FY22 Strategic Plan
Our mission at UNT Dallas inspires and motivates us to succeed in ever increasing ways. The university community can take pride in the long list of accomplishments that have propelled our growing reputation as a place that gets things done collaboratively and closes educational equality gaps.

We also realize that the stakes are high. UNT Dallas has been a relentless advocate for first generation students and their families. We provide a pathway to economic mobility for our students, and our graduates are succeeding as never before. Still, too many promising prospective students remain on the sidelines. The stakes are high because without credentials these students forfeit the lifetime earnings premium that can transform their lives. By creating a welcoming environment, UNT Dallas is committed to the student populations that we serve, and we invite others to participate.

UNT Dallas is now one of the largest employers in southern Dallas County. This is an important economic driver for our neighborhoods. We also are committed to being a place where our employees can grow, thrive and do their best work.

By being a strategically run university that has grown steadily in its enrollment and finances, UNT Dallas has increased its place in the educational ecosystem of North Texas. We are driven by our minds and our hearts, always with our students and prospective students in mind.
Synthesis
Assessed and cross-referenced UNTD’s strategic themes, FY21 Goals, survey findings, research, and workshop outcomes to create the FY22 Plan.

July 2021 Strategic Planning Retreat*
Hosted a retreat with over 40 stakeholders to gather feedback and identify priorities.

Cabinet Member Idea Generation
UNTD Cabinet proposed ideas for future strategic plans.

Trends in Higher Ed & Pre-Retreat Survey
Administered a survey to stakeholders to assess UNTD’s current state and conducted research on the current issues facing higher education.

Reviewed FY21 Plan
Reviewed FY21 Plan to identify which key themes, strategies, and metrics would continue in FY22.

Alumni Scorecard*
Administered a survey to UNTD graduates to collect data on key metrics.

* Facilitated by the Cicero Group
Key FY22 considerations identified via a pre-retreat survey and during the in-person strategic planning retreat.

**COVID-19 TRANSITIONS**
There was agreement that the university handled the pandemic well, especially with transitioning to online instruction and maintaining staff. UNTD should focus on adjusting to the “new normal” and transitioning back to in-person instruction safely.

**IMPROVE COMMUNICATION & LONG-TERM PLANNING**
Stakeholders reported greater alignment on what success looks like on a shorter time frame. This presents an opportunity to communicate and deliberate on the long-term goals of UNTD across the organization.

**GROWTH BASED ON RESOURCES**
UNTD should continue its growth in enrollment, engagement with local partners, internships, and online offerings. However, stakeholders are skeptical about plans being based on available resources, so UNTD should be mindful of this while working toward growth.

**STAKEHOLDER SURVEY TAKEAWAYS**
Providing supports to assist our students, staff, and faculty as we transition back to in-person and work through new challenges. Continued growth - in enrollment, retention, and graduation rates.

– Pre-survey quote

**STRATEGIC PLANNING RETREAT TAKEAWAYS**

**COVID-19 SUPPORT**
The COVID-19 pandemic is an ongoing reality. Student, staff, and faculty support needs to continue into FY22, especially in mental health services.

**ONLINE CAPABILITIES**
UNTD needs to build on what was learned during the pandemic and continue to adapt and expand its remote learning and teaching capabilities.

**CONTINUE GROWTH**
UNTD needs to continue to build its partnerships, market the university more widely, defend its location, and increase enrollment.

Better communication and strategic planning that builds from organic and meaningful engagement rather than from the top down.

– Pre-survey quote
Trails

5 strategic trails we will blaze to achieve our FY22 goals and plans.

FY22 Priority
Main focus for FY22’s goals and initiatives for each Trail.

Key Performance Indicator (KPI)
Metrics to indicate success toward the mission of each Trail.

Goals
Measurable results to mark progress.

Initiatives
Tactical activities to achieve goals.

Key Terms
- S - Specific
- M - Measurable
- A - Achievable
- R - Relevant
- T - Timebound
Our North Star

**Mission**

Empower. Transform. Strengthen.
UNTD empowers students, transforms lives, strengthens communities.

**Vision**

Through education and community connectedness, UNTD aspires to be the pathway to socioeconomic mobility in its primary market.

**Strategic Themes**

- UNTD is rooted in community and is striving to become the leading university in metro Dallas and the inner-ring suburbs.
- UNTD is seeking growth. UNTD is focused continuously on increasing enrollment, retention and completion rates with experiential learning while developing critical thinking and marketable skills for every student.
- UNTD is committed, with a relentless focus on student success.

