University of North Texas at Dallas

School of Behavioral Health and Human Services

Summer 2025

HSML 3000.0071*: Human Service in the Nonprofit Sector; 3 Credit Hrs.**

Department of	Human Services
Instructor Name	Aleshia Alexander, Ph.D.
Office Location	Dal 1 Suite 105K
Office Phone	Microsoft Teams
Email Address	Aleshia.alexander@untdallas.edu
Office Hours	Tuesday, 10:00 a.m.-12:00 p.m.
Virtual Office Hours	Available upon request
Course Format/Structure	Online (8 weeks)
Classroom Location	100% Online
Class Meeting Days & Times	Online class
Course Catalog Description	The foundation course for students interested in a career in one of the human service professions. Examination of the philosophy, values, roles and responsibilities of human services and human service workers in today's society. Examination of personal needs, interests, and potential strengths as a professional human service worker.
Prerequisites	None
Required Text	Newman, M. (2024). *Effective Management of Nonprofit Organizations*. Routledge. ISBN-13: 978-1-032-46087-1
Recommended Text & References	American Psychological Association. (2019). Concise Guide to APA Style (7th ed.). American Psychological Association.
Access to Learning Resources	**UNT Dallas Library:** Phone: (972) 338-1616; Website URL: http://www.untdallas.edu/library **UNT Dallas Bookstore:** Phone: (972) 780-3652; Website URL: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com
Canvas Resources Supported Browsers: • Chrome 67 & 68 • Firefox 60 & 61 • Flash 29, 30 (for audio/video) • Respondus Lockdown Browser • Safari 10, 11	**Getting Help with Canvas:** **Canvas 24/7 Phone Support for Students: 1-833-668-8634** **Canvas Help Resources:** **Canvas Student Guide -** https://community.canvaslms.com/docs/DOC-10701 For additional assistance, contact Student Assistance (UNT Dallas Distance Learning): DAL1, Room 157

	Phone: 972-338-5580 Email: distancelearning@untdallas.edu
Supported Devices: • iPhone • Android • Chromebook *Note: Tablet users can use the Canvas app* **Screen Readers:** • VoiceOver (Safari) • JAWS (Internet Explorer) • NVDA (Firefox) *Note: There is no screen reader support for Canvas in Chrome*	**If you are working with Canvas 24/7 Support to resolve a technical issue, please keep me updated on the troubleshooting progress.** **If you have a course-related issue (e.g., course content, assignment trouble, quiz difficulties), please contact me during office hours or by email.**

Course Overview

Course Goals/Overview: The goal of this course is to help students apply theories, principles, and skills associated with the delivery of Human Services.

Learning Objectives/Outcomes:
At the end of this course, the student will
1. Understand and explain the role and function of nonprofit organizations within the broader human services system.
2. Analyze and apply ethical standards for human service professionals.
3. Describe the organizational needs, funding sources, and governance structures of nonprofit human service agencies.
4. Demonstrate professional communication, teamwork, and problem-solving skills through collaborative assignments related to nonprofit agency analysis and service planning.
5. Effectively write and verbalize communication through reflection and presentation.
6. Develop and present recommendations for service improvement, based on research and analysis of a selected nonprofit organization.

HSML 3000: Human Service in the Nonprofit Sector

Tentative Course Calendar

Disclaimer: This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via email or Canvas announcement. Additional readings and activities may be added at the discretion of the instructor.

Week	Dates	Topic	Readings	Assignments
1	5/19-5/25	Foundations of Nonprofits	Review Course Syllabus Review Nonprofit Agency Assignment Chapter 1: The Nonprofit Basics Chapter 2: Mission & Planning Chapter 3: Ethics in Human Services	Discussion #1 Weekly Quiz Weekly Check-in Nonprofit Agency Team Formation
2	5/26-6/1	Applied Knowledge	No assigned readings Holiday: May 26th	Ethics Assignment Weekly Check-in Part 1: Nonprofit Agency Assignment
3	6/2-6/8	Managing People in Nonprofits & Governance	Chapter 4: Nonprofit Staff Chapter 6: Leadership and Decision-Making in Human Services Chapter 7: Board of Directors & Governance	Discussion #2 Professional Certificate #1 Weekly Quiz Weekly Check-in
4	6/9-6/15	Fundraising and Financial Stewardship	Chapter 10: Fundraising & Donor Stewardship Chapter 11: Selling the Cause Chapter 12: Grants, Corporate Giving, & Other Funding	Weekly Quiz Weekly Check-in Part 2: Nonprofit Agency Assignment
5	6/16-6/22	Community Engagement & Global Impact	Chapter 13: Advocacy Chapter 14: Programs, Services, & Events Chapter 15: Global Impact & Diversity	Weekly Quiz Weekly Check-in Part 3: Nonprofit Agency Assignment
6	6/23-6/29	Volunteer Engagement & Team Conflicts	Chapter 8: Volunteer Engagement Chapter 9: Teams Conflict and Personality	Discussion #3 Professional Certificate #2 Weekly Quiz Weekly Check-in
7	6/30-7/6	Applied Knowledge	No assigned readings Holiday: July 4th	Discussion #4 Weekly Check-in Part 4: Nonprofit Agency Assignment
8	7/7-7/12	Integration and Reflection	Final Presentations and Course Wrap-Up	Nonprofit Agency Final Presentation (Due: 7/12 by 11:59 PM CST)

