

# University of North Texas at Dallas

## Fall 2025

### SYLLABUS

#### SOC 3220 0071 Quantitative Data Collection 3Hrs

<b>Department of</b>	<b>Criminal Justice and Sociology</b>	<b>School of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	<i>Dr. Aaron Bartula</i>		
<b>Office Location:</b>	<i>DAL 2 #232</i>		
<b>Office Phone:</b>	<i>972-780-3629</i>		
<b>Email Address:</b>	<a href="mailto:Aaron.Bartula@untdallas.edu">Aaron.Bartula@untdallas.edu</a>		
<b>Office Hours:</b>	<b>M 8:30 am-10:30 am; TR 8:00 am-10:00 am; Email to schedule outside of office hours; Anytime via email, usually will respond within 24 hours</b>		
<b>Classroom Location:</b>	<i>Online</i>		
<b>Course Catalog Description:</b>	This course prepares students in the application of quantitative research methodology in sociology and other social science disciplines. Examples using real research data will be provided to facilitate the understanding and application of various quantitative processes.		
<b>Prerequisites:</b>	<b>SOCI 1510</b>		
<b>Required Text:</b>	<b>Babbie, Earl R. (2013). The Practice of Social Research. 13<sup>th</sup> Edition. Belmont, CA: Cengage/Wadsworth. ISBN: 1133049796</b>		
<b>Recommended Text and References:</b>	This is an intensive course. Students in this class are highly encouraged to acquire additional resources such as the APA handbook, scholarly literature, other textbooks, and web notes for reference and assistance.		
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-1616 web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> email: <a href="mailto:library@untdallas.edu">library@untdallas.edu</a> UNT Dallas Bookstore: phone: (972) 780-3652 web: <a href="http://www.untdallas.edu/bookstore">http://www.untdallas.edu/bookstore</a> e-mail: <a href="mailto:untdallas@bkstr.com">untdallas@bkstr.com</a>		
<b>Course Goals or Overview:</b>	The goal of this course is to introduce quantitative analysis techniques and how they are applied in social science research.		
<b>Learning Objectives/Outcomes:</b>	At the end of this course, the student will		
1	Be able to explain the importance of the scientific method to the practice of research.		
2	Identify key aspects of quantitative and qualitative research processes.		
3	Identify how the key aspects are applied in the social science arena.		
4	Demonstrate the ability to apply the material to various research situations.		
5	Demonstrate the ability to assess the quality of academic scholarship in regard to research design.		
6	Introduce APA writing style and enhance student's overall writing capability.		

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Dates
<b>Week 1:</b> 8/25/2025 – 8/31/2025	<b>MODULE 1:</b> Syllabus; Human Inquiry and Science <u>Readings:</u> pgs. 2 – 29	1. Pre-Quiz 2. Extra Credit Introduction 3. End of Week Quiz	<b>Pre-Quiz: NO LATER than 8/31/2025 by 11:59pm</b> <b>Introduction: NO LATER than 8/31/2025 by 11:59pm</b> <b>End of Week Quiz 1: NO LATER than 8/31/2025 by 11:59pm</b>
9/1/2025	<b>LABOR DAY. NO CLASS!!</b>		
<b>Week 2:</b> 9/2/2025 – 9/7/2025	Paradigms, Theory and Social Research <u>Readings:</u> pgs. 30 – 59	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz: NO LATER than 9/7/2025 by 11:59pm</b> <b>End of Week Quiz 2: NO LATER than 9/7/2025 by 11:59pm</b>
<b>Week 3:</b> 9/8/2025 – 9/14/2025	The Ethics of Social Research <u>Readings:</u> pgs. 60 - 86	1. Pre-Quiz 2. Discussion Board 3. End of Week Quiz	<b>Pre-Quiz: NO LATER than 9/14/2025 by 11:59pm</b> <b>Discussion: NO LATER than 9/14/2025 by 11:59pm</b> <b>End of Week Quiz 3: NO LATER than 9/14/2025 by 11:59pm</b>
9/10/2025	<b>Last Day to Drop Without a Penalty</b>		
<b>Week 4:</b> 9/15/2025 – 9/21/2025	Research Design <u>Readings:</u> pgs. 88 – 122	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz: NO LATER than 9/21/2025 by 11:59pm</b> <b>End of Week Quiz 4: NO LATER than 9/21/2025 by 11:59pm</b>
<b>Week 5:</b> 9/22/2025 – 9/28/2025	<b>EXAM 1</b>	1. Exam	<b>EXAM 1</b> <b>NO LATER than 9/28/2025 by 11:59pm</b>
<b>Week 6:</b> 9/29/2025 – 10/5/2025	<b>MODULE 2:</b> Concepts, Operationalization, and Measurement <u>Readings:</u> pgs. 123 - 156	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz: NO LATER than 10/5/2025 by 11:59pm</b> <b>End of Week Quiz 6: NO LATER than 10/5/2025 by 11:59pm</b>
<b>Week 7:</b> 10/6/2025-10/12/2025	Indexes, Scale and Typologies <u>Readings:</u> pgs. 157 – 184	1. Pre-Quiz 2. Discussion Board 3. End of Week Quiz	<b>Pre-Quiz: NO LATER than 10/12/2025 by 11:59pm</b> <b>Discussion: NO LATER than 10/12/2025 by 11:59pm</b> <b>End of Week Quiz 7: NO LATER than 10/12/2025 by 11:59pm</b>
<b>Week 8:</b> 10/13/2025– 10/19/2025	The Logic of Sampling <u>Readings:</u> pgs. 185 – 226	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz: NO LATER than 10/19/2025 by 11:59pm</b> <b>End of Week Quiz 8: NO LATER than 10/19/2025 by 11:59pm</b>
<b>Week 9:</b> 10/20/2025 – 10/26/2025	Experiments <u>Readings:</u> pgs. 228 – 251	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz: NO LATER than 10/26/2025 by 11:59pm</b> <b>End of Week Quiz 9: NO LATER than 10/26/2025 by 11:59pm</b>
<b>Week 10:</b> 10/27/2025 – 11/2/2025	<b>EXAM 2</b> <b>Literature Reviews are DUE!!</b> <b>NOTE: The Literature Review Assignment MUST be submitted to me via my UNT Dallas email address at</b>	1. Literature Review 2. Exam	<b>Literature Review NO LATER than 11/2/2025 by 11:59pm</b> <b>EXAM 2</b> <b>NO LATER than 11/2/2025</b>

