

*Curriculum Vitae*  
**Priya A. Eimerbrink, PhD**

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**Research Interests**

My research focuses on why some children may be more adversely affected by peer victimization than are other children. My program of research takes a multidisciplinary approach and is founded on the framework that peer victimization is a stressful life event capable of detrimentally altering an individual's biological functioning and mental health

**Academic Appointment**

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|--------------|---|
| 2022-present | <b>Associate Professor of Psychology</b><br>Department of Psychology<br>University of North Texas at Dallas, Dallas, TX               |
| 2022-present | <b>Internship Coordinator Department of Psychology</b><br>Department of Psychology<br>University of North Texas at Dallas, Dallas, TX |
| 2019-2023    | <b>Program Coordinator Department of Psychology</b><br>Department of Psychology<br>University of North Texas at Dallas, Dallas, TX    |
| 2018-2022    | <b>Assistant Professor of Psychology</b><br>Department of Psychology<br>University of North Texas at Dallas, Dallas, TX               |
| 2016-present | <b>Affiliate Faculty</b><br>Urban SEARCH Institute<br>University of North Texas at Dallas, Dallas, TX                                 |
| 2015-2018    | <b>Psychology Lecturer</b><br>Department of Sociology & Psychology<br>University of North Texas at Dallas, Dallas, TX                 |
| 2014-2015    | <b>Psychology Lecturer</b><br>Department of Psychology<br>University of Texas at Arlington, Arlington, TX                             |
| 2013-2014    | <b>Postdoctoral Research Fellow</b><br>Department of Psychiatry<br>Indiana University School of Medicine, Indianapolis, IN            |

## **Education**

- In progress*     **Master of Business Administration (M.B.A)**  
University of North Texas, Denton, TX  
Emphasis in Organizational Behavior & Human Resource Management
- 2013     **Doctor of Philosophy - Experimental Psychology**  
University of Texas at Arlington, Arlington, TX  
Emphasis in Development Psychology
- 2010     **Master of Science – Experimental Psychology**  
University of Texas at Arlington, Arlington, TX  
Emphasis in Development Psychology
- 2008     **Bachelor of Arts – Behavioral Neuroscience Psychology**  
Purdue University, West Lafayette, IN  
Major: Behavioral Neuroscience Psychology  
Minor: Child Development & Family Studies

## **Editorial Responsibilities**

- 2024- present     Section Editor for *Urban Affairs: Springer Global Encyclopedia of Public Admin, Policy & Governance*, 3<sup>rd</sup> eds
- 2022-2024     Co-Editor, *Brain Sciences*, Special Issue ‘The Effect of COVID-19 on Youth mental health.’
- 2022-2023     Co-Editor, *Journal of Children*, Special Issue ‘Psychosocial factors related to how COVID-19 influenced childhood mental health.’
- 2020-present     Editorial Board, Review Editor, *Frontiers in Psychology*.
- 2019-present     Editorial Board, *Journal of Children*.
- 2018-2019     Co-Editor, *Journal of Children*, Special Issue ‘Risk and Resilience Factors Associated with Peer Victimization in Children and Adolescents

## **Teaching Experience**

- 2019-2021     **Adult Development & Aging, University of North Texas, Dallas, Texas**  
Through weekly activities, active lectures, and group projects, this course provides students with an understanding of developmental changes and psychological processes associated with aging.

- 2016-2024     **Research Methods, University of North Texas, Dallas, Texas**  
 Course designed to introduce student to psychology research and methods, and address general issues in research methodology, such as experimental designs, survey research, mixed methods, and sampling procedures.
- 2016-2019     **Advanced Seminar in Psychology, University of North Texas, Dallas, Texas**  
*Undergraduate Research Projects Supervised (n = 26)*  
 Oral, written, and communication intensive research study course designed to allow students to develop and answer a uniquely designed research question through a senior thesis project.
- 2015-2025     **Social Psychology, University of North Texas, Dallas, Texas**  
 Course designed to survey psychological research and theory on social behavior with attention to person perception, interpersonal attraction, group processes, attitudes, helping behavior, aggression and applied social psychology.
- 2015-2018     **History & Systems, University of North Texas, Dallas, Texas**  
 Prepare and deliver lectures on the historical antecedents of modern psychology, with a specific focus on philosophy of science, structuralism, behaviorism, functionalism, Gestalt and psychoanalysis.
- 2015-2024     **Social and Personality Development, University of Texas, Arlington, Texas**  
 Course designed to introduce major themes that characterize today's social and personality development research.
- 2014            **Graduate Adolescent Development, University of Texas, Arlington, Texas**  
 Designed a course that provided a broad, graduate-level overview of adolescent development. The course addressed both classic and contemporary theory and research and explored myths, realities, theories, and current research on adolescent development by way of an interdisciplinary approach.
- 2014 - 2025     **Psychology of Adolescence, University of Texas, Arlington, Texas & University of North Texas at Dallas, Dallas TX**  
 The course was designed to provide students with a contemporary understanding of adolescent behavior and psychological development through the examination of sociological, psychological, and physiological perspectives. Students were exposed to adolescent theory and methods of inquiry for current research in this area.
- 2011            **Graduate Statistics Laboratory, University of Texas, Arlington, Texas**  
 The Lab sessions focused on creating and grading lab assignments to reinforced key concepts discussed during the lecture portion of Graduate Statistics class.
- 2010            **Social Processes Laboratory, University of Texas, Arlington, Texas**  
 Reinforced important concepts discussed in Social Psychology class lecture.

