

Micheal J. Kessner-McShane, Ed.D.

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Palmer, TX 75152

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EDUCATION:

- Ed.D. Texas A&M University – Commerce, Texas, 2008
Supervision, Curriculum and Instruction with a Cognate in Reading
Dissertation: *How Does Implementation of Inquiry-Based Science Instruction in a High-Stakes Testing Environment Affect Fifth-Grade Student Science Achievement?*
Chair: Dr. Wayne Linek
- M.Ed. Texas A&M University – Commerce, Texas, 2002
Major: Education
- B.A. Southern Methodist University, Dallas, Texas, 1997
Major: English
Minor: History
- A.A.S. Eastfield College, Mesquite, Texas, 1995

PROFESSIONAL EXPERIENCES:

- Program Coordinator, Curriculum & Instruction, School of Education/Grad School,
University of North Texas at Dallas, Texas Fall 2022-Present
- Lecturer, Early Childhood & Elementary Education, School of Education, University of
North Texas at Dallas, Texas 2021-Present
- School of Education University Field Supervisor, Clinical 1 and
Clinical 2, University of North Texas at Dallas, Texas 2021
- Adjunct Professor, Texas A&M University - Commerce, Texas 2020
- Educational Liaison, Mesquite ISD & TAMU-C, Texas 2013
- Instructional Specialist, McDonald Middle School, Mesquite
Independent School District, Texas 2011-2020
- Elementary Science Specialist, Lovejoy Independent School
District, Texas 2008-2011
- Elementary Teacher, Mesquite Independent School District 1998-2008
- Elementary Teacher, Garland Independent School District 1997-1998
- Teacher, The Science Place at Fair Park, Dallas, Texas 1991-1998

COURSES TAUGHT:

University of North Texas at Dallas - Graduate & Undergraduate Level

DFST 1013: Human Development: Face-to-Face/Remote; Online Delivery
EDCI 5013: Instructional Technology: Online
EDCI 5014: Instructional and Behavioral Management in Classrooms: Hybrid
EDCI 5016: Literacy Across the Curriculum: Hybrid
EDCI 5017: Human Development for Educators: Online
EDCI 5301: Historical and Philosophical Foundations of Education: Face-to-Face;
Hybrid
EDCI 5312: Special Populations: Hybrid
EDCI 5321: Principles of Professional Teaching: Hybrid
EDCI 5322: Curriculum Development: Face-to-Face; Hybrid
EDEC 4243: Environmental Processes and Assessment: Remote
EDEC 4633: Nurturing Children's Social Competence: Hybrid/Remote; Remote;
Face-to-Face
EDUC 1301: Introduction to Teaching: Online Delivery
EDUC 3320: Foundations of Education: Remote

Texas A&M University-Commerce - Undergraduate & Graduate Level

EDCI 415: Effective Teaching in a Diverse Environment, Delivery Method: Online
MLED 314: Young Adolescent Development, Delivery Method: Online
EDCI 597: Integrated Life and Earth Science (Co-Taught to a 5th & 6th grade Cohort
of Science Teachers), Delivery Method: Face-to-Face

RESEARCH INTERESTS:

Alternative Certification; Master of Education in Curriculum & Instruction; Support and
Retention of Pre-service Teachers through Year 3

LICENSURES AND CERTIFICATIONS:

Texas State Board for Educator Certification

Elementary English 01-08	May 17, 1997 – Lifetime
Elementary Self-Contained 01-08	May 17, 1997 – Lifetime

Texas Education Agency

Instructional Leadership Development	2005
Gifted and Talented	1999

Texas A&M University – Commerce

Civility Evolution Training	2020
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PUBLICATIONS (Peer Reviewed):

Culmo, J.R., **Kessner, M.J.**, & Johnson, R.D. (2014). Building momentum toward F.I.R.E.: Fostering independent reading effectively. *Texas Association for Literacy Education Yearbook, Volume 2: Building Momentum*, 25-35.

Kessner, M.J. (2008). *How does implementation of inquiry-based science instruction in a high-stakes testing environment affect fifth-grade student science achievement?*. ProQuest Dissertations and Theses.

PUBLICATIONS (Invited or Edited):

Johnson, R.D. & **Kessner-McShane, M.J.** (2018). Reading room. *Association of Literacy Educators and Researchers Literacy News*, 43.3.

Johnson, R.D. & **Kessner, M.J.** (2017). Reading room update. *Association of Literacy Educators and Researchers Literacy News*, 43.1.

Culmo, J., Johnson, R.D., **Kessner, M.** (2015). *Finding your own reading community: It all started with a book* Nerdy Book Club.

