Curriculum Vitae

Kieth Gryder, Ph.D.

THE UNIVERSITY OF NORTH TEXAS AT DALLAS PSYCHOLOGY, SCHOOL OF LIBERAL ARTS & SCIENCES 7300 UNIVERSITY HILLS BLVD, DALLAS, TX 75241

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Education

-Graduate Research Methods I

The University of Texas at Dallas, Richard	dson, TX
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Dissertation Title: "Melody	Recognition, Repeated Exposure, and Timbre Change"
M.S., Applied Cognition and Neur	roscience
The University of Texas at Arlington, Art	lington, TX
B.A., Psychology (cum laude)	
Teaching Experience	
The University of North Texas at Dallas	(UNTD)
Lecturer, Psychology	
Courses taught:	
-Introduction to Psychology	-Advanced Seminar in Psychology (Capstone)
-Health Psychology	-Abnormal Psychology
-Research Methods	
-Statistics in Psychology	
-Social Psychology	
-Personality	
-Psychology of the Offender	
The University of Texas at Dallas (UTD)	
Lead Instructor (Graduate Studen	<u>nt)</u> :
Cognitive Psychology	Summer 2021
Courses Assisted (Graduate Teach	hing Assistant)
-Introduction to Psychology	ing Assistant).
-Historical Perspectives on Psychology	ngv
-Cognitive Development	⁷ 6J
-Research Design & Analysis	
-Experimental Projects	

Research Focus

My research focus is on music cognition: how people perceive, process, and remember music we have heard before. More specifically, my research focuses on how surface features of music (e.g., timbre and tempo) influence the recognition of recently heard melodies. I additionally research the effects of music training and repeated exposures on melody recognition.

Research Experience

The University of Texas at Dallas

Research Assistant to W. Jay Dowling, Ph.D.	2017 – 2023
Department of Behavioral and Brain Sciences, Music Perception and Cognition Lab	
Volunteer Research Assistant to W. Jay Dowling, Ph.D20	15 - 2017, 2023
Department of Behavioral and Brain Sciences, Music Perception and Cognition Lab	

The University of Texas at Arlington

Publications/Poster Presentations

- **Gryder, K. D.,** & Dowling, W. J., (2023), *Sorting Perceived Similarity of Timbres Using DiSTATIS*. Poster presentation at Southwestern Psychological Association, 2023, Frisco, TX.
- Kitagawa, M., Fishwick, P., Urquhart, M., Kesden, M., Guadagno, R., **Gryder, K. D.**, ... & Ochoa, D. (2022). Scaffolding, State-Based Modeling, and Multiple Representation: User Interface Concepts Implemented in an Interactive Online Learning Environment for Synergistic Learning of Physics and Computational Thinking. In HCI International 2022 Posters: 24th International Conference on Human-Computer Interaction, HCII 2022, Virtual Event, June 26–July 1, 2022, Proceedings, Part III (pp. 57-64). Cham: Springer International Publishing.
- **Gryder, K. D.,** & Dowling, W. J., (2022), *Sorting Perceived Similarity of Timbres Using DiSTATIS*. Poster presentation at Psychonomic Society, 2022, Online.
- **Gryder, K. D.**, & Dowling, W. J., (2021), *Timbre Change on Memory for Melodies in Musicians and Nonmusicians*. Poster presentation at Southwestern Psychological Association, 2021, Online.
- **Gryder, K. D.**, & Dowling, W. J., (2020), *Timbre Change on Memory for Melodies in Musicians and Nonmusicians*. Poster presentation at Psychonomic Society, 2020, Online.
- Icho, V., **Gryder, K. D.**, Davalos., Blanco, L., Martinez, K., Venzor, E., & Jensen-Campbell, L. A., (2014) *Adolescent's Effect of Ethnic Victimization on Body Image, Life Satisfaction & Health*. Poster presentation at Southwestern Psychological Association, 2014, San Antonio, TX.

Professional Development & Program Involvement

(UNTD) Faculty Advisor – Psychology Club		
(UTD) New Student Engagement Board (NSEB), Student Advisory Group Chair2020 – 2022		
(UTD) New Student Engagement Board (NSEB), Graduate Student Representative2019 – 2022		
(UTD) Graduate Student Professional Development Committee Member2019 – 2021		
(UTD) Graduate Student IDEA (Inclusion, Diversity, Equity, Anti-Racism) member2021 – 2023		
Additional Training & Select Workshops Attended		
Certificates:		
(UTD) SAFE ZONE Ally Training Certificate		
(UTD) Graduate Teaching Certificate		
(UTD) Advanced Graduate Teaching Certificate		
<u>Courses</u> :		
(UTD) Graduate Reflective Teaching Seminar, Dr. Regina YbarraSpring 2022		
(UTD) Center for Teaching and Learning Seminar Class, Dr. Jonas BrunteSpring 2019		
(UTD) Effective Teaching Seminar Class, Dr. Karen Huxtable-JesterSummer 2018		
Select Teaching Workshops/Presentations:		
(UNTD) Best Practices in Higher Education Pedagogy – Dr. Martine Ceberio2024		
(UNTD) Generative AI: How We Might Find Affinity Among Faculty		
(UTD) 7th Annual CTL All-Campus Mini-Conference - "Faculty Innovations in Teaching"2023		
(UTD) Supporting Neurodiversity Inside and Outside of the Classroom		
(UTD) Strategies to Deepen Student Engagement with Course Readings		
(UTD) Inclusion Means Everyone: Designing your Course for Universal Access2021		
(UTD) "Is Higher Education Ready to (Really) Talk About Race?" – Dr. Kevin Cokley2020		
(UTD) The 6th Annual Center for Teaching and Learning All-Campus Workshop "Innovations in Teaching Large and Introductory Courses"		
(UTD) Attended Dr. Mary McNaughton-Cassill's workshop ""Stress, Incivility, & Mental Illness in the Classroom"		

Awards & Nominations

(UTD) Nomination for President's Teaching Award for Teaching Assistants......2020, 2022, 2023 (UTD) American Psychological Association Dissertation Research Award Nomination......2021

Proficiencies

Microsoft Office Suite (Word, Excel, Power Point)

Microsoft Teams, Forms, Streams

eLearning

Canvas

MATLAB

R/R Studio

SPSS

JASP

GPower

Current Professional Memberships

Southwestern Psychological Association (SWPA) Psi Chi Honor Society