

University of North Texas at Dallas

Fall 2025

SYLLABUS for SPAN 1010-0081

1st 8 Weeks Session I – 08/25 – 10/15

Elementary Spanish I – 3 credit hours

Department of	Department of Languages, Linguistics & Rhetoric School of Liberal Arts
Instructor Name	Dr. Anel Herrera
Office Location	Founders Hall # 207
Office Phone	(972) 338-1796
Email Address	Anel.herrera@untDallas.edu
Office Hours	Face-to-face: M & W 1:15pm – 2:15pm & 4:15pm – 5:15pm
Virtual Office Hours	Online: T & Th 3:00pm – 5:00pm by appointment.
Course Format/Structure	Face-to-face & hybrid
Classroom Location	FH 212
Class Meeting Days & Times	Face-to-face meetings: Mondays & Wednesdays 5:30pm – 6:50 pm & hybrid (online activities required)
Course Catalog Description	Builds a foundation in spoken and written Spanish, listening and reading comprehension, and grammatical usage within a socio-cultural framework. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.
Prerequisites	None
Corequisites	None
Required Text & Other Requirements	<ul style="list-style-type: none">• Textbook: Vistas, Vista Higher Learning, Inc. 7th Edition with Supersite/WebSAM access code. Chapters 1-5.• One notebook for note taking and completing writing assignments in class.
Recommended Technology	Internet connection and a computer device (laptop or PC) with a microphone and camera. iPads or Chromebooks may not be compatible with testing requirements. Please bring your laptop (computer device) to class for learning and activity purposes.
Access to Learning Resources	UNT Dallas Library: Phone: (972) 338-1616; Website URL: http://www.untDallas.edu/library

	UNT Dallas Bookstore: Phone: (972) 780-3652; Website URL: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com
Canvas Resources Supported Browsers: <ul style="list-style-type: none"> • Chrome • Respondus Lockdown Browser Supported Devices: <ul style="list-style-type: none"> • iPhone • Android • Chromebook <i>Note: Tablet users can use the Canvas app</i> Screen Readers: <ul style="list-style-type: none"> • VoiceOver (Safari) • JAWS (Internet Explorer) • NVDA (Firefox) <i>Note: There is no screen reader support for Canvas in Chrome</i> Supersite Vistas (VHL):	Getting Help with Canvas: Canvas 24/7 Phone Support for Students: 1-833-668-8634 Canvas Help Resources: Canvas Student Guide - https://community.canvaslms.com/docs/DOC-10701 For additional assistance, contact UNT Dallas Distance Learning: DAL1, Room 157 Email: distancelearning@untdallas.edu If you are working with Canvas 24/7 Support to resolve a technical issue, please keep me updated on the troubleshooting progress. If you have a course-related issue (e.g., course content, assignment trouble, quiz difficulties), please contact me during office hours or by email. All technical issues related to Vistas' website must be directed at Vistas' tech support via chat or telephone. For technical problems, contact Vistas' Tech Support at 800-269-6311 or 800-248-2813.

Course Overview

Course Goals/Overview:

The goal of this course is to develop active listening, reading, writing, and speaking skills. This course requires creative oral participation of students to promote authentic communication. Grammar structures will be taught with the purpose of improving comprehension and development of more advanced language.

Learning Objectives/Outcomes:

At the end of this course, the student will be able to:

1	Acquire sufficient vocabulary and grammar to be able to participate in simple conversations in Spanish and be understood by others; (Communication Skills)
2	Understand simple short conversations (live or recorded) on predictable topics in familiar contexts; (COM)
3	Develop knowledge and understanding of the cultures of the Spanish-speaking world, to include the arts, music, literature. (Social Responsibility);
4	Develop insights into the nature of language and culture to establish comparisons between their own language and cultural heritages. (Critical Thinking)
5	Use Spanish to participate in group discussions, social situations, and fulfill projects in class and with the broader community.

Skills learned in this course:	
1.	Research Technologies
2.	Writing in APA Style (or other format as specified in provided instructions)
3.	PowerPoint Techniques
4.	Interactive Activities Design

Course Outline and Discussion Topics

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional grammar and orthography activities may be added (homework or participation activities); these will be announced in Canvas.