Kessner, M.J. (2005). Parent involvement in school. *TOP - Tips on Parenting*. Emma Eccles Jones Center for Early Childhood Education at Utah State University, 7.1.

MANUSCRIPTS IN PREPARATION:

Kessner-McShane, M.J. (in preparation). *Where is Grandpa? Experiencing childhood grief and loss*. Expected submission in Fall 2021.

Kessner-McShane, M.J. & Johnson, R.D. (in preparation). *Inquiry-based science instruction in a high-stakes testing environment*.

RESEARCH GRANTS (Funded)

Mesquite Education Foundation Grant, Makerspace, 2018

PI: Micheal Kessner

Co-PIs: Denel Comley, Rhonda Prewitt, and Callie Dawson

\$20,000

Target Grant, Art Field Trips, 2017 and 2018

PI: Brittany Anderson

Co-PI: Micheal Kessner and Denel Comley

\$3,000

Mesquite Education Foundation Grant, Mustang Corral, 2017

PI: Micheal Kessner

Co-PIs: Denel Comley and Carol Hughes

\$3,078

Mesquite Education Foundation Grant, Mustang Corral, 2016

PI: Micheal Kessner

Co-PIs: Denel Comley and Carol Hughes

\$3.078

CONFERENCE PRESENTATIONS (Peer Reviewed):

International/National

- Johnson, R. D., Sheriff, L.K., **Kessner, M.J.**, & Culmo, J. (2015, November). *A study of pre-service teachers and their self-efficacy: Using adapted books for literacy instruction with diverse learners*. Session presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.
- Johnson, R.D., Culmo, J. R., & **Kessner, M.J.** (2015, July). *Designing, creating, and implementing classroom activities to promote oral language development*. Session presented at the International Reading Association Conference, St. Louis, MO.
- Johnson, R.D. & **Kessner, M.J.** (2014, October). *Effective professional development in writing instruction: Teacher attitude and implementation*. Session presented at the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.
- Culmo, J.R., Johnson, R.D., & **Kessner, M.J.** (2014, May). *The impact of structured daily independent self-selected reading on second grade students*. Session presented at the International Reading Association Conference, New Orleans, LA.
- Johnson, R.D., Culmo, J.R., & **Kessner, M.J.** (2014, May). *Be A.C.T.I.V.E.: Good readers are active readers*. Two Hour Workshop presented at the International Reading Association Conference, New Orleans, LA.

Regional/State

- Culmo, J.R., Johnson, R.D., & **Kessner, M.J.** (2018, February). *Fun with sounds, letters, and words: Word study that is interactive, enjoyable, and easy to implement*. Session presented at the Texas Association of Literacy Educators annual conference, Amarillo, TX.
- Culmo, J.R., Garcia, M., Johnson, R.D., & **Kessner, M.J.** (2016, February). *Using text complexity to choose read alouds for K-2*. Roundtable presented at the 2016 Literacy Summit: Literacy Research and Practice, San Antonio, TX.
- Culmo, J.R., Garcia, M., Johnson, R.D., & **Kessner, M.J.** (2016, February). *Using close read alouds to teach the TEKS in K-2 classroom*. Session presented at the 2016 Literacy Summit: Literacy Research and Practice, San Antonio, TX.
- Johnson, R.D., Culmo, J. R., & **Kessner, M. J.** (2015, February). *Inspiring and transforming literacy through A.C.T.I.V.E. reading*. Session presented at the Texas Association for Literacy Education Conference, The Woodlands, TX.

Johnson, R.D., Culmo, J.R., & **Kessner, M.J.** (2015, January). *The COURAGE to write: Telling your stories through the quicklist*. Session presented at the Texas Council of Teachers of English Language Arts Conference, Houston, TX.

Culmo, J.R., **Kessner, M.J.**, & Johnson, R.D. (2013, October). *Are you on F.I.R.E.? Fostering independent reading effectively*. Session presented at the Texas Association for Literacy Education Conference, Round Rock, TX.

Kessner, M.J. (2003, November). *I'm finished. Now what do I do?* Session presented at the College Reading Association Conference, Corpus Christi, TX.

OTHER PRESENTATIONS (Invited/Non Peer Reviewed):

Kessner, M.J. (2007, June). *Graphic Organizers to Aid ELLs*. Session presented at the ELA to the Core: Preparing the ELL for the 4x4 Region 10 Bilingual/ESL Conference. Dallas, TX.

