

University of North Texas at Dallas

Fall 2025

SYLLABUS

CDFS 1013 Human Development- 3 Semester Credit hrs.

Department of	Child Development and Family Studies
Instructor Name	Dr. Janice F Moore, CFLE
Office Location	Dallas Hall Suite 105M
Office Phone	Microsoft Teams
Email Address	Janice.moore@untDallas.edu
Zoom Room	https://unt.zoom.us/j/7897915421
Office Hours	Monday, 7:45 a.m.-10:45 a.m., Tuesday, 8:00 a.m.-12:00 p.m.
Virtual Office Hours	Tuesday, 6:30 p.m.-8:30 p.m.
Course Format/Structure	Face-to-Face
Classroom Location	DAL 1 Room 312
Class Meeting Days & Times	Monday, 11:00 a.m.-1:50 p.m. 8/25, 9/8, 9/15, 9/26, 10/6, 10/13, 10/27, 11/3, 11/10, 11/17, 12/1
Course Catalog Description	Introduction to the theories and processes of physical, cognitive and social development of the individual from conception until death. Suitable for non- majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.
Prerequisites	University Core and major requirement for all CDFS majors.
Corequisites	N/A
Required Reading	American Psychological Association (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association. Dunn, W. L. & Craig, G. J. (2019). <i>Understanding Human Development</i> . (4th ed.). Pearson.

Recommended Reading & References	<p>Tran, T. D., Luchters, S., & Fisher, J. (2017). Early childhood development: impact of national human development, family poverty, parenting practices and access to early childhood education. <i>Child: Care, Health & Development</i>, 43(3), 415–426. https://doi.org/10.1111/cch.12395</p>
Access to Learning Resources	<p>UNT Dallas Library: Phone: (972) 338-1616; Website URL: http://www.untdallas.edu/library</p> <p>UNT Dallas Bookstore: Phone: (972) 780-3652; Website URL: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com</p>
<p>Canvas Resources</p> <p>Supported Browsers:</p> <ul style="list-style-type: none"> • Chrome <p>Supported Devices:</p> <ul style="list-style-type: none"> • iPhone • Android • Chromebook <p><i>Note: Tablet users can use the Canvas app</i></p> <p>Screen Readers:</p> <ul style="list-style-type: none"> • VoiceOver (Safari) • JAWS (Internet Explorer) • NVDA (Firefox) <p><i>Note: There is no screen reader support for Canvas in Chrome</i></p>	<p>Getting Help with Canvas:</p> <p>Canvas 24/7 Phone Support for Students: 1-833-668-8634</p> <p>Canvas Help Resources:</p> <p>Canvas Student Guide - https://community.canvaslms.com/docs/DOC-10701</p> <p>For additional assistance, contact UNT Dallas Distance Learning: DAL1, Room 157 Email: distancelearning@untdallas.edu</p> <p>If you are working with Canvas 24/7 Support to resolve a technical issue, please keep me updated on the troubleshooting progress.</p> <p>If you have a course-related issue (e.g., course content, assignment trouble, quiz difficulties), please contact me during office hours or by email.</p>

Course Overview

Course Goals/Overview:

The goals of this course are as follows: To provide the student with an in-depth study of issues surrounding physical, cognitive, social, and emotional development of the individual across the lifespan. Four main areas will be covered: (1) developmental theory and research; (2) physiological changes; (3) cognitive development; and (4) socio-emotional development.

Learning Objectives/Outcomes:

At the end of this course, students will be able to:

1. SLO- Discuss history, theory and research strategies within human development.
2. SLO-Apply critical thinking by explaining, evaluating, and analyzing a prominent human development.
3. SLO- Prepare written communication and provide cited evidence in clear language in a written assignment the impact of an event of biological or environmental condition on the development of an individual.
4. SLO- Articulate via written communication evidence of their comprehension of human development theories by constructing a theoretical analysis chart explaining basic tenets, assumptions, limitations, strengths, and weaknesses.
5. SLO- Analyze the findings from a research article/assignment that relates to a topic of human development by using supporting materials; demonstrating an organized presentation; and using effective verbal and nonverbal delivery.
6. SLO- Explain cultural differences from their own perspective and while connecting other theoretical or empirical research in a paper analyzing the development of a person in need.
7. SLO- Identify how to develop a healthy community and provide culturally sensitive recommendations for those in need.
8. SLO- Describe constructs related to death, dying, and bereavement distinguish biological and environmental foundations of human development.

