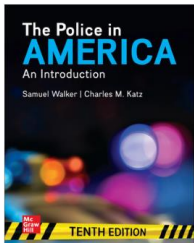


The University of North Texas at Dallas
SPR 2025
SYLLABUS

CJUS 2302-0071: Police Systems and Practices (1454)	
Department of Criminal Justice, School of Liberal Arts and Sciences	
Instructor Name:	Paul D. Reynolds, Ph.D.; AKA "Dr. R"
Office Location:	Founders Hall, Room 239
Office Phone:	972-338-1540
Email Address:	Paul.Reynolds@untdallas.edu Email is the preferred method of communication.
Office Hours:	I am available to meet with students as needed via Zoom conference. Please contact me by Canvass messenger or UNTDallas student email account. I'm available to meet on campus on Thursday (1-3 PM).
<i>If you need to meet with me, please send me an email to set up a time. I know schedules can be hectic. I will do my very best to work with your availability.</i>	
Classroom Location:	Online
Class Meeting Days & Times:	Online
Course Catalog Description:	2302 (CRIJ 2328). 3 hours. Overview of the American law enforcement system that examines the origin of policing, investigation of the roles, responsibilities, operations, and critical issues of modern policing in a democratic society.
Prerequisites:	CJUS 2100 or equivalent.
Required Text:	The Police in America: An Introduction by Walker & Katz (2022), 10 ed ISBN10: 1260236994 ISBN13: 9781260236996 
Additional Course Material	Students may be required to rent or buy the movie(s) to complete course learning activities.
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652

	web: http://www.untDallas.edu/bookstore e-mail: untDallas@bkstr.com
Supported Browsers: Chrome 67 & 68 Firefox 60 & 61 Flash 29, 30 (for audio/video) Internet Explorer 11 Edge 41, 42 Respondus Lockdown Browser Safari 10, 11 Supported Devices: iPhone Android Chromebook <i>(Tablet users can use the Canvas app)</i> Screen Readers: VoiceOver (Safari) JAWS (Internet Explorer) NVDA (Firefox) <i>Note: There is no screen reader support for Canvas in Chrome</i>	Getting Help with Canvas: Canvas 24/7 Phone Support for Students: 1-833-668-8634 Canvas Help Resources: Web: Canvas Student Guide For additional assistance, contact Student Assistance (Distance Learning): Founders Hall, Rm 124 phone: (972)338-5580 email: distancelearning@untDallas.edu <i>If you are working with Canvas 24/7 Support to resolve a technical issue, make sure to keep me updated on the troubleshooting progress.</i> <i>If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me during office hours or by email.</i>
Course Goals:	
The goal of this course is to provide students with a better understanding of the police organizational structure, how law enforcement agencies operate within the criminal justice system (local, state, county, federal, and private security agencies), and the role and functions of a democratic society.	
Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	Be able to explain the role and functions of police as part of the criminal justice system
2	Describe the varying types, elements, and hierarchical structure of police organizations.
3	Identify key policing strategies and challenges as they relate to contemporary policing issues in the United States
4	Know career opportunities and work realities of a law enforcement career.
5	Be able to discuss ethical issues in policing.

Course Outline

Dates	Topic
Week 1 Jan 13 – Jan 19	Policing in Today's Democracy
Week 2 Jan 20 – Jan 26	Legitimacy and Trust and Confidence in the Police
Week 3 Jan 27 – Feb 2	History and Founding of Policing in the U.S

Week 4 Feb 3 – Feb 9	Contemporary Law Enforcement
Week 5 Feb 10 – Feb 16	Inside Police Organizations
Week 6 Feb 17 – Feb 23	Becoming a Cop
Week 7 Feb 24 – Mar 2	The Reality of Police Work-An Inside Look
Week 8 Mar 3 – Mar 9	Mid-Term Exam
Week 9 Mar 10 – Mar 16	Spring Break
Week 10 Mar 17 – Mar 23	Patrol Operations: The Backbone of Policing
Week 11 Mar 24 - Mar 30	Different Roles of Police
Week 12 Mar 31 – Apr 6	Police and Crime
Week 13 Apr 7 – Apr 13	Police Strategies
Week 14 Apr 14 – Apr 20	Police discretion
Week 15 Apr 21 – Apr 27	Police Corruption
Week 16 Apr 28 – May 3	Ethics & Police Accountability
Final Exam Week	Course Conclusion & Final Exam

