

CURRICULUM VITAE
Samuel K. Bore, PhD, LPC-S

Associate Professor & Counseling Program Chair

University of North Texas, Dallas

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Education

PhD Counselor Education, Texas A&M University-Commerce, August 2008.
CACREP Accredited.

Dissertation: School Counselors' Perceptions of Their Preparedness for
Group Work: Implications for Experiential Training.

M.Ed. in Counseling, University of North Texas, December 2001
CACREP Accredited.

B.Ed. Secondary Education in English Literature, Kenyatta University,
Nairobi, Kenya, May 1995.

Areas of Expertise

School Counseling
Counseling Children and Adolescents
Group Work
Marriage and Family

Professional Licensure

Licensed Professional Counselor – Supervisor -Texas License Number: 62432
Approved LPC Supervisor: 2017 - Present

Texas State Certifications

School Counselor (K-12)
English Teacher (6-12)

Academic Appointments

UNT Dallas University – *Program Chair & Associate Professor (Fall 2020 – Present)*

Texas A&M University – Commerce, *Associate Professor (Fall 2018 – Summer 2020)*

Texas A&M University–Commerce, *Assistant Professor (Fall 201-Summer 2018)*

Southern Methodist University (SMU), *Adjunct Professor (Department of Teaching and Learning – Fall 2009 – Summer 2017)*

UNT Dallas – *Adjunct Professor (Summer 2018 – Summer 2020)*

Walden University - Walden, *Contributing Faculty (Fall 2013 – Summer 2016)*

Tarleton State University, *Assistant Professor (Fall 2012 – Fall, 2015)*

Texas A&M University-Commerce, *Assistant Professor (Fall 2008 – Summer 2012)*

Dallas Independent School District, *School Counselor (January 2002 – Summer 2008)*

Isinya Girls' High School, Kenya, *Chair: ESL Department and English Literature Teacher (May 1995 – August 1999)*

Doctoral Level Courses Taught

COUN 613: Advanced Statistical Techniques

COUN 622: Advanced Seminar in Counseling Diverse Populations

COUN 625: Research Applications

Master's Level Courses Taught

COUN 514: School Counseling and Development

COUN 516: Basic Counseling Skills

COUN 520: Advanced School Counseling

COUN 522: Counseling Diverse Populations

COUN 528: Introduction to Group Dynamics and Procedures

COUN 551: Practicum

COUN 552: Internship

COUN 595: Research Literature and Techniques

COUN 560: Crisis Intervention

PSY 550: Foundations of Counseling

PSY 504: Human Development

PSY 581: Assessment and Evaluation Fundamentals
PSY 513: Crisis Intervention and Management of Individuals and Families
EDU 6305: Differentiated Instruction
EDU 6315: Diverse Learners
EDU 6322: Educational Psychology

Awards

Excellence in Student Learning Improvement (UNT Dallas) - 2024

Nominee - Research, Scholarship, and Creative Activities – “Fearless

Investigation” Award, a Faculty Senate Recognition Award for Professional

Excellence – Texas A&M University, Commerce – 2019/2020

Outstanding Texas High School Counselor of the Year - Texas – 2007/2008

Counselor of the Year-Dallas Independent School District – 2007/2008

Refereed Publications

Published

1. Bore, S., Logos, V., & Hendricks, L. (2025). Supervision at the edge: ethical gatekeeping and counselor development in managing self-injurious behavior among adolescents. *Journal of Mental Health in Rural Schools*, 1(1).
ISSN: APPL0002479 www.jmhhs.org
2. Stephens, D., Hendricks, L., & Bore, S. (2025). Multicultural competency in counselor education: how training and experience matter. *Journal of the Wisdom Within*, 2, (1). <https://tpenna7.wixsite.com/journal-of-wisdom/articles>.
3. Davis, D., **Bore, S.**, Brown, T., Hendricks, L., Smith, D., Stewart, D., & Mitchell, S. (2025). Perceived cultural competence of white and minority counselors working with black clients. *Journal of Texas Association of Black Personnel in Higher Education*, 2 (3)
4. Lin, Y., & **Bore, S.** (2023). Social anxiety: mindfulness-based cognitive behavior therapy with a Pakistani American adolescent in J. Baggerly & A. Drewes (Eds),

Contemporary Case Studies in Clinical Mental Health of Children and Adolescents.