Course Outline and Discussion Topics

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Timeline	Topic	Readings/Activities/Assignments/ Due Date
Week 1 Aug. 25-31	Overview of Course and Syllabus Self-Introductions, Team development	Class Meets 8/25 Overview of Course and Syllabus, Self-Introductions, Team Formations
Week 2 Sept. 1-7	Human Development	No Class Meeting-Holiday 9/1 Chapter 1- Fundamentals of Human Development Chapter 2- Heredity and Environment Discussion Boards 1 & 2 9/7 Find and select your theory 9/7

Timeline	Topic	Readings/Activities/Assignments/ Due Date
Week 3 Sept. 8-14	Prenatal Development	Class Meets 9/8 Chapter 3- Prenatal Development, and Childbirth Discussion Board 3 9/14 Glossary Terms Assignment 9/14
Week 4 Sept. 15-21	Physical, Brain Development and Social Development in Infants and Toddlers	Class Meets 9/15 Chapter 4- Physical, Cognitive, and Language Development in Infancy and Toddlerhood Discussion Board 4 9/21 Theory Chart 9/21
Week 5 Sept. 22-28	Assignment Prep	No Class Meeting Work on Written and Creative Review #1, Chapters 1-4 for next week
Week 6 Sept. 29- Oct. 5	Personality, Brain Development and Language Development in Early Childhood	Class Meeting Sept. 29 Team Written and Creative Review #1 Presentation in Class Chapter 5-Personality and Sociocultural Development in Infancy and Toddlerhood Chapter 6-Physical, Cognitive, and Language Development in Early Childhood Discussion Boards 5 & 6 10/5 Key Assignment Paper Cover Page 10/5
Week 7 Oct. 6-12	Personality and Social Development in Early Childhood Midterm Exam Work on Major Paper	Class Meets 10/6 Chapter 7 Personality and Sociocultural Development in Early Childhood Midterm Exam in Class 10/6 Discussion Board 7 10/12 Work on Key Assignment Paper in class 10/6
Week 8 Oct. 13-19	Physical and Brain Development in Middle Childhood Work on Major Paper	Class Meets 10/13 Chapter 8-Physical and Cognitive Development in Middle Childhood Discussion Board 8 10/19 Work on Key Assignment Paper in class 10/13

Timeline	Topic	Readings/Activities/Assignments/ Due Date
Week 9 Oct. 20-26	Personality and Brain Development in Middle Childhood, Adolescence, and Emerging Adulthood	No Class Meeting Chapter 9-Personality and Sociocultural Development in Middle Childhood Chapter 10-Physical and Cognitive Development in Adolescence and Emerging Adulthood Discussion Board 9 10/26 Discussion Board 10 10/26 Work on Team Written and Creative Review #2, Chapters 5-8 to present in class next week
Week 10 Oct. 27- Nov. 2	Personality Brain Development, Social Development in Adolescence and Young Adulthood	Class Meets 10/27 Present Team Written and Creative Review #2, Chapters 5-8 in class 10/27 Chapter 11-Personality and Sociocultural Development in Adolescence and Emerging Adulthood Chapter 12-Physical and Cognitive Development in Young Adulthood Discussion Board 11 & 12 11/2
Week 11 Nov. 3-9	Personality, Physical Development, Brain Development and Social Development in Young Adulthood and Middle Adulthood	Class Meets 11/3 Chapter 13-Personality and Sociocultural Development in Young Adulthood Chapter 14-Physical and Cognitive Development in Middle Adulthood Discussion Boards 13 & 14 11/9 Team Written and Creative Review #3, Chapters 9-12 11/3
Week 12 Nov. 10-16	Personality, Physical Development, Brain Development and Social Development in Middle Adulthood and Older Adulthood	Class Meets 11/10 Start PowerPoint Presentations in class Chapter 15-Personality and Sociocultural Development in Middle Adulthood Chapter 16-Physical and Cognitive Development in Older Adulthood

