

Juan C. Borda

Curriculum Vitae

2020 Lamprey Circle, Denton, TX 76210 (940) 594 6153 juan.bordaguerra@untDallas.edu

EDUCATION

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| Ph. D. in Reading Education | Texas Woman's University, Denton, TX (2023). |
| Graduate Certificate of Biliteracy | Texas Woman's University, Denton, TX (2019). |
| Master of Architecture | The University of Texas at Arlington, TX (2008). |
| M.Ed. Teaching Learning & Curriculum | Texas Woman's University, Denton, TX (2004). |
| English as a Second Language Certificate | University of North Texas, Denton, TX (2000). |
| Bachelor of Science in Architecture | Universidad La Gran Colombia, Bogotá (1996). |

LICENSURE

Texas Educator Certificate SBEC Elementary Bilingual/ESL-Spanish Grades 1-8 (Current).

Elementary Self-contained Grades 1-8 (Current).

Architect, S.A. (Current).

TEACHING & UNIVERSITY EXPERIENCE

My teaching interests are in the areas of biliteracy development, second language acquisition theory, and methods in bilingual and multicultural education.

Courses frequently taught in the School of Education at the University of North Texas at Dallas.

EDBE 3390: Teaching ESL EC-12: Instructional Strategies and Resources.

EDBE 3335: Bilingual Approaches to Content-Based Learning (Spanish course).

EDBE 3480: Bilingualism and Multiculturalism for English Language Learning.
EDBE 3470: Foundations of Bilingual and English as a Second Language Education.
EDBE 4395: Methods and Materials for Teaching Spanish EC-12 (LOTE program).
EDRE 4840 Linguistically Diverse Learners (Reading program).

Course taught at Texas Woman's University.

EDBE 3453 Métodos de la Enseñanza del Inglés como Segundo Idioma.
Mentor pre- and in-service bilingual teachers, PIONERA Grant
Bilingual Education Assistant.

Public Schools Teaching.

Experience teaching First and Second Grade during regular school years. PK through Fifth Grade during Summer School (August 2001 to May 2023).

Dual-language (one-way) Teacher, Evers Park Elementary School, a Title I campus at Denton ISD.

Bilingual Transition Program Teacher, Denton ISD.

PROFESSIONAL SERVICE

Service and Outreach

EC-6 Bilingual Education Program Coordinator: recommend and approve changes to the program's curriculum and courses to respond to current educational expectations; advise students.

Project Coordinator- Board Planning Grant for Teacher Residency project to place preservice teachers in different school districts in North Texas.

Academic Affairs Committee member, compensation policy, and teacher evaluations, University of North Texas at Dallas

School of Education Curriculum Committee member, University of North Texas at Dallas.

Teacher Education Preparation Program Admissions Committee member, University of North Texas at Dallas.

In-service for Dallas Policy Department instructors, instructional methods, and resources.

Committee Volunteer for the Bilingual/ESL Education Association of the Metroplex (BEAM)

Judge for the Texas Association of Future Educators (TAFE) Area 11 Conference

Reviewer, session chair, and discussant for Literacy Research Association (LRA), area 8. Literacy Learning and Practice in Multicultural and Multilingual Settings.

Mentor for pre-service bilingual teachers, Denton ISD, Texas Woman's University, and University of North Texas.

Director for the Hispanic Colombian Association, Dallas and Fort Worth.

CONSULTING EXPERIENCE

Role: Content Expert for the Instructional Materials Review and Approval (IMRA), K-6 grade phonics for bilingual materials, Texas Education Agency (May 2024 - August 2024).

Role: Evidence Guide Developer for the Instructional Materials Review and Approval (IMRA), K-6 grade phonics for bilingual materials, Texas Education Agency (November 2023 - March 2024).

PROFESSIONAL CERTIFICATIONS

Section 504, Guidelines to Protecting Students with Disabilities.

The Texas Teacher Evaluation and Support System (T-TESS), provides formative feedback for teachers

Texas English Language Proficiency Assessment System (TELPAS), an assessment for evaluating the English language proficiency of English learners

Annual Dual Language ESL Institute at Denton ISD, professional training for bilingual teachers

Professional Learning Communities (PLC), an approach that allows teachers to meet and

work collaboratively to discuss and plan instruction.

Cassie Erkens, School improvement through Professional Learning Communities (PLC) workshop on assessment.

Rick Wormeli, Differentiated Grading, Guides for assessment and grading practices.

Elementary-Sheltered Instruction for ELL, Instructional practice targeting bilingual and ESL students.

Teach Dual Language Enrichment: Gomez and Gomez Dual Language Model, an enrichment model to teach emergent bilingual students.