Course Activities and Due Dates

<p>This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class, via email, or by Canvass announcement. Additional readings, activities, or assignments may be added at the discretion of the instructor. It is the student's responsibility to keep abreast of course expectations. All work is due by midnight (Central Time) on the assigned day</p>	
Course Activities	Important/Due Dates <i>All work is due by 11:59 pm (Central time)</i>
Read course syllabus Read course information on Canvass Complete: Student Introduction Read <i>Presidential Task Force on 21st Century Policing (PDF)</i> Read Chapter 1	Jan 19
Read Chapter 12 Discussion Board #1 Post	Jan 26
Read Chapter 2 Read <i>Peel's Principles on Policing (PDF)</i> LA#1: Peel's Principles Discussion Board #1 Response	Feb 02
Read Chapter 3 Discussion Board #2 Post	Feb 09
Read Chapter 4 Discussion Board #2 Response	Feb 16
Read Chapter 5 LA#2: Earning the Badge Discussion Board #3 Post	Feb 23
Read Chapter 6 Discussion Board #3 Response	Mar 02
Mid-Term -----NO Discussion Board-----	Mar 9
SPRINK BREAK	Mar 16
Read Chapter 7 Discussion Board #4 Post	Mar 23
Read Chapter 8 Discussion Board #4 Response Police Topic Paper	Mar 30
Read <i>Chapter 9</i> Read the "Myths and Policing" handout (PDF) Read the "Exploring Police Ethos and Postulates" handout LA#3 Police Ethos and Myths of Police Work	Apr 06
Read <i>Chapter 10</i> Discussion Board #5 Post	Apr 13
Read <i>Chapter 11</i> Discussion Board #5 Response	Apr 20
Read <i>Chapter 13</i> Read <i>"Klockar's Police Deviance" handout</i> LA#4: Examining Police Ethics Klockar	Apr 27
Read <i>Chapter 14</i> Read <i>Pollock and Reynolds (2015) PDF</i>	May 04
Final Exam	May 07 (Wednesday)

Due dates for the Discussion Board listed in Canvass are for Response. **BE SURE TO SUBMIT POST ON TIME FOR FULL CREDIT.**

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency.

Discussion Board- a platform to allow students to discuss course-related concepts and interact with fellow students.

Course Learning Applications –activities designed for students to demonstrate a working knowledge of course-related topics and assigned readings.

Police Reflection Essay – written assessments designed to measure students' ability to critically evaluate an assigned topic and demonstrate written communication skills.

Exams- tests tools designed to measure student's knowledge on assigned course material

EXTRA Credit- Additional activities linked to course learning objectives that students have the option to complete to increase their grades in the course.

Grading Matrix:

Activities/Assignments	Points
Discussion Board (5 @ 10 pts each)	50
Learning Activities (4@ 25 pts each)	100
Police Reflection Essay Critical Thinking Activity	50
Midterm Exam	100
Final Exam	100
Total:	400
Extra credit (worth up to 10 extra credit points on the final exam grade. You may pick any one of the three extra credit options to complete. Must be submitted before May 3rd.	

Grade Determination:

Average	Grade
360 to 400 = A	A= Excellent
320 to 359.9 = B	B= Above average
280 to 319.9 = C	C= Meets requirements
240 to 279.9 = D	D= Below standards
239.9 and below = F	F= Fails to meet requirements

No discussion about grades/points will be done through email or with anyone other than the student (FERPA law). Please make an appointment and I will happily discuss them or other concerns.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodations must first register with the Disability Services Office 5 (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to the faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member before implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect their privacy of the student. For additional information see Disability Services Office. You may also contact them by phone at 972-338-1777; or by email at UNTDdisability@untdallas.edu or Building 2, room 204. Canvas Instructure Accessibility Statement: the University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Canvas Instructure Accessibility Statement is also provided. NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas.

This short survey will be made available to you at the end of the semester, providing you with a chance to comment on how this class is taught. The survey will be sent to your university email account by the UNT administration. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class. The survey should be sent to your UNT Dallas official email near the end of the semester.