	<a href="mailto:aaron.bartula@untDallas.edu">aaron.bartula@untDallas.edu</a> by November 2, 2025.		by 11:59pm
<b>Week 11:</b> 11/3/2025–11/9/2025	<b>MODULE 3:</b> Survey Research <b>Readings:</b> pgs. 252 – 293	1. Pre-Quiz 2. Discussion Board 3. End of Week Quiz	<b>Pre-Quiz:</b> NO LATER than 11/9/2025 by 11:59pm <b>Discussion:</b> NO LATER than 11/9/2025 by 11:59pm <b>End of Week Quiz 11:</b> NO LATER than 11/9/2025 by 11:59pm
<b>Week 12:</b> 11/10/2025– 11/16/2025	Quantitative Data Analysis <b>Readings:</b> pgs. 413 – 440	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz:</b> NO LATER than 11/16/2025 by 11:59pm <b>End of Week Quiz 12:</b> NO LATER than 11/16/2025 by 11:59pm
<b>Week 13:</b> 11/17/2025 – 11/23/2025	Statistical Analysis <b>Readings:</b> pgs. 459 – 496	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz:</b> NO LATER than 11/23/2025 by 11:59pm <b>End of Week Quiz 13:</b> NO LATER than 11/23/2025 by 11:59pm
<b>Week 14:</b> 11/24/2025 – 11/30/2025	Reading and Writing Social Research <b>Readings:</b> pgs. 497 - 522	1. Pre-Quiz 2. End of Week Quiz	<b>Pre-Quiz:</b> NO LATER than 11/30/2025 by 11:59pm <b>End of Week Quiz 14:</b> NO LATER than 11/30/2025 by 11:59pm
<b>11/27/2025- 11/28/2025</b>	<b>Fall Break. NO CLASS!!</b>		
<b>Week 15:</b> 12/1/2025-12/7/2025	Survey Construction are DUE!! <b>NOTE: The Writing Assignment MUST be submitted to me via my UNT Dallas email address at <a href="mailto:aaron.bartula@untDallas.edu">aaron.bartula@untDallas.edu</a> by December 7, 2025.</b>	1. Survey Construction	<b>Survey Construction</b> NO LATER than 12/7/2025 by 11:59pm
<b>Week 16 (Finals Week):</b> 12/8/2025 – 12/13/2025	<b>FINAL EXAM</b> <b>NOTE 12/13/2025 is a SATURDAY NOT SUNDAY!!</b>	1. Final Exam	<b>Final Exam</b> NO LATER than SATURDAY 12/13/2025 by 11:59pm

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – *written tests administered via Canvas designed to measure knowledge and application of presented course module material.*

**Pre-quizzes** - *written quizzes administered via Canvas designed to measure knowledge and application of the week's presented material and to adequately prepare the student for the end of chapter quiz.*

**End of Week Quizzes** – *written quizzes administered via Canvas designed to measure knowledge and application of the week's presented material.*

