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**Steven L. Arxer, Ph.D.**  
**Professor**  
**University of North Texas at Dallas**  
**Department of Criminal Justice and Sociology**

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**Education**

Ph.D. University of Florida, Gainesville, Florida, Sociology, 2008

M.A. University of Miami, Coral Gables, Florida, Sociology, 2004

B.Sc. Barry University, Miami Shores, Florida, Sociology, 2002

**Work Experience**

Professor of Sociology (Fall 2022-Present)

Associate Professor of Sociology, University of North Texas at Dallas (2015-2022).

Assistant Dean, Liberal Arts and Life Sciences, University of North Texas at Dallas 2014 -2015)

Program Chair, Social, Behavioral, and Life Sciences, University of North Texas at Dallas (2014)

Program Chair, Social & Behavioral Sciences, University of North Texas at Dallas (August, 2013 – December 2013).

Assistant Professor of Sociology, University of North Texas at Dallas (September, 2010 -2015).

Assistant Professor of Sociology, Belmont Abbey College (August, 2008 - May, 2010).

Teaching Assistant, University of Florida (2004 - 2008).

Research Assistant, University of Miami (2002 - 2004).

Ace Tutor, Miami Children's Home Society (2000 - 2001).

**Peer-Reviewed Journal Articles**

**Arxer, S. L.**, LePage, J. P., Flake, J., Crawford, A. M., Hooshyar, D., Jeon-Slaughter, Haekyung, & Philippe, M.A. (2023). Theorizing Post-incarceration transition crisis and readiness through veteran identity work. *Illness, Crisis, & Loss*, 0, 1-19.

Flake, J., **Arxer, S. L.**, LePage, J. P. (2023). Identifying incarceration turning points through veteran lived experiences. *Illness, Crisis, & Loss*, 0, 1-19.

Ciriza-Lope, M.; Shappeck, M., & **Arxer, S. L.** (2017). Critical Pedagogy in Service learning: Identity work and action research for Spanish Heritage Speakers. *Hispanic Studies Review*, 0, 1-17.

Ciriza-Lope, M.; Shappeck, M., & **Arxer, S. L.** (2016). Emergent Target Language Identities among Latino English Language Learners. *Journal of Latinos and Education*, 15(4), 287-302.

**Arxer, S. L.**, Murphy, J. W., & Choi, J. M. (2014). Globalization, Market Symbolism, and Coping. *Illness, Crisis and Loss*, 22(4), 333-43.

**Arxer, S. L.** (2013). Constructing Gendered NGO Selves: Utilizing Identity Work to Assess NGO Gender Advocacy and Politics. *Societies without Borders: Human Rights and the Social Sciences*, 8 (2), 233-266.

**Arxer, S. L.** (2011). Hybrid Hegemonic Power: Reconceptualizing the Relationship between Homosociality and Hegemonic Masculinity. *Humanity & Society*, 35 (4), 390-422.

Murphy, J. W., **Arxer, S. L.**, & Belgrave, L. L. (2010). The Life Course Metaphor: Biography and Interpretive Research. *Qualitative Sociology Review*, 6 (1), 4-15.

**Arxer, S. L.** (2008). Addressing Postmodern Concerns on the Border: Globalization, the Nation-State, Hybridity, and Social Change. *Tamara Journal for Critical Organization Inquiry*, 7 (7.2), 174-194.

## Book Chapters

**Coleman, J. E., & Arxer, S. L.** (2021). Methodological Reflections of Research in a Service Organization. In Jung Min Choi and John W. Murphy (Eds.), *Community-Based Service Delivery: Theory and Implementation*. New York: Routledge.

**Arxer, S. L.** (2016). Economics, the Network Society, and the Ontology of Violence. In Vincente Berdayes and John W. Murphy (Eds.), *Neoliberalism, Economic Radicalism, and the Normalization of Violence* (pp. 127-138). New York: Springer.

**Arxer, S. L.** (2013). Globalization, Time, and Aging. In Steven L. Arxer and John W. Murphy (Eds.), *The Symbolism of Globalization, Development, and Aging* (pp. 67-80). New York: Springer.

**Arxer, S. L.**, Babcock, M., & Borges, W. (2012). Progressivism and Economics: The Case of President Obama. In Luigi Esposito & Laura L. Finley (Eds.), *Rating the 44th President: A Report Card on Barack Obama's First Term as a Progressive Leader* (pp. 21-40). Santa Barbara, CA: Praeger Publishers.

