

Marco Shappeck, Ph.D.

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School of Liberal Arts & Sciences
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Educational Experience

Ph.D.	University of Illinois	Linguistics
M.A.	University of Illinois	Linguistics
M.A.	Northeastern Illinois University	TESOL/Linguistics
B.A.	University of Wisconsin at Eau Claire	Geography/Spanish

Professional Experience

2024-	Faculty Senate, <i>Senator</i> [UNT Dallas]
2023-	School of LAS, <i>Professor of Linguistics</i> [UNT Dallas]
2022-2023	Faculty Senate, <i>Secretary</i> [UNT Dallas]
2020-2023	School of LAS, <i>Associate Professor of Linguistics</i> [UNT Dallas]
2017-2020	Faculty Speaker Series, <i>Organizer</i> [UNT Dallas]
2021-2022	Faculty Senate, <i>Parliamentarian</i> [UNT Dallas]
2019-2020	School of Education, <i>Interim Assistant Dean</i> [UNT Dallas]
2016-2020	School of Education, <i>Associate Professor of Teacher Education</i> [UNT Dallas]
2017-2019	Faculty Alliance, <i>President</i> [UNT Dallas]
2011-2017	TexTESOLV Board of Directors <i>President & Membership Coordinator</i>
2010-2016	School of Education, <i>Assistant Professor of Teacher Education</i> [UNT Dallas]
2011-2016	Dallas Public Library (Hampton & IL Branch), <i>Family Literacy Coordinator</i>
2008-2010	University of Wisconsin at Eau Claire, <i>Lecturer</i>
2005-2008	University of Illinois Urbana-Champaign, <i>Teaching Assistant</i>
2003-2005	University of Illinois Urbana-Champaign, <i>Research Assistant</i>
2001-2003	Northeastern Illinois University, <i>Teaching Assistant</i>
2000-2003	Truman College, <i>ESL Instructor</i>
1999-2000	Chicago Public School System, <i>Bilingual Teacher</i>

Articles in Peer Reviewed Journals

- Welch, K. & Shappeck, M. (2020) Linguistics in General Education: Expanding Linguistics Course Offerings through Core Competency Alignment. *Language* 96(2), 59-76.
- Ciriza, M., Shappeck, M., & Arxer, S. (2017). Spanish heritage speakers and university-led service learning: Promoting student agency, identity work, and reflection. *Hispanic Studies Review* 2(1), 10-27.
- Ciriza, M., Shappeck, M., & Arxer, S. (2016). Emergent target language identities among Latino English Language Learners. *Journal of Latinos and Education*, 15(4), 287-302.
- Holguín-Mendoza, C., Shappeck, M., & Ciriza, M. (2016). *Vuelta en el español ecuatoriano y así en el español fronterizo mexicano: Usos subjetivos e intersubjetivos. Studies in Hispanic and Lusophone Linguistics* 9(2), 299-328.
- Ciriza, M., Shappeck, M., & Romero, R. (2013) Modal *ya* in Basque Spanish, Andean Spanish, and Judeo Spanish: Accounting for contact-induced change. *International Journal of the Linguistic Association of the Southwest*, 32(1), 101-140.
- Rodriguez, C., Araujo, J., Narayan, R., Shappeck, M., & Moss, G. (2012). Nurturing long term language learners. *English in Texas* 42(1), 62-67.
- Shappeck, M. & Moss, G. (2012). Critical Stories of Experience: Pre-Service Teachers Learning to Teach Immigrant Students. *Teacher Education & Practice* 25(4), 496-520.

Book Chapters

- Arxer, S., Ciriza, M., & Shappeck, M. (2018). Qualitative research and participatory action research. In Steven L. Arxer and John W. Murphy (Eds.), *Dimensions of Community-based Work in Health Care*. (pp. 15-35). New York: Springer.
- Shappeck, M. (2013). Ecuadorian Andean Spanish *ya*: Contact, Grammaticalization, and Discursivization. In Shu-Fen Chen and Ben Slade (Eds.), *Grammatica et verba: Glamor and verve*. (pp. 227-245). Ann Arbor, MI: Beech Stave Press.
- Shappeck, M. (2012). Internalizing ideological representations of linguistic difference and sameness: The case of Quichua in Central Ecuador. In Teresa Fernandez-Ulloa (Ed.), *Ideology, Politics, and Demands in Spanish Language, Literature and Film*, (pp. 48-61). ISBN-10: 1443837954

Books

Arxer, S., Ciriza, M., & Shappeck, M. (2017) *Aging in a Second Language: A Case Study of Aging, Immigration, and an English Learner Speech Community*. New York: Springer
ISBN 978-3-319-57609-1

Shappeck, M. & Welch, K. (2012). *Linguistics for Pre-Service Educators*. Pp. 199 ISBN-10:1479182745

Book Reviews

Maldonado, Judith & Shappeck, Marco (2016). *Formulaic Language and Second Language Speech Fluency: Background, Evidence and Classroom Applications*. David Wood. *International Journal of the Linguistic Association of the Southwest* 32(2), 163-67.