**Class Discussions** – *Participation in class discussion forums.*

**Literature Review** – *written essay that is designed to collect, assess, and summarize existing body of scholarly literature that must be submitted to me via my UNT Dallas email address at [aaron.bartula@untdallas.edu](mailto:aaron.bartula@untdallas.edu).*

**Survey Construction** – *written survey designed as application of the course material that must be submitted to me via my UNT Dallas email address at [aaron.bartula@untdallas.edu](mailto:aaron.bartula@untdallas.edu).*

### Grading Matrix:

Instrument	Value (points)	Total
Exams	3 exams at 100 points each	300
End of Week Quizzes	11 at 30 points each	330
Class Discussions	3 discussions at 20 points each	60
Literature Review	1 at 100 points	100
Survey Construction	1 at 100 points	100
<b>Total:</b>		<b>890</b>

### Grade Determination:

A = 890 – 801 pts; i.e. 90% or better

B = 800 – 712 pts; i.e. 80 – 89 %

C = 711 – 623 pts; i.e. 70 – 79 %

D = 622 – 534 pts; i.e. 60 – 69 %

F = 533 pts or below; i.e. less than 60%

**No discussion about grades/points will be done through the internet or with anyone other than the student (FERPA law). Please make an appointment and I will happily discuss them or other concerns.**

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

#### Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

#### Canvas Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used.

**NOTE:** Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

### Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

### Assignment Policy:

**Pre Quiz** – Each non-Exam week, a pre-quiz will be given in order to prepare the student adequately for the end of the week quiz. **NOTE: The pre-quizzes are not for a grade, HOWEVER, the student should complete the pre-quiz each week prior to beginning the end of week quiz. This will provide each student the greatest opportunity for success in the course.** Each pre-quiz will consist of 3-5 questions. You have as many attempts as necessary to complete. **Thus, if you do not do well the first time, you may try and try again!!! Each pre-quiz will open on Monday each week.** There are no time limits for the pre-quizzes.

**End of Week Quizzes** – Each non-Exam week, an end of the week quiz will be given via Canvas. Each quiz will consist of multiple choice questions. **You will only have one attempt at each end of the week quiz.** The questions will be given one at a time and you will be allowed to revisit previous questions. **Each end of week quiz must be completed NO LATER than 11:59pm on the scheduled due date!!!** There are no time limits for the end of week quizzes. **Note that the lowest end of week quiz grade will be dropped at the end of the semester.**

**Exams** - Three exams will be given over the course of the semester via Canvas. Each exam will consist of a combination of multiple-choice and short answer questions.. Each exam will be open on the scheduled Monday at 8am and close on the following Sunday at 11:59pm. **In other words, each exam must be completed NO LATER than 11:59 pm on the scheduled due date!!!** There are no time limits for the exams.

**Class Discussions** – Three class discussion forums will make up part of the final grade. In order to receive the full credit, each student is required to be *PREPARED* (having read the required readings –text, lecture slides) and attempted questions at the end of each chapter, prior to participating in the forum discussions. Using the assigned reading material as a foundation, each student is to:

- 1) **Answer the week's thread question as it applies to the course material** (worth 5 points per week).
- 2) **Respond to another student's posting related to the course material** (worth 5 points per week).
  - a. **Must identify which thread post you are responding to!!**
  - b. **Confirm or contradict an assertion made from a classmate's post and explain why.**

**NOTE: Each thread post must be 5 or more sentences.**

If the student is prepared and participates with both responses each week in the discussion forum, adhering to the above guidelines, they will receive full credit, if they are not prepared and participate they will receive partial credit, and/or if they do not complete both responses per week, lastly, if they do not participate they will receive no credit.

**Note the questions at the end of each chapter are not for a grade, they are intended to prepare each student to succeed in the discussion forums, end of week quizzes, and exams. In order to succeed in this class, you must review the material; more simply, complete practice questions each week to prepare yourself!!**

**Literature Review** – A literature review writing assignment is required in this course. The assignment requires the student to identify a research topic of interest (i.e., create an operationalized research question) and locate seven peer-reviewed articles regarding said topic. The assignment must be **TYPED with 12-point Times New Roman font, 1-inch margins, and double-spaced**. The literature review needs to be emailed to me at [aaron.bartula@untDallas.edu](mailto:aaron.bartula@untDallas.edu) **NO LATER than 11:59 pm on the scheduled due date (refer to syllabus).** **NOTE: Do not submit this assignment through Canvas.**  
**The paper must include the following information:**

