

University of North Texas at Dallas
Spring 2024
CJUS – 4650.001
Victimology

Department of	Criminal Justice and Sociology	School of	Liberal Arts and Science
Instructor Name:	Michael E. Noyes PhD.		
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Office Hours:	<p>Virtual: Monday, Tuesday, and Thursday -2:PM-4PM Face to Face: Wednesday – 9AM – 1:PM Other: By Appointment</p> <p>You can contact me by email, phone, text, FaceTime, Zoom or MICROSOFT Teams.</p>		
Classroom Location:	Founders Hall - #307		
Class Meeting Days & Times:	Wednesdays – 1:PM – 3:50PM		
Course Catalog Description:	<p>CJUS 4650 - Victimology</p> <p>3.0-3.0</p> <hr/> <p>4650. 3 hours. Exploration of the scope of victim issues in American society. Review of the programs and services provided victims of crime. The expanding roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units and legislation are highlighted. Prerequisite(s): CJUS 2100 or equivalent.</p>		
Prerequisites:	CJUS 2100		
Required Text:	Daigle, Leah E. <u>Victimology: The Essential</u> . Second Edition. Sage Publications. Thousand Oaks, CA. 2018. ISBN 9781506388519		
Access to Learning Resources:	<p>UNT Dallas Library: phone: (972) 780-1616 web: http://www.untDallas.edu/library email: library@untDallas.edu</p> <p>UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untDallas.edu/bookstore e-mail: untDallas@bkstr.com</p>		

<p>Supported Browsers: Chrome 67 & 68 Firefox 60 & 61 Flash 29, 30 (for audio/video) Internet Explorer 11 Edge 41, 42 Respondus Lockdown Browser Safari 10, 11</p> <p>Supported Devices: iPhone Android Chromebook <i>(Tablet users can use the Canvas app)</i></p> <p>Screen Readers: VoiceOver (Safari) JAWS (Internet Explorer) NVDA (Firefox) <i>Note: There is no screen reader support for Canvas in Chrome</i></p>	<p>Getting Help with Canvas: Canvas 24/7 Phone Support for Students: 1-833-668-8634 Canvas Help Resources: Web: Canvas Student Guide For additional assistance, contact Student Assistance (Distance Learning): Founders Hall, Rm 124 phone: (972)338-5580 email: distancelearning@untDallas.edu <i>If you are working with Canvas 24/7 Support to resolve a technical issue, make sure to keep me updated on the troubleshooting progress.</i> <i>If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me during office hours or by email.</i></p>
Course Goals or Overview: The goals of this course are as follows -	
See Below	
Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	The student will be provided an overview of the field of Victimology.
2	The student will focus on the extent, causes, and responses to victimization.
3	The student will learn the history and development of the field of Victimology
4	The student will understand to what extent to which and why people are victimized
5	The student will be provided a focus on how our Criminal Justice system and other social services interact with victims and with each other and information,
6	The student will be introduced to specific types of victimization, including contemporary issues such as stalking, hate crimes, human trafficking, and terrorism.

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Date
Week 1 Wednesday, January 17, 2024	Introduction and Welcome	Syllabus Review Welcome and Introduce Yourself Discussion Board Assignment	Assignment Open: 12:01AM, Wednesday, January 17, 2024 Assignment Due: 11:59PM: Tuesday, January 23, 2024
Week 2 Wednesday, January 24, 2024	Chapter 1 “Introduction to Victimology”	Read Chapter 1 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: 12:01AM Wednesday, January 24, 2024 Assignment Closes: 11:59PM, Tuesday, January 30, 2024
Week 3 Wednesday, January 31, 2024	Chapter 2 “Extent, Theories and Factors of Victimization”	Read Chapter 2 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: 12:01AM Wednesday, January 31, 2024 Assignment Closes: 11:59PM, Tuesday, February 6, 2024

Week 4 Wednesday, February 7, 2024	Chapter 3 “Consequences of Victimization”	Read Chapter 3 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, February 7, 2024 Assignment Closes: 11:59PM, Tuesday, February 13, 2024
Week 5 Wednesday, February 14, 2024	Chapter 4 “Recurring Victimization”	Read Chapter 4 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, February 14, 2024 Assignment Closes: 11:59PM, Tuesday, February 20, 2024
Week 6 Wednesday, February 21, 2024	Chapter 5 “Victim’s Rights and Remedies”	Read Chapter 5 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, February 21, 2024 Assignment Closes: 11:59PM, Tuesday, February 27, 2024

Week 7 Wednesday, February 28, 2024	<h1>No Class</h1> TEST 1 – Multiple Choice and True/False Questions.	TEST 1 will cover all materials in Chapters 1,2,3,4, and 5, of our textbook, PowerPoints / Lecture Notes and all material (journal articles and videos) presented within the corresponding Canvas Learning Modules.	Assignment Open: Wednesday, February 28, 2024 Assignment Closes: 11:59PM, Tuesday, March 5, 2024
Week 8 12:01AM Wednesday, March 6, 2024	Chapter 6 “Homicide Victimization”	Read Chapter 6 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, March 6, 2024 Assignment Closes: 11:59PM, Tuesday, March 12, 2024
Week 9 12:01AM Wednesday, March 13, 2024	Spring Break No Assignments ! Spring Break No Assignments !	Spring Break No Assignments ! Spring Break No Assignments !	Spring Break No Assignments ! Spring Break No Assignments !

Week 10 Wednesday, March 20, 2024	Chapter 7 “Sexual Victimization”	Read Chapter 7 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, March 20, 2024 Assignment Closes: 11:59PM, Tuesday, March 26, 2024
Week 11 Wednesday, March 27, 2024	Chapter 8 “Intimate Partner Violence” Chapter 9 “Victimization at the Beginning and End of Life: Child and Elder Abuse”	Read Chapter 8 and 9 of our textbook. Complete Chapter Quizzes. Complete Assigned Journal Article Review Video / Movie Clip. Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, March 27, 2023 Assignment Closes: 11:59PM, Tuesday, April 2, 2024

Week 12 Wednesday, April 3, 2024	Chapter 10 “Victimization at School and Work”	Read Chapter 10 of our textbook. Complete Chapter Quiz. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project (if required.)	Assignment Open: Wednesday, April 3, 2024 Assignment Closes: 11:59PM, Tuesday, April 9, 2024
Week 13 Wednesday, April 10, 2024	<h1>No Class</h1> Test II - Multiple Choice and True/False Questions	TEST II will cover all materials in Chapters 6,7,8,9, and 10, of our textbook, PowerPoints Slides and Lecture Notes and all material (journal articles and videos) presented within our Canvas Learning Modules	Assignment Open: Wednesday, April 10, 2024 Assignment Closes: 11:59PM, Tuesday, April 16, 2024

Week 14 Wednesday, April 17, 2024	Chapter 11" Property and Identity Theft Victimization" Chapter 12 - "Victimization of Special Populations"	Read Chapter 11 and 12 " Property and Identity Theft Victimization" and - " Victimization of Special Populations" of our textbook. Complete Chapter Quizzes. Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project	Assignment Open: Wednesday, April 17, 2024 Assignment Closes: 11:59PM, Tuesday, April 23, 2024
Week 15 Wednesday, April 24, 2024	Chapter 13 "Victimology from a Comparative Perspective"	Read Chapter 13 of our textbook. <u>There is NO QUIZ for Chapter 13</u> <u>Work on PowerPoint Presentation</u>	Assignment Open: <u>There is NO QUIZ for Chapter 13</u> <u>Work on PowerPoint Presentation</u>

Week 16 Wednesday, May 1, 2024	Chapter 14 “Contemporary Issues in Victimology: Victims of Hate Crime, Human Trafficking and Terrorism” <u>Individual Project Due – 11:59PM – Sunday, May 5, 2024</u>	Read Chapter 14 of our textbook. Complete Chapter Quiz. ✓ <u>Individual Project Due – 11:59PM, Sunday, May 5 2024</u> ✓ Please submit via the assignment portal in Canvas Complete Assigned Journal Article Review Video / Movie Clip Complete additional class assignment / project	Assignment Open: Wednesday, May 1, 2024 Assignment Closes: Sunday, May 5, 2024 11:59PM
Week 17 12:01AM, Monday, May 6, 2024 to 11:59PM, Saturday, May 11, 2024	<h1>No Class</h1> Test III - Multiple Choice and True/False Questions.	Test III will cover all materials in Chapters 11, 12, 13 and 14 of our textbook, PowerPoints Slides and Lecture Notes and all material (journal articles and videos) presented during class.	Assignment Open: 12:01AM, Monday, May 6, 2024 Assignment Closes: 11:59PM, Saturday, May 11, 2024

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. Weekly Chapter Quizzes
2. Video/Article/Current Event Review
3. Three (3) Tests
4. One Individual Project

Quizzes and Tests

There will be weekly quizzes on the material presented in our weekly learning modules / classes. The exception will be those weekly learning modules that contain tests. There will not be a quiz within these weekly learning modules.

There will be three (3) objective tests offered within this class.