- 2010 - 2024 **Developmental Psychology, University of Texas, Arlington, Texas & University of North Texas at Dallas, Dallas TX**  
Prepare and deliver lectures designed to cover human development and growth from conception through old age. Specifically, students were exposed to the physical, behavioral, and social aspects of development through the use of research articles, video clips, class discussion, and assignments.
- 2009 - 2015 **Introduction to Psychology, University of Texas, Arlington, Texas & University of North Texas at Dallas, Dallas TX**  
Lecture on contemporary psychological principles, theories and exposed students to various psychological approaches, including social, personality, neurological, cognitive, developmental, and clinical psychology via class lectures, guest speakers' presentations, audio/visual media, class discussions, activities, homework, and handouts.
- 2008-2009 **Psycpool Coordinator, University of Texas, Arlington, Texas**  
Assisted undergraduate psychology students in completing their required research credits
- 2009 **Guest Lecturer, University of Texas, Arlington, Texas**  
Presented lectures on personality in the Introduction to Psychology course.
- 2005-2008 **Computer Lab Assistant, Purdue University, Indiana**  
Specific responsibilities include managing computer lab operations and tutoring freshman on basic programming and computer lab assignments.

### **Academic Awards & Distinctions**

- 2019 **Outstanding Trailblazer Award**  
This award was in recognition of strong commitment to the university's mission and dedication to teaching and student success.
- 2018- 2019 **Navigating Leadership**  
1 of 15 individuals selected for exceptional leadership potential by the President of UNT Dallas to participate in an advanced leadership training program in higher education.
- 2018- 2020 **McNair Scholars, Faculty Mentor**  
Serving as faculty mentor. The McNair Scholars Program is a United States Department of Education initiative with the goal of increasing attainment of PhD degrees by students from underrepresented segments of society.
- 2018 – 2019 **Newman Civic Fellowship, Faculty Mentor**  
Identified to serve as faculty mentor. The Newman Civic Fellowship provides training and resources that nurturer and develops students' assets and passions to help them develop innovative and collaborative strategies to bring about social change.

- 2015-2016     **University of North Texas at Dallas Excellence in Teaching Award**  
Awarded the University of North Texas at Dallas' Teaching Award as recognition for excellence in teaching and continued dedication to student development.
- 2013            **Verne Cox Outstanding Graduate Research Award**  
Awarded by the psychology faculty at the University of Texas at Arlington as recognition for outstanding scholastic promise in research and a strong potential to contribute to the field of psychology.
- 2013            **Freshman Leaders on Campus Recognized Instructor**  
One of 50 instructors at the University of Texas at Arlington recognized for their dedication and commitment to higher education.
- 2013            **Emerging Scholars Summer School (EARA-SRA)**  
One of 24 Doctoral students selected worldwide to participate in a rigorous adolescents research program in Spetses, Greece, supported by the Jacobs Foundation.
- 2012            **Distinguished Graduate Teaching Award University of Texas, Arlington**  
Selected by the psychology faculty and undergraduate students at the University of Texas at Arlington as recognition for excellence in teaching and a high level of commitment to students educational development.
- 2011            **Summer Institute in Social Psychology (SISP)**  
One of 75 graduate students selected to participate in a two-week intensive course in Social Psychology at Princeton University, supported by an NSF grant.
- 2007- 2008     **Research Focused Honors Program**  
One of 15 undergraduate students selected for an Honors Research Program by the Department of Psychology. This is a three-semester program that requires students to formulate and complete an Honors Thesis with the help of a faculty advisor and present research findings at a mini-conference sponsored by the Department of Psychology, Purdue University, West Lafayette, Indiana.
- 2007-2008     **Senior Year Semester High Honors**
- 2007            **Distinction in Research Psychology**