*We will progress through the Chapters as much as possible. The weekly schedule is an estimate of where the class will be by certain weeks. In addition to the book and online activities, we will engage in other interactive cultural and linguistic activities inside and outside of the classroom.

Week 1	lunes 25 de agosto	miércoles 27 de agosto	Major Assignments & Due Dates
	Capítulo 1 <ul style="list-style-type: none"> Learn and practice basic greetings, introductions, and courtesy expressions Identify yourself and others Pronunciation Learn the Spanish alphabet 1.1 Nouns & Articles 1.2 Numbers 0-30 	Capítulo 1 <ul style="list-style-type: none"> 1.3 Present tense of ser and its use: identify people and things; indicate possession 1.4 Telling time 	<ul style="list-style-type: none"> Syllabus Quiz Due: 08/27 at 11:59 p.m. Quiz #1: Vocab.-Ch 1 DB 1 Due: 08/29 at 11:59 p.m.
Week 2	lunes primero de septiembre	miércoles 03 de septiembre	
	Capítulo 1 Día festivo. (Labor Day) No hay clases.	Capítulo 1 & 2 <ul style="list-style-type: none"> Review – Ch 1 & 2 Vocabulary: names for people, places, and things at the university Pronunciation of Spanish vowels 2.1 Present tense -AR verbs 2.2 Forming questions in Spanish 	<ul style="list-style-type: none"> Quiz #2 Grammar (1.3) VHL - Ch 1 Quiz #3: Vocab.-Ch 2 Respondus LockDown Browser Quiz <p>All due on 09/05 at 11:59 p.m.</p>
Week 3	lunes 08 de septiembre	miércoles 10 de septiembre	
	Capítulo 2 <ul style="list-style-type: none"> 2.3 Present tense of estar 2.4 Numbers 31 & Higher Writing Assignment 1 (explain) 	Capítulo 2 <ul style="list-style-type: none"> Review – Midterm (Ch 1 & 2) 	<ul style="list-style-type: none"> Quiz #4 Grammar (2.3) DB 2 Due: 09/10 at 11:59 p.m. VHL - Ch 2 Writing Assignment 1 Midterm (Ch 1-2) in Canvas <p>Due: 09/12 at 11:59 p.m.</p>
Week 4	lunes 15 de septiembre	miércoles 17 de septiembre	

	Capítulo 3 <ul style="list-style-type: none"> Vocabulary: family and friends, describe people and things, and express possession 3.1 Descriptive adjectives 3.2 Possessive adjectives 	Capítulo 3 <ul style="list-style-type: none"> 3.3 Present tense of -ER & -IR verbs 3.4 Present tense of tener and venir 	<ul style="list-style-type: none"> Quiz #5: Vocab.-Ch 3 Quiz #6 Grammar (3.3) DB 3 <p>All due on 09/19 at 11:59 p.m.</p>
Week 5	lunes 22 de septiembre	miércoles 24 de septiembre	
	Capítulo 3 <ul style="list-style-type: none"> Presentation – Mi familia Review – Ch 3 	Capítulo 4 <ul style="list-style-type: none"> Vocabulary: pastimes, weekend activities, sports, make plans and invitations, and state what you are going to do 4.1 Present tense of ir (to go) 4.2 Stem-changing verbs e => ie and o => ue 	<ul style="list-style-type: none"> Presentation – Mi familia <p>Due: 9/22 in class</p> <ul style="list-style-type: none"> VHL - Ch 3 Chapter Exam – Ch3 in VHL Quiz #7: Vocab.-Ch 4 <p>Due: 9/26 at 11:59 p.m.</p>
Week 6	lunes 29 de septiembre	miércoles primero de octubre	
	Capítulo 4 <ul style="list-style-type: none"> 4.3 Stem-changing verbs e => i 4.4 verbs with irregular verb forms Writing Assignment 2 (explain) 	Capítulo 4 <ul style="list-style-type: none"> Review – Ch 4 	<ul style="list-style-type: none"> Quiz #8 Grammar (4.2) Writing Assignment 2 DB 4 <p>Due: 10/01 at 11:59 p.m.</p> <ul style="list-style-type: none"> VHL – Ch 4 Chapter Exam – Ch4 in VHL <p>Due: 10/03 at 11:59 p.m.</p>
Week 7	lunes 06 de octubre	miércoles 08 de octubre	
	Capítulo 5 <ul style="list-style-type: none"> Vocabulary: travel and vacation, months of the year, seasons and weather, and ordinal numbers 5.1 Estar with conditions and emotions 5.2 The present progressive 	Capítulo 5 <ul style="list-style-type: none"> 5.3 Ser & Estar 5.4 Direct object nouns & pronouns 	<ul style="list-style-type: none"> Quiz #9: Vocab.-Ch 5 Quiz #10 Grammar (5.3) DB 5 <p>All due on 10/10 at 11:59 p.m.</p>
Week 8	lunes 13 de octubre	miércoles 15 de octubre	

