# **University of North Texas at Dallas Academic Council Minutes**

October 25, 2022, 3:00pm

#### **Voting Members**

Dr. Bill Ingram, Assistant Dean, School of Business

Dr. Constance Lacy, Dean, School of Human Services

Dr. Orlando Perez, Dean, School of Liberal Arts & Sciences

Dr. Ali Shaqlaih, Dean, Graduate School

Felecia Epps, J.D., Dean, College of Law

Dr. John E. Coleman, Faculty Senate Vice President

Brenda Robertson, University Librarian

Jessica Gilmore represented Rian Wilhite as a voting member for Academic Advising

**Absent**: Dr. Christine Remley, Dean, School of Education

Rian Wilhite, Director, Academic Advising

Breanna Solis, SGA Vice-President

## **Non-Voting Members**

Dr. Betty H. Stewart, Provost and EVP for Academic Affairs

Luis Franco, University Director of Undergraduate Admissions

Dr. Dawn Remmers, Assistant Provost

Dr. Kimberly Chandler, Director of University Accreditation & Policy

Allison Scott, Staff Council Representative

Garrick Hildebrand, Director of Financial Aid

VACANT, Director of Distance Learning

Jamie Lee, Interim University Registrar

#### **Other Invitees**

Katrina Cornish, Academic Scheduling Coordinator

Dr. Aaron Bartula, Associate Professor, School of Liberal Arts & Sciences

Dr. Shelley Jackson, Lecturer, School of Behavioral Health and Human Services

Dr. Robert Tinajero, Assistant Professor, School of Liberal Arts & Sciences

Dr. Janiece Upshaw, Assistant Professor, School of Liberal Arts & Sciences

Dr. Mujtaba Zia, Assistant Professor, School of Business

- I. Call to Order
- II. Welcome and Introductions
- III. Old Business

With there being no Old Business to discuss, the Council moved on to New Business.

- IV. New Business
  - A. Approval of minutes September 27, 2022

Dean Shaqlaih made a motion to approve the September 2022 minutes. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

B. Grade Appeal Policy (Dr. Dawn Remmers) – See Appendix I

Dean Epps made a motion to approve the Grade Appeal Policy. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

C. Academic Dismissal Policy (Dean Felicia Epps) – See Appendix II

Dean Epps made a motion to approve the Academic Dismissal Policy. Dean Perez moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

D. New Course Requests (School of Business)

FINA 3311 (Real Estate Fundamentals)

Effective: AY 2023-2024 Department: Finance Credit Hours: 3

Additional information: Students in this course will be introduced to the real estate market and understand the difference between commercial and residential real estate.

Course Description: Students are introduced to the principals of real estate economics and finance. The purpose of this course is to provide broad exposure to the landscape of real estate markets and commercial real estate investments, while introducing key issues in these markets that provoke analysis from a finance perspective.

FINA 3312 (Real Estate Markets and Valuation)

Effective: AY 2023-2024 Department: Finance Credit Hours: 3

Prerequisites: FINA 3311

Additional information: The course will teach students how to properly value their investments in the commercial real estate market. Students will also learn how to appraise

property value and this is a key part in the process of being a successful commercial real estate professional.

Course Description: Students are introduced to fundamental real estate valuation concepts and will gain experience by completing a real estate valuation of an income-producing property. The focus is on the theory and practice of property valuation of properties that are purchased by investors for their income potential.

FINA 4311 (Real Estate Finance)

Effective: AY 2023-2024 Department: Finance Credit Hours: 3

Prerequisites: FINA 3311, FINA 3770

Additional information: This course will cover the financial aspect of the commercial real estate industry such as mortgages, cash-flows, taxation, securities, and real-estate investment trusts (REITS).

Course Description: Examination of the process and methods of financing and evaluating real estate investments. The primary focus is on the lender's perspective in mortgage loan analysis, borrowing costs, and the market for restructuring mortgages

Assistant Dean Ingram made a motion to approve the new course requests. Dean Shaqlaih moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

E. New Course Requests (School of Liberal Arts and Sciences)

PLDR 5380 (Economics of Disasters and Hazards)

Effective: AY 2022-2023, Spring 2023

Department: Public Leadership

Credit Hours: 3

Additional information: In a state of constant flux, emergency service leaders will become more equipped with utilizing the resources available. The course consists of simulations, discussion posts and case studies so students will be exposed to real, practical, hands-on experiences from their peers in the field. Students will learn analytical and financial skills necessary to recover from disasters/hazards.

Course Description: Introduction to methods and techniques of applied research associated with international, national, state, and local level disaster and hazards. Students will analyze and conduct research on the direct and indirect economic losses associated with disasters. The course will cover the economics associated with both public and private institutions.

SOCI 5300 (Sociological Theories in Practice)

Effective: AY 2022-2023, Fall 2023

Department: Criminal Justice and Sociology

Credit Hours: 3

Additional information: This course will be a core course for the proposed MA program in sociology. Students are expected to gain critical thinking skills, learn to use theories in research, and develop a greater understanding of how to explain the social worlds around them. In addition to the critical thinking skills, this course is expected to promote writing ability, cultural competence, and self-awareness that are important marketable skills.

Course Description: Analysis and critical study of major classical and contemporary theoretical contributions that are foundational to the discipline of sociology.