### **Research Grants & Awards**

- 2022            **Center for Socioeconomic Mobility Through Education (CSME)**  
*"Economic Development and Social Mobility through Clinical Research"*  
Principal Investigator - \$91,607.12 (Not Awarded)
- 2021            **Lewis Foundation**  
*"Feel the Bern" or "Make America Great Again?" Differences in Moral Development Based on Candidate Support*

Principal Investigator - \$12,577.50 (Not Awarded) - Submitted with undergraduate students

- 2019      **National Science Foundation (NSF)**  
            *“Collaborative Research: Oxytocin, Peer Abuse, and Sensitivity to Social Situations”*  
Co-Principal Investigator - \$279,469 (Not Awarded)
- 2018      **Communities Foundation**  
            *“SUDS of Hope”*  
Principal Investigator - \$25,000 (Not Awarded)
- 2017      **United Way Ground Floor Fellowship**  
            *“SUDS of Hope”*  
Principal Investigator - \$100,000 (Not Awarded)  
Was selected as a finalist (1 of 15 projects to compete for award)
- 2017      **Pathways to Character Organization**  
            *“The conceptualization and prospective assessment of growth following adversity, challenge or failure in urban versus rural settings”*  
Principal Investigator - \$283,139 (Not Awarded)
- 2015      **National Science Foundation (NSF)**  
            *“The PRoGRESS model to broaden participation of URM students in STEM disciplines (PRomoting Opportunities to Gain Readiness, Experience, and Skills in STEM) at the University of North Texas at Dallas”*  
Senior Personal - \$300,000 (Not Awarded)
- 2015      **European Research Council Starting Grant**  
            *“Reducing the Negative Impact of Social Exclusion: Psychological and Neural Approaches”*  
Senior Collaborator - \$1,471,691 (Not Awarded)
- 2015      **National Institute of Child Health and Human Development**  
            *“The Long-Term Effects of Peer Victimization on Biological Functioning and Health”*  
Co-Principal Investigator - \$1,846,292 (Not Awarded)
- 2015      **DNA Genotek Gut Microbiome Grant Program**  
            *“Assessments of intestinal microbiota and health outcomes in peer victimized and non-peer victimized emerging adults”*  
Principal Investigator - \$15,000 (Not Awarded)
- 2014      **Research Society on Alcoholism Travel Award**  
Given to support attendance at the 2014 Annual Meeting  
Principal Investigator - \$500 (Awarded)
- 2013      **University of Texas at Arlington Graduate School Dissertation Fellowship**

*“Are There Changes in Biological and Immune Functioning for Children Experiencing Chronic Peer Victimization?”*  
Principal Investigator - \$6726 (Awarded)

2013      **Student and Early Career Committee (SECC) Dissertation Research Funding Award (one of five selected)**

*“Are There Changes in Biological and Immune Functioning for Children Experiencing Chronic Peer Victimization?”*  
Principal Investigator - \$2000 (Awarded)

2013      **Society for Research in Child Development (SRCD) Student Travel Award**  
Given to support attendance at the 2013 Biennial Meeting - \$300 (Awarded)

2011-2014      **Timberlawn Psychiatric Research Foundation Grant**  
*“What Are the Long-term Consequences of Being Bullied: Changes in Biological Functioning and Its Effects on Physical Health.*  
Principal Investigator –\$27,640 (Awarded)

2009-2011      **Timberlawn Psychiatric Research Foundation Grant**  
*“Are Some Children More Vulnerable to the Effects of Bullying: The Interaction between Genetic Polymorphisms and Bullying on Psychological Health.”*  
Principal Investigator – \$18,000 (Awarded)

## **Publications**

Casas, J., Szafran, I., Vences., **Iyer-Eimerbrink, P.A.** (under review). Broadening Participation in Clinical Trials: A Review of Barriers, Models, and Solutions. *Urban Affairs: Springer Global Encyclopedia of Public Admin, Policy & Governance*, 3<sup>rd</sup> eds.

