

University of North Texas at Dallas

Fall 2024 SYLLABUS

CJUS 3340.0071: Computer Crimes - Semester Credit Hours: 3 hrs.

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| Department of | Criminal Justice |
| Instructor Name | Professor Torrey Rhone |
| Office Location | Virtual Only |
| Office Phone | 972-277-1673 |
| Email Address | torrey.rhone@untdallas.edu |
| Office Hours | N/A |
| Virtual Office Hours | By Appointment Only (virtual and/or email) |
| Course Format/Structure | Online |
| Class Meeting Days & Times | N/A |
| Course Catalog Description | This course provides an introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime. |
| Prerequisites | N/A |
| Corequisites | N/A |
| Required Reading | Taylor, R., Fritsch, E., Liederbach, J., Saylor, M., & Tafoya, W. (2018). <i>Cyber Crime and Cyber Terrorism</i>. Pearson Education. |
| Recommended Reading & References | N/A |
| Access to Learning Resources | UNT Dallas Library: Phone: (972) 338-1616; Website URL: http://www.untdallas.edu/library UNT Dallas Bookstore: Phone: (972) 780-3652; Website URL: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com |

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| <p>Canvas Resources</p> <p>Supported Browsers:</p> <ul style="list-style-type: none"> • Chrome <p>Supported Devices:</p> <ul style="list-style-type: none"> • iPhone • Android • Chromebook <p><i>Note: Tablet users can use the Canvas app</i></p> <p>Screen Readers:</p> <ul style="list-style-type: none"> • VoiceOver (Safari) • JAWS (Internet Explorer) • NVDA (Firefox) <p><i>Note: There is no screen reader support for Canvas in Chrome</i></p> | <p>Getting Help with Canvas:</p> <p>Canvas 24/7 Phone Support for Students: 1-833-668-8634</p> <p>Canvas Help Resources:</p> <p>Canvas Student Guide - https://community.canvaslms.com/docs/DOC-10701</p> <p>For additional assistance, contact UNT Dallas Digital Learning: DAL1, Room 157 Email: DigitalLearning@UNTDallas.edu</p> <p>If you are working with Canvas 24/7 Support to resolve a technical issue, please keep me updated on the troubleshooting progress.</p> <p>If you have a course-related issue (e.g., course content, assignment trouble, quiz difficulties), please contact me during office hours or by email.</p> |
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Course Overview

Course Goals/Overview:

The goal of this course is to provide students with an introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime.

Learning Objectives/Outcomes:

At the end of this course, the student will:

1. Students will be able to explain current issues, trends, and problems in cybercrime and cyberterrorism.
2. Students will be able to differentiate between the concepts of 'cybercrime,' 'cyberterrorism,' and 'information warfare'.
3. Students will be able to identify the major social structure theories that apply to cybercrime.
4. Students will be able to explain the learning and social control theories that apply to cybercrime.
5. Students will be able to explain the evolution of digital crime from rogue individuals to sophisticated criminal organizations engaged in illegal activity.
6. Students will be able to provide an overview of the roles of federal law enforcement agencies concerning cybercrime and interagency partnerships from the federal, state, and local levels who deal with cyber crime offenses.

Course Outline and Discussion Topics

This schedule is subject to change by the instructor. Any changes to the schedule will be communicated to the student via email.

| Timeline | Topic | Readings/Activities/Assignments | Due Date |
|---------------------|---|--|---------------------|
| 08/26/24 - 09/01/24 | Ch. 1: Introduction and Overview of Cyber Terrorism | Readings: pgs 1 - 21 Review Powerpoint Presentation Quiz - Ch. 1 | 09/01/24 @ 11:59 pm |
| 09/02/24 - 09/08/24 | Ch. 2: Cyber Terrorism and Information Warfare | Readings: pgs 22 - 48 Review Powerpoint Presentation Quiz - Ch. 2 | 09/08/23 @ 11:59 pm |
| 09/09/24 - 09/15/24 | Ch. 3: The Criminology of Computer Crime | Readings: pgs 49 - 76 Review Powerpoint Presentation Quiz - Ch. 3 Discussion Board #1 | 09/15/24 @ 11:59 pm |
| 09/16/24 - 09/22/24 | Ch. 4 Hackers | Readings: pgs. 77 - 108 Review Powerpoint Presentation Quiz - Ch. 4 Unit #1 Exam (Ch. 1, 2, 3, 4) | 09/22/24 @ 11:59 pm |
| 09/23/24 - 09/29/24 | Ch. 5: Sophisticated Cyber Criminal Organizations | Readings: pgs 109 - 137 Review Powerpoint Presentation Quiz - Ch. 5 Reflection Paper | 09/29/24 @ 11:59 pm |
| 09/30/24 - 10/06/24 | Ch. 6: White-Collar Crimes | Readings: pgs 138 - 158 Review Powerpoint Presentation Quiz - Ch. 6 | 10/06/24 @ 11:59 pm |
| 10/07/24- 10/13/24 | Ch. 7: Viruses and Malicious Code | Readings: pgs 159 - 189 Review Powerpoint Presentation Quiz - Ch. 7 Discussion Board #2 | 10/13/24 @ 11:59 pm |

