional experience in which students develop a research focus and integrate it with practical skills and experiences gained in a non-academic setting. The internship focuses on the critical synthesis of academic material and practical experience.

LING 3370 (Introduction to Linguistics)

Change effective AY: 2021-2022

Department: Languages, Linguistics and Rhetoric

Credit hours: 3

Additional information: The course introduces students to the field of Linguistics and establishes a fundamental baseline of knowledge regarding English language structure and use. This course supports the proposal for a new Applied English major and Linguistics minor at UNT Dallas. It would serve as one of the core (required) courses in both the major and minor.

Course description: An introductory survey of linguistics, focusing on natural language phenomena and the methods used to understand them. The course increases students' awareness of major areas of linguistics, its social significance, its universality, diversity, and complexity.

All proposed changes are marked as such: New items are emboldened and underlined Deleted items are marked with a strikethrough line Justifications or clarifications are italicized. LING 3390 (Discourse Analysis: E-languages and Beyond)

Change effective AY: 2021-2022

Department: Languages, Linguistics and Rhetoric

Credit hours: 3

Additional information: This course supports the proposal for a new Applied English major and Applied Linguistics minor at UNT Dallas. It would serve as one of the electives in the major and one of the required courses in the minor. The course is important and relevant because an average UNTD student is immersed in digital communication yet they have not had any formal instruction on how to discuss, analyze, or reflect on e-languages and the ways they differ from other modes of communication.

Course description: This course examines the forms of electronically-mediated communication, also referred to as "e- languages" (e.g., emails, texts, tweets, emoji, memes) to understand its communicative, social, political, and affective functions in society. A particular focus is to compare e-languages to other conventions of written and spoken English.

SPAN 4381 (Marketing, Finance and International Commerce in Spanish)

Change effective AY: 2021-2022

Department: World Languages and Linguistics – Spanish Program

Credit hours: 3

Prerequisite: SPAN 2050 or departmental approval

Additional information: Spanish 4381 will give students advanced knowledge of business Spanish in marketing, finance and international commerce. It will refine the oral and written skills of students pursuing global careers. It may also apply as an elective course for students enrolled in the Spanish Minor or other different programs.

Course description: Designed to develop advanced oral and written skills in relation to marketing, finance, and international commerce, the course examines individual and interrelated effects of culture on organizational and managerial practices in global markets. Taught in Spanish.

C. New Course Requests (School of Liberal Arts & Sciences/Graduate School)

CJUS 5322 (Mental Health and Criminal Justice)

Change effective AY: 2021-2022 Department: Criminal Justice

Credit hours: 3

Additional information: This course is being developed to provide graduate students in the MSCJ program with an array of electives that complement our existing curriculum and focus on current trends and issues confronting the criminal justice system in America.

Course Description: This course examines the various and complex ways mental health and criminal justice system are intertwined. Students will explore the criminalization of mental health, mental health care in the correctional system, and community mental health care as it connects with the criminal justice system. Civil and criminal law addressing competency and mental illness will also be explored.

CJUS 5323 (Sex, Sexuality and Criminal Justice)

Change effective AY: 2021-2022 Department: Criminal Justice

Credit hours: 3

Additional information: This course is being developed to provide graduate students in the MSCJ program with an array of electives that complement our existing curriculum and focuses on current trends and issues confronting the criminal justice system in America.

Course description: This course examines the accepted boundaries of human sexual behavior and opposing perspectives regarding the roles of criminal justice actors and institutions in regulating sex and sexuality, with special attention paid to sex-related crimes, offenders, and victims.

D. New Program Requests (School of Liberal Arts & Sciences)

Minor in Applied Linguistics Change effective AY: 2021-2022 Number of Credit Hours: 21

Additional information: The Applied Linguistics minor at UNT Dallas offers students an opportunity to study the English language from a linguistic perspective as it relates to developing job skills in Education, Publishing, Research, and Professional Communication. The program complements students' major area of study by focusing on strategies for enhancing their own language use, metalinguistic knowledge, and self-efficacy in communication.

The program requirements, which consist of 21 hours, are focused on both practical approaches to understanding, observing, and evaluating language use in society. Our courses are designed based on an innovative structure that tends to steer away from traditional activities and assessments.

Motion approved with nine of ten voting. (closed)

Minor in Rhetoric and Writing Studies Change effective AY: 2021-2022 Number of Credit Hours: 18

Additional information: The Rhetoric and Writing Studies minor at UNT Dallas offers students an opportunity to study the English language from an interdisciplinary perspective that is centered on rhetoric and writing. The minor develops students' abilities in writing, argumentation, researching, understanding diverse viewpoints, collaborating across media, critical thinking, and discourse analysis.

