University of North Texas at Dallas
HIST 4700-001
Texas History
SYLLABUS

Semester, Fall 2025

	Department of	Political Science and History	School of	Liberal Arts and Sciences

Instructor Name:	Mark Stanley, Ph.D.
Office Location:	FH 219
Office Phone:	N/A
Email Address:	Mark.Stanley@untdallas.edu

Office Hours:	TBA via Canvas Or by Appt.

Classroom Location:	FH 337
Class Meeting Days & Times:	MW 2:30-4:00 PM

Course Catalog Description:	(3) hours. Examines the various cultures that have inhabited Texas from its first settlement by Native peoples to the present. The region began as a crossroads of North America, contested by different Indian groups, European empires, and later Mexico and the United States. The class will also cover major people, events, and processes that shaped Texas' development we will also examine maps, paintings, photographs, and film clips from different eras. Major themes of the course will include Texas' multicultural heritage, cultural contestation over land and identity, and deconstructing powerful regional myths from the Alamo to the Texas Rangers. No prerequisites.

Prerequisites:	None
Required Text:	Robert Calvert, Arnoldo de Leon, Gregg Cantrell. *The History of Texas*, 6th Ed. ISBN 9781119581437

Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com

Supported Browsers: Chrome Firefox Flash 28, 29 (for audio/video) Internet Explorer 11 Safari 10, 11 Supported Devices: iPhone Android Chromebook (Tablet users can use the Canvas app)	**Getting Help with Canvas** **Canvas 24 /7 Phone Support for Students:** 1-833-668-8634 **Canvas Help Resources:** web: https://community.canvaslms.com/docs/DOC-10701 **For additional assistance, contact Student Assistance (Distance Learning):** Founders Hall, Rm 124 phone: (972) 338-5580 email: distancelearning@untdallas.edu

	If you are working with Canvas 24/7 Support to resolve a technical issue, keep me updated on the troubleshooting progress. For a course-related issue (course content, assignment or quiz difficulties) please contact me during office hours or by email.

Course Goals or Overview: **The following four Core Objectives must be addressed in each course approved to fulfill this category requirement***:*

Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

Courses involve the interaction among individuals, communities, states, the nation, and the world considering how these interactions have contributed to the development of the United States and its global role.

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of the component area.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
2	Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making
3	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4	Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Course Outline/Schedule

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

MODULE 1

Date(s)	Topic/Assignment Due	Readings
8/25-10/1	Introduction	
	Geography & Peoples	HOT, Ch. 5
	Spanish Colonial Era	HOT, Ch. 5
	Texas Under the Mexican Flag	HOT, Ch. 6
	The Texas Revolution	HOT, Ch. 7
	The Texas Republic	HOT, Ch. 8
	Annexation & Mex.-Amer. War	HOT, Ch. 8,
10/1	Reaction 1 Due	
10/1	**Exams for MOD 1 Available**	**(At 12:01AM)**
10/1	**Content Exam 1 Due**	**(By 11:59 PM)**
10/8	**Essay Exam 1 Due**	**(By 11:59 PM)**

MODULE 2

Date(s)	Topics/Assignments Due	Readings
10/6-11/3	Antebellum Texas	HOT, Ch. 9
	Secession & Civil War	HOT, Ch. 9
	Reconstruction in Texas	HOT, Ch. 10
	The Cattle Kingdom	HOT, Ch. 11
	Texas & the New South	HOT, Ch. 12
	Reform in Texas	GTT, Ch. 13,
11/3	**Reaction 2 Due**	
11/3	**Exams for MOD 2 Available**	**(At 12:01AM)**
11/10	**Content Exam 2 Due**	**(By 11:59 PM)**
11/10	**Essay Exam 2 Due**	**(By 11:59 PM)**

MODULE 3

Date(s)	Topics/Assignments Due	Readings
11/3-12/3	Texans & WW 1	HOT, Ch. 13
	Texas in the 1920s	HOT, Ch. 14
	Texas in the Great Depression	HOT, Ch. 14
	Texans & WW 2	HOT, Ch. 15
	Post-War Civil Rights	HOT, Ch. 15
	Modern Texas	HOT, Ch. 16
11/24	**Reaction 3 Due**	
12/3	**Exams for MOD 3 Available**	**(At 12:01AM)**
12/10	**Content Exam 3 Due**	**(By 11:59 PM)**
12/10	**Essay Exam 3 Due**	**(By 11:59 PM)**

NOTE: All times are U.S. Central time. I reserve the right to change the schedule at any time for the good of the class.
All dates are approximate. HOT=History of Texas. *See "Reading Summaries" below.