Jensen-Campbell, L.A., Liegey Dougall, A., Heller, A.C., Bland, M.K., **Iyer-Eimerbrink, P.A.**, Hull, K (2024). Do Social Support and Loneliness Influence Emerging Adults' Mental Health During the First Year of the COVID-19 Pandemic (update)? *Brain Sciences*.

Jensen-Campbell, L.A., Liegey Dougall, A., Heller, A.C., Bland, M.K., **Iyer-Eimerbrink, P.A.**, Hull, K (2023). Do Social Support and Loneliness Influence Emerging Adults' Mental Health During the First Year of the COVID-19 Pandemic? *Brain Sciences*.

Rook, S., Stephenson, N., Ortega, J., Casa de Calvo, M.P., & **Iyer-Eimerbrink, P.A.** (2021). Development of Morality and its Influence on Emotion, Politics, Attitudes, Decision Making, Culture, & Religion. *Psychology*.

Rook, S., & **Iyer-Eimerbrink, P.A.** (2020). Benefits of Aggression in Humans. In Vonk, J. & Shackelford (Ed.), *The Encyclopedia of Animal Cognition and Behavior*, Springer International Publishing.

**Iyer-Eimerbrink, P.A.**, & Jensen-Campbell, L.A. (2019). The Long-Term Consequences of Peer Victimization on Physical and Psychological Health. *The Journal of Applied Biobehavioral Research*.

Muniz, E., **Iyer-Eimerbrink, P.A.** (2019). Career Readiness Education. *The Journal of Higher Education Theory and Practice*.

Gibbons, A., **Iyer-Eimerbrink, P.A.**, & Knack J.M. (2018). Assessment of aggressiveness. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences, Volume II: Research Methods and Techniques of Assessment*, John Wiley & Sons, Inc.

Knack, J.M., **Iyer-Eimerbrink, P.A.**, & Young, R. (2017). Anonymity of cyber bullying. In T.K. Shackelford & V.A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*, Springer International Publishing

Arana, A.A., Boyd, E.Q., Guarneri-White, M.E., **Iyer-Eimerbrink, P.A.**, Dougall, A.L., & Jensen-Campbell, L.A. (2016). The Impact of Social and Physical Peer Victimization on Systemic Inflammation in Adolescents. *Merrill-Palmer Quarterly*.

Hulvershorn, L., King, J., Monahan, P., Wilcox, H., Mitchel, P., Fullerton, J., Edenberg, H., Roberts, G., Kamali, M., Glowinski, A., Ghaziuddin, N., McInnis, M., **Iyer-Eimerbrink, P.A.**, Nurnberger, J. (2016). Predicting Substance Misuse in Adolescent Offspring of Parents with Bipolar Disorder. *The Journal of Clinical Psychiatry*.

**Iyer-Eimerbrink, P.A.**, Scielzo, S.A., & Jensen-Campbell, L.A (2015). The Impact of Social and Relational Victimization on Depression, Anxiety, and Loneliness: A Meta-Analytic Review. *Journal of Bullying and Social Aggression*.

Monahan, P.O, Stump, T., Coryell, W.H., Harezlak, J., Marcoulides, G.A., Liu, H., Steeger, C.M., Mitchell, P.B., Wilcox, H., Hulvershorn, L., Glowinski, A.L., Bipolar Disorder Genome Study (BiGS) Consortium, Bipolar High Risk Study Group, **Iyer-Eimerbrink, P.A.**, McInnis, M., Nurnberger, J.I, Jr. (2015). Confirmatory test of two factors and four subtypes of bipolar disorder based on lifetime psychiatric comorbidity. *Psychological Medicine*.

**Iyer-Eimerbrink, P.A.**, Nurnberger, J.I. (2014) Genetics of Alcoholism: A Review. *Current Psychiatry Reports*.

**Iyer, P.A.**, Dougall, A.L., & Jensen-Campbell, L.A. (2013) Are Some Adolescents Differentially Susceptible to the Influence of Bullying on Depression? *Journal of Research in Personality*.  
Jensen-Campbell, L.A., **Iyer, P.A.**, Knack, J.M. *Interpersonal Traits* (2013). In *APA Handbook of Personality and Social Psychology*.

Sullivan, K.E., **Iyer, P.A.**, Venzor, E., & Jensen-Campbell, L.A. (2013). Assessing Personality Processes in Interpersonal Conflicts. In D.J. Chrisitie & C.J. Montiel (Eds.), *Encyclopedia of Peace Psychology*. New York, N.Y: Wiley-Blackwell.

