

UNT Dallas
Faculty Senate 2022 February Meeting General Meeting for All Faculty Minutes
February 11, 10:45 to 12:00pm

1. Call to Order (10:45 am/Baggerly)
2. Updates from Last Meeting (10:50/Baggerly, et al.)
 - a. COVID Impact on Faculty Evaluation data
 - i. Provost has stated that faculty should address concerns individually
 - ii. Analysis of data shows very little change in scores from previous years
 - b. Communication to students to attend face to face classes
 - i. Provost has reiterated that you can penalize students for not attending provided it is stated in the syllabus
 - c. Faculty Senate Executive Committee meeting with President Mong and university leadership regarding academic calendar.
 - i. Discussion included discussion on the format of the upcoming fall.
 - ii. Plan to move more courses back on campus.
 - iii. It is recognized that the desired format for students and faculty might have changed and so increased flexibility is desired.
 - iv. Deans have been charged with speaking to faculty and program coordinator and other faculty to receive feedback on format.
 - d. Spring Break overlaps with 8 week courses
 - i. Provost encourages the faculty to use academic freedom to adjust courses (e.g. develop asynchronous class or assign students' research) to accommodate spring break
 - e. Spring Graduation at Loos Stadium in Addison May 7 at 9 am for Business and Education and 2:00 pm for LAS and Human Services. There have been attempts to find a closer location but there were not any available.
 - f. Faculty Senate Initiated Policy updates on Lecturer track, Intellectual Property, etc.
 - i. Policies are under review by faculty senate and administration
3. Dean da Silva (11:00)
 - a. Addressing ADA compliance related to faculty (transcribing, captioning, etc.)
 - i. It is recognized that there is a gap in the needs of faculty to transcribe, caption, etc and resources that the university is able to provide to from a budget and logistical standpoint.
 - ii. We as a university must make these accommodations for an individual student with an accommodation letter, according to federal law.
 - iii. The ODS is not dictating requirements to faculty but distributing communication of mandates from the federal government.
 - iv. ODS identifies accommodations based on medical conditions, according to federal law.
 1. Students do not have to utilize the accommodations in every class, but it is their choice.
 - a. If a student tells a faculty that they do not want to take an accommodation for a course, it should be documented (e.g. send a verification of communication email to what the student told the faculty member).

2. There is not a committee that makes these decisions. ODS personnel are trained to use federal guidelines and are bound by HIPPA.
 - v. ODS does not require all videos to be proactively captioned but rather only videos in classes for students that have ADA accommodations. However, DLIT may have other standards.
 - vi. This needs to be a collaborative effort amongst all departments and should not fall on a single group (ie faculty) simply because other departments don't have resources.
 - b. GPA calculation not including outside colleges
 - i. Students Athletes must take 12 credit hours per semester and maintain a 2.0 GPA.
 1. If a student falls behind, they must do credit recovery in the short term. Since we do not offer one, they must go to another institution, but the GPA is not be corrected.
 - ii. Transfer GPA is not being considered for any students per university policy
 - c. Student Athlete forms
 - i. There is no automatic mechanism for tracking athlete academic progress.
 - ii. Students are expected to provide faculty with a form to fill out to keep and return to athletics.
 - d. Questions
 - i. What is a reasonable accommodation timeline for absences due to university events?
 1. Case-by-case resolution
 - ii. Should faculty accommodate absences due to practices?
 1. Students and coaches should work together to work around class schedule. It should not necessarily fall to faculty to accommodate the students.
4. CFO Update (11:30/Baggerly)
 - a. Office Space – Investigating two options. Should be decided within a month.
 - i. Reconfiguring existing space
 - ii. Modular buildings
 - b. FY23 Budget/UBAC:
 - i. Working on budget schedule, but process will likely be similar to last year
 5. Five-Year Strategic Plan
 - a. Large committee (34 members) composed of individuals from across campus.
 - i. 7 faculty members sit on the committee and all schools are represented.
 - ii. Chaired by Jose de Silva, Marco Shappeck and Julie Siddique
 - iii. The committee has several subcommittees. Faculty are most closely involved in the SOAR and Listening Session Subcommittee.
 - b. SOAR sessions will be quantitative, school specific and structures
 - c. Listening Sessions will be qualitative, mixed populations, and informal.
 - d. Timeline: SOAR and Listening sessions this spring, summer will analyze data and goals will be presented in fall.

6. UNTD Shared Governance Survey
 - a. Developed based on AAUP guidelines and recommendations
 - b. Faculty are being asked to complete the survey at
https://unt.az1.qualtrics.com/jfe/form/SV_6PYqV4B6NL25pge
7. Other Business? (11:35)
 - a. Wellness Committee is looking for wellness ambassadors. Contact wellness collaborative if interested.
8. Call for Nominations for Faculty Senate (11:55).
 - a. Still need nominations for executive officers.
 - b. Nominations close the night of Feb 11 but may be extended if there are empty nominations.
 - c. Emails to “register to vote” will be coming out beginning of March.
 - d. Elections will be help by end of March.
9. Adjourn (12:00)