Test and Quiz Policy

- All quizzes and exams will be proctored on-line via Canvas.
- Quizzes and exams will open and close on various dates and times. Please consult your syllabus for exact dates and times.
- Quizzes and exams are expected to be taken during the time period scheduled.
- Quizzes, once opened, are timed and will be available for twenty (20) minutes.
- Tests, once opened, are timed and will be available for sixty (60) minutes.
- No makeup examinations will be allowed except for documented emergencies (See Student Handbook).
- It is the students responsibility to contact me during the first two (2) weeks of class if there's anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement, but I must know about it during the first two weeks of class.

It is also your responsibility to bring me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments.

Exam policy: Quizzes should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Assignments

There are regular assignments contained within each student learning module. Please consult our class syllabus for specific assignments.

Project

There will be one (1) student project required for this class. Specific parameters will be included at the end of this document.

GRADING MATRIX

Instrument Total Points

Quizzes: There are Thirteen (13) quizzes.
Quiz values are equal to a maximum of fifteen (15) points per quiz.
Total Possible Quiz points: **195**

Video/Article/Current Event Review:

There will be four (4) Video / Article / Current Event Assignments.
Each writing assignment is detailed within the learning module.
Each assignment is worth twenty (20) points each.
See the syllabus for exact dates and times

Total possible points: **80**

Welcome and Introduce Yourself Discussion Board:

There will be one (1) Welcome and Introduce Yourself Discussion Board
This assignment will be worth ten (10) points.

Total possible points: **10**

Tests: There are three (3) objective tests.
Each test is comprised of fifty (50) T/F and multiple-choice questions
worth two (2) points each.

Total possible test points: **260**

Individual Project: There will be one (1) individual student project.

Total possible project points: **100**

See Attachment:

Due: Thursday, April 30, 2020 by 11:59PM

CLASS Total Possible Points: **645**

GRADE DETERMINATION:

100% - 90%	A
89% - 80%	B
79% - 70%	C
69% - 60%	D
59% - BELOW	F

Extra Credit:

- ✓ There are not expected to be EXTRA CREDIT assignments or projects assigned. But the instructor reserves the right to provide EXTRA CREDIT as warranted.

Project Requirements

Victimology

Project Theme:

Explore the victims involved in a homicide. Who are they? Please elaborate.

- Title Page – **One (1)** slide – Name, Title of Presentation and Class.
 - A. PowerPoint Presentation
 - **Seven (7)** slide **minimum** on **(topic)**
Please include: **Seven (7)** slide minimum on **(topic)**
 - **Three (3)** slide minimum. **Compare/Contrast**
Please include:
 - How do they differ?
 - How are they a like?
 - **One (1)** page minimum - References Page
Please include:
 - Five (5) references minimum.
 - One (1) textbook reference.
 - One (1) news reference.
 - Three (3) journal article references.
 - Additional References: YouTube and other internet references
- You may use our Textbook as a guide. But it cannot be your sole reference.
- Do not quote “word-for-word” from your textbook. Use your own words.
- You may add video to your power point. Include the hyperlink to the video within the body of your PowerPoint presentation. Do not imbed the video. It takes up to much space and can not be uploaded.
- You may add pictures, graphics, music and charts.
- Get Creative. Get into it. This project is worth **100** points.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students:

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see [Disability Services Office](#). You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untdallas.edu or at Building 2, room 204.

Canvas Instructure Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. [Canvas Instructure Accessibility Statement is also provided.](#)

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to [UNT Dallas' Student Code of Academic Integrity](#) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience. Textbook information and explanation will be discussed in class as well as information not contained in the textbook. Further, to receive credit for class participation / discussion the student must be present in class.

College students are expected to attend all course meetings. Likewise, participation in class discussion and activities are key elements to the format and success of this class. It is expected that each student will actively participate in class by providing comments, insight and questions relevant to the information covered. It is imperative that all students be in class every day.

Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. It is the student's responsibility to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Class Reading Requirements

It is expected that all reading assignments will be completed prior the beginning of class. To participate in class discussion in a meaningful way, it is necessary to have an understanding of the assigned material.

Communication and Meeting with Your Instructor

Communication is important in regard to success within this course. I will be available to any student after every class lecture for any questions or concerns regarding the course material. I try to review and/or grade, as quickly as possible. Also, you can expect me to respond to your emails normally within 24 hours except possibly weekends and holidays. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technology Assistance

In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Student Canvas Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see:

- [UNT Dallas Canvas Technical Requirements](#)
- [Canvas Supported & Unsupported Operating Systems](#)

Disruptive Students Policy – Face-to-Face Classes Only

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses as a result of not meeting with the Dean of Students.

The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work. The Code of Student's Rights, Responsibilities, and Conduct (UNT Policy 7.001 found at <https://www.untdallas.edu/hr/upol>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment.

Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment.

You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.