Knack, J.M., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2012) Not Simply “In Their Heads:” Being Victimized Predicts Health Problems Above and Beyond known Individual Difference Associated with Victimization and Health, *Journal of Applied Social Psychology*.

Gomez, H.L., **Iyer, P.**, Batto, L.L., & Jensen-Campbell, L.A. (2012). Friendships and Adjustment. In R. J.R. Levesque (Ed). *Encyclopedia of Adolescence*. Springer Publications.

## **Paper Presentations**

**Iyer-Eimerbrink, P.A.** (March 2025). *Empowering Student Learning: Pathways for Engagement Agency, and Success*. Talk Presented at the Faculty Showcase, university of North Texas at Dallas

Muniz, E.J., **Eimerbrink, P.A.**, King, E., & DeLaCruz, N (2021). Career readiness in higher education. A Personality Perspective. Presented at *Conference of Minority Public Administrators (COMPA)*. Dallas, TX

**Eimerbrink, P.A.**, (September 2018). “Engaging in Community Conversations:” Establishing a Framework for the SUDS of Hope Initiative. Presented at *Challenging Barriers of Expression and Promoting Social Change: Interdisciplinary Conversations on Power, Activism, and the Academy*, Trent University, Peterborough, ON

**Eimerbrink, P.A.**, (April 2018). ‘Psychological and Physical Consequences of Peer Victimization. Presented at *UNT-Dallas Mental Health Day*, Dallas, TX

**Eimerbrink, P.A.**, (April 2018). ‘You Can Sit With Us:’ Gender Differences and Consequences of Bullying. Presented at *UNT-Dallas Public Health Day*, Dallas, TX

Muniz, E., **Eimerbrink, P.A.**, Dickman, C., Zanzalari, D. (March 2018). Career Readiness Education Program. Paper presented at *Southwest Academy of Management (SWAM)* conference, Albuquerque, NM.

**Jensen-Campbell, L.A., Iyer-Eimerbrink, P.A., & Boyd, E.** (January 2016). Are Peer Relationships Associated with Changes in Personality from Early to Middle Adolescence?”. Paper presented at *Society of Personality and Social Psychology* conference, San Antonio, TX.

**Iyer-Eimerbrink, P.A.** (February 2015). Where Did my Sweet Kid Go?: Adolescent Changes and Its Influence on Parent-Child Relationships. Presented at *First United Methodist Church*, Arlington, Arlington, Texas

**Iyer-Eimerbrink, P.A.**, Jensen-Campbell, L.A. (March, 2014). What Are the Long-Term Consequences of Peer Victimization? Changes in Biological Functioning and Its Effects on Psychological and Physical Health. Paper presented at the *Society for Research on Adolescence*, Austin, Texas.

**Iyer, P.A.**, Jensen-Campbell, L.A. (April, 2013). Are Some Bullied Adolescents Differentially Susceptible To Depression? Paper presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

**Iyer, P.A.**, Jensen-Campbell, L.A. (March, 2012). Are Some Bullied Adolescents More Susceptible To Depression? Influence of the Genetic Polymorphism 5HTTLPR on the Victimization – Depression Link. Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.

Jensen-Campbell, L.A., **Iyer, P.A.** (March, 2012). Does Being Bullied Influence Health and Biological Functioning Over Time? Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.

**Iyer, P.A.** (March, 2011). Are Some Adolescents More Susceptible to Depression? Paper presented at the *Annual Celebration of Excellence by Students (ACES)*.

Jensen-Campbell, L.A., **Iyer, P.A.**, Rex-Lear, M. (March, 2010). There's More to the Link between Peer Victimization and Poor Health Than Personality Differences. Paper presented at the biennial meeting of the *Society for Research on Adolescence*, Philadelphia, Pennsylvania.

### **Poster Presentation**

Salinas, A., Hernandez, J., Jackson, J., Rowan, N.J., Casa de Calvo, M.P., & **Iyer-Eimerbrink, P.A.** (2023). "It Begins with One Drip: Quitting-in-Place and its Spillover into Educational Settings" Poster presented at the annual meeting of the *Southwestern Psychological Association*, Fort Worth, TX.

Rook, S.M, Stephenson, N.A., Graefing, J.L., Ortega, J., Casa de Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2022). "Morality Development and Its Influence on Emotion, Attitudes, and Decision Making" Poster presented at the *UNT Dallas Psychology Career Day*, Dallas, TX.

