University of North Texas at Dallas
Fall 2024
SYLLABUS
HIST 1050-0001: World Civilization I– 3 Credit Hours.

Department of	History
Instructor Name	Dr. W. Marvin Dulaney
Office Location	302 A Founders Hall
Office Phone	682.717.7287
Email Address	william.dulaney@untdallas.edu
Office Hours	MW 9:00 a.m. – 10:00 a.m. or by appointment
Virtual Office Hours	Thursdays, 9:00 a.m. – 10:00 a.m.
Course Format/Structure	Face to Face/Lecture and Discussion, films, document analysis
Classroom Location	DAL1, Room 270
Class Meeting Days & Times	Mondays and Wednesdays, 10:00 a.m. to 11:20 a.m.
Course Catalog Description	HIST 1050 - World Civilization I TCCNS: HIST 2321 Credit hours: 3 Description: Surveys the social, political, economic, cultural, religious, artistic, and intellectual history of the world from the emergence of human cultures to 1600. This includes cultural regions in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange The course emphasizes the development, interaction and impact of global exchange.
Prerequisites	None
Corequisites	None
Required Reading	Valerie Hanson and Ken Curtis, *Voyages in World History*, Volume 1, 4th Edition, ISBN: 9780357662113 or ebook: ISBN: 9780357662304. No course supplements are required.

	The instructor will also provide handouts and other online readings to supplement the textbook. Students will also use cell phones to complete assigned exercises.
Recommended Reading & References	The instructor will provide students a "recommended reading list" for the course book review assignment. Instructions for the book review assignment will be given in class.

Access to Learning Resources	**UNT Dallas Library:**
	    Phone: (972) 338-1616;
	    Website URL: http://www.untdallas.edu/library
	UNT Dallas Bookstore:
	    Phone: (972) 780-3652;
	    Website URL: http://www.untdallas.edu/bookstore
	    Email: untdallas@bkstr.com

Canvas Resources
 	
Supported Browsers:
 	
• Chrome 67 & 68
• Firefox 60 & 61
• Flash 29, 30 (for audio/video)
• Respondus Lockdown Browser
• Safari 10, 11
 	
Supported Devices:
• iPhone
• Android
• Chromebook
Note: Tablet users can use the Canvas app
 	
Screen Readers:
• VoiceOver (Safari)
• JAWS (Internet Explorer)
• NVDA (Firefox)
Note: There is no screen reader support for Canvas in Chrome
	Getting Help with Canvas:
	
	Canvas 24/7 Phone Support for Students: 1-833-668-8634
	
	Canvas Help Resources:
	
	Canvas Student Guide -
	https://community.canvaslms.com/docs/DOC-10701
	
	For additional assistance, contact Student Assistance (UNT Dallas Distance Learning):
	    DAL1, Room 157
	    Phone: 972-338-5580
	    Email: distancelearning@untdallas.edu
	
	If you are working with Canvas 24/7 Support to resolve a technical issue, please keep me updated on the troubleshooting progress.
	
	If you have a course-related issue (e.g., course content, assignment trouble, quiz difficulties), please contact me during office hours or by email.

Course Overview

Course Overview: The goal of this course is to survey world civilizations from human origins to the rise of Modern Europe. It provides an overview and analysis of major events, people, religions, ideas and movements that contributed to the making of world civilizations and world history to the era of European exploration. The course emphasizes the history of world civilizations and human interaction

across cultures. It examines how humans used ideas, beliefs, and culture to create societies, nations and empires. The course seeks to present a global perspective on human interaction and development.

Course Goals

The goal of this course is to provide students a detailed understanding of world civilizations and world history.

Learning Objectives/Outcomes:

At the end of this course, the students will understand how humans developed civilizations throughout the world, how various civilizations interacted with each other, and laid the foundation for modern world history.

Learning Objectives/Outcomes: The course is designed to address the following four Core Objectives of the Texas Core Curriculum: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility.

1.Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Students will analyze primary and secondary sources and interpret their significance in world history.

2.Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication.
Students will participate in class discussions, write in class quizzes and exams and complete a book review that will improve their oral and written communication skills.

3.Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Students will analyze historical ideas and concepts, social and religious movements in world history and develop an understanding of the rationale for modern social responsibility.

4.Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making.
Students will use all of the exercises above to enhance their own decision-making skills in today's world.

Course Outline and Discussion Topics
This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email, in class and on Canvas.

Timeline	Topic	Readings/Activities/Assignments
August 26	Course Introduction, Syllabus Review and Opening Course Assignment.	Cell phone activity.
August 28	World Civilization Vocabulary and Human Origins	Read Chapter I: The Peopling of the World
September 2	No class – Labor Day Holiday	

