

**The University of North Texas at Dallas**  
**Fall 2025**  
**SYLLABUS**  
**CJUS/ SOCI 3620 Juvenile Delinquency**

**AI Policy for Course: Complete Prohibition of AI Usage**

**Objective:**

The primary goal of this policy is to maintain academic integrity by prohibiting the use of AI tools and services in completing assignments for this course. This includes, but is not limited to, **Grammarly** and other AI-based writing assistance tools. **Assignments submitted with evidence of AI usage will receive a grade of 0 and are subject to further point penalties.**

**Rationale:**

The decision to prohibit AI tools is based on the desire to assess and develop students' independent critical thinking and writing skills. The use of AI tools can compromise the authenticity of the learning experience and undermine the purpose of assignments, which is to evaluate individual understanding and mastery of the subject matter.

**Policy Details:**

**1. No AI Usage:**

- Students are strictly prohibited from using any form of AI, **including Grammarly** or similar tools, in the creation and completion of assignments.
- This policy extends to *any* technology that automatically generates, edits, or suggests content (**basically ANYTHING besides basic spell check**).

**2. AI Detection:**

- Assignments will be subject to scrutiny through **several AI detectors** to identify any potential use of AI.
- Detected use of AI will result in an automatic grade of 0 for the assignment and up to a 10-point penalty (a whole letter grade).

**4. Student Responsibility:**

- It is the responsibility of each student to ensure that their work complies with the class policies.
- Students are expected to thoroughly check their assignments for any unintentional use of AI tools before submission.
- Ignorance or inadvertent use of AI will not be considered as a valid excuse.

**5. Awareness of Detectors:**

- Students should be aware that various AI detectors are available and will be employed to enforce this policy.

- Ignorance of the existence or capabilities of these detectors will not be considered as a valid defense.

**Consequences of Policy Violation:**

- Any violation of this policy will result in a minimum penalty of a grade of 0 for the affected assignment and likely a high point penalty of up to 10 points.
- Repeated violations may lead to further disciplinary actions, as deemed appropriate by the instructor.

**Note:**

This policy is in effect for the entire duration of the course, and students are expected to adhere to these guidelines. Any concerns or questions regarding this policy should be directed to the instructor.

\*This policy is subject to change at the discretion of the instructor.\*

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Class Meeting Days & Times:	T and R 11:30-12:50		

<b>Course Catalog Description:</b>	Examines juvenile delinquency in the United States. Specific attention is devoted to the definitions, measurement, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing, treating and handling juvenile delinquents.	
<b>Prerequisites:</b>	None.	
<b>Required Text:</b>	Juvenile Delinquency and Justice in the United States ISBN-13: 978-1611638172 ISBN-10: 1611638178	
<b>Access to Learning Resources:</b>	<b>UNT Dallas Library:</b> phone: (972) 780-1616 <a href="#">UNTD Library Webpage</a> email: <a href="mailto:library@untdallas.edu">library@untdallas.edu</a> <b>UNT Dallas Bookstore:</b> phone: (972) 780-3652 <a href="#">UNTD Bookstore Webpage</a> e-mail: <a href="mailto:untdallas@bkstr.com">untdallas@bkstr.com</a>	

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<b>Supported Browsers:</b> Chrome Firefox Flash 28, 29 (for audio/video) Internet Explorer 11 Safari 10, 11  <b>Supported Devices:</b> iPhone Android Chromebook (Tablet users can use the Canvas app)	<b>Getting Help with Canvas:</b>  <b>Canvas 24 /7 Phone Support for Students:</b> 1-833-668-8634  <b>Canvas Help Resources:</b> web: <a href="https://community.canvaslms.com/docs/DOC-10701">https://community.canvaslms.com/docs/DOC-10701</a>  <b>For additional assistance, contact</b> <b>Distance Learning:</b> DAL1, Ste 150 email: <a href="mailto:distancelearning@untdallas.edu">distancelearning@untdallas.edu</a>  <i><b>If you are working with Canvas 24/7 Support to resolve a technical issue, make sure to keep me updated on the troubleshooting progress. Please provide me a ticket number.</b></i>  <b>If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me immediately by email.</b>
<b>Course Goals or Overview:</b> The goals of this course are as follows: To examine juvenile delinquency and the juvenile justice system.	

