

Crista K. Banks

Crista.Banks@UNTDallas.edu

INSTITUTION ADDRESS

University of North Texas at Dallas
7300 University Hills Blvd.
Dallas, TX 75241
Cell: 813.731.2570

CURRENT RESEARCH INTERESTS

The intersection of arts-based research, preservice teacher education, and underrepresented populations in clinically based teacher education.

As an engaged scholar, I have a passion for utilizing visual methods to empower preservice teachers, improve outcomes for PK – 12 students, and transform schools and Colleges of Education to engage in culturally responsive pedagogy in an increasingly diverse world and global society.

ACADEMIC PREPARATION

- | | |
|-------------|--|
| 2019 | The University of South Florida, Tampa, Fl
Ph.D. Curriculum and Instruction: Elementary Education
Cognate: Social Science
Dissertation Title: Roma Girls Expressing Identity, Aspirations, and Voice Through Participatory Arts-Based Research |
| 2018 | The University of South Florida, Tampa, Fl
Graduate Certificate: Qualitative Research |
| 2002 | Nova Southeastern University, Ft. Lauderdale, Florida
M.S. TESOL (Teaching English as a Second Language) |
| 1998 | University of South Florida, Tampa, Florida
B.S. Elementary Education (Grades 1-6) |

ACADEMIC APPOINTMENTS

- | | |
|-----------------------|---|
| 2021 – Current | University of North Texas at Dallas
Department of Teacher Education and Administration
Assistant Professor
EC-6 Program Coordinator |
|-----------------------|---|

2019 – 2021	Murray State University, Murray, Kentucky Department of Early Childhood and Elementary Education Assistant Professor Elementary Program Coordinator Educational Technology Endorsement Coordinator Undergraduate, Graduate, and Honors College Advisor Intern Supervisor
2017 – 2019	University of South Florida, Tampa, Florida College of Education Department of Teaching and Learning Graduate Assistant, Intern Supervisor, Undergraduate Course Instructor
2014 – 2017	University of South Florida, Tampa, Florida Hillsborough County Public Schools, Tampa, Florida Partnership Resource Teacher Bridging the gap between preservice teacher theory and practice

PUBLIC SCHOOL EXPERIENCE

2007 – 2014	Woodbridge Elementary, Tampa, Florida ELL Resource Teacher: Grades K-5 District Trainer
2005 – 2007	C.E. Mendez Foundation, Tampa, Florida Prevention Specialist: Grades 6 -12 National Training of Trainers Program Curriculum Writer
2004 – 2005	Burnett Middle School, Seffner, Florida Math and Science Teacher: Grade 6 ESE FUSE Model
2001 – 2004	McKittrick Elementary School, Lutz, Florida Teacher: Grade 1 Team Leader
1999 – 2001	Northwest Elementary, Tampa, Florida Teacher: Grade 1
1998 – 1999	Egypt Lake Elementary, Tampa, Florida Teacher: Grade 3

AWARDS & RECOGNITION

- 2023 University of North Texas at Dallas Service Award
- 2016 Nicholas and Suzanne Helburn Young Scholar Award

RESEARCH & SCHOLARSHIP

Represented as Publications, Juried Conference Presentations and Papers, and Invited or Featured Presentations.

PUBLICATIONS

Manuscripts in Press

Wilson, A. & **Banks, C.K.** (2024). Amplifying untold stories: Utilizing student-created podcasts to disrupt spaces of silence in an elementary social studies methods course. In S. Stone (Ed.), *Dismantling spaces of silence* (pp.#-#). Information Age Publishing.

Manuscripts Under Review

Banks, C.K. (2023). Lost stories: Deconstructing the data analysis process of visual arts and found poetry.

Manuscripts in Progress

Banks, C.K. & Gonzalez-Smith, M. (2023). Using cajita-bento boxes and contemplative pedagogy with multilingual teacher candidates: A cross cultural comparison of teacher candidate identity.

