University of North Texas at Dallas  
Spring 2014  
SYLLABUS

FINA 3770D-090: Financial Management

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<tr>
<th>Department of</th>
<th>Business</th>
<th>Division of</th>
<th>Urban and Professional Studies</th>
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<tr>
<td>Instructor Name:</td>
<td>Dr. H. Sammy Alahmad</td>
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<td>Office Location:</td>
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<td>Office Phone:</td>
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<tr>
<td>Email Address:</td>
<td><a href="mailto:profalahmad@hotmail.com">profalahmad@hotmail.com</a> or <a href="mailto:husam.alahmad@unt.edu">husam.alahmad@unt.edu</a></td>
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Office Hours:  
Tuesday: 6:00pm – 7:00 pm or by appointment

Virtual Office Hours:  

Classroom Location:  
Dallas - TBA

Class Meeting Days & Times:  
Wednesday 7:00pm to 9:50pm

Course Catalog  
Description: An introduction to the Finance function and to problems confronting Financial Managers.  
Topics include: financial analysis, time value of money, financial decisions, working capital management and performing a fundamental activity of finance.

Prerequisites:  

Required Text:  

Recommended Text and References:  
Calculator: BA II PLUS by Texas Instruments (Recommended) or any calculator capable of time-value-of-money calculations.

Access to Learning Resources:  
UNT Dallas Library:  
web: http://www.unt.edu/unt-dallas/library.htm  
UNT Dallas Bookstore:  
web: http://untdallas.bkstr.com  
Blackboard  
Textbook’s website: http://www.mhhe.com/sc4e

Course Goals or Overview:  
Students will develop and demonstrate a working understanding of the financial management concepts and how money is created and controlled.

Learning Objectives/Outcomes:  
At the end of this course, the student will

1. Be able to understand the operations, mechanics, and structure of the U.S. and the world financial system. In addition to that to understand the cultures, religions and the financial system as a whole.

2. Demonstrate the ability to use the essential quantitative tools and theoretical models employed in valuation and risk assessment and the ability to apply economic and financial theory when evaluating regulations and the operations/activities of market participants.

3. Define the effects of financial market conditions on investment, financing, valuation, understanding the role of financial management in value maximization including ethical responsibilities and determining a firm’s strengths and weaknesses from the analysis of financial statements.

4. Identify how various institutions, regulations, and activities contribute to achieving the overall objective of a financial system – getting adequate funds to the right party in a timely manner and at a low cost, analyzing and determine the value of a capital project and understanding the basic concepts of capital structure.

5. Student Learning Outcomes  
Students will identify the core concepts of financial management, financial markets, financial instruments and financial institutions, including the role and function of the Federal Reserve’s and others.
**Course Outline**

This schedule is subject to change by the instructor. Over the course of the semester, activities and items may be added, removed, or rescheduled in order to provide more information, improve accuracy, enhance learning, or correct errors. Any changes to this schedule will be communicated by instructions in class.

<table>
<thead>
<tr>
<th>TOPICS</th>
<th>TIMELINE</th>
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| Introduction  
Welcome to the world of finance – national and international financial management, finance follies and more | 01/15/14 – 01/22/14 |
| Financial statement analysis and cash flows | 01/22/14 – 02/05/14 |
| Risk and return | 02/05/14 – 02/19/14 |
| **Time value of money** | 02/19/14 – 03/05/14 |
| **Exam 1** | **03/19/14** |
| Interest rates, bonds, security valuation, federal reserve system, monetary policy | 03/26/14 – 04/09/14 |
| **Stocks and valuation** | 04/09/14 – 04/16/14 |
| Capital budgeting, evaluation and estimation, commercial banks industry overview, the regulations of commercial banks, insurance companies and final exam review | 04/16/14 – 04/30/14 |
| **Final Exam** | **05/07/14** |

**Course Evaluation Methods**
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams:** In-class exams will consist of written tests designed to measure students’ knowledge and understanding of course material. Exam questions will consist of primarily of short-answer questions and include some problems and essay-type questions. Exams will generally cover the topics discussed or presented in class, however, other material may be identified as exam material when appropriate. There will be two regular exams and a final exam. The final exam is cumulative.

**Assignments and Quizzes:** These activities are intended to supplement and reinforce course material. A student may be responsible for completing an activity in or outside of class.

**Group Presentation and Written report (total 100 points):** The class will be divided into groups of 2 - 4 students each. Each group will be assigned a project. All members of the group will receive the same base grade based on the presentation and the report, adjusted by a *peer evaluation* by the other members of the group.

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (points or percentages)</th>
<th>Total</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Exam 1</td>
<td>75</td>
<td>75</td>
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<tr>
<td>Presentation and written report</td>
<td>100</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>75</td>
<td>75</td>
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<tr>
<td>Class participation</td>
<td>50</td>
<td>50</td>
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<td><strong>Total:</strong></td>
<td><strong>400</strong></td>
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**Grade Determination: Subject to change by the Instructor**
- A = 400 – 360 pts; i.e. 90% or better
- B = 320 – 359 pts; i.e. 80 – 89%
- C = 280 – 319 pts; i.e. 70 – 79%
- D = 240 – 279 pts; i.e. 60 – 69%
- F = 239 pts or below; i.e. less than 60%

**University Policies and Procedures**

**Students with Disabilities (ADA Compliance):**
The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

**Assignment Policy:**
*You must submit assignments when they are due.* If you must be absent, you will still be expected to submit assignments on time. It is your responsibility to contact someone (either your instructor or a classmate) to find out what you missed when you are absent.

**Exam Policy:**
*Exams and quizzes should be taken as scheduled.* No makeup examinations or quizzes will be allowed except for documented emergencies (See Student Handbook). The student should make every effort to contact the
instructor prior to the exam or class missed; however, a student who fails to make arrangements prior to the
beginning of the next scheduled class forfeits the right to make-up credit.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of
Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be
handled in accordance with the University’s policies and procedures. Refer to the Student Code of Academic
Integrity at http://www.unt.edu/unt-
dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20
Academic_Integrity.pdf for complete provisions of this code.
In addition, all academic work submitted for this class, including exams, papers, and written assignments should
include the following statement:
On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the
UNTD Academic Integrity Policy.

Bad Weather Policy:
On those days that present severe weather and driving conditions, a decision may be made to close the campus.
In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search
postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact
information, so they will receive this information automatically.

Attendance and Participation Policy:
The University attendance policy is in effect for this course. Class attendance and participation is expected because
the class is designed as a shared learning experience and because essential information not in the textbook will be
discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or
to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration
of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if
they are missing class and for what reason. Students are also responsible to make up any work covered in class.
It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they
are absent.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive &
inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual
preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate
the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.