| Timeline | Topic | Readings/Activities/Assignments | Due Date |
|---------------------|--|--|---------------------|
| 10/14/24 - 10/20/24 | Ch. 8: Sex Crimes, Victimization and Obscenity on the World Wide Web | Readings: pgs 190 - 245 Review Powerpoint Presentation Quiz - Ch. 8 Unit #2 Exam (Ch. 5, 6, 7, 8) | 10/20/24 @ 11:59 pm |
| 10/21/24 - 10/27/24 | Ch. 9: Anarchy and Hate on the World Wide Web | Readings: pgs 246 - 269 Review Powerpoint Presentation Quiz - Ch. 9 | 10/27/24 @ 11:59 pm |
| 10/28/24 - 11/03/24 | Ch. 10: Digital Laws and Legislation | Readings: pgs 270 - 289 Review Powerpoint Presentation Quiz - Ch. 10 Facebook Dilemma Paper | 11/03/24 @ 11:59 pm |
| 11/04/24 - 11/10/24 | Ch. 11 Law Enforcement Roles and Responses | Readings: pgs 290 - 306 Review Powerpoint Presentation Quiz - Ch. 11 Discussion Board #3 | 11/10/24 @ 11:59 pm |
| 11/11/24 - 11/17/24 | Ch. 12: The Investigation of Computer-Related Crime | Readings: pgs 307 - 332 Review Powerpoint Presentation Quiz - Ch. 12 Unit #3 Exam (Ch. 9, 10, 11, 12) | 11/17/24 @ 11:59 |
| 11/18/24 - 11/24/24 | Ch. 13: Digital Forensics | Readings: pgs 333 - 358 Review Powerpoint Presentation Quiz - Ch. 13 | 11/24/24 @ 11:59 |
| 11/25/24 - 12/01/24 | THANKSGIVING | BREAK | |
| 12/02/24 - 12/08/24 | Ch. 14: Information Security and Infrastructure Protection | Readings: pgs 359 - 384 Review Powerpoint Presentation Quiz - Ch. 14 Discussion Board #4 | 12/09/24 @ 11:59 pm |

| Timeline | Topic | Readings/Activities/Assignments | Due Date |
|---------------------|--|---|---------------------|
| 12/09/24 - 12/13/24 | Ch. 15: Cyber Crime and Terrorism A Forecast of Trends and Policy Implications | Readings: pgs 385 - 411 Review Powerpoint Presentation Quiz - Ch. 15 Unit #4 Exam (13, 14, 15) | 12/13/24 @ 11:59 pm |

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- **Quizzes/Unit Exams**

Quizzes administered in Canvas designed to measure knowledge and the application of the weekly chapter reading to adequately prepare the student for upcoming Unit Exams. The Quizzes/Unit Exams consist of True/False, Multiple Choice and Short Answer questions.

Exam policy: Quizzes should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

- **Assignments**

Written assignments designed to allow students to demonstrate critical thinking ideas in written format to convey various topics covered during weekly activities.

- **Discussion Posts**

Critical Thinking questions that are posed based on substantive readings to encourage thought-provoking discussions and critiques of students to demonstrate understanding of material from an online classroom perspective. Students' **initial discussion post** should be a **minimum of 400 words or more**. Students should then **respond to two (2) different student post**. Each **response post should be a minimum of 250 words or more**. Initial discussion board post and response posts must be submitted by the due dates listed in the syllabus.

