

Catalog Home

The University of North Texas at Dallas

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Program requirements are subject to necessary corrections

Note: To access the **Undergraduate** catalog or an archived catalog, use the drop-down menu in the upper right-hand corner.

Catalog Information

The University of North Texas at Dallas online catalog is a general information publication only. The catalog intends to reflect current academic policies, procedures, degree offerings, course descriptions, and other information pertinent to academic study at The University of North Texas at Dallas. It is not intended to nor does it contain all regulations that relate to students. The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, or faculty member and The University of North Texas at Dallas or The University of North Texas System.

The University of North Texas at Dallas reserves the right to change the provisions of this catalog at any time, including, but not limited to: withdraw courses at any time, to change fees or tuition, calendar, curriculum, course offerings, degree requirements, graduation procedures, and any other requirements affecting students as necessitated by legislative or regental action. Changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled.

The online version of The University of North Texas at Dallas Catalog is the official version. The online catalog will be updated periodically and will contain all major policy changes that occur during the 2020-2021 catalog cycle. The official publication date of this catalog is June 2020.

Although this catalog was prepared on the basis of the best information available at the time, and the information is updated regularly, users are cautioned about the following:

- Editorial, clerical, and programming errors may have occurred in the publication of this website, and The University of North Texas at Dallas assumes no responsibility for such errors.
- There is a lag time between approved changes and their publication on this website.
- Students normally are entitled to graduate under the degree provisions of the catalog in effect at the time of their first completed semester of enrollment.

Students are held individually responsible for complying with all requirements of the rules and regulations of the University and the Board of Regents of The University of North Texas System. Failure to read and comply with policies, regulations, and procedures will not exempt a student from whatever penalties the student may incur.

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The University of North Texas at Dallas (UNT Dallas) is the only regionally accredited, public university in the City of Dallas. UNT Dallas is rapidly becoming a university of first choice as a result of the personal involvement of faculty, student support resources, affordability, location, and the relevancy of programs and degrees to career offerings in the region.

Record enrollment for Fall 2016 exceeded 3,000 students.

The university offers 22 undergraduate and 8 graduate programs and 1 professional degree in high-demand fields including criminal justice, teacher education, business, sociology, and counseling. There are four academic schools: School of Business; School of Education; School of Human Services; and, the School of Liberal Arts and Sciences.

UNT Dallas has a diverse student population (41 percent Hispanic, 35 percent African-American, and 17 percent White) including first-time freshmen, transfer students, veterans and graduate students. The experiential learning opportunities provided by UNT Dallas are perfectly suited for first generation and continuing education students seeking the degrees and experience needed to pursue high demand career opportunities in the Northeast Texas region and beyond.

The campus spans 264 acres in southern Dallas and is located on University Hills Boulevard, north of Interstate 20 (Exit 468) between Interstates 35 and 45. In October 2016, Dallas Area Rapid Transit (DART) opened the UNT Dallas DART rail station, effectively linking the university to all of DART's service area in Dallas.

UNT Dallas is a member of the University of North Texas System.

Accreditation

The University of North Texas at Dallas is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's, and doctorate degrees. Questions about the accreditation of University of North Texas at Dallas may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Mission Statement

Empower. Transform. Strengthen.

- UNT Dallas empowers students, transforms lives, strengthens communities.

Vision

Through education and community connectedness, UNT Dallas aspires to be the pathway to social mobility in its primary market.

Values

Diversity

- We value our differences, experiences and backgrounds. People are individuals and a great asset to the group.

Creativity

- We teach, learn, research and support each other and the community in creative ways. We boldly find new ways to approach a problem or issue. We turn new and imaginative ideas into reality.

Leadership and Integrity

- We lead. We strive to consistently make the right decision for the right reason in every circumstance.

Trailblazing

- We create better tomorrows. We establish new pathways for building and mentoring tomorrow's leaders. We exemplify our commitment by helping first generation students completing degrees, with job placements and overall student and life success.

Lifelong learning

- We are self-motivated to learn and to never stop learning. We know being open to new ideas and information gives us a better understanding of the world around us, which provides us with more and better opportunities and improves the quality of our lives.

Goals

Rooted in community

- Become the leading university in metro Dallas and the inner-ring suburbs.

Grow

- Increase enrollment, retention and completion rates with experiential learning while developing critical thinking and marketable skills for every student.

Commitment

- Relentless focus on student success.

UNT Dallas Milestones

The UNT Dallas Milestones is an outline of the historical accomplishments that has led the school to its multiple successes to date. Beginning with how a dream proceeded to legal authorization at the Texas' 75th Legislative Session in 1997 to the development and grand opening of the \$63 million Student Center in 2019. Please click [here](#) for a complete list of UNT Dallas' establishments and accomplishments.

Institutional Quality Enhancement

UNT Dallas is committed to continuous improvement in all of its operations. At both the institutional and the organizational-unit level, the University establishes expected outcomes for performance, assesses the extent to which

the outcomes are attained, and makes changes to affect performance improvements on the basis of a careful review of outcomes assessment data.

With regard to student academic achievement, UNT Dallas regularly and formally evaluates student success in acquiring the skills, knowledge bases, and behaviors that are identified by faculty as critically important in the degree programs offered by the institution. The University also evaluates the effectiveness of its many services that support student learning. UNT Dallas believes that ongoing assessment of student learning and prompt implementation of improvements in curricula, pedagogy, and related educational support programs and practices when indicated are central to the efficacy of its academic mission.

Students should anticipate participating in a wide array of evaluation and assessment procedures throughout their educational careers at UNT Dallas. Students are expected to enter into these procedures openly and honestly so that they and UNT Dallas together can ensure continuous improvement processes are effective in maximizing each student's educational experience.

Experiential Learning

Experiential learning is incorporated into one of the goals of our university: Grow. Increase enrollment, retention and completion rates with experiential learning while developing critical thinking and marketable skills for every student. Experiential learning is the process of developing knowledge and skills from direct experience - learning through action.

Experiential learning at UNT Dallas is two-fold: it serves to help students transition more gracefully from college to the work place setting by gaining marketable skills, real world experience, and industry networks; it also serves to improve the quality of learning by understanding how text book learning applies to the real world by increasing the likelihood of using the knowledge, critical thinking skills and habits of mind acquired in their studies.

Students will have the opportunity to: (1) apply their educational competencies through experiential learning in the community, (2) deepen their understanding of course content and develop critical thinking through direct research or service based activities, and (3) access resources to enhance their professional development and skill set to become more marketable. Experiential learning is a process of learning by doing and reflecting on the experience. Experiential learning first immerses learners in an experience and then encourages reflection about the experience to develop new skills, new attitudes, or new ways of thinking.

Services offered to students includes but are not limited to: assistance in identifying their learning style, assistance in finding appropriate placement at approved sites, appropriate trainings and informational resources, provided correct paperwork and assessments for university data collection, and recognition opportunities for the service they commit to the community.

Services offered to faculty includes but are not limited to: assistance in providing experiential learning opportunities for their students, showcasing the great work done by faculty and students around experiential learning, assistance in the capturing and recording process, providing educational presentations about experiential learning, internship course development, and informational materials and resources of the university policies, and best practices for experiential learning.

Services provided to community partners includes but are not limited to: opportunities to recruit and speak to students, assessments to ensure quality efforts and satisfaction, success stories featured, and resources for improved policies and best practices.

For more information, call 972-338-1763 or email Experiential.Learning@untdallas.edu.

Non-Discrimination Policy

The University of North Texas at Dallas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity or expression, age, disability, genetic information, or veteran status in its application and admission processes, educational programs and activities, university facilities, or employment policies, procedures, and processes.

UNT World Administration

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University President

The university president is the highest-ranking official at the University of North Texas at Dallas. This position is appointed by the UNT System Board of Regents. The president's role is to oversee the overall strategic planning and maintain the performance of the institution. This role consists of: consultation with administrators, faculty, staff, and students, exercise effective leadership along with the board to ensure the mission of the University is being met, and communicate to the government, legislators, and other state officials the needs of the University. In 2015, Robert (Bob) Mong was appointed the University President of the University of North Texas at Dallas and the College of Law. To learn more about our current president, Robert (Bob) Mong, please click [here](#) to review the numerous and outstanding achievements our president has accomplished since joining the UNT Dallas family as well as an outline of his prior successes.

President's Cabinet

The UNT Dallas president's cabinet consist of the provost, chief financial officer, executive vice president for administration, vice president for student access and success, vice president for university advancement, chief compliance officer, dean of students, distinguished leader in residence, and executive assistant to the president. The members of the cabinet are held to a high prestige. They are the body that closely evaluates and recommend innovative changes for the well-being and growth of the UNT Dallas campus and community. Please click [here](#) to be directed to a list of those serving in the president's cabinet.

UNT Dallas Contacts

The UNT Dallas contacts is a directory of frequently called offices on the campus. Please click [here](#) to be directed to a list of the offices, including contact numbers, fax numbers, email addresses, and office locations.

UNT System Board of Regents

The Board of Regents, the governing body for the University of North Texas System, is composed of nine distinguished and dedicated Texans who are appointed by the Governor and confirmed by the Senate. Regent terms last

or six years and are staggered so that three members are appointed every two years during the legislative session. The Governor also appoints a non-voting Student Regent for a one-year term, beginning on June 1 of each year. Throughout its history, the Board of Regents has been composed of ardent advocates for excellence in quality of education, research, service, and leadership, supporting institutional and regional growth and success. Please click [here](#) to be directed to a list of those serving in the president's cabinet.

UNT System Administration

UNT System Headquarters, also referred to as UNT System Administration, was founded in 1999 and provides governance and service to UNT System component institutions in the areas of legal, finance, audit, academic affairs and student success, facilities and construction, human resources, information technology and government relations. Chancellor Lesa Roe leads UNT System Headquarters. The purpose of UNT System Headquarters is to lead, serve and inspire. Please click [here](#) to be directed to UNT System's Chancellor and the Chancellor's Cabinet.

Like its counterpart central administrative offices across Texas, the UNT System:

- Provides executive leadership;
- Represents the University of North Texas System and its component institutions in all legal matters;
- Leads the development of educational mission, policy, and programs and facilitates and coordinates new initiatives and academic and student affairs planning and implementation;
- Oversees system-wide financial planning and analysis, including coordination of the annual institution budgets within the UNT System;
- Supervises compliance with federal, state, and local laws and with Board of Regents policies;
- Provides a full range of professional design, development and management support for facilities planning and construction;
- Establishes state and federal legislative and policy priorities for the System in collaboration with the Board of Regents institutional leadership and engages constituencies and stakeholders at all levels of government on issues impacting higher education;
- Coordinates relationships with the region's communities and organizations and other university systems.

The Faculty and Faculty Administration

- [School of Business](#)
- [School of Education](#)
- [School of Human Services](#)
- [School of Liberal Arts and Sciences](#)
- [Faculty Roster](#)

School of Business

Academic Dean

Karen Shumway, PhD

- Office: 972-338-1613
- Email: Karen.Shumway@untdallas.edu

Assistant Dean - Vacant

Program Coordinator, Business Administration, MBA

Cathy Scott, PhD

- Office: 972-338-1357
- Email: Cathy.Scott@untdallas.edu

School of Education

Academic Dean

Lisa Hobson, PhD - (Interim)

- Office: 972-338-1503
- Email: Lisa.Hobson@untdallas.edu

Program Coordinator, Curriculum and Instruction, MEd

Mychelle Smith, PhD

- Office: 972-338-1373
- Email: Mychelle.Smith@untdallas.edu

Program Coordinator, Educational Leadership, MEd

Jerry Burkett, PhD

- Office: 972-338-1815
- Email: Jerry.Burkett@untdallas.edu

School of Human Services

Academic Dean

Constance Lacy, PhD, LCSW, HS-BCP

- Office: 972-338-1381
- Email: Constance.Lacy@untdallas.edu

Program Coordinator, Clinical Mental Health Counseling, MS

Shelley Jackson, PhD, LPC, RPT/S (Interim)

- Office: 972-338-1376
- Email: Shelley.Jackson@untdallas.edu

Program Coordinator, School Counseling, MEd

Shelley Jackson, PhD, LPC, RPT/S

- Office: 972-338-1376
- Email: Shelley.Jackson@untdallas.edu

School of Liberal Arts and Sciences

Academic Dean

Orlando Perez, PhD

- Office: 972-338-1501
- Email: Orlando.Perez@untdallas.edu

Program Coordinator, Criminal Justice, MS

Julie Siddique, PhD

- Office: 972-338-1835
- Email: Julie.Siddique@untdallas.edu

Program Coordinator, Public Leadership, MS

Janiece Upshaw, PhD

- Office: 972-338-1538
- Email: Janiece.Upshaw@untdallas.edu

Faculty Roster

UNT Dallas 2020-2021 Faculty

Information subject to change after June 1, 2020 posting date

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

A

Agbodzakey, James

Associate Professor, Public Leadership

- BA, University of Ghana
- MS, Ohio University
- PhD, Florida Atlantic University

Al-Sultan, Saif

Assistant Professor, Information Technology

- BS, University of Technology - Baghdad, Iraq
- PhD, De Montfort University, United Kingdom

Amin, Iftekhar

Associate Professor, Human Services

- BS, University of Dhaka
- MA, University of Dhaka
- MA, University of Texas at Arlington
- PhD, University of North Texas

Arxer, Steven

Associate Professor, Sociology

- BS, Barry University
- MA, University of Miami
- PhD, University of Florida

Arya, Vinod

Professor, Mathematics

- MS, Meerut University
- PhD, University of Roorkee

B

Babcock, Matthew

Associate Professor, History

- BA, Dartmouth College
- MA, University of New Mexico
- PhD, Southern Methodist University

Baggerly, Jennifer

Professor, Counseling

- BA, Trinity University
- MA, Colorado Christian University
- PhD, University of North Texas

Balas, Glenda

Professor, Communication Studies

Former Dean, Liberal Arts and Life Sciences

Former Interim Provost and Senior VP,

Academic Excellence and Student Success

- BA, Eastern New Mexico University
- MBA, Eastern New Mexico University
- PhD, The University of Iowa

Barrett, Rosa

Lecturer, Spanish

- BA, University of Texas at Arlington
- MA, University of Texas at Arlington

Bartula, Aaron

Associate Professor, Criminal Justice/Sociology

- BS, The University of Texas at Austin
- MS, Loyola University
- PhD, The University of Texas at Dallas

Borges, Walter

Associate Professor, Political Science

- BA, Cornell University
- PhD, University of Texas at Dallas

Bridges, Jonathan

Assistant Professor, Law

- BA, Friends University
- MA, Ball State University
- JD, University of Notre Dame School of Law

Burkett, Jerry

Assistant Professor, School of Education

- BS, Baylor University
- MA, Dallas Baptist University
- PhD, Dallas Baptist University

