

**University of North Texas at Dallas**  
**Fall 2024**  
**Collaborative Research PSYC 3380 (3-hours)**

<b>Department of</b>	Psychology	<b>School of</b>	Liberal Arts & Sciences
<b>Instructor Name:</b>	Dr. Heekyeong Park		
<b>Office Location:</b>	FH 263		
<b>Office Phone:</b>	972-338-1132		
<b>Email Address:</b>	Heekyeong.Park@untdallas.edu		
<b>Office Hours:</b>	TBA Office hour scheduling link - <a href="https://calendly.com/heekyeong-park/15min">https://calendly.com/heekyeong-park/15min</a>		
<b>Classroom Location:</b>	Online		
<b>Class Meeting Days &amp; Times:</b>	Monday 12:00 -12:50 pm		
<b>Course Catalog Description:</b>	Student researchers will explore an empirical question of interest. Under mentorship of instructor, each student is directly involved in empirical research, including literature review, hypothesis generation, research design, data collection, data analysis, and interpretation. May be repeated for credit.		
<b>Prerequisites:</b>	Introduction to Psychology, PSYC 1100		
<b>Required Text:</b>	Faculty will provide all reading material in advance, either electronically or via hardcopy in class. * Readings: You are responsible for completing the readings for the day they are assigned and coming to class prepared to discuss them.		
<b>Access to Learning Resources:</b>	<b>UNT Dallas Library:</b> phone: (972) 780-1616 web: <a href="http://www.untdallas.edu/library">http://www.untdallas.edu/library</a> email: <a href="mailto:library@untdallas.edu">library@untdallas.edu</a>  <b>UNT Dallas Bookstore:</b> phone: (972) 780-3652 web: <a href="http://www.untdallas.edu/bookstore">http://www.untdallas.edu/bookstore</a> e-mail: <a href="mailto:untdallas@bkstr.com">untdallas@bkstr.com</a>		
<b>Supported Browsers:</b> Chrome Firefox 60 & 61 Flash 29, 30 (for audio/video) Respondus Lockdown Browser Safari 10, 11  <b>Supported Devices:</b> iPhone Android Chromebook <i>(Tablet users can use the Canvas app)</i>  <b>Screen Readers:</b>	<b>Access Canvas via <a href="http://untdallas.instructure.com">untdallas.instructure.com</a></b> <ul style="list-style-type: none"> <li>• <b>Username:</b> your EUID #</li> <li>• <b>Password:</b> your password</li> </ul> <b>Getting Help with Canvas:</b>  <b>Canvas 24/7 Phone Support for Students: 1-833-668-8634</b>  <b>Canvas Help Resources:</b> <b>Web:</b> <a href="#">Canvas Student Guide</a>  <b>For additional assistance, contact Student Assistance (Distance Learning):</b>		

<p>VoiceOver (Safari) JAWS (Internet Explorer) NVDA (Firefox)</p>	<p>DAL 1, Rm 157 phone: (972)338-5580 email: <a href="mailto:distancelearning@untDallas.edu">distancelearning@untDallas.edu</a></p> <p><b><i>If you are working with Canvas 24/7 Support to resolve a technical issue, make sure to keep me updated on the troubleshooting progress.</i></b></p> <p><b><i>If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me during office hours or by email.</i></b></p>
<p><b>Goals, Learning Objectives, &amp; Outcomes:</b> At the end of this course, students will be able to:</p>	
1	<ul style="list-style-type: none"> <li>• <b>Goal:</b> Understand and utilize professional standards of developing and reporting research ideas in the discipline of psychology. (<i>Knowledge Base in Psychology</i>)</li> <li>• <b>Objectives:</b> a) complete a literature review and b) write a research report in APA format covering the literature review and hypothesis under study</li> <li>• <b>Assessment:</b> weekly participation, literature review draft, and research report drafts</li> </ul>
2	<ul style="list-style-type: none"> <li>• <b>Goal:</b> Ethically and effortfully engage in scientific inquiry. (<i>Ethical and Social Responsibility in a Diverse World</i>)</li> <li>• <b>Objectives:</b> a) design research questions, b) evaluate research design and measures, c) collect data from human participants, and d) complete a research ethics program</li> <li>• <b>Assessment:</b> weekly participation and ethics training/certificate</li> </ul>
3	<ul style="list-style-type: none"> <li>• <b>Goal:</b> Develop analytical skills and creativity to examine ideas in collaboration. Reflect on experiences and connect to larger ideas. (<i>Scientific Inquiry and Critical Thinking</i>)</li> <li>• <b>Objectives:</b> a) create a skeleton file in SPSS, b) learn how to consider questions with appropriate statistical analyses, and c) enter data and analyze one specific question on own and with the group interpret the findings across questions</li> <li>• <b>Assessment:</b> weekly participation and presentation write-up</li> </ul>
4	<ul style="list-style-type: none"> <li>• <b>Goal:</b> Students will be able to demonstrate effective writing, exhibit effective presentation skills, and interact effectively with others. (<i>Communication</i>)</li> <li>• <b>Objectives:</b> a) participate in weekly research team meetings, b) contribute to the results and discussion sections of a public presentation, and c) write up results and discussion sections of the paper</li> <li>• <b>Assessment:</b> weekly participation and presentation write-up</li> </ul>
5	<p><b>Goal:</b> Students will be able to apply psychological content and skills to career goals, exhibit strong teamwork capacity, and develop meaningful professional direction for life after graduation. (<i>Professional Development</i>)</p> <ul style="list-style-type: none"> <li>• <b>Objectives:</b> a) reflect on experiences and connect to larger ideas, b) document work in each step of the research process, c) tie discussion to specific theoretical constructs, d) include references for each entry, and e) seek professional psychological organization(s) to present research findings</li> <li>• <b>Assessment:</b> homework, presentation, and participation in a student research conference</li> </ul>

### COURSE SCHEDULE

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections. Assignments are due by 11:59 pm of the assigned date and should be submitted via Canvas.

