

University of North Texas at Dallas  
Fall 2025  
**SYLLABUS**

**YEAR COURSE OFFERED:** 2025

**SEMESTER COURSE OFFERED:** FALL

**DEPARTMENT:** HISTORY

**COURSE NUMBER:** 1050

**NAME OF COURSE:** WORLD CIVILIZATION 1

**NAME OF INSTRUCTOR:** ANTHONY CHANEY

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**The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.**  
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**Learning Objectives**

The course is designed to address the following four Core Objectives of the Texas Core Curriculum: Critical Thinking Skills, Communication Skills, Social Responsibility, and Personal Responsibility.

1	<p><b>Critical Thinking Skills (CT)</b> - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p>At the end of this course, the student will be able to analyze primary and secondary source materials of various types in order to make defensible claims about their significance and interpretive claims. These skills will be demonstrated and assessed in the successful completion of Discussion Activities.</p>
2	<p><b>Communication Skills (COM)</b> - effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p>At the end of this course, the student will be able to analyze secondary sources in order to identify and summarize their arguments in formal pieces of writing. These skills will be demonstrated and assessed in the successful completion of the Reflective Essay assignments (see below).</p>
3	<p><b>Social Responsibility (SR)</b> - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</p> <p>At the end of the course, students will be able to make and defend claims related to historical sources and concepts of various kinds in online threaded discussions with classmates. These responsibilities will</p>

	be demonstrated and assessed in the successful completion of numerous Discussion Activities (see below).
4	<p><b>Personal Responsibility (PR)</b> - ability to connect choices, actions and consequences to ethical decision-making.</p> <p>At the end of the course, students will be able to apply moral concepts to historical events and ideas. These responsibilities and discernments will be demonstrated and assessed in the successful completion of the Discussion Assignment, "Neutrality and Bias in Historical Analysis".</p>

## **Major Assignments/Exams**

### **KEY**

**INQ = Inquisitive Adaptive Learning Activities for Worlds Together Worlds Apart textbook**

**HOAW = History of the Ancient World Lecture Series on Kanopy**

### **WEEK ONE, Aug 25-31**

Chapter 1: Becoming Human. FOCUS: Course Orientation; Prehistory and the Peopling of the Earth.

#### **DEADLINE ONE**

- Explore "Navigating Canvas." Take the quiz.
- Download and read the syllabus. Email instructor that you were able to do this.
- Register your account with Inquisitive (INQ).
- Do the How to Use Inquisitive (INQ) Activity.
- Read Chapter 1 and Do INQ Chapter 1 Activity.

#### **DEADLINE TWO**

- Watch the video lecture from *The History of the Ancient World* series (HOAW) Lecture 1: "Cities, Civilizations, and Sources." Take the timed quiz.
- Do the Inquisitive INQ Ch 1 Maps Activity.
- Watch the Discussions Assignment video and post to Discussions for class introductions. To receive a score, students must also submit their post to a separate AI check tool using the provided template.
- Read and sign the syllabus contract.

## **WEEK TWO, Sept 1-7**

Chapter 2: Rivers, Cities, and First States, 3500-2000 BCE. FOCUS: Worldviews in Conflict: The Agricultural Revolution.

### **DEADLINE ONE**

- Read Chapter 2 and Do INQ Chapter 2 Activity.
- Watch the video lecture HOAW 2 “From Out of the Mesopotamian Mud.” Take the timed quiz.

### **DEADLINE TWO**

- Watch the video lecture HOAW 4. “Ancient Egypt: Gift of the Nile.” Take the timed quiz.
- Do the INQ Ch 1 Primary Sources Activity.
- Watch the Discussions Assignment video, post to Discussions Week 2, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

## **WEEK THREE, Sept 8-14**

Chapter 3: Nomads, Territorial States, and Micro societies 2000–1200 BCE. FOCUS: Early Law Codes.