Rook, S.M, Stephenson, N.A., Graefing, J.L., Ortega, J., Casa de Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2022). "Morality Development and Its Influence on Emotion, Attitudes, and Decision Making" Poster presented at the annual meeting of the *Southwestern Psychological Association*, Baton Rouge, LA.

Rook, S.M, Knack, J.M, **Iyer-Eimerbrink, P.A.** (2020). "Feel the Burn or Make America Great Again:" Differences in Moral Development Based on Candidate Support." Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, New Orleans, LA.

Motta, Y., Casa de Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2020). "Owning a Firearm is a Constitutional Right, Your Safety is a Privilege: The Influence of Laws and Ethnicity on Gun Attitudes." Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, New Orleans, LA.

Barker, M., Colbert, K., Akula, S., Barden, M., **Iyer-Eimerbrink, P.A.**, & Knack, J.M. (2019). Forming impressions from mock social media profiles: Influence of profile content, mental health, and empathy. Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Portland, OR.

Motta, Y.N., Mashburn, P., Torres, M., Cole, M., Ogburn, J., Casa De Calvo, M.P., **Iyer-**

- Eimerbrink, P.A.** (2019). It Is My Constitutional Right: The Influence of Laws and Ethnicity on Gun Attitudes. Poster presented at the *University of North Texas at Dallas Student Research Symposium*, Dallas, TX
- Motta, Y.N., Mashburn, P., Torres, M., Cole, M., Ogburn, J., Casa De Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2019). Say Hello to My Little Friend: The Influence of Law and Ethnicity on Gun Attitudes. Poster presented at the *Texas Undergraduate Research Day at the Capital*, Austin, TX
- Luciano, F., Mamon, S., Allen, A., Cardona, C., Mashburn, P., Casa De Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2018). Say Hello to My Little Friend: The Influence of Law and Ethnicity on Gun Attitudes. Poster presented at the *University of North Texas at Dallas Student Research Symposium*, Dallas, TX (Received the *People's Choice Award*)
- Avery, S., Kon, J., Spaziani, G., Colbert, D., Johnson, B., Barker, M., **Iyer-Eimerbrink, P.A.**, & Knack, J.M. (March, 2018). Creating and pilot testing mock social media profiles: College student detect varying levels of depression. Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Atlanta, GA.
- Barker, M., Avery, S., Johnson, B., Colbert, D., Kon, J., Spaziani, G., **Iyer-Eimerbrink, P.A.**, & Knack J.M. (March, 2018). To help or not to help? Detecting depression on mock profiles and forming impressions of electronic interaction partners. Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Atlanta, GA.
- Salazar, L., **Iyer-Eimerbrink, P.A.** (2016). Academic Entitlement Related to Student's Views of Teachers as Service Providers. Poster to be presented at the *Southwestern Psychological Association Annual Conference*, San Antonio, Texas.
- Salazar, L., Casa De Calvo, M.P., **Iyer-Eimerbrink, P.A.** (2015). Academic Entitlement Related to Student's Views of Teachers as Service Providers. Poster presented at the *University of North Texas at Dallas Student Research Symposium*, Dallas, TX
- Iyer-Eimerbrink, P.A.**, Deming, M., Liu, H., Nurnberger, J.I. Jr. (2014). The Influence of GABRA2 and Daily Hassles on the Predicated Trajectory of Alcohol Dependence. Poster presented at the *Research Society on Alcoholism*, Bellevue, WA
- Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). The influence of Being Bullied on the Cortisol Awakening Response, Symptoms Associated with PTSD, and Physical Health Outcomes. Poster presented at the *Society for Research in Child Development*, Seattle, WA
- Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). Are Some Bullied Adolescents Differentially Susceptible to Depression? Influence of the genetic polymorphism 5HTTLPR on the bully depression Link. *Society for Research in Child Development*, Seattle, WA
- Guarneri-White, M.E., **Iyer, P.A.**, Arana, A.A., & Jensen-Campbell, L.A. (2013, April). Peer Victimization and Co-Rumination: Influences on Internalizing Problems and Health Outcomes. Poster presented at *Society for Research in Child Development*, Seattle, WA

Arana, A.A., **Iyer, P.A.**, Guarneri-White, M.E., & Jensen-Campbell, L.A. (2013, April). Bullying is Not Colorblind: The Role of Ethnicity in Peer Victimization. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Arana, A.A., Guarneri-White, M.E., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). The Health and Psychological Outcomes of Bullies, Their Victims, and Uninvolved Peers. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Leone, A.M., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). Does Cyber Victimization Uniquely Contribute to Physical and Psychological Health? Poster presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

Arana, A.A., **Iyer, P.A.**, Guarneri-White, M.E., & Jensen-Campbell, L.A. (2013). Not Only Skin Deep: The Consequences of Ethnic Bullying. Poster presented at *Society for Personality and Social Psychology Annual Conference*, New Orleans, LA.