PUBLICATIONS

Borda, J. (in review). NABE Journal of Research and Practice. *Enseñanza bilingüe a través del modelo continuo de biliteracidad: Investigación personal en grados primarios.*

Borda, J. (in review). Language Arts, NCTE. *Multimodal Research Practices to Support Biliteracy: "A mi me gusta investigar.*

Borda, J. (2022). Bilingual digital research: Using technology to teach inquiry & reporting. In H. Handen-Thomas, and M. A. Stewart, (Eds.), *Innovative Approaches for Teaching Multilingual Students*. Information Age Publishing, Inc.

Borda, J. (2022). Latinas as change-agents: Feminist activism in the U.S. In C. Salazar, M. A. Stewart, C. Thomas, & V. Lozada, V. (Eds.) *Engage and empower! Expanding the curriculum for justice and activism*. Rowman & Littlefield.

Parkerson, P., & **Borda, J.** (2021). Transforming Schooling for Second Language Learners: A Review. *Texas Journal of Literacy Education*, 9(1), 5-12.

Borda, J. (2021). Digital multimodalities supporting biliteracy development in primary grades. *NABE Global Perspectives*. 45(1), 41-44.

Anderson, P., & **Borda, J.** (2020). Visuals, sounds, text, and symbols: Multimodal instruction to support second language acquisition. *TexELT: Texas English Language Teaching*, 9(1), 14-28. <https://textesolv.org/journal/>

PRESENTATIONS

Borda, J. Mojica Z. (2024) Using Translanguaging and Multimodality to Promote Biliteracy Development in the Dual Language Classroom, 2024 BEAM Symposium.

Borda, J. (2023) *Integrating Multimodalities and Translanguaging to Develop Biliteracy*. Bilingual Education Conference Unidos para Texas, Texas A&M International University.

Mojica, Z., **Borda J.** (2022) *A Teacher's Perception of Translanguaging in the Dual Language Classroom*. Individual Paper. Literacy Research Association Annual Conference.

Stewart MA., **Borda J.**, & Mojica Z.(2022) *Literacy Research across Borders: Disrupting English Hegemony in Literacy Research Spaces*. Alternative Format Session. Literacy Research Association Annual Conference.

Stewart MA., HansenThomas H., Figueroa J., **Borda, J.**, & Mojica Z. (2022). *Disrupting English-only and Monolingual Norms: Repositioning Bilingualism in Bilingual Teacher Preparation*. National Association for Bilingual Education Annual Convention.

Borda, J., Ramos-Rivera, M., & Walker, M.J. (2021). Desarrollando orgullo de su lenguaje y herencia latina: unidades integradas de estudios sociales para el aula bilingüe y más. National Association for Bilingual Education Annual Convention.

Anderson, P., & **Borda, J.** (2020). *Multimodalities in second language acquisition*. Literacy Research Association Annual Conference.

Solano G., Stewart, M.A., Mojica, Z., Koskina, G., **Borda, J.**, Jimenez-Hernandez F., Walker, M. (2020). *Critically Conscious Maestrxs Bilingües: Teaching for Biliteracy with Armed Love - Individual Paper*. Literacy Research Association Annual Conference.

Mojica, Z., & **Borda, J.** (2019). *Planeamiento de preguntas inferenciales y textos de ficción*. Rose Spicola Forum of Reading.

Mojica, Z., & **Borda, J.** (2018). *¿Cómo planear intencionalmente preguntas para activar la comprensión inferencial en textos de ficción? K-2*. Texas Association for Bilingual Education Annual Conference.

Mojica, Z, **Borda, J.** (2005) *Cómo involucrar a los padres en la educación de sus hijos*. First Annual Symposium on Second Language Acquisition and Diversity. University of North Texas.

HONORS AND AWARDS

COPE Outstanding Doctoral Student Award, Texas Woman's University (2022).

TWU PIONERAS Success Stories, Texas Woman's University (2019-2000).

Doctoral Merit Scholars Award, Texas Woman's University (2019-2000).

PIONERAS Scholarship, Texas Woman's University (2017-2022).

PIONERAS Tier 1 Program, Texas Woman's University, and OELA, U.S. Department of Education (2018).

The State of Texas Certificate of Appreciation, Texas State Representative, Roberto R. Alonzo (2011 & 2013).

Special Recognition, City of Dallas, Monica R. Alonzo, Concejal del Distrito 6 (2011).

Certificate of merit for mentoring a pre-service teacher in the BEGIN project, Midwestern State University (2005).

Denton Public School Foundation, Recognition for grant award (2004).

APREP Grant, in recognition of contributions to Bilingual Education, Texas Woman's University (2002).

PROFESSIONAL AFFILIATIONS

Bilingual/ESL Education Association of the Metroplex (BEAM)

Texas Association for Bilingual Education (TABE)

National Association of Bilingual Education (NABE)

Literacy Research Association (LRA)