- 1) Your name
- 2) Develop an operationalized research question of interest using an independent and dependent variable of your choosing
- 3) 7 peer-reviewed articles
- 4) The articles should be organized in a logical order. They can either be organized by:
  - a. findings/results
  - b. sample (who they tested)
  - c. measurement (the instrument used to measure/test)
- 5) After the articles have been organized, each article should be summarized. Each summary should be one to two pages in length. Summaries should be detailed and include APA "in-text" citations.
- 6) Reference page using Proper APA citation!!!  
**For Proper APA citation guidelines refer to either the APA Handbook (6<sup>th</sup> or newer edition) or refer to APA online help resources (see Blackboard for details).**

**Survey Construction** - The final project required in this course is a survey. The assignment requires the student to create a 20 question survey based on the research question chosen and used for the Literature Review assignment. The survey should include:



1. Use the research question from the previous Literature Review assignment as the basis for survey.
2. 20 single item questions that test the selected topic.
3. Each question should include the subsequent response options.
4. Survey must answer research questions and follow guidelines for survey construction discussed during the course.

The assignment must be TYPED with **12 point Times New Roman font, 1 inch margins, and Double Spaced**. The survey needs to be emailed to me at [aaron.bartula@untdallas.edu](mailto:aaron.bartula@untdallas.edu) **NO LATER than 11:59pm on the scheduled due date (refer to syllabus)**. **NOTE: Do not submit this assignment through Canvas.**

**All class announcements will be posted on Canvas, and/or sent via email. It is your responsibility to check Canvas and your e-mail early and often. Ignorance to any posted announcement will not be an excuse.**

#### **Assignment Policy:**

All assignments should be taken as scheduled. Each assignment must be completed in Canvas or submitted via my UNT Dallas email address as applicable (refer to above course outline) **NO LATER than 11:59pm on the scheduled date. No late or makeup assignments will be allowed** except for documented emergencies (See Student Handbook). It is your responsibility to contact me during the first two weeks of class if there's anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement, but I must know about it during the first two weeks of class. It is also your responsibility to bring me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments.

#### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

#### **University Policies and Procedures**

##### **Students with Disabilities (ADA Compliance):**

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to the faculty to begin a private discussion regarding your specific needs in a course. You may request an accommodation at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at [UNTDDisability@untdallas.edu](mailto:UNTDDisability@untdallas.edu) on the first floor of the Student Center.

##### **Canvas Instructure Accessibility Statement:**

University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at <https://www.canvaslms.com/accessibility>.

**NOTE:** Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

**Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at <http://dallascatalog.unt.edu>.

Academic dishonesty includes but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor or tampering with the academic work of other students.

**Use of AI Policy**

*While the use of AI has become commonplace in our society, this class is intended to develop and measure the student's ability to critical assess a problem and create unique solutions. Thus, you may use AI (in your chosen form) as a tool for strategizing, however, you may not use AI to iterate responses, write narratives/short answers/essays/etc., or solve solutions for this class. If the instructor determines that AI was used in an inappropriate capacity, the student's assignment will not be accepted and they will receive a 0 for the assignment.*

Web-based Plagiarism Detection: Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

**Online Attendance and Participation:**

*The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation are expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions are essential to the integration of course material and your ability to demonstrate proficiency. .*

*Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course*

**Classroom etiquette:**

**Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions that violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>).**

**Classroom Disruption:**

*Students are expected to always engage with the instructor and other students in this class in a respectful and civil manner to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses because of not meeting with the Dean of Students. The student is responsible for material missed during all absences, and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.*

*The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students,*



faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directives of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevent the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

**Course Evaluations:**

Student evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I (as the instructor) will not have access to the results of the evaluations until after final grades have been posted. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

**Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking**

UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence, and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at [titleix@untdallas.edu](mailto:titleix@untdallas.edu) or file a report [here](#).

**Pregnancy, Pregnancy-Related Conditions, and Parenting Modifications Under Title IX**

UNT Dallas is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy-related conditions. If you are pregnant, have pregnant-related conditions, or a parenting student (child under one year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at [titleix@untdallas.edu](mailto:titleix@untdallas.edu). The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

**Bad Weather Policy:**

Campus facilities will close, and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet, or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook, and Twitter with closing information as soon as it is possible. For more information, please refer to <http://www.untdallas.edu/police/resources/notifications>.

**Inclement Weather and Online Classes:**

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

**Technology Assistance:** To successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you have trouble accessing or using components of the course, try using the Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, either e-mail [DigitalLearning@UNTDallas.edu](mailto:DigitalLearning@UNTDallas.edu) or use the "Help" button in Canvas in the left/global navigation to live chat with support 24/7. Also, no matter what browser you use, always enable pop-ups.

For more information see:

- UNT Dallas Canvas Technical Requirements: <https://community.canvaslms.com/docs/DOC-10721>
- Canvas Instructure Support & Unsupported Operating Systems: <https://community.canvaslms.com/docs/DOC-10720>