## **MARY JEAN HOYT**

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### **EDUCATION**

Texas Tech, Lubbock, TX

## **PhD Curriculum and Instruction**

Dissertation "Nontraditional Students' Perceptions of Autonomous Learning and Factors Influencing Their Learning in Developmental Mathematics Courses

Texas Woman's University, Denton, TX Additional 21 additional Masters' hours in Mathematics

University of New Haven, West Haven, CT

### MS CIS

Area of Concentration: Operations Research

### TEACHING EXPERIENCE

## **University Of North Texas at Dallas**

## **Senior Lecturer of Mathematics**

Developed syllabus and overall course structure, and administered all grades.

## **DeVry University**

### **Chair and Professor of Mathematics**

Developed online and onsite course curriculum for mathematics students. Developed syllabi and courses to meet university standards. Supervised faculty.

## **MEMBERSHIPS**

AMTE-TX

# **PRESENTATIONS**

"A-MAZE-ing, You Can Code." Virtual Presentation. STEM Symposium for Girls, Inc., June 2020

"How Do Future Teachers Write About Math? Incorporating writing into mathematics content and methods courses." AMTE-TX (American Association of Teacher Educators in Texas) Symposium, September, 2019, Waco, TX Presenters: Mary Hoyt, Joshua Goodson, Yolanda Graham, Gwendolyn Johnson

Codes and Ciphers-Presentation of codes and their history for the promotion of STEM Learning Plano Public Library, April 2018

 $Adding\ Fun\ 2\ MATH 1580\ High\ Impact\ Practices\ to\ Encourage\ Participation\ and\ Critical\ Thinking\ UNT\ High\ Impact\ Practices\ Symposium,\ March\ 2017$