LING 3060.0001: Principles of Language Study (3 Hrs)

Department of Languages, Linguistics, and Rhetoric   School of Liberal Arts and Sciences

Instructor Name:	Dr. Marco Shappeck
Office Location:	UNT Dallas, FH #229
Email Address:	marco.shappeck@untdallas.edu
Office Hours (via Zoom):	Wednesday 8-11 a.m. & Friday 8-10 a.m.
Classroom Location:	DAL 1 #326
Class Meeting Days & Times:	Wednesday 11:30 a.m - 2:20 a.m.
Course Catalog Description:	An introductory linguistics course that focuses on the structure of English (sociolinguistics, phonology, morphology, orthography, pragmatics, and syntax). The course includes literacy development, the history of English, dialects of American English and problems of usage.
Prerequisites:	None
Required Text:	Selected readings and handouts posted on Canvas

Access to Learning Resources:
Supported Browsers: Chrome
Firefox
Flash 28, 29 (for audio/video)
Internet Explorer 11
Safari 10, 11

Supported Devices:
iPhone
Android
Chromebook
(Tablet users can use the Canvas app)

UNT Dallas Library:
phone: (972) 780-1616
web: http://www.untdallas.edu/library

Canvas 24/7 Phone Support for Students:
1-833-668-8634
Canvas Help Resources:
https://community.canvaslms.com/docs/DOC-10701

For additional assistance, contact Student Assistance (Distance Learning) FH #124 (972) 338-5580
email: distancelearning@untdallas.edu

Course Goals or Overview

The aim of this course is to explore the relationship between culture, technology, and language use. To achieve this goal, students will connect academic linguistics to the everyday use of the English language around them, as well as to relevant social and educational questions. The course materials and modules provide them with the tools to make these connections to explore their own questions about English, to understand more fully the language they see and hear every day.

Learning Objectives/Outcomes At the end of this course, students will be able to:

1	analyze the sounds in a language and the relationships between them;
2	analyze the structure of words;
3	analyze the structure of phrases and sentences;
4	understand the processes by which languages change;
5	become familiar with varieties of English and to understand why these varieties exist;
6	become familiar with consequences and potential of using phonics and whole-word approaches to reading;
7	understand the relationship between written and spoken language;
8	identify typical and atypical development of first language acquisition
9	demonstrate an understanding of the central concepts and theories of SLA
10	identify how and why ELLs make SL errors and evaluate correction strategies

Online Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Week	Topic(s)	Activities	Point Value	Due Date
This column indicates the specific modules each week of the semester.	*Although there are many concepts and topics covered in each module, a main topic is selected to keep us focus on one major question.*	*A number of activities will be housed in each module. This column helps guide us in terms of which modules are due in each week*	*Each module will have a Part A (usually 20 points) and then a Part B (typically 40 points)*	*Modules are due Wednesday at 11:59 p.m. and Sunday at 11:59 p.m. I list the dates for maximum clarity*
…	…	…	…	…

16-Wk Sem	Topics	Sequence	Modality	Dates
Module 1: Introduction to LING 3060				
Week One	"be like" quotative	Module #1A	In-Person Meeting	Wed, Aug 28 @ 11:30 a.m.
	Canvas Introductions	Module #1B	50 pts.	Sun, Sept 1 @ midnight
Module 2: Sociolinguistics				
Week Two	Language Attitudes & Change	Module #2A	In-Person Meeting	Wed, Sept 4 @ 11:30 a.m.
	Prescriptivism vs. Descriptivism	Module #2B	50 pts.	Sun, Sept 8 @ midnight
Module 3: Sociolinguistics				
Week Three	Standard English	Module #3A	In-Person Meeting	Wed, Sept 11 @ 11:30 a.m.
	Regional Dialects	Module #3B	50 pts.	Sun, Sept 15 @ midnight
Module 4: Sociolinguistics				
Week Four	Smurfshop #1	Module #4A	In-Person 50 points	Wed, Sept 18 @ 11:30 a.m.
	Sociolects & AAVE	Module #4B	50 points	Sun, Sept 22 @ midnight
Module 5: Phonology				
Week Five	Phonemes	Module #5A	In-Person Meeting	Wed, Sept 25 @ 11:30 a.m.
	IPA	Module #5B	50 pts.	Sun, Sept 29 @ midnight

