# University of North Texas at Dallas Fall 2024 Syllabus Criminal Law 2300.0071

# CJUS 2300 Sec. 0071 "Criminal Law" (3HR-Internet Based)

Department of L				Division of	
Arts & Life Scie	nces			Criminal Justice	
Instructor Name:		Jan Cunningham, JD			
Office Location:		Founders Hall 254			
Office Phone:		972-338-1753			
<b>Email Address:</b>		Jan. Cunningham@untdallas.edu			
Office Hours:			nesday 12:00 p.m2:30		
Virtual Office Ho	ours: Tue	sday 9:	:00 am-2:00 pm (Just o	call my office number	to set up)
Classroom Loca			Based Course		
Class Meeting D	ays & Tim	es:   l	nternet		
Course Catalog Description:	laws defi env	s that d nitions, ironme	efine what is required t comparing them, and	to prove a crime has of learning about legal of derstanding in how to	stantive criminal law; that is, those occurred. You will be studying defenses to those crimes. The online olocate and research existing
Prerequisites:					
Co-requisites:					
Required Text:	Publisher.	ISBN#	978-1-305-96636-9.	·	onderson. Published by Cengage
Recommended and References		ne			
Access to Learn	ning Resou	rces:	UNT Dallas Library: phone: (972) 7	780-3625·	
				w.unt.edu/unt-dallas/	library.htm
			UNT Dallas Booksto		
			phone: (972) 7		
				ngr@fheg.follett.com	
			5a <u>101211</u>	.g. S.r.eg.renetticom	
Supported Brov	WEORE:		I		
Chromo C7 9 C					
L'hrama (T U E	U				

Chrome 67 & 68
Firefox 60 & 61
Flash 29, 30 (for audio/video)
Internet Explorer 11
Edge 41, 42

C

Ca Ca

Fo

(Di

Respondus Lockdown Browser Safari 10, 11

# **Supported Devices:**

iPhone

Android

Chromebook

(Tablet users can use the Canvas app)

# **Screen Readers:**

VoiceOver (Safari)

JAWS (Internet Explorer)

NVDA (Firefox)

Note: There is no screen reader support for Canvas in Chrome

	Cools or Overview. The goals of this course are as follows			
Course	e Goals or Overview: The goals of this course are as follows -			
	The goal of this course is for students to understand how the law is developed to improve the criminal			
	justice system from past years to today's criminal justice system.			
Learni	ng Objectives/Outcomes: At the end of this course, the student will			
1	Recognize and understand the basic concepts related to the study and changes to laws.			
2	Examine the various perspectives relevant to the death penalty and the racial and ethnic makeup of			
	persons in the prison population.			
3	Examine the nature of drug crime disparity and criminal records when considering class, gender, and race			
	are involved.			
4	4 Identify and understand class and economic inequality and privilege when considering who commits major			
	crimes in American society.			
5	Understand the police role, the courts, punishment, sentencing and imprisonment when class, gender and			
	race are involved.			
6	Examine crimes by minority youth and racial disparities in the juvenile justice system.			
7	Examine victimology & patterns of victimization; understand the law-making process & the administration			
	of criminal law.			
	of criminal law.			

## **Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor. Assignments will open at 12:00 a.m. On the start date and close at 11:59 p.m. on the completion date. Once an assignment is closed a student will not be able to go back and complete any missed parts of the assignment.

	Start Date	<b>Completion Date</b>	Assignment
Week 1	8/26/2024 Chapter 1: Criminal Law: Purposes Sources	9/1/2024 , Scope, and	Discussion Board 1 Chapter 1 Quiz
Week 2	9/2/2024 Chapter 2: Jurisdiction	9/8/2024	Assignment 1 Chapter 2 Quiz
Week 3	9/9/2024 Chapter 3: Essential Elements of a Chapter 4: Criminal Liability	9/15/2024 Crime	Assignment 2 Chapter 3 Quiz Chapter 4 Quiz
Week 4	9/16/2025	9/22/2024	Assignment 3

	Chapter 5: Criminal Responsibility and the	Chapter 5 Quiz
	Capacity to Commit a Crime	Chapter 6 Quiz
	Chapter 6: The Law Governing the Use of Force	
Week 5	9/23/2024 9/29/2024	Assignment 4
	Chapter 7: Other Criminal Defenses	Chapter 7 Quiz
	Chapter 8: Criminal Punishments	Chapter 8 Quiz
Week 6	9/30/2024 10/6/2024	Assignment 5
	Chapter 9: Free Speech, Public Order Crimes, and	Chapter 9 Quiz
	the Bill of Rights	
Week 7	10/7/2024 10/13/2024	Discussion Board 2
	Chapter 10: Homicide	Chapter 10 Quiz
Week 8	10/14/2024 10/20/2024	Mid-Term Exam
	Mid-Term Exam	
Week 9	10/21/2024 10/27/2024	Chapter 11 Quiz
	Chapter 11: Assault, Battery, and other Crimes	Chapter 12 Quiz
	Against the Person	
	Chapter 12: Sexual Assault, Rape, Prostitution, and	
	Related Sex Crimes	
Week 10	10/28/2024 11/3/2024	Discussion Board 3
	Chapter 13: Theft	Chapter 13 Quiz
Week 11	11/4/2024 11/10/2024	Assignment 6
	Chapter 14: Robbery, Burglary, and Related	Chapter 14 Quiz
	Crimes	
Week 12	11/11/2024 11/17/2024	Chapter 15 Quiz
	Chapter 15: White-Collar Crime, Cybercrime, and	Chapter 16 Quiz
	Commercial Crime	
	Chapter 16: Drug Abuse and Alcohol-Related	
	Crimes	
Week 13	11/18/2024 11/24/2024	Discussion Board 4
	Chapter 17: Terrorism	Chapter 17 Quiz
Week 14	11/25/2024 12/1/2024	Discussion Board 5
	Chapter 18: Organized Crimes and Gangs	Chapter 18 Quiz
Week 15	12/2/2024 12/8/2024	Chapter 19 Quiz
	Chapter 19: Immigration Crimes, Contempt, and	Extra Credit Quiz
	Other Crimes Against Government	
pm 1 1 1 1 1		
Finals Week	Final Exam must be completed by 12/13/2024	Final Exam