5. Shrouder, S., Agbodzakey, J. A., Rhodd, R. & **Bore, S.** (2023). Addressing sustainable development goals in women's health through collaborative governance: A look at Africa. *Journal of Economics and Sustainable Development*, 14(12), 2222-2855
6. **Bore, S. K.**, Snow, K. C., & Ndomahina, R. K. (2022). Cultural straddling: Counseling and advocating for immigrant and refugee clients. *Kenya Studies Review*, 10, 1, 1-12
7. **Bore, S. K.** (2019). Multilingual Education in Kenya: Implications for Culture Preservation and Transmission. In B. G. Johannessen (Ed.), *Bilingualism and bilingual education: Politics, policies and practices in a globalized society*. Netherlands: Springer.
8. Hendricks, L., Ashmore, R., & **Bore, S.** (2018). Flakka: A designer drug with deadly consequences. *American Journal of Advanced Drug Delivery*, 5(4).
9. Brown, T., Armstrong, S., **Bore, S.**, & Simpson, C. (2017). Using an ethical Decision-Making Model to address ethical dilemmas in school counseling *Journal of School Counseling*, 15(13).
10. Wilson, A. D., Mountain, J., Lindo, N. A., **Bore, S. K.** (2017). Inescapable disclosure: The lived experiences of pregnant counselors working with sexual offenders. *Journal of Mental Health Counseling*.
11. **Bore, S. K.**, Hendricks, L., & Womack, A. (2014). Psycho-educational groups in schools: the intervention of choice. *National Forum Journal of Counseling and Addiction*, 2 (1)
12. Hendricks, L., **Bore, S. K.**, Aslania, D., & Guy, M. (2013). The effects of anger on the brain and body. *National Forum Journal of Counseling and Addiction*, 2 (1)
13. Hendricks, L., **Bore, S. K.**, & Waller, R. L. (2012). An examination of spirituality in

- the African American church. *National Forum Journal of Multicultural Issues*, 1
14. **Bore, S. K.**, Hendricks, L. (2012). Impact of HIV/AIDS on children: Counseling and play therapy as interventions for coping. *National Forum Journal of Counseling and Addiction*, 1(1).
 15. Simpson, C., Armstrong, S.A., Couch, L. & **Bore, S.K.** (2010). Understanding non-suicidal self-injury: Perceptions of school counselors. *Journal of School Counseling*, 8(37). Retrieved from <http://www.jsc.montana.edu/articles/v8n37.pdf>
 16. **Bore, S. K.**, Armstrong, S. A., & Womack, A. (2010). School counselors' experiential training in group work. *Journal of School Counseling*, 8(26). Retrieved from <http://www.jsc.montana.edu/articles/v8n25.pdf>
 17. **Bore, S.**, & Bore, J. (2009). School accountability and leadership: Principal-counselor collaboration. *The John Ben Shepperd Journal of Practical Leadership*, 4, 128-135.
 18. **Bore, S. K.**, & Bore, J. (2009). English Only! In Salazar, C. F. (Ed.), *Group work experts share their favorite multicultural activities: A guide to diversity-competent choosing, planning, conducting, and processing*. Alexandria, VA: Association for Specialists in Group Work.
 19. Bore, J., & **Bore, S.** (2009). Administrative support and its effect on teacher attrition and student achievement in special education. *The John Ben Shepperd Journal of Practical Leadership*, 4, 69-76.
 20. **Bore, S. K.** (2008). Total quality management and special education: is there a connection? *The John Ben Shepperd Journal of Practical Leadership*.
 21. Simpson, C., & **Bore, S. K.** (2008). *Self-injury: Counseling youth who self-mutilate* (ACAPCD-18). Alexandria, VA: American Counseling Association.
 22. Simpson, C. S., & **Bore, S. K.** (2008). *Self-injury: understanding and providing assistance to students who self-mutilate*. In J. M. Allen (Ed.), *empowering the 21st century professional school counselor*. Ann Arbor, MI: Counseling Outfitters, LLC.
 23. Bore K. J., & **Bore, S.** (2007). Roles and responsibilities of special education leaders

in schools. *The John Ben Shepperd Journal of Practical Leadership*

Peer-Reviewed Professional Conference Presentations:

1. **Bore, S.,** & Logos, V. (2024, November 13-15). *Supervising treatment of non-suicidal self-injury: Avoiding gatekeeping issues for supervisors*. Texas Counseling Association Conference, Dallas, TX.
2. Cain, D., & **Bore, S.** (2024, February 22-23). *Racial healing through the exploration of the cultural identity model*. TACES Conference, Austin, Texas.
3. Lacy, C., & **Bore, S.** (2023, October 16). *Community care active engagement project*. Coalition of Urban and Metropolitan Universities (CUMU). Washington, DC.
4. **Bore, S. K.** (2023, September 22). *Undoing the stigma around mental health: it is okay not to be okay*. University of North Texas, Dallas Symposium. Dallas, Texas.
5. Schrouder, S., Agbodzakey, J. A., & **Bore, S.** (2023, June 6-8). *Sustainable development goals and addressing disparities in women's health through the lens of collaborative governance: A focus on Africa* [Virtual conference session] Inaugural Continental Conference Cairo, Egypt, Africa.
6. **Bore, S. K.** (2023, June 15-18). *Mental health awareness*. Gotabgaa International Conference. Houston, Texas.
7. Schrouder, S., Agbodzakey, J. A., & **Bore, S.** (2023, March 20-21). *Applying the collaborative governance framework to women's health at the global level: some comparative regional imperatives* [Virtual conference session]
8. Lin, Y., & **Bore, S.** (2023, March 2-3). *Integrating service learning in counseling curriculum: a social justice angle and collaborative approach*. TACES Conference, Austin, Texas.
9. **Bore, S. K.,** Lacy, C., & Colvin, A. (2023, January 19). *The endemic era: the necessity for questioning*. Webinar - School of Behavioral Health and Human Services. Dallas, Texas.
10. **Bore, S. K.** (2021, August 20). *It is okay not be okay* (Keynote Speaker). Kenya Scholars and Studies Association. Dallas, Texas.
11. The Lone Star School Counseling Association (LSSSCA) Conference - 2022. Dallas, TX (November 6-8). Enhancing the skills and knowledge of school counselors.

12. **Bore, S. K.** (January 13, 2018). *Counseling immigrant students*. Texas Alamo Region Counseling Association's Annual Conference. San Antonio, TX
14. **Bore, S.,** Edoho-ukwa, G. & Ndomahina, R. (February 14, 2017). *Working with undocumented students and parents: guidelines for school counselors*. Texas School Counselor Association (TSCA) Conference. Arlington, Texas
15. **Bore, S. K.,** & Ndomahina, R. (November 4, 2016). *Cultural straddling: Counseling Immigrant and children of immigrants' students*. Texas Counseling Association's Annual Conference. Dallas, Texas
16. **Bore, S. K.,** & McGee, T. (February 1, 2016). *Mind full or Mindfulness: Utilizing mindfulness in schools*. Texas Counselor Association – 2016 Secondary and Elementary School Counselors Conference. Dallas, Texas
17. **Bore, S. K.,** & Manning, L. (November 15, 2012). *Preparedness for crisis management within educational settings*. Texas Counseling Association's Annual Conference. Galveston, Texas
18. **Bore, S. K.** (November 11, 2011). *Group work with clients from collectivistic cultures*. Texas Counseling Association's Annual Conference. Fort Worth, TX.
19. **Bore, S. K.** (February 16, 2011). *Group work in schools: A source for student connection and academic success*. Texas Counselor Association – 2011 Secondary and Elementary School Counselors Conference. Arlington, Texas.
20. **Bore, S. K.,** & Armstrong, S. A. (February 15, 2010). *Group work in schools: The intervention of choice*. Texas Counselor Association – 2010 Elementary and Secondary School Counselors Conference. Galveston, TX.
21. **Bore, S. K.,** & Armstrong, S. A. (September 20, 2008). *The era of accountability: Are School counselors prepared to adopt group work as the treatment of choice?* AACE 2008 National Assessment Conference. Dallas, Texas.
22. Hardy, J.C., Smith, R., Mansell, N., Murphree, K., Woodall, C.D., **Bore, S.,** Edwards, D., & Mullins, A. (2007, February). Likert-type scale usage in selected research studies. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, Texas.
23. **Bore, S. K.,** Ofori, A. C., & Woodall, D. C. (November 2005). *Counseling clients of African descent using Adlerian Theory*. Texas Counseling Association's Annual

