



2024-2025 Academic Year Counseling Program Evaluation Report

**University of North Texas at Dallas Counseling
Program Evaluation Report 2024-2025 Academic
Year**

UNT Dallas Counseling Program continues to hold CACREP accreditation for the School Counseling and Clinical Mental Health Counseling programs. In addition, the School Counseling program is accredited by the Texas Education Agency.

Annual CACREP Reporting Requirements

Enrollment for the UNT Dallas Counseling Programs from Fall 2024 to Summer 2025 was as follows:

| Masters in Counseling Enrollment | | | |
|---|--|-------------------------|---------------------------------|
| Semester Enrollment | Clinical Mental Health Counseling (MS) | School Counseling (MED) | Clinical School Counseling (MS) |
| Fall 2024 | 155 | 3 | 2 |
| Spring 2025 | 184 | 2 | 4 |
| Summer 2025 | 160 | 2 | 3 |

Demographics of the UNT Dallas Counseling Program in Spring 2025 were as follows:

Clinical Mental Health Counseling Program:

| Clinical Mental Health Counseling | Male (37) | Female (147) | Non-Binary /Gender Fluid | TOTAL (184, %) |
|--|------------------|---------------------|---------------------------------|-----------------------|
| American Indian or Native Alaskan | 0 | 0 | Not available (NA) | |
| Asian | 0 | 8 | NA | 8, 4.3% |
| Black | 7 | 42 | NA | 49, 26.6% |
| Hawaiian Native or Pacific Islander | 0 | 0 | NA | 0 |
| Hispanic | 8 | 34 | NA | 42 22.8% |
| Two or More | 1 | 14 | NA | 15 8.2% |
| Unknown/Other | 0 | 6 | NA | 6 3.3% |
| White | 21 | 43 | NA | 64 34.8% |
| International Student | 0 | 0 | NA | |
| Active Duty Military | 0 | 0 | NA | |
| Veteran | 2 | 6 | NA | 8 4.3% |
| With a Disability | 3 | 6 | NA | 9 4.9% |

In Spring 2025, the demographics of the 184 students in the CMHC program were 79.9% (n=147) females and 20.1% (n=37) males; 0% American Indian; 4.3% (n=8) Asian; 26.6% (n=49) Black; 22.8% (n=42) Hispanic; 8.2% (n=15) Two or More; 3.3% (n=6) Unknown; and 34.8% (n=64) White non-Hispanic. Veterans were 4.3% (n=8) and people with a disability were 4.9% (n=9).

School Counseling Program (MED)

| School Counseling Program (Med) = 2 | Male | Female | Non-Binary /Gender Fluid |
|-------------------------------------|------|--------|--------------------------|
| American Indian or Native Alaskan | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 |
| Black | 0 | 0 | 0 |
| Hawaiian Native or Pacific Islander | 0 | 0 | 0 |
| Hispanic | 0 | 2 | 0 |
| Two or More | 0 | 0 | 0 |
| Unknown/Other | 0 | 0 | 0 |
| White | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 |
| Active Duty Military | 0 | 0 | 0 |
| Veteran | 0 | 0 | 0 |
| With a Disability | 0 | 0 | 0 |

In Spring 2025, the demographics of the 2 students in the School Counseling (MED) program were 100% female and 100% were Hispanic. None were veterans and none had a disability.

Clinical School Counseling Program (MS)

| Clinical School Counseling Program (MS) = 4 | Male | Female | Non-Binary /Gender Fluid |
|---|------|--------|--------------------------|
| American Indian or Native Alaskan | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 |
| Black | 0 | 1 | 0 |
| Hawaiian Native or Pacific Islander | 0 | 0 | 0 |
| Hispanic | 0 | 3 | 0 |
| Two or More | 0 | 0 | 0 |
| Unknown/Other | 0 | 0 | 0 |
| White | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 |
| Active Duty Military | 0 | 0 | 0 |
| Veteran | 0 | 0 | 0 |
| With a Disability | 0 | 0 | 0 |

In Spring 2025, the demographics of the 4 students in the Clinical School Counseling (MS) program were 100% female and 25% (n=1) were Black while 75% (n=3) were Hispanic. None were veterans and none had a disability.

