

CURRICULUM VITAE

Patricia “Patsy” Y. Sosa-Sanchez, Ph.D.

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EDUCATION

Ph.D.	2015	Reading Education Emphasis: Literacy/Bilingual Education Texas Woman’s University
M.Ed.	2006	Master of Education Emphasis: Curriculum, Teaching and Learning/Bilingual Education Texas Woman’s University
B.S.	2004	Bachelor of Science Emphasis: Interdisciplinary Studies/Bilingual Education Texas Woman’s University

Dissertation

English Language Learners and Expository Text: A cross-case analysis of reading behaviors using Retrospective Miscue Analysis Doctoral Chair: Dr. Nancy Anderson

Master’s Thesis

Implementing a Dual Language Program

Thesis Committee: Dr. Phap Damm & Dr. Mary Garza

Professional Certification and Licensures

Texas Teaching Certificate – EC-4 Bilingual Generalist-Spanish
Standard

Texas Teaching Certificate- 4-8 English as a Second Language Generalist Standard

Texas Teaching Certificate – 4-8 Generalist
Standard

Teaching History

2024- present	Dual Language Educator, EC-4 Aubrey Independent School District, Aubrey, Texas
2022-2023	Assistant Professor of Bilingual/ESL; EC-6 Bilingual/ESL Program Coordinator , School of Education, University of North Texas Dallas, Dallas, Texas

2020-2022	Assistant Dean; Assistant Professor of Bilingual/ESL; EC-6/Bilingual Program Coordinator , School of Education, University of North Texas Dallas, Dallas, Texas
2018- 2020	Assistant Professor of Bilingual/ESL; EC-6 Program Coordinator; Bilingual/ESL Program Coordinator , University of North Texas Dallas, Dallas, Texas
2017-2018	Visiting Assistant Professor of Bilingual/ESL – Texas Woman’s University, Denton, Texas
2016-2017	Adjunct Professor/Visiting Assistant Professor of Bilingual/ESL – Texas Woman’s University, Denton, Texas
2015-2016	Ad-interim Assistant Professor of Reading and Bilingual/ESL - Texas A&M University at Commerce
2014-2015	Adjunct Instructor, Bilingual/ESL – Texas Woman’s University, Denton, Texas
2013-2015	4th Grade Bilingual/IB Teacher – Borman Elementary School, Denton ISD, Denton, Texas
2012-2013	4th Grade Dual Language Teacher – Roanoke Elementary School, Northwest ISD, Roanoke, Texas
2003-2012	3rd and 4th Grade Dual Language/Bilingual Teacher – Woodrow Wilson Elementary, Denton ISD, Denton, Texas
2009-2011	Adjunct Instructor, Reading and Bilingual/ESL – University of North Texas, Denton, Texas
2009	Graduate Research Assistant, Reading Education – Texas Woman’s University, Denton, Texas

HIGHER EDUCATION EXPERINECE

University of North Texas Dallas

Assistant Dean

- *Collaboration with Office of the Provost/Assistant Provost*
- *Creation of Dallas College pathways*
- *Creation of Navarro College pathways*
- *Program Assessment – School of Education objectives/student outcomes*
- *Hiring of adjuncts; training of adjuncts*
- *Adjunct Annual Evaluations/Goals*
- *Student academic support*
- *Faculty support*
- *Creating SOE semester schedules for 76+ courses*
- *Clinical Teaching Director and University Field Supervisor support*
- *Assist with TEA Accreditation ASEP and IPCR Reports*
- *Program Coordinator support*

University of North Texas Dallas

Assistant Professor

- EDBE 4370 Teaching Literacy in Spanish
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction
 - Language of Instruction: Spanish
- EDBE 4480 Bilingual Approaches to Content-Based Learning
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction
 - Language of Instruction: Spanish
- EDBE 4490 Teaching ESL EC-12: Instructional Strategies and Resources
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction
- EDBE 3470 Foundations of Bilingual/ESL Instruction
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction
- EDBE 3480 Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction
 - Collaborated with local advocacy institutes to support instruction
- EDCI 5015 Action Research for Multicultural and Multilingual Education (Research Analyses for Multicultural Education and Multilingual Perspectives)
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction for research and practicum
- EDBE 5570 Assessing Language & Content Learning in EC-12 Bilingual & ESL Education
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction for research and practicum
- EDCI 5323 Assessment and Instruction: Differentiating across the Curriculum
- Collaborated to update the course as prescribed by state standards
 - Facilitated face-to-face instruction for research and practicum