C

Casa De Calvo, Elizabeth

Lecturer, Psychology

- BA, University of Texas at San Antonio
- MA, Texas Tech University

Casa De Calvo, Mario

Associate Dean, School of Liberal Arts and Sciences

Associate Professor, Psychology

- BA, University of Michigan
- MA, Texas Tech University
- PhD, Texas Tech University

Chambers, Everett

Assistant Professor, Law

Assistant Dean, Pedagogy

- BS, University of the West Indies (Kingston, Jamaica)
- JD, Texas Wesleyan University School of Law

Chandler, Richard

Assistant Professor and Program Coordinator,

School of Liberal Arts and Sciences

- BA, University of Texas at Arlington
- PhD, University of Texas at Arlington

Chaney, Anthony

Lecturer, School of Liberal Arts & Sciences

- BA, Southern Methodist University
- MAT, School for International Training
- PhD, University of Texas at Dallas

Cintron, Jessica

Visiting Professor, Psychology

- BA, Temple University
- MEd, Temple University
- PhD, Temple University

Coleman, John

Lecturer, School of Liberal Arts & Sciences

- BA, Western Illinois University
- MA, Midwestern State University
- PhD, Nova Southeastern University

Coleman-Mason, Amanda

Visiting Professor, Management and Leadership Program

- BS, Cardinal Strictch University
- MS, Cardinal Strictch University
- PhD, Cappella University

Conner, Frances

Lecturer, Business Marketing

- BABA and MBA, Dallas Baptist University
- DBA, University of Sarasota

Conway, Shannon

Assistant Director, Bar Readiness

Professor of Practice, College of Law

- JD, The Catholic University of America Columbus School of Law

Coursey, Lauren

Visiting Lecturer, Psychology

- BA, University of North Texas
- MS, University of Texas at Arlington

- PhD, University of Texas at Arlington

Creeger, Eric

Senior Lecturer, School of Education

- BA, University of Dallas
- MA, University of North Texas
- EdD, Dallas Baptist University

Crockett, Matt

Assistant Professor, Law

- BS, University of New Orleans
- JD, California Western School of Law

Cunningham, Jan

Visiting Lecturer, Criminal Justice

- BA, University of Tulsa
- JD, University of Oklahoma College of Law

E

Eimerbrink, Priya

Assistant Professor, Psychology

- BA, Purdue University
- MS, University of Texas at Arlington
- PhD, University of Texas at Arlington

Epps, Felecia

Dean, College of Law

- BA, Cornell College
- JD Creighton University School of Law

Eslamieh, Mohammadmehdi

Visiting Lecturer, Biology

- BS, University of Tehran
- MS, University of Tehran
- PhD, University of Texas at Arlington

F

Ferguson-Cain, Deborah

Lecturer, Counseling

- BA, Dallas Baptist University
- MA, Dallas Baptist University
- PhD, Texas A&M Commerce

Fjordbak, Edward

Lecturer, School of Business

- BBA, Southern Methodist University
- MA, Southern Methodist University
- JD, Southern Methodist University - School of Law

Fjordbak, Sharon

Lecturer, Business Law

- BBA, Southern Methodist University
- JD, Southern Methodist University Dedman - School of Law

Flores, Isaura

Associate Professor, Business/Management

Assistant Dean, School of Business

- BS, Instituto Tecnológico de Estudios Superiores de Monterrey
- MBA, Instituto Tecnológico de Estudios Superiores de Monterrey
- PhD, Instituto Tecnológico de Estudios Superiores de Monterrey

Frase, Laura

Assistant Professor, College of Law

- BA, Rhodes College
- MA, Southern Methodist University
- JD, St. Mary's University School of Law

Frantz, Aubrey

Assistant Dean, School of Liberal Arts and Sciences

Assistant Professor, Biology

- BA, University of Kentucky
- PhD, University of Kentucky

G

Garner, William

Assistant Professor, Public Health

- BA, Texas A&M University-Commerce
- MPH, University of North Texas Health Science Center
- PhD, University of North Texas Health Science Center

Goktan Bilhan, A. Banu

Associate Professor, Business

- BA, Middle East Technical University
- MBA, Dokuz Eylul University
- PhD, University of North Texas

Goodson, Joshua

Visiting Lecturer, Mathematics

- BS, Texas Lutheran University
- MS, Texas State University
- PhD, Texas State University

Graham, Yolanda

Lecturer, Elementary Math Education

- BS, Oral Roberts University
- MA, Oral Roberts University

Grimes, Scott

Visiting Lecturer, Chemistry

- BS, Texas State University
- MA, University of Texas at Austin

Guevara, Ruth

Senior Lecturer, Teacher Education

- BS, Pan American University
- MEd, Texas Woman's University
- EdD, Texas Woman's University

H

Hackard, Gretchen

Director, Externships

Professor of Practice, College of Law

- BBA, University of North Texas
- MS, University of North Texas
- JD, University of Houston

Hamilton, Donna

Assistant Professor, Biology

- BS, Midwestern State University
- MS, Midwestern State University
- PhD, Texas Tech University

Harris, Robert

Lecturer, English

- BA, University of North Texas
- MLA (MLS), Southern Methodist University

Hart, Edward

Assistant Dean, Law Library

- BA, Valdosta State University
- MA, Valdosta State University
- JD, New England Law - Boston

Hobson, Lisa

Interim Dean, School of Education

- BA, Millsaps College
- MS, Mississippi College
- PhD, University of Wisconsin-Madison

Holden, Richard

Professor, Criminal Justice

- BS, Abilene Christian University
- MS, Abilene Christian University
- PhD, Sam Houston State University

Holmes, Gary

Associate Professor, Business Marketing

- BS, Missouri State University
- MBA, Drury University
- PhD, University of North Texas

Holmes, Sara

Lecturer, Communication and Technology

- BA, University of North Texas
- MA, University of North Texas

Houston, Matthew

Lecturer, Business Management

- BA, Southern Methodist University
- MBA, Texas Christian University

Hoyt, Mary

Lecturer, Mathematics

- BS, University of New Haven
- MS, University of New Haven

Hubbard, John

Lecturer, Business Management

- MS, The University of Southern Mississippi
- PhD, The University of Southern Mississippi

Hubbard, Sean

Lecturer, Political Science

- BA, University of Texas at Dallas
- PhD University of Texas at Dallas

I

Ingram, William

Assistant Professor, Hospitality Management

- BS, Texas Tech University
- MS, Texas Tech University
- PhD, University of Central Florida

J

Jackson, Shelley

Lecturer, Counseling

Program Coordinator, School Counseling

- BA, University of Vermont
- MA, Lesley Graduate College
- EdS, West Georgia State University
- PhD, Georgia State University

Jacobson, Loren

Assistant Professor, Law

- BA, Yale University
- M.Phil, Cambridge University
- JD, Columbia Law School

Jesmin, Syeda

Associate Professor, Sociology

- MSS, University of Dhaka
- MA, University of Texas at Arlington
- MPH, UNT Health Science Center
- PhD, University of North Texas

Johnson, Gwendolyn

Associate Professor, Teacher Education/Mathematics

- BS, Bowling Green State University
- MBA, Bowling Green State University
- PhD, University of South Florida

K

Kahng, Byungik

Associate Professor, Mathematics

- BS, Seoul National University
- MS, Stanford University
- PhD, University of Illinois at Urbana-Champaign

Khan, Noureen

Associate Professor, Mathematics

- MS, University of Texas at Dallas
- PhD, University of Texas at Dallas

Kolenc, Anthony

Associate Professor, Law

- BA, Excelsior College
- MA, Franciscan University of Steubenville
- JD, University of Florida

Kowalski-Dulaney, Candice

Visiting Lecturer, Psychology

- BS, University of North Texas
- MA, Stephen F. Austin State University
- PhD, Grand Canyon University

L

Lacy, Constance

Dean, School of Human Services

- BSW, University of North Texas
- MSSW, University of Texas at Arlington
- PhD, University of Texas at Arlington

Lansing, Michael

Lecturer, Hospitality Management

- BS, Lamar University
- MBA, Lamar University

Larson, Theodore

Lecturer, Computer Information Systems

- BA, University of Maryland University College
- MS, Troy University
- MS, University of Texas at Dallas
- PhD, Northcentral University

Lightbourne, Jesseca

Assistant Professor, Public Leadership

- BA, Political Science
- MEd, Stephen F. Austin State University
- PhD, University of North Texas

Lin, Yu-Fen

Associate Professor, Counseling

- BA, Dang-Chiang University
- MDiv, Taiwan Theological College & Seminary
- MS, Texas A&M-Commerce
- PhD, Sam Houston State University

Livingston, Keriman

Lecturer, Biology

- BS, Middle East Technical University
- MS, Northeastern University
- PhD, Northeastern University

Loving, Ajamu

Assistant Professor, Business Finance

- BA, Morehouse College
- PhD, Texas Tech University

Lumar, Shelia

Lecturer, Human Services

- BS, Kansas State University
- MS, University of Central Texas

- MS, Tarleton State University
- PhD, Texas Woman's University

M

Maslanka, Michael

Assistant Professor, Law

- BS, Cornell University
- JD, Tulane Law School

McCourtney, Amy

Lecturer, Clinical Mental Health

- BA, University of North Texas
- MEd, University of North Texas
- PhD, University of North Texas

McDowell, Curtis

Lecturer, Political Science

- BS, Carnegie Mellon University
- MEd, Southern Methodist University
- PhD, University of Texas at Dallas

Miller, Shelby

Visiting Lecturer, Applied Linguistics

- BA, Tabor College
- MS, Texas A&M University-Commerce
- ABD, Texas A&M University-Commerce

Mitra, Subhro

Associate Professor, Business/Logistics and Supply Chain

- BS, North Bengal University
- MBA, Calcutta University
- PhD, North Dakota State University

Mongiello, Stephanie

Assistant Professor, Accounting/Forensic Accounting

- BA, Rice University

- MBA, Southern Methodist University - Cox School of Business
- JD, Southern Methodist University - Dedman School of Law

Moore, Janice

Lecturer, School of Human Services

- BSW, Southern University at New Orleans
- MS, University of North Texas
- PhD, Texas Woman's University

Muniz, Elizabeth

Associate Professor, Organizational Behavior/HR Management

- BA, University of Central Florida
- MS, University of Central Florida
- PhD, University of Central Florida

N

Narayan, Ratna

Associate Professor, Teacher Education/Science Education

- BSc, Bombay University
- MSc, Bombay University
- BEd, Bombay University
- PhD, University of Georgia

Noyes, Michael

Lecturer, Criminal Justice

- BA, Allegheny College
- MA, Indiana University of Pennsylvania
- PhD, Indiana University of Pennsylvania

O

Obitade, Peter

Visiting Professor, School of Business

- MBA, University of St. Thomas - Houston
- PhD, University of North Texas

Olavarria, Rebecca

Assistant Professor, College of Law

- BA University of California, Los Angeles
- MBA California State University
- LLM Loyola; JD Brigham Young University

Otteson, Gabriel

Visiting Lecturer, Digital Production

- BS, Northern Arizona University
- MA, University of North Texas

Owsley, Brian

Assistant Professor, Law

- BA, University of Notre Dame
- JD, Columbia University of Law

P

Patton, Joy

Senior Lecturer, Human Services

- BA, University of Central Oklahoma
- MA, Liberty University
- MS, University of Texas at Arlington
- PhD, University of Texas at Arlington

Perez, Orlando

Dean, School of Liberal Arts & Sciences

- BS, University of Miami
- BA, Florida International University
- MA, University of Pittsburg
- PhD, University of Pittsburg

Perkins, Thomas

Assistant Professor, Law

- BA, Howard University
- JD, Loyola University-School of Law

Porterfield, Eric

Assistant Professor, Law

- BA, University of Texas at Austin
- JD, Baylor University

Pryor, Ellen

Associate Dean, Academic Affairs

Professor, Law

- BA, Rice University
- JD, The University of Texas School of Law

R

Rambally, Gerard

Professor, Information Sciences

- BS, University of Saskatchewan
- BEd, University of Saskatchewan
- MMath, University of Waterloo
- PhD, University of Oregon

Rath, Sura

Professor, English

- BS, Ravenshaw College
- MA, Utkal University
- MA, Tulane University
- PhD, Texas A&M University

Reynolds, Paul

Assistant Professor, Criminal Justice

- BA, Stetson University
- MS, Cumberland University
- PhD, Texas State University

Rodriguez, Cynthia

Lecturer, Teacher Education/Reading

- BS, University of North Texas
- MEd, Texas Woman's University
- PhD, Texas Woman's University

S

Sanders, Corron

Visiting Lecturer, Public Health

- BA, Baylor University
- PhD, University of Texas Medical Branch

Santos- Hatchett, Sheryl

Professor, Education

Executive Director, Bilingual Academic Support Services

- BA, Queens College
- MA, Queens College
- PhD, Kansas State University

Scott, Cathy

Associate Professor, Business Accounting

- BBA, Nazareth College
- MBA, Amberton University
- PhD, Capella University

Shah, Preyal

Director, Academic Success and Bar Readiness

Professor of Practice, College of Law

- BA, Austin College
- MEd, University of Texas at San Antonio
- JD, St. Mary's University School of Law

Shappeck, Marco

Associate Professor, Teacher Education/ESL

- BA, University of Wisconsin-Eau Claire
- MA, Northeastern Illinois University
- MA, University of Illinois Urbana-Champaign
- PhD, University of Illinois Urbana-Champaign

Shaqlaih, Ali

Dean, Graduate School

Associate Professor, Mathematics

- BS, Birzeit University
- MS, An-Najah National University
- MA, University of Oklahoma
- MEd, University of Oklahoma
- PhD, University of Oklahoma

Shaw, Rhonda

Visiting Lecturer, Mathematics

- BA, Stephen F. Austin State University
- MS, Texas Woman's University

Shultz, Melissa

Assistant Professor, Law

- BA, Grinnell College
- JD, UT Austin School of Law

Shumway, Karen

Dean, School of Business

Professor, Business

- BA, Northwestern University
- MBA, University of Chicago
- PhD, University of Chicago, Illinois

Siddique, Julie

Assistant Professor, Criminal Justice

- BBA and BA, University of Texas at Austin
- MPSA, Texas A&M University
- MA, City University of New York John Jay College of Criminal Justice
- MPhil, City University of New York John Graduate Center
- PhD, City University of New York John Graduate Center

Smith, Mychelle

Assistant Professor, School of Education

- BA, Texas A&M University

- MEd, Texas A&M University
- PhD, Texas A&M University

Sosa-Sanchez, Patricia

Assistant Professor, School of Education

- BS, Texas Woman's University
- MEd, Texas Woman's University
- PhD, Texas Woman's University

Sotelo, Gabriela

Professor of Practice, College of Law

- BJ, University of Texas
- JD, Texas Southern University - Thurgood Marshall School of Law

Stallo, Mark

Lecturer, Criminal Justice

- BA, University of Cincinnati
- MS, University of Texas at Dallas
- MPA, University of Texas at Dallas
- PhD, University of Texas at Dallas

