

CURRICULUM VITAE

Rosa M. Barrett

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EDUCATION

Master of Education in Curriculum and Instruction

May 2024

University of North Texas at Dallas

Master of Arts in Modern Languages with a concentration in Spanish

December 2013

University of Texas at Arlington

Bachelor of Arts in Spanish

May 2010

University of Texas at Arlington

TEACHING EXPERIENCE

Spanish Lecturer

January 18 – present

University of North Texas at Dallas

- Devise and implement lesson plans for Elementary Spanish, Spanish for Heritage Speakers, and upper division course
- Develop syllabi for lower and upper division Spanish courses
- Design of hybrid classes
- Develop new courses for Applied Spanish Major
- Assisted in updating the Spanish for the Professions Minor
- Redesign syllabi for lower and upper division Spanish courses
- Review textbook and instructional online platforms

Spanish Lecturer / Graduate Teacher Apprentice

August 2012 – August 2019

University of Texas at Arlington

- Develop lesson plans and teach lessons from the current curriculum for beginning and intermediate levels
- Administer class work, homework, quizzes, and tests for classes of 25 to 30 students
- Fulfill administrative responsibilities such as grading, taking attendance, inputting grades and other data
- Collaborated with the Portuguese Club to recruit members, raise funds for scholarships, and promote cultural awareness through cookouts and movie nights
- Worked with other professors to create effective lessons and activities that met students' learning needs

Spanish Lecturer

January 2015

El Centro College, Dallas, Texas

- Develop lesson plans and teach lessons from the current curriculum for beginning and intermediate levels
- Administer class work, homework, quizzes, and tests for classes of 25 to 30 students
- Fulfill administrative responsibilities such as grading, taking attendance, inputting grades and other data

Spanish Lecturer

August 2013 – May 2015

Tarrant County College, Fort Worth & Arlington, Texas

- Develop lesson plans and teach lessons from the current curriculum for beginning and intermediate levels
- Administer class work, homework, quizzes, and tests for classes of 25 to 30 students
- Fulfill administrative responsibilities such as grading, taking attendance, inputting grades and other data
- Staffed the Spanish Language Lab to facilitate communicative practice and provide additional support for students in need

ACADEMIC AND OTHER SERVICES

University of North Texas at Dallas

- **Chief Editor of *El Real*, the bilingual student newspaper**
Founded and managed a student bilingual newspaper, overseeing content creation, editing, and publication in Spanish and English
- **Advisor of the Trailblazer LULAC council (2023)**
Re-established a Collegiate LULAC Council and served as its advisor
- **Committee leader of *La salud mental es para todos***
Developed, organize, and promoted a mental health workshop to raise awareness among the Spanish-speaking community
- **Member of the International Committee**
Recruit students for the first study abroad program
- **Member of the Core Curriculum Assessment Team**
Evaluated and assessed peer projects and teaching materials to ensure they effectively promoted college students' civic responsibility, critical thinking, and communication skills
- **Member of the LAS Peer Observation of Teaching Committee**
Observed courses taught by colleagues and provided feedback, focusing on various aspects of teaching, including instructional methods, student engagement, classroom management, and the effectiveness of instructional material
- **Member of Search Committees for Full-Time Professors, Part-Time Instructors, and Student Workers**
Interview and evaluate candidates
- **Train and Mentor new instructors**
Trained adjuncts on the language learning platforms for English learners and Spanish Heritage speakers
- **Student recruitment**
Attend all student recruitment events organized by the University of North Texas at Dallas

CONFERENCES

LULAC Emerge Latino Conference in Washington DC 2023

Organized students to receive training in developing an intersectional approach to advocacy, empowering them to become agents of change in their communities

IBII International Conference 2023

Co-mentored students in a university research project aimed at identifying the need for peer advocacy and exploring effective strategies to support those most in need

AATSP Conference in Portland, Oregon 2024

Engage with innovative research and best practices in Spanish and Portuguese education, network with peers, and gain insights to enhance teaching and student outcomes

CERTIFICATIONS

PPR (Professional Pedagogy and Responsibilities)

Spanish LOTE (Languages Other Than English)

MEMBERSHIP AND AFFILIATIONS

LULAC

AATSP