## University of North Texas at Dallas Spring 2025 SYLLABUS

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BIOL 3090: Undergraduate Research: 3Hrs									
Department of Hea		Health a	Ilth and Life Sciences Division of		Liberal Arts and Sciences				
	Departmen	it Oi	i i caitii c	ind Life ociences	DIVISION OF	Liberal Arts and Ociences			
Instructor Name: Dr. Ke			Dr. Kellv	Kelly Varga					
			om 249, Building 2						
			varga @untdallas.edu						
Office Hours: Monday 10am -noon									
Classr	oom Location:	L	AB						
Class I	Meeting Days 8	<u> Time</u>	es: TB	D					
	e Catalog					s on developing a foundation in			
Descri	ption:			tanding the state of healthy eating, food security, nutrition, and health literacy on					
Ì						las. Students will engage in a			
					sustainable, measurable changes				
						e course will integrate literature			
					protocols, and survey proving campus health	design to prepare students for			
		1656	aicii-bas	ed approaches to im	proving campus nealth	rand nutrition.			
Preren	uisites: BIO	1710	n BIOL 1	720 and consent from	m the instructor				
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Requir	ed Text: NO	NE							
	s to Learning R		rces:	JNT Dallas Library:					
	J			phone: (972) 780-3625;					
				web: http://www.unt.edu/unt-dallas/library.htm					
				UNT Dallas Bookstore:					
				phone: (972) 780-3652;					
				e-mail: 1012mgr@fheg.follett.com					
	ng Objectives/			At the end of this cou					
1	Develop skills	ın aca	idemic lite	rature review and sy	nthesis related to heal	thy eating and food security.			
2	Conduct a comprehensive food audit of the UNT Dallas campus								
3	Understand In	stitutio	nal Revie	w Board (IRB) proto	cols and complete IRE	training and certification.			
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1	Design offertive research company tailored to studying be althoughting behaviors and interpreting								
4	Design effective research surveys tailored to studying healthy eating behaviors and interventions.								
5	Propose actionable, evidence-based recommendations for promoting sustainable, measurable changes in								
=	healthy eating on campus.					,			
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## **Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

Timeline	Undergraduate Research	Location	Outcome
1/22	Introduction to Course and Research Basics Introduction to shared teams' folder for research, literature, presentations, etc.	Dr. Varga's Office unless otherwise noted in teams	Review of ppt and basic introduction Dr. Varga provides; consider applications of research and basic questions.
Week of 1/27	Literature Review I: Understanding the Problem:  • The current state of food security and nutrition literacy among college students  • Techniques for conducting literature reviews.	Dr. Varga's Office unless otherwise noted in teams	<ul> <li>Summary of five relevant peer-reviewed articles in a one-two page document or ppt. Include APA citations in text and at end for good practice.</li> <li>Highlight considerations and questions about findings.</li> </ul>
Week of 2/3	Literature Review II: Strategies for Change:  • Review of successful interventions promoting healthy eating	*May need to be virtual, Dr. Varga will be at a conference.	<ul> <li>Add to presentation key methodologies that generated progression of health and nutrition on campus.</li> <li>Focus on methodology: do they have surveys we could model? Education based interventions. Where is this housed: faculty? A pantry? Student affairs?</li> <li>Highlight methods you found to be impactful/helpful.</li> </ul>
Week of 2/10	Campus Food Audit I: Planning and Methods:  Introduction to food audits and their importance Planning the UNT Dallas campus food audit	Dr. Varga's Office unless otherwise noted in teams	<ul> <li>Exclusively focus research on food audits of college campuses.</li> <li>Pull out 3-5 papers to discuss and review the methods; how best should we perform this audit? What are the needed metrics/data based on our question?</li> <li>Begin to generate and Audit plan with objectives and timeline.</li> </ul>
Week of 2/17	Campus Food Audit II: Plan implementation and data collection:  • Discuss the worksheet and structure of what to collect.	Dr. Varga's Office unless otherwise noted in teams	Completed data collection worksheets generated to collect uploaded into teams.
Week of 2/24	Data Collect around campus  No meeting planned but can have placeholder for addressing any concerns		
Week of 3/3	Data collect around campus	Dr. Varga's Office unless otherwise noted in teams	Raw data discussion, next steps? Repeat if needed?
Week of 3/10	Spring Break: Take a break 😊		
Week of 3/17	Review, discuss findings and adjust based on data.	Dr. Varga's Office unless otherwise noted in teams	Review literature- do our findings add to college food knowledge?  Were surveys taken in addition? If so, what did these look like?

Week of 3/24	Overview of Institutional Review     Board (IRB) process and ethical research practices     UNT Dallas IRB requirements     What does this tool allow us to do with our data if anything?	Dr. Varga's Office unless otherwise noted in teams	IRB Training Modules
Week of 3/31	Continue survey discussion and framing outline	*May need to be virtual	IRB Training Modules/certification
Week of 4/7	Research proposal, presentation and poster.	Dr. Varga's Office unless otherwise noted in teams	Introduction, methodology and results written and in presentation mode
Week of 4/14	Continue proposal and presentation prep	Dr. Varga's Office unless otherwise noted in teams	Results and discussion including next steps finalized in written and presentation mode
Week of 4/21	Presentation prep and discussion	Dr. Varga's Office unless otherwise noted in teams	Practice, refinement, adjustment
Week of 4/28	Presentation and discussion around next steps/semester Summer?	Dr. Varga's Office unless otherwise noted in teams	End of semester presentation to CSME, Public Health,