Texas Woman's University

Visiting Assistant Professor

- EDBE 3003 Linguistics for Educators
- Collaborated to update the course
 - Facilitated face-to-face instruction with a co-instructor
- EDBE 3113 Bilingual Education: Instructional Applications and Materials
- Collaborated to update the course
 - Facilitated Spanish hybrid instruction and classroom application experiences
 - Designed lessons and activities in Spanish
- EDBE 3453 Teaching ESL. Developing Second Language Instructional Skills
- Collaborated to update the course
 - Collaborate with TeachLive™ to provide classroom experience simulations
 - Facilitated face-to-face instruction with simulated classroom experiences

EDBE 4453 Second Language Acquisition Process

- Collaborated to update the course
- Facilitated face-to-face instruction

Texas Woman's University

Adjunct Professor/Visiting Assistant Professor

READ 1003 Fundamentals of College Reading and Learning

- Facilitated face-to-face instruction with technology supported instruction

EDBE 3113 Bilingual Education: Instructional Applications and Materials

- Collaborated to update the course
- Facilitated Spanish hybrid instruction and classroom application experiences
- Designed lessons and activities in Spanish

EDBE 3453 Teaching ESL. Developing Second Language Instructional Skills

- Designed lessons and activities
- Collaborate with TeachLive™ to provide classroom experience simulations
- Facilitated face-to-face instruction with simulated classroom experiences

EDBE 3643 Foundations of Bilingual Education

- Designed lessons, activities, and assessments in Spanish
- Facilitated Spanish hybrid instruction

EDBE 5633 Second Language Acquisition

- Collaborated with SMARTTTEL grant director
- Facilitated online instruction as outlined by grant guidelines

EDBE 5903 ESL Mentoring for Secondary Math and Science Educators

- Collaborated with SMARTTTEL grand director
- Facilitated online instruction as outlined by grant guidelines
- Supported student mentorships with online meetings, journals, and collaborations

Texas A&M University-Commerce

Ad-Interim Assistant Professor

BLED 401 Foundations of Bilingual Education/ESL Education

- Collaborated to update course materials in Spanish
- Facilitated face-to-face instruction

BLED 403 Bilingual Instruction for the Content Areas: Methods, Materials and Assessment

- Collaborated to update course materials
- Facilitated teleconference instruction between McKinney and Commerce campuses

RDG 448 Classroom Management for Teacher Candidates in Culturally Diverse Field Based Setting

- Collaborated with four professors as co-instructor for seminar sessions
- Supported students in school environments

RDG 350 Reading & Literacy I

- Facilitated face-to-face instruction of literacy lessons and assessments

RDG 370 Reading & Literacy II

- Facilitated face-to-face instruction on writers' workshop lessons and assessments
- BLED 412 Second Language Literacy for English Language Learners
- Collaborated to update course materials
 - Facilitated face-to-face instruction
- BLED 402 Bilingual Oral Language and Bi-literacy Instruction
- Collaborated to update course materials in Spanish
 - Facilitated Spanish face-to-face instruction and online instruction
- ELED 438 Classroom Management for Teacher Candidates in Culturally Diverse Field Based Setting
- Collaborated with four professors as co-instructor for seminar sessions
 - Supported students in school environments

Texas Woman's University

Adjunct Instructor (course responsibilities previously described)

- EDBE 4453 Second Language Acquisition Process
- EDBE 3643 Foundations of Bilingual Education
- EDBE 3453 Teaching ESL. Developing Second Language Instructional Skills
- EDBE 5633 Second Language Acquisition

University of North Texas

Adjunct Instructor

- EDRE 4840 Linguistically Diverse Learners
- Facilitated face-to-face instruction
 - Collaborated to update course materials
 - Designed lessons and activities, lessons, and assessments
- EDRE 4450 Teaching Reading and Writing (Birth through Grade 4)
- Facilitated face-to-face instruction
 - Collaborated to update course materials
 - Designed assessments
- EDRE 4820 Teaching Reading and Writing in Grades 4-8
- Facilitated face-to-face instruction
 - Collaborated to update course materials
 - Designed assessments

PUBLIC EDUCATION EXPERIENCE

Denton Independent School District, Teacher/Team Lead

4th Grade Dual Language, Borman Elementary

- Facilitated self-contained instruction to Emergent Bilinguals in English and Spanish
- Provided accommodations/modifications as deemed necessary for Special Education EBs
- Collaborated vertically and horizontally with campus teams and intervention specialists/coaches to update content instruction and align with state standards.