Timeline	Topic	Readings/Activities/Assignments/ Due Date
		Discussion Boards 15 & 16 11/16 Submit Chapter Topic PowerPoint presentations in Canvas 11/16 Key Assignment due in Canvas 11/16
Week 13 Nov 17-23	Personality and Social Development in Older Adulthood	Class Meets 11/17 Chapter 17-Personality and Sociocultural Development in Older Adulthood Discussion Board 17 11/23 In Class Chapter Topic PowerPoint Presentations 11/17 Team Written and Creative Chapter Reviews # 4 Chapters 13-16 11/17 Final Exam Review 11/17
Week 14 Nov. 24-29	End of Life Stage Thanksgiving	No class Meeting Discussion Board 18 11/29
Week 15 Dec. 1-7	End of Class Discussion In Class Final Exam	Class Meets 12/1 Final Exam Class Debriefing
Week 16 Dec. 8-13	Final Grading	Final Exam due in Canvas 12/8

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Quizzes/Exams – written quizzes/tests designed to measure knowledge of presented course material
- Assignments – written assignments designed to supplement and reinforce course material
- Team Projects –team assignments designed to measure ability to apply presented course material

Grading Matrix

Grading Matrix: This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Instrument	SLO	Value (points or percentages)	Total
Class Participation		11 @ 20 points	220
Discussion Boards	1,2,3,4	18 discussions @ 10 points each	180
Team Written Chapter Summaries	1, 2, 3, 4, 5, 6, 7, 8	4 @ 25 points <i>each</i>	100
Creative Team Chapter Reviews	1, 2, 3, 4, 5, 6, 7, 8	4 @ 25 points	100
Glossary Terms	1, 2, 3, 4, 5, 6, 7, 8	1 @ 20 points	20
Midterm Exam	1, 2, 3, 5, 6, 7, 8	1 @ 50 points	50
Key Assignment Paper Cover Page	1,2, 3, 5, 6, 7, 8	1 @ 4 points	4
Key Assignment Paper	1, 2, 3, 4, 5, 6, 7, 8	1 paper at 36 points	36
Team Theory Chart	1, 2, 3	1 chart @ 90 points	90
Chapter Topic PowerPoint and Oral Presentation	1, 2, 3, 4, 5, 6, 7, 8	1 presentation @ 60 points	60
Final Exam		1 Final Exam @ 150 points	150
Total			1010

Grade Determination:

The following grading scale will be used to determine your final grade for the course.

A = 909 – 1010 pts; i.e. 90% or better

B = 808 – 898.9 pts; i.e. 80 – 89 %

C = 707 – 797.9 pts; i.e. 70 – 79 %

D = 606 – 696.9 pts; i.e. 60 – 69 %

F = 595.9 pts or below; i.e. less than 60%

Need tutoring services or just some help with a particular assignment? For tutoring that empowers students to achieve success, schedule an appointment with the Learning Commons today at <https://www.untDallas.edu/learning/schedule-appointment/>.

Course-Specific Policies

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <https://untsystem.policytech.com/dotNet/documents/?docid=1347&public=true>. Students are expected to attend class as indicated in the course syllabus.

Assignment Policy:

(According to the instructor's discretion while working in concert with the division/program's guidelines). No late assignments will be accepted.