Gonzalez-Smith, M. & **Banks, C.K.** (2023). Collaborative inquiry and culturally responsive pedagogy for Native Hawaiians and/or other Pacific Islanders: A Spencer Foundation grant project.

Refereed Journals

Smith, M.G., Schlaack, N, **Banks, C. K.**, Padua, J.F.M., Sansonas, S. (2022). Culturally responsive pedagogy in a Hawai'i PDS: Preparing teacher candidates to work with students from Micronesia [Special issue]. *School-University Partnerships*, 15(2) 88-96.

Banks, C.K. & Hendrith, S. (2021). Using current events to develop civic- mindedness in the social studies classroom. *In Context*, 4(1), 1-4.

Hendrith, S., **Banks, C.K.**, Holland, A. (2020). Preservice teacher perceptions of transition to an electronic portfolio as a substitution for practicum experience. In R.E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field*. (pp. 313-318). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/216903/>.

Donahue, D. & **Banks, C.K.** (2017). Education, equity, and inclusion: Preparing teachers to support diverse students. *Oregon Journal of the Social Studies*, 5(2), 58-72

Peer Reviewed Book Chapters

Banks, C.K. (2019). The earthquake and the aftershock: An autoethnography. In G. Samuels & A. Samuels (Eds.), *Democracy at a crossroads: Reconceptualizing socio- political issues in schools and society* (pp. 159-172). Charlotte, NC: Information Age Publishing.

Banks, C.K. (2017). Insights from India: Learning about culture through photos and journal writing. In R.A. Diem & M.J. Berson (Eds.), *Mending walls: Historical, socio-political, economic, and geographical perspectives* (pp. 177 – 187). Charlotte, NC: Information Age Publishing.

Book Reviews

Banks, C.K. (2016, September 22). Foundations of educational research: Understanding theoretical components – A book review. [Review of the book *Foundations of educational research: Understanding theoretical components*, by J. Egbert & S. Sanden]. *The Qualitative Report*, 21(9), 1739 – 1740. Retrieved from <http://nsuworks.nova.edu/tqr/vol21/iss9/12>

CONFERENCE PRESENTATIONS AND PRESENTED PAPERS

International

Banks, C. K. (2022, June). *Lost stories: Deconstructing the data analysis process of visual arts and found poetry*. Presentation at the Social Science Education Consortium Conference, Dublin, Ireland.

Banks, C. K. (2018, June). *The earthquake and the aftershock: An autoethnography*. Presentation at the Social Science Education Consortium Conference, Florence, Italy.

Banks, C.K. (2017, June). *Introducing preservice teachers to social justice: A practitioner piece*. Presentation at Gender Education Association Conference, London, England.

Banks, C.K. (2016, June). *Insights from India: How I learned about culture through photos and travel journaling*. Presentation at the Social Science Education Consortium Conference, Berlin, Germany.

National

Gonzalez-Smith, M., **Banks, C.K.** (2024, March). *Collaborative inquiry and culturally responsive pedagogy for Native Hawaiians and/or other Pacific Islanders: A Spencer Foundation grant project*. Presentation at the Association of Teacher Educators Conference, Anaheim, California.

Banks, C.K. (2023, March). *Using cajita and contemplative pedagogy with multilingual teacher candidates: A cross cultural comparison of teacher candidate identity*. Presentation at the Association of Teacher Educators Conference, Jacksonville, Florida.

Gonzalez-Smith, M., Schlaak, N., **Banks, C.K.**, Padua, J. (2022, April). *Culturally responsive pedagogy in a Hawaii'i PDS: Preparing teacher candidates to work with students from Micronesia*. Presentation at the American Educational Research Association Conference, SanDiego, California.

Banks, C. K. (2019, November). *Roma girls expressing identity, aspirations, and voice through participatory arts-based research*. Presentation at the National Council for the Social Studies Conference, Austin, Texas.