**Values**

- **Diversity**: We value our differences, experiences, and backgrounds. People are individuals and a great asset to the group.
- **Creativity**: We teach, learn, research, and support each other and the community in creative ways. We boldly find new ways to approach a problem or issue. We turn new and imaginative ideas into reality.
- **Leadership and Integrity**: We lead. We strive to consistently make the right decision for the right reason in every circumstance.
- **Trailblazing**: We create better tomorrows. We establish new pathways for building and mentoring tomorrow’s leaders. We exemplify our commitment by helping first-generation students completing degrees, with job placements and overall student and life success.
- **Lifelong Learning**: We are self-motivated to learn and to never stop learning. We know being open to new ideas and information gives us a better understanding of the world around us, which provides us with more and better opportunities and improves the quality of our lives.
<table>
<thead>
<tr>
<th>Trail</th>
<th>Navigation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Academic Distinction</td>
<td>We will provide a high-quality undergraduate, graduate, and professional education through innovative pedagogy, experiential learning, and an inclusive learning environment.</td>
</tr>
<tr>
<td>2 Student Access &amp; Success</td>
<td>Driving socioeconomic mobility in the DFW community We will recruit, support, and graduate a diverse and career-ready student body.</td>
</tr>
<tr>
<td>3 Trailblazer Talent</td>
<td>We will support an internal culture of community where all employees are valued and appreciated for their unique and diverse contributions.</td>
</tr>
<tr>
<td>4 Excellence</td>
<td>We will maximize operational and financial effectiveness and efficiency and foster creativity.</td>
</tr>
<tr>
<td>5 Community Partnerships</td>
<td>We will foster community engagement through relationships with external partners and will serve as a hub for local growth and for adult life skills training and certifications.</td>
</tr>
</tbody>
</table>
We will provide a high-quality undergraduate, graduate, and professional education through innovative pedagogy, experiential learning, and an inclusive learning environment.

Priorities
Increase number of academic programs, prepare for new learning modalities, and extend reach beyond the immediate market to include out-of-state.

KPI’s
1. Academics: YOY increase in number of relevant programs, delivery modes, and reach.
2. Faculty
   - Recruitment & Retention: YOY improvement in faculty retention, diversity, and quality.
   - Faculty Training & Development: YOY increase in number of faculty pedagogical training.
   - Faculty Scholarship: YOY increase in number of faculty presentations at conferences, teach-ins, workshops, research, and publications.

Trail Guide
(Owner)
Dr. Betty Stewart
Support: Dr. Monica Williams

* Themes: CL – Community Leadership | GR – Growth | SS – Student Success
Values: DI – Diversity | CR – Creativity | LI – Leadership & Integrity | TB – Trailblazing | LL – Lifelong Learning
Trail 2 | Student Access & Success: Driving socioeconomic mobility in the DFW community

We will recruit, support, and graduate a diverse and career-ready student body.

Strategic Fit *

<table>
<thead>
<tr>
<th>Themes</th>
<th>CL</th>
<th>GR</th>
<th>SS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission</td>
<td>ES</td>
<td>TL</td>
<td>SC</td>
</tr>
<tr>
<td>Values</td>
<td>DI</td>
<td>CR</td>
<td>LI</td>
</tr>
</tbody>
</table>

KPI’s

1. Student Enrollment & Retention Rate: YOY % change.
2. Graduation Rates: YOY % change in current year, 4-year, and 6-year graduation rates, including COL.
3. Alumni Satisfaction & Employment Status: Alumni satisfaction survey and % of graduates with full-time employment.

Priorities

Continue to support students through the pandemic with mental health services, remote learning resources, academic support, and co-curricular engagement opportunities.

Trail Guide

(Owner)
Stephanie Holley
Support: Dr. Jose da Silva & Dr. Betty Stewart

* Themes: CL – Community Leadership | GR – Growth | SS – Student Success
Values: DI – Diversity | CR – Creativity | LI – Leadership & Integrity | TB – Trailblazing | LL – Lifelong Learning
We will support an internal culture of community where all employees are valued and appreciated for their unique and diverse contributions.

Priorities
Continue to improve employee experiences through the pandemic with mental health services and remote and flexible work arrangements.

KPI's
1. Employee Retention & Engagement: Gallup YOY % or point change (best place to work).
2. DEI: YOY % or point change (scorecard)
3. Training & Development: Relevant training and development opportunities

Trail Guide
(Owner)
Wanda Boyd

* Themes: CL – Community Leadership | GR – Growth | SS – Student Success
Values: DI – Diversity | CR – Creativity | LI – Leadership & Integrity | TB – Trailblazing | LL – Lifelong Learning
We will maximize operational and financial effectiveness and efficiency and foster creativity.