General Assignment Submission Guidelines

1. Writing and referencing should conform to the writing style and reference guidelines found in the Publication Manual of the American Psychological Association (7th ed.).
2. Double space using Word files using an appropriate 12-point, black color font, Times New Roman or Arial writing style and one-inch margins.
3. Use a Title Page and make it APA style with assignment/project title, your name, the date, the course.
4. Use headers, right justified, per APA. Put your last name and page number on first header line; and on the second header line, type the assignment title/name.
5. Always write an introductory paragraph and a final concluding (i.e., synthesizing, evaluative) paragraph; always include a references page, per APA.
6. A full-page equals 22-23 lines of content.
7. Caveat for all assignments and projects: Please be careful and attend to issues of good grammar, spelling, and presentation.
8. DO NOT USE CONTRACTIONS in academic writing. This course's writing is academic and scholarly.
9. Be very careful to maintain consistency in use of verb tense and voice (e.g., third, second-, or first-person voice) throughout papers.
10. An important note about plagiarism as it pertains to this course, avoid writing more than 2 or 3 consecutive words of anything that might be borrowed from another source without citing. When in doubt, cite the source. Realistically, until the conclusions are being drawn and the reflective thoughts are being conveyed, chances are that most students' thoughts and writings are drawn from reliable and valid sources. Therefore, citing appropriately, sentence by sentence, adds credibility to the writer's work. Furthermore, do not copy either by physically typing or by simply pasting from another source's website or article and call it your own work by failing to cite the material as a direct quotation. The

instructor has been known to sleuth out plagiarism (within minutes of detecting a possible problem with a document) despite any desire to not find the evidence. One keyway to avoid problems with plagiarism is to submit assignments informally and early by a date upon which has been mutually agreed. The instructor will return the document with feedback and make suggestions for how to better engage in source citations and how to avoid inappropriately handled quotations. Also, students who make such efforts tend to earn higher grades.

11. Do not cite using Wikipedia, Answer.com, Ask.com, About.com, or any other non-scholarly or non-academic Website (need I go on?). The instructor will critically grade the use of such reference choices to the disadvantage of the student who uses such.

12. No assignment should be submitted as a pdf file, Microsoft Works, Publisher, or WordPerfect, etc. Assignments are due at different dates throughout the semester. I recommend you download the course syllabus and record assignments in a paper planner; pay attention to assignment instructions and due dates. All assignments scheduled for this course are due on Sunday by 9:00 p.m. (unless otherwise noted). LATE ASSIGNMENTS ARE NOT ACCEPTED!

Turnitin: Turnitin software will be used to ensure originality of your work. As you draw on research information publicized as journal articles, books, websites, etc. Be sure to use your own words by paraphrasing the author's work and including a citation. Limit the use of quotations. As a rule of thumb, use quotations sparingly. Your work should reflect a scholarly dance between your voice and the voice of other authors for which you used to develop the research paper. Plagiarism will not be tolerated. I recommend you purchase the APA manual that clearly define and explains what plagiarism is and how to avoid committing plagiarism.

Required Filename Format for Word Attachments Submitted Online:

For this course, all written assignments created as Word documents and submitted to Canvas must be saved utilizing the following filename format:

Example: YourLastNameFirstInitial_Name of Assignment

Moore J_Week 1 Assignment (your filename attachment should look like this example. Do not use my name as the filename, use your name)

To save your work according to the correct filename format follow the instructions below.

- 1).Open a word document
- 2).Click on save as; Title/save the document according to the require filename format.
- 3). Example: Moore J_AR #1
- 4).Then click the save as button.

Failure to save and submit your document according to the guidelines will result in an automatic 3-point deduction from the total points earned. No assignments will be accepted via email unless otherwise noted. On occasion, Canvas (and some email programs) have problems with file attachments that include symbols in the filename. Avoid use of periods, hyphens, ampersand &, slash marks / \, pound sign, at sign @, etc.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at <https://www.untDallas.edu/hr/upol>).

Other Course Specific Policies:

Use of Canvas: It is a good practice to log onto the course several times daily to review announcements, course updates, or other related course correspondence. Due to the amount of content and the assignments scheduled for the course, I recommend you log onto the shell four (4) to five (5) time per day, if possible. Modern technology has made it possible for you to log onto the course shell and complete assignments using smart phones, tablets and other mobile devices anywhere at any time. However, keep in mind that depending on your mobile device(s), when you access Canvas using mobile devices such as smartphones and tablets; some of the images may be distorted, or you may have limited access to browse around the course shell. Despite the mobile device used to access the course, you are expected to submit assignments by the due date and according to the established guidelines per assignment. Student must have a media player downloaded on their computers. To find out how to download a media player (and other software) on your computer. It may be necessary to download an older version of Real player to be able to view the videos. Please test the videos immediately to be sure you can open them.

