

## **CURRICULUM VITAE**

**FACULTY NAME: Gwendolyn Johnson**

**POSITION/TITLE: Associate Professor**

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### **EDUCATIONAL BACKGROUND/TRAINING**

**Ph. D., 2010, University of South Florida, Tampa, Florida, Curriculum and Instruction, concentration in mathematics education**

**M.B.A., 2000, Bowling Green State University, Bowling Green, Ohio, General Business**

**B.S., 1993, Bowling Green State University, Bowling Green, Ohio, Secondary Education**

### **RELEVANT TEACHING EXPERIENCE**

**2017-2025 University of North Texas at Dallas Associate Professor**

**2010-2017 University of North Texas at Dallas Assistant Professor**

### **ACADEMIC SCHOLARSHIP/RESEARCH/CREATIVE ENDEAVORS**

**Johnson, G.** (2020). Using STAAR questions in an online mathematics course for preservice elementary teachers. *Journal of Mathematics Teacher Education in Texas* 10(3), 4-5.

Quebec-Fuentes, S., Jorgensen, T., **Johnson, G.**, Gawlick, C., & Kribs, C. (2019). Examination of mathematics content courses for teachers: An on-ramp for addressing the AMTE Standards for Preparing Teachers of Mathematics. *Journal of Mathematics Teacher Education in Texas* 9(1), 4-8.

**Johnson, G.**, Shaqliah, A., & Graham, Y. (2018). Preservice teachers' interpretations of a fourth-grade student's visual representation of a division word problem. *Journal of Mathematics Teacher Education in Texas*, 8, 3-6.