Conference, El Paso, Texas.

24. **Bore, S. K.,** & Woodall, D. C. (December 2006). *Keep them out of your office: Proactive alliances with classroom teachers*. Texas Counseling Association's Annual Conference, San Antonio, Texas.

Invited Professional Presentations:

1. Bore, S. K. (2024, April 6-7). *THRIVE 2024 Conference*. San Francisco, CA.
2. Bore, S. K. (2023, April 15). *THRIVE 2024 Conference*. San Francisco, CA.
3. Bore, S. K. (2022, May 1). *Iron sharpens iron*. Empowered Zimbabwean Diaspora Men's Ministry. Virtual Presentation.
4. Bore, S. K. (2022, April 30). *African men's challenges in diaspora*. He is Able Gents Symposium. Addison, TX
5. Bore, S. K. (2021, September 25). *Building strong families*. He is Able Gents Symposium. Addison, TX.
6. Bore, S. K. (2021, May 22). *Breaking the code of silence: mental health and wellness in marriage*. Empowered Zimbabwean Diaspora Men's Ministry. Virtual Presentation.
7. Bore, S. K. & Ng'etich S. K. (June 25, 2019). *Marital and cultural adjustment*. Gotabgaa International Conference. Dallas, Texas
8. Bore, S. K. (July 14, 2017). *College and beyond: Roadmap to success*. Diaspora Family Retreat. Des Moines, IA.
9. Bore, S. K. (July 15, 2017). *Parenting: Africans raising Americans*. Diaspora Family Retreat. Des Moines, IA
10. Bore, S. K., & Ng'etich, S. K. (June 23, 2017). *Beyond the salad bowl: Navigating disruptive demographic trends and positioning families for prosperity*. Gotabgaa International Conference. St. Paul, Minnesota
11. Bore, S. K., (October 17 -18, 2015). *African immigrant marriages in the diaspora: A quest for Restoration*. Glenrose, TX.
12. Bore, S. K., & Ng'etich, S. K. (July, 3, 2013). *Navigating the terrain of change*.

Gotabgaa International Conference. Dallas, Texas

13. Bore, S. K. (September 17, 2010). *Diversity in schools*. East Fort Worth Montessori, Academy.

14. Bore, S. K. (March 26, 2010). *Group work in schools*. School counselors meeting, McKinney Independent School District, McKinney, Texas

15. Bore, S. K. (October 16, 2009). *Making good choices*. Couch Elementary Garland, Texas.

16. Bore, S. K. (November 21, 2008). *Navigating through the dissertation*. Doctoral seminar, counseling department, Texas A&M University-Commerce

17. Bore, S. K. (March 2007). *Honoring Africa: Celebrating the African –Latino Culture in America*. “La Cultura Cura” cultural celebrations Dallas, Texas.

Funded Grants:

2023 Community Care Active Engagement Project. Texas Health Resources - \$150,000

2021 COVID-19 Education Initiative: Reducing Vaccination Hesitancy. Texas Health Resources. Awarded \$100,000 to gather generalizable information and knowledge on COVID-19 education to reduce vaccination hesitancy.

Service at UNT Dallas

Committees

1. UNT System Values Committee (2022-Present)
2. UNT Dallas Values Committee (2022-Present)
3. Graduate School Council (2020- Present)
4. UNT Dallas 5 Year Strategic Plan Committee (2022-Present)

Professional Service

Editorial Reviewer – Journal of Professional Counseling: Practice, Theory, & Research (November 2011 – November 2014; 2020 - Present)

- Reviews School Counseling Manuscripts. Sample School Counseling Manuscripts Reviewed:

1. Embracing Artificial Intelligence: Platforms, Uses, and Drawbacks for K-12 and College Counselors (2025)
2. School Counselors' Experiences Providing Career Counseling to Students Experiencing Poverty (2024)
3. An Examination of School Counselors' Career-Sustaining Behaviors and its Relationship to Burnout and Job Satisfaction (2022)

Reviewer – Journal for Specialists in Group Work (JSGW) on Group Work and Social Justice – (2010 – 2013)

Special Events Chair – Texas Counseling Association (TCA) 2009 Conference. Held in Dallas, Texas November 11 – 13.

Student Dissertation Projects

Student	Title	Involvement	Progress
1. *Damion Davis:	<i>A Measure of Cultural Competency of White and Minority Counselors Working with Minorities</i>	Chair	Graduated – Aug, 2019
2. *Patti Doumany:	<i>The Effects of CCPT on ANS of Children With GAD</i>	Chair	Graduated – Dec., 2019
3. Jacqueline Spiller:	<i>Factors Contributing to CACREP- Students' Perceived Importance Of Group Work and Perceived Confidence in Group Skills</i>	Chair	Graduated – Aug., 2020
4. Desiree Stephens:	<i>Factors that Predict Multicultural Teaching Competency</i>	Chair	Graduated – Aug., 2020

Service at Texas A&M University – Commerce:

Director - School Counseling Program – Current

Member University IRB Committee - Current

CACREP Committee member - Current

Chair departmental library committee

Committee member graduate appeals committee

Committee member of numerous search committees

Committee member in the undergraduate appeals committee

Committee member in the departmental scholarship committee

Committee member in the QEP committee

Service at Tarleton State University:

Graduate council representing the department of Psychology and Counseling

Service at Dallas ISD:

Member of the Campus Instructional Leadership Team 2007 – 2008 at James Madison High School

Chair: Student Support Team 2007 - 2008 at James Madison High School

Coordinator: It's About Our Community Program, 2006 – 2008 at James Madison High School

School Liaison: Big Brothers and Sister Mentoring Program, 2007 – 2008 at James Madison High School

Coordinator: Character Counts Program, 2006 – 2008, Madison High School

Chair: Student Support Team 2002 - 2005 at Comstock Middle School

Member: Multicultural Committee 2006 - 2008 at Madison High School

Community Service

Local Service

Volunteer school counselor at the Harmony School of Nature and Athletics

March, 2011 – May, 2012

Tutoring Program Counselor – All Nations SDA Church – Dalworthington Gardens,

Texas. 7/1/2005 – 1/31/2010

Tutoring Program Counselor – Alpha International SDA Church – Arlington, Texas

9/1/2014 – Present

International Service:

Interviewed by the British Broadcast Corporation – BBC TV on immigrants' views on gun control. Interview was aired on BBC TV on 11/1/2016 as can be accessed at the link below: <https://www.youtube.com/watch?v=WKIl4S40nlw> starting from minute 4:20 – please note the URL is case sensitive and the two letters after 'K' are lower case 'L's.'

Executive Director: Empowering the Children of the Village Project – an organization that provides educational opportunities for children orphaned by AIDS, children with disabilities, and children living in abject poverty in the rural villages in Nandi District, Kenya. 6/1/2008 - Present

Current Professional Organizations

Texas Counseling Association (TCA)

Texas Association for Multicultural Development (TAMCD)

Texas School Counselor Association (TSCA)