The demographics of our UNT Dallas fulltime counseling faculty were similar to the demographics of our students, except for Hispanics. The race/ethnicity of our 9 full time faculty is 22% (n = 2) Asian; 44% (n = 4) Black; 11% (n = 1) Hispanic; and 33% (n = 3) White. (Note: One of our faculty members identifies as Black and Hispanic so the total is over 100%). Our faculty is 78% (n=7) female and 22% (n=2) male.

Graduates of the UNT Dallas Counseling Program from Fall 2024 to Summer 2025 were as follows:

| Graduated Program | Fall 2024 | Spring 2025 | Summer 2025 | Total |
|---|------------------|--------------------|--------------------|--------------|
| Clinical Mental Health Counseling (MS) | 10 | 8 | 13 | 31 |
| School Counseling (MED) | 0 | 0 | 0 | 0 |

Completion Rates for Graduation

Completion rates for those enrolled in our counseling programs are difficult to determine because students have seven years to complete the program. Full time students typically complete the program in 2.5 years while part time students typically complete the program in 3 years. However, some students take longer due to work, family, and health reasons. Therefore, to calculate completion rates, we count back seven years and determine which of those students graduated. For the Fall 2024 through Summer 2025 year, we examined the names of students who first enrolled in our program in Fall 2017 and Spring 2018 and found those who graduated were as follows. In our CMHC program, the rate of graduation from Fall 2017 and Spring 2018 was 72.2%. In our School Counseling program, the rate of graduation from Fall 2017 and Spring 2018 was 75%.

| Completion Rate of Students from | First Enrolled in Fall 2017 (+ 7 years = 2024) | First Enrolled in Spring 2018 (+ 7 years = 2025) | Total who Graduated |
|--|---|---|--|
| Clinical Mental Health Counseling (MS) students who graduated | 25 | 11 | 19/25 Fall 2017 = 76% 7/11 Spring 2018 = 63% Total: 26/36 = 72.2% |
| School Counseling (MED) | 3 | 1 | 2/3 Fall 2027 = 67% 1/1 Spring 2018 = 100% Total: 3 /4 = 75% |

Of those alumni who responded to the 2024 UNT Dallas Counseling Alumni survey question about employment, 100% of Clinical Mental Health counseling responding alumni were employed in the field of counseling while 100% of School Counseling responding alumni were employed as Certified School Counselors.

Our students tend to do well on comprehensive exams.

CPCE Passing Rates

Our students take the Counselor Preparation Comprehensive Examination (CPCE) during their internship and must earn a Total passing score to graduate. Students have two chances to earn a total passing score. If they earn a total passing score but fail a section, then they are required to write a comprehensive paper. If they do not earn a Total passing score on the second try, then they must retake courses in the sections they failed on the second try. In Fall 2024, the percentage of students who passed the CPCE Total score was 100% (n=17); Spring 2025

was 87.5% (n=7); and Summer 2025 was 85.7% (n=6). For the 2024/2025 academic year, the CPCE passing rate was 30 out of 32 = **93.8%**.

| CPCE Passing | Fall 2024 | Spring 2025 | Summer 2025 |
|--------------------------------------|-------------|--------------|--------------|
| Number of Students Taking the Exam | 17 | 8 | 7 |
| Number of Students Passing the Exam | 17 | 7 | 6 |
| Percentage with Passing Score | 100% | 87.5% | 85.7% |
| Ethics | 17 | 8 | 6 |
| Social & Cultural Foundations | 17 | 8 | 6 |
| Human Growth/Development | 17 | 8 | 6 |
| Career | 17 | 8 | 6 |
| Helping Relationships | 17 | 8 | 5 |
| Group | 17 | 8 | 6 |
| Assessment | 17 | 7 | 6 |
| Research | 17 | 8 | 6 |

National Counselor Exam (NCE) and TExES School Counselor Exam Pass Rates

Our graduates usually perform well on licensing and certification examinations. Between Fall 2024 and Spring 2025, 23 of our UNT Dallas students or graduates took the National Counselor Examination, the standardized examination required for state licensure as a professional counselor, and 19 passed, indicating a **NCE pass rate of 82.6%**. Between Fall 2024 and Spring 2025, 2 School Counseling graduates took the TExES School Counselor Examination and 2 passed, indicating a **TExES completion rate of 100%**.