Steere, S.C., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). The Influence of Co-rumination on Peer Victimization and Psychological Health. Poster presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

Chapman, K., **Iyer, P.A.**, Steere, S.C., Arana, A.A., Guarneri-White, M.E. & Jensen-Campbell, L.A. (2013, January). Does Being Victimized Affect Your Physical Health? Influence of 5HTTLPR on Victimization and Health. Poster presented at *Society of Personality and Social Psychology* conference, New Orleans, LA.

**Iyer, P.A.**, Irvin, J., Chapman, K., Guarneri-White, M.E, Arana, A.A., & Jensen-Campbell, L.A. (2013, January). Is There Differential Susceptibility in the Influence of Bullying on Depression? Influence of the Genetic Polymorphs 5HTTLPR on the Victimization-Depression Link. Poster presented at *Society of Personality and Social Psychology* conference, New Orleans, LA.

**Iyer, P.A.**, & Jensen-Campbell, L.A. (2012, February). The influence of the Genetic Polymorphism 5HTTLPR on the Victimization - Depression Link. Poster presented at Metroplex Day, Arlington, TX.

**Iyer, P.A.**, & Jensen-Campbell, L.A. (2011, January). Peer Victimization, Neuroendocrine Functioning and Genetic Polymorphisms' Influence on Depression and Anxiety. Poster presented at the *Society of Personality and Social Psychology* conference, San Antonio, TX.

**Iyer, P.A.**, Knack, J.A., & Jensen-Campbell, L.A. (2010, January). Not Simply "In Their Heads:" Being Bullied Predicts Health Problems Above and Beyond Known Individual Differences Associated with Health. Poster presented at the *Society of Personality and Social Psychology* conference, Las Vegas, NV.

Rex-Lear, M., Knack, J.A., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2010, January). Does Being Bullied Influence Cognitive Performance? Poster presented at the *Society of Personality and Social Psychology* conference, Las Vegas, NV.

Knack, J.M, Aikman, A., Gonzalez, A., Anderson, K., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2009,

March). The influence of peer victimization on biological systems and health outcomes. Poster presented at Metroplex Day, Arlington, TX.

Knack, J.M, Aikman, A., Gonzalez, A., Anderson, K., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2009, March). The influence of peer victimization on biological systems and health outcomes. Poster presented at the annual meeting of the *Society for Research in Child Development*, Denver, CO.

**Iyer, P.A.**, & Wachs T.D. (2008, April). *Are relations between objective and subjective measures of chaos moderated by parental sensory sensitivity?* Poster presented at the Honors Colloquium and Liberal Arts Colloquium, West Lafayette, IN.

### **Research Assistantship**

2010 – 2013    **Laboratory Manager of the Personality and Social Behavior Laboratory**  
*University of Texas, Arlington*

2008-2013    **Graduate Research Assistant in the Personality and Social Behavior Laboratory**  
*University of Texas, Arlington*

2007-2009    **Research Assistant to Dr. William Graziano, Professor Psychology**  
*Purdue University, West Lafayette, Indiana*  
Research project focused on examining the relationship between teachers' interest in children and adolescents' interest in math and science.

2006           **Research Assistant to Dr. Pinar Gurkas, Associate Professor**  
*Purdue University, West Lafayette, Indiana*  
Research involved data collection and analysis to support the study - "Does Preschool Children's Effortful Self-Regulation Mediate the Link between Child Care Experience and Social Adjustment?"

### **Community Outreach**

2016-2021    Creator of the SUDS of Hope project, an initiative that brings access to clean uniforms to local children in area Dallas schools.

2016-2017    *Mayor's Star Council* - Selected as 1 of 35 young professionals by Mayor Mike Rawlings to serve on the Mayor's Star Council for the 2016-2017 year. As a civically oriented young leadership organization, The Mayor' Star Council aims to impact the city of Dallas through active service.

