

Manuel R. Ben Zvi

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Seasoned and skilled educator with 16 years of experience. Student centered driven to inspire and pursue academic and personal excellence. A skilled communicator in various languages and cultural contexts. Capable of synthesizing and delivering complex information to diverse audiences. Reliable leader that strives to form other leaders and problem solvers.

Education

JURIS DOCTOR

Inter-American University of Puerto Rico School of Law

MA ADMINISTRATION OF NON-GOVERNMENTAL ORGANIZATIONS

University of Sagrado Corazón, Santurce Puerto Rico
(In Progress)

BA SOCIAL SCIENCE ARTS/ MAJOR; ANTHROPOLOGY

University of Puerto Rico, Rio Piedras Campus

Teaching Experience

Adjunct Professor, UNT Dallas, TX, August 2020 – present

Professor, Hispanic Immigrant Integration Program Citizenship Classes, UNT Dallas, TX, September 2020 – present

Government Dual Credit Professor, Judge Barefoot Sanders Law Magnet/ Dallas College; El Centro Campus, August 2018 – present.

Adjunct Professor, Ana G. Mendez, Dallas Area Campus, TX, September 2017-present

Advance Spanish Dual Credit Professor, Hosanna Christian Academy PR, August 2006-May 2007

AP US History Teacher, Hosanna Christian Academy, PR, August 2003-May2007

Courses Taught

Spanish for the Legal Professions (SPAN 4345): 3 credit hours; Preparing students interested in becoming legal professionals to understand Hispanic culture and idiosyncrasies in order to be able to better serve the legal needs of the Hispanic community in the Dallas/Fort Worth Area.

Intermediate English: Teaching English to Spanish and Portuguese speaking students on the Immigrant Integration Program at UNT Dallas in collaboration with LULAC National Educational Service Centers. Modeling academic and everyday English in a safe of judgement environment. Explaining aspect of U.S. culture and ideologies.

U.S. Involvement in the American Continents (Political Sciences II) A view of the involvement of the United States' government and policies and its immediate and long-term effect in the rest of the American countries. Students were able to understand the historical process behind these interventions and their repercussions in the present day.

Latin American Government and Politics (Political Sciences I) A discussion of the cultural, ideological and political diversity of Latin America in comparison to the United States. After this course the students were able to better understand the connections between the regions in the Americas and how they relate to the US.

Constitutional Law (380-O): 3 credit hours: Masters in Criminal Justice; Introduction to the United States Constitution and its Amendments. Students will study the allocation of powers, the system of checks and balances, and the concepts of individual rights, liberties, and protection.

Constitutional Protections and Civil Rights (200-O): 3 credit hours: Bachelor's in Criminal Justice; Introduction of the of civil liberties as protected by the Constitution of the United States. The emphasis will be upon those rights incorporated into the Bill of Rights and made applicable to the states through the Fourteenth Amendment.

Legislative Process (610-O): 3 credit hours: Masters in Criminal Justice; Examination of legislative politics in the United States, with a focus on the U.S. Congress and the development of legislative institutions and examining their effects on local, state and federal policymaking.

Introduction to Criminal Justice (107-O): 3 credit hours: Bachelor's in Criminal Justice; Exploration of the past, present and future of the American criminal justice system, succinct

comparison between the American criminal justice system with other criminal justice systems of developing and developed countries.

General Principles of Penal Law (300-O): 3 credit hours: Masters in Criminal Justice; General principles of the Texas Penal Code, penal laws contained at the federal level and salient features of selected crimes and misdemeanors along with the types of punishments assigned to each analyzed in the context of the applicable jurisprudence and jurisdiction.

Criminalistics (380-O): 3 credit hours: Bachelor's in Criminal Justice; The introduction of criminalistics as a scientific field of criminal investigation. Studies in criminalistics provide the scientific background necessary to ethically and competently collect evidence, preserve a crime scene, and prepare a criminal case based on crime scene evidence.

The American Correctional System (350-O): 3 credit hours: Masters in Criminal Justice; Focus on the relation of corrections to the American criminal justice system, and a view of the underlying correctional theories shaping correctional practices. Understanding of the role of the different institutions within the correctional system and exploration of the principles and practices of treatment accorded to offenders in various types of correctional settings.