### **DEADLINE ONE:**

- Read Chapter 3 and do INQ Chapter 3 Activity.
- Watch the video lecture HOAW 5. “Pharaohs, Tombs, and Gods.” Take the timed quiz.

### **DEADLINE TWO:**

- HOAW 6. “The Lost Civilization of the Indus Valley”. Take the timed quiz.
- Do INQ Ch 3 Maps Activity
- Do INQ Ch 3 Primary Source Activity

## **WEEK FOUR, Sept 15-21**

Chapter 4: First Empires and Common Cultures in Afro-Eurasia 1250–325 BCE. FOCUS: Early China.

### **DEADLINE ONE**

- Read Chapter 4 and do INQ Chapter 4 Activity.
- Watch the video lecture HOAW 12. “Civilizations Dawn in China Shang and Zhou.” Take the timed quiz.

#### **DEADLINE TWO**

- Watch the video lecture HOAW 15. “Persians and Greeks.” Take the timed quiz.
- Do INQ Ch 4 Primary Sources Activity
- Do INQ Ch 4 Maps Activity.

#### **WEEK FIVE, Sept 22-28**

Early States and Empires—taking stock. FOCUS: War and Religion.

#### **DEADLINE ONE**

- Watch the video lecture HOAW 7. “Vedic Age.” Take the timed quiz.
- Watch the video lecture HOAW 9: “Homer and Indian Poetry.” Take the timed quiz.

#### **DEADLINE TWO**

- Watch the Discussions Assignment video, post to Discussions Week 5, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

#### **WEEK SIX, Sept 29-Oct 5**

Chapter 5: Worlds Turned Inside Out, 1000–350 BCE; FOCUS: Axial Age Ideas.

- Read Chapter 5 and do INQ Chapter 5 Activity.
- Watch the video lecture HOAW 13. “Confucius and the Greek Philosophers.” Take the timed quiz.

#### **DEADLINE TWO**

- Watch the video lecture HOAW 14. “Mystics, Buddhists, and Zoroastrians.” Take the timed quiz.
- Do INQ Ch 5 Primary Source Activity.
- Watch the Discussions Assignment video, post to Discussions Week 6, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI

check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

### **WEEK SEVEN, Oct 6-12**

Chapter 6: Shrinking the Afro-Eurasian World, 350 BCE–100 BCE; FOCUS: The Great Man Theory of History.

#### **DEADLINE ONE**

- Read Chapter 6 and do INQ Chapter 6 Activity.
- Watch the video lecture HOAW 19. “Philip of Macedon Architect of Empire.” Take the timed quiz.
- Do the INQ Ch 6 Map Activity.

#### **DEADLINE TWO**

- Watch the video lecture HOAW 20. “Alexander the Great Goes East.” Take the timed quiz.
- Watch the video lecture HOAW 21. “Unifiers of India Chandragupta and Asoka.” Take the timed quiz.
- Watch the Discussions Assignment video, post to Discussions Week 7, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

### **WEEK EIGHT, Oct 13-19**

MIDTERM. Reflect on your learning.

#### **DEADLINE TWO**

- Watch the feature-length documentary, *Hero*, directed by Zhang Yimou (2002).
- Submit Reflective Essay 1, using the provided template.

### **WEEK NINE, Oct 20-26**

Chapter 7: Han Dynasty China and Imperial Rome, 300 BCE–300 CE; FOCUS: Sexuality in Roman and Han Empires.

#### **DEADLINE ONE**

- Read Chapter 7 and do INQ Chapter 7 activity.
- Watch the video lecture HOAW 25: "The Great Empire of the Han Dynasty." Take the timed quiz.

#### **DEADLINE TWO**

- Watch the video lecture HOAW 33: "Han and Roman Empires: Problems." Take the timed quiz.
- Do INQ Ch 7 Primary Source Activity.
- Watch the Discussions Assignment video, post to Discussions Week 9, and respond to your classmates' posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

#### **WEEK TEN, Oct 27-Nov 2**

Chapter 8: The Rise of Universal Religions, 300–600 CE; FOCUS: American Civilizations.