2016           Facilitated an application day in the Jubilee Park neighborhood for positions at the Omni Hotel.

2016           Gave the Keynote address at the True Blue recruitment event at The University of North Texas at Dallas.

- 2015 Gave several short presentations on the major and career opportunities in Psychology to AVID students. AVID (advancement via individual determination) is a program geared at promoting first generation college attendance by high school students that took place at the University of North Texas at Dallas.
- 2015-2018 Met with and greeted students and their families during the True Blue recruitment event at the University of North Texas at Dallas. Students were able to discuss the major of psychology as well as assess potential career opportunities with faculty.
- 2015-2018 Participated in Major Madness at the University of North Texas at Dallas. This event allowed freshman and sophomore undergraduates to meet and interact with faculty.
- 2010 Participated in the Sally Ride Science Festival – talked to 5<sup>th</sup> through 8<sup>th</sup> grade girls about the importance of engaging in hands-on science activities
- 2009 Participated in Ousley Junior High School Career Day – discussed with 6<sup>th</sup> through 8<sup>th</sup> grade students about possible career options in psychology
- 2009 Participated in Ousley Junior High School Career Day Forum - Discussed the field of Psychology and possible career paths to pursue after obtaining a degree in psychology with 8<sup>th</sup> grade students
- 2006-2008 *Team PACT, West Lafayette, Indiana*  
 Founder of Team PACT (Pride, Action, Character & Talent) - a community service group focusing on character development for teenage adolescents from troubled backgrounds. Developed specific lesson plans and conducted weekly classroom sessions to address common social and interpersonal interaction behaviors among teenagers and their families.

### **University Committees**

- Sociology Assistant Professor Committee (2024-2025)
- Adjunct Evaluation Committee (2025)
- Psychology Lecturer Search Committee (2024-2025)
- LAS Senator, Faculty Senate (2023 – present)
- Promotion & Tenure (RPT) Committee (2022 – present)
- Tenure & Promotion Committee (2022 – present)
- University Tenure Committee (2023 – present)
- Internship Initiative Taskforce (2021 – present)
- Lockdown Browser Committee (2021- present)
- Strategic Planning Committee (2021 – 2022)
- Search Committee IT Lecturer (2022)
- Psychology Career Day Committee (2021 – present)
- Neuroscience B.S. Committee (2021 – 2023)
- IRB Ad Hoc Committee (2021 – present)
- University Program Assessment Committee (2020-present)
- Search Committee Chair for Assistant Professor in Neuroscience (2021)
- Search Committee Chair for Neuroscience Lecturer of Psychology (2021)

- Search Committee Chair for Cognitive Psychology Lecturer (2021)
- Search Committee Chair for Psychology Adjunct (2020)
- UPAC Summer Committee (2021)
- Deans Advisory Council (2019- 2023)
- CORE Curriculum Assessment Committee (2019- present)
- Second BACC Policy Revision Committee (2019- present)
- Post-Tenure Ad Hoc Committee (2019- present)
- Curriculum Policy Committee (2019- present)
- Search Committee for Lecturer of IT (2019-2020)
- Search Committee for Associate Professor in Public Leadership & Urban SERCH Institute Director (2018)
- Faculty Advisor Psi Chi (Psychology Honors Society) (2017-present)
- Quality Enhancement Plan (QEP) Planning Committee (2017 – present)
- Career Readiness (CRED) Program Implementation Council (2017 – present)
- Career Readiness (CRED) Assessment Committee (2017 – 2021)
- Chair of the University's Core Curriculum Committee (2016 – 2021)
- Faculty Workload Committee (2016-2017)
- Grade Dispute Committee (2016 – 2017)
- Admissions Committee (2014-present)
- Faculty Worklife Committee (2015- 2019)
- Building Planning Committee (2015- 2017)
- Strategic Planning Committee - focused on recruitment and retention of outstanding teacher-scholars (2015)
- Elected Representative, Graduate Association of Psychology Students (GASS), UTA (2011-2013)
- Graduate Student Senate (GSS), UTA (2008-2013)
- Colloquium Committee, UTA (2011-2013)

### **Membership in Professional Societies & Associations**

- Society for Teaching Social Psychology (STP)
- Society of Personality and Social Psychology (SPSP)
- Society for Research in Child Development (SRCD)
- Society for Research in Adolescents (SRA)
- American Psychological Association (APA)

### **Referee/Reviewer**

- Journal of Applied Biobehavioral Research
- Journal of Child and Adolescent Mental Health
- Journal of Children
- Frontiers in Psychology
- Section Reviewer, Springer Global Encyclopedia