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. The instructor is responsible for assigning the final grade in the course. Evaluation is based on acquisition of course objectives as evidenced in performance on assignments, objective achievement assessments, and class engagement. Rubrics are provided for each graded assignment.

- **Exams** – *written tests designed to measure knowledge of presented course material*.
- **Assignments** – *written assignments designed to supplement and reinforce course material*.

- **Projects** –*assignments designed to measure ability to apply presented course material*.

Final grades are based on cumulative raw scores as described below:

Grading Procedures

Disputes regarding grades should be addressed by making an appointment with me within one week of receiving the grade. If you would like to discuss your course grade, appointments must be scheduled with me prior to the week of finals. Late assignments will not be accepted after the end of Week 7.

Discussions (4@30 points=120 points): Students will engage in topic-specific, weekly discussions in Canvas. For each topic, students will post an original message in the discussion forum and will be expected to respond to at least one of their peers' discussions. Due to the interactive nature of the conversations in the discussions, late submissions are not accepted. Please refer to the Discussion Board Posting Guide for further information on discussion board posting requirements.

Non-Profit Agency Analysis (400 points): You will research a human service nonprofit organization you are most interested in using formal APA writing style. It is highly suggested you begin working on this multi-component assessment as soon as possible adhering to the instructions listed in the weekly modules. You will also create a community resource document.
- Pt 1: Organizational Identification (100 pts)
- Pt 2: Organizational Leadership Composition and Structure (100 pts)
- Pt 3: Program Analysis (100 pts)
- Pt 4: Recommendations for Improvement (100 pts)

Weekly Check-in (7@5points=35 points): Quick weekly activity designed to give you the opportunity to reflect on your performance and experience from the previous week. Students check-in through the class Canvas site.

Ethical Analysis (1@100 points = 100 points): Students will be required to apply concepts and frameworks to real-life scenarios.

Quizzes (5 @ 30 points = 150 points): Quizzes are low risk, formative assessments that provide students with opportunities to evaluate their level of personal learning. Quizzes are completed in Canvas and students have two attempts to complete each assessment. While quizzes do provide easy points for students, well performing students choose to use them as an opportunity to gauge how well they understand the course material presented.

Professional Development Certificates (2@25 points= 50 points): As part of your preparation for a career in Human Services Nonprofit Management, this course includes a series of assignments focused on professional development and lifelong learning. You will complete and reflect on at least two professional development certificates related to Human Services.

Final Assessment (100 points): The final assessment will be a presentation that entails your NPO.

Grading Matrix:

Learning Outcomes	Assignments		
1, 3,4,5	Discussion Boards	4@30	120 points
1,3,4,5,6	Nonprofit Agency Assignments	4@100	400 points
5	Professional Development Certificates	2@25	50 points
	Weekly Check-in	7@5	35 points
2	Ethics in Action: Scenario Analysis	1@100	100 points
1,2,3,4	Chapter Quizzes	5@30	150 points
	Assessments		
1,2,3,4,5,6	Final: Nonprofit Agency Project Presentation	1@100	100 points
	Cumulative Points: 955		

Grade Determination: The instructor is responsible for assigning the final grade in the course. Evaluation is based on acquisition of course objectives as evidenced in performance on assignments, objective achievement assessments, and class engagement. Rubrics are provided for each graded assignment. Final grades are based on cumulative raw scores as described below:

Final Grade	Points Required	Performance Level	When reviewing and evaluating student work
A	900 +	Excellent	Performance approaches complete achievement of course requirements.
B	800-899	Good	Performance is above the level expected from most students but does not approach complete achievement of the course requirements.
C	700-799	Average	Performance is about the level expected from most students.
D	600-699	Below Average	Performance is at or above the minimum level to pass the course but does not demonstrate successful achievement of course requirements.
F	0-599	Failure	Performance is below the minimum level to pass the course

Course-Specific Policies

Attendance and Participation Policy: As a 3-credit course, the time estimated to complete all micro-lectures, readings, learning activities, and exploration projects is 12 hours/week. Course attendance in an online course is regarded differently from a regular classroom course. Regular online participation and communication with the instructor are the essential markers.

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at https://www.untdallas.edu/hr/upol.