The program requirements, which consist of 18 hours, are focused on both rhetorical studies and writing studies and represent a unique set of classes as compared with other programs at the institution. With courses in Composition, Literature, and Rhetoric, students exit the program as well-rounded students of language.

Also, the curriculum has required/elective courses that are regularly taught at local community colleges: ENGL 1313 – College Writing I, ENGL 1323 – College Writing II ENGL 2220 – World Literature, ENGL 3921 - African-American Literature ENGL 2100 - Introduction to Creative Writing, ENGL 2326 - American Literature ENGL 3921 - African-American Literature, and TECM 2700- Technical Writing.

Bachelor of Arts in Applied English Change effective AY: 2021-2022 Number of Credit Hours: 120

Additional information: The proposed 120-hour Applied English program will offer students a unique opportunity to study the English language from an interdisciplinary perspective that is centered on Linguistics, Rhetoric, and Writing. The program is designed for students interested in pursuing a career in a number of fields connected to the study of language such as Education, Publishing, Language Services, Advertising, Speech and Hearing Science, Language Documentation, Communication, and Information Technology. Applied English develops expertise in writing and editing, researching, information management, understanding diverse viewpoints, and critical thinking. The topics discussed in the program's coursework are relevant to our students' lives and practical for 21st century employability.

Current UNT Dallas faculty are adequate to maintain the program for the first three years without any added faculty lines. As the program's enrollment grows, an additional full-time faculty line will be needed during the fourth or fifth year. See Appendix for additional details.

Motion approved with nine of ten voting. (closed)

E. Program Change Requests (School of Liberal Arts & Sciences)

BA of Mathematics

Change Effective: AY 2021-2022

Change: Change in degree type, Change in the required course(s) for the program

Additional information: Change of Degree Type: The change from a BA to a BS is
to reflect the intended career trajectory of the students in the major. Most of our students
intend to go into industry jobs. The change of type reflects the focus of the degree on
technical mathematics and computer skills that degree has.

Change in Required Courses: The addition of computer science courses to the degree is done to reflect the change of BA to BS as well as give the students additional technical skills needed for industry. Concurrently, we are removing the foreign language requirements as they as more reflective of a BA and are not as relevant to industry jobs. A lab science requirement has been added to adhere to Field of Study requirements. We are reducing the number of elective hours in the major to reflect the increase in hours that several of our major courses went through in the spring of last year. The reduction is 1-1 with the hour increases. We are allowing some of the remaining electives to be "general" rather than math specific to allow more flexibility.

BA of Mathematics with 7-12 Certification

Change Effective: AY 2021-2022

Change: Change in the required course(s) for the program

Additional information: Change in Required Courses: We are proposing 1) removal of some of the required electives to account for the credit hour increases of some major courses approved last year; 2) relaxing the foreign language requirement from Spanish to "Any Foreign Language Sequence" to allow for flexibility of transfers; and 3) the addition of a lab science requirement to adhere to Field of Study. The changes in the required education courses in the program will account for changes made to the Teacher Preparation Program by the School of Education. In particular, we are adding DFST 1013 and replacing EDSP 4340 with EDUC 4340. SOE has also changed the course prefix EDSE to EDRE. This change is also reflected.

Motion approved with nine of ten voting. (closed)

Spanish Minor

Change Effective: AY 2021-2022

Change: Change in the program name, Change in the required course(s) for the program, Change in concentration course(s) or elective(s), Change in credit hours for the total program and/or subcategories

Additional information: The title, Spanish for the Professions Minor, reflects the nature of the program. 1) SPAN 2313, Spanish for Heritage Speaker, is a lower-level course. Students may take this course instead of SPAN 2050, Intermediate Spanish II. Students may also transfer the course from a community college. 2) Students need additional preparation upper-division courses to perform well in their professions. Our upper -division courses offer hands-on experience. 3) Changes on Credit by Examination: UNT Dallas has recently updated the CLEP Exam to award students three additional lower-division credit hours. UNT Dallas has recently updated the AP Exam to award students additional three lower-division credit hours. Students may be awarded up to 12 hours of lower-division credits (1000-2000 level).

F. Program Change Request (School of Human Services)

12-Hour Nonprofit Management Certificate Program Change Effective: AY 2021-2022

Additional information: The Human Services Management and Leadership (HSML) program assumes the responsibility for preparing undergraduate students to successfully obtain careers as entry-level human service direct service providers and administrators. While there are two distinct tracts that students can elect to follow in the program; (1) direct services and (2) administration, the three certificate programs that currently exist only relate to direct services (i.e. substance abuse, aging and mediation). All majors must declare and complete a certificate program as part of fulfilling the graduation requirements for the HSML degree.