| NCE | Fall 2024 | Spring 2025 | Summer 2025 |
|--------------------------------------|--------------|-------------|-------------|
| Number of Students Taking the Exam | 15 | 8 | 0 |
| Number of Students Passing the Exam | 13 | 6 | 0 |
| Percentage with Passing Score | 86.7% | 75% | 0 |

Objectives

Program faculty continue to affirm our program objectives and priorities, which are as follows:

Through a curriculum grounded in social justice and service learning, graduates will gain exposure to diverse field-based experiences that assist them to develop foundational knowledge, skills, and dispositions necessary for success in clinical mental health and school counseling settings. Specifically, graduates will:

1. Demonstrate mastery of core counseling knowledge and skills necessary for licensure and certification.
2. Through a process of personal and professional reflection, identify a guiding theory of counseling that will serve as a foundation for counseling.
3. Develop and maintain effective, culturally responsive counseling relationships.
4. Cultivate ethical and legal disposition to counseling practice.
5. Demonstrate social justice advocacy and leadership skills in counseling practice.
6. Develop, manage, and evaluate counseling services and programs.

| Program Objective | Established Minimum Threshold | Aggregate Achievement |
|---|--|---|
| 1. Demonstrate mastery of core counseling knowledge and skills necessary for licensure and certification. | <p>1.a. 80% or better of all students earn a CPCE Total score that is not lower than 1.5 standard deviations below the National Mean</p> <p>1.b. 80% or better of CMHC students pass the NCE</p> <p>1.c. 80% or better of SC students pass the TExES School Counselor exam</p> | <p>1.a. 93.8% (Fall 2024 and Spring 2025) of students passed the CPCE</p> <p>1.b. 82.6% (Fall 2024 and Spring 2025) of CMHC alumni passed the NCE.</p> <p>1.c. 100% (Fall 2024 and Spring 2025) passed the TExES.</p> |
| 2. Through a process of personal and professional reflection, identify a guiding theory of counseling that will serve as a foundation for counseling. | <p>2.a. 80% or better of COUN 5690 students earn 80% or better on their Practicum Case Presentation Theory Section (KPI 5b.3)</p> <p>2.b. 80% or better of COUN 5660 students earn 80% or better on their Theory Paper (KPI 5b.2)</p> | <p>2.a. 95% of students achieved at least 80% or better.</p> <p>2.b. 100% of students achieved at least 80% or better.</p> |
| 3. Develop and maintain effective, culturally responsive counseling relationships. | <p>3.a. 80% or better of COUN 5721 students earn 80% or better on their Case Conceptualization diversity section. (KPI 2.2)</p> <p>3.b. 80% or better of students pass their CPCE – Social & Cultural section.</p> <p>3. c. 80% or better of COUN 5790 students earn 80% or better on their RCID Paper (KPI 2.1)</p> | <p>3.a. 100% of students achieved at least 80% or better.</p> <p>3.b. 96.9% of students passed the CPCE</p> <p>3.c. 96.5% of students achieved at least 80% or better.</p> |
| 4. Cultivate ethical and legal disposition to counseling practice. | 4.a. 80% or better of COUN 5720 students earn 80% or better on their Case Conceptualization ethics section. (KPI 1.2) | 4.a. 95.5% of students achieved at least 80% or better. |

| | | |
|--|---|--|
| | <p>4.b. 80% or better of students pass their CPCE ethics section</p> <p>4.c. 80% or better of COUN 5100 students earn 80% or better on their Ethics Case Conceptualization (KPI 1.1)</p> | <p>4.b. 96.9% (Fall 2024 and Spring 2025) of students passed the CPCE</p> <p>4.c. 93.4% of students achieved at least 80% or better (Fall 2024 and Spring 2025).</p> |
| 5. Demonstrate social justice advocacy and leadership skills in counseling practice. | <p>5.a. 80% or better of COUN 5100 students earn 80% or better on their Group Advocacy Project</p> <p>5.b. 80% or better of COUN 5721 students earn 80% or better on PCPE Items (KPI 5.a. -Time 4) CMHC Items 3n, 3u SC Items 3j – r, 4a, 4i</p> | <p>5.a. 95.5% of students achieved at least 80% or better.</p> <p>5.b. 100% of students achieved at least 80% or better.</p> |
| 6. Develop, manage, and evaluate counseling services and programs. | <p>6.a. 80% of COUN 5300 CMHC students earn 80% or better on their Organizational Leadership and Advanced Clinical Mental Health Program Agency Case Study Presentation (KPI CMHC 2)</p> <p>6.b. 80% COUN 5341 Advanced School Counseling students earn 80% or better on their Accountability Project (KPI SC.2).</p> | <p>6.a. 82% of students achieved at least 80% or better.</p> <p>6.b. 100% of students achieved at least 80% or better</p> |