Grading Policy: While I will make every effort to grade your assignments promptly, there may be occasions when it takes up to two weeks to complete the grading process. All grades will be posted to Canvas as they become available.

Due to the nature of our schedule, assignments may not be resubmitted once they have been submitted and graded; you are strongly encouraged to seek clarification and support well before the due dates to ensure your best work is submitted on time.

Late Submission Policy. Written work should be turned in according to the class schedule. Assignments are due in Canvas on the day indicated as the deadline. Plan ahead and try to complete assignments well in advance to avoid last-minute problems. Computer difficulties will not be accepted as an excuse for late submission. Students are encouraged to check with different browsers and security levels. If settings on home computers are not compatible, they are encouraged to use libraries or computer labs on campus or local/private cyber cafes. It is a good idea to allow plenty of time for eleventh-hour adversities. Again, assignments are due on the announced deadline.

Late submissions are discouraged but will be accepted under the policy described below. Students who are aware of an upcoming conflict with a deadline are encouraged to submit early. If you have concerns about your ability to honor an upcoming deadline, please contact Dr. Alexander to discuss your specific situation.

Unless noted otherwise, beginning at the deadline, each 24-hours may reduce your earned points by 3 points per day of late submission, down to zero points earned. **Assessments and discussion board assignments are not allowed to be submitted late** (if you have extenuating circumstances, send me an email).

Course Communication: It is the responsibility of all students to check Microsoft Teams, Canvas and UNT Dallas email regularly for class announcements, new course information and documents, assignments, and assignment feedback, and any changes that may arise during the course. When communicating with professor, please send emails through the UNT Dallas email address (Aleshia.alexander@untdallas.edu). Email and messages will be responded to within three (3) business days. Messages sent on Fridays after 12 p.m. may not receive a response until Monday. If the following Monday is a holiday, then you'll receive a response on the following Tuesday, or thereafter.

Remember that email is not instant messaging, and every effort will be made to provide a response within the specified timeframe. Follow rules of courtesy and etiquette when sending e-mails. Address

Dr. Alexander by name and use formalities and rules of the English language and NOT informal texting shortcuts.

In the subject line of the email state the course you are referencing and the purpose for the email (Example: HSML 3000: Question about an assignment).

Notifications: Any changes to the course schedule will be posted in Canvas Announcements and disseminated via Outlook email. Periodically announcements may appear in the course to provide general information, make special requests, or notify you of any changes. These announcements can be accessed from Canvas by clicking "Announcements" listed in the menu on the left side of the screen.

Learning Activities and Assignment Format: Learning Activities are a method of assessing student participation and learning. A calendar is posted in your course syllabus and contains all activities, assignments, and due dates. All assignments are due on the date and time specified and should be submitted in the required format and to the correct location in Canvas. All times given as deadlines and for events will be presented in CT (Central Time Zone).

All posted assignments must be typed 12-inch font, using either Times New Roman or Arial font (APA guidelines). Handwritten assignments in any part are not acceptable. All assignments must be completed using complete sentences and checked for spelling and grammar. Include a standard cover page with all written assignments, except responses to discussion board questions. Assignments missing a cover page will receive a 3-point deduction. Students are responsible for all course assignments and notices posted on the course home page, and all messages sent to students via email. Having problems with your computer and/or printer, or failing to view the assignment are unacceptable reasons for failing to complete an assignment on the due date.

Please note that the excuse that you "did not know when the assignment was due" will NOT be accepted. Detailed instructions are given for all assignments. It is the responsibility of students in online courses to be familiar with the technology and the process for submitting assignments to Canvas. The professor will **NOT** accept assignments submitted via e-mail without prior explicit instructor approval.

Online Attendance and Participation: The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to UNT Dallas' Registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines). No late assignments will be accepted.

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion. No late quizzes or exams will be accepted.
Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at https://www.untdallas.edu/hr/upol).

Course Withdrawal: If you decide to discontinue participation in the course after you have registered, it is your responsibility to officially withdraw from the course by the Registrar's posted deadline. The instructor will not assign you a grade of WN simply because you failed to achieve course objectives and did not officially withdraw from the class.

Other Course Specific Policies

Each class week begins on Monday and ends on Sunday. All graded activities must be submitted according to the instructions provided within the designated submission box in Canvas. Each week, a list of the weekly learning activities, resources, and assessments will appear in Canvas followed by links to the appropriate activities.

Modules will be opened every two weeks (2 modules per week). It is your responsibility to ensure your assignments are completed. Please do not email Dr. Alexander requesting modules be opened early to accommodate your schedule.

Should technical problems arise with course delivery, alternate but equivalent assignments may be given by the instructor so long as the overall learning objectives, general time frame and grading structure for the course are sustained.

