

University of North Texas at Dallas

Academic Council Minutes

November 29, 2022, 3:00pm

Voting Members

Dr. Bill Ingram, *Assistant Dean, School of Business*
Dr. Constance Lacy, *Dean, School of Human Services*
Dr. Orlando Perez, *Dean, School of Liberal Arts & Sciences*
Dr. Ali Shaqlaih, *Dean, Graduate School*
Dr. Christine Remley, *Dean, School of Education*
Felecia Epps, J.D., *Dean, College of Law*
Dr. John E. Coleman, *Faculty Senate Vice President*
Brenda Robertson, *University Librarian*

Absent:

Rian Wilhite, *Director, Academic Advising*
Breanna Solis, *SGA Vice-President*

Non-Voting Members

Dr. Betty H. Stewart, *Provost and EVP for Academic Affairs*
Luis Franco, *University Director of Undergraduate Admissions*
Dr. Dawn Remmers, *Assistant Provost*
Dr. Kimberly Chandler, *Director of University Accreditation & Policy*
Allison Scott, *Staff Council Representative*
Garrick Hildebrand, *Director of Financial Aid*
VACANT, *Director of Distance Learning*
Jamie Lee, *Interim University Registrar*

Other Invitees

Katrina Cornish, *Academic Scheduling Coordinator*
Dr. Crista Banks, *Assistant Professor, School of Education*
Dr. Gwendolyn Johnson, *Associate Professor, School of Education*

- I. Call to Order
- II. Welcome and Introductions
- III. Old Business

With there being no Old Business to discuss, the Council moved on to New Business.

- IV. New Business

- A. Approval of minutes – October 25, 2022

Dean Lacy made a motion to approve the October 2022 minutes. Dean Shaqlaih moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

- B. New Course Requests (*School of Education*)

EDUC 2301 (Introduction to Special Populations)

Effective: AY 2023-2024

Department: Teacher Education

Credit Hours: 3

Additional information: This course will serve as an introductory Education course and will give prospective Interdisciplinary Studies majors an opportunity to observe in schools to help determine whether Education is the best career choice for the student.

Course Description: An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. Includes 16 contact hours of field experience in P-12 classrooms with special populations.

Dean Remley made a motion to approve the new course request. Dean Perez moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

C. Course Change Request (*School of Education*)

EDSP 2310 (Introduction to Individuals with Disabilities)

Change effective: AY 2023-2024

Change: Change in Course Number, Course Level, Course Description and Prerequisites

*Additional Information: To comply with Field of Study requirements, the request is to change EDSP 2310 to EDSP 3310. The following changes were made to justify the course level change: A prerequisite was added (EDUC 2301 - Introduction to Special Populations). The required textbook was changed to *Exceptional Lives: Practice, Progress, & Dignity in Today's Schools, 9th Edition*, by Turnbull, Turnbull, Wehmeyer, and Shogren. This textbook highlights the important themes of ensuring students' progress using research-based instruction and the ethical principle of dignity, diversity, and social justice. Additionally, this textbook includes a comprehensive look at each disability eligibility category and best practices. The learning objectives/outcomes were amended to state students will be expected to demonstrate an understanding of students with disabilities, LRE, and FAPE, along with working with families, teachers, and administrators. The major class project will be amended to a more comprehensive assignment to ensure a better understanding of educating students with disabilities.*

New Course Number: EDSP 3310

New Course Level: 3000-4000

New Prerequisite: EDUC 2301

New Description: Overview of the unique needs of individuals identified with a disability. Explores the IEP and the ARD meetings. Examines the history, legal foundations, state and federal rules, and the regulations of special education. Discusses the identification and referral procedures and implementation of effective practices as required law. 3-hour credit.