**Strategic Fit**

<table>
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<tr>
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<th>SS</th>
</tr>
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<tbody>
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<td>SC</td>
</tr>
<tr>
<td>Values</td>
<td>DI</td>
<td>CR</td>
<td>LI</td>
</tr>
</tbody>
</table>

**Priorities**

Maintain strong financial discipline, simplify processes, improve collaboration, and increase accountability.

**KPI’s**

1. **Financial Health & Wealth**
   - % change versus budget and forecast
   - YOY revenue growth & cost savings
   - Return of investment (ROI)
2. **Customer Satisfaction**: Formal customer service surveys
3. **Safety & Security**: Increase awareness and participation in safety and security measures.
4. **Master Plan**: Increase % of completion

**Trail Guide**

(Owner)

Arthur Bradford

* Themes: CL – Community Leadership | GR – Growth | SS – Student Success
  Values: DI – Diversity | CR – Creativity | LI – Leadership & Integrity | TB – Trailblazing | LL – Lifelong Learning
Trail 5  |  Community Partnerships: Engaging, serving, and transforming diverse local communities

We will foster community engagement through relationships with external partners and will serve as a hub for local growth and for adult life skills and certifications.

**Strategic Fit** *

<table>
<thead>
<tr>
<th>Themes</th>
<th>CL</th>
<th>GR</th>
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<tbody>
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<td>TL</td>
<td>SC</td>
</tr>
<tr>
<td>Values</td>
<td>DI</td>
<td>CR</td>
<td>LI</td>
</tr>
</tbody>
</table>

1. **KPI's**
   1. Student Internships & Opportunities: Number of quality resume-building student internships and opportunities.
   2. Fundraising & Grants: Amount of incremental funds raised, mostly with individual and private funders, and number of grants awarded.
   3. Partners: Optimal number of community partners with strong strategic fit (viability).

2. **Priorities**
   Engage, serve, and support the needs of our communities through synergies and expanded partnerships.

3. **Trail Guide**
   (Owner)
   Dr. Monica Williams
   Support: Michael Williams & Dr. Betty Stewart

* Themes: CL – Community Leadership | GR – Growth | SS – Student Success
Values: DI – Diversity | CR – Creativity | LI – Leadership & Integrity | TB – Trailblazing | LL – Lifelong Learning
Appendix:

Higher Education Environment
Since 2012 there has been a steady decline in enrollment rates across the country, with a 2.6% decline in Texas from the previous year.\(^1\) UNTD surpassed expectations with continued growth.

US enrollment is down 11% since 2011\(^2\)

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>20.56M</td>
</tr>
<tr>
<td>2012</td>
<td>18.24M</td>
</tr>
</tbody>
</table>

### Causes

- **Strong economy** – as unemployment goes down, more people leave or postpone college, and head to work.
- **Shifting Demographics** – The number of high school graduates is declining because of lower birth rates about 20 years ago.
- **Cost of college** – As tuition goes up, grants and scholarships don’t keep pace, pushing the cost of college down to students and their families.

UNTDS’s target student population is still being cultivated, contributing to its continued growth.

US spring 2021 overall enrollment declined by 3.5%, seven times worse than the decline a year earlier.\(^3\)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program Level</th>
<th>% Change from Previous Year</th>
<th>% Change from Previous Year</th>
<th>% Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public 4 year</td>
<td>Undergraduate (All)</td>
<td>-1.9%</td>
<td>-1.0%</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Public 4 year</td>
<td>Graduate/Professional</td>
<td>5.6%</td>
<td>1.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Texas</td>
<td>Total Enrollment</td>
<td>-1.5%</td>
<td>0.0%</td>
<td>-0.6%</td>
</tr>
<tr>
<td>UNTD</td>
<td>Undergraduate</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>UNTD</td>
<td>Graduate</td>
<td>-4%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>UNTD</td>
<td>College of Law</td>
<td>12%</td>
<td>1%</td>
<td>-3%</td>
</tr>
</tbody>
</table>

### Change in Enrollment by Institutional Sector\(^3\)

<table>
<thead>
<tr>
<th>Sector</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Spring 2019</th>
<th>Spring 2020</th>
<th>Spring 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Sectors</td>
<td>-1.5%</td>
<td>-1.3%</td>
<td>-0.5%</td>
<td>-2.5%</td>
<td>-3.4%</td>
</tr>
<tr>
<td>Public Two-Year</td>
<td>-0.2%</td>
<td>0.2%</td>
<td>2.3%</td>
<td>-9.3%</td>
<td>-9.5%</td>
</tr>
<tr>
<td>Public Four-Year</td>
<td>-0.2%</td>
<td>0.2%</td>
<td>2.3%</td>
<td>-9.3%</td>
<td>-9.5%</td>
</tr>
</tbody>
</table>

Declines in education appropriations have caused tuition to increase, consistently pushing costs down to the student. However, the student share for UNTD is regularly below the Texas average.