Police Organization and Management (318-O): 3 credit hours: Masters in Criminal Justice; explore the role and organization of the command level of a police force. Emphasis is on various management skills, including strategy, planning, staff supervision, problem solving and policy development. The course promotes analysis of management practices and facilitates discussion on contemporary problems.

Criminal Legislation and Other Aspects of Law (301-O): 3 credit hours: Masters in Criminal Justice; The course examines some of the spherical criminal laws such as Domestic Relations/Violence and Drug Laws among others. In addition, the current process of legislation is discussed examined.

Legal, Ethical and Compliance Aspects on the Management of Health Services (524O): 3 credit hours: Masters in Health Services Management; An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include, but are not limited to, patientcaregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.

Legal, Ethical and Governance Issues in Public and Non-Profit Organizations (524O): 3 credit hours: Masters in Management of Non-Profit Organizations; Overview of the legal environment on non-profit organizations. Emphasis will be given to examining the law as it impacts various aspects of non-profits including incorporation, governance, fundraising and solicitation, employment, political activities and tax status.

Community Organizations and Public Policy (608-O): 3 credit hours: Masters in Management of Non-Profit Organizations; An introduction on how community-based organizations are affected and affect urban development and city services. Types of public policies applicable to community groups.

Texas Government (2306): 3 credit hours of undergraduate college credit for high school students; A reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas.

Federal Government (2305): 3 credit hours of undergraduate college credit for high school students; A reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Academic Publications

Ben Zvi, Manuel Romej, Aspects of Religious Freedom in the Constitution of the Commonwealth of Puerto Rico. Revista de Estudios Críticos del Derecho, Vol. 13. 2017

Ben Zvi, Manuel Romej, A Comparison of Incest Laws in the US, England, Australia and South Africa. Revista de Estudios Críticos del Derecho, Vol. 11. 2015

Literary Publications

Ben Zvi, Manuel Romej, [nom de plume: Jesus Ramos Soodhoo-ramj] ¡Cursi tu madre!, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2015

Ben Zvi, Manuel Romej, [nom de plume: Jesus Ramos Soodhoo-ramj] La Marea, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2014

Ben Zvi, Manuel Romej, [nom de plume: Jesus Ramos Soodhoo-ramj] Miseria en los Peajes, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2013

Ben Zvi, Manuel Romej, [nom de plume: Jesus Ramos Soodhoo-ramj]

Surquemev, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2013

Ben Zvi, Manuel Romey, [nom de plume: *Jesus Ramos Soodhoo-ramj*] **Geomortis y un café**, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2012

Ben Zvi, Manuel Romey, [nom de plume: *Jesus Ramos Soodhoo-ramj*] **Calor**, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2011

Ben Zvi, Manuel Romey, [nom de plume: *Jesus Ramos Soodhoo-ramj*] **En fila**, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2010

Ben Zvi, Manuel Romey, [nom de plume: *Jesus Ramos Soodhoo-ramj*] **A Matilda**, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2009

Ben Zvi, Manuel Romey, [nom de plume: *Jesus Ramos Soodhoo-ramj*] **En la tierra de la opa**, Revista Literaria Derivas. <http://www.derivas.net/author/jesusramos/> 2008

Conferences and Presentations

Breaking the Cycle of Poverty Through Education and Self Advocacy

LNESC Upward Bound Program. Dallas, May 2019

- Regarding the importance of self-advocacy and education within minority groups.

Constitutional Rights and Liberties for All

Ana G. Mendez, Dallas Area Campus, Constitution Day Celebration. Dallas, September 2018

- Regarding the fundamental individual rights provided in the US Constitution for all citizens, including minorities and non-citizens.

Ethics, Rigor and Compassion in Education “You got to Maslow before you Bloom”

HCA Educational Ministries. Carolina, Puerto Rico, January 2015

- Regarding Maslow’s hierarchy of needs as the basis of a healthy and functional classroom

Jewish Ethics and Assisted Euthanasia

Temple Beth Shalom of Puerto Rico. San Juan, Puerto Rico, July 2015

- Regarding Jewish mortuary practices and the dynamics between assisted suicide and Jewish customs.

Certifications

Texas Teacher Certifications;
LOTE (Languages Other than English) Spanish
HIST 7-12

Mental Health First Aid USA

Languages

Fluent in; Spanish, English and Portuguese
High Proficiency in; Hebrew and Arabic (Levantine Dialect)

References

Dr. Mara Queiroz Vaughn
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