- Provided targeted instruction for struggling learners as evidenced by informal and formal assessments.
- Provided open communication networks with parents/families, students, and administrators to further support student learning outcomes.

Northwest Independent School District, Teacher

4th Grade Dual Language, Roanoke Elementary

- Facilitated self-contained instruction to Emergent Bilinguals in English and Spanish
- Provided accommodations/modifications as deemed necessary for Special Education EBs
- Collaborated vertically and horizontally with campus teams and intervention specialists/coaches to update content instruction and align with state standards.
- Provided targeted instruction for struggling learners as evidenced by informal and formal assessments.
- Provided open communication networks with parents/families, students, and administrators to further support student learning outcomes.

Denton Independent School District, Teacher/Team Lead

Kindergarten, 3rd, and 4th Grade Bilingual/Dual Language Teacher, Wilson Elementary

- Facilitated self-contained instruction to Emergent Bilinguals in English and Spanish
- Provided accommodations/modifications as deemed necessary for Special Education EBs
- Collaborated vertically and horizontally with campus teams and intervention specialists/coaches to update content instruction and align with state standards.
- Provided targeted instruction for struggling learners as evidenced by informal and formal assessments.
- Provided open communication networks with parents/families, students, and administrators to further support student learning outcomes.
- Conducted research and implementation of the first dual language program in the district.

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Publications (Peer Edited/Reviewed)

Mosley Wetzel, M.; Brower, S.R.; Juarez, L.M.; Sosa-Sanchez, P.; Davida, D.; Maurer; A.D.; Garcia C.; Estrada, V.; Wilhelm, A.; Whiteside, E.; Fogarty, M. (2022). Preparing Teachers in Clinical Field Experiences for Transformative Teaching in Hybrid and Remote Settings. *The Texas Forum of Teacher Education*. 12, 21-36.
[https://txate.org/resources/Documents/Forum%202022-%20Final%20\(2\).pdf](https://txate.org/resources/Documents/Forum%202022-%20Final%20(2).pdf)

Sosa-Sanchez, P. (2020). Biliteracy for All: Keeping it real, relevant, and rigorous. *TALE Journal Biliteracy Column*. 8(2), 4-8.
<https://www.talejournal.com/index.php/TJLE/article/view/77/20>

Sosa-Sanchez, P.; Riley, J. (2019). Breaking Through: A Literacy Lesson for Social Studies. In H. Hansen-Tomas & M.A. Stewart (Eds.), *TESOL engaging research: Transforming practices for the high school classroom*. TESOL International.
<https://bookstore.tesol.org/transforming-practices-for-the-high-school-classroom-products-9781942799504.php>

Presentations at professional conferences/meetings

International/National (Refereed)

Mosley Wetzel, M.; Brower, S.R.; Juarez, L.M.; **Sosa-Sanchez, P.;** Davida, D.; Maurer; A.D.; Garcia C.; Estrada, V.; Wilhelm, A.; Whiteside, E.; Fogarty, M. (2022). *Preparing Teachers in Clinical Field Experiences for Transformative Teaching in Hybrid and Remote Settings*. 2022 Annual Carnegie Foundation Summit on Improvement I Education.

Mosley Wetzel, M.; Brower, S.R.; Juarez, L.M.; **Sosa-Sanchez, P.;** Davida, D.; Maurer; A.D.; Garcia C.; Estrada, V.; Wilhelm, A.; Whiteside, E.; Fogarty, M. (2022). *Equity Focused Coaching Supports in Virtual Environments*. 2022 Annual AERA Meeting Session.

Sosa-Sanchez, P. (2021). *Reading and Writing: Reciprocating strategies to reinforce academic writing*. 51st Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P. Hobson, L.; Plair, C. (2021). *Virtual Adjustment during COVID-19: Intentional Coaching with Diverse Learners through Standards-Driven Instruction*. 50th Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P. (2020). *The Dual Language Classroom: Building content competency through biliteracy*. 50th Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P.; Santos-Hatchett, S. (2019). *Promoting Academic Language Development: Necessary Key Strategies to Support Long-term English Learners in the Content Classroom*. 48th Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P. (2018). *Conversations in the Classroom: Critical Components to Building Comprehension and Creating Meaning in Content Literacy*. 47th Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P. (2018). *ELLs and Expository Text: Why can't I understand what I am reading?* Annual Conference. National Association of Bilingual Educators (NABE).