Murphy, J. W. & **Arxer, S. L.** (2012). Foucault and Community Based Social Interventions. In Jason Powell (Ed.), *Foucault: Interdisciplinary Approaches* (pp. 3-16). New York: Nova Science Publishers.

**Arxer, S. L.** (2012). Resolving the Political Gulf: New Social Imagery to Promote Dialogue. In Joseph J. Pilotta, John W. Murphy, and Algis Mickunas (Eds.), *Filling the Credibility Gap* (pp. 1-28). New York: Nova Science Publisher.

**Arxer, S. L.**, Van Lear, W., & Lodge, P. (2011). The Keynesian Revolution. In John W. Murphy & Karen A. Callaghan (Eds.), *Toward a Post-Market Society* (pp. 49-69). New York: Nova Science Publishers.

**Arxer, S. L.** (2010). NGOs and Gender Politics: An Assessment of Humanistic Management. *Aproximaciones a la Gerencia Humanista (Approximations toward Humanistic Management)*. Bogota, Colombia: EAN University.

Murphy, J. W., **Arxer, S. L.**, & Belgrave, L. L. (2009). Social Imagery, Aging, and the Life Course: A Postmodern Assessment. In Jason Powell (Ed.), *Ageing and Identity: A Postmodern Dialogue* (pp. 45-55). New York: Nova Science Publishers.

**Arxer, S. L.** & Reznik, D. (2009). A Critical Education for a Critical Era: A Global Pedagogy. In John W. Murphy & Jung Min Choi (Eds.), *Globalisation and the Prospects for Critical Reflection* (pp. 212-241). Delhi: Aakar Books.

**Arxer, S. L.**, Belgrave, L. L., & Murphy, J. W. (2007). Temporality and Old Age: A Postmodern Critique. In Jason Powell (Ed.), *Reconstructing Postmodernism: Critical Debates* (pp. 125-139). New York: Nova Science Publishers.

**Arxer, S. L.**, Murphy, J. W., & Belgrave, L. L. (2006). Globalization and the Politics of Time. In Michael Schultze, Anke Bartels, & Agata Stopinska (Eds.), *Re/defining the Matrix: Reflections on Time-Space- Agency* (pp. 51-60). Frankfurt am Main: Peter Lang Pub Inc.

## Books & Edited Volumes

Agbodzakey, J., Taylor, L., & **Arxer, S. L.**, Section eds. (2021) *Global Encyclopedia of Public Administration and Governance*. Cham: Springer.

**Arxer, S. L.** & Murphy, J. eds. (2019) *Community-Based Health Interventions in an Institutional Context*. New York: Springer.

**Arxer, S. L.** & Murphy, J., eds. (2018) *Dimensions of Community-Based Health Work*. Cham, Switzerland: Springer.

**Arxer, S. L.**, Ciriza-Lope, M. & Shappeck, M. (2017) *Aging in a Second Language: Aging, Immigration and an English Learner Speech Community*. New York: Springer.

**Arxer, S. L.** & Murphy, J. W., eds. (2013). *The Symbolism of Globalization, Development, and Aging*. New York: Springer.

## Working Manuscripts

**Arxer, S. L.**, LePage, J. P. Clinical research coordination in an education setting: Pedagogical reflections of classroom case study. submission for *Contemporary Clinical Trials*

**Arxer, S. L.**, LePage, J. P., Flake, J., Crawford, A. M., Hooshyar, D., Jeon-Slaughter, Haekyung, & Philippe, M.A. Developing a veteran standpoint on gender: Stories of substance use and homelessness. Submission for *Gender & Society*

**Arxer, S. L.**, LePage, J. P., Flake, J., Crawford, A. M., Hooshyar, D., Jeon-Slaughter, Haekyung, & Philippe, M.A. Shame, sadness, and self-identity: Stigma among post-incarcerated veterans experiencing homelessness. Submission for *Qualitative Research*

Flake, J., **Arxer, S. L.**, LePage, J. P. *Veteran Stories for Change: Incarceration and Pathways to Rehabilitation*, book proposal submitted to Routledge (under review).