Grading Policies and Guidelines:

Exams- *There will be a mid-term and final exam. These exams will cover assigned readings and learning activities. class readings. Exams may consist of multiple choice, matching, true or false questions, short answers, and essays. Exams are worth 100 points each. Exams will be completed in Canvass.*

Class Discussions - *Each student will be required to create and post a different discussion each week during the semester. Students will be given a prompt to respond. Your initial post must be at least **100 words**. The purpose of the discussion board is to get you thinking about topics you will be reading about during the week. Discussion Boards should be completed first before other activities. You will be assigned credit for the overall quality of your answer. The purpose of this activity is for you to challenge your perception, ideas and potential biases relating to policing in contemporary society. The purpose is to get you thinking!!! Additionally, you are required to respond to **two** other students. **These posts must be more than agree or disagree to get credit.** The response must further the discussion and pose another thought or question that promotes further inquiry and debate. In your response, you can incorporate what you learned or how your perception has changed after learning more about the topic. Discussion Board grades are worth **10** points each for a total of 100 points toward your final grade. Initial **Posts are***

by midnight on Sunday. Responses are due by the following Sunday to allow students adequate time to reply to peers.

Discussion Board Posting Grading Rubric	
Discussion Boards will be graded as complete (10) or incomplete (0)	
Overall Quality	* Failure to provide a quality post and response consistent with course-level expectations will result in no credit being assigned.
Grammar, Syntax, and Sentence Structure	*Failure to have minimum words or substantial grammar issues will result in no credit assigned.
Quality of Response to Peers (2 peer responses)	*Failure to make two responses and an initial post will result in a zero for the Discussion Board.

Course Learning Applications: You are required to complete **4** learning activities during this course worth 25 points each for a total of 100 points toward your final grade. These activities are designed to complement the assigned readings and provide for the integration of course concepts with real-world applications and scenarios. Directions for completing the activities will be provided on the Canvass course site.

Police Reflection Essay: You will be asked to find, read, and discuss (1) news article on a current event relating to policing in the US. For the activity, you are required to write a 3-4 page(s) double-spaced response essay. The reflection essays must:

- Succinctly describe the event
- Discuss how the news event compares to what you have learned in class or assigned readings. Provide specific examples.
- How does the story relate, if any, to the pillars described in ***The President's Task Force on 21st-Century Policing?***
- How does this event relate to enhancing police-citizen relationships and/or police performance?
- What are your feelings or opinions about the event?
- APA format for in-text citations and reference page

If you are not familiar with using APA format, you can find helpful hints and guides at https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html or UNT-Dallas writing center.

News Story Reflection Rubric

Expectations and Requirements	Points
Student describes the event or situation in the news story with sufficient detail (e.g., who, what, when, where, why, and how)	Up to 10pts
Student-related information to course text-book or assigned readings	Up to 10 pts
The student related the story to the pillars in The President's Task Force on 21 st -Century Policing	Up to 5 pts

The student discussed how the topic relates to enhancing police-citizen relationships and/or police performance.	Up to 5 pts
The student provided a reaction and response to the story	5 pts
APA format	5 pts
Organization, clarity, grammar, and syntax	10 points
TOTAL	50 points

Extra credit

Anytime during the course, you have the option to complete **one** extra-credit activity that is worth up to 10 points added to your final exam grade. The activities must be submitted before the last week of the course. There are three activities for you to choose from:

Option1- Use your investigative and analytical skills to find the best answer for the following questions.

- 1) Why are the lanterns outside police precincts in New York and other northern cities?
- 2) Why do some police use blue lights, others use red lights, and some police utilize both on their vehicles?
- 3) Where does the slang term “cop” originate from? Give you a hint. It is not because of their cooper buttons.
- 4) Where does the slang term referring to police as “pig” or “bacon” come from?

Option 2- Complete a ride-along with a police officer or sheriff deputy and complete a journal on your experience and how it relates to what you learned in class. In particular, how did the experience conflict with or confirm your beliefs about policing and/or police work? Note: If you currently work as a sworn officer, submit a copy of your activity log and discuss which style of policing described by James Q. Wilson most reflects your style of policing and why.

Option 3- Visit the Texas Ranger museum in Waco, Texas. Submit pictures of you at the location and describe three facts that you learned.

Policy on Late Work:

Exam & Quizzes. *(Online exams and the ability to retake are solely at the instructor’s discretion).*

NOTE: *Online exams may be proctored on campus at the instructor’s discretion). Links for activities will assignments expire at 11:59 p.m. on each of the due dates. In most cases, late exams will not be accepted.*

Activity Policy. The instructor reserves the right to reduce points or refuse any coursework that is submitted late. As a general rule, no more than half credit will be given for late discussion board posts and responses. Learning Activities and/or reflection essays that are less than a week late will receive a one-letter grade reduction. **No late work will be accepted past one week for undocumented emergencies.**

Late work may be accepted without penalty for documented emergencies (See Student Handbook) and with the instructor’s consent. If you are experiencing any medical event that is interfering with your

ability to complete work as assigned, you need to provide written documentation related to the medical event before I will consider special considerations.