Shappeck, Marco & Reyes, Michelle. (2015) *The Impact of Self-Concept on Language Learning*, Kata Csizér and Michael Magid (Eds.) *The Modern Language Journal* 99(4), 796-97.

Villagomez, Angelina & Shappeck, Marco (2015) *Exploring Language Pedagogy through Second Language Acquisition Research*, Rod Ellis and Natsuko Shintani. *The Modern Language Journal* 99(3), 603-04.

Padilla, Eduardo. & Shappeck, Marco (2015) *Linguistics for Intercultural Education*, Fred Dervin and Anthony Liddicoat (Eds.) *The Modern Language Journal* 99(2), 416-17.

Reyes, Mirna & Shappeck, Marco (2015) *Applied Linguistics and Materials Development*, Brian Tomlinson (Ed.) *The Modern Language Journal* 99(1), 196-98.

Servin, Victor & Shappeck, Marco (2014). *Dimensions of Vocabulary Knowledge*, James Milton and Tess Fitzpatrick (Eds.). *Studies in Second Language Acquisition* 36(4), 757-58.

Maldonado, Judith & Shappeck, Marco (2014) *Teacher Research in Language Teaching: A Critical Analysis*. Simon Borg. *The Modern Language Journal* 98(3), 881-882.

Araujo, Juan, Kovalyova, Natalia, Shappeck, Marco, & Rodriguez, Cynthia (2014). *Teaching vocabulary to learners*. M. F. Graves, D. August, & J. Mancilla-Martinez. *Journal of Latinos and Education* 13(4), 235-237.

Shappeck, Marco, Johnson, Gwen & Shaqlaih, Ali. (2012). *Improving access to mathematics: diversity and equity in the classroom*, Na'ilah Suad Nasir and Paul Cobb (Eds.) (2007) *Educational Studies in Mathematics* 81(1), 127-132.

Shappeck, Marco (2010). *Language, Culture, and Society: Key topics in Linguistic Anthropology*. Christine Jourdan & Kevin Tuite (Eds.) *eLanguage*. <http://journals.linguisticsociety.org/booknotices/>

Shappeck, Marco (2010). *Approaches to Discourse Particles*. Kerstin Fischer (Ed.). *eLanguage* <http://journals.linguisticsociety.org/booknotices/>

Shappeck, Marco (2007). *Narratives we organize by*. Czarniawska & Gagliardi (Eds.) *Language*. 83(1): 218

Shappeck, Marco (2004). *Pragmatics: An introduction*. Jacob Mey. *Language* 80(1): 183-184.

Shappeck, Marco (2003). *Professional communication in international settings*. Pan, Scollon, & Scollon. *Language* 79(4): 817-818.

Conference Papers

Shappeck, M. & Miller, S. (2024) "Caption that! An Effective Linguistics and Language Teaching Closed-Captioning Guide" American Association of Applied Linguistics, Houston, TX March 16-19

Miller, S. & Shappeck, M. (2023) "Closed-captioning Styles and Student Preferences in Linguistics and Language Education Courses" TESOL & Linguistics Summit, Oklahoma State University. September 30th, 2023.

Miller, S. & Shappeck, M. (2022) "Measuring Student Preference of Closed-Captioning Styles in Language Education" TexTESOL V Regional Conference. February 5th 2022.

Shappeck, M. (2021) "Therapeutic Lying as Directives when Caring for Family Members with Alzheimer's Disease" 13th DFW Metroplex Linguistics Conference. Friday, November 5th 2021

Shappeck, M. & Ciriza, M. (2019) "The linguistic preparation of teachers in the U.S. and Europe: evaluating teacher's proficiency using a Language-for-Specific-Purposes approach." XVIII AELFE CONGRESS, Universidad de Navarra, Spain,

Welch, K. & Shappeck, M. (2019) "'When are we ever going to use this?' A Case for Linguistics in General Education Curricula." Linguistic Society of America Annual Meeting. New York, NY.

Welch, K. & Shappeck, M. (2018) "Linguistics in the Texas Core Curriculum: Proposing, Developing, Maintaining. 10th DFW Metroplex Linguistics Conference. Commerce, TX.

Arxer, S. Ciriza, M. & Shappeck, M. (2018) "Language Resocialization and Gender Alliances: A Case Study of Aging, Immigration, and Gender Identity in an English Learner Speech Community." Annual Meeting of the Southern Sociological Society. New Orleans, LA.