Stanley, Mark

Lecturer, History

- BS, Texas A&M University-Texarkana
- MA, University of North Texas
- PhD, University of North Texas

Strong, Richard

Lecturer, Radio Production and Management

- BS, Northern Illinois University
- MS, University of Colorado at Denver

T

Tamer, Christine

Assistant Professor, Law

- BA, Baylor University

- JD, The University of Texas School of Law

Tan, Adrian

Lecturer, Sociology

- BA, Ohio University
- MA, Ohio University - International Affairs
- MA, Ohio University - Sociology
- PhD, University of North Texas

Thompson, Pamela

Assistant Professor, Business Accounting

- BBA, University of Texas at Arlington
- MST, University of Texas at Arlington
- DBA, North Central University

Tinajero, Robert

Assistant Professor, English

- BA, Austin College
- MS, Perkins School of Theology
- MFA, University of Houston
- PhD, University of Texas at El Paso

Treger, Mark

Lecturer, Business/Marketing

- BA, Northwestern University
- MBA, Northwestern University

Tynes, Jerrod

Lecturer, Urban Agriculture

- BS, Texas A&M University Commerce
- MS, Texas A&M University Commerce
- MEd, University of North Texas

U

Upshaw, Janiece

Assistant Professor, Public Leadership

- BA, Baylor University
- MS, University of Texas at Arlington
- PhD, University of Texas at Dallas

V

Valencia, Reynaldo

Associate Dean, Finance and Administration

Professor, Law

- BA, Stanford University
- MA, Stanford University
- JD, Harvard Law School

Varga, Kelly

Assistant Professor, Biology

- BA, St. Xavier University
- PhD, The University of Illinois at Chicago

Vaughn, Mara

Lecturer, Spanish

- BA, Texas Tech University
- MA, Texas Tech University
- PhD, Texas Tech University

W

Wandracek, Jennifer

Director, Legal Technology

Adjunct Faculty, College of Law

- BA, College of Charleston
- BS, College of Charleston
- MLIS, University of Wisconsin-Milwaukee
- JD, University of North Carolina School of Law

Washington, Nedra

Lecturer, Child Development and Family Studies

- BBA, Northwood University
- MBA, Texas Woman's University

- PhD, Texas Woman's University

Wattley, Cheryl Brown

Professor, Law

- AB, Smith College
- JD, Boston University School of Law

Wendt, Jefferey

Lecturer, Logistics and Supply Chain Management

- BBS, Dallas Baptist University
- MBA, University of Dallas
- PhD, North Dakota State University

Westenskow, Meijken

Assistant Director, Academic Success

Professor of Practice, College of Law

- BA, Brigham Young University
- JD, Georgetown University Law Center

Wynn, Patricia

Lecturer, Finance

- BS, University of North Texas
- MBA, University of North Texas

Y

Yousufuddin, Muhammed

Assistant Professor, Chemistry

- BS, University of South Carolina
- PhD, University of Southern California

Z

Zanzalari, Danielle

Assistant Professor, Business Economics

- BS, Seton Hall University

- MA, Clemson University
- PhD, Clemson University

Zia, Mutjaba

Assistant Professor, Business Finance

- BS, Middle East Technical University
- MA, University of Texas at San Antonio
- MS, University of Texas at San Antonio
- PhD, University of North Texas

Academic Calendar

The Academic Calendar for UNT Dallas is subject to change. The most current calendars may be found at registrar.untdallas.edu.

Fall 2019

Note: All offices are closed on Saturdays & Sundays.

All transactions should occur online and all correspondence will be sent to your official UNT Dallas email address.

Registration begins	April 1, 2019
Last Day for Regular Registration	August 25, 2019
Late Registration Deadline If you register, or add, during late registration, payment is due the same day you register. Students will be charged a \$50 late fee.	August 29, 2019
1st 8-Week Session (includes final exams)	
Classes Begin	August 26, 2019
Last Day to Add	August 26, 2019
Last Day to Drop (course(s) will not appear on transcript)	September 3, 2019
Census Day	September 3, 2019
Withdrawal Deadlines	

Last Day to Withdraw from a Course (Grade of "W" will be Assigned)	September 25, 2019
Last Day for Complete Withdrawal of All Courses (Grades of "W" will be Assigned)	September 26, 2019
Classes End	October 19, 2019
2nd 8 Week Term (includes final exams)	
Classes Begin	October 21, 2019
Last Day to Add	October 21, 2019
Last Day to Drop (course(s) will not appear on transcript)	October 28, 2019
Census Day	October 28, 2019
Withdrawal Deadlines	
Last Day to Withdraw from a Course (Grade of "W" will be Assigned)	November 20, 2019
Last Day for Complete Withdrawal of All Courses (Grades of "W" will be Assigned)	November 21, 2019
Classes End	December 14, 2019
Full Term	
Classes Begin	August 26, 2019
Last Day to Add	August 29, 2019
Last Day to Drop (course(s) will not appear on transcript)	September 11, 2019
Census Day	September 11, 2019
Withdrawal Deadlines	
Last day to withdraw from a course (Grade of "W" will be Assigned) (Written Consent of Instructor Required)	November 8, 2019
Last day for withdrawal of ALL courses (Grades of "W" will be Assigned)	November 22, 2019
Midterm Exams (for 1000 and 2000 level courses only)	October 7 - October 12, 2019

Last Day of Classes	December 5, 2019
Reading Day (Study day prior to final exams)	December 6, 2019
Final Exams	December 9 - December 14, 2019
Graduation/Commencement	
Application Deadline	September 4, 2019
Last day to change your primary name to be listed on your diploma	November 22, 2019
Commencement Rehearsal	To Be Determined
Commencement Ceremony	December 13, 2019
Degree Conferral Date	December 31, 2019
University Holidays/No Classes/Offices Closed	
Labor Day	September 2, 2019
Thanksgiving Holiday	November 28 - December 1, 2019
Winter Break	December 23, 2019 - January 1, 2020

Drop/Withdrawal Refund Schedule

Refunds for dropping or withdrawing from UNT Dallas will be generated once classes begin.

The amount depends on whether or not you remain enrolled in other courses. The refund policy is based on Texas state law and can be found under Section 54.006 of the Education code of the Texas Statutes.

Dropping a Course(s)

If you drop a course(s) but remain in at least one other course in the same session, you will receive a 100% refund until the following date:

Full-Term Session	To Be Determined
8 week I session	To Be Determined
8 week II session	To Be Determined

Complete Withdrawal

If you drop or withdraw from all your courses for the semester or session, the following refund schedule applies to you:

Full-Term Session

100% refund through	To Be Determined
80% refund through	To Be Determined
70% refund through	To Be Determined
50% refund through	To Be Determined
25% refund through	To Be Determined

8 Week I Session

100% refund through	To Be Determined
80% refund through	To Be Determined
50% refund through	To Be Determined

8 week II Session

100% refund through	To Be Determined
80% refund through	To Be Determined
50% refund through	To Be Determined

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Spring 2020

Note: All offices are closed on Saturdays & Sundays.

All transactions should occur online and all correspondence will be sent to your official UNT Dallas email address.

Registration begins	October 14, 2019
Last Day for Regular Registration	January 12, 2020
Late Registration Deadline <i>If you register, or add, during late registration, payment is due the same day you</i>	January 16, 2020

<i>register. Students will be charged a \$50 late fee.</i>	
1st 8-Week Term (including final exams)	
Classes Begin	January 13, 2020
Last Day to Add	January 13, 2020
Last Day to Drop (course(s) will not appear on the transcript)	January 21, 2020
Census Day	January 21, 2020
Withdrawal Deadlines	
Last Day to Withdraw from a Course (Grade of "W" will be Assigned)	February 12, 2020
Last Day for Complete Withdrawal of All Courses (Grades of "W" will be Assigned)	February 13, 2020
Classes End	March 7, 2020
2nd 8 Week Term (including final exams)	
Classes Begin	March 16, 2020
Last Day to Add	March 16, 2020
Census Day	March 23, 2020
Withdrawal Deadlines	
Last Day to Withdraw from a Course (Grade of "W" will be Assigned)	April 14, 2020
Last Day for Complete Withdrawal of All Courses (Grades of "W" will be Assigned)	April 15, 2020
Classes End	May 9, 2020
Full Term	
Classes Begin	January 13, 2020
Last Day to Add	January 16, 2020
Census Day	January 29, 2020

Last Day to Drop (course(s) will not appear on transcript)	January 29, 2020
Withdrawal Deadlines	
Last day to withdraw from a course (Grade of "W" will be Assigned) <i>Written Consent of Instructor Required</i>	April 3, 2020
Last day for withdrawal of ALL courses (Grades of "W" will be Assigned)	April 17, 2020
Midterm Exams (for 1000 and 2000 level courses only)	March 2 - March 7, 2020
Last Day of Classes	April 30, 2020
Reading Day (<i>Study day prior to final exams</i>)	May 1, 2020
Final Exams	May 4 - May 9, 2020
Graduation/Commencement	
Application Deadline	January 31, 2020
Last day to change your primary name to be listed on your diploma	April 17, 2020
Commencement Rehearsal	To Be Determined
Commencement Ceremony	May 15, 2020
Degree Conferral Date	May 31, 2020
University Holidays/No Classes/Offices Closed	
Martin Luther King Day	January 20, 2020
Spring Break (Offices Closed Monday, March 9 only)	March 9 - March 15, 2020

Drop/Withdrawal Refund Schedule

Refunds for dropping or withdrawing from UNT Dallas will be generated once classes begin.

The amount depends on whether or not you remain enrolled in other courses. The refund policy is based on Texas state law and can be found under Section 54.006 of the Education code of the Texas Statutes.

Dropping a Course(s)

If you drop a course(s) but remain in at least one other course in the same session, you will receive a 100% refund until the following date:

Full-Term Session	To Be Determined
8 week I session	To Be Determined
8 week II session	To Be Determined

Complete Withdrawal

If you drop or withdraw from all your courses for the semester or session, the following refund schedule applies to you:

Full-Term Session

100% refund through	To Be Determined
80% refund through	To Be Determined
70% refund through	To Be Determined
50% refund through	To Be Determined
25% refund through	To Be Determined

8 Week I Session

100% refund through	To Be Determined
80% refund through	To Be Determined
50% refund through	To Be Determined

8 week II Session

100% refund through	To Be Determined
80% refund through	To Be Determined
50% refund through	To Be Determined

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Summer 2020

Note: All offices are closed on Saturdays & Sundays.

All transactions should occur online and all correspondence will be sent to your official UNT Dallas email address.

Registration Begins	March 2, 2020
Term Begins	May 18, 2020

Session Calendars

	3-Week Session	8-Week Session	10-Week Session	5-Week Session #1	5 Week Session #2
<i>First Day of Class</i>	<i>May 18</i>	<i>May 18</i>	<i>June 8</i>	<i>June 8</i>	<i>July 13</i>
Payment Deadline	May 18	May 18	June 8	June 8	July 13
Last Day to Drop	May 19	May 26	June 23	June 11	July 16
Census Day	May 19	May 26	June 23	June 11	July 16
Last day to withdraw from a course (Grade of "W" will be Assigned) <i>Written Consent of Instructor Required</i>	May 29	June 20	July 21	July 6	August 7
Last day for withdrawal of ALL courses (Grades of "W" will be Assigned)					
Session Ends	June 6	July 11	August 15	July 11	August 15
HOLIDAY (no classes)	May 25	May 25, July 3	July 3	July 3	N/A

Term Ends	August 15, 2020
Graduation	
Application Deadline	June 30, 2020
Last day to change your primary name to be listed on your diploma	August 1, 2020

Degree Conferral Date	August 31, 2020
University Holidays/No Classes	
Memorial Day	May 25, 2020
Fourth of July	July 3, 2020

Dropping a course(s)

If you drop a course(s) but remain in another course in the same session, you will receive a 100% refund. See below:

3-Week Session: To Be Determined	8-Week Session: To Be Determined	10-Week Session: To Be Determined
5-Week Session #1: To Be Determined		5-Week Session #2: To Be Determined

Complete Withdrawal

<u>3-Week Session</u> If you drop/withdraw from all your courses for the session: 100% refund through: To Be Determined 80% refund through: To Be Determined 50% refund through: To Be Determined 0% refund begins: To Be Determined	<u>8-Week Session</u> If you drop/withdraw from all your courses for the session: 100% refund through: To Be Determined 80% refund through: To Be Determined 50% refund through: To Be Determined 0% refund begins: To Be Determined	<u>10-Week Session</u> If you drop/withdraw from all your courses for the session: 100% refund through: To Be Determined 80% refund through: To Be Determined 70% refund through: To Be Determined 50% refund through: To Be Determined 25% refund through: To Be Determined 0% refund begins: To Be Determined
<u>5-Week Session #1</u> If you drop/withdraw from all your courses for the session: 100% refund through: To Be Determined 80% refund through: To Be Determined 50% refund through: To Be Determined 0% refund begins: To Be Determined		<u>5-Week Session #2</u> If you drop/withdraw from all your courses for the session: 100% refund through: To Be Determined 80% refund through: To Be Determined 50% refund through: To Be Determined 0% refund begins: To Be Determined

University Academic Programs and Degrees

The University of North Texas at Dallas offers programs that result in the awarding of **Bachelor of Arts (BA)**, **Bachelor of Applied Arts and Sciences (BAAS)**, **Bachelor of Business Administration (BBA)**, and **Bachelor of Science (BS)** degrees upon completion of degree requirements. Further, students can develop plans of study that include minor and certificate programs to deepen learning and marketability. If elected and otherwise noted, minors and certificates must be completed with a major degree program.

Students can also pursue post-baccalaureate education to earn degrees such as a **Master of Business Administration (MBA)**, **Master of Education (MEd)**, and **Master of Science degrees (MS)** as well as the **Juris Doctor (JD)**. See the [College of Law Catalog](#) and [Undergraduate Catalog](#) for more information.

