

CURRICULUM AND INSTRUCTION WITH TEACHER CERTIFICATION

MASTER OF EDUCATION



ABOUT THE PROGRAM

The Master of Education (M.Ed.) in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process.

CAREER OPTIONS

K-12 Certified Teacher
District-level Curriculum Developer
Mentor Teacher

Teacher Leader
Content Specialist

DELIVERY MODE

Courses are a mix of face-to-face, hybrid, and online

START TERMS

Fall, Spring, Summer

PROGRAM LENGTH

2 years

NUMBER OF CREDITS

36 Semester Hours

GRADUATE FACULTY

Dr. Micheal Kessner-McShane,
Lecturer and Curriculum & Instruction
Program Coordinator

Dr. Ratna Narayan
Associate Professor of Science Education

Dr. Patsy Sosa-Sanchez
Assistant Professor of Bilingual Education/ESL
and Program Coordinator for Bilingual/ESL/
LOTE Programs

Dr. Julie Southward
Assistant Professor of Special Education and
Coordinator Special Education Program

Dr. Janet Hanson
Assistant Professor of Curriculum &
Instruction and Educational Leadership

CURRICULUM REQUIREMENTS

36 CREDIT HOURS

CERTIFICATION CONTENT OPTIONS

The program allows for initial certification choices among a variety of elementary, middle school and secondary concentrations:

EC-6 Core Subjects

4-8 Reading/Language Arts

4-8 Math, 4-8 Science

4-8 Social Studies

Grades 7-12 in any content area

CORE COURSES • 18 HOURS

All courses are 3 credit hours unless otherwise noted.

EDCI 5014 – Instructional and Behavioral Management

EDCI 5016 – Literacy Across the Curriculum

EDCI 5017 – Human Development

EDCI 5301 – Historical & Theoretical Foundations of Education

EDCI 5312 – Special Populations: Applying Theory to Practice

EDCI 5321 – Principles of Professional Teaching

MAJOR COURSES • 3 HOURS

All courses are 3 credit hours unless otherwise noted.

EDBE 5395 – Methods and Materials for Teaching Spanish EC-12

EDCI 5013 – Instructional Technology

EDRE 5070 – Literacy Development for English Language Learners

RESEARCH COURSES • 9 HOURS

All courses are 3 credit hours unless otherwise noted.

EDCI 5011 – Introduction to Classroom Research

EDCI 5012 – Capstone Research Project

EDCI 5015 – Research Analyses for Multicultural Education &

Multilingual Perspective

FIELDWORK COURSES • 6 HOURS

All courses are 3 credit hours unless otherwise noted.

EDCI 5190 – Clinical Teaching (6 hours)

OR

EDCI 5385 – Internship I &

EDCI 5386 – Internship II

APPLICATION PROCESS

- Apply at applytexas.org
- Pay \$50 application fee
- Request official transcripts

PROGRAM REQUIREMENTS

- Program Application
- 2 Letters of Recommendation
- 3 Admission Essays
- Pass the Pre-Admission Content Test (PACT)
- Interview

TUITION AND FEES

COST PER CREDIT HOUR	\$376.31
6 CREDIT HOURS	\$2,132.86
9 CREDIT HOURS	\$3,186.79

Tuition and fees are subject to changes. For more information visit: untdallas.edu/sbs/tuition-and-fees

Ready to get started?

For questions about admissions:

Grad School Department:
GradSchool@untdallas.edu
972.338.1746

For questions about academics and courses:

Dr. Micheal Kessner-McShane, Ed.D.
Curriculum & Instruction Program Coordinator
Micheal.Kessner-McShane@untdallas.edu