<b>Learning Objectives/Outcomes:</b> At the end of this course, students will be able to:	
1	Students will understand the basic fundamental theories of juvenile delinquency.
2	Students will develop an understanding of the nature and prevalence of delinquency in the United States.
3	Students will be able to determine how the roles of family, school, and peers impact delinquent behaviors.
4	Students will be able to decipher between the juvenile and adult justice systems.
5	Students will be able to explain the basic structure of the juvenile justice system

### **Course Syllabus**

Below, you will find the course syllabus. This is your manual for the class. Make sure to read it and understand it because, after the first day of classes, you are responsible for everything on the syllabus. I didn't see it, I forgot, etc., will not be an acceptable excuse. I reserve the right to adjust this schedule as needed. If I do adjust the schedule, I will make the new schedule available to students via the class website. The Critical Review and Term Paper cannot be turned in past the due date for any reason.

### **Online Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via Canvas announcement. Additional readings may be added; these will be noted in the files sections of Canvas.

### **Course Schedule**

**\*\*\*All material contained within the syllabus is subject to change at the discretion of the instructor.**

Schedule	Topic	Activities and Reading	Due Date (due by 11:59 pm unless specified otherwise)
Week 1 Aug 25-Aug 31	Intro, syllabus, Childhood, and Delinquency	Chapter 1 <b>Pretest</b>	Aug 31
Week 2 Sep 1- 7	Measuring Delinquency	Chapter 2 <b>Discussion 1</b>	Sept 7

Week 3 Sept 8-14	Individuals and Delinquency	Chapter 3	
Week 4 Sept 15-21	Social Theories of Delinquency	Chapter 4 <b>Discussion 2</b> <b>Exam 1 (Ch 1-4) Tuesday</b>	Sept 21
Week 5 Sept 22-28	Developmental Delinquency	Chapter 5	
Week 6 Sept 29-Oct 5	Gender and Delinquency	Online articles 1 and 2 <b>Discussion 3</b> <b>Critical Review 1</b>	Oct 5
Week 7 Oct 6-Oct 12	The Family and Delinquency	Chapter 6 (pg. 203-215), Online article 3	
Week 8 Oct 13-Oct 19	Peer Groups and Delinquency: Youth Gangs	Ch 6 (pg.229-232) Online article 4 <b>Discussion 4</b> <b>Midterm (Tuesday)</b>	Oct 19
Week 9 Oct 20-26	Schools and Delinquency	Ch 6 (pg. 216-223) Online article 5	
Week 10 Oct 27-Nov 2	Drug use and Delinquency	Online article 6 <b>Discussion 5</b>	Nov 2
Week 11 Nov 3- 9	Juvenile Justice and Prevention	Chapter 7 <b>Critical Review 2</b>	Nov 9
Week 12 Nov 10- 16	Police and Delinquency	Chapter 8 <b>Exam 2 (Tuesday)</b>	
Week 13 Nov 17- 23	Juvenile Courts and Corrections	Chapter 9-11 <b>Term Paper</b>	Nov 23
Nov 24-Nov 30	Thanksgiving Break	No class	
Week 15 Dec 1-Dec 7	Conclusion	<b>Exam 3 (Thursday)</b> <b>Post-test</b>	Post test 12/7

### Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Pre & Post Test ( 5 points each- 10 total ):** an initial test will be given and completed early in the semester, followed by a post-test at the end of the semester to measure progress. This is done in order to measure student knowledge about the subject from the beginning of the semester and the end of class. This is a participation assignment. Your score will not affect your points earned for the assignment, you simply must complete the assignments without consulting resources. No late assignments or email submissions will be accepted.

**Exam (3)-** You will have three exams for this class. The exams will examine your proficiency in understanding the topics covered in the course. The exam composition will be about 80% based on the reading and 20% lecture. Each exam is worth a maximum of 10 points.

**Mid-term assignment:** This assignment is similar to the normal exam. It will integrate topics discussed in class up to the midpoint.

**Article/ Critical Review(2):** students will write 2 ( two separate due dates and assignments), 2-3 pg critical reviews of two separate academic articles from a specified academic journal. Students will not only summarize the important components of the article but also critically evaluate the article as well. This also includes the addition of discussion points, points from the reading, questions, etc. This is where the reading becomes essential and should be heavily utilized. Connections to the text, lecture, or anything presented in the class should be the base of the analysis. This is an individual assignment. No group work is allowed. **No late assignments will be accepted for any reason.** No assignments via email will be accepted. You are free to choose your own article, but it must be from the specified journal requested in the prompt (**automatic 0/10 if it is not from the specified journal!**). If you are unsure if you have the right journal or not, please contact me ASAP to confirm the article selection. No reviews of articles that review books are accepted (**automatic 0**). Articles not from the specified journal will not be accepted (**automatic 0**). Must be uploaded as a Word doc. APA citations, writing format, and references.

What is meant by critical?

