

UNIVERSITY OF NORTH TEXAS AT DALLAS
Spring 2024
SPAN 4360 - Syllabus
Survey of Spanish-American Literature

Department of	Languages, Linguistics, and Rhetoric	Division of	Liberal Arts and Sciences
Instructor Name:	Prof. Mara Vaughn		
Office Location:	FH 204		
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Email Address:	mara.vaughn@untdallas.edu		
Office Hours:	Thursdays 12:00pm-1:00pm or by appointment		
Virtual Office Hours:	by appointment only		
Classroom Format/ Structure:	Hybrid, Meeting on Thursdays 2:30pm-3:50pm		
Classroom Location:			
Class Meeting Days and Times:	Thursdays: 2:30pm-3:50p.m		
Course Catalog Description:	Spanish-American literature from the colonial period to 1888. Readings, lectures, discussions and term projects.		
Prerequisites:	Spanish 2050/2313/3313 or intermediate to advanced oral communication skills as determined by departmental examination.		
Co-requisites:	N/A		
Required Texts:	Literatura Hispanoamericana Author: David Foster Publisher: Routledge ISBN: 978-0815312840		
Recommended Text References:	<ul style="list-style-type: none"> • 501 Spanish Verbs ISBN 9780764197970 • Diccionario de español 		
Required Materials:	<ul style="list-style-type: none"> • Binder • Journal 		
Access to Learning Resources	UNT Dallas Library (Founders Hall) Phone: (972) 780- 1616 Web: http://www.untdallas.edu/library		

	Email: Library@untdallas.edu UNT Dallas Bookstore (Building 1) Phone: (972) 780-3652 Web: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com
Course Goals	Emphasizes the acquisition of Spanish literary terminology. Students will be exposed to historical and cultural foundations of Spanish-American Literature. The course will analyze masterpieces of the literature written until 1888. The course will be conducted primarily in Spanish.
Learning Objectives/Outcomes <ol style="list-style-type: none"> 1. Students will master literary terminology in written expression in a variety of documents. 2. Students will communicate effectively in Spanish with speakers from varying Spanish-speaking communities and sociocultural backgrounds. 3. Students will compare historical and cultural foundations of selected literary works of the Spanish-speaking countries. 4. Students will demonstrate academic reading, orthography and grammar through analytical exercises. 	

Course Evaluation Methods

I. Attendance and Participation 20%

Attendance and participation is a vital part of the course. Please refer to the Attendance and Participation policy for more details.

II. Quizzes and Activities 20%

Oral and written coursework will be given to supplement and reinforce the course materials.

III. Written Assignments 20%

Students will be given formal writing assignments throughout the course. All assignments should be turned in on time. No late assignment will be accepted, unless documentation for the delay is provided.

IV. Oral Presentations 10%

Oral presentations are designed to display students' comprehension of the subject learned. Students should prepare in advance for all presentations and show written or visual planning/research.

V. Exams 30%

All students are subject to formal examinations. If you need special accommodations, please refer to the

Students with Disabilities policy for more details.

Grading Matrix

Instrument	Percentage
Attendance and Participation	20%
Quizzes and Activities	20%
Written Assignments	20%
Oral Presentations	10%
Exams	30%
Total:	100%

Grade determination:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

COURSE OUTLINE

Face-to-Face Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Canvas announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities / Assignments sections.

CALENDARIO TENTATIVO DE FECHAS IMPORTANTES ESPAÑOL 4360 - PRIMAVERA DE 2020

- NOTA: Solo he marcado el día que empieza la semana. Las asignaturas tienen fechas aproximadas. Véanse el calendario de Canvas en línea para obtener las fechas exactas.**

