University of North Texas at Dallas
Summer 2 2025
Syllabus for Distance Learning
EDRE 3380.0071 Linguistically Diverse Learners 3HR
[minor changes may be made to the syllabus during the semester]

Department of	Teacher Education & Administration	**School of**	Education
Instructor Name:	Dr. Cynthia Rodriguez		
Office Location:	Virtual		
Office Phone:	(972) 338 1323		
Email Address:	cynthia.rodriguez@untdallas.edu		
Office Hours:	Online Wednesdays 10:00-12:00 & By Appointment		
Classroom Location:	Online		
Class Meeting Days & Times:	Online		
Course Catalog Description:	Designed to enhance the awareness and understanding of pre-service teachers regarding the linguistically diverse learner. Includes study of the language and learning needs of language minority students, the affective aspect of the immigrant and refugee experience, and the impact of that experience on academic and linguistic development. Students will explore how to make practical application of course content in both the regular and the English-as-a-Second-Language classrooms.		
Prerequisites:	Admission to Teacher Education, EDRE 4450/4820 (may be taken concurrently) LING 3060 (may be taken concurrently).		
Required Text:	Peregoy, S. F., & Boyle, O. F. (2023). *Reading, writing and learning in ESL, 8th Edition*. Pearson Publishing.		
Access to Learning Resources:		**UNT Dallas Library:** phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu **UNT Dallas Bookstore:** phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com	

Supported Browsers:	**Getting Help with Canvas:**
Chrome 67 & 68	
Firefox 60 & 61	**Canvas 24/7 Phone Support for Students: 1-833-668-8634**
Flash 29, 30 (for audio/video)	
Internet Explorer 11	**Canvas Help Resources:**
Edge 41, 42	**Web:** Canvas Student Guide
Respondus Lockdown Browser	
Safari 10, 11	**For additional assistance, contact Student Assistance (Distance Learning):**
	Founders Hall, Rm 124
Supported Devices:	phone: (972)338-5580
iPhone	email: distancelearning@untdallas.edu

Android	*If you are working with Canvas 24/7 Support to resolve a technical issue, make sure to keep me updated on the troubleshooting progress.*
Chromebook	
(Tablet users can use the Canvas app)	
	If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me during office hours or by email.
Screen Readers:	
VoiceOver (Safari)	
JAWS (Internet Explorer)	
NVDA (Firefox)	
Note: There is no screen reader support for Canvas in Chrome	

Course Goals or Overview:

The current reality in public schools includes many linguistically diverse students who desire to live and learn successfully in the United States. Classroom teachers must be ready, willing, and able to meet the needs of these students in their instructional programs. Central to this mission is the development of language competency and literacy skills that are expected in contemporary society. Linguistically diverse learners present a wonderful opportunity for teachers to apply sound theory and exciting instructional applications that enrich their classrooms on many levels. This course will enable students to increase their awareness and understanding of linguistically diverse learners, the language processes they experience, and the best instructional practices to incorporate that facilitate the progress of this special population. The course emphasizes language and literacy, but much regard will also be given to the cultural aspects related to language and learning experiences in order to meet the needs of the whole child.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	describe origins of linguistically diverse learners.
2	describe the refugee and immigrant experience and the impact on teaching and learning.
3	describe the nature of language and language learning.
4	discuss, compare and contrast language acquisition and language learning
5	describe the features of the English language that may cause problems for linguistically diverse students
6	identify major categories of linguistically diverse students
7	discuss affective implications and strategies for developing cross-cultural sensitivity in the classroom
8	identify techniques and instruments for evaluating language dominance and language growth
9	identify sources of appropriate materials and activities for the linguistically diverse student in the ESL classroom and/or the content area
10	establish effective learning environments that are supportive of ESL learners who come from diverse backgrounds
11	provide instruction that reflects the interrelationships of reading, writing, listening, and speaking and facilitate learner' abilities to construct and convey meaning in English

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- ✓ Discussions
- ✓ Activity Based Assignments
- ✓ Chapter Quizzes
- ✓ The Big 5 Project
- ✓ Double Entry Notes
- ✓ How-to-Essay

Exam policy: Quizzes should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

GRADING MATRIX

Instrument	Measures SLO	Value (points) each/one	Total
Weekly Discussion Questions (8)	ALL	10 points	80
Activities Based Assignments (2)	ALL	25 points	50
Chapter Quizzes (6)	ALL	[5*75 & 1*100]	475
Project-The Big 5	5,9,10,11	20 points	20
Double Entry Notes	ALL	25	25
How to Essay [upload file into Canvas]	ALL	100 points	100
TOTAL POINTS			**750**

GRADE DETERMINATION:
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

Critical Grade Considerations:
Students must complete all assignment to receive a passing grade. All assignments must be turned in whether or not the assignment will receive credit due to late submission!

University Policies and Procedures

Students with Disabilities (ADA Compliance Chapter 7(7.004) Disability Accommodations for Students:

The University of North Texas at Dallas makes reasonable academic accommodation for students with

disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see Disability Services Office. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Canvas Instructure Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Canvas Instructure Accessibility Statement is also provided.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: Assignments are due at the date and time indicated in Canvas and the syllabus. **Late work will receive a 10% deduction for EACH day it is late! Assignments more than 5 days late will receive a score of ZERO, but must be turned in for course completion. Exams and quizzes will not be accepted late.** In case of a death in the family, obituary evidence will be required. Other extraneous circumstances such as accidents, inclement weather or epidemics will be dealt with on a case by case basis.

Exam Policy: Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to UNT Dallas'

[Student Code of Academic Integrity](#) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection*:* Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:
The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to [UNT Dallas' Registrar](#) for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette":
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written

communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to UNT Dallas Student Code of Conduct. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Assistance: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Student Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see:

- UNT Dallas Canvas Technical Requirements
- Canvas Instructure Supported & Unsupported Operating Systems