Shappeck, M. & Arxer, S. (2017) "Redefining 'language sponge': Strategies for older adult learners of English." Tex TESOL V Annual Conference. Plano, TX.

Arxer, S., Ciriza, M. & Shappeck, M. (2017) "The Intersection of Gender, Culture, and Second Language Learning: A Service-Learning Case Study." Pacific Sociological Association Annual Meeting. Portland, OR.

Shappeck, M., Arxer, S., & Ciriza, M. (2016) "Aging in a Second Language: Myths, Challenges, and Strategies." TextESOL State Conference. Austin, Texas. Oct 27-29.

Arxer, S., Ciriza, M. & Shappeck, M. (2016). "Service Learning, Student Identity Work and the Sociological Imagination." Pacific Sociological Association Annual Meeting. Long Beach, CA.

- Shappeck, M. Ciriza, M. & Arxer, S. (2016) "Our learning curve for building a service-learning course with Spanish heritage speakers" 3rd National Symposium on Spanish as a Heritage Language. Eugene, Oregon. Feb 18-20.
- Arxer, S., Shappeck, M. & Ciriza, M. (2015). "Reflections on ESL Pedagogy" Tex TESOL 5 Annual Conference. Arlington, TX. Nov 7.
- Arxer, S., Ciriza, M. & Shappeck, M. (2015). "Affective Identity Work: The Social Construction of Emergent Target Language Identities" Pacific Sociological Association Annual Meeting. Long Beach, CA.
- Ciriza, M. & Shappeck, M. (2015). "The speech fluency of Spanish heritage speakers in comparison to native speakers in formal academic contexts." II Symposium on Spanish as a Heritage Language. Lubbock, TX, Feb 12-14.
- Johnson, G., Shappeck, M., & Shaqlaih, A. (2014). "Informal Measurement Areas of Confusion and Language Issues" National Council of Teachers of Mathematics. New Orleans, April 9- 12.
- Ciriza, M., Shappeck, M., & Arxer, S. (2014). "The discursive construction of affect: Adult ESL classrooms as primary sites of socialization and emergent target language identities" American Association for Applied Linguistics, Portland, OR, March 22-25.
- Shappeck, M. & Ciriza, M. (2013) "On becoming Mexicano/a, Chicano/a, Mexican American: Negotiating ethnic identity in high school and college". American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- Ciriza, M., & Shappeck, M. (2013) "Kiddy Basque and the metapragmatics of early childhood language socialization." American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- Romero, R., Ciriza, M., & Shappeck, M. (2013) "Contact-induced pragmatic innovations? Discursive *ya* in Basque Spanish, Quechua Spanish, and Judeo-Spanish." The 24th Conference on Spanish in the United States and 9th Conference on Spanish in Contact with Other Languages, McAllen, Texas, March 6-9.
- Shappeck, M., Romero, R., & Ciriza, M. (2012) "Innovative values of the adverb *ya* in Judeo Spanish, Basque Spanish, and Quichua Spanish." 41st LASSO (Linguistic Association of the Southwest). Fort Wayne, IN. October 11-13.
- Shappeck, M. (2012) "Chicanos negotiating Chicana/o identity in high school." CADAAD 2012 (Critical Approaches to Discourse Analysis Across Disciplines). Universidade do Minho: Braga, Portugal. July 4-6.
- Shappeck, M. (2011) "The socio-cultural transformation from high school to college for Mexican American students in Dallas." 40th LASSO (Linguistic Association of the Southwest). September 30-October 2. South Padre Island, Texas
- Shappeck, M. (2011) "Internalizing ideological representations of linguistic difference: The case of Quichua in Central Ecuador" I simposio internacional sobre ideología, política y reivindicaciones en lengua, literatura y cine. Universidad Nacional de Educación a Distancia (UNED), Santander, Spain. July 7-9.
- Shappeck, M. (2011) "'Bad' grammar in language education: Empowering students through their home dialects and non-standard forms of English." 27th Bilingual/ESL Education of the Association of the Metroplex (BEAM). James Bowie High School. Arlington, Texas. April 9.