At university, to be critical does not mean to criticize in a negative manner. Rather it requires you to question the information and opinions in a text and present your evaluation or judgment of the text. To do this well, you should attempt to understand the topic from different perspectives (i.e., read related texts) and in relation to the theories, approaches, and frameworks in your course.

What kind of article?

An academic research article from the specified journal. This means an article in which original research is presented and evaluated. This usually includes a literature review, data/methods section, discussion, and conclusion. **If it does not contain most of this information, it is not an acceptable article.**

What is meant by evaluation or judgment?

Here you decide the strengths and weaknesses of a text. This is usually based on specific criteria. Evaluating requires an understanding of not just the content of the text but also an understanding of a text's purpose, the intended audience, and why it is structured the way it is.

What is meant by analysis?

Analyzing requires separating the content and concepts of a text into their main components and then understanding how these interrelate, connect, and possibly influence each other.

Still, have any questions about what a “critical analysis or review” is? Ask asap

**Term Paper:** You are to write a clear and concise research paper focusing on a topic we covered in class. You will be given a singular topic to choose from. No other topics will be accepted. The paper must be a minimum of 6 pages typed, double-spaced (**of content, not including any title pg, work cited, etc**), Times New Roman, 1-inch margins, APA style. Papers not adhering to the minimum page limit will be penalized severely. Each page under the minimum will result in a -3 point penalty (ex., a 4-page paper max grade can be a 14/20, but unlikely to earn that much). Your paper will then be graded as a percentage of the remaining points. No email copies will be accepted, and no extensions will be granted for any reason. The prompt will be posted on Canvas

**Discussions (5):** These are to foster interaction and exchange of ideas among students and to assess their critical thinking skills and grasp of critical course content material. Discussion board participants are expected to write at the undergraduate level, which will require in-depth and well-thought-out discussion posts. You are also required to answer the question and respond to at least one other student. You should also be aware of what other students are posting. The discussion point due dates are on the syllabus. Each discussion post is worth a maximum of 2 points. You must respond to at least one other student to be eligible for full credit. Each student's post is worth a maximum of 1 point ( what you write to the prompt). While there is no word minimum, each student's response should be answered in about 100 words or more. The student's response (to another student) is worth a maximum of 1 point.

**Please follow the directions as posted for discussions. Remember to reference and cite the book (i.e., page numbers and chapter) to defend your positions and to demonstrate where you got your answer. Outside sources (not presented in the course) are not allowed. Please remember to post and respond to others, as it is equally as important.**

Criteria	No Points	Novice	Competent	Proficient
<b>Discussion Posts</b>	0 Points  Does not post or response with, “I agree/disagree”. No citations. Outside sources utilized.	.5-1  Posts reflects little or no analysis, only repeats what has already been said; Uses personal experiences, but no references from reading; Does not answer all components of the	1.25-1.5  Posts demonstrate understanding and analysis of the concepts; Specific examples and references and how they relate to the discussion are included. All components of the	1.5-2  Posts demonstrate superior understanding and analysis of concepts; Substantive comments to advance discussion is used; Includes articles or

		question. No citations. Does not respond to others	question are answered. Responds to others	other research to support point of view.

### Grading Matrix:

Activities/Assignments	Value (points)
Pre-test	5
Post-test	5
Interpretive Analysis (5x2)	10
Exams (3x10)	30
Midterm	10
Critical Article Review (2 X 10)	20
Term Paper	20

### Grade Determination

**A = 90% or better**

**B = 80 – 89 %**

**C = 70 – 79 %**

**D= 60- 69%**

**F = less than 60%**

### Policy on Late Work

**NO LATE WORK WILL BE ACCEPTED.** Emergencies will be considered on a case-by-case basis, and you must request permission to submit late work at the earliest opportunity. Requests may or may not be granted (they probably won't). Forgetting to turn in an assignment on time, accidental deletes, uploading the wrong file, not uploading the right format, not having “access to the internet,” not being able to use the lockdown browser, etc are not acceptable emergencies. Please double-check that any file you turn in on Canvas is readable. Any files that cannot be read will not be accepted. The Critical Review and Term Paper cannot be turned in past the due date for any reason, as these are not weekly assignments.