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Quizzes: There are 19 quizzes that you must take throughout the course of the semester. They are worth 50 points each.

Assignments: There are 6 assignments that you must complete during the semester. They are worth 100 points each.

Discussion Board: There are five (5) discussion boards that students must participate in during the semester. They are worth up to 50 points each.

Mid-Term: There is one mid-term exam that must be completed half-way through the semester. It is designed to measure the knowledge gained in the course. It is worth 100 points.

Final Exam: There is one final exam that must be completed at the end of the semester. It is designed to measure the knowledge gained during the course. It is worth 100 points.

	_	Total
Instrument	Point Value	Points
Canvas Orientation		
Quiz	10 points	10
Quizzes 19	50 points each	950
Assignments 6	100 points	600
Discussion Boards 5	50 points each	250
Mid-Term	100 points	100
Final Exam	100 points	100
	Total earned points will be	
	divided by <b>2,010</b> to get a final	
Total:	average.	2,010

# **Final Grading:**

90 - 100 = A 60 - 69 = D 80 - 89 = B Below 60 = F70 - 79 = C

# **Discussion Board Postings:**

Each student will be required to post to (5) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter. Each student will be required to post to the discussion question asked and then reply to (2) other student's posts. The (5) discussion board postings will count up to (50) points each toward a student's final grade.

<u>Discussion Board Grading</u>: Discussion board activities and any other grading activities will be graded within 7 days after the closing of each unit. Please see the discussion board rubric for my expectations on these discussion board assignments. These can be found in the three dots on the upper right-hand corner of each discussion board assignment.

#### **University Policies and Procedures:**

#### Statement Regarding Artificial Intelligence

The UNT-Dallas department of Criminal Justice and Sociology acknowledges the evolving capabilities of Artificial Intelligence (AI) technologies and their various effects on student writing and content creation. The department and its' programs take a use-with-permission approach to AI. Students are only permitted to use AI technology in the creation of any course content if permitted by the course instructor. If the use of AI technology is detected, without specific instructor permission, the student will

be deemed in violation of the plagiarism policy (see Student Code of Conduct).

# **Incompletes**

In order to receive an incomplete in this course, the Grade of Incomplete Form posted on the Registrar forms site must be completed, signed and returned to the Office of the Registrar by the deadline posted in the Academic Calendar. For other questions related to grade of incomplete, contact Dr. Dawn Remmers, Assistant Provost, at dawn.remmers@untdallas.edu.

# ADA Compliance Statement (Revised April 13, 2015)

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu. (Meets QM Standard 7.2)

# "Netiquette" For Online Courses:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

#### **Online Attendance and Participation in Online Courses:**

The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e. posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <a href="http://www.untdallas.edu/registrar">http://www.untdallas.edu/registrar</a> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

#### **Inclement Weather and Online Classes:**

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or

# **Student Evaluation of Teaching Effectiveness Policy:**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

#### **Assignment Policy:**

Any out of class assignments must be on required date if any or given.

# NO LATE WORK WILL BE ACCEPTED. I REPEAT NO LATE WORK WILL BE ACCEPTED.

Emergencies will be considered on a case-by-case basis, and you must request permission to submit late work at the earliest opportunity. Requests may or may not be granted. If you are having problems with

Canvas, you MUST submit to me a ticket number so that I know you are taking proper steps to address the problem.

#### **Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

### **Statement Regarding Artificial Intelligence:**

The UNT-Dallas department of Criminal Justice and Sociology acknowledges the evolving capabilities of Artificial Intelligence (AI) technologies and their various effects on student writing and content creation. The department and its' programs take a use-with-permission approach to AI. Students are only permitted to use AI technology in the creation of any course content if permitted by the course instructor. If the use of AI technology is detected, without specific instructor permission, the student will be deemed in violation of the plagiarism policy (see Student Code of Conduct).

## **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-

<u>allas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code</u> <u>%20of%20Academic\_Integrity.pdf</u> for complete provisions of this code.

### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

**Technology Requirements:** In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Canvas is a platform software for this course. Canvas supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop- ups. For more information see:

□ http://www.untdallas.edu/dlit/ecampus/requirements
□ https://help.canvas.com/en- us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Sup
port_for_SP_13
□ https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html