#### **DEADLINE ONE:**

- Read Chapter 8 and do INQ Chapter 8 Activity.
- Watch the video lecture HOAW 34. "Early Americas." Take the timed quiz.

#### **DEADLINE TWO**

- Do INQ Ch 8 Primary Sources Activity.
- Watch the Video Lecture, HOAW 36 "Blood and Corn—Mayan Civilization" and take the timed quiz.
- Watch the video lecture *Lost Worlds of South America 1*: "South America's Lost Cradle of Civilization." Take the timed quiz.

#### **WEEK ELEVEN, Nov 3-9**

Chapter 9: New Empires and Common Cultures, 600–1000 CE; FOCUS: Tang China and the Islamic World: Different Historical Lenses.

#### **DEADLINE ONE**

- Read Chapter 9 and do INQ Chapter 9 Activity.
- Watch the video lecture HOAW 44 "The Golden Age of Tang Culture" and take the timed quiz.
- Watch the video lecture *Living History 18* "The Concubine Empress: Wu Zetian" and take the timed quiz.

## **DEADLINE TWO**

- Watch the video lecture HOAW 45 “The Rise and Flourishing of Islam” and take the timed quiz.
- Watch the video lecture *Living History* 19 “Mohammad’s Awakening and Escape” and take the timed quiz.
- Watch the Discussions Assignment video, post to Discussions Week 11, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

## **WEEK TWELVE, Nov 10-16**

A Case Study: Biases in Historical Analysis

### **DEADLINE ONE**

- Look at the PPT file, Introduction to Read Ibn Fadlan's Account with map; then read “Ibn Fadlan, The Viking Rus, 922” (56-63). Watch the video lecture, *Living History* “Vladimir Smashes the Idols of the Rus.” Take the timed quiz.

### **DEADLINE TWO**

- Watch the Discussions Assignment video, post to Discussions Week 12, and respond to your classmates’ posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

## **WEEK THIRTEEN, Nov 17-23**

Chapter 10: Becoming “The World,” 1000–1300 CE; Focus: What does it all mean?

### **DEADLINE ONE**

- Read Chapter 10 and do INQ Chapter 10 Activity.
- Watch the video lecture HOAW 38 “The Art and Architecture of Power.” Take the timed quiz.

### **DEADLINE TWO**

- Watch the video lecture HOAW 46 “Holy Men and Women—Monasticism and Saints” and take the timed quiz.
- Do the INQ Ch 10 Primary Sources Activity.

- Watch the Discussions Assignment video, post to Discussions Week 13, and respond to your classmates' posts. To receive a score, students must also submit their post to a separate AI check tool using the provided template. (Post due by SUNDAY 5 p.m.; comments by MONDAY END OF DAY.)

### **WEEK FOURTEEN, Nov 24-30**

Chapter 11: Death and Recovery in Afro-Eurasia 1350–1500; Focus: The Black Death Across Cultures.

#### **DEADLINE ONE**

- Read Chapter 11 and Do INQ Chapter 11 Activity.
- Do INQ Ch 11 Maps Activity.

Watch the video lecture HOWA 47 “Charlemagne—Father of Europe.”

#### **DEADLINE TWO**

- Watch the video lecture HOAW 48 “Endings and Beginnings. What does it all mean?” Take the timed quiz.
- Do INQ Ch 11 Primary Sources Activity.

### **WEEK FIFTEEN, Dec 1-7**

END OF TERM. Reflect on your learning.

#### **DEADLINE TWO**

Submit Reflective Essay 2, using the provided template.

### **Required Reading**

*Worlds Together, Worlds Apart: A History of the World: From the Beginnings Through the 15th Century*, Vol 1., 7th Edition Robert Tignor, et al. W. W. Norton & Company, Inc. **Recommended Reading**

### **Recommended Technology**

Microsoft Silverlight version 5.1 or higher and/or Flash Player 10.2.159.1 or higher. For more information see final part of the syllabus.