Here are some common questions and issues students have so they are addressed here:

- When in doubt, check your syllabus first for the answer. Questions via email that are answered in the syllabus will be answered with "See Syllabus." If you need clarification on the syllabus, please contact me.
- My general rule of thumb is that if you have a request, and that request grants you an advantage over other class members, I am going to say no.
- There are no extra credit assignments
- Anything that is due cannot be made up if missed.
- The date everything is due is on the syllabus
- If there are any scheduling issues, please notify me as soon as possible and at least a week before missing class, assignments, etc. Notification after a missed due date will not excuse you for anything missed.
- Do not ask me to increase your grade because you are averaging a better grade in another class.
- Yes, you do need the book.
- Check your syllabus again.
- Email is not text. Though we may receive an email immediately, faculty and staff are extremely busy and may not be able to respond immediately. My policy is that emails are usually answered within 24-48 hours
- If you received a grade you do not agree with, please refer to the prompt/instructions, syllabus, and welcome video for a possible answer as to why you might have received the grade. If after that you are still not satisfied/understand your assignment grade, please contact me for more information. Most of the time, unsatisfactory grades are due to not following directions/ grading policies.
- Unless otherwise stated, all assignments and papers are individual assignments and not group assignments; assignments with evidence of collaboration will be considered cheating
- Here are some general expectations as a student. I have also included some sections of this below: <https://ds.oregonstate.edu/expectations-college-experience-vs-high-school>
- There are also several resources available for learning how to succeed in college. I recommend you find them and use them

Here are also 10 things you should do with **anything** due in my class:

1. Read all directions
2. Make sure you understand the question(s)
3. Answer the question being asked and answer it completely.
4. Get to the point. Be direct.
5. Don't plagiarize (don't know what this is? Google it. Look it up. Be proactive.)
6. Use full sentences and paragraphs. Don't use slang or emojis. It is not a text.
7. Read your assignment/ discussion/ etc before turning it in
8. Edit your assignment/ discussion/ etc before submitting
9. Read it/ edit it again.
10. Make sure to cite your sources appropriately
11. Make sure to turn in your assignment on time.

Here are some general tips and goals you should strive for not only in my class but in all your classes:

### **Demonstrate Critical Thinking and Understanding**

- Make connections to other readings or classes
- Ask clarifying questions
- Generate your own examples that illustrate the concepts
- Identify patterns
- Discuss implications of a concept in your own life or work

### **Remember You Will Be Treated as an Adult**

- You're seen as an adult now, whether you feel like one or not
- You're old enough to take responsibility for what you do and don't do, as well as for the consequences of your decisions.

### **Manage Your Schedule**

- Use the calendar to keep track of important assignments
- Plan ahead so you don't become overwhelmed
- Spread your studying out over time
- Form study groups that meet regularly
- Use resources such as the Academic Success Center

### **Take Responsibility for Your Own Learning**

- You, not the professor, need to organize the material to prepare for the test. In college, expect to study at least 2-3 hours outside of class for each hour in class. (So for a 3 credit class, expect to study 6-9 hours outside of class)

### **Distinguish Opinion from Informed knowledge**

- Back up your opinions with facts and evidence from reliable sources (don't know what a reliable source is? Look it up. Be proactive learners!)
- Explore beyond your personal stories and examples
- Engage constructively with others whose opinions you may or may not agree with

### **Recognize and Reflect on Your Personal Reactions to New Information**

- Question how the new viewpoint challenges and expands your view of the world
- What do your reactions reveal about you?
- What are the personal risks of accepting this information?

### **University Policies and Procedures**

## **Incompletes**

In order to receive an incomplete in this course, the Grade of Incomplete Form posted on the Registrar forms site must be completed, signed and returned to the Office of the Registrar by the deadline posted in the Academic Calendar.

## **Students with Disabilities (ADA Compliance):**

### **Chapter 7(7.004) Disability Accommodations for Students:**

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see [Disability Services Office](#). You may also contact them by phone at 972-338-1777; by email at [UNTDDisability@untDallas.edu](mailto:UNTDDisability@untDallas.edu) on the first floor of the Student Center.

### Canvas Instructure Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. [Canvas Instructure Accessibility Statement is also provided.](#)

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

### **Course Evaluation Policy:**

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

**Assignment Policy:** (According to the instructor's discretion while working in concert with the division/program's guidelines).

**Exam Policy:** (Online exams and the ability to retake is solely at the instructor's discretion).

NOTE: Online exams may be proctored on campus per instructor's discretion.

### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to [UNT Dallas' Student Code of Academic Integrity](#) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

### **Classroom Policies**

#### **Online Attendance and Participation:**

The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to [UNT Dallas' Registrar](#) for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

#### **Classroom Disruption:**

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absent for that class period and any other classes the student misses as a result of not meeting with the Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the

student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at <https://www.untDallas.edu/hr/upol>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

**Inclement Weather and Online Classes:** Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

#### **Online "Netiquette":**

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks)).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to [UNT Dallas Student Code of Conduct](#). Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

#### **Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.*

**Technology Assistance:** In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Student Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see:

- [UNT Dallas Canvas Technical Requirements](#)
- [Canvas Instructure Supported & Unsupported Operating Systems](#)