Kessner, M.J. (2006, October). *Graphic Organizers to Aid ELLs*. Session presented at the Phi Delta Kappa Workshop. & Presentation, Texas A&M University-Commerce, Mesquite, TX.

Kessner, M.J. (2005, April). Session presented at the Bill Martin, Jr. Memorial Symposium. Texas A&M University-Commerce, Commerce, TX.

Kessner, M.J. (2005, January). *I'm Finished. Now What Do I Do?* Session presented at the TAIR Conference. LeTourneau University, Longview, TX.

Kessner, M.J. (2004, August). *I'm Finished. Now What Do I Do?* Session presented at the Northeast Texas Back-to-School Conference Non-Public Schools Conference. LeTourneau University, Longview, TX.

PROFESSIONAL DEVELOPMENT PRESENTATIONS:

Kessner-McShane, M.J. (2023, August). *Emergent Literacy Integration into Learning Centers and PreK Standards and their Integration into Learning Centers*. Professional Development, Methodist Day School, Terrell, TX.

Kessner-McShane, M.J. (2022, August). *Social & Emotional Learning (SEL)/Importance of Outdoor Play*. Professional Development, Methodist Day School, Terrell, TX.

Kessner, M.J., & Comely, D. (2014, February). *English Language Learner (ELL)*. Professional Development, Mesquite ISD Middle School Symposium, Mesquite, TX.

Kessner, M.J., & Comely, D. (2014-2020) *Monthly Professional Development based on Teacher Need*. Professional Development, McDonald Middle School, Mesquite,

TX.

Kessner, M.J., & Comely, D. (2018 & 2019) *Poverty Simulation*. Professional Development, McDonald Middle School, Mesquite, TX.

Kessner, M.J., & Bell, P. (2013, Fall). *The Fundamental Five: A Focus on Framing the Lesson*. Professional Development. McDonald Middle School, Mesquite, TX.

Kessner, M.J., & Turley, L. (2012-2013). *Science Curriculum District Preview*. Professional Development. Mesquite ISD, Mesquite, TX.

Kessner, M.J., Bell, P., Perry, L., Feinglas, L., Puckett, J.. (2011-2013). *Cluster Meetings*. Professional Development. McDonald Middle School, Mesquite, TX.

Kessner, M.J. (2011, Fall.) *Higher Level Questioning Strategies*. Professional Development. Mesquite, TX.

Kessner, M.J. (May 23, 2011). *STAAR Science Update*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (February 28, 2011). *Formative Assessment*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (2010-2011). *Interactive Science Notebooks (4 Parts)*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (April 12, 2010). *Engage of the 5E Model*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (April 12, 2010). *New Science TEKS: One District's Journey to Implementation*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. & Lovejoy ISD Teachers (February 8, 2010). *Science Share-a-thon*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (December 14, 2009). *Changes in Science TEKS and K-5 Impact on 5th Grade TAKS*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (September 14, 2009). *More Deconstructing the TEKS*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (May 28, 2009). *Engaging the Adult Learner*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J., & James, J. (December 9, 2008). *5th Grade Lab Site: Sound*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (December 2, 2008). *5th Grade Lab Site: Light*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. & Royal, A. (September 22, 2008). *Dude, Where's My Curriculum? and Attack of the DRA*. Professional Development. Lovejoy ISD, Allen, TX.

Kessner, M.J. (February 2, 2007). *Similarities and Differences*. Professional Development. Moss Elementary, Mesquite, TX.

Kessner, M.J. (2008, Summer). *Texas Adolescent Literacy Academies (TALA) Initiative*. Professional Development. North Texas.

Kessner, M.J. (2003, October). *Integrating Science Staff Development*. Professional Development. Moss Elementary, Mesquite, TX.

Kessner, M.J. (2002, October). *Kidspiration*. Professional Development. Moss Elementary, Mesquite, TX.

BOOK STUDIES:

Participant, 7 Habits of Highly Effective People. University of North Texas at Dallas, Dallas, TX, 2025

Participant, Coaching with Confidence. University of North Texas at Dallas, Dallas, TX, 2024

Participant, Learning to Improve. University of North Texas at Dallas, Dallas, TX, 2021

Leader, Reading Non-fiction: Notice and Note: Stances, Signposts, and Strategies. McDonald Middle School, Mesquite, TX, 2019-2020

Leader, ELLs in Texas. McDonald Middle School, Mesquite, TX, 2018

Leader, The Innovator's Mindset, McDonald Middle School, Mesquite, TX, 2017

Leader, Best Practices, Moss Elementary School, Mesquite, TX, 2005

Leader, Begin with the Brain, Moss Elementary School, Mesquite, TX, 2004

SERVICE:

International/National

Chair, Reading Room & Exhibits Committee, Association of Literacy Educators and Researchers, 2021-Present

Co-Chair, Reading Room & Exhibits Committee, Association of Literacy Educators and Researchers, 2014-2020

ALER Yearbook Editorial Review Board, Association of Literacy Educators and Researchers, 2016-2017

State/Regional

Executive Secretary, Texas Association of Literacy Education (TALE), 2015-2019

Member, Texas Association of Literacy Education (TALE) Membership Committee,
2014-2016

University of North Texas at Dallas, Dallas, TX

Participant, Core Assessment Scoring Team, Spring 2023, 2024, & 2025

Ambassador, Wellness Ambassador, Spring 2022-Present

Participant, UPAC, Fall 2024-Present

Participant, WISE Network, Spring 2022-2024

Participant, Graduate Council Curriculum Review, Fall 2022- Present

Participant, Graduate Council, Fall 2022- Present

Participant, Wellness Collaborative, Fall 2021-Present

School of Education, University of North Texas at Dallas, Dallas, TX

Participant, Search Committee, Bilingual Adjunct Professor, Fall 2024/Spring 2025

Participant, Faculty Audit Team, 2003-2025

Participant, Career Development Networking Night, City Year, October 5, 2023

Participant, 18-Minute Networking, City Year, February 17, 2023

Participant, Quality Measures - Cohort Four, Spring 2023

Participant, Committee Member, SOE Admission to Graduate Teacher Education, Fall
2022- Present

Participant, Committee Member, SOE Admission to Graduate Clinical Internship and
Field Experiences, Fall 2022- Present

Participant, SOE Assessment and Accreditation Committee, Fall 2022- Present

Participant, School Curriculum and Course Standards Committee, Fall 2022- Present

Participant, Search Committee, Curriculum & Instruction Lecturer, Summer 2024

Participant, Search Committee, Certification and Accountability Officer, Summer 2022

Participant, Search Committee, Administrative Coordinator, Spring 2022

Participant, Scholarship Committee, Charles Butt Scholarship Foundation, Spring 2022,
2023, 2024, & 2025

Participant, Search Committee, Director of Clinical Teaching, Fall 2021

Leader, PPR Study Groups, Fall 2021; Spring 2022

Leader, ELEVATE Conference, Fall 2021 and Spring 2022

Participant, Committee Member, Charles Butt Scholarship Foundation, Fall 2022-Present

Community/Local

FMCE Hymn Leader, First Methodist Church of Ennis, Ennis, TX, 2025-Present

FMCE Bell Choir, First Methodist Church of Ennis, Ennis, TX, 2025-Present

Participant, Dallas Police Department Professional Development, 2023-2024

RCMC Choir, Royse City Methodist Church, Royse City, TX, 2023-Present

Board of Trustees, First United Methodist Church of Forney, Forney, TX, 2022

FUMC Choir, First United Methodist Church of Forney, Forney, TX, 2021-2023

FUMC Bell Choir, First United Methodist Church of Forney, Forney, TX, 2021-2023

Destination Imagination Coach, Globals, Knoxville, Tennessee for McDonald Middle
School, Mesquite, TX, May 2018

Campus Communication Liaison, McDonald Middle School, Mesquite, TX, 2017-2020

Awards Specialist, Girl Scouts, 2015-2020

Service Unit Manager, Girl Scouts, 2015-2017

Troop Co-Leader, Girl Scouts, 2007-2020
Registrar, Girl Scouts, 2007-2010

DISTINCTIONS, HONORS, AND AWARDS:

Outstanding Faculty, UNT Dallas Graduate School, Spring 2024
Team Member, A School Transforming Learning Award by Principals' Institute for McDonald Middle School, 2018
Outstanding Young Texan, Texas Jaycees, 2011
Recognition of Merit, Phi Delta Kappa International Outstanding Doctoral Dissertation Award, 2008-2009
Apple Corps Recipient, Mesquite Independent School District, 2006
Gold Award Recipient, Girl Scouts, 1993

PROFESSIONAL TRAINING:

Get Better Faster (Coaching Model), Mesquite ISD, 2019-2020
Engage2Learn (Coaching Model), Mesquite ISD, 2017-2020

PROFESSIONAL ACTIVE MEMBERSHIPS:

Association of Texas Professional Educators (ATPE)
Association of Literacy Educators and Researchers (ALER)
Phi Delta Kappa (PDK)
Texas Association of Literacy Education (TALE)