SEMANAS & JUNTAS	MAJOR ASSIGNMENTS	ORTOGRAFÍA Y GRAMÁTICA	LECTURAS (Readings)	PONENCIAS (Oral Presentations)
18 de enero	Foro de discusión 1	Acentuación I – Separación de sílabas, sílabas átonas y tónicas	Bartolomé de las Casas (LT 1-14)	
25 de enero	Prueba 1	Acentuación II – Palabras agudas	Bartolomé de las Casas (LT1-14)	Presentación 1 – Bartolomé de las Casas
01 de febrero	Foro de discusión 2	Acentuación III – Palabras graves	Bernal Díaz del Castillo (LT 24-35)	Presentación 2 – Bernal Díaz del Castillo
08 de febrero	Prueba 2	Acentuación IV – Palabras esdrújulas y	Bernal Díaz del Castillo (LT 24-35)	Presentación 3 – Los pueblos nativos (indígenas) precolombinos de Latinoamérica

		sobreesdrújulas		
15 de febrero	Foro de discusión 3	Acentuación V – El acento diacrítico	Alonso de Ercilla (LT 82-102)	Presentación 4 – Alonso de Ercilla
22 de febrero	EXAMEN I	REPASO	Alonso de Ercilla (LT 82-102)	Presentación 5 – El sistema de la encomienda
29 de febrero	Foro de discusión 4	Los números y las fechas en español	Sor Juana Inés de la Cruz (LT 141-186)	Presentación 6 – Sor Juana Inés de la Cruz
07 de marzo	Prueba 3	Mayúsculas y minúsculas	Esteban Echeverría (LT 251-267)	Presentación 7 - Esteban Echeverría
21 de marzo	Foro de discusión 5	La puntuación en español	Domingo Faustino Sarmiento (LT 267-307)	Presentación 8 – Domingo Faustino Sarmiento
28 de marzo	EXAMEN II	REPASO	Domingo Faustino Sarmiento (LT 267-307)	Presentación 9 – La historia de la esclavitud en Latinoamérica
04 de abril	Foro de discusión 6	Gentilicios y topónimos	Gertrudis Gómez de Avellaneda (LT 309-327)	Presentación 10 – Gertrudis Gómez de Avellaneda
11 de abril	Prueba 4	Los adverbios	Juan Francisco Manzano (LT 328-363)	Presentación 11 – El papel de la mujer en Latinoamérica
18 de abril	Foro de discusión 7	Las transiciones	Juan Francisco Manzano (LT 328-363)	Presentación 12 – Juan Francisco Manzano
25 de abril	Prueba 5	Cognados falsos y anglicismos	José Martí (LT 453-506)	Presentación 13 – José Martí
02 de mayo	Foro de discusión 8	REPASO		Presentación 14 – Discriminación antigua y actual en Latinoamérica
09 de mayo	EXAMEN III		EXAMEN III	

Spanish Remote Delivery (via zoom) Classroom Policies

Attendance and Participation Policy: Class attendance and participation is indispensable because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also

responsible to make up any work covered in class. The University attendance policy is in effect for this course.

Online Presence:

Online presence in the format of a variety of textbook online assignments as well as discussion boards, online research or any of type of virtual is expected from all students. Online presence and participation in all class assignments is essential to the integration of course material and your ability to demonstrate proficiency.

Cell Phone Use:

The focus of this course is to communicate and share information face to face. Please **silence cell phones during class time**. It is disrespectful of others in the class and unprofessional behavior to use cell during class for calls and/or texting. **Please to not text during class period**. In the event of an emergency, place the cell phone on vibrate. No calls may be taken in the classroom. In a true emergency, step into the hall to take calls. **Cell calls or text messages during class will be considered absences and the attendance policy will be applied.**

Other Technology Use:

The use of **laptops, tablets and other devices should only be used when approved** by the instructor. In such events, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Assignment Policy: Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student MUST obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. In case students have **trouble submitting an assignment through Canvas, they should contact the Student Help Desk at 972-338-5580.**

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodations for students with disabilities. Students seeking accommodations must first register with the Disabilities Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delays in implementation. Note that a student must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letter during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777, by email at UNTDisability@untDallas.edu or at Founders Hall, room 204.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to [UNT Dallas' Student Code of Academic Integrity](#) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection:

Please be aware in some courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student's Rights, Responsibilities, and Conduct will be referred to the Dean of Students as the instructor deems appropriate ([UNTD Policy 7.001](#))

Student Course Evaluations:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Bad Weather Policy:

Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information, please refer to <http://www.untDallas.edu/police/resources/notifications>.

Inclement Weather and Online Classes:

Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.