



# Internships

## **POSITION TITLE: READING HUDDLE Intern (Program Development)**

The Program Development Intern will utilize their organizational skills and strategic thinking to assist with program growth and establishing collaborative partnerships. The duties of this position include the following:

- researching and designing flow charts that document the required steps for securing state and national approval of the Reading Huddle curriculum
- creating a database of contact information for celebrity authors, sports teams, and sponsors/grantors
- recording stories for online access by participating families
- coordinating focus group feedback regarding the Reading Huddle curriculum

## **POSITION TITLE: READING HUDDLE Intern (Literacy Content)**

The Literacy Content Intern will utilize their knowledge of educational best practices, cultural sensitivity, and mental health counseling to assist with curriculum development. The duties of this position include the following:

- creating stories in English (and other languages when possible) to serve a diverse audience
- crafting story-based questions that reinforce learning concepts
- recording story read-alouds for online access by participating families
- preparing a white paper on the importance of and steps necessary for motivating family members (grandparents, parents, siblings, etc.) to establish daily story time routines with young learners.

## **POSITION TITLE: READING HUDDLE Intern (Music Education)**

The Music Education Intern will utilize their knowledge of music, educational best practices, and business analytics to assist program growth. The duties of this position include the following:

- critiquing the Reading Huddle curriculum
- creating music and lyrics to reinforce learning concepts
- recording songs and selected readings for online access by participating families
- documenting participant reaction to the Reading Huddle curriculum (by creating and disseminating surveys then collecting, reviewing, and analyzing collected data)

## **LEARNING OUTCOMES for INTERNS**

Interns will gain real-world insight into (1) developing and implementing a work project and (2) evaluating user feedback to gauge project impact. Work will be done virtually and on-site at Dallas ISD schools and Dallas Housing Authority facilities. Interns must pass a background check to participate in on-site activities.

With any questions, please contact us at 214-219-0096 or [info@ReadingHuddle.com](mailto:info@ReadingHuddle.com)