	Capítulo 5 <ul style="list-style-type: none"> Review – Final (all chapters but mostly Ch 5) 	<ul style="list-style-type: none"> Final Exam 	<ul style="list-style-type: none"> VHL- Ch 5 Due: 10/14 at 11:59 p.m. Final Exam Due: 10/15 at 11:59 p.m.
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***VHL** = Supersite Vistas Assignments at www.vhlcentral.com

***Ch** = Chapter

***DB** = Discussion Board

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Attendance, Discussion boards, and Participation: (15%)

Class participation will be assessed regularly throughout the semester (mostly unannounced) and will be based on communicative activities carried out during class time. There will be a minimum of one class participation grade per chapter, although more participation grades may also be given at the discretion of the instructor. Students who are absent on the day of a class participation grade will receive a zero for participation on that day. Exemptions from class participation grades are only given to students who provide an excuse on university letterhead or who miss a class due to active-duty military obligations.

There are 5 discussion boards (1 per chapter), plus a general discussion board for students to interact, ask each other questions, or organize study sessions. Remember that the general discussion board is seen by all students. I may answer questions there from time to time, but individual questions pertaining to grades, etc. should be directed to your instructor via email or in person during office hours.

Lack of participation and non-attendance will **not** result in being dropped from the course. It is the responsibility of every student to drop from the course if they wish to do so.

Quizzes and Online Activities (VHL activities): (30%)

Each module contains mandatory work in the www.vhlcentral.com online site. Quizzes can be online in the Vistas' site and/or in person. Some quizzes may also be oral quizzes. Additionally, your lowest quiz grade will be dropped at the end of the semester.

Oral Presentations: (10%)

Oral presentations are designed to measure ability to apply presented course material on the research topic assigned in the class. Each student will give a presentation on a given topic. It must last 1 to 3 minutes. More detailed instructions and the rubric will be provided in Canvas Modules. Please note that presentation is not an act of reading. You are allowed to look at your notes but should **not** read them. If you do not follow this rule, you will lose at least 20% of your presentation grade in addition to any other points.

Writing Assignments: (10%)

Assignments are designed to measure and reinforce the development of language proficiency. Writing assignments can be turned in via Canvas or in class in person (follow instructions given in Canvas).

Total Four Exams outlined below (35%):

Midterm (1) & Two Chapter Exams for Ch 3 and Ch 4 (20%) and the Final Exam (15%)

Midterm & Chapter Exams: (20%)

Exams are designed to measure knowledge of presented course material. The Chapter exams (Ch 3 and 4) will be in www.vhlcentral.com (VHL) and the Midterm will be in Canvas and proctored with Respondus LockDown Browser.

Final Exam: (15%)

The final exam will assess what the student has learned throughout the course. It will include a little bit of each chapter, but about half of the questions will come from chapter 5. The Final Exam may be given in Canvas proctored with Respondus LockDown Browser or in person. No matter the format, the final exam must be taken in class and in person. It will be password protected.