Average student share in US, '01 v. '20

<table>
<thead>
<tr>
<th>Year</th>
<th>Average US Student Share</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>28.9%</td>
</tr>
<tr>
<td>2020</td>
<td>44.0%</td>
</tr>
</tbody>
</table>

Most states have not recovered from prior recessionary cuts in state funding and now face declines in their other revenue sources.

- After cuts during the past two economic recessions, education appropriations per U.S. FTE today remain 6.0% and 14.6% below 2008 and 2001 levels, respectively.
- 2020 marks a likely high point in total education revenue as tuition and state funding are both expected to decline in 2021.
- Although public colleges have faced significant pressures, UNTD has successfully secured funding in the last Texas budget biennium.

Student share in Texas '01-'20 and UNTD '17-'20

- Two-Year Student Share
- Four-Year Student Share

<table>
<thead>
<tr>
<th>Year</th>
<th>Texas</th>
<th>UNT-D</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>21.8%</td>
<td>53.4%</td>
</tr>
<tr>
<td>2020</td>
<td>41%</td>
<td>42%</td>
</tr>
</tbody>
</table>

Net Tuition = Student Share x Total Education Revenue

2 SHEF Report | shef.sheeo.org/data-visualizations/figure-2-1/?report_page=distribution-of-revenue&modal=figure-2_1&labels=true
During the 2020 summer, Black and Latino students were more interested in enrolling in education programs, but also more likely to have had their plans disrupted by the pandemic. Supporting the UNTD student population through the ongoing pandemic should be top of mind for FY22.

---

### Education disruption from Covid-19

<table>
<thead>
<tr>
<th></th>
<th>Latino</th>
<th>Black</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancelled</td>
<td>21%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>Changed</td>
<td>29%</td>
<td>27%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Black and Latino students are more likely than white Americans to have changed or canceled their education plans\(^1\)

### Future education plans

<table>
<thead>
<tr>
<th></th>
<th>Online education/training program</th>
<th>Employer/work-based training</th>
<th>In-person community</th>
<th>In-person four-year college/university</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed</td>
<td>56%</td>
<td>34%</td>
<td>51%</td>
<td>37%</td>
</tr>
<tr>
<td>Changed</td>
<td>53%</td>
<td>34%</td>
<td>51%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Black and Latino students are more likely than white Americans to enroll in education and training programs in the coming months across learning providers\(^1\)

---

### UNTD Alumni Jobs and US Unemployment Rates

UNTD alumni have been impacted by the economic implications of COVID-19. Roughly 10M American workers lost their jobs in 2020 due to the pandemic.\(^3\)

#### UNTD Alumni Jobs classified within essential services

<table>
<thead>
<tr>
<th></th>
<th>UNTD Alumni Jobs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>classified within</td>
<td>essential services (^2)</td>
</tr>
<tr>
<td>N = 207</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### US Unemployment Rates, 2019 vs. 2020

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3.8</td>
<td>8.6</td>
</tr>
<tr>
<td>Men</td>
<td>3.9</td>
<td>8.3</td>
</tr>
<tr>
<td>Women</td>
<td>3.8</td>
<td>9.1</td>
</tr>
<tr>
<td>Ages 16-24</td>
<td>8.7</td>
<td>16.3</td>
</tr>
<tr>
<td>Ages 25-39</td>
<td>3.5</td>
<td>8.3</td>
</tr>
<tr>
<td>Ages 40-64</td>
<td>2.7</td>
<td>6.8</td>
</tr>
</tbody>
</table>

---

### UNTD Student by Ethnicity, Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>Asian</th>
<th>Other</th>
<th>White</th>
<th>African American</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>103</td>
<td>186</td>
<td>571</td>
<td>1137</td>
<td>2167</td>
</tr>
</tbody>
</table>

UNTDD’s student population is largely represented by minority groups who would have been more severely affected by the pandemic.

---

2. Alumni Survey, Q.35 Is your current job classified within essential services? [Essential Services are designated businesses and organizations that provide essential services and workforces related to COVID-19 that continued to operate brick and mortar facilities during the shelter in place order.] 3 U.S. Labor Data taken from Pew Research Center: https://www.pewresearch.org/fact-tank/2021/04/15/fewer-jobs-have-been-lost-in-the-eu-than-in-the-u-s-during-the-covid-19-downturn/
Spring 2021 enrollment fell to 16.9 million from 17.5 million, marking a one-year decline of 3.5 percent or 603,000 students, seven times worse than the decline a year earlier.