Degrees and Academic Programs Offered at UNT Dallas						
Institution Department	Baccalaureate	Master's	Doctoral	CIP Code	Minimum Semester Credit Hours	Minor or Certificate (Hours)
School of Business						
Accounting	BBA			52.0301.00	120	
Business Administration		MBA		52.0201.00	30	
Business Analytics	BBA			52.1399.01	120	Minor (18)
Finance	BBA			52.0801.00	120	
General Business	BBA			52.0101.00	120	
Hospitality Management	BBA			52.0901.00	120	Minor (18) Certificate (24)**
Organizational Behavior & Human Resources Management	BBA			52.1003.00	120	
Supply Chain and Marketing Management	BBA			52.0203.00	120	
Business Foundations						Minor (18)

Degrees and Academic Programs Offered at UNT Dallas

Institution Department	Baccalaureate	Master's	Doctoral	CIP Code	Minimum Semester Credit Hours	Minor or Certificate (Hours)
Dealership Management						Minor (18) Certificate (21)**
Event Management						Certificate (15)
Hospitality Logistics & Distribution						Certificate (15)
Logistics and Supply Chain Management						Certificate (18)***
Management						Minor (18)
Marketing						Minor (18)
School of Education						
Curriculum & Instruction		MEd		13.0301.000	36	Certificate (24)
Educational Leadership		MEd		13.0401.00	30	
Interdisciplinary Studies - EC-6 and 4-8 certifications and EC-12 LOTE	BS			30.9999.01	123	
<u>School of Human Services</u>						
Child Development & Family Studies	BA			19.0706.00	120	
Clinical Mental Health Counseling		MS		42.2803.00	60	
School Counseling		MEd		13.1101.00	48	
Human Services Management & Leadership	BS			44.0000.00	120	Minor (18)
Substance Addictions						Minor (18)

Degrees and Academic Programs Offered at UNT Dallas

Institution Department	Baccalaureate	Master's	Doctoral	CIP Code	Minimum Semester Credit Hours	Minor or Certificate (Hours)
Alternative Dispute Resolution						Certificate (12)
Applied Gerontology						Certificate (12)
Substance Abuse & Addiction						Certificate (12)
School of Liberal Arts & Science						
Applied Arts & Sciences	BAAS			30.999.40	120	
Biology	BA, BS			26.0101.00	120	Minor (18)
Criminal Justice	BS	MS		43.0101.00.01	120 BS 36 MS	Minor (18)
Communication & Technology	BA			09.0702.00	120	
Information Technology	BA			11.0101.00	120	
Mathematics	BA			27.0101.00	120	Minor (18)
Political Science	BA			45.1001.00	120	Minor (18)
Psychology	BA			42.0101.00	120	Minor (18)
Public Health	BA, BS			51.2201.00	120	
Public Leadership		MS		44.0401.00	36	
Sociology	BA			45.1101.00	120	Minor (18)
Chemistry						Minor (22)
Computer Science						Minor (18)
Criminalistics						Minor (23-24)

Degrees and Academic Programs Offered at UNT Dallas						
Institution Department	Baccalaureate	Master's	Doctoral	CIP Code	Minimum Semester Credit Hours	Minor or Certificate (Hours)
Geographic Information System						Minor (18)
History						Minor (18)
Natural Resource Management						Certificate (15)
Spanish						Minor (18)
Sustainable Livestock and Poultry Management						Certificate (15)
Urban Farming and Gardening						Certificate (15)
College of Law						
Law			JD	22.0101.00	90	

** Stand-alone certificate. Students can pursue this certificate as a non-degree seeking student. All other certificates must be pursued with a bachelor's degree.

*** Students can pursue this certificate as a non-degree seeking student or may be pursued with a bachelor's degree.

Graduate School

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- [Milestones for the Master's Student](#)

Graduate School Administration

Graduate School Staff

Dean of the Graduate School

Dr. Ali Shaqlaih

Director of Graduate Recruitment & Admissions

Alounda Joseph

Assistant Director of Admissions

Shaniece Miller

Admission Application Processor

Veronica Ewing

Graduate Council

The **Graduate Council**, which consists of members of the Graduate Faculty at UNT Dallas, functions as an executive committee to advise and assist the Dean of the Graduate School. The Graduate Council is responsible for recommending policy regarding standards, criteria, regulations, procedures, and other matters affecting graduate study. The Council's overarching role is to support the improvement of graduate education of the highest quality at UNT Dallas through its consultative and faculty governance roles.

Graduate Faculty

Graduate Faculty status exists to ensure that graduate programs are taught by professionals whose expertise and record of scholarship qualify them to create educational opportunities commensurate with that experience and with best practices for graduate education. Those faculty who teach graduate-level courses, advise graduate students, serve on thesis or dissertation committees, or otherwise participate in graduate education at UNT Dallas must be members of the Graduate Faculty. The Graduate Faculty is composed of Full Members and Associate Members.

General Degree Requirements

The candidate must earn 30 or more hours of graduate credit, depending upon the requirements for the degree sought. Specific graduate degree requirements are determined by the catalog currently in force at the time the student's degree plan is approved by the Office of Graduate Admissions.

Consult subsequent sections of this publication for the specific course requirements for each master's degree.

Quality of Coursework Required

The graduate student must maintain a 3.0 average on all courses that receive graduate credit, whether or not the courses are to be applied toward a graduate degree. Grades received in all courses numbered 5000 or higher are included in the computation of the graduate student's grade point average. **Exception to this policy is for students approved for Graduate Restart or students dismissed from one graduate program but accepted to another.**

The student whose graduate GPA earned at another institution is below 3.0 average will be required to make up the deficiency either at the other institution or at UNT Dallas. This regulation applies not only to graduate work attempted elsewhere before the student was first admitted to graduate studies at UNT Dallas, but also to graduate work attempted elsewhere after the student's admission at UNT Dallas.

Students must make satisfactory progress toward completion of degree requirements to remain in good standing within a specific degree program. Students whose progress is unsatisfactory may be removed from the program by the dean on recommendation of the major department or school. Courses in which the grade is D cannot be used toward completion of graduate degree requirements.

A grade of C or better must be earned in each undergraduate or graduate course assigned as a deficiency by the student's major department. Departments that wish to do so may establish more stringent requirements.

Graduate Credit for Work Experience

Graduate credit will not be granted for knowledge acquired through prior work or performance experience regardless of whether these experiences were of a paid or voluntary nature.

Level of Work Required

All of the course work to be credited toward the master's degree plan must be numbered 5000 or higher. Deficiencies or background courses are completed in addition to course work to be credited toward the master's degree plan regardless of course number. A maximum of 12 semester hours earned in non-degree or certification status prior to admission to a degree program may be counted toward degree requirements.

Time Limitations

All course work and other requirements to be credited toward the master's degree must be completed within the following time periods, depending on the number of semester hours required for the degree.

- 42 or fewer hours: 6 years
- 43 to 49 hours: 7 years
- 50 or more hours: 8 years

As individual courses exceed these time limits they lose all value for degree purposes. Credits more than six years old at the time of first registration for graduate work are not transferable from other institutions.

Time limits are strictly enforced. Students exceeding the time limit may be required to repeat the comprehensive exam, replace out-of-date credits with up-to-date work, and/or show other evidence of being up-to-date in their major and minor fields. Students anticipating they will exceed the time limit should apply for an extension two semesters before the normal time period to complete the degree expires. Holding a full-time job is not considered in itself sufficient grounds for granting an extension. For time extension procedure/forms, contact the Office of Graduate Admissions.

Time spent in active service in the U.S. armed forces will not be used in computing the time limit. However, career members of the armed forces should consult the graduate admissions office concerning the credit given to work completed before or during active military service.

Leave of Absence

Leave of absence applies to students admitted to the master's degree who wish to discontinue work toward the degree for a specified period of time due to exigent circumstances. Leave of absence may be granted by the academic program, which then notifies the Graduate School. Degree requirements and graduation must be completed within the appropriate time limit for completion of the degree.

Use of Transfer Credit

Subject to the approval of the Graduate School and the department or school concerned, a student who holds a bachelor's degree and who has been admitted to graduate studies at UNT Dallas may apply toward a master's degree the following amount of graduate work completed elsewhere:

1. Up to 6 semester hours in a 30- to 35-hour program,
2. Up to 9 semester hours in a 36- to 41-hour program,
3. Up to 12 semester hours in a program of 42 hours or more.

It is the student's responsibility to make sure official transcripts of courses completed elsewhere are furnished to the Office of Graduate Admissions, and that graduate credit has been assigned by the other institution or institutions to whatever courses are to be counted toward the UNT Dallas degree. Such courses, although listed on the UNT Dallas degree plan, will not be counted toward the degree until official transcripts showing graduate credit have been received and the credit has been approved by the Office of Graduate Admission. All transfer courses are subject to the time limitation described previously.

If transfer credits do not show a grade of B or better in each course, the student is required to make up the deficiency either at the institution where the credit was earned or at UNT Dallas.

In accordance with the rules of the Texas Higher Education Coordinating Board, at least one-third of the semester hours required for any graduate degree must be completed in course work on the campus of UNT Dallas.

Note: The number of hours accepted by transfer from an institution within the UNT System is determined by a student's department and/or program.

Degree Plan: Admission to Candidacy

The student who desires to become a candidate for the master's degree should, before or at the time of registration, confer with the major department concerning the selection of a major professor and, if a minor is desired, with the intended minor department concerning the selection of a minor professor. The major professor, minor professor, and the chair of the major department or a representative designated by the chair will constitute the student's advisory committee. The major professor will act as chair of the committee.

The student's program is planned under the direction of the major and minor professors immediately after the completion of the first term/semester of graduate study. The degree plan is submitted to the Graduate School when all admission provisions are complete. When the degree plan is approved by the Graduate School, the student will then be admitted to candidacy for the master's degree.

Certain degree programs require successful completion of a specific course for admission to candidacy. Consult the appropriate section of this catalog for the specific course requirement. Immediately after the student has completed the admission course, the proposed degree plan will be sent to the UNT Dallas Graduate School for final approval. When the degree plan is approved, the student is admitted to candidacy for the master's degree.

All changes in the degree plan must be approved by the major professor and the department chair or department graduate advisor, and must be submitted in writing to the Graduate School.

Courses listed on the degree plan must carry letter grades, with the exception of those courses in which the student is engaged in individual research and is not attending an organized class. These courses, with the approval of the department, may be assigned pass/no pass grades.

No student whose academic or personal record is unsatisfactory will be admitted to candidacy for the master's degree.

Applicants will be notified by the Graduate School of their admission to candidacy for a graduate degree program.

Major and Minor Field

The candidate for the master's degree ordinarily is required to select a major and a minor field. To major in any field, the candidate must have completed a minimum of 24 semester hours of undergraduate courses in the field, including at least 12 hours of advanced courses prior to beginning graduate course work. Certain graduate majors require more extensive undergraduate preparation. Consult the section of this catalog describing the particular major desired for information concerning undergraduate preparation requirements.

A minor is defined as graduate work completed outside of the student's major department or school. Minor areas of study can only be chosen from academic areas in which UNT Dallas is already authorized to offer a major or concentration, or where specific Texas Higher Education Coordinating Board approval has been given to offer courses for the purposes of a minor. When an official minor is required or opted, the candidate's graduate advisory committee must include a faculty member from that area who will verify accountability in the minor area through comprehensive examinations, thesis, problem in lieu of thesis, dissertation projects, or other appropriate means.

For a master's degree, the student must complete at least 6 hours in a single area to have the area count as a minor. For master's students all hours counted toward a minor must carry graduate credit and must be numbered 5000 or above.

Twelve hours of undergraduate credit are the usual prerequisites for a minor in any field. (Exception: In the case of a minor in a foreign language, the student is required to have completed the second term/semester of the sophomore year of study in the intended minor language.) In departments that offer no freshman courses only 6 hours of undergraduate credit are required as prerequisite to a graduate minor in that field.

Minors are not required on certain graduate degrees. Consult subsequent sections of this publication for specific regulations governing the degree sought.

Master's Degree without Thesis Requirement

In programs leading to the master's degree that do not require the preparation of a thesis or problem in lieu of thesis, required or elective courses are substituted for the thesis requirement. The graduate curricula at UNT Dallas foster research and/or independent learning including research experiences, mentoring between graduate faculty and graduate students, and practical training that allows for contributions to the field of study, the development of new knowledge and practical experience. These programs are identified and described in subsequent sections of this catalog.

The candidate for the master's degree under the non-thesis option is required to pass a comprehensive final examination, scheduled in accordance with the rules governing the comprehensive examination. Information concerning this requirement is available from the student's major department or school.

Requirements for the Second Master's Degree

Subject to the approval of the Office of Graduate Admissions and the department or school concerned, a graduate student may be allowed to apply up to 12 semester hours previously earned at UNT Dallas and applied toward a master's degree at an accredited institution toward a second master's degree, providing the 12 hours are in a minor or related field of study for the second master's degree.

This provision is subject to the rules governing the maximum amount of transfer and extension work that may be credited toward any master's degree and the age of work offered on a master's degree. A student simultaneously pursuing two master's degrees must complete the requirements for one degree in full before any final decision is made concerning application of any of the work on that degree toward the second degree.

Milestones for the Master's Student

- OGA - Office of Graduate Admissions, Director
- ADCom - Advisory Committee
- GA - Graduate Advisor
- GS - Graduate School
- PC - Program Coordinator
- RO - Registrar's Office

Procedure	Initiate Through	Approved By	Time
1. Apply for admission. Submit all official transcripts and an official copy of the appropriate standardized test score, if applicable.	OGA	PC and OGA	At least six weeks prior to registration. Note: Some programs have specific deadlines in advance of these suggested time periods.
2. Become familiar with general regulations and appropriate master's degree section of catalog.	Student		Before registration.
3. Meet with graduate advisor assigned by department chair/program coordinator to plan course of study for first semester.	PC and GA	GA	Before first semester registration.
4. Prepare proposed degree program.	GA and/or PC	PC	Upon or before completion of 12 semester hours.
5. Submit degree plan to the Graduate School for approval.	PC, GA, and Student	GS	Upon or before completion of 12 semester hours.
6. Apply for graduation.	RO	PC and GS	See the graduate school's deadline and information.
7. Schedule and complete final comprehensive examination.	PC		Consult with Program Coordinator to schedule date.

Procedure	Initiate Through	Approved By	Time
8. File graduate application to continue graduate study, if the student so plans.	OGA	PC and OGA	Immediately upon completion of all requirements for master's degree.
9. Arrange for cap and gown at University Bookstore.			By deadline date for placing order.

Graduate Degree Programs

School of Business

- Business Administration, MBA

School of Education

- Curriculum and Instruction, MEd
- Curriculum and Instruction with Teacher Certification, MEd
- Curriculum and Instruction, Bilingual, MEd
- Curriculum and Instruction, Biology Concentration, MEd
- Curriculum and Instruction, ESL, MEd
- Curriculum and Instruction, Mathematics Concentration, MEd
- Educational Leadership, MEd
- Alternative Teaching Certification Only

School of Human Services

- Clinical Mental Health Counseling, MS
- School Counseling, MEd

School of Liberal Arts and Sciences

- Criminal Justice, MS
- Public Leadership, MS

Note: Most master's degree programs require supplemental application materials. Details on graduate degree requirements are listed in the academic section of this catalog.

Graduate Degree Programs

Most master's degree programs require supplemental application materials. Details on graduate degree requirements are listed in the academic section of this catalog.

School of Business

School of Business

The School of Business' undergraduate and graduate degree programs give students the knowledge and skills they need to succeed personally and professionally. Our students graduate with a keen sense of social responsibility, ready to serve the diverse needs of Texas, our nation, and the world.

At UNT Dallas, we care about our students. Our team of faculty and staff are committed to making sure each student is more than another face in a crowded class. We will work with you each step of the way to make sure you graduate prepared and confident in your ability to succeed professionally.