Grading Matrix:

Instrument Total Points

Instrument	Percentages
Attendance, Discussion Boards (5), Participation (5)	15
Quizzes (12) and Online Activities (VHL activities in www.vhlcentral.com)	30
Oral Presentations (1)	10
Writing assignments (2) in Canvas	10
Midterm (1): chapters 1-2 & Chapter Exams (2): chapters 3-4	20
Final Exam (1): (all chapters, but mostly chapter 5)	15
Total:	100

Grade Determination:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = 59 or less

Tutoring:

Need tutoring services or just some help with a particular assignment? For tutoring that empowers students to achieve success, schedule an appointment with the Learning Commons today at <https://www.untdallas.edu/learning/schedule-appointment/>.

Course-Specific Policies

Attendance and Participation Policy

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <https://untsystem.policytech.com/dotNet/documents/?docid=1347&public=true>.

General Attendance Policy:

Regular and punctual class attendance is required of all students. Only absences with a university letterhead excuse will be excused. An excused absence applies to illness with a doctor's legal documentation, a death in the immediate family with an obituary notice, or a school-sponsored event with proper documentation. If you have missed classes due to illness, you must notify the instructor and provide verifiable medical documentation by e-mail or in person within a week for your absence to be considered excused. **Students who are late more than 20 minutes will be considered tardy. Three tardies will equal an absence.**

No student will be dropped for non-attendance or lack of participation. If students wish to drop the course, it will be their responsibility to drop the course.

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Canvas classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook may be discussed in the discussion boards. Additionally, class discussions offer an opportunity for students to practice what they are learning. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Canvas, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to [UNT Dallas' Registrar](#) for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Assignment Policy:

NO LATE WORK IS ACCEPTED! Late work is only accepted with the instructor's prior approval. Late assignments will only be accepted with proper documentation and/or the instructor's prior approval due to special circumstances. Even if the work is accepted, **without proper documentation a late penalty will always apply.** In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student MUST obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. All papers must be typed. Assignments must be submitted to Canvas or to the instructor. (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam & Quiz Policy:

Online exams and the ability to retake are solely at the instructor's discretion. NOTE: Online exams may be proctored on campus per instructor's discretion. Extreme circumstances will be considered at the

discretion of the instructor. The Final Exam cannot be changed and must be taken the day it is assigned. The Midterm and the Final Exam may be proctored with Respondus LockDown Browser if assigned online.

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Policy 7.005 Student Attendance at <https://www.untDallas.edu/hr/upol>).

General Make-up Policy:

No make-up assignments will be given at any time unless a written medical excuse or an official University activity excuse is provided. The student must be prepared to take the missed assignment **upon returning** to class. Preexisting travel plans, family, and/or social engagements are not considered valid excuses. No late assignments or compositions will be accepted.

Extra Credit Points:

There is no extra credit. Instead, there may be opportunities to earn extra points on certain assignments or exams, except the final exam. These opportunities will be announced in Canvas Announcements and/or via email. No student may earn a grade higher than 100 and these points once earned are not transferable to other assignments and/or quizzes. If you have earned points that give you a grade of 100 for an assignment or exam assigned for this purpose by the instructor and have points left over, those points will be lost. These opportunities for earning extra points may consist of attending certain university events but if given, they will be announced in advance.

Instructor Responsibilities and Feedback

Grading Time:

Students can expect their assignments and exams to be graded within 3 business days and no longer than 7 business days.

Communication:

The best way to communicate with your instructor is via email. Please use your UNT email address and include your course and section number for the instructor to know what class you are inquiring about.

You can expect your instructor to answer your emails within a 24-hour period. Emails received after 7 p.m. may be answered by the next day and during the weekend you may not receive a response until the following business day. Please read your emails and Canvas Announcements regularly as important communication will be communicated through these means. Additionally, do not use email to vent or to ask what you have missed. Refer to Canvas Announcements, your syllabus and email, etc. before contacting your instructor, most information can be found there.

Other Course Specific Policies

Cell Phones and Other Electronic Devices Used in Class:

The main focus of this course is to communicate and share information face to face. **Please silence cell phones and all other portable devices during class time.** It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. For the event of an

emergency, place the cell phone on vibrate. **NO calls or text messages may be taken in the classroom;** in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied. The use of laptop computers in class is allowed only to take notes related to the class or during group activities or online activities done in class.