Undergraduate students accounted for all of the decline, with a 4.9 percent drop or 727,000 students.¹

<table>
<thead>
<tr>
<th>Program Level</th>
<th>% Change from Previous Year</th>
<th>Spring 2021</th>
<th>Spring 2020</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Sectors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate (All)</td>
<td>-4.9%</td>
<td>-0.5%</td>
<td>-2.3%</td>
<td></td>
</tr>
<tr>
<td>Associate Degree-Seeking</td>
<td>-10.6%</td>
<td>-2.0%</td>
<td>-2.4%</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree-Seeking</td>
<td>-2.5%</td>
<td>-0.5%</td>
<td>-1.7%</td>
<td></td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>4.6%</td>
<td>-0.1%</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Public 4 year</strong></td>
<td></td>
<td></td>
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<td></td>
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<td>-1.4%</td>
<td></td>
</tr>
<tr>
<td>Associate Degree-Seeking</td>
<td>-4.3%</td>
<td>-4.9%</td>
<td>-5.6%</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree-Seeking</td>
<td>-2.0%</td>
<td>-0.9%</td>
<td>-0.8%</td>
<td></td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>5.6%</td>
<td>1.1%</td>
<td>1.7%</td>
<td></td>
</tr>
<tr>
<td><strong>Texas</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>-1.5%</td>
<td>0.0%</td>
<td>-0.6%</td>
<td></td>
</tr>
<tr>
<td><strong>UNTD</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>-4%</td>
<td>0%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>College of Law</td>
<td>12%</td>
<td>1%</td>
<td>-3%</td>
<td></td>
</tr>
</tbody>
</table>

## UNTD Enrollment Spring 2018 - 2021

<table>
<thead>
<tr>
<th></th>
<th>SP21</th>
<th>SP20</th>
<th>SP19</th>
<th>SP18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% Change</td>
<td>Enrollment</td>
<td>% Change</td>
<td>Enrollment</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>8%</td>
<td>3,219</td>
<td>7%</td>
<td>2,991</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>-4%</td>
<td>405</td>
<td>0%</td>
<td>421</td>
</tr>
<tr>
<td><strong>College of Law</strong></td>
<td>12%</td>
<td>392</td>
<td>1%</td>
<td>351</td>
</tr>
</tbody>
</table>
Public colleges entered the 2020 recession with historically low funding. Most states have not recovered from prior recessionary cuts in state funding and now face declines in their other revenue sources\(^1\)

- After unprecedented cuts during the last two economic recessions, education appropriations per FTE today remain 6.0% and 14.6% below 2008 and 2001 levels, respectively.
- 2020 marks a likely high point in total education revenue as tuition and state funding are both expected to decline in 2021.
- Although public colleges have faced significant pressures, UNTD has successfully secured funding in the last biennium.
COVID Response. Public universities have received federal and state funds to address disruptions caused by pandemic. UNTD received funds through all 3 rounds of COVID relief.

$48.1M will go toward helping schools start new high-demand programs in fields experiencing labor shortages, such as health care, logistics and technology.

$94.6M

$48.1M $28.5M

$28.5 million will be used to boost student enrollment and provide extra student support such as advising, tutoring and aid.

$18M

$10M

$18M will be used for new programs to help students finish college. $10M to start a student advising program - My Texas Future, $4M to create a program called GradTX for adult students, $4M for boosting data security.

$28.5M

$175M

Gov Abbott allocated $175M in Governor’s Emergency Education Relief funding to support higher education, including $57M for student financial aid at two- and four-year schools.

$10M

$46.5M

$10M to start a student advising program - My Texas Future, $46.5M to a grant program to help students who lost their jobs during the pandemic and needed to learn additional skills.

$46.5M

$57M

• State lawmakers added an influx of $380M in funding for four-year universities and health institutions at the end of this year’s legislative session²
• The state set aside an additional $110M to provide financial aid grants for students at community colleges and public and private universities.²
• Texas colleges and universities will get an additional $2B in the latest round of federal coronavirus stimulus funding — half of which must be used for financial grants to students struggling due to the pandemic.³

1 Texas Tribune | www.texastribune.org/2021/06/28/texas-greg-abbott-higher-education-funding/ 2 Texas Tribune | www.texastribune.org/2021/06/07/texas-higher-education-funding/ 3 Texas Tribune | texastribune.org/2021/05/11/texas-universities-federal-stimulus/