## Selected Awards/Grants

- Veterans Affairs North Texas Health Care System, Office of Research & Development, Summer Research Program, \$600,000 Co-investigator (under review)
- Veterans Affairs North Texas Health Care System, Behavioral Health & Social Reintegration Grant—\$1,054,948 Co-Investigator (funded, 2020)
- Veterans Affairs North Texas Health Care System, REAP Grant—\$315,000 (per year over 5 years) Co-Investigator (unfunded, 2020)
- American Psychological Foundation Wayne F. Placek Grant—\$10,000 Co-Pi (unfunded, 2020)
- UNT Dallas Faculty Senate Research Award 2019-2020
- Texas Christian University, Research and Creative Activities Faculty Summer Research—\$2,562 Co-Pi (funded)
- 2019-2020: UNT Dallas Faculty Research Award
- 2005: University of Florida. 2005-06 Vandiver Teaching Award
- 2002: Pi Gamma Mu Honor Society. Pi Gamma Mu Honor Society's Scholarship
- 2002: Barry University. Hugh W. Ripley Award for Outstanding Senior Thesis
- 2002: Barry University. Outstanding Senior in the School of Arts and Sciences

## Conference Presentations

\*\*Presentation with students

Arxer, Steven L (2023). Identity Work among Veterans Transitioning from Prison. Pacific Sociological Association Annual Meeting. Seattle, WA.

Flake, Jason, Arxer, S. L., & LePage, J. P. (2023). Identifying Turning Points through Veteran Lived Experience. Southwestern Social Science Association. Fort Worth, Texas.

Phillippe, Michel...Arxer, Steven L (2023). Stigma After Prison: A Qualitative Evaluation of US Veterans. American Psychological Association Annual Meeting. Washington, DC.

Hooshyar, Dina...Arxer, Steven L (2023). Post Incarceration Behaviors and Attitudes: A Qualitative Evaluation in US Veterans. American Psychological Association Annual Meeting. Washington, DC.

Arxer, Steven L (2023). A Qualitative Assessment of Post Incarceration Veteran Transition Efficacy. American Psychological Association Annual Meeting, Washington, DC.

Arxer, S. L., & LePage, J. P. (2022). Veteran Identity, Stigma and Barriers to Social Reintegration. *Pacific Sociological Association*. Sacramento, CA (Virtual).

Arxer, S. L., & Coleman, J. (2021) Methodological Reflections of Research in a Service Organization. *Pacific Sociological Association* San Diego, CA (Virtual).

\*\*Calderon-Soto, J., & Arxer, S. L. (2020). How Does Urban Revitalization impact symbolic displacement? A Case Study of UNT Dallas Alumni. University of Maryland McNair National Conference. (Accepted, Cancelled due to COVID-19)

Arxer, S. L., & Coleman, J. (2020). Professional Advocacy within an LGBTQ Resource Center: Building Intellectual & Social Capital to Address Hate-Motivated Violence. *Pacific Sociological Association* Eugene, OR.

Arxer, S. L., & LePage, J. P. (2019). Theorizing a Psychosocial Transition program and Assessment for Veterans Discharged from Prison. *American Psychological Association*. Chicago, IL.

Arxer, S. L., & Coleman, J. (2019). LGBTQ Collective Identity Work and Community Healing. *Pacific Sociological Association* Oakland, CA.

\*\*Chapa, O., & Arxer, S. L. (2018). Identifying Higher Education Social Capital Resources for Hispanic American Women. University of New Mexico McNair National Conference.

Arxer, S., del Puy Ciriza, M., & Shappeck, M. (2018). Aging in a Second Language. UNT Dallas' Faculty Speaker Series, April 3<sup>rd</sup>, 2018. Dallas, TX

Arxer, S., del Puy Ciriza, M., & Shappeck, M. (2018). Language Resocialization and Gender Allies: A Case Study of Aging, Immigration, and Gender Identity in an English Learner Speech Community. 2018 Annual Meeting of the Southern Sociological Society. New Orleans, LA

Shappeck, M., & Arxer, S. L. (2017). Redefining "language sponge": Strategies for older adult learners of English. *TextESOL Fall Conference*, Collin College, TX.

\*\*Villanueva, A., & Arxer, S. L. (2017). Minority Women and Occupational Sexual Harassment. University of North Texas at Dallas Undergraduate Symposium, Dallas TX.

Arxer, S. L., Ciriza-Lope, M., & Shappeck, M., (2017). The Intersections of Gender, Culture, and Second Language Learning: A Service Learning Case Study. *Pacific Sociological Association* Oakland, CA.