- Shappeck, M. (2011) "Connecting with students/disconnecting with 'best practices'?: The challenges of starting a new writing center." South Central Writing Center Association (SCWCA) University of Houston Clear Lake. Feb 17-19.
- Shappeck, M. (2010) "Evidentiality in Ecuadorian Spanish: Quechua's influence on the Present Perfect." Southeastern Conference on Linguistics (SECOL). Oxford, Mississippi. April 26-29.
- Shappeck, M. (2009) "Revisiting Media Lengua." Linguistic Society of America. San Francisco, CA. Jan 8-11.
- Shappeck, M. (2008) "Tracking linguistic and sociolinguistic variation in a Spanish-Quichua bilingual community." Midwest Modern Language Association. Minneapolis, MN. Nov 13-16.
- Shappeck, M. (2008) "Mixed versus syncretic language projects: The case of Media Lengua." American Association for Applied Linguistics. Washington DC March 29-April 2.
- Shappeck, M. (2007) "Indigenous language maintenance in the Ecuadorian Andes: The status of local varieties in light of the Unified Quichua movement." North Central Council of Latin Americanists, Eau Claire, WI. Oct. 12-13.
- Shappeck, M. (2007) "Interdiscursive practices of code-switching: buying and selling in the cigarette/linguistic markets of Cuzco, Peru." American Association for Applied Linguistics, Costa Mesa, CA April 21-24
- Shappeck, M. (2006) "Searching for language varieties in the Ecuadorian Andes: Working in the fields while field working." Tinker Conference, University of Illinois Urbana Champaign. October 20-21.
- Shappeck, M. (2006) "Code-switching as interdiscursive practice: The case of cigarillos in Cuzco." Michigan Conference, University of Chicago. May 12-13
- Shappeck, M. (2005) "On-line Sexual Identities: Relying on English to do the dirty work." 14th World Conference of Applied Linguistics (AILA), Madison, WI. July 24-29.
- Shappeck, M. (2004) "Spatial Deixis and Social Connectivity in Chatroom Discourse." American Association for Applied Linguistics, Portland, Oregon. May 1-4
- Shappeck, M. (2004) "Spatial deixis and the formation of linguistic 'habitus' in chatroom discourse." Fourteenth International Association for Dialogue Analysis, Chicago, IL. March 30-April 3
- Shappeck, M. (2002) "Spanish/English code-switching in chatrooms: A discourse analysis of public roles." Ninth International Conference on World Englishes, Urbana Champaign, IL. October 17-19
- Shappeck, M. (2002) "The ironic layering of *The Onion*: A linguistic and semiotic analysis of image and text." Fourteenth International ISHS Humor Conference, Forli, Italy. July 4-7

Colloquia

- Shappeck, M. (2023) "Mentorship Mastery: Building Connections that Empower and Inspire" UNTD Trailblazer Elite Luncheon. Sept. 14th, Dallas, TX

- Shappeck, M., Arxer, S. & Ciriza, M. (2018) "Aging in a Second Language" UNTD's Faculty Speaker Series, April 3rd, 2018. Dallas, TX
- Shappeck, M. (2015) "Finding Inspiration in the Mediocre *Other*" W. W. Samuel High School. October 22nd.
- Shappeck, M. (2015) "New uses of the word *like* in everyday speech" Nimitz High School UNTD campus visit. November 13th.
- Shappeck, M. (2015) "Writing in the sciences: Elements of Style" Girls Inc. UNTD, Dallas, TX. July 8th.
- Shappeck, M. (2015) "Applying SLA theory to the classroom." BESTEX Summer Academy. UNT Dallas, Dallas, TX. June 15th.
- Shappeck, M. (2014) "You think you know grammar? Well yeah, you actually do know it." Continental Societies. UNT Dallas, Dallas, TX. August 24th.
- Shappeck, M. (2014) "How to prepare for volunteerism in the rural regions of the Peruvian Andes" The Hockaday School, Dallas, TX. May 7th.
- Shappeck, M. (2010) "Bilingualism and Bilingual Education in the Andes." University of Mississippi, Oxford, MS. April 28th.
- Shappeck, M. (2009) "Common Features and Recent Innovations in Andean Spanish." Butler University, Indianapolis, IN. January 26th.
- Shappeck, M. (2008) "Urban migration and language change in the highlands of Central Ecuador." University of Illinois. Urbana-Champaign, IL. April 10th.
- Shappeck, M. (2008) "Relexification redux: Lexical borrowing across the bilingual continuum." University of Illinois. Urbana-Champaign, IL. March 15th.
- Shappeck, M. (2008) "Language Contact and Linguistic Theory." University of Wisconsin at Eau Claire. Eau Claire, WI. Dec 3rd.
- Shappeck, M. (2005) "Language doctors, a.k.a. linguists, in Peruvian newspapers: Appraisal systems in Spanish." Fourth Annual Language and Society Student Symposium, Urbana-Champaign, IL. May 11th.
- Shappeck, M. (2003) "Delineating virtual space in Internet chatrooms: A discourse analysis of spatial orientation." Seventh Annual Student Research and Creative Activities Symposium, Chicago, IL. April 11th.
- Shappeck, M. (2003) "Collecting and coding English and Spanish chatroom data: An interactive workshop." NEIU "Fling" colloquium series, Chicago, IL. March 24th.
- Shappeck, M. (2002) "The ironic layering of The Onion: A linguistic and semiotic analysis." Seventh Annual Student Research and Creative Activities Symposium, Chicago, IL. April 12th.