Special Note:

- 1) Work or family schedule conflicts **will not** be considered an excused emergency for most cases. However, if you have an unexpected life situation occur, please contact me before the due date if an extension is requested.
- 2) Give yourself adequate time to complete work. Time **will not be extended due to** technical/computer issues. While I make every effort to respond quickly to student requests (e.g., reset test), it is ultimately your responsibility to ensure due dates and times are met. This holds for all course activities.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled by the University's policies and procedures. Refer to the Student Code of Academic Integrity at

[http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic Integrity.pdf](http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Violations of Academic Integrity will be reported immediately to university officials. Students violating academic integrity will receive course sanctions ranging from, but not limited to, a zero is assigned for the assignment to the student being assigned a failing grade for the course. Faculty will decide the course of action based on the events and the seriousness of the infraction.

Statement Regarding Artificial Intelligence

The UNT-Dallas department of Criminal Justice and Sociology acknowledges the evolving capabilities of Artificial Intelligence (AI) technologies and their various effects on student writing and content creation. The department and its' programs take a use-with-permission approach to AI. Students are only permitted to use AI technology in the creation of any course content if permitted by the course instructor. If the use of AI technology is detected, without specific instructor permission, the student will be deemed in violation of the plagiarism policy (see Student Code of Conduct). **For this course, AI assistance on work is not permitted.**

Online Classroom Policies

Instructor Communication Policy:

It is the student's responsibility to ensure that you have access to your official UNT-Dallas email and course site. Course-related correspondence will be sent by email or posted in Canvass announcements. Please keep emails academic and professional. All questions regarding the course shall be sent through your UNT Dallas email. DO NOT USE PERSONAL EMAIL ACCOUNTS. I WILL NOT OPEN THEM per UNTD policy.

Response Time: Although, I try to respond as quickly as possible, please allow 24 hours during the week, and 48 hours during the weekend and holidays. Please do not send additional emails until after the allotted response time. If you seek assistance with understanding course content, please set up a time via email for a ZOOM conference or chat with me during open ZOOM meeting times.

Format for Correspondence: ***Emails sent to the instructor must include:***

- 1) Course title and section***
- 2) Formal greeting (e.g., Hello Dr. Reynolds)***
- 3) Issue or question***
- 4) Closing (e.g., Thanks, your name)***

Course Announcements:

All class announcements are posted on the Canvass course site with a copy sent via email. It is your responsibility to check Canvass and your email early and often. ***Ignorance of any posted announcement will not be an excuse.***

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions are essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, the activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course. For this course, the instructor will not accept work after due dates except for exigent circumstances in most cases. If an issue comes up, you need to contact the instructor as soon as possible to see if any exceptions or accommodations can be made.

Request for Incomplete

The deadline to file for an incomplete for the course is the last day on which there is regular instruction for the session (not including finals). The deadline for this class is April 29th. ***To receive an incomplete in this course, the Grade of Incomplete Form posted on the Registrar forms site must be completed, signed, and returned to the Office of the Registrar by the deadline posted in the Academic Calendar. For other questions related to the grade of incomplete, contact Dr. Dawn Remmers, Assistant Provost, at dawn.remmers@untDallas.edu.***

Withdrawal from Course

If you need to withdraw from a course after the deadline to withdraw for a term as posted in the Academic Calendar, please complete the [Withdrawal/Tuition Refund Committee Appeal form](#) posted on

the Registrar forms site. Committees will review the cases based on the documentation submitted by the student.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online “Netiquette:

*In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages, and/or any other forms of written communication in the online environment should use proper “netiquette” (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks). **Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.** Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions by the University’s policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication before submission.*

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions that violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Assistance: To successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus. If you experience difficulty accessing or using components of the course, try using the Google Chrome browser. If you still experience technical difficulties, first, notify your instructor. If the problem is still not resolved, call Student Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see: • UNT Dallas Canvas Technical Requirements • Canvas Instructure Supported & Unsupported Operating Systems