Shappeck, M., Arxer, S. L., & Ciriza-Lope, M. (2016). Aging in a Second Language: Myths and Realities.. *TextESOL State Conference*, Austin, TX.

Arxer, S. L., Ciriza-Lope, M., & Shappeck, M., (2016). Service Learning, Student Identity Work and the Sociological Imagination. *Pacific Sociological Association* Oakland, CA.

Ciriza-Lope, M., Shappeck, M., & Arxer, S.L. (2016). Our Learning Curve for Building a service learning course with Spanish Heritage Speakers. 3<sup>rd</sup> Symposium on Spanish as a Heritage Language, Eugene, Oregon.

Arxer, S. L. (2015). Globalization, NGO Gender Politics and Identity Work. *National Communication Association*, Las Vegas, Nevada.

Arxer, S. L., Ciriza-Lope, M., & Shappeck, M., (2015). Reflections on ESL Pedagogy. *TextESOL V* Arlington, TX.

Arxer, S. L., Ciriza-Lope, M., & Shappeck, M., (2015). Affective Identity Work: The Social Construction of Emergent Target Language Identities through Affective Identity. *Pacific Sociological Association* Long Beach, CA.

Shappeck, M., Ciriza-Lope, M., & Arxer, S. L. (2014). The Discursive Construction of Affect: Adult ESL Classroom as Primary Sites of Socialization and Emergent Target Language Identities. *American*

Association for Applied Linguistics, Portland, Oregon.

Arxer, S. L. (2013, March). Global Gender Mainstreaming through Narrative Work: Theory and Reflections. Pacific Sociological Association, Reno, Nevada.

Arxer, S. L., Shappeck, M., & Ciriza-Lope, M. (2013). The discursive construction of affect: Adult ESL classrooms as primary sites of socialization and emergent target language identities. TESOL Fall Conference, Dallas, United States of America.

Arxer, S. (2012, February). Constructing Gendered NGO Selves: Identity Work and NGO Gender Mainstreaming. Beyond Gender Mainstreaming, London, United Kingdom.

Arxer, S. L. & Reznik, D. (2011). Finding Safety Amidst Danger: Addiction Recovery as Agency for Social Change. Association for Humanist Sociology, Chicago, Illinois.

Arxer, S. L. (2010). NGOs and Gender Politics. International Seminar on Approximations Toward Humanistic Management, Bogota, Colombia.

Arxer, S. L. (2009). Studying Gender in a Professional Context. International Conference on Innovation and Entrepreneurship, Bogota, Colombia.

Arxer, S. L. (2009). Constructing (Gendered) NGO Selves. Pacific Sociological Association, San Diego, California.

Arxer, S. L. & Reznik, D. (2006). The Need for Conscientization in Student Movements: A Case Study from the U.S. First International Conversation: Politics, Publics, and Human Development, Bogota, Colombia.

Reznik, D. & Arxer, S. L. (2006). The Importance of Social Ontology for Ecumenism. International Congress: Diversity and Dynamics of Christianity in Latin America, Bogota, Colombia.

Dever, K. & Arxer, S. L. (2006). A Re-conceptualization of Deviance: Implications of Substance Abuse within Foucault's Carceral Society. Association for Humanist Sociology, St. Louis, Missouri.

Arxer, S. L. (2005). Addressing Postmodern Concerns: Globalization, the Nation State, and Postmodernism. First International Seminar: Multiculturalism, Glocalization, and Pluralnationalism, Bogota, Colombia.

Arxer, S. L., Murphy, J. W., & Belgrave, L. L. (2005). Globalization and the Politics of Time. Transforma No.3: Time, Space, and Agency, Magdeburg, Germany.

Arxer, S. L. (2005). *Consumerism as Vulnerability*. American Sociological Association (ASA), Philadelphia, Pennsylvania.

Belgrave, L. L. & Arxer, S. L. (2004). *The Place of Health in Well-Being among Elders*. Gerontological Society of America (GSA), D.C., Washington.

Belgrave, L. L. & Arxer, S. L. (2004). *The Subjective Meaning of Well-Being Among Elders*. Society for the Study of Symbolic Interaction, San Francisco, California.

Arxer, S. L. (2003). *Social Research Undertaken from Below*. Fourth International Conference of Philosophy: Globalization and Communication, Guatemala City, Guatemala.