Students are taught by faculty who first found success doing what they now teach. Most of the School's full-time faculty are recognized in their field, and have been published in nationally and internationally recognized journals. The School also is fortunate to retain a number of professionally experienced part-time faculty who bring a wealth of practical knowledge and professionalism to the classroom.

We invite you to visit our School and experience firsthand the care we have for our students, and the real-world experience we bring to the classroom. Best wishes in your future educational pursuits.

Master of Business Administration

Business Administration, MBA

Program Coordinator: *Dr. Cathy Scott, Founders Hall, Suite 315, Phone: 972-338-1357, Email: Cathy.Scott@untdallas.edu*

Admission Procedures

Before being admitted to a master's program in the School of Business, the applicant must meet the minimum requirements for admission to graduate studies as administered by the Office of Graduate Admissions.

1. Obtain admission to the university by submitting the following to the UNT Dallas Office of Graduate Admissions:
 - Graduate School Application for Admission (apply online at www.applytexas.org)
 - Complete official transcripts from all colleges and universities attended
 - Application Fee
2. Obtain admission to the MBA program by submitting the following additional admissions materials to the School of Business. Students seeking on-time registration need to submit a completed application packet by August 7, 2020 (Fall admission), December 11, 2020 (Spring admission) and May 3, 2020 (Summer admission).
 - Essay - please share with the admissions committee any unique events, life experiences, and qualifications that you feel distinguish your candidacy and will add value to the class
 - Resume (work/academic experience)

Admission Standards

The School of Business determines admission and assesses background courses that may be required. In the determination of an applicant's eligibility for admission to the MBA degree, the following measures are of critical importance in determining the ability to succeed in the program.

- A GPA of 3.0 or better (4.0 scale) in the final 60 hours of undergraduate coursework leading to an undergraduate degree that was completed at a regionally accredited college or university or comparable foreign degree.
- Prior to admission, completion of 60% or more of the background courses or their transferable equivalent at a regionally accredited college or university or comparable foreign degree with a grade of 'B' or better.
- Four (4) or more years of relevant professional, managerial, or military experience.
- A cumulative GPA of 3.4 (4.0 scale) or better on minimum of 12 graduate level courses completed at a regionally accredited college or university or comparable foreign degree.
- An earned master's, doctoral or professional degree in any discipline earned at a regionally accredited college or university or comparable foreign degree.
- An interview may be required. If so, the applicant will be notified.

Unconditional Admission

Applicants who have earned a graduate/professional degree in any discipline from a regionally accredited college or university or comparable foreign equivalent and are in good academic standing with that institution are granted automatic Unconditional Admission. Applicants who do not already hold an earned graduate/professional degree must satisfy at least 3 of the measures of ability to succeed. With Unconditional Admission, students who are in good academic standing with the University are allowed to take courses in any order, assuming all prerequisites have been met.

Conditional Admission

Applicants with a bachelor's degree or comparable foreign degree who meet at least two (2) of the measures of ability to succeed can be granted admission under the Conditional Admission status. Conditionally admitted students must take a minimum of 9 credit hours of core and/or elective coursework earning a cumulative GPA of 3.00 or better. Students meeting the terms of the conditional admission are then granted a Full Admission status.

Denied Admission

Applicants who do not meet any of the measures of ability to succeed and whose complete file shows that certain criteria needs improvement will likely be denied admission. All applicant data will be considered before an admission denial is made.

Academic Standards

- The MBA program requires that a student maintain a minimum GPA of 3.0 (B) or better.

- The MBA Admissions Committee will recommend dismissal of a student from the master's program if the student receives two course grades below C (for purposes of this rule, the lowest grade received in a course is used).
- MBA students may not graduate with more than two C's in their program requirements, although a course may be repeated to raise a grade of C or less.
- Master's students whose academic performance falls below a cumulative 3.0 GPA on all graduate work attempted will be notified by the Office of Graduate Admissions that they have been placed on academic probation.
- Students will remain on probation and be allowed to re-enroll for a subsequent term/semester as long as they achieve a minimum 3.0 GPA on all graduate work attempted during the term/semester even if their overall graduate GPA remains under 3.0.
- Students on probation who fail to make a 3.0 GPA in graduate work attempted during a term/semester (fall, spring or summer) will be notified by the Office of Graduate Admissions that they have been placed on academic suspension for one term/semester (fall, spring or summer) during which the student may not enroll at UNT Dallas.
- Probationary students who have previously been placed on suspension will be notified by the Office of Graduate Admissions that they have been terminated from the program should they fail to make a 3.0 GPA on all graduate work attempted during an academic term/semester (fall, spring or summer).
- Course work taken at another university by a student on suspension cannot be applied toward the degree program.

The Masters of Business Administration program leads towards mastery of all aspects of Business Administration and is the standard for upper level management function. It highlights specific business functions as well as a cross-functional view of the business enterprise.

Concentrations in Strategic Management, Human Resources and Organizational Behavior, and Accounting lead towards certification or advanced specialization in those fields.

Building Blocks for the Degree

1. Prerequisite Courses: All students are required to complete a sequence of 24 hours of background material or demonstrate the equivalence at the undergraduate level.
2. Core Courses: All students are required to take 18 hours of core coursework.
3. Concentration Courses: All students are required to take 12 hours of concentration coursework.

Major Requirements

Background Courses, 0 - 24, hours

The following Background Courses are required for students who have not successfully completed the appropriate undergraduate business courses. Background Courses required as a condition of admission must be completed before the student registers for MBA Core and/or Concentrations Courses, unless approved by the MBA Advisor.

- ACCT 2010 - Accounting Principles I (Financial Accounting) (Non-Accounting concentration)
- ACCT 2020 - Accounting Principles II (Managerial Accounting) (Accounting concentration)

- BLAW 3330 - Legal and Ethical Environment of Business
- DSCI 2305 - Business Statistics I
- ECON 1100 - Principles of Microeconomics
- ECON 1110 - Principles of Macroeconomics
- FINA 3770 - Finance
- MGMT 3830 - Operations Management

Business Core, 18 hours

- ACCT 5130 - Accounting for Management (Non-Accounting concentration), or
- ACCT 5110 - Fundamentals of Accounting Research (Accounting concentration)
- ECON 5140 - Managerial Economics
- FINA 5170 - Financial Management
- MGMT 5870 - Leadership Research and Development
- MKTG 5150 - Marketing Management
- BUSI 5190 - Administrative Strategy **

Concentration and Elective Courses

Concentration and elective courses vary according to choice of concentration.

MBA, with Accounting Concentration, 12 hours

The two courses below are required:

- ACCT 5301 - Advanced Federal Income Taxation
- ACCT 5350 - Advanced Accounting Analysis

Select 2 of the following 4 courses:

- ACCT 5345 - IT Auditing
- ACCT 5371 - Strategic Cost Management
- ACCT 5355 - Financial Statement Analysis
- ACCT 5380 - Forensic Accounting and Fraud Examination

Note: *To be eligible for the MBA Accounting Concentration, you must hold a Bachelor's degree in Accounting.*

MBA, with General Concentration, 12 hours

- Select any 12 hours of MBA Courses 5100 or higher. Subject to MBA Advisor Approval.

MBA, with Human Resources and Organizational Behavior Concentration, 12 hours

Select 4 of the following 5 courses:

- MGMT 5140 - Organizational Behavior and Analysis
- MGMT 5210 - Human Resource Management Seminar
- MGMT 5310 - Employment, Placement and Personnel Planning
- MGMT 5320 - Compensation and Motivation Theory
- MGMT 5120 - Managing Organizational Design and Change

MBA, with Strategic Management Concentration, 12 hours

The course below is required:

- ACCT 5200 - Professional Ethics and Corporate Governance

Select 3 of the following 4 courses:

- MGMT 5120 - Managing Organizational Design and Change
- MGMT 5240 - Project Management
- MGMT 5300 - Entrepreneurship and Venture Management
- MGMT 5660 - International Management

Additional UNTD Degree Requirements

- The MBA program requires that a student maintain a minimum GPA of 3.0 (B) or better.
- The MBA Admissions Committee will recommend dismissal of a student from the master's program if the student receives two course grades below C (for purposes of this rule, the lowest grade received in a course is used).
- Master's students may not graduate with more than two C's in their program requirements, although a course may be repeated to raise a grade of C or less.
- Master's students whose academic performance falls below a cumulative 3.0 GPA on all graduate work attempted will be notified by the Office of Graduate Admissions that they have been placed on academic probation.
- Students will remain on probation and be allowed to re-enroll for a subsequent term/semester as long as they achieve a minimum 3.0 GPA on all graduate work attempted during the term/semester even if their overall graduate GPA remains under 3.0.
- Students on probation who fail to make a 3.0 GPA in graduate work attempted during a term/semester (fall, spring or summer) will be notified by the Office of Graduate Admissions that they have been placed on academic suspension for one term/semester (fall, spring or summer) during which the student may not enroll at UNT Dallas.
- Probationary students who have previously been placed on suspension will be notified by the Office of Graduate Admissions that they have been terminated from the program should they fail to make a 3.0 GPA on all graduate work attempted during an academic term/semester (fall, spring or summer).
- Course work taken at another university by a student on suspension cannot be applied toward the degree program.

Notes

- ** Must be taken final semester.

- MBA Core and Concentration Courses are offered in a cohort rotation throughout the year. Deviating from the cohort degree plan schedule may extend your time in the program.
- Courses are offered in an 8-week hybrid format during the fall and spring terms and in an 8-week online format during the summer. Hybrid courses meet on campus the 1st, 3rd, 5th and 7th Saturday of an 8-week term. Morning classes meet from 9:00 AM - 12:00 PM; afternoon classes meet from 1:00 PM - 4:00 PM

School of Education

School of Education

The School of Education prepares teachers, principals and school counselors for employment and leadership in their respective disciplines in the linguistically and culturally diverse communities of the North Texas region and beyond. Our faculty ensures that our graduates are highly qualified, actively recruited and successfully employed.

As a professional school, we offer both undergraduate and graduate degrees with specialized licensure and/or certifications.

Most full-time faculty in the School of Education have terminal degrees in their discipline and are enthusiastic and passionate about inspiring and encouraging academic excellence in each of our students.

The school is also fortunate to employ a number of highly qualified part-time practitioners who bring value-added job-related experiences to our classrooms. The mix of faculty engaged in research and current practice enhances the quality of our professional programs.

Each degree program has a unique mission and offers specialized tracks qualifying students for state certificates. Holding both a degree and a specialized certificate greatly enhances the knowledge-base and skill-sets needed for an impressive resume in today's competitive job market.

Master of Education

Curriculum and Instruction with Teacher Certification, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.
- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*

Email: Mychelle.Smith@untdallas.edu

Admission Standards

Applicants must have at least 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's.

(Conditional admission may be granted to students who do not meet the above criteria; however, no student with an undergraduate GPA of 2.5 or lower will be admitted.)

Admission Procedures

Submit the following to UNT Dallas Graduate Admissions:

- Graduate School Application for Admission (apply online at www.applytexas.org)
- Complete official transcripts from all colleges and universities attended
- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following courses.

Certification Requirements

This degree program prepares baccalaureate graduates from related fields of study with the knowledge and skills to effectively teach in PK-12 urban and rural settings. The program allows for initial certification choices among a variety of elementary, middle school and secondary concentrations: EC-6 Core Subjects, 4-8 Math, 4-8 Science, 4-8 Social Studies, 4-8 Reading/Language Arts, or Grades 7-12 in any content area. All 36 credits of the master's degree are completed at the graduate level. Students must complete the core courses for the master's degree plus one pedagogical content area. The following requirements are applicable to all students pursuing a teaching certificate:

Admission to the Graduate Teacher Education Program:

- Possess a Bachelor's Degree from an accredited institution
- Have a 2.75 overall, undergraduate GPA
- Pass the Pre-Admission Content Test (PACT)
- Have a degree plan on file
- Submit a Professional Reference Form
- Submit Essay
- Complete Entrance Interview

Eligibility for Teacher Certification and Endorsements: In order to receive recommendation for teacher certification through UNT Dallas, students must:

- Admittance to Graduate Teacher Education Program
- 45 clock hours of observation (included in course requirements)
- Apply for TEAL login and TEA number
- Submit fingerprinting application and fee to Texas Education Agency (TEA)
- Pass federal background check
- Successfully complete program including all pedagogical courses and Clinical (Student) Teaching or Internship
- Pass applicable state certification exams - content (PACT) and pedagogy (PPR)
- Submit certification application and fee to the Texas Education Agency (TEA)
- Be recommended by UNT Dallas School of Education for certification

Core, 18 hours

All courses are 3 credit hours unless otherwise noted.

- EDCI 5301 - Historical and Philosophical Foundations of Education
- EDCI 5321 - Principles of Professional Teaching
- EDCI 5014 - Instructional and Behavioral Management in Classrooms
- EDCI 5016 - Literacy Across the Curriculum
- EDCI 5017 - Human Development for Educators
- EDCI 5312 - Special Populations: Applying Theory to Practice

Major, 3 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5013 - Instructional Technology](#)
- [EDRE 5070 - Literacy Development for English Language Learners](#)
- [EDBE 5395 - Methods and Materials for Teaching Spanish EC-12](#)

Fieldwork, 6 hours

- [EDCI 5385 - Internship I](#)
- [EDCI 5386 - Internship II](#), or
- [EDCI 5190 - Clinical Teaching](#)

Research, 9 hours

- [EDCI 5011 - Introduction to Classroom Research](#)
- [EDCI 5015 - Research Analyses for Multicultural Ed. and Multilingual Perspective](#)
- [EDCI 5012 - Capstone Research Project](#)

Note: See the UNT Dallas Teacher Certification Officer (Dallas 1, Room 201Q) for more information.

Curriculum and Instruction, Bilingual, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design

assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.
- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*

Email: Mychelle.Smith@untdallas.edu

Admission Standards

Applicants must have at least 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's.

(Conditional admission may be granted to students who do not meet the above criteria; however, no student with an undergraduate GPA of 2.5 or lower will be admitted.)

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- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following courses.

Core, 15 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5301 - Historical and Philosophical Foundations of Education](#)
- [EDCI 5321 - Principles of Professional Teaching](#)
- [EDCI 5014 - Instructional and Behavioral Management in Classrooms](#)
- [EDCI 5017 - Human Development for Educators](#)
- [EDCI 5320 - Curriculum Development](#)

Bilingual Pathway, 15 hours

All courses are 3 credit hours unless otherwise noted.

- [EDBE 5560 - Fundamentals of Bilingual and English as a Second Language Education in EC-12](#)
- [EDBE 5570 - Assessing Language & Content Learning in EC-12 Bilingual and English as a Second Language Education](#)
- [EDBE 5660 - English Language Acquisition by Spanish Speakers : Theories and Methods](#)
- [EDBE 5580 - Bilingual Content Instruction](#)
- [EDBE 5395 - Methods and Materials for Teaching Spanish EC-12](#)

Research, 6 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5011 - Introduction to Classroom Research](#)
- [EDCI 5015 - Research Analyses for Multicultural Ed. and Multilingual Perspective](#)

Curriculum and Instruction, Biology Concentration, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

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The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

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- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following core courses as well as 18 credits in the biology concentration area.