Week	Weekly Topics
Week 1 (8/26)	Introduction to Lab & grant work. Assigned Week 1 & 2 tasks
Week 2 (9/2)	Complete 1 & 2 tasks
Week 3 (9/9)	Assigned Week 3 & 4 tasks
Week 4 (9/16)	Complete 3 & 4 tasks
Week 5 (9/23)	Assigned Week 5 & 6 tasks
Week 6 (9/30)	Complete 5 & 6 tasks
Week 7 (10/7)	Assigned Week 7 & 8 tasks
Week 8 (10/14)	Complete 7 & 8 tasks
Week 9 (10/21)	Assigned Week 9 & 10 tasks
Week 10 (10/28)	Complete 9 & 10 tasks
Week 11 (11/4)	Assigned Week 11 & 12 tasks
Week 12 (11/11)	Complete 11 & 12 tasks
Week 13 (11/18)	Assigned Week 13 & 14 tasks
Week 14 (11/25)	Complete 13 & 14 tasks
Week 15 (12/2)	Assigned Week 15 task & discussion
Week 16 (12/9)	Complete 15 task, Wrap-up, & Presentation

### Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Participation:** Students are expected to attend each lab, to take notes in order to push ideas forward, to keep concept models in their notes, and to effortfully and thoughtfully contribute to the ongoing conversation or data collection/entry. Further, students are expected to take on more leadership with each semester of involvement.

**Ethics certificate completion:** Students are expected to complete research ethics training before the third lab meeting.

**Literature review:** Students are expected to complete a written literature review with respect to a narrow question embedded in the research project. Students must help to ensure that the literature review is complete, by helping to find articles through a variety of search engines. Students must also contribute writing to the larger group literature review in terms of reports or passages.

**Presentation:** Students are expected to prepare at least one major section of the poster for presentation at the end of the semester. Additionally, students are expected to present the poster to fellow students. Students will wear professional attire and be prepared to answer questions concerning study design, findings, the model, situating the study in the field, and any broader implications. Finally, a written paper reflecting the material covered in the poster presentation will be due on the last day of the semester.

**GRADING MATRIX: Final grades will be determined as follows.**

A = 90% and above  
B = 80 to 89.9%  
C = 70 to 79.9%  
D = 60 to 69.9%  
F = 59.9% or below

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

#### **Chapter 7(7.004) Disability Accommodations for Students:**

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see [Disability Services Office](#). You may also contact them by phone at 972-338-1777; by email at [UNTDDisability@untdallas.edu](mailto:UNTDDisability@untdallas.edu) or at Building PL, room 1104.

### **Disruptive Behavior in an Instructional Setting:**

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absent for that class

period and any other classes the student misses as a result of not meeting with the Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (Policy 7.001) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

**Canvas Instructure Accessibility Statement:**

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. [Canvas Instructure Accessibility Statement is also provided.](#)

**NOTE:** Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

**Course Evaluation Policy:**

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

**Assignment Policy:** (According to the instructor's discretion while working in concert with the division/program's guidelines).

**Exam Policy:** (Online exams and the ability to retake is solely at the instructor's discretion). **NOTE:** Online exams may be proctored on campus per instructor's discretion.

**Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to [UNT Dallas' Student Code of Academic Integrity](#) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

## **Classroom Policies**

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1. Since discussion is an essential part of this course, please come to class prepared and on time.
2. Please turn off your cell phones and electronic devices.
3. Please do not come into class late or leave early.
4. You are responsible for tracking your own grade progress (see course requirements and grade scale above to help you keep track of points earned). If you have questions about your grade come to office hours, make an appointment, or contact me via email. Please do not make specific inquiries about your grade in class.
5. No late work will be accepted unless you have a valid, documented excuse (see guidelines noted above). If you miss an assignment and you have a valid, documented excuse, notify me as soon as possible via email so we can arrange a reasonable time for you to make up the missed assignment.

### **Attendance and Participation Policy**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make up or receive credit for missed classes. Attendance and participation in all class meetings are essential to the integration of course material and your ability to demonstrate proficiency. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes if class is missed.

To get the most out of this class your attendance is required.

- Students are expected to attend all scheduled meetings of this class. Students are also expected to be on time for all scheduled class meetings.
- If you have a documented excuse for your absence let me know as soon as possible (see guidelines noted above).

### **Diversity/Tolerance Policy**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions that violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

**Technology Assistance:** In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Student Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see:

- [UNT Dallas Canvas Technical Requirements](#)
- [Canvas Instructure Supported & Unsupported Operating Systems](#)