Starrett, T.; **Sosa-Sanchez, P.**; Steffeck, E. (2017). *Using TeachLive™ to Prepare Administrators, Bilingual Educators, and Special Educators*. 12th Annual Conference. TeachLive™ at the University of Central Florida.

Sosa-Sanchez, P.; Riley, J. (2017). *Chicano Children's Literature: Supporting Reading Strategies with Bilingual Children's Literature*. 46th Annual Conference. National Association for Bilingual Educators (NABE).

Sosa-Sanchez, P.; Riley, J. (2017). *Exploring Immigration through Latino Children's Literature*. National Latino Children's Literature Conference (NLCLC). University of Texas in San Antonio.

Riley, J.; **Sosa-Sanchez, P.** (2017). *Selecting Engaging, Authentic Latino Children's Literature for the K-6 Classroom*. National Latino Children's Literature Conference (NLCLC). University of Texas in San Antonio.

Sosa-Sanchez, P. (2009). *Providing successful literacy lessons in a dual language classroom*. 47th Annual Conference. National Association of Bilingual Educators (NABE).

Sosa-Sanchez, P. (2007). *Implementing a dual language program*. 35th Annual Conference. National Association for Bilingual Educators (NABE).

State (Refereed)

Sosa-Sanchez, P. (2023). *Multicultural Children's Literature: A Reflective Approach to Creating Rigor and Relevance for Academic Success*. 2nd Annual Conference. Unidos para Texas Bilingual Education Conference, Texas A&M International University.

Sosa-Sanchez, P.; Donaldson, K.; Wilhelm, A.; Richardson, A.; Urquhart, M. (2022). *United by Purpose* Panelist. 14th Annual Raising School Leaders Leadership Symposium. Raise Your Hand Texas/Charles Butt Foundation.

Sosa-Sanchez, P.; Plair, C.; Hobson, L.; Yoon, S. (2020). *Intentional coaching with diverse learners through standard-driven instruction*. Annual Conference. Consortium of State Organizations for Texas Teacher Education (CSOTTE).

Sosa-Sanchez, P. (2020). *Biliteracy in ALL classrooms: Utilizing funds of knowledge multicultural literature, and native language for academic success*. Annual Conference. Texas Association for Bilingual Educators (TABE).

Sosa-Sanchez, P.; Gonzalez, X. (2018). *The Ins and Outs of a DACA Student*. Annual Conference. Texas Association of Bilingual Educators (TABE).

Sosa-Sanchez, P. (2018). *Conversations in the Classroom: Critical Components to Building Comprehension and Creating Meaning in Content Literacy*. Annual Conference. Texas Association of Bilingual Educators (TABE).

Sosa-Sanchez, P. (2017). *ELLs and Expository Text: Why can't I understand what I am reading?* Annual Conference. Texas Association of Bilingual Educators (TABE).

Hansen-Thomas, H.; **Sosa-Sanchez, P.**; Torres-Elías, A. (2017). *Service learning as a cornerstone of pre-service teacher development: Construyendo puentes a través de BESO*. Annual Conference. Texas Association of Bilingual Educators (TABE).

Hansen-Thomas, H.; **Sosa-Sanchez, P.**, Stewart, M.A. (2015). *Bilingual Teacher Student Success: BTLPT support systems*. Annual Conference. Texas Association of Bilingual Educators (TABE).

Sosa-Sanchez, P. (2008). *Providing successful literacy lessons in a dual language classroom*. Annual Conference, Texas Association of Bilingual Educators (TABE).

Araujo, J. & **Sanchez, P.** (2008). *Latinos in the professoriate: Social justice and equity in higher education*. Annual Conference, Texas Association of Bilingual Education (TABE).

State (Invitational)

Sosa-Sanchez, P. (2023). *Native Language Support: Bridging comprehension of academic language with translingual mentor text*. Luncheon Keynote Speaker. 2nd Annual Conference. Unidos para Texas Bilingual Education Conference, Texas A&M International University.

Local (Refereed)

Sosa-Sanchez, P. (2023). *Conversaciones en el aula bilingüe: Componentes críticos para el desarrollo de la comprensión y creando sentido en la literatura del contenido*. Conferencia Virtual Jalisco Texas. University of North Texas Denton.

Sosa-Sanchez, P. (2020). *Conversations in the Classroom: Critical Components to Building Comprehension and Creating Meaning in Content Literacy*. Unidos para Texas Bilingual Education Conference, Texas A&M International University.

Sosa-Sanchez, P.; Riley, J. (2018). *Exploring Immigration through Latino Children's Literature*. Bilingual/ESL Educators of the Metroplex (BEAM).

Sosa-Sanchez, P. (2017). *ELLs and Expository Text: Why can't I understand what I am reading?* Billie Askew Reading Institute. Texas Woman's University.

Sosa-Sanchez, P. (2016). *ELLs and Literacy: Building Authors in the Classroom*. Rose Spicola

Reading Forum, Texas Woman's University.

Local (Invited)

Sanchez, P. (2009 & 2008). *Planning with Caution: How to plan effectively while keeping everything in mind.* Beginning Teachers' Conference. University of North Texas.

Sanchez, P. (2007). *Implementing a dual language program.* Bilingual Educators Association of the Metroplex (BEAM) Conference.

Sanchez, P. (2004). *The First Year: Beginning, middle end.* APPLE Program. Texas Woman's University, Denton, TX.

PROFESSIONAL SERVICE

Service to the Profession/Public Engagement

Texas Education Agency, Work Group Member (ELPS/BTLPT revisions)

Attended intensive collaborations to provide input and support for revisions of the English Language Proficiency Standards, and the revisions of the Bilingual Teacher Language Proficiency Test.

Texas Education Agency, Equity Assurance Panelist (PPR for Technical Studies) Served on the panel of experts to review 150+ exam questions for verbiage to promote equity and inclusion with appropriate representation on state examinations.

National Organizations

2007-present International Literacy Association (ILA)

- Member

2004-present National Association for Bilingual Educators (NABE)

- Conference Local Committee Co-Chair
- UNT Dallas Delegate, Higher Education Roundtable
- National Essay Competition Committee

2006-2009 Phi Delta Kappa

- Member

State Organizations

2020-present Texas Association of Teacher Education (TxATE)

- Executive Board, Second Vice-President

2020-2022 The Associate and Assistant Deans and Directors of Texas (ADoT)

- Member

2020-present Texas Association of College Technical Educators (TACTE)

- Member

2020-present *The Texas Forum of Teacher Education*, TxATE Peer-reviewed Journal

- Assistant Editor

2019-present *Texas Journal of Literacy Education*

- Editorial Board

2018-2020 Texas TESOL-V

- Board of Directors

2004-present Association of Teachers and Professional Educators (ATPE)

2004-present Texas Reading Association

2004-present Texas Association of Bilingual Educators (TABE)

- Teacher of the Year Selection Committee
- Scholarship Committee
- Local Conference Committee Chairperson
- BESO Institute Contact Faculty Mentor

2004-present Bilingual Educators Association of the Metroplex (BEAM)

- Member
- Executive Board, Historian
- Teacher of the Year Committee Chairperson
- Symposium Facilitator Coordinator
- Student Essay Committee
- BESO Volunteer Coordinator
- BEAM Panel Facilitator

2004-2011 Texas State Teachers Association (TSTA)

Service to the University/Student and Faculty Engagement

Raise Your Hand Texas (formerly *Engage Team*) Program Lead, Principal Investigator, UNT Dallas School of Education

Support scholarship recipients, attend RYHT collaborative, and work with Carnegie Foundation in developing Network Information Collaborations (NIC) for improving communication and support systems from field supervisors to mentor teachers to teacher candidates.

BTLPT/ESL/Bilingual Supplemental/PPR Study Seminars: University of North Texas Dallas; Texas Woman's University; Texas A&M University-Commerce.

BTLPT Rater, Texas Woman's University; University of North Texas Dallas.

¡Profes! Grant Faculty: *Enriquecemos* Workshops, Texas A&M University–Commerce.

BESO Faculty Co-Mentor, Texas A&M University–Commerce.

BESO Faculty Mentor, University of North Texas Dallas; Texas Woman's University.

EC-6 Program Coordinator, UNT Dallas School of Education

Bilingual/ESL Program Coordinator, UNT Dallas School of Education

Faculty Senate, SOE Representative, UNT Dallas School of Education (voted in, but stepped down due to promotion)

Faculty/Staff Search Committee, UNT Dallas School of Education

Bilingual/ESL Faculty Search Committee, *Chair*

Teacher Education (Elementary) Search Committee, *Chair*

Adjunct Search Committee, *Chair*
Lecturer, Early Childhood Education, *Member*
Lecturer, School of Counseling, *Member*
Data Specialist, School of Education, *Member*
Student Engagement and Partnership Search Committee, *Member*
Certification Officer Search Committee, *Member*

Executive Search Committee, UNT Dallas School of Education and Counseling
School of Education Dean, *Member*
School of Counseling Dean, *Member*

Clinical and Internship Admission Committee, *Chair*, UNT Dallas School of Education
School Curriculum Committee, *Member*, UNT Dallas School of Education
Teamwork Competency Committee, *Member*, UNT Dallas University Accreditation and Policy
Faculty Mentor, UNT Dallas School of Education HEB Scholars
Teacher Education Admissions Committee, *Member*, UNT Dallas School of Education
University Curriculum Committee, *SOE Representative*, UNT Dallas Office of the Provost
Explorer's Team, *Administrator*, Raise Your Hand Texas Collaboration/HEB Scholars

Courses created

EDBE 4370: Teaching Literacy in Spanish: Examines the SLAR TEKS and the relationship to theoretically based practice and application of Spanish literacy instruction specifically for ELL academic success that is developmentally appropriate to foster emergent readers and writers.

EDUC 4340: Classroom Management and Assessment: This course provides students with an awareness of positive and productive classroom management theories and strategies that allow for critical decision-making practices. Implementation of learning theories with instructional assessment approaches necessary to measure student outcomes appropriate for a multicultural and diverse population. 15 hours of clinical field observation required. Required clinical course for ALL certification pathways.

EDCI 5323: Assessment and Instruction: Differentiating Across the Curriculum: This course provides in-depth knowledge of content and language assessment and instruction as related to diverse populations in classrooms. Methodologies that are comprehensive in the lesson plan cycle and supported by the Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards (ELPS), such as the Sheltered Instructional Observation Protocol (SIOP), drive the instruction of this course.

Service to the community/Public Engagement

2020-present Denton ISD Board of Trustees, Board Secretary
 Legislative Focus Group
 North Texas Area Association of School Boards
 Texas Association of School Boards
 National Association of School Boards
2018-present Communities in Schools of North Texas, Board member

*Diversity, Equity, Inclusion Committee
Legislative Advocacy Group*

2018-2020 Denton ISD School Bond Committee, Member
2017-present TWU Alumni Advisory Board of Directors, Member
TWU Alumni Association Honors and Awards Committee, Chairperson
TWU Alumni Association Homecoming Committee

Grants/Honors/Awards

2023 *Raising Texas Teachers/Charles Butt Foundation Grant*, Lead Faculty (Non-competitive). 5-year grant. Amounts contingent upon the number of scholarship recipients.
2022 DOE Grant Writing Team: *Empowering Teachers, Learners, and Communities: Holistic Strategies for Today's Bilingual/Multicultural Schools (Project TLC). Title III National Professional Development Grant funded by the Department of Education*. 5-year grant. \$2,761,155.
2022 Higher Educator Award, BEAM, Recipient
2021 Quest for Quality Exceptional K-12 Partnership Award, CSOTTE, Recipient
2020 Raise Your Hand Texas, UNT Dallas School of Education, Principal Investigator, disbursed, *Developing Research-Based Practices for Coaching in Virtual Environments*, UT Austin partnership, 2-year grant. Grant Award: \$27,692.
2020 J. W. Nixon High School. Inducted into the Class of 2020 Hall of Fame – Mustang Legend, Graduating Class of 1983.
2019 Outstanding Trailblazer Award, May 2019, University of North Texas Dallas
2015 Outstanding Adjunct of the Year, Texas Woman's University
2009 Cambridge Who's Who Among American Professional Women
2009 Who's Who Among American Teachers
2008 Who's Who Among American College/University Students
2008 Outstanding Working Women in America
2007 Science and Literacy Saturday Academy Graduate
2005 Denton Public Foundation Grant: *Celebrating Multiculturalism through the Art of Dance*, Grant Award: \$1500