Core, 18 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5011 - Introduction to Classroom Research](#)
- [EDCI 5012 - Capstone Research Project](#)
- [EDCI 5013 - Instructional Technology](#)
- [EDCI 5014 - Instructional and Behavioral Management in Classrooms](#)
- [EDCI 5017 - Human Development for Educators](#)
- [EDCI 5320 - Curriculum Development](#)

Biology Concentration, 18 hours

All courses are 3 credit hours unless otherwise noted.

- [BIOL 5090 - Animal Behavior](#)
- [BIOL 5170 - Evolutionary Ecology](#)
- [BIOL 5240 - Advanced Topics in Molecular Biology](#)
- [BIOL 5315 - Teaching Secondary Biology for Dual Credit](#)
- [BIOL 5325 - Conservation Biology](#)
- [BIOL 5335 - Biological Basis of Disease](#)

Curriculum and Instruction, ESL, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.
- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*

Email: Mychelle.Smith@untdallas.edu

Admission Standards

Applicants must have at least 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's.

(Conditional admission may be granted to students who do not meet the above criteria; however, no student with an undergraduate GPA of 2.5 or lower will be admitted.)

Admission Procedures

Submit the following to UNT Dallas Graduate Admissions:

- Graduate School Application for Admission (apply online at www.applytexas.org)
- Complete official transcripts from all colleges and universities attended
- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following courses.

Core, 15 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5301 - Historical and Philosophical Foundations of Education](#)
- [EDCI 5321 - Principles of Professional Teaching](#)
- [EDCI 5014 - Instructional and Behavioral Management in Classrooms](#)
- [EDCI 5017 - Human Development for Educators](#)
- [EDCI 5320 - Curriculum Development](#)

English as a Second Language Pathway, 15 hours

All courses are 3 credit hours unless otherwise noted.

- [EDBE 5560 - Fundamentals of Bilingual and English as a Second Language Education in EC-12](#)
- [EDBE 5570 - Assessing Language & Content Learning in EC-12 Bilingual and English as a Second Language Education](#)
- [EDBE 5660 - English Language Acquisition by Spanish Speakers : Theories and Methods](#)
- [EDRE 5070 - Literacy Development for English Language Learners](#)
- [EDBE 5582 - ESL Content Instruction](#)

Research, 6 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5011 - Introduction to Classroom Research](#)
- [EDCI 5015 - Research Analyses for Multicultural Ed. and Multilingual Perspective](#)

Curriculum and Instruction, Mathematics Concentration, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.
- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*

Email: Mychelle.Smith@untdallas.edu

Admission Standards

Applicants must have at least 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's.

(Conditional admission may be granted to students who do not meet the above criteria; however, no student with an undergraduate GPA of 2.5 or lower will be admitted.)

Admission Procedures

Submit the following to UNT Dallas Graduate Admissions:

- Graduate School Application for Admission (apply online at www.applytexas.org)
- Complete official transcripts from all colleges and universities attended
- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following core courses as well as 18 credits in the mathematics concentration area.

Core, 18 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5011 - Introduction to Classroom Research](#)
- [EDCI 5012 - Capstone Research Project](#)
- [EDCI 5013 - Instructional Technology](#)
- [EDCI 5014 - Instructional and Behavioral Management in Classrooms](#)
- [EDCI 5017 - Human Development for Educators](#)
- [EDCI 5320 - Curriculum Development](#)

Mathematics Concentration, 18 hours

All courses are 3 credit hours unless otherwise noted.

- [MATH 5001 - Teaching Dual Credit Mathematics](#)
- [MATH 5011 - Mathematical Models for Educators](#)
- [MATH 5090 - Topics in Math Content and Pedagogy](#)
- [MATH 5611 - Introduction to Mathematical Analysis I](#)
- [MATH 5621 - Introduction to Mathematical Analysis II](#)
- [MATH 5680 - Introduction to Probability and Statistics](#)

Curriculum and Instruction, MEd

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.
- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*
Email: Mychelle.Smith@untdallas.edu

Admission Standards

Applicants must have at least 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's.

(Conditional admission may be granted to students who do not meet the above criteria; however, no student with an undergraduate GPA of 2.5 or lower will be admitted.)

Admission Procedures

Submit the following to UNT Dallas Graduate Admissions:

- Graduate School Application for Admission (apply online at www.applytexas.org)
- Complete official transcripts from all colleges and universities attended
- Complete admission essays
- Submit two letters of reference
- Additional admission items will be required for students seeking teacher certification including: education preparation program application and code of ethics acknowledgement. This will take place after admission to the graduate school.

Degree Requirements

To complete the master's degree, candidates would have to complete the following courses. All courses are 3 credit hours unless otherwise noted.

Core, 15 hours

- EDCI 5301 - Historical and Philosophical Foundations of Education
- EDCI 5321 - Principles of Professional Teaching
- EDCI 5014 - Instructional and Behavioral Management in Classrooms
- EDCI 5017 - Human Development for Educators
- EDCI 5320 - Curriculum Development

Major, 15 hours

- EDCI 5312 - Special Populations: Applying Theory to Practice
- EDCI 5013 - Instructional Technology
- EDCI 5016 - Literacy Across the Curriculum
- EDRE 5070 - Literacy Development for English Language Learners
- EDBE 5560 - Fundamentals of Bilingual and English as a Second Language Education in EC-12

Research, 9 hours

- EDCI 5011 - Introduction to Classroom Research
- EDCI 5015 - Research Analyses for Multicultural Ed. and Multilingual Perspective
- EDCI 5012 - Capstone Research Project

Educational Leadership, MEd

Program Coordinator: *Dr. Jerry Burkett, Dal 1, Room 331, Phone: 972-338-1815, Email: Jerry.Burkett@untdallas.edu*

Admission Procedures

1. Submit the following to Graduate Admissions:
 - a. Graduate School Application for Admission (apply online at www.applytexas.org)
 - b. Complete official transcripts from all colleges and universities attended

2. Submit the following admissions packet to the Education Administration Office (EDLE) program office. Students seeking on-time registration need to submit the completed application packet by **August 1 for Fall semester; December 1 for Spring semester; April 1 for Summer semester.**
 - a. Program Application form - indicate Master's and Principal Certification
 - b. Essay Form
 - c. Code of Ethics Agreement
 - d. Interview with the Program Coordinator

Admission Standards

- Applicants must have at least 3.25 GPA on the last 60 undergraduate semester hours of work leading to the bachelor's degree, or a 3.00 GPA on all undergraduate work toward the bachelor's degree, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least at 3.4 GPA on the master's or meet the undergraduate GPA standards. (Conditional admission may be granted to students who do not meet the above criteria.)
- Applicants must hold at least a bachelor's degree.
- Applicants must hold at least a provisional teacher certificate.
- Applicants must have at least two (2) years creditable teaching experience in K-12 public or private schools.

Recommended Course Sequence for MEd in Educational Leadership

Degree and Certification plans are prepared in the EDAD 5300 course. After the student has completed the four core courses, the student may apply for Internship (EDAD 5500). Once the student is enrolled in the internship, the faculty Internship Supervisor becomes the advisor for the remainder of the program. In preparing the degree plan, a student may transfer up to six (6) semester hours of course work from another institution with advisor and Graduate Admissions permission. *Students have six years to complete the degree. Work that is more than six years old at the time of your graduation cannot be counted toward the Master's degree.* Students must apply for graduation in the final semester of course work in order to receive the degree. Students completing the entire sequence of course work will be eligible to take the TExES principal exam and be recommended for certification through the Texas Education Agency/State Board of Education Certification (SBEC). The University of North Texas at Dallas is an approved principal certification program of the Texas Education Agency.

Major Courses

Courses must be taken prior to Professional Courses.

- EDAD 5300 - Introduction to Educational Leadership*
- EDAD 5310 - Research in Educational Leadership
- EDAD 5330 - The Principalship*
- EDAD 5370 - Leadership of Assessment, Accountability, and Evaluation
- EDAD 5620 - Leadership for Student Educational Services*
- EDAD 5640 - Leadership for School Law and Finance*
- EDAD 5650 - Professional Development and Supervision
- EDAD 5680 - Administration of the K-12 Curriculum*

Practicum

The course below must be taken after core is completed.

- EDAD 5500 - Practicum in Educational Leadership**

Final Course

- EDAD 5700 - Leadership Portfolio***

Note

- * Courses are for Principal Certification only
- **EDAD 5500 must be taken fall or spring semester prior to graduation.
- ***EDAD 5700 must be final course taken in the final semester. Students must apply in advance by the appropriate deadline as stated on the application. Students cannot take EDAD 5700 and EDAD 5500 in the same semester. The Practicum (EDAD 5500) must be taken prior to the final course (EDAD 5700) for students seeking principal certification.
- Must maintain a minimum GPA of 3.25.

Academic Certificate

Alternative Teaching Certification Only

The Master of Education in Curriculum and Instruction (Generalist) is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

The Master of Education in Curriculum and Instruction with a focus on Bilingual Education or English as a Second Language teaching allows practicing educators to specialize in Bilingual Education or prepare for the ESL supplement. This degree is 36 credits.

The Master of Education in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master's degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction. This degree is 36 credits.

The Graduate Initial Teacher Certification Program includes 6 graduate courses and either a one semester, unpaid student teaching placement or a full year (two semesters), paid internship as teacher-of-record. This program is 24 credits total.

The Master of Education in Curriculum and Instruction with concentrations in Biology or Mathematics (36 credits) are degree programs offered to district cohorts that will allow teachers to gain advanced content knowledge or gain the credits necessary for community-college level teaching. These programs are not currently offered for individuals.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process. The specific Student Learning Outcomes of the M.Ed. program for candidates are:

- Understand the nature of classroom inquiry, develop inquiry skills, and use inquiry processes in teaching and learning in the math and science content area subjects.
- Access scholarly databases and gain pedagogical content knowledge through reading and reviewing researched publications.
- Deepen pedagogical content knowledge of math and science through inquiry-based processes.

- Construct understanding of K-12 student learning and effective instructional practices to engage K-12 students in active learning.
- Address Texas state standards when selecting and developing high-quality teaching and learning experiences for K-12 students.
- Use technology in elementary, middle, and secondary classrooms.
- Design and implement classroom research projects to address problem areas in teaching and student learning of math and science.

Program Coordinator: *Dr. Mychelle Smith, Dal 1, Room 321, Phone: 972-338-1373,*
Email: Mychelle.Smith@untDallas.edu

Initial Teacher Graduate Certification Program Requirements

This certification program prepares baccalaureate graduates from related fields of study with the knowledge and skills to effectively teach in PK-12 urban and rural settings. Students can earn certification with a Masters in Curriculum in Instruction (36 credits) or as a standalone program (24 credits). The graduate teacher certification program allows for initial certification choices among a variety of elementary, middle school and secondary concentrations: EC-6 Core Subjects, 4-8 Core subjects, 4-8 Math, 4-8 Science, 4-8 Social Studies, 4-8 Reading/Language Arts, 7-12 English, or EC-12 Spanish. 7-12 math and 7-12 biology are available with district cohorts. All credits of the master's degree and certification program are completed at the graduate level. The following requirements are applicable to all students pursuing a teaching certificate:

Admission to the Graduate Teacher Education Program:

- Possess a Bachelor's Degree from an accredited institution
- Have a 2.80 overall, undergraduate GPA
- Pass the Pre-Admission Content Test (PACT)
- Have a degree plan on file
- Submit two reference letters
- Submit admission essays
- Acknowledge Code of Ethics

Eligibility for Teacher Certification and Endorsements:

In order to receive recommendation for teacher certification through UNT Dallas, students must:

- Successfully complete the 24-credit certification program including Clinical Teaching (student teaching or internship).
- Pass all appropriate state certification exams which include PACT for admission, content (TExES), and PPR (Pedagogy and Professional Responsibilities). Approval for testing is required from the Certification Officer for TExES and PPR.
- Submit certification application and fee to the Texas Education Agency (TEA) and submit the request for certification approval form to the Certification Officer.
- Submit fingerprinting for Federal background check through TEA.

Core, 18 hours

All courses are 3 credit hours unless otherwise noted.

- [EDCI 5301 - Historical and Philosophical Foundations of Education](#)
- [EDCI 5321 - Principles of Professional Teaching](#)
- [EDCI 5014 - Instructional and Behavioral Management in Classrooms](#)
- [EDCI 5016 - Literacy Across the Curriculum](#)
- [EDCI 5017 - Human Development for Educators](#)
- [EDCI 5312 - Special Populations: Applying Theory to Practice](#)

Fieldwork, 6 hours

- [EDCI 5385 - Internship I](#)
- [EDCI 5386 - Internship II](#), or
- [EDCI 5190 - Clinical Teaching](#)

School of Human Services

School of Human Services

Master of Education

School Counseling, MEd

A Master's of Education Degree in School Counseling will professionally develop school counselors and prepare individuals seeking certification for School Counseling in Texas. The 48-credit master's degree must be completed at the Graduate level. The program allows for concentration in either Elementary School Counseling or Secondary School Counseling. The Master's degree requires an internship in lieu of a thesis. The internship should be the last enrollment in the Master's program. The University of North Texas at Dallas is an approved school counseling certification program of the Texas Education Agency. The program is also CACREP Accredited.

In addition to completing the course work, candidates must also have 2 years creditable teaching experience and pass the TExES School Counselor exam to become certified school counselors in Texas.

For details on requirements to become a Certified School Counselor in Texas, visit the Texas Education Agency website at http://www.tea.state.tx.us/Guidance_Counseling_FAO.html#q4.

Program Coordinator: *Dr. Shelly Jackson*, Phone: 972-338-1378, Email: Shelley.Jackson@untdallas.edu

TEA School Counseling Program Objectives

Graduate coursework requirements leading to school counseling certification are established by the State Board for Education Certification and addressed in Title 19 of the Texas Administrative Code (TAC), §239.15. Thus, the specific Student Learning Outcomes are:

- Understand the professional issues such as history theories, practices of school counseling, learner developmental characteristics and needs, legal and ethical standards, and school counselor role and responsibilities
- Demonstrate skills to promote the educational, personal, social, and career development of the learner
- Understand the processes that address the development, monitoring, and evaluation of a developmental school guidance and counseling program that promotes learners' knowledge, skills, motivation, and personal growth
- Support equity and excellence in the promotion of academic success for all learners by acknowledging, respecting, and responding to diversity while building on similarities
- Communicate through the demonstration of effective professional and interpersonal exchanges in the advocacy of all students in the school
- Participate in professional development through a commitment to learn, improve the profession, and model professional ethics and personal integrity

Admission Procedures

1. Submit the following to the UNT Dallas Office of Graduate Admissions:
 1. Graduate School Application for Admission (apply online at www.applytexas.org)
 2. Official copies of all college transcripts
 3. Official GRE scores from the Educational Testing Service (allow three to four weeks for the test to be received by the Graduate School)
2. Submit additional admission materials to the Department of Counseling and Human Services. All required admission materials must be filed in the program office by May 15 preceding the Fall term/semester, or October 15 preceding the Spring term/semester.
 1. School Counseling Program Application
 2. 3 completed Reference Evaluation Forms
 3. A **one-page**, type-written Writing Sample. See UNT Dallas Office of Graduate Admissions website for specifics.
 4. A copy of your Teaching Certificate (if applicable)
 5. A copy of your Teaching Service Record (if applicable)
 6. If applicable, a signed copy of the Acknowledgement of the Requirements for School Counseling Certification in Texas (for candidates without teaching experience)

Note: Each applicant is required to participate in an orientation and interview. Details will be given to applicants if they meet the Graduate School Admissions.

Admission Standards

- Applicants must submit the official Graduate Record Examination (GRE) scores on the verbal, quantitative, and writing sections to the Graduate School for admission to the program.
- Applicants must have at least a 3.0 GPA on the last 60 undergraduate semester hours of work prior to receiving the bachelor's degree, or a 2.8 GPA on all undergraduate work toward the bachelor's degree, to be considered for unconditional admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's or meet the undergraduate GPA standards.
- Applicants must hold at least a bachelor's degree.

- Applicants for the school counseling track that have at least two (2) years creditable teaching experience in K-12 public or private schools. Students must submit their teacher service record indicating two years of creditable teaching experience.
- All students granted admission to the master's program are required to enroll in COUN 5710 - Counseling Theories during the first term/semester of enrollment in graduate school and must receive a grade of B or higher. Concurrent enrollment in COUN 5680 - Basic Counseling Skills and COUN 5710 - Counseling Theories is encouraged. The student's progress is evaluated on the basis of the demonstration of adequate subject matter knowledge and the personal and interpersonal skills required for counseling.
- Throughout the program the student will be routinely evaluated on the criteria of knowledge, personal and interpersonal skills and counseling skills to determine if progress is adequate, if remedial work is needed or if the student should be withdrawn from the program.
- This degree requires a passing score on the comprehensive examination administered during the student's internship.

Degree Requirements

48 hour degree with concentration in either Elementary School Counseling or Secondary School Counseling

*The MEd degree requires a minimum of 48 semester hours, including successful completion of internship, COUN 5720/COUN 5721, and passing a comprehensive examination.

Core

All courses are 3 credit hours unless otherwise noted.

- COUN 5100 - Counseling Professional Orientation and Ethical Practice
- EPSY 5050 - Foundations of Educational Research Methodology
- COUN 5470 - Career Development and Information Resources
- COUN 5660 - Advanced Counseling Skills
- COUN 5670 - Developmental Processes and Strategies
- COUN 5680 - Basic Counseling Skills.
- COUN 5710 - Counseling Theories
- COUN 5740 - Group Counseling Theories and Procedures
- COUN 5765 - Appraisal in Counseling
- COUN 5790 - Counseling Culturally Diverse Clients

Clinical Classes

- COUN 5690 - Practicum in Counseling
- COUN 5720 - Internship in Counseling I
- COUN 5721 - Internship in Counseling II

Track Specific Classes

Elementary School Counseling

- [COUN 5640 - Group Play Therapy](#)
- [COUN 5700 - Introduction to Play Therapy](#)
- [Select a Counseling elective course.](#)

Secondary School Counseling

- [COUN 5200 - Counseling Adolescents](#)
- [COUN 5610 - Addiction Counseling](#)
- [COUN 5580 - Family Counseling](#)

Certification - School Counselor

The program is recognized by the Texas Education Agency as an approved Educator Preparation Program for School Counselors. All 48 credits of the master's degree are completed at the graduate level. Students must complete the core courses for the master's degree plus one concentration content area.

Eligibility for School Counseling Certification: In order to receive recommendation for school counselor certification through UNT Dallas, students must:

- Successfully complete the 48-credit Masters in Education for School Counseling which includes 200 hours of coursework and 160 hours of supervised school counseling experience.
- Submit certification application and fee to the Texas Education Agency (TEA).
- Submit fingerprinting for Federal background check through TEA.
- Pass all appropriate state certification exams which includes the TExES 152 School Counselor Exam
- Have 2 years of creditable teaching experience in K-12 public

Note

- See the UNT Dallas Teacher Certification Officer (Dallas 1, Room 201Q) for more information.

Master of Science

Clinical Mental Health Counseling, MS

The Counseling Program offers a Master of Science degree in Clinical Mental Health Counseling. This 60-hour track prepares graduates to counsel in clinical mental health settings such as mental health centers, private counseling agencies, drug abuse treatment centers, centers for counseling older adults, child counseling clinics, family counseling centers, pastoral counseling settings, private practice, and business and industry. Students completing the entire sequence of course work will meet the educational requirements for the Texas State License in Professional Counseling. However, to obtain a License in Professional Counseling, the State of Texas stipulates additional requirements such as passing the national counseling exam and obtaining 3,000 clock hours of supervised clinical experience after the Masters degree has been obtained. Consult the Texas Department of Health website for details at <http://www.dshs.state.tx.us/counselor/default.shtm>.

Clinical Mental Health Counseling Program Coordinator: *Dr. Samuel Bore*, Email: Samuel.Bore@untdallas.edu

Admission Procedures

1. Submit the following to the UNT Dallas Office of Graduate Admissions:
 - a. Graduate School Application for Admission (apply online at www.applytexas.org)
 - b. Official copies of all college transcripts
 - c. Official GRE scores from the Educational Testing Service (allow three to four weeks for the test to be received by the Graduate School)
2. Submit additional admission materials to the Department of Counseling and Human Services. All required admission materials must be filed in the program office by May 15 preceding the Fall term/semester, or October 15 preceding the Spring term/semester.
 - a. School Counseling Program Application
 - b. 3 completed Reference Evaluation Forms;
 - c. A **one-page**, type-written Writing Sample. See UNT Dallas Office of Graduate Admissions website for specifics;
 - d. Each applicant is required to participate in an orientation and interview

Admission Standards

- Applicants must submit the official Graduate Record Examination (GRE) scores on the verbal, quantitative, and writing sections to the graduate school for admission to the program.
- Applicants must have at least a 3.0 GPA on the last 60 undergraduate semester hours of work leading to the bachelor's degree, or a 2.8 GPA on all undergraduate work toward the bachelor's degree, to be considered for admission to graduate studies at UNT Dallas. Applicants who have already completed a master's degree must have at least a 3.4 GPA on the master's or meet the undergraduate GPA standards.
- Applicants must hold at least a bachelor's degree.
- Applicants must attend a face-to-face interview if currently living within 100 miles of campus or an online interview if over 100 miles from the campus.
- Admissions are based on a step-wise process that considers the first level of GPA and GRE scores; the second level of recommendation letters and Writing Sample, and the third level of group leader interview ratings and peer interview ratings. If an applicant passes all three levels, then they are granted provisional admission.
- All students granted admission to the master's program are required to enroll in both COUN 5710 Counseling Theories and COUN 5680 Basic Counseling Skills, during the first term/semester of enrollment in graduate school and must receive a grade of B or higher. Students must receive a grade of B or higher in these two courses to be considered for full admission to the program.
- In addition to earning a B or higher in COUN 5710 and COUN 5680, admission to the counseling program is provisional until the student's progress is evaluated by the counseling faculty upon completion of COUN 5680. The student's progress is evaluated on the basis of the demonstration of adequate subject matter knowledge, basic counseling interpersonal skills required for counseling, and personal characteristics demonstrated in the program.
- After the progress review described above, the counseling faculty either recommends that the student continue the program or reserves the right to withdraw the student from the program.
- Following this initial evaluation, the student will be routinely evaluated on the criteria of knowledge, interpersonal skills, counseling skills, and personal characteristics to determine if progress is adequate, if remedial work is needed or if the student should be withdrawn from the program.
- This degree requires a passing score on the comprehensive examination administered during the student's internship.

Required Courses for MS in Counseling

60 hour degree in Clinical Mental Health Counseling

**The MS degree requires a minimum of 60 semester hours including successful completion of internship, COUN 5720/COUN 5721, and passing a comprehensive examination.*

Required	Taken In Any Order Within #	Program Course Number - Course Title
1 st semester		<u>COUN 5710 Counseling Theories</u>
1 st semester		<u>COUN 5680 Basic Counseling Skills.</u>
	#2	<u>EPSY 5050 Foundations of Educational Research Methodology</u>
	#2	<u>COUN 5670 Developmental Processes and Strategies</u>
	#3	<u>COUN 5765 Appraisal in Counseling</u>
	#3	<u>COUN 5100 Counseling Professional Orientation and Ethical Practice</u>
	#4	<u>COUN 5790 Counseling Culturally Diverse Clients</u>
		First Elective: <u>COUN 5200 Counseling Adolescents</u> or <u>COUN 5700 Introduction to Play Therapy</u> or <u>COUN 5590 - Couple Counseling</u>

Sem. Before 5690		<u>COUN 5660 Advanced Counseling Skills;</u> Prereq. to <u>COUN 5690</u>
		<u>COUN 5470 Career Development and Information Resources</u>
		<u>COUN 5740 Group Counseling Theories and Procedures</u> <u>COUN 5480 Diagnosis and Treatment Planning in Counseling</u> <u>COUN 5610 Addiction Counseling</u> <u>COUN 5490 Crisis Intervention Counseling</u> <u>COUN 5580 Family Counseling</u>
Sem. Before 5720		<u>COUN 5690 Practicum in Counseling</u>
Sem. Before 5721		<u>COUN 5720 Internship in Counseling I</u>
		<u>COUN 5300 Systems, Leadership, and Program Development in Clinical Mental Health Counseling</u>
Last sem. of prog		<u>COUN 5721 Internship in Counseling II</u>
		Second Elective: <u>COUN 5500 Human Sexuality in Counseling</u> or <u>COUN 5640 Group Play Therapy</u> or <u>COUN 5610 Addiction Counseling</u>

School of Liberal Arts and Sciences

School of Liberal Arts & Science

Master of Science

Criminal Justice, MS

36-hour degree in Criminal Justice

The UNT Dallas Department of Criminal Justice offers a Master of Science in Criminal Justice (MSCJ). The 36-hour MS degree is a focused graduate degree that combines theory, application and experiential learning. Criminal Justice studies the practices and institutions of governments directed at upholding social control, deterring and mitigating crime, and sanctioning those who violate laws with criminal penalties and rehabilitation efforts. Students delve into the social and behavioral sciences, as well as the relation of law and ethics to the phenomenon of crime.

Criminal Justice Program Coordinator: *Dr. Julie Siddique, Phone: 972-338-1835, Email: Julie.Siddique@untdallas.edu*

Admission Procedure

1. Submit the following to the UNT Dallas Office of Graduate Admissions:
 - a. Graduate School Application for Admission (apply online at www.applytexas.org)
 - b. Official copies of all college transcripts
2. Submit additional admission materials to the Department of Criminal Justice.
 - a. 2 letters of recommendation
 - b. A **one-page** essay describing the applicant's reasons for pursuing a degree in Criminal Justice

Admission Standards

- Students seeking admission into the MSCJ program must have obtained a bachelor's degree in Criminal Justice or a closely related discipline from a four year accredited institution.
- Applicants must have at least 3.00 GPA on the last 60 hours of undergraduate coursework leading to the bachelor's degree, or a 3.00 GPA on all undergraduate work, to be considered for unconditional admission. Applicants who have already completed a master's degree must have at least a 3.40 GPA on the master's. (Conditional admission may be granted to students who do not meet the above criteria but on the basis of the strength of all of the other admission factors.)
- The MSCJ program requires that a student maintain a minimum GPA of 3.00 (B) or better.
- The MSCJ Admissions Committee will recommend dismissal of a student from the master's program if the student receives more than two course grades of C or below (for purposes of this rule, the lowest grade received in a course is used).
- MSCJ students may not graduate with more than two C's in their program requirements, although a course may be repeated to raise a grade of C or less.

Required Courses

- [CJUS 5300 - Criminological Theory](#)
- [CJUS 5301 - Criminal Justice Policy](#)
- [CJUS 5302 - Criminal Justice Administration](#)
- [CJUS 5303 - Research Methods](#)

Option 1 (Non-thesis)

Select 24 Criminal Justice elective hours.

- [CJUS 5305 - Contemporary Policing](#)
- [CJUS 5306 - Legal Aspects of the Criminal Justice System](#)
- [CJUS 5307 - Correctional Practices and Programs](#)
- [CJUS 5308 - Administrative Law and Justice](#)
- [CJUS 5309 - Victimology](#)
- [CJUS 5310 - Punishment and Social Policy](#)
- [CJUS 5311 - Addiction and Criminal Behavior](#)
- [CJUS 5312 - Information Warfare, Security and Risk Analysis](#)
- [CJUS 5313 - Cybercrime and Digital Forensics](#)
- [CJUS 5314 - Information Policy, Law and Justice](#)
- [CJUS 5315 - Criminal Evidence](#)
- [CJUS 5316 - Juvenile Delinquency](#)
- [CJUS 5317 - Law & Behavioral Science](#)
- [CJUS 5318 - Green Criminology & Environmental Policy](#)
- [CJUS 5319 - Class, Race, Gender, and Crime](#)
- [CJUS 5320 - Terrorism and the War on Terror](#)
- [CJUS 5321 - Sex Offenses and Offenders](#)
- [CJUS 5397 - Special Problems](#)
- [CJUS 5398 - Topics in Criminal Justice](#)
- [CJUS 5399 - Directed Studies](#)

Option 2 (Thesis)

Choose 15 Criminal Justice elective hours in addition to the following 9 hours.

- [CJUS 5304 - Data Analysis](#)
- [CJUS 5601 - Master's Thesis](#)

Public Leadership, MS

Program Coordinator: *Dr. Janiece Upshaw, Phone: 972-338-1538, Email: Janiece.Upshaw@untdallas.edu*

Admission Procedures

Before being admitted to a master's program in the School of Liberal Arts & Sciences, the applicant must meet the minimum requirements for admission to graduate studies as administered by the Office of Graduate Admissions.