Dean Lacy made a motion to table the course change request. Brenda Robertson moved to second it. All in favor and none opposed. Motion to table approved. (Tabled)

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

D. Program Change Request (*School of Education*)

Interdisciplinary Studies, (Grades 4-8 English, Language Arts, and Reading), BS

Change effective: AY 2023-2024

Change: Required Courses

Additional information: The School of Education is aligning degree plans to the Texas Higher Education Coordinating Board's Associates of Arts in Teaching degree. This requires the elimination of all 1000- and 2000-level courses that are not part of the AAT degree. Thus, from the ELAR 4-8 program, we are eliminating the following 1000- and 2000-level courses:

1. *DFST 1013 Human Development*
2. *COMM 1010 Introduction to Communication*
3. *ENGL 2321 British Literature*
4. *ENGL 2326 American Literature*
5. *ENGL 2210 or ENGL 2220 Survey of World Literatures*
6. *ENGL 4900 Special Problems*
7. *THEA 3400 Theatre for Young Audiences*
8. *One approved any level literature or education elective*
9. *EDSP 2310 Introduction to Individuals with Disabilities*
10. *EDRE 4360 Content Area Reading in Secondary Schools*

The following courses will be added:

1. ***MATH 1314 or MATH 1414 College Algebra***
2. ***MATH 1350 Mathematics for Teachers I***
3. ***MATH 1351 Mathematics for Teachers II***
4. ***EDUC 1301 Introduction to the Teaching Profession***
5. ***EDUC 2301 Introduction to Special Populations***
6. ***Any Science course that satisfies the Life & Physical Science Core***
7. ***Any Science course that satisfies the Life & Physical Science Core***
8. ***Any Science course (BIOL, CHEM, ENVR, GEOG, GEOL)***
9. ***Any Science course (BIOL, CHEM, ENVR, GEOG, GEOL)***
10. ***EDSP 3310 Introduction to Individuals with Disabilities***

Dean Lacy made a motion to table the program change requests. Brenda Robertson moved to second it. All in favor and none opposed. Motion to table approved. (Tabled)

Interdisciplinary Studies, (Grades 4-8 Science), BS

Change effective: AY 2023-2024

Change: Required Courses

Additional information: The School of Education is aligning degree plans to the Texas Higher Education Coordinating Board's Associates of Arts in Teaching degree. This requires the elimination of all 1000- and 2000-level courses that are not part of the AAT degree. Thus, from the Science 4-8 program, we are eliminating the following 1000- and 2000-level courses:

1. *DFST 1013 Human Development*
2. *EDSP 2310 Introduction to Individuals with Disabilities*
3. *MATH 1354 Numbers and Operations for Teachers*
4. *BIOL 1710 Biology for Science Majors I*
5. *BIOL 1730 Biology for Science Majors I Laboratory*
6. *BIOL 1720 Biology for Science Majors II*
7. *BIOL 1740 Biology for Science Majors II Laboratory*
8. *CHEM 1410 General Chemistry for Science Majors*
9. *CHEM 1430 Laboratory Sequence for General Chemistry*
10. *GEOG 1710 Earth Science*
11. *PHYS 1052 Solar System*
12. *PHYS 1410 General Physics I*
13. *PHYS 1430 General Physics Laboratory I*
14. *BIOL 3320 Principles of Ecology*

The following courses will be added:

1. *MATH 1350 Mathematics for Teachers I*
2. *MATH 1351 Mathematics for Teachers II*
3. *EDSP 3310 Introduction to Individuals with Disabilities*
4. *EDUC 2301 Introduction to Special Populations*
5. *Any Science course that satisfies the Life & Physical Science Core*
6. *Any Science course that satisfies the Life & Physical Science Core*
7. *Any Science course; prerequisite for advanced course (PHYS, CHEM, BIOL, GEOG, GEOL, ENVR)*
8. *Any Science course; prerequisite for advanced course (PHYS, CHEM, BIOL, GEOG, GEOL, ENVR)*
9. *Any 3000- or 4000-level Science (PHYS, CHEM, BIOL, GEOG, GEOL, ENVR)*
10. *Any 3000- or 4000-level Science (PHYS, CHEM, BIOL, GEOG, GEOL, ENVR)*