SOCI 5370 (Applied Statistics in Social Research)

Effective: AY 2022-2023, Spring 2023 Department: Criminal Justice and Sociology

Credit Hours: 3

Additional information: The proposed new course provides students with the knowledge, training and application of statistical analysis through the computer software package SPSS.

Course Description: Explores the theory, practice and application of statistical analysis to the field of social research. The student learns how to conduct independent testing using statistical analysis software, and applications of statistics to research methods. Prepares the student to conduct independent statistical analysis and to be able to use computer programs in statistical analysis and research

Dean Perez made a motion to approve the new course requests. Dean Shaqlaih moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

# F. Course Change Request (School of Business)

ECON 4020 (Money and Financial Institutions)

Change effective: AY 2022-2023

Change: Change in Short and Long Title

Additional Information: We are requesting this change to the name of ECON 4020 to better align its name to the contents of the course which are money, monetary policy, and banking. This change will prevent confusion between ECON 4020 and FINA 4400 which have the term "financial institutions" in common in their names but are entirely different courses. In ECON 4020, financial institutions refer to banking firms in the conduct of monetary policy, whereas in FINA 4400, the term also refers to insurance companies, investment banks, mutual funds, hedge funds, mortgage companies, and bond rating agencies.

New Title: Money and Banking

Assistant Dean Ingram made a motion to approve the course change request. Dean Shaqlaih moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

G. Course Change Requests (School of Liberal Arts and Sciences)

UGRW 1200 (Developmental Reading/Writing Tutorial)

Change effective: AY 2022-2023 Change: Semester Credit Hours

Additional Information: UGRW 1200 has been designated as a 1-3hour course for several semesters, which causes confusion in regards to whether the student receives 1, 2, or 3 credit hours. We are proposing that the course is always a 3 credit hours course and that it remains Pass/Fail.

PADM 5020 (Leading and Managing Public Organization)

Change effective: AY 2022-2023

Change: Prefix

Additional Information: Changing from PADM to PLDR to better reflect Public

Leadership Graduate Program, add consistency, and reduce confusion.

New Prefix: PLDR 5020

PADM 5030 (Managing Human Resources)

Change effective: AY 2022-2023

Change: Prefix

Additional Information: Changing from PADM to PLDR to better reflect Public Leadership Graduate Program, add consistency, and reduce confusion.

New Prefix: PLDR 5030

PADM 5390 (Professional Practice for Public Managers)

Change effective: AY 2022-2023 Change: Prefix and Prerequisites

Additional Information: Prefix of PADM is being changed to PLDR to provide consistency among Public Leadership courses and reduce confusion. Prerequisites have changed: Degree plan was changed from 39 to 36 hour degree; hence PLDR 5310 is no longer required. PLDR 5353 has replaced PADM 5020 as a required course.

New Prefix: PLDR 5390

Proposed Prerequisite(s): Must have completed PLDR 5320, PLDR 5030, PLDR 5400, PLDR 5330 PLDR 5370, PLDR 5353; and additional 9 hours of 5000 level courses in EMSA, PADM, or PLDR; and consent of the MSPL program coordinator.

PADM 5400 (Managing Financial Resources)

Change effective: AY 2022-2023

Change: Prefix

Additional Information: Changing from PADM to PLDR to better reflect Public

Leadership Graduate Program, add consistency, and reduce confusion.

New Prefix: PLDR 5400

PADM 5550 (Seminar in Program Evaluation) Change effective: AY 2022-2023, Spring 2023

Change: Prefix and Long Title

Additional Information: Chance from PADM to PLDR to better reflect Public Leadership degree, ensure consistency, and reduce confusion. The title change clarifies the type of Program Evaluation course and differentiates from UNT course name.

New Prefix: PLDR 5550

New Title: Program Evaluation in Public Leadership

Dean Perez made a motion to approve the course change requests. Brenda Robertson moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

## H. New Program Request (School of Business)

Commercial Real Estate Minor Change effective: AY 2023-2024 Number of Credit Hours: 18

Additional information: There is a need for more commercial real estate development in the area around the university. We have been asked to by our industry partners to start a program based on Commercial Real Estate. Students completing this minor will be able to find success in this field as well as positively contributing to the local community.

Assistant Dean Ingram made a motion to approve the new program request. Dean Lacy moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

I. New Program Request (School of Behavioral Health and Human Services)

MS in Clinical School Counseling Change effective: AY 2023-2024 Number of Credit Hours: 60

Additional information: The Clinical School Counseling program is designed to provide knowledge and skills in order to obtain a School Counselor certification along with an option to complete coursework that satisfies the requirements for the Licensed Professional Counselor (LPC) license. Students also will obtain the College and Career Certification within the 60 hour

program. UNT Dallas will benefit from a new Masters in Science in Clinical School Counseling because we will be able to maintain our CACREP accreditation. The CACREP standards will change in 2024 and require School Counseling Programs to move to a 60-hour master's degree from the 48-hour Master's degree. Having CACREP accreditation is essential for our students in order to achieve the high standards for counseling programs across the US. The accreditation certifies that our program meets these standards and allow students to indicate their program was CACREP accredited which is important for students pursuing school counseling jobs or pursuing a PhD in Counselor Education.

Dean Lacy made a motion to approve the new program request. Dean Shaqlaih moved to second it. All in favor and none opposed. Motion passed with eight of ten voting. (closed)

V. Adjourned at 3:20 pm.

Respectfully submitted October 27, 2022. Laila Mertz Executive Assistant to Provost and EVP of Academic Affairs