## **Courses Taught**

### University of North Texas at Dallas

#### Undergraduate

SOCI 2010- Race/Class/Gender/Ethnicity

SOCI 2070- Introduction to Race & Ethnicity

SOCI 3200- Sociological Theory (Classical & Contemporary)

SOCI 3220- Quantitative Data Collection

SOCI 3240- Qualitative Data Collection

SOCI 3360- Human Rights & Social Movement (core course in interdisciplinary Justice & Social Policy degree with Criminal Justice)

SOCI 3370- Social Policy & Frameworks (core course in interdisciplinary Justice & Social Policy degree with Criminal Justice)  
 SOCI 3550- Collective Behavior (& Social Movements)  
 SOCI 4240- Sociology of Sex & Sexualities  
 SOCI 4250- Gender & Society  
 SOCI 4850- Sociology Internship  
 SOCI 4900- Clinical Research Coordination (in collaboration with the Veterans Affairs)  
 SOCI 4990- Senior Capstone

#### Graduate

CJUS 5303- Research Methods (graduate)  
 CJUS 5327 Justice & Community-Based Mental Health (summer 2024)

#### Belmont Abbey College

##### Undergraduate

SO 201 Principles of Sociology (2008-2010)  
 SO 205 Introduction to Race & Ethnicity (2008-2010)  
 SO 205 Marriage & Family (2008-2010)  
 SO 351 Social Problems (2008-2010)

#### University of Florida

##### Undergraduate

SYA 2000 Principles of Sociology (2004-2006)  
 SYA 3000 Society and the Individual (2007)  
 SYA 3700 Sociology of Race and Racism in the U.S. (2008)

### Recent University Service

2020-2021

#### University

- **Faculty Senate Rules and Procedures Ad-Hoc Committee**—worked to develop the guidelines for faculty to bring forward items for Senate debate.
- **Senate Full Professor Promotion Committee**—reviewed criteria/guidelines for promotion to Full
- **Senate Annual Evaluation of Administration Committee**—developed guidelines for 360-degree evaluations.
- **Student Achievement Goals Retention Subcommittee**
- **Liberal Arts and Sciences Senator**—representative of LAS faculty on the university Senate.

#### School

- **Liberal Arts and Sciences Retention and Promotion Committee**—conducted and composed mid-tenure review of one LAS faculty
- **Liberal Arts and Sciences Teaching Evaluation Committee**—LAS teaching reviews and evaluations.

#### Outside Department Service

- **Liberal Arts and Sciences Information and Technology Search Committee Member** (Assistant Professor)
- **Liberal Arts and Sciences Linguistics Search Committee Member** (Assistant Professor)

2021-2022

#### University

- **Served as a Senator** on the UNT Dallas Faculty Senate for the 2021-2022 academic year. Through monthly meetings, I participated in Senate discussions and voted on key faculty issues, such as tenure/promotion guidelines and Senate procedures (letter attached).

- **Faculty Worklife Committee** member: Assisted on several faculty concerns, such as the submission of a revised Lecturer-track promotion policy to the Provost, revision to the “Stop-the-Clock” policy, and an initiative to revise Faculty and Chair Compensation Policy 6.012 to include compensation for the Lecturer track promotions (letter attached).
- **Faculty Senate Awards Committee** Member: This was my second year serving on this committee, reviewing university-wide faculty portfolios for the research award. We reviewed 8 portfolios and decided on this year's winner of the faculty senate research award (letter attached).

#### School

- **Liberal Arts and Sciences Retention and Promotion Committee Member**
- **Tenure & Promotion:** reviewed & evaluated the tenure/promotion portfolios of 3 LAS faculty (fall 2021), which included a write-up for each review
- **Annual Evaluations:** reviewed & evaluated the annual portfolios of 7 LAS faculty (fall 2021), which included a write-up for each review
- **Liberal Arts and Sciences Teaching Evaluation Committee Member**—conducted 2 full-time faculty LAS teaching observations.
- **Liberal Arts and Sciences Critical Issues Event Committee Member:** This committee worked on a spring 2022 panel discussion titled “Moving Toward a More Perfect Union: A Discussion about the Impact of Immigration”. Along with student speakers, guest speakers included Domingo Garcia (LULAC National President) and Daniel Stewart (UNT Dallas College of Law Professor).

#### Department

- **Criminal Justice & Sociology Lecturer Search Committee Member:** I was a member of the department's search for a lecturer in criminal justice. I participated in virtual and on-campus interviews. A final candidate was approved for hire, though the position was ultimately not filled.
- **Criminal Justice & Sociology Advisory Board Committee Member:** This committee works to gain insights from community and business leaders so as to inform our department's curriculum. This year we successfully held a meeting where faculty met and heard from various community leaders, such as Dallas County District Attorney, Chief of Police Dallas, Associate Chief of Staff VA Hospital, and the Director of Social Work at Parkland.

2022-2023

#### University

- **Faculty Worklife Committee, Chair** member: This is a Faculty Senate committee tasked with reviewing items related to faculty work issues. This past year as Chair, I directed committee work on several faculty topics, such as review on a new Tenured Faculty Cap statement and Non-Tenure Track Reappointment and Promotion Policy.

#### School

- **Liberal Arts and Sciences Retention and Promotion Committee Member**
- **Tenure & Promotion:** reviewed & evaluated 3 tenure/promotion portfolios and 1 mid-way review for LAS faculty. Written evaluations were submitted to the Associate Dean.
- **Liberal Arts and Sciences Teaching Evaluation Committee Member**—conducted full-time faculty LAS teaching observations.
- **Liberal Arts and Sciences Reorganization Committee** —commissioned by the LAS Dean to review, evaluate and propose plans for reorganization of department across the school.

#### Department-level

- **Political Science Search Committee Member:** I was a member of the search committee for an Assistant Professor in Political Science I participated in virtual and on-campus interviews. A final candidate was approved for hire and has joined the faculty.
- Conducted Departmental assessment for courses across three programs: SOCI 3200 Theory, 3240 Qualitative Methods, 3360 Human Rights, 3370 Social Policy, CJUS 5303 Research Methods

## Community & Public Engagement

- Board Member of Dallas Public Library Friends of the Library (2013-2015)
- **Coordinating Board Discipline Specific Sociology Committee Member:** Attended all day meeting to review and evaluate the new Texas Transfer Framework policy. Reviewed the lower-division course offerings statewide and decided on which courses will be included in a statewide transfer curriculum for sociology.
- **Co-director Dallas Public Library's Family Literacy Program (5/19/2011-2016).** English Second Language Classes and Family Literacy classes taught every Saturday from 10am-2pm during academic year at the Hampton & Illinois branch of the Dallas Public Library. This program has also received the support and appreciation of the Dallas Public Library
- The Dallas Morning News Interview. Contributed expertise on collective behavior to a news segment for the Dallas Morning News
- KLIF AM 570 interview. Contributed expertise on race and ethnic relations on college campuses.

## Professional Service

### Grant Reviewer

- American Psychological Foundation Placek Grant Review Committee (2023)—Reviewed applications for this years' APF Placek grant award

### Reviewer for:

- *Journal of Languages and Culture* (2010)
- *Bulletin of Latin American Research* (2013)
- *Peak Journal of Social Sciences and Humanities* (2013)
- *Qualitative Health Review* (2014)
- *Peak Journal of Social Sciences and Humanities* (2014)
- *Social Problems* (2015)
- *International Sociology* (2015)
- *Globalizations* (2015-Present)
- *Men & Masculinities* (2016-Present)
- *Men's Studies* (2016)
- *Journal of Latinos and Education* (2019)
- *Illness, Crisis, & Loss* (2019-Present)
- *Qualitative Health Review* (2016)

### Reviewer—Book/Textbook:

- SAGE Publications (2011): Reviewed chapter in sixth edition of *Race, Ethnicity, Gender, and Class*
- SAGE Publications (2012): Reviewed book proposal for *Race and Ethnicity: Social Construction, Intersectionality, and Difference*



- Oxford University Press (2013): Reviewed fifth edition of *The Gendered Society*

Editor: Guest Editor of Journal:

- SAGE Open (2013): Served as Article Editor to run the peer-reviewed process for journal

### **Community Service**

- Co-director & founder of Family Literacy program at Dallas Public Library (2011-Present)
- Board Member of the Friends of the Dallas Public Library (2013-summer 2015)

### **Professional Memberships**

- American Sociological Association
- Association for Humanist Sociology
- Pacific Sociological Association

### **References**

John. W. Murphy, PhD  
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