Dean Lacy made a motion to table the program change requests. Brenda Robertson moved to second it. All in favor and none opposed. Motion to table approved. (Tabled)

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

Interdisciplinary Studies, (Grades 4-8 Social Studies), BS

Change effective: AY 2023-2024

Change: Required Courses

Additional information: The School of Education is aligning degree plans to the Texas Higher Education Coordinating Board's Associates of Arts in Teaching degree. This requires the elimination of all 1000- and 2000-level courses that are not part of the AAT degree. Thus, from the Social Studies 4-8 program, we are eliminating the following 1000- and 2000-level courses:

1. *EDSP 2310*
2. *DFST 1013*
3. *ECON 1100*
4. *ECON 1110*
5. *HIST 1050*
6. *HIST 1060*
7. *HIST 2610*
8. *HIST 2620*
9. *PSCI 1040*
10. *PSCI 1050*

The following courses will be added:

1. *MATH 1350 Mathematics for Teachers I*
2. *MATH 1351 Mathematics for Teachers II*
3. *Any science courses that satisfies the Life & Physical Science Core*
4. *Any science courses that satisfies the Life & Physical Science Core*
5. *Any Science course (BIOL, CHEM, GEOG, GEOL, PHYS)*
6. *Any Science course (BIOL, CHEM, GEOG, GEOL, PHYS)*
7. *EDSP 3310 Introduction to Individuals with Disabilities*
8. *Advanced ECON, HIST, or PSCI course*
9. *EDUC 1301 Introduction to the Teaching Profession*
10. *EDUC 2301 Introduction to Special Populations*

Dean Lacy made a motion to table the program change requests. Brenda Robertson moved to second it. All in favor and none opposed. Motion to table approved. (Tabled)

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

Interdisciplinary Studies, (Grades 4-8 Math), BS

Change effective: AY 2023-2024

Change: Required Courses

Additional information: The School of Education is aligning degree plans to the Texas Higher Education Coordinating Board's Associates of Arts in Teaching degree. This requires the elimination of all 1000- and 2000-level courses that are not part of the AAT degree. Thus, from the Math 4-8 program, we are eliminating the following 1000- and 2000-level courses:

1. *MATH 1353 Geometry and Measurement for Teachers*
2. *MATH 1354 Numbers and Operations for Teachers*
3. *MATH 1355 Probability and Statistics for Teachers*
4. *MATH 1316 Trigonometry*
5. *MATH 2413 Calculus I*
6. *MATH 3405 Introduction to Mathematical Proofs*
7. *MATH 3361 Applied Statistics*
8. *EDSP 2310 Introduction to Individuals with Disabilities*
9. *DFST 1013 Human Development*
10. *EDME 4351 Teaching Math in Grades 4-8*

The following courses will be added:

1. *MATH 1350 Mathematics for Teachers I*
2. *MATH 1351 Mathematics for Teachers II*
3. *EDUC 1301 Introduction to the Teaching Profession*
4. *EDUC 2301 Introduction to Special Populations*
5. *Any Science course that satisfies the Life & Physical Science Core*
6. *Any Science course that satisfies the Life & Physical Science Core*
7. *Any Science course (BIOL, CHEM, GEOG, GEOL, PHYS)*
8. *Any Science course (BIOL, CHEM, GEOG, GEOL, PHYS)*
9. *EDSP 3310 Introduction of Individuals with Disabilities*

Dean Lacy made a motion to table the program change requests. Brenda Robertson moved to second it. All in favor and none opposed. Motion to table approved. (Tabled)

V. Adjourned at 4:02 p.m.

Respectfully submitted December 1, 2021.

Laila Mertz

Executive Assistant to Provost and EVP of Academic Affairs

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.