

University of North Texas at Dallas

Academic Council Minutes

November 17, 2020 3:00pm
MS Teams

Voting Members in Attendance:

Dr. Karen Shumway, *Dean, School of Business*
Dr. Lisa Hobson, *Interim Dean, School of Education*
Dr. Constance Lacy, *Dean, School of Human Services*
Dr. Orlando Perez, *Dean, School of Liberal Arts & Sciences*
Dr. Ali Shaqlaih, *Dean, Graduate School*
Felecia Epps, J.D., *Dean, College of Law*
Dr. Jennifer Baggerly, *Faculty Senate Vice- President*
Brenda Robertson, *University Librarian*

Non-Voting Members in Attendance:

Dr. Betty H. Stewart, *Provost and EVP for Academic Affairs*
John Capocci, *University Registrar*
Dr. Dawn Remmers, *Assistant Provost*
Ashleigh Tynes, *Staff Council Representative*
Garrick Hildebrand, *Director of Financial Aid*
Desmond Morris, *Director of Distance Learning*

Other Attendees:

Dr. Aaron Bartula, *Associate Professor, Liberal Arts & Sciences*
Ms. Jan Marie Cunningham, *Lecturer, Liberal Arts & Sciences*
Dr. Eric Coleman, *Lecturer and Criminal Justice Program Coordinator*
Dr. Mohammadmehdi Eslamieh, *Visiting Lecturer, Liberal Arts & Sciences*
Dr. Muhammed Yousufuddin, *Assistant Professor*
Dr. Sharon Fjordbak, *Lecturer, Business*
Mr. Edward Fjordbak, *Lecturer, Business*
Ms. Samreen Khan, *Visiting Lecturer, Liberal Arts & Sciences*
Katrina Cornish, *Academic Scheduler, Registrar's Office*
LaToya Ellis, *Assistant Director, Registrar's Office*

I. Old Business

College of Law Attendance Policy (*from Dean Epps, College of Law*) **(tabled)**

II. New Business

A. Approval of Minutes – October 2020

Minutes approved with eight of ten voting. (closed)

B. New Course Requests (*School of Liberal Arts & Sciences*)

CJUS 3370 (Restorative Justice in America)

Change Effective: Fall 2021

Department: Criminal Justice

Additional information: This course will examine the concept of restorative justice. Specifically, it will examine the stakeholders, outline the basic principles and values, and will introduce some of the restorative justice models used in the United States. Justification: To better prepare our students for success upon graduation in a criminal justice career field, and to be more in line and competitive with regional criminal justice programs including UTA, UTD, Texas A&M Commerce, UT Tyler and Tarleton State University.

CJUS 3380 (Philosophy of Justice)

Change Effective: Fall 2021

Department: Criminal Justice

Additional information: The course will discuss key concepts and claims of the different theories of justice. Students will learn how to critically examine the concrete issues and problems through a justice philosophical framework. Understanding justice from a philosophical framework is critical for students to critically assess fairness in terms of justice and social policy issues. This is core knowledge for any degree justice oriented degree plan.

SOCI 3370 (Frameworks and Analysis)

Change Effective: Fall 2021

Department: Sociology

Additional information: The course provides an introduction to basic social policy, with an overview of the theoretical principles and social context, as well as practical instruments that shape the development of social policy. The Social Policy: Frameworks and Analysis course will service both the Sociology and new Justice and Social Policy programs. This class will serve as an elective in the Sociology program and a required course in the Social Policy program. It will thus benefit both student populations,

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

contributing to enrollment in two degree programs. No co-requisites and no pre-requisites in order to be flexible for the two degrees. The course cycle is intended to be every other semester as the Social Policy program launches and then offerings will ramp up to once a semester as enrollment increases.

SOCI 3360 (Human Rights and Social Movements)

Change Effective: Fall 2021

Department: Sociology

Additional information: The course provides an introduction to basic human rights philosophy, principles, instruments and institutions, and also an overview of current issues and debates in the field with a particular focus on the impact of social movements on human rights discourse and practice. Human Rights and Social Movements will service both the Sociology and new Justice and Social Policy programs. This class will serve as an elective in the Sociology program and a required course in the Social Policy program. It will thus benefit both student populations, contributing to enrollment in two degree programs. No co-requisites and no pre-requisites in order to be flexible for the two degrees. The course cycle is intended to be every other semester as the Social Policy program launches and then offerings will ramp up to once a semester as enrollment increases.

Motion approved with eight of ten voting. (closed)

C. New Program Request (Liberal Arts & Sciences)

BAJSP - Bachelor of Arts with a major in Justice and Social Policy

Change effective 2021-2022

Department: Criminal Justice and Sociology

Additional information: This undergraduate program in Justice and Social Policy addresses the fundamentals of justice more broadly than a criminal justice degree. This degree is unique as it looks at justice frameworks and human and social justice issues with an emphasis on justice policy. The interdisciplinary degree is in partnership with the department of Sociology.

Motion approved with eight of ten voting. (closed)

D. Program Change Requests (School of Human Services/Graduate School)

Graduate Counseling Certification in College & Career Readiness program

Effective Catalog Year: AY 2020-2021

Department: COUN/School Counseling

Additional Information: In the College and Career Readiness Specialist Curriculum, we are requesting that the following curriculum changes will be made in the curriculum for the program: Proposed new name: College and Career Readiness Specialist. Add COUN 5680 Basic Skills to reinforce basic communication skills for

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students in this program. We believe that basic communication skills will complement the existing certificate program. In addition, adding this Basic Skills class will allow the option for counseling major students to complete this certification program with the addition of COUN 5302 FOUNDATIONS OF COLLEGE AND CAREER READINESS AND ASSESSMENT. Therefore these students would graduate with their Masters in Counseling as well as with the College and Career Readiness Certification (with the addition of the one class).

Motion approved with eight of ten voting. (closed)

Adjournment

Respectfully Submitted.

Essence Cleveland
Executive Assistant to the Provost

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