****If student does not meet the minimum word requirements for the initial post, it will be an automatic fail for the assignment.**

****If the student does not meet the minimum word requirement for the response post, it will be an automatic fail for the assignment.**

- **Project**

Assigned at the instructor's discretion.

Grading Matrix:

| Instrument | Value (points or percentages) | Total |
|-------------------------------|--|------------|
| <i>Discussion Board</i> | <i>4 discussions at 40 points each</i> | <i>160</i> |
| <i>Reflection Paper</i> | <i>1 Paper</i> | <i>80</i> |
| <i>Facebook Dilemma Paper</i> | <i>1 Paper</i> | <i>100</i> |
| <i>Quiz</i> | <i>16 quizzes at 10 points each</i> | <i>160</i> |
| <i>Exam</i> | <i>4 exams at 100 points each</i> | <i>400</i> |
| Total | | 900 |

Grade Determination:

A = 900 – 810 pts; i.e. 90% or better

B = 809 – 720 pts; i.e. 80 – 89 %

C = 719 – 630 pts; i.e. 70 – 79 %

D = 629 – 540 pts; i.e. 60 – 69 %

F = 539 pts or below; i.e. less than 60%

Need tutoring services or just some help with a particular assignment? For tutoring that empowers students to achieve success, schedule an appointment with the Learning Commons today at <https://www.untDallas.edu/learning/schedule-appointment/>.

Course-Specific Policies

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <https://untsystem.policytech.com/dotNet/documents/?docid=1347&public=true>.

Assignment Policy:

All writing assignment shall be formatted using **APA style formatting**, which will include a **title page** and **reference page for work cited**.

Exam Policy:

Quizzes should be taken as scheduled. **No makeup examinations will be allowed except for documented emergencies** (See Student Handbook). should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at <https://www.untDallas.edu/hr/upol>).

Other Course Specific Policies:

Students will be required to adhere to the following course standards:

The use of Respondus and Locked Down browsers for quizzes and exams

Any intentional acts such as:

- *Failing to stay within camera view while taking quizzes and exams*
- *Intentionally unplugging the web camera during testing*

Will result in a deduction of score OR a failing grade

Any student experiencing 'last minute' technical issues during the taking of the exam MUST do the following:

- *Contact IT support and obtain your **troubleshooting ticket number***
- ***Email your troubleshooting ticket number and specific issue to the instructor***

The instructor will validate the troubleshooting ticket number with IT, at which time arrangements will be made to retake the missed quiz or exam.

The instructor will address the use of AI tools (e.g., AI writing tools) to supplement students' authentic writing on a case-by-case basis. Depending on the severity of the incident, a grade deduction may result.

Students will be required to email the instructor via Canvas email ONLY to acknowledge their understanding of the syllabus AND these specific course requirements.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodation at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untDallas.edu on the first floor of the Student Center.

Canvas Instructure Accessibility Statement:

University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with

technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at <https://www.canvaslms.com/accessibility>.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at <http://dallascatalog.unt.edu>.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

The instructor will address the use of AI tools (e.g., AI writing tools) to supplement students' authentic writing on a case-by-case basis. Depending on the severity of the incident, a grade deduction may result.

Web-based Plagiarism Detection: Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom etiquette:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNT Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>).

Classroom Disruption:

Students are expected to always engage with the instructor and other students in this class in a respectful and civil manner to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses because of not meeting with the Dean of Students. The student is responsible for material missed during all absences, and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNT Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Course Evaluations:

Student evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I (as the instructor) will not have access to the results of the evaluations until after final grades have been posted. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking

UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at titleix@untdallas.edu or file a report [here](#).

Pregnancy, Pregnancy Related Conditions and Parenting Modifications Under Title IX

UNT Dallas is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy related conditions. If you are a pregnant, have pregnancy related conditions or a parenting student (child under one-year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at titleix@untdallas.edu. The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

Bad Weather Policy:

Campus facilities will close, and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information, please refer to <http://www.untdallas.edu/police/resources/notifications>.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Technology Assistance: To successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you have trouble accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, either e-mail DigitalLearning@UNTDallas.edu or use the “Help” button in Canvas in the left/global navigation to live chat with support 24/7. Also, no matter what browser you use, always enable pop-ups.

For more information see:

- UNT Dallas Canvas Technical Requirements: <https://community.canvaslms.com/docs/DOC-10721>
- Canvas Instructure Support & Unsupported Operating Systems: <https://community.canvaslms.com/docs/DOC-10720>