

CURRICULUM VITAE

DANIEL AMARAL

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Research Interests

American Literature, British Literature, Modernism, Poetry, and Theology

Education

MA in English, May 2021 – Azusa Pacific University, Azusa, CA (3.9 GPA)

BA in English, May 2019 – California State University Fullerton, Fullerton, CA (3.6 GPA)

AA in English, June 2017 – Mt. San Antonio College, Walnut, CA (3.5 GPA)

Education at Other Institutions

Fall 2011- Spring 2013 General Education Courses, Citrus College, Glendora, CA

Additional Training

2018-2019 Successfully and satisfactorily completed the following secondary education courses at Cal State Fullerton:

Advanced Composition and Rhetoric for Teachers (EDSC 302)

Educational Technology for Secondary Teachers (EDSC 304)

Teaching Experience Participation (EDSC 310)

Adolescent Development (EDSC 320)

Developing Literacy (EDSC 330)

Student Diversity (EDSC 340)

Teaching English Learners (EDSC 410)

2020 Successfully and satisfactorily completed Literature Pedagogy for Adult Audiences (ENGL 591) at Azusa Pacific University

Submitted Thesis Curriculum Portfolio entitled “Literary Types, Civil Discourse, and Social Media”

Professional Experience

Adjunct English Professor, University of North Texas – Dallas, August 2024 – Present

Temporary Full-time English & INRW Professor, Tarrant County College, August 2023 – May 2024

Adjunct English & INRW Professor, Tarrant County College, January 2022 – Present

Adjunct English Professor, Collin College, January 2022 – May 2023

Writing Coach III, Collin College, August 2021– Present

Graduate Student Writing Coach, Azusa Pacific University, August 2020 – May 2021

Field Work Experience

EDSC 310 Teaching Experience Participation, Chino Hills, CA, Spring 2019, Ayala High School

Honors / Awards

Graduated Cum Laude from California State University Fullerton, 2019

Made the Dean’s List at California State University Fullerton, 2019