Course Evaluation Methods

Text Usage:
For this course your primary text will be _History of Texas._ All lectures are aligned with the text to reinforce the material. You will also need to draw upon general knowledge and background gained in readings from the _History of Texas_ text for some of the analysis of your essay exams as well as content knowledge for content exam.

Content Exams
There are three content exams each is worth 10% and will be conducted online. Collectively these are worth 30% of the course grade. Content will come from both lectures and assigned readings of _History of Texas_ in each course modules.

Essay Exams
Exams for this class will be in a written format and conducted online. These will consist of an essay worth 100%. Students will receive all possible essay questions (4 or 5), which will be covered in each lecture in advance. (You may also find the questions in the study guides.) There are three essay exams (1 per module) and each is worth 15%. Collectively these are worth 45% of the course grade.

Reaction Papers

This assignment will be graded on a standard 0-100% scale same as Essay Exams.

Essay Should Contain the following Elements:

- 250-500 Words (12 point font appx.)
- Bibliographic Entry at the top.
- Give the author's main point.
- Directly quoted material with page number.
- Be prepared to discuss in class.

Taking Exams

Essays are turned in online. You will have a two hour window in which to do this. This is a Two-Step Process:>>>>

1: Log into the class and click on the "Assignments" menu option. Select the exam you're taking.

2: For Essay Exams, you will have to upload it via "Turn-It-In." When you select the essay exam, you will be taken immediately to the Turn-it-in website so I can check for **plagiarism and AI.** (Note: you must use the link to Turn-It-In.com on the course home page. Do not go to Turn-It-In.com to do this.)

Plagiarism & Artificial Intelligence (AI)

I know many of you are studying together, but your essays will have to be independently produced pieces of work that do not use another student's work or overly use another source's information word for word--this includes any use of Artificial Intelligence (AI) software. Make sure what you turn in is your own work. You will not know in advance which essay you are assigned, therefore, gambling on one student you are working with not getting the same essay is a bad idea. *ALSO, be advised, Turn-It-In will give me a detailed plagiarism report that will include any internet sources used (absolutely none), any essay previously turned-in to the website, and all other student's essays. In addition, Turnitin will give an AI report showing suspected AI created work (none allowed.) I will also be using other AI detection software.*

Use of Artificial Intelligence (AI) composition software, such as Chat GPT, is not allowed in this class for any stage or phase of written work, including generation of ideas, writing of text, or rewriting your own work. Doing so is considered a violation of the cheating and plagiarism standards of the UNTD Code of Academic Integrity.

Returning Exams:

Students will receive access to graded exams, exam grades, and comments in 7 to 10 days from the exam's due date. To view your graded exam, go to the turnitin.com link where you originally uploaded it. To view a graded and marked paper, the student user will need to click on the blue "View" button next to the assignment. The student GradeMark paper view will open in a separate window in which the student may view or print the grade and comment information. Not all browsers will be able to display the complete features of the GradeMark product. If a browser that is not fully supported is being used, a notification will come up to inform the user.

Course Grading Matrix:

Activities/Assignments	Value (percentages)
Content Exam 1	10%
Essay Exam 1	15%
Content Exam 2	10%

Essay Exam 2	15%	
Content Exam 3	10%	
Essay Exam 3	15%	
Reaction Papers	15%	
Attendance/Participation	10%	
Total:	**100%**	

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students:
The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking
UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at titleix@untdallas.edu or file a report here.

Pregnancy, Pregnancy Related Conditions and Parenting Modifications Under Title IX
UNT Dallas is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy related conditions. If you are a pregnant, have pregnant related conditions or a parenting student (child under one-year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at titleix@untdallas.edu The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette":

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at https://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014. pdf. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Assistance: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor. If the problem is still not resolved, call Student Distance Learning. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements