

CURRICULUM VITAE
CYNTHIA D. RODRIGUEZ, Ph.D.

Education

Ph.D. Texas Woman's University, Denton, Texas

Reading Education (Bilingual Education Emphasis), 2006 Dissertation Title: "The examination of TAKS scores for students participating in a bilingual early intervention"

M.Ed. Texas Woman's University, Denton, Texas

Reading, 2001

B.S. University of North Texas, Denton, Texas

Interdisciplinary Studies, 1995

Professional Certifications/Licensure

- Early Childhood Educator, Texas, 1995
- Elementary Educator PK-06, Texas, 1995
- Bilingual Educator PK-06, Texas, 1995
- English as a Second Language Educator PK-06, Texas, 1995
- Reading Recovery/Descubriendo la Lectura (DLL) Trainer (completed 2004-2005)
- Reading Recovery/Descubriendo la Lectura (DLL) Teacher Leader (completed 2001-2002)

Academic Employment

Assistant Professor

University of North Texas-Dallas (August 2019-present), Dallas, Texas. School of Teacher Education

Project Director

- Project TLC, Department of Education, National Professional Development Grant, Title 3. Award Amount: 2,800,000/5 years (September 2022-present)
- Project BECAS, Department of Education, National Professional Development Grant, Title 3. Award Amount: 1,800,000/5 years (September 2016-August, 2021)

Lecturer

University of North Texas-Dallas (August 2010-August 2019), Dallas, Texas. School of Teacher Education

Elementary Literacy Portfolio Scorer

Spring 2021, edTPA, Pearson Publishers

Lecturer, Reading Recovery/Descubriendo la Lectura Trainer and Teacher Leader

August 2001-August 2010

Bilingual Education Teacher

Denton ISD, 1995-2001

Teaching

Courses Taught at University of North Texas at Dallas

Graduate:

- EDRE 5070: Literacy Assessment and Instruction for English Language Learners
- EDUC 5003: Reading and Writing Assessment

Undergraduate:

- EDRE 4450: Reading and Writing: Birth-Grade 8 (taught as face to face/field based and online)
- EDRE 4850: Literacy Assessment and Instruction (taught as face to face/field based and online)
- EDRE 4860: Language Arts Methods (taught as face to face/field based and online)
- EDRE 4861: Language Arts/Social Studies Methods (taught as face to face/field based and online)
- EDRE 4870: Literacy across the curriculum
- EDBE 3480: Multiculturalism in Education
- EDUC 3320: Foundations in Education

Courses Taught at Texas Woman's University

Graduate:

- READ 5473: Early Intervention in Reading
- READ 5472: Theoretical Processes in Reading
- EDBE 5400: Study of Diverse School Systems (field based in Monterey, Mexico)

Undergraduate:

- READ 3463: Assessment and Instruction

Courses Taught at Midwestern State University

Undergraduate:

- EDBE 4333: English Language Learners Assessment and Methods

- EDBE 4323: Reading and Language Arts for ELLs

Classroom Teaching and Supervision

- Student Teacher Supervision: Dallas ISD, Cedar Hill ISD, DeSoto ISD
- Teach first grade students identified for Reading Recovery or Descubriendo la Lectura daily in Denton ISD elementary schools (2001-2010)
- Bilingual Classroom Teacher: Grades 2-4, Denton ISD (1995-2001)

Curriculum/Course/Certification Test Preparation Development

- 2021: ELAR 4-8 program redesign
- 2021: Created an ELAR & STR Test prep resources Canvas shell for all SOE students to access
- 2020: Course redesign - Moved all face to face courses online due to campus closing in Spring 2020
- 2017: EDRE 5070 Literacy Assessment and Instruction for English Language Learners
- 2017: EDRE 4850 Literacy Assessment and Instruction - Designed online course from face to face course
- 2014: EDBE 3480 Multiculturalism in Education - Designed online course from face to face course

Scholarship/Creative Achievements

Funded Grants:

- Rodriguez, C. (2022). Empowering teachers, learners and communities: High stakes strategies for today's bilingual/multicultural schools (Project TLC). United States Department of Education, National Professional Development Grant, Title III. (\$2,700,000/5 years)
- Rodriguez, C. (2016). Bilingual educators for communities and schools (BECAS). United States Department of Education, National Professional Development Grant, Title III. (\$1,868,000/5 years)
- Rodriguez, C. (2011). Bilingual educators for students of Texas (BESTEX). United States Department of Education, National Professional Development Grant, Title III. (\$1,300,000/5 years)

Scholarly Presentations

Accepted/Upcoming-Peer-Reviewed:

- October 9-11, 2024: International Teaching and Learning Collaborative: Lilly Conference, Evidence-Based Teaching and Learning. Traverse City, Michigan. "Using Student Writing as a Formative Assessment"

- February 20-22, 2025: National Association of Bilingual Education. Atlanta, Georgia. "Teachers Know Best! Identifying the most effective instructional strategies for ELLs: A Collaborative Project"

Completed- Peer-Reviewed:

- June, 25-26, 2024: Multilingual Symposium, Region 10. Richardson, Texas. "Teachers Know Best! Evaluating ELL Strategies Through Teacher-Led Professional Development" with Uvaldina Janecek and Franciso Alvarez (teacher& C& I graduate student)
- June 19, 2024: International Conference on Quality and Equity in Higher Education. Washington, D.C. "Coaching for Equity: Perspective toward intentional equitable practices"
- May 20-22, 2024: International Teaching and Learning Collaborative: Lilly Conference, Evidence-Based Teaching and Learning. Austin, Texas. "Teacher Language That Fosters Student Self-Identity & Classroom Community"
- April 6, 2024: Bilingual Education Association of the Metroplex. Grand Prairie, Texas. "Evaluation of EL Strategies: An Action Research Study" with Uvaldina Janecek & Laura Cortez (teacher & C&I graduate student-UNTD)
- February 23-25, 2023: National Association of Bilingual Education. Portland, Oregon: Parent Education Symposium: "Teachers engaging with Latino families for biliteracy development"
- April 1, 2023: Bilingual Education Association of the Metroplex: Grand Prairie, Texas. "Developing Writers in ELL Classrooms." With UNTD students: Salma Gonzalez and Lissbeth Bayona-Macina
- March-April 2021: Invited Virtual Sessions with Kinder and 1st grade teachers at Highlands Elementary, Cedar Hill ISD. "Guided Reading" "Developing Writers" "Analyzing Running Records"
- March, 2019: Texas Association of Bilingual Education. San Antonio, Texas. Planned, organized and directed conference panel: The Federal Bilingual Education Act: Breaking the Mold of Forced Assimilation of English Learners in Texas. [\(S40 Panel Session\)](#)

Books and Chapters

- Narayan, R., Rodriguez, C., Araujo, J., Shaqlaih, & Moss, G. (2013). Constructivism—Constructivist Learning Theory. In Irby, B. J., Brown, G., & Lara-Alecio, R. Eds., *Handbook of Educational Theories* (169-184). Charlotte, NC: Information Age Publishing, Inc.
- Rodriguez, C, ed. (February 2009). *Achieving Literacy Success with English Language Learners: Insights, Assessment, and Instruction*. Worthington, OH. *Reading Recovery Council of North America*.

- Rodriguez, C. (2009). English Language Learners: Lessons learned from Reading Recovery. In Rodriguez, C. (Ed.), *Achieving Literacy Success with English Language Learners, Insights, Assessment, and Instruction* (pp. 43-58). Worthington, OH. *Reading Recovery Council of North America*.

Journal Articles - Refereed Publications

- Rodriguez, C. (2020). Literacy Assessment, Where do I Begin? *The Texas Journal of Literacy Education, Volume 8, Issue 1, Summer 2020*.
- Araujo, J., Kovalyova, N., Shappeck, M., & Rodriguez, C. (2014). Review of M. F. Graves, D. August, & J. Mancilla-Martinez (2010). Teaching vocabulary to English learners. *Journal of Latinos and Education* 13(2).
- Rodriguez, C., Araujo, J., Narayan, R., Shappeck, M., Moss, G. (2012). Nurturing life-long language learners. *English in Texas*, 42(1), 62-67.
- Rodriguez, C. & Torres-Elias, A. (September 2009). Working with English Language Learners in Reading Recovery. *Journal of Reading Recovery*.

Media Products

- Rodriguez, C. (2024). An ethnographic perspective: Reflections on classroom observation [Video]. New Jersey Teachers of English to Speakers of Other Languages/New Jersey Bilingual Educators Conference, Video Library.
- Rodriguez, C. (2014-present). C. Rodriguez's YouTube channel.

Scholarly Technical Reports

- Rodriguez, C., Janecek, U. (2023, August). Project TLC. Annual Performance Report. submitted to US Department of Education.
- Rodriguez, C., Janecek, U. (2022, August). Bilingual Educators for Communities and Schools (BECAS) Final Performance Review. submitted to US Department of Education.
- Rodriguez, C., Janecek, U. (2021, May). Bilingual Educators for Communities and Schools (BECAS) Annual Performance Review. submitted to US Department of Education.
- Rodriguez, C., Janecek, U. (2020, May). Bilingual Educators for Communities and Schools (BECAS) Annual Performance Review. submitted to US Department of Education.
- Rodriguez, C., Janecek, U. (2019, May). Bilingual Educators for Communities and Schools (BECAS) Annual Performance Review. submitted to US Department of Education.
- Rodriguez, C., Janecek, U. (2018, May). Bilingual Educators for Communities and Schools (BECAS) Annual Performance Review. submitted to US Department of Education.

Service

University Service

- Chair, Academic Affairs Committee (2021-2024)
- Member, Core Assessment Scoring Team (Spring 2024)
- Chair, Grade Appeals Committee (2021-2022)
- Member, Education Advisory Committee (2022-present)
- Member, Assessment and Accreditation Committee (2019-2020)
- Chair/Member of various faculty search committees

Professional Service

- Proposal reviewer for Department of Education grant programs
- Conference proposal reviewer for Texas Association of Literacy Education

Community Service

- Partnerships with The Dallas Concilio and Readers 2 Leaders for community education initiatives
- Led professional development sessions for Dallas Police Department
- PTA Executive Board Member, Denton ISD (2019-present)

Professional Memberships

- National Association of Bilingual Education
- Texas Association of Bilingual Education
- Bilingual Education Association of the Metroplex
- Texas Association of Literacy Education
- International Reading Association.