The Nonprofit Management Certificate Program will draw upon existing courses available in the HSML degree program. Pulling these four courses together into a 12-hour certificate program will ensure there are options for students in the HSML degree program, who are currently completing the direct service track, to have the opportunity to pursue a certificate program leading to knowledge and skills needed for social and community service management, ultimately leading to the ability for earning higher wages in their field of interest.

Stand Alone Substance Abuse Certificate for Professionals Change Effective: AY 2021-2022

Additional information: The Human Services Management and Leadership Program (HSML) offers an undergraduate 12-hour academic certificate and 18 hours minor in Substance Abuse (SA) that meets the academic requirements for the Licensed Chemically Dependency Counselor-Intern (LCDC-Intern) licensure. In Texas, an LCDC is authorized to provide chemical dependency counseling services involving the application of the principles, methods, and procedures of the chemical dependency profession (The Department of Health and Human Services).

Program Rationale for Stand-alone SA Certificate for Professionals: The current SA certificate and minor are exclusively offered to UNT Dallas students. Consequently, industry professionals, holding at least a behavioral sciences-related bachelor's degree (i.e., human services, psychology, sociology, and criminal justice) in need of specialized SA academic credit for LCDC licensure purposes are prohibited from obtaining the SA certificate at UNT Dallas because these professionals are not enrolled as degree-seeking students.

Professionals with ambitions of becoming a SA counselor and in need of additional specialized SA coursework provides the HSML program with an opportunity to expand certificate program offerings while concurrently growing student enrollment. Thus, the HSML Program proposes to offer a 12-hour stand-alone Substance Abuse certificate program for Professionals holding at least a behavioral sciences-related bachelor's degree. Courses offered as part of the stand-alone certificate are currently developed and offered by the HSML program current SA certificate and minor. No additional course development is needed.

G. New Course Requests (School of Business)

HGMT 4325 (Hospitality Law) Change effective AY: 2021-2022 Department: Hospitality Management

Credit hours: 3

Prerequisites: HGMT 1310 and BLAW 3330

Additional information: There are many legal issues that can happen in a hospitality business or operation. We do not have a current course that focuses specifically on that aspect of the industry. There are several positions in the industry that require you to have more knowledge on legal issues and ramifications such as General Manager, Sales (Contracts), Food and Beverage Staff and Managers, and Security/Loss Prevention. Other hospitality management programs typically have at least one hospitality law course as an elective. This course will help us match other hospitality program offerings.

Course description: The study of laws, responsibilities, and legal issues in the realm of the hospitality industry.

Motion approved with nine of ten voting. (closed)

Announcements:

Dr. Stewart announced that there would be 3 items from the College of Law emailed to the Voting Members to be voted on electronically by Tuesday March 30.

IV. Adjournment at 3:49pm

University of North Texas at Dallas Academic Council Special Agenda Minutes

Electronic Vote March 30, 2021

Voting Members

Dr. Karen Shumway, Dean, School of Business

Dr. Lisa Hobson, Interim Dean, School of Education

Dr. Constance Lacy, Dean, School of Human Services

Dr. Orlando Perez, Dean, School of Liberal Arts & Sciences

Dr. Ali Shaqlaih, Dean, Graduate School

Felecia Epps, J.D., Dean, College of Law

Dr. Jennifer Baggerly, Faculty Senate Vice-President

Rian Wilhite, Director, Academic Advising

Brenda Robertson, University Librarian

Desmond Burton, SGA Vice-President

New Business:

A. Course Change Request (College of Law)

A motion to accept a course proposal from Professor Hart, which is more appropriately a renaming of a course currently in the catalog, now calling it "Public International Law." The course is not changing content from its prior name.

Motion approved with nine of ten voting. (closed)

B. Course Change Requests (College of Law)

A motion to accept a proposal from Laura Frase to rename the "Practice Foundations I and II courses to be renamed as "Client Interviewing and Counseling," and PFII to "Negotiation and Conflict Management." The new names better represent the content of the courses and will be more readily identifiable by employers.

Motion approved with nine of ten voting. (closed)

C. New Policy (College of Law)

A motion to accept a distance education policy for the College of Law. This policy will help with the ABA site visit. Dean Epps represented to the ABA as part of our request for a variance from the ABA Distance Education.

Motion approved with nine of ten voting. (closed)

Respectively Submitted Rebecca Taylor, Administrative Specialist, Office of the Provost