Cell Phones & other Electronic Devices in the Classroom: Students should refrain from using cell phones and other electronic devices in class. Students should leave the class briefly to take a telephone call.

Use of Laptops: Students should refrain from using laptops in class unless the use is related to the course assignment.

Food & Drink in the Classroom: Students should refrain from preparing (cooking) and consuming food in the classroom. Drinks such as water, soda, coffee, and juice are allowed in the classroom.

Communications With Professor: When communicating with professor using email, please send emails through Canvas instead of sending emails to the professor's UNT Dallas email address. You can expect your emails to be answered within 3 business days (M-F) after receipt of your email. Emails sent after 12 noon on Friday will not receive a response until the following Monday. If the following Monday is a holiday, then your email will receive a response on the following Tuesday, or thereafter. Please note that emails will NOT be responded to on the weekends or on holidays. Students will use Canvas to send emails to me or other students in this course.

Be sure to format your email communications using the following guidelines below:

1. In the subject line of the email state the course you are registered and the purpose for the email. (Example: CDFS 1013 Human Development Question about an assignment)
2. Address the email by stating the professor's name you are sending the email to. Example: Dr. Moore or Professor Moore. Do not state Mrs. or Ms. Moore because these suffixes are not the professor's professional title
3. In the body of the email state your question. Be clear and specific
4. Make sure emails are free of spelling, grammatical and capitalization errors

close the email by including your first and last name and student ID #

Emails not correctly formatted will not receive a response from the professor. When communicating with classmates, please exercise courtesy and respect whether you are sending a classmate a direct email or responding to discussion assignments. Always acknowledge everyone by their name.

Notifications: Any changes to the course schedule will be posted on Canvas Announcements. Periodically announcements may appear in the course to provide general information, make special requests, or notify you of any changes. These announcements can be accessed from Canvas by clicking "Announcements" listed in the menu on the left side of the screen.

Grading: While I will do my best to have your assignments grading in a timely manner, which will not always be possible. I may take up to 2 weeks to grade any assignments and will post grades to the grade Center.

Campus Resource

Food Insecurity

No student should go hungry. If you face hunger, need access to immediate food, or struggle to afford food, you are not alone. Our campus offers free food and resources to students at the Trailblazer Care Pantry. For help, visit the pantry on the second floor of the Student Center (behind the speaking lab) any day between noon and 4pm. If you arrive before or after hours, please call 972-338-1816 for access or contact: carepantry@untDallas.edu

Additionally, your mental health and wellbeing is critical to your success. If you have any questions, concerns, or simply need support in any way, please contact the or via email Counseling.Wellness@untDallas.edu

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodation at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untDallas.edu on the first floor of the Student Center.

Canvas Instructure Accessibility Statement: University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at <https://www.canvaslms.com/accessibility>.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at <http://dallascatalog.unt.edu>.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Artificial Intelligence Policy

Artificial Intelligence tools will not be used for the completion of assignments in this class.

Web-based Plagiarism Detection: Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom etiquette:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>).

Classroom Disruption:

Students are expected to always engage with the instructor and other students in this class in a respectful and civil manner to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility

to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses because of not meeting with the Dean of Students. The student is responsible for material missed during all absences, and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNT Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Course Evaluations:

Student evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I (as the instructor) will not have access to the results of the evaluations until after final grades have been posted. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking

UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at titleix@untDallas.edu or file a report [here](#).

Pregnancy, Pregnancy Related Conditions and Parenting Modifications Under Title IX

UNT Dallas is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy related conditions. If you are a pregnant, have pregnant related conditions or a parenting student (child under one-year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at titleix@untDallas.edu. The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

Bad Weather Policy:

Campus facilities will close, and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information, please refer to <http://www.untDallas.edu/police/resources/notifications>.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Technology Assistance: To successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you have trouble accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Distance Learning at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups.

For more information see:

- UNT Dallas Canvas Technical Requirements: <https://community.canvaslms.com/docs/DOC-10721>
- Canvas Instructure Support & Unsupported Operating Systems: <https://community.canvaslms.com/docs/DOC-10720>