Audio Recording of Class Lectures or Video Recording of Class Lectures:

No recording of any kind is allowed unless the instructor has given students permission. However, taking pictures of the board and PowerPoints etc., is allowed without prior permission.

Food and Drink in the Classroom:

Students can bring drinks with cups or containers that have lids to avoid spills. Eating should be limited in the classroom to small items such as energy bars, chocolate, or any other item that will not cause a disruption (noise or smell) in the classroom. Students are expected to clean up after themselves at the end of every class period.

Incomplete Grades:

Incomplete Grades are only given to students who are passing, have attended class and completed 80% of the course, and have received prior approval from the department dean, provost, etc.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodation at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untDallas.edu on the first floor of the Student Center.

Canvas Instructure Accessibility Statement:

University of North Texas at Dallas is committed to ensuring that online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the

operating system, web browser and information on any assistive technology being used. The Canvas Instructure Accessibility Statement is provided at <https://www.canvaslms.com/accessibility>.

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Academic Integrity Policy in the appropriate Catalog at <http://dallascatalog.unt.edu>.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Limited use of Generative AI is Permitted:

As part of our commitment to fostering a dynamic learning environment, this course's instructor acknowledges the potential benefits and drawbacks of incorporating generative AI tools into course assignments. New developments in Generative AI are ever-changing, and while AI can learn, it cannot learn for us. As such, students are not permitted to use generative AI tools in this course for assignments that will be turned in for a grade. Students can, however, use AI for their own learning purposes. Any student use of AI to write, develop, create, or inspire work that will be graded, will be considered a form of academic dishonesty and will be processed as such following the guidelines for Academic Dishonesty in the Student Handbook.

Web-based Plagiarism Detection:

Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom (in-person & online classes) etiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to [UNT Dallas Student Code of Conduct](#). Respect is a given principle in all

online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate (UNTD Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>).

Classroom Disruption:

Students are expected to always engage with the instructor and other students in this class in a respectful and civil manner to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absence for that class period and any other classes the student misses because of not meeting with the Dean of Students. The student is responsible for material missed during all absences, and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (UNTD Policy 7.001 found at <https://untsystem.policytech.com/dotNet/documents/?docid=1278&public=true>) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Course Evaluations:

Student evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester via your campus email, providing you a chance to comment on how this class is taught. I (as the instructor) will not have access to the results of the evaluations until after final grades have been posted. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Sexual Harassment, Sexual Misconduct, Intimate Partner Violence and Stalking

UNT Dallas is committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX, Texas laws and University Policies. Please note that all employees are mandated reporters and must report all instances of sexual misconduct, dating violence, sexual assault, domestic violence and stalking to the Title IX Coordinator. If you or someone you know has experienced any form of sex or gender-based discrimination or violence and wish to speak to the Title IX Coordinator, you can email them at titleix@untdallas.edu or file a report [here](#).

Pregnancy, Pregnancy Related Conditions and Parenting Modifications Under Title IX

UNT Dallas is committed to compliance with Title IX, and to supporting the academic success of pregnant and parenting students and students with pregnancy related conditions. If you are a pregnant, have pregnant related conditions or a parenting student (child under one-year needs documented medical care) who wishes to request reasonable related modifications from the University under Title IX, please email the Title IX Coordinator at titleix@untdallas.edu. The Title IX Coordinator will work with your professors and academic unit to provide reasonable modifications needed to be supportive of your education while pregnant or as a parent under Title IX.

Bad Weather Policy:

Campus facilities will close, and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information, please refer to <http://www.untdallas.edu/police/resources/notifications>.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Technology Assistance: To successfully access the materials in Canvas, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you have trouble accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Distance Learning at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups.

For more information see:

- UNT Dallas Canvas Technical Requirements: <https://community.canvaslms.com/docs/DOC-10721>
- Canvas Instructure Support & Unsupported Operating Systems: <https://community.canvaslms.com/docs/DOC-10720>