Timeline	Topic	Readings/Activities/Assignments
September 4	Film: Egypt	Read Chapter 2: The First Complex Societies
September 9	First Quiz	Chapters 1 and 2 and class notes
September 11	India and Buddhism Census Date: Last Day to Drop Classes with a "W."	Read Chapter 3: Ancient India
September 16	Discussion and Review	Return of quizzes
September 18	Lecture: "Nomads" and Nomadic Cultures	Read Class handout on "Nomads."
September 23	Lecture on Empires	Read Chapter 4
September 25	No Class	See film on YouTube
September 30	Second Quiz	TBA
October 2	Film: The Mayans	Read Chapter 5
October 7	Lecture: The Mediterranean World	Read Chapter 6
October 9	Lecture: The Roman Empire	Read Chapter 7
October 14	Midterm Exam	TBA
October 16	**Midterm Grades Due!** Lecture: The Rise of Christianity	Film: TBA
October 21	Lecture: The Significance of the "Silk Road"	Read Chapter 8
October 23	Lecture: Ancient African Kingdoms	Film: "Africa," Part One
October 28	Lecture: The Rise of Islam	Read Chapter 9
October 30	Discussion: Comparative Religions	Film: "Islam"
November 4	Third Quiz	TBA
November 6	Lecture: Early European History	Read Chapter 10
November 11	Lecture: Trade in Africa and Asia	Read Chapter 11
November 13	Lecture: China's Commercial Revolution	Read Chapter 12
November 18	Lecture: Europe's Commercial Revolution	Read Chapter 13
November 20	Fourth Quiz	TBA
November 25	Lecture: The Mongols	Read Chapter 14
November 27	Lecture: The Atlantic World	Read Chapter 15
November 28-29	Fall Break – Thanksgiving Holiday	
December 2	Lecture: Africans in the Atlantic World	Read Chapter 16
December 4	Review – **Course Book Reviews Due!**	"
TBA	**Final Exam**	

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Exams – in class written tests designed to measure knowledge of presented course material.

- Quizzes – in class written assignments to supplement and reinforce course material assigned throughout the course.
- Book Review – selecting and reading a book from a suggested reading list to improve critical thinking and writing skills.
- Extra Credit – all extra credit assignments will be available to all students, such as visiting the Dallas Museum of Art before the end of the semester.

Evaluation Method Format

All quizzes and exams will consist of identification questions and essays. **Identification questions** require students to identify a person, a concept, an idea or a theme in World Civilization. Students will answer who or what, when, where and the *significance* of the person, idea, concept or theme in World Civilization. **Essay questions** provide a prompt such as "Compare and contrast the river valley civilizations of Egypt and Mesopotamia." Students will answer the prompt by writing an essay using facts, details and examples from the textbook and class lectures.

Grading Matrix:

Instrument	Value (points or percentages)	Total
4 Quizzes	*10 % each*	*40%*
Midterm Exam	*1 @ 20%*	*20%*
Book Review	*1 @ 15%*	*15%*
Final Exam		*25%*
Total		*100%*

Rubric and Detailed Standards for Book Reviews, Quizzes and Exams
Book Review Rubric

Standard	Low = D	Average = C	Above Average = B	High = A
Format	Incorrect format	2-4 format errors	One format error	No format errors
Grammar	5 or more grammar errors	2-4 grammar errors	One grammar error	No grammar errors
Spelling	5 or more misspelled words	2-4 misspelled words	One misspelled word	No misspelled words
Content	Does not identify thesis of the book or provide analysis	Identifies thesis, but provides no supporting evidence	Identifies thesis and provides some supporting evidence and analysis	Identifies thesis with sufficient supporting evidence and analysis
Opinion	Does not give an opinion of the book	Gives opinion with no justification for it	Gives opinion and provides some supporting evidence	Gives opinion and supports it with sufficient evidence

Essay and Identification Questions Rubric

Exam/Quiz Standard	Low = D	Average = C	Above Average = B	High = A

Essays	Essay is poorly organized with no supporting details	Essay is not well organized and only addresses the question in a general way	Essay is well organized, but has only partial facts, details and examples	Essay is well organized with supporting facts, examples and details
Identifications Questions	ID is incomplete	ID does not answer the significance	ID answers two of the requirements and the significance	ID answers who or what, when, where, and the significance

Need tutoring services or just some help with a particular assignment? For tutoring that empowers students to achieve success, schedule an appointment with the Learning Commons today at https://www.untdallas.edu/learning/schedule-appointment/.

Course-Specific Policies
1. **Attend class daily.**
2. **Come to class on time.**
3. **Do the reading assignments.**

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at https://untsystem.policytech.com/dotNet/documents/?docid=1347&public=true.

Assignment Policy:

Complete all assignments on time!

Exam and Quizzes Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at https://www.untdallas.edu/hr/upol).

Other Course Specific Policies:

- Check Canvas daily.

- Bring your cell phone to class for in-class assignments. Keep them on "silent." Do not use them during quizzes and exams.

- You may use your laptop in class except during quizzes and exams.

- Do not bring food or drink to class.

- I cannot give you a grade of Incomplete, "I." You must complete the course work!

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodations must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letter during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu on the first floor of the Student Center.

Canvas Instructure Accessibility Statement:
University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at https://www.canvaslms.com/accessibility.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at http://dallascatalog.unt.edu.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

UNT Dallas Department of History AI Statement:

Use of Artificial Intelligence (AI) composition or editing software, such as ChatGPT and Quillbot, is not allowed in this class for any stage or phase of written work, including generation of ideas, writing of text, or revising your own work. Doing so is considered a violation of the cheating and plagiarism standards of the UNTD Code of Academic Integrity.

<u>Web-based Plagiarism Detection</u>*:* Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom etiquette:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true).

Classroom Disruption:

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absent for that class period and any other classes the student misses as a result of not meeting with the Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Course Evaluations:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I will not have access to the results of the evaluations until after final grades have posted. I am very interested in the feedback I get from

students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Bad Weather Policy:

Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to http://www.untdallas.edu/police/resources/notifications.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Technology Assistance: In order to successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Distance Learning at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups.

For more information see:

- UNT Dallas Canvas Technical Requirements: https://community.canvaslms.com/docs/DOC-10721
- Canvas Instructure Support & Unsupported Operating Systems: https://community.canvaslms.com/docs/DOC-10720