Banks, C.K. (2019, November). *Democracy at a crossroads: Reconceptualizing socio-political issues in schools and society*. Book session at the College and University Faculty Assembly, Austin, Texas.

Banks, C. K. (2017, March). *Using video to improve preservice teacher reflection*. Presentation at the National Association of Professional Development Schools Conference, Washington, D.C.

Banks, C.K. (2017, February). *Insights from India: How I learned about culture through photos and travel journaling*. Presentation at the Association of Teacher Educators Conference, Orlando, Florida.

Jacobs, J., **Banks, C.K.**, Donahue, D., Wilson, A. (2016, March). *Structures for building a large scale clinically rich school-university partnership*. Presentation at the National Association of Professional Development Schools Conference, Washington, D.C.

Jacobs, J., Dupree, L., **Banks, C.K.**, Nestor, B., Hall, K. (2016, March). *Promoting preservice teacher learning through partnerships in community contexts*. Presentation at the National Association of Professional Development Schools Conference, Washington, D.C.

Banks, C.K., Donahue, D. (2016, March). *Using studiocode to examine preservice teachers' reflective practices*. Presentation at the National Association of Professional Development Schools Conference, Washington, D.C.

Jacobs, J., Davis, J., **Banks, C.K.**, Dupree, L. (2016, February). *Confronting assumptions, learning from children: PST learning within a clinically-rich, culturally diverse alternative field experience*. Presentation at the Association of Teacher Educators Conference, Chicago, IL.

Banks, C.K. & Donahue, D. (2016, February). *Listening to learn: Using the PST "voice" to code video*. Presentation at the Association of Teacher Educators Conference, Chicago, IL.

Arndt, K., Casciola, V., Gonzalez, M., **Banks, C.K.** (2015, March). *Cultivating an inquiry stance with an equity lens: Embedding teacher inquiry across a school-university partnership*. Presentation at the National Association of Professional Development Schools Conference, Atlanta, GA.

State/Local

Banks, C.K. (2018, March). *Expressing identity through visual arts: A literature review*. Presentation at the Interdisciplinary Symposium on Qualitative Methodologies Conference, Tampa, Florida.

Banks, C.K. (2015, April). *Post conferencing: A cognitive coaching approach*. Presentation at the USF College of Education Inquiry Conference, Tampa, FL.

INVITED TALKS, GUEST SPEAKER PRESENTATIONS, WORKSHOPS

Banks, C.K. (2023, July). Preparing for the Job Market. Featured panelist for doctoral students on the dissertation process and preparing for the higher ed job market.

Banks, C. K. (2022, July). Constructivism in Research. Featured speaker for doctoral course, Philosophies of Inquiry, at the University of South Florida.

Banks, C.K. (2021, June). Constructivism vs. Constructionism in Dissertation Research. Featured speaker for doctoral course, Philosophies of Inquiry, at the University of South Florida.

Banks, C.K. (2020, March). Murray State University, MAT Program
Designed and facilitated all day workshop for MAT students on the topic of Culturally Responsive Pedagogy

Banks, C.K. (2020, June). Constructivism vs. Constructionism: What's the Difference? Featured speaker for doctoral course, Philosophies of Inquiry, at the University of South Florida.

GRANTS

Grants and Funded Projects

2019	Murray State University Faculty Incentive Research Grant Awarded: \$3,500
2018	Patriot Dissertation Grant Research Grant Awarded: \$10,500
2018	University of South Florida Student Government Conference Presentation Grant Program Awarded: \$750
2017	Bank of America Education Foundation Conference Travel Grant

Award: \$300

- 2017 University of South Florida,
Student Government
Conference Presentation Grant Program
Award: \$500.00
- 2016 University of South Florida
Student Government
Conference Presentation Grant Program
Award: \$750.00
- 2016 Nicholas and Suzanne Helburn Young Scholar Award
Conference Travel Assistance
\$525.99