16-Wk Sem	Topics	Sequence	Modality	Dates
Module 6: Phonology				
Week Six	Consonants	Module #6A	In-Person Meeting	Wed, Oct 2 @ 11:30 a.m.
	Vowels	Module #6B	50 pts.	Sun, Oct 6 @ midnight
Module 7: Phonology				
Week Seven	Phonological Awareness	Module #7A	In-Person Meeting	Wed, Oct 9 @11:30 a.m.
	Phonemic Awareness	Module #7B	50 pts.	Sun, Oct 13 @ midnight
Module 8: Orthography				
Week Eight	Etymology	Module #8A	50 pts.	Wed, Oct 16 @ 11:30 a.m.
	Smurf Project #2	Module #8B	50 pts.	Sun, Oct 20 @ midnight
Module 9: Morphology				
Week Nine	Word Creation	Module #9A	In-Person Meeting	Wed, Oct 23 @ 11:30 a.m.
	Affixation	Module #9B	50 pts	Sun, Oct 27 @ midnight
Module 10: Morphology				
Week Ten	Derivation & Inflection	Module #10A	In-Person Meeting	Wed Oct 30 @ 11:30 a.m.
	Parts of Speech / Lexical Categories	Module #10B	50 pts.	Sun, Nov 3 @ midnight

16-Wk Sem	Topics	Sequence	Modality	Dates
Module 11: Morphology				
Week Eleven	Smurfshop #3	Module #11A	In-Person 50 pts.	Wed, Nov 6 @ 11:30 a.m.
	Word Analysis	Module #11B	50 pts.	Sun, Nov 10 @ midnight
Module 12: Syntax				
Week Twelve	Parts of Speech	Module #12A	In-Person Meeting	Wed, Nov 13 @ 11:30 a.m.
	Subject & Predicate	Module #12B	50 pts.	Sun, Nov 17 @ midnight
Module 13: Syntax				
Week Thirteen	Noun Phrases	Module #13A	In-Person Meeting	Wed, Nov 20 @ 11:30 a.m.
	Prepositional Phrases	Module #13B	50 pts.	Sun, Nov 24 @ midnight
[Online] Module 14: Syntax [Online]				
Week Fourteen	Action Verbs	Module #14A	Online	Wed, Nov 27 @ 11:30 a.m.
	Linking Verbs	Module #14B	50 pts.	Sun, Dec 1 @ midnight
Module 15: Final Exam Preparation				
Week Fifteen	Smurfshop #4	Module #15A	In-Person 50 pts.	Wed, Dec 4 @ midnight
	Active and Passive Voice	Module #15B	Practice Quiz	Sun, Dec 8 @ midnight
[Online] Module 16: Final Exam [Online]				
Week Sixteen	Final Exam	Module #16	100 pts.	Wed., Dec 11th 11 a.m. [ONLINE]

Course Evaluation Methods

Course Evaluation Methods: This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- *Quizzes: online quizzes taken on Canvas where both true-false and multiple-choice questions are used to assess comprehension of the assigned readings*

- *Assignments: written online assignments in the form of discussion board posts, mini-essays, or worksheets*

- *Smurf Projects: In-class group projects based on the "Smurf versus Smurf" comic book*

- *Final Exam : Assessment designed to measure knowledge of course content; questions types will include multiple choice or true/false; notebook may be used during exam.*

Assessments Values

9 x 50 points = 450 points | Quizzes

5 x 50 points = 250 points | Assignments

4 x 50 points = 200 points | Smurf Projects

1 x 100 points = 100 points | Final Exam

1000 points = Maximum Value

Grading Matrix

A = 900/1000 points

B = 800/899 points

C = 700/799 points

D = 600/699 points

F = 000-599 points

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided:
http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Graded Assignment Policy:
Exams and quizzes should be taken as scheduled. All graded assignments should be turned in on the due date indicated in the course schedule. If you are unable to complete a graded assignment by the deadline indicated, the following scenarios are applicable:
1) Students may contact me at least 24 hours prior to the scheduled deadline to make other arrangements. With prior approval from instructor. there will be no penalty assessed for late work.
2) All non-approved late assignments will be penalized one letter grade per day late.
   a. 10 minutes – 24 hours late: highest grade assessed is a B
   b. 24 to 36 hours late: highest grade assessed is a C
   c. 36 to 48 hours late: highest grade assessed is a D
3) All non-approved late assignments turned in more than 48 hours late will receive a zero (0). Students concerned about a late assignment grade are encouraged to make an appointment with me to discuss the situation during office hours. Alternative assignments may be available on a case-by-case basis.

Exam Policy: Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection*:* Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13 ● https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html