Curriculum Vitae
Jason L. Wright, Ph.D.

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Education

Jan. 2015   **Ph.D. (General Psychology / Sport Emphasis) Capella University**
Dissertation: *The potential impact of live crowds on high school basketball players: An investigation of competitive anxiety and its relationship with performance outcomes.*
Committee Members: Elizabeth Boyer (Mentor & Chairperson), Lynda Cable, Loraine Fernandez

Dec. 2008   **M.S. (Sport Psychology) Capella University**

Dec. 2004   **B.A. (Media Communications) University of North Texas**

Professional Employment

Paul Quinn College
Adjunct Professor of Psychology, 2018-Present

University of North Texas at Dallas
Adjunct Professor of Psychology, 2018-Present

Tarleton State University – Midlothian
Adjunct Professor of Psychology, 2017-Present

Tarrant County College – Hurst
Adjunct Professor of Psychology, 2010-2016

Awards & Presentations

Recipient of **Outstanding Adjunct Faculty Award**, 2014-2015
Tarrant County College, Hurst, TX
In recognition of teaching excellence and contribution to the campus community.

Emcee and Presenter at Spring Symposium, 2016
Tarrant County College, Hurst TX
Served as moderator of the event, and member of planning committee.

Teaching Experience

Paul Quinn College (2018-Present)
*Currently, do not provide course metrics.

Instructor of record for the following courses:

Abnormal Psychology, Cognitive Psychology, History and Theoretical Foundations of Psychology, Social Psychology, Psychology Learning and Motivation (Fall 2019), and Introduction to Psychology (Fall 2019).

University of North Texas at Dallas (SETE Metrics; 2018-Present)
*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**
        Item 1: The section or lab is well integrated into the course structure.
        Item 2: The course topics are organized in a coherent fashion.
        Item 3: My instructor explains difficult material clearly.
        Item 4: My instructor gives assignments that contribute to my understanding of the subject.

Instructor of record for the following courses:

Course	Time Period	Item 1 Rating	Item 2 Rating	Item 3 Rating	Item 4 Rating
Introduction to Perception and Cognition (online)	Spring 2019	5	4.5	4.5	4.6
Psychology of Death & Dying (online)	Spring 2019	4.8	4.8	4.5	4.6
Introduction to Perception and Cognition (online)	Fall 2018	5	5	4.7	4.7
Psychology of Death & Dying (online)	Fall 2018	4.7	4.7	4.7	4.8
Personality (online)	Summer 2018	4.7	4.8	4.6	4.8
Introduction to Perception and Cognition	Spring 2018	5	5	4.9	5

Tarleton State University (SETE Metrics; 2017-Present)
*Explanation of Ratings: **1 = Strongly Disagree, 5 = Strongly Agree**
        Item 1: Course expectations/learning outcomes were clearly communicated.

Item 2: My instructor created a classroom atmosphere that was productive/conducive to learning.
Item 3: My instructor seemed to present the course material in an organized manner.
Item 4: I would recommend this instructor to other students.

Instructor of record for the following courses:

Course	Time Period	Item 1 Rating	Item 2 Rating	Item 3 Rating	Item 4 Rating
Writing in Psychology	Fall 2019				
Introduction to Statistics	Fall 2019				
Personality	Spring 2019	4.8	4.7	4.8	4.8
Personality	Spring 2019	4.9	4.6	4.9	4.9
Psychology of Learning (Hybrid)	Fall 2018	5	5	5	5
Sport Psychology (Hybrid)	Fall 2018	5	5	5	5
Personality (Hybrid)	Spring 2018	5	5	5	5
Personality (online)	Spring 2018	5	4.67	4.75	4.75
Personality (online)	Spring 2018	4.5	5	4.5	5
Psychology of Learning (hybrid)	Fall 2017	5	5	5	5
Sport Psychology (hybrid)	Fall 2017	5	5	5	5

Tarrant County College
*Currently, student evaluations inaccessible.

Instructor of record for the following courses:

Course	Time Period
General Psychology (3 sections)	Fall 2016
General Psychology (3 sections)	Summer 2016
General Psychology (3 sections)	Spring 2016
General Psychology (3 sections)	Fall 2015
General Psychology (3 sections)	Summer 2015
General Psychology (3 sections)	Spring 2016
General Psychology (3 sections)	Fall 2015
General Psychology (2 sections)	Summer 2015
General Psychology (3 sections)	Spring 2015
General Psychology (3 sections)	Fall 2014
General Psychology (2 sections)	Summer 2014
General Psychology (3 sections)	Spring 2014

General Psychology (3 sections)	Fall 2013
Psychology of Human Relations and Adjustment	Summer 2013
General Psychology (3 sections)	Spring 2013
General Psychology (3 sections)	Fall 2012
General Psychology (3 sections)	Spring 2012
General Psychology (3 sections)	Fall 2011
General Psychology (3 sections)	Spring 2011
General Psychology (3 sections)	Fall 2010