Exam Policy: When an assessment is scheduled, all students are expected to take it at the scheduled time. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at https://www.untdallas.edu/hr/upol). An alternate exam may be given at the discretion of the instructor only where a student submits an approved university excuse prior to the scheduled exam, or immediately following the period covered by the excuse. Students are encouraged to complete all assessments early in the submission window as to avoid inability to submit due to technical issues.

Course Withdrawal: If you decide to discontinue participation in the course after you have registered, it is your responsibility to officially withdraw from the course by the Registrar's posted deadline. The instructor will not assign you a grade of WN simply because you failed to achieve course objectives and did not officially withdraw from the class.

Use of Canvas: Students must regularly check the Canvas platform for updates, announcements, and new course materials. It is the student's responsibility to stay informed about any changes or additions to the course content and schedule. A good standard of practice is to log onto the course at a minimum of two times a day to review announcements, course updates, or other related course correspondence. While Canvas can be accessed via mobile devices, students are advised that assignments may not always successfully submit from a mobile device. It is recommended to use a desktop or laptop computer for submitting assignments to ensure they are properly uploaded.

Use of Cell Phones and Other Electronic Devices: All cell phones and personal electronic devices must be silenced or turned off during class. Texting, taking calls, or using devices for non-class purposes is not permitted unless explicitly allowed by the instructor for a specific activity. Students needing to respond to an emergency should quietly step out of the classroom.

Use of Laptops and Tablets: Laptops and tablets are allowed for notetaking and course-related activities only. Students are expected to use these devices in a way that does not distract others. Instructors may restrict laptop use during discussions, group work, or certain class activities to promote engagement and equity.

Food and Drink in the Classroom: Students may bring drinks with secure lids and small, non-disruptive snacks into the classroom, provided they do not create noise, mess, or odors that could distract others. Please be considerate of classmates and clean up after yourself. In classrooms with special equipment (e.g., computer labs), food and drink may be prohibited entirely.

Assignment of Incomplete: ("I") Grade A grade of "I" (Incomplete) may be given for work which is of passing quality but which, due to circumstances beyond the student's control, is not complete. Students who request an "I" must enter into a written agreement with the instructor regarding expectations for deadlines for submitting missing coursework. It is the student's responsibility to initiate this process and issuance of an "I" is at the instructor's discretion.

Dr. Alexander's Stance on ChatGPT (Artificial Intelligence): Do Not Use "This course assumes that work submitted by students – all process work, drafts, brainstorming artifacts, final works – will be generated by the students themselves, working individually or in groups as directed by class assignment instructions. This policy indicates the following constitute violations of academic honesty: a student has another person/entity do the work of any substantive portion of a graded assignment for them, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, and/or using generative AI tools (such as ChatGPT).

Grammar and spellchecking tools such as those integrated into Word may be used. If you have any questions about whether a particular tool or specific use is permitted, check with the professor.

University Policies and Procedures

Students with Disabilities (ADA Compliance):
The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodations must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letter during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu on the first floor of the Student Center.

Canvas Instructure Accessibility Statement: University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at https://www.canvaslms.com/accessibility.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at http://dallascatalog.unt.edu.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Classroom Etiquette: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true).

Web-based Plagiarism Detection: All papers will be turned in through **Turnitin** software which detects plagiarism and the use of AI. Artificial Intelligence programs, such as Chat GPT, are strictly prohibited. Content in this course is private, sensitive, or copyrighted and should never be entered into a chatbot. If a student is suspected of or reported for not following this policy, the consequences will be handled in accordance with the University's policies and procedures of Academic Integrity.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at https://www.untdallas.edu/hr/upol).

Classroom Etiquette: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will

not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true).

Classroom Disruption: Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absent for that class period and any other classes the student misses as a result of not meeting with the Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at https://www.untdallas.edu/hr/upol) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Course Evaluations: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I will not have access to the results of the evaluations until after final grades have posted. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking: UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at titleix@untdallas.edu or file a report here.

Pregnancy, Pregnancy Related Conditions and Parenting Modifications Under Title IX UNT Dallas: is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy related conditions. If you are a pregnant, have pregnant related conditions or a parenting student (child under one-year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at titleix@untdallas.edu The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to http://www.untdallas.edu/police/resources/notifications.

Inclement Weather and Online Classes: Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Technology Assistance: In order to successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus. If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Distance Learning at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups.
For more information see:
- UNT Dallas Canvas Technical Requirements:
  https://community.canvaslms.com/docs/DOC-10721
- Canvas Instructure Support & Unsupported Operating Systems:
  https://community.canvaslms.com/docs/DOC-10720

Additional Resources

- **Career Services**

- **Code of Academic Integrity**

- **Disability Services**

- **Financial Aid & Scholarships**

- **Information & Technology Shared Services (ITSS) Help Desk site.**

- **UNT Dallas Library Resources**

- **UNT Dallas Learning Commons**