Grants and Projects Unfunded

- 2018 Fulbright Hayes
Open Research Grant
Award: \$16,000

TEACHING AND PEDAGOGY

University of North Texas at Dallas

Undergraduate Courses Taught

Human Development (DFST 1013)
Introduction to the Teaching Profession (EDUC 1301)
Foundations of Education - online (EDUC 3320)
Environmental Processes and Assessment - online (EDEC 4243)
Classroom Management and Instructional Assessment - online (EDUC 4340)

Program Development

EC-6, ESL Pathway, B.S. in Elementary Education

Course Development

Social Studies Methods (EDUC 4320)
Classroom Management (EDUC 4340)
Assessment in Education (EDUC 3330)

Murray State University

Graduate Courses Taught

Advanced Methods of Teaching - Online (EDU 621)
Classroom Management and Student Motivation - Online (EDU 631)

Instruction for Diverse Learners - Online (EDU 637)

Undergraduate Courses Taught

Teaching Elementary Social Studies (ELE 411)

Exploring Teaching as a Profession (EDU 180)

Education for Human Development (EDU 280)

Professional Perspectives for Teaching – Face to Face & Online (EDU 485)

Clinical Experience for Elementary Teachers (ELE 486)

Lead Faculty for Courses

In our program, we have an informal structure called a “Course Lead,” where a lead faculty is designated for courses in order to provide program coherence. Course Leads meet with instructors once a month. Responsibilities include course oversight, co-planning, instructor selection and staffing, curriculum design and support, student issues and concerns, instructor mentorship and new faculty support, assessment design and documentation, and accreditation requirements.

Exploring Teaching as a Profession (EDU 180), Undergraduate

Professional Perspectives for Teaching – Online (EDU 485), Undergraduate

Clinical Experience for Elementary Teachers (ELE 486), Undergraduate

Program Development

Educational Technology Endorsement, Graduate Certificate

University of South Florida

Undergraduate Courses Taught

Teaching Elementary Social Studies Methods (SSE 4313)

The Teacher as Researcher – Face-to Face & Online (EDE 4802)

Instructional Planning for Diverse Learners (EDE 4301)

Creating and Differentiating Learning Environments (EDE 4504)

Level 1 Elementary Education Clinical Field Experience (EDE 4941)

Level 2 Elementary Education Clinical Field Experience (EDE 4942)

Elementary Education Alternative Summer Field Experience (EDE 4943)

Level 3 Elementary Education Clinical Field Experience (EDE 4944)

Level 4 Elementary Education Final Internship/Student Teaching (EDE 4940)

I was a supervisor in the field and was also the supervisor of field supervisors.

Course Revised

Instructional Planning for Diverse Learners (EDE 6326), Graduate Course

DOCTORAL COMMITTEES/THESIS ADVISING

Committee Member

2021

Dissertation, Ed.D. in Educational Leadership

2020 Thesis, M.S. in Elementary Education

CONSULTING

2017 Florida Charter School Authorizers
Reviewed and revised charter school applications for English Language Learner
programmatics.

EDITORIAL AND REVIEW WORK

Editorship

2021 Editor, Social Science Education Consortium Book Series, Fostering Diversity
and Inclusion in the Social Sciences, *Can Education Fight Back: Immersive
Experiences and Private Spaces to Confront and Transform Othering*

2017 Editor, School-University Partnerships, 10(4)

Reviewer


2023 Reviewer of Conference Proposals, National Council for the Social Studies,
Annual Conference, Nashville, TN., Topic: Social Studies Working in Harmony
for a Better Tomorrow


2022 Reviewer of Conference Proposals, International Academic Forum's International
Conference on Education, Hawaii

2022 Reviewer of Conference Proposals, Social Science Education Consortium,
Annual Conference, Ireland, Topic: Moving Beyond a Single Story

2021 Reviewer of Conference Proposals, Social Science Education Consortium,
Annual Conference, Virtual, Topic: Learning from the Past, Social Science
Explorations Across Time and Place

INTERNATIONAL EXPERIENCE

2022  Ireland
SSEC conference presenter and cultural experience

2018  England
Volunteer with the Roma Support Group
Dissertation Research

 Italy

		SSEC conference presenter and cultural experience
2017	 England	Gender and Education Association conference presenter
2016	 Germany	SSEC conference presenter and cultural experience
2015	 India	Research data collection and elementary school visitations
2014	 China	Cultural immersion experience

PROFESSIONAL AND LEARNED SOCIETIES

Current Memberships

Since 2021	Texas Council of the Social Studies
Since 2015	Association of Teacher Educators
Since 2015	National Council for the Social Studies
Since 2015	Social Science Education Consortium
Since 1998	Kappa Delta Pi, International Honors Society

Past Memberships

2016-2019	American Association of University Women
2018-2019	Comparative and International Education Society
2017-2019	Gender and Education Association

SERVICE

To the School of Education

2023-2024	Dean's Leadership Council SOE Handbook Committee
-----------	---

	SOE Clinical Admissions Committee SOE Assessment and Accreditation Committee Texas Association of Future Educators Faculty Advisor Charles Butt Scholarship Faculty Advisor
2022-2023	Dean's Leadership Council SOE Admission to Graduate Teacher Education Committee SOE Admission to Graduate Teacher Clinical Experience Committee SOE Assessment and Accreditation Committee Alumni Relations Contact for the SOE Trailblazer 360 - SOE Recruitment Event Charles Butt Foundation Scholarship Application Training Charles Butt Foundation speaker for University Field Supervisor Training
2021 - 2022	Teacher Induction Ceremony TExES Certification Elevate Workshops in Fall and Spring Dean's Leadership Council Summer Recruitment
2020 – 2021	Admission to Teacher Education Committee Advisor for undergraduate, graduate, and honors college students CAEP Accreditation Team Early Childhood and Elementary Education Curriculum Committee Elementary Education Advisory Council Elementary Education Program Coordinator Educational Technology Endorsement Program Coordinator Recruitment – one on one sessions with prospective students/families Study Abroad Recruitment Summer Orientation Guide and Advisor
2019 - 2020	Admission to Teacher Education Committee Advisor for undergraduate, graduate, and honors college students Early Childhood and Elementary Education Curriculum Committee Elementary Education Advisory Council Summer Orientation Advisor edTPA Preservice Teacher Final Portfolio Revision Team

To the University

2023-2024	University Program Assessment Committee University School Curriculum Committee
2022-2023	University School Curriculum Committee University Program Assessment Committee Faculty Senate, Handbook Revision Committee

2021 - 2022	Faculty Senate, Handbook Revision Team
2020 - 2021	Collegiate Strategic Planning Committee Diversity Action Committee Policy and Review Committee University Search Committee
2017	Discussant for USF Practitioner Research Conference Scholarship application review committee
2016	Facilitator for USF Practitioner Research Conference Social Media Team for USF Practitioner Research Conference Week of Welcome: Recruitment Facilitator
2015	Facilitator for USF Practitioner Research Conference

To the Profession

2023-2024	Charles Butt Foundation University Liaison
2022-2023	NCSS Conference Proposal Reviewer IAFOR Conference Proposal Reviewer Charles Butt Foundation University Liaison
2021-2022	SSEC Conference Proposal Reviewer Invited talk at the University of South Florida Charles Butt Foundation University Liaison
2020-2021	SSEC Conference Proposal Reviewer Invited talk at the University of South Florida
2019-2020	Culturally Responsive Pedagogy MAT workshop facilitator Education Journal Editor (See Editorship section above) Invited talk at the University of South Florida
2018	New Teacher Mentor at university partnership schools
2017	Education Journal Editor (See Editorship section above)
2015	Social Science Education Consortium Web-Page Reviewer