KPI and AQI Evaluation Results

As shown in SSR 2.E, all Key Performance Indicators and Academic Quality Indicators were met.

Internship Site Supervisor Reports

We asked Internship site supervisors to rate their UNT Dallas Counseling interns. Based on results from site supervisors of 43 students in their final internship across Fall 2024, Spring 2025, and Summer 2025, the percentage of interns who were rated as “consistently meets criteria” or “exceeds criteria” in administrative skills, counseling clinical skills, multicultural competencies, ethical behavior, professional relationship skills was 100%. In addition, on the COUN 5721 Internship 2 Program Evaluation Survey by site supervisors, 82%

Student Survey

In Summer 2025, students were surveyed about their perceptions of UNT Dallas' counseling program strengths and areas of needed improvement. Thirty students out of 160 requests sent responded to this student survey, resulting in an 18.8% response rate. Related to program goals, student survey respondents who either strongly agreed or agreed that the program was helping them develop a professional **counselor identity** was 100%; articulate a **guiding theory** was 87% and becoming a **multi-culturally competent social justice advocate** was 97%. Student survey respondents who either strongly agreed or agreed that UNT Dallas faculty provide **quality teaching** was 80%; believed the **diversity of students** benefited their professional development was 97%; and were **satisfied with the counseling program** was 90%. Students identified **program strengths** as supportive and knowledgeable professors, CACREP accreditation, diversity, and tuition rate. They identified **areas for improvement** were timely response of professors, organization, advising, and practicum/internship process.

Alumni Survey

In Fall 2025, alumni were surveyed about their perceptions of UNT Dallas' counseling program strengths and areas of needed improvement. Out of approximately 100 requests that were sent, 22 alumni responded to the survey, resulting in a 22% response rate. When asked how well the UNT Dallas Counseling program prepared them to be an **effective counselor**, 100% of alumni survey respondents to that question indicated they were either prepared or very well prepared. Alumni survey respondents were asked to rate how well they were prepared based on a number of items. The percentage of CMHC alumni survey respondents who indicated they were either very well prepared or prepared for applying **ethical standards** was 100%; **multicultural counseling competencies** was 94%; **social justice advocacy** was 88%; understanding **human development** was 100%; **counseling theories** was 100%; **career development** was 94%; conducting **individual counseling** was 100%; **group counseling** was 100%; **client assessment** was 94%; **diagnosis** was 88%; **crisis intervention** was 94%; and **using data** and literature to develop programs was 100%. Alumni survey respondents were **employed in a counseling** related field was 100%. Alumni identified **program strengths** predominantly as great professors, class engagement, caring kindness, diversity, and affordability. Alumni's recommendations for **program improvement** were organization behind the scenes, more training on specific theoretical interventions, training on business aspect of counseling, and social media presence.

Program Modifications Based on Evaluations

Upon review of the data, the counseling faculty plan the following changes to improve the program:

1. Enhance guidance for students in preparing for the NCE to raise passing rate.
2. Enhance guidance for students on COUN 5300 case study presentation to raise passing rate.
3. Hire another full-time faculty member to decrease use of adjuncts and ensure quality teaching.
4. Improve content and delivery in our DSM course, based on alumni survey results showing only 88% believed they were well prepared.
5. Ensure faculty members respond to students within 48 business hours, based on student survey responses on ways to improve the program.
6. Facilitate active engagement in helping students find practicum and internship sites that meet their needs, based on student survey responses on ways to improve the program.
7. Enhance social media presence of the program, based on alumni survey.
8. Facilitate guidance on business aspects of private practice, based on alumni survey responses on ways to improve the program.