1. Submit the following to the UNT Dallas Office of Graduate Admissions:
 - a. Graduate School Application for Admission (apply online at www.applytexas.org)
 - b. Official copies of all college transcripts

2. Submit additional admission materials to the Public Leadership Program. (Application deadlines available on the Graduate School website.)
 - a. 2 letters of recommendation
 - b. Essay - 250-750 words describing any unique events, life experiences and qualifications that you feel distinguish your candidacy for the Public Leadership program

Admission Standards

- Applicants must hold at least a bachelor's degree.
- Applicants must have at least 3.00 GPA on the last 60 hours of undergraduate coursework leading to the bachelor's degree, or a 2.80 GPA on all undergraduate work, to be considered for unconditional admission. Applicants who have already completed a master's degree must have at least a 3.40 GPA on the master's. (Conditional admission may be granted to students who do not meet the above criteria but on the basis of the strength of all of the other admission factors.)
- The MSPL program requires that a student maintain a minimum GPA of 3.00 (B) or better.
- The MSPL Admissions Committee will recommend dismissal of a student from the master's program if the student receives more than two course grades below C (for purposes of this rule, the lowest grade received in a course is used).
- Master's students may not graduate with more than two C's in their program requirements, although a course may be repeated to raise a grade of C or less.
- Master's students whose academic performance falls below a cumulative 3.00 GPA on all graduate work attempted will be notified by the Office of Graduate Admissions that they have been placed on academic probation.
- Students will remain on probation and be allowed to re-enroll for a subsequent term/semester as long as they achieve a minimum 3.00 GPA on all graduate work attempted during the term/semester even if their overall graduate GPA remains under 3.00.
- Students on probation who fail to make a 3.00 GPA in graduate work attempted during a term/semester (fall, spring or summer) will be notified by the Office of Graduate Admissions that they have been placed on academic suspension for one term/semester (fall, spring or summer) during which the student may not enroll at UNT Dallas.
- Probationary students who have previously been placed on suspension will be notified by the Office of Graduate Admissions that they have been terminated from the program should they fail to make a 3.00 GPA on all graduate work attempted during an academic term/semester (fall, spring or summer).
- Course work taken at another university by a student on suspension cannot be applied toward the degree program.
- Each graduate student must receive advising from the departmental graduate advisor prior to registration each term/semester.

Core Courses, 21 hours

Students are required to take [PLDR 5320](#) and [PLDR 5300](#) at the start of the program and may not take any elective courses until they have successfully passed both courses.

- [PADM 5030 - Managing Human Resources](#)
- [PADM 5400 - Managing Financial Resources](#)
- [PLDR 5320 - Public Service and Society](#)
- [PLDR 5330 - Organization Theory and Managing Change in Public Service](#)
- [PLDR 5300 - Data Analytics and Research Methods I](#)
- [PLDR 5353 - Leadership In A Complex World](#)

- [PLDR 5370 - Strategic Planning in Public & Nonprofit Organizations](#)

Capstone, 3 hours

Capstone is taken after the student has completed all 21 hours of required courses and 9 hours of elective courses.

- [PADM 5390 - Professional Practice for Public Managers](#)

Concentration and Elective Courses, 12 Hours

Students may select any 4 of the following courses from any concentration to complete their elective requirements for the MSPL degree. If students elect to concentrate in a specific area, they may select 4 courses within the concentration. Please note that most courses in the rotation are offered once per year.

MSPL with Administrative Leadership Concentration

- [PLDR 5340 - Intergovernmental Relations and Management](#)
- [PLDR 5355 - Leadership in the Administrative State](#)
- [PLDR 5370 - Strategic Planning in Public & Nonprofit Organizations](#)
- [PADM 5020 - Leading and Managing Public Organizations](#)
- [PADM 5550 - Seminar in Program Evaluation](#)
- [PLDR 5350 - PLDR Performance Measurement and Management](#)

MSPL with Nonprofit and Community Leadership Concentration

- [PLDR 5325 - PLDR Fundraising Principles & Grant Writing](#)
- [PLDR 5335 - PLDR Nonprofit Management](#)
- [PLDR 5350 - PLDR Performance Measurement and Management](#)
- [PLDR 5375 - Citizen Engagement, Advocacy, & Community Leadership](#)
- [PADM 5550 - Seminar in Program Evaluation](#)
- [PLDR 5370 - Strategic Planning in Public & Nonprofit Organizations](#)

MSPL with Public Health Leadership Concentration

- [PLDR 5350 - PLDR Performance Measurement and Management](#)
- [PLDR 5360 - Public Health Leadership](#)
- [PLDR 5365 - Healthcare Administration](#)
- [PADM 5550 - Seminar in Program Evaluation](#)

MSPL with Emergency Services Administration Leadership concentration

- [EMSA 5300 - Emergency Preparedness and Planning](#)
- [EMSA 5310 - Emergency Preparedness and Geographic Information Systems](#)

- [PLDR 5350 - PLDR Performance Measurement and Management](#)
- [PADM 5550 - Seminar in Program Evaluation](#)

Note

- Beginning in the Fall of 2020, MSPL courses will add online courses in addition to its face to face and hybrid format. Courses are offered in a 16 week or 8-week period during the fall and spring terms and in a 5-week hybrid or online format during the summer.
- All face to face 16 week classes are offered once per week during the evening from 6:00 - 9:00 p.m. or 7:00 - 10:00 p.m. All 8 week hybrid courses (a mix of online and face to face) meet two to four Saturdays out of the 8 weeks from 9:00 a.m. - 3:00 p.m.

Admission to Graduate School

Application for Admission

The University of North Texas at Dallas (UNT Dallas) is a selective university and does not guarantee admission of all applicants. It is recommended that students apply well in advance of the stated application deadlines. **Many departments have earlier deadlines that vary by program.** (See the departmental web sites for these program-specific dates.)

Applications are submitted online at www.applytexas.org.

Most master's degree programs require supplemental application materials. Contact the academic unit for additional information.

Admission Application Fee

U.S. citizens and permanent resident aliens applying to graduate studies at University of North Texas at Dallas must pay a \$50 non-refundable admission application fee. The fee must be paid in U.S. dollars.

Admission applications will not be processed until the application fee is received. Admission decisions will be made after all academic credentials are received and evaluated.

Contact the UNT Dallas Graduate School's Office of Graduate Admissions for more information at 972-338-1700, 877-UNT-DALS, or by email at GradSchool@untdallas.edu.

The mailing address for the University of North Texas at Dallas is 7300 University Hills Boulevard, Dallas TX 75241-4605.

Graduate Application Processing Deadlines

Graduate program deadlines vary and should be followed for the specific program. The following are deadlines for submission of completed application materials for all students seeking on-time registration *except* those applying for admission to programs with earlier deadlines (see departmental information).

Semester offered	Fall 2020	Spring 2021	Summer 2021	Fall 2021
Application processing deadlines	July 15	December 1	May 1	July 15

Note: *Students who submit applications after these dates, if accepted, may have to register during the late registration period and pay a late registration fee of \$50.00.*

Requirements for Admission to the Graduate School

General Admission Requirements

Applications for graduate study are made through the UNT Dallas Graduate School's Office of Graduate Admissions, regardless of degree program.

All applicants for admission must meet the following requirements, whether or not admission to a specific degree program is sought.

1. Applicants must hold a bachelor's degree from a regionally accredited institution or a comparable foreign degree
2. Submit an online application through www.applytexas.org.
3. Pay the \$50.00 application fee
4. Request official academic credentials from all colleges and universities you have attended. The mailing address for the UNT Dallas Graduate School is 7300 University Hills Boulevard, Dallas TX 75241-4605.
5. Graduate applicants to UNT Dallas are evaluated holistically, based on specific departmental and program requirements. The applicant must have a:
 - 3.00 GPA on the last 60 undergraduate semester hours of work (or the whole semester closest to the last 60 hours) prior to receiving the bachelor's degree
 - 2.80 GPA on all undergraduate work before to the bachelor's degree
 - 3.40 master's degree GPA (or meet the undergraduate GPA standards listed above)

Note: *Applicants with a GPA below 3.0 on the last 60 undergraduate semester hours (or the whole semester closest to the last 60 hours) prior to receiving the bachelor's degree, or an overall undergraduate GPA below 2.8, or below 3.4 on a completed master's degree, may apply to the Graduate School and be considered by individual review by the department for conditional admission.*

1. Test requirements are program specific. If official test scores are required by the academic program, request that official test score reports (e.g. GRE) from the testing agency be sent to the Graduate School. The UNT Dallas school code for the GRE is 4819.

2. The applicant may be required to take entrance examinations, either oral, written or both, before admission to the degree program is granted.
3. An applicant who has attempted graduate work at another institution within the six-year period immediately prior to first enrollment as a graduate student at UNT Dallas, but who has not received a graduate degree, will be required to make up any grade point deficiency below a B average either at the institution at which graduate work was attempted or at UNT. (See "Time Limitations" in the Master's Degree Requirements section for details concerning validity of previous graduate work.)
4. Applicants for admission are furnished written notification of their admission status by the Graduate School. Statements by other university officers concerning the applicant's admissibility are not valid until confirmed in writing by the Graduate School.
5. Students who hold a bachelor's degree from a regionally accredited institution and who wish to pursue further study at the undergraduate level or to obtain a **second bachelor's degree** must apply for admission to the university through the Graduate School.

Programs may have departmental admission requirements mandating submission of additional materials including standardized test scores. **Admission to the Graduate School does not imply admission to a degree program.** The admission requirements of the Graduate School and the academic department must both be met before the student is admitted to a degree program, and both the Graduate School and the academic department may specify admission conditions.

The GPA is calculated by dividing the total number of grade points earned by the total number of semester hours attempted (A equals four grade points, B equals three, C equals two, D equals one, F equals zero).

Other admission requirements

In addition to meeting the general requirements, applicants for admission to any specific degree program also must meet the following requirements.

1. The applicant for graduate study ordinarily must have completed no fewer than 24 semester hours of undergraduate work in the intended major field, 12 of which must be advanced. In certain fields this requirement has been modified. (Refer to program requirements.)
2. An applicant desiring to pursue graduate work in any field and whose undergraduate record does not show completion of the courses prerequisite to this major will be required to make up such deficiencies in a manner prescribed by the student's major department.
3. Students wishing to change from one major field to another must submit an online change of major form. Contact the Graduate Admissions Office to complete the form.

Required Standardized Admissions Test

Students seeking admission to certain graduate degree programs are required to meet a standardized admission test score requirement. Only official score reports from the testing service are acceptable. For specific advanced test requirements in certain fields, consult subsequent sections of this catalog that describe individual programs.

For master's degree seeking students, a standardized admission test score must be submitted or the alternative criteria satisfied no later than the first term/semester of enrollment in a graduate degree program. Some departments require the submission of scores prior to admission and beginning course work. Check the appropriate program information in this catalog for further information.

Admission to Non-degree Status

The university recognizes that some students may wish to be admitted to graduate studies at UNT Dallas for the purpose of taking courses not necessarily leading to an advanced degree (i.e., prerequisites for admission to a degree program, certificate, or certification). Admission to UNT Dallas as a non-degree-seeking student will be granted subject to the following provisions:

1. The applicant must meet all of the general admission requirements described above.
2. The student in this status is required to receive graduate credit in all graduate (5000-level) courses taken, and must maintain an average of B on all such courses attempted. Non-degree students are entitled to enroll in any graduate-level class that is not restricted.
3. A student admitted to non-degree, certificate, or certification-only status has no assurance that work completed under this status will be applicable toward degree requirements should the student subsequently be admitted to a degree program at UNT Dallas. **A maximum of 12 semester hours earned prior to admission to a degree program may be counted toward degree requirements. Successful completion of graduate courses by non-degree or certification-only students does not obligate the university to grant admission to a degree program at a later date.** When all general and specific requirements for admission to a degree program have been met, a student may request that a change of major application be forwarded to the degree program area for evaluation.
4. A student who wishes to change from non-degree, certificate, or certification-only status to degree-seeking status should review the admission requirements for students who change majors in this catalog.
5. Enrollment for graduate credit must be approved in advance of registration by the respective Program Coordinator and is limited to 12 hours.

Conditional Admission of Students with Low Grade Point Average - GRAD PREP

For students who wish to pursue a graduate-level degree at UNT Dallas but who do not meet the grade point average (GPA) entrance requirements, the following regulations apply.

1. The student can complete a planned program of 6 -12 credit hours preferably of 3000- or 4000-level courses (GRAD PREP) for undergraduate credit beyond the bachelor's degree to demonstrate the ability to undertake graduate-level work. The total hours required and specific courses are chosen in consultation with the graduate academic program coordinator of the intended major department and approved by the Graduate School. Courses must be organized classes; independent study or special problems/topics courses are not accepted unless approved in advance by the Graduate School. Six (6) credit hours must be taken in the first semester during GRAD PREP. A grade of A or B is required in each course. In most cases, courses taken to qualify for admission cannot be used to fulfill graduate degree requirements.
2. Completion of a GRAD PREP program does not imply admission to a degree program or eligibility for certificate or certification programs at UNT Dallas. It is the responsibility of the student to determine, in consultation with the program coordinator, if the GRAD PREP program will help the student reach the goal of program admission. **To maximize the benefit to the student, this determination should be made prior to enrolling as not all programs review admission through this plan.**
3. The student must satisfy the standardized admission test requirement specified by the intended major department prior to being admitted to a graduate degree program and beginning graduate-level work.

International Graduate Student Admission

UNT Dallas is currently not certified by the Student and Exchange Visitor Program (SEVP); therefore, we are not authorized under federal law to enroll non-immigrant international students. As such, the university does not accept

applications from students seeking admissions who do not hold U.S. citizenship, U.S. permanent residency, or qualify for a waiver under the guidelines of Texas HB 1403 or SB 1528.

U.S. citizens and permanent residents who have earned academic credentials from foreign colleges and universities are required to submit official transcripts and diplomas/degree certificates in the original language and English translations. If the documents are not provided in English, an official translation of all transcripts/individual semester mark sheets is required; UNT Dallas will not accept a public notary certification. If official English translations are not supplied by the applicant's institution(s), the applicant must provide a translation done by an American Translators Association-certified translator. A list of ATA-certified translators is available online at www.atanet.org/onlinedirectories.

In addition, applicants must obtain an international transcript evaluation. This evaluation should include an explanation that the institution is recognized by the ministry of education in the home country and the credits awarded are considered comparable to those of a U.S. bachelor's degree.

The evaluation must include course-by-course grades, a grade point average (GPA) calculation on the U.S. scale, and indicate the diploma or degree conferred and its U.S. equivalency. The evaluation must be original, and forwarded to UNT Dallas directly from the credential evaluation company. You may choose any agency that is accredited by the Association of International Credential Evaluators, Inc. (<http://aice-eval.org/endorsed-members/>) or by the National Association of Credential Evaluation Services (<http://www.naces.org/members.html>).

Admission of Continuing Students

Continuing students are those who have been officially enrolled at UNT Dallas 12 consecutive months **prior** to the term/semester of planned enrollment and/or have not received a degree during the same period. Students who receive a degree and reapply to the university are considered new graduate students.

Continuing students do not need to reapply to UNT Dallas to enroll in graduate studies if they meet all of the following conditions:

- Have not received a degree from UNT Dallas since last enrollment
- Will re-enroll in the same major as when last enrolled, and
- Do not have any current holds on their record (i.e., admission test or academic).

Students meeting *all* of these conditions are eligible for registration. Instructions are available in the schedule of classes at registrar.untdallas.edu.

Students who are unsure about whether they meet all of the above conditions for re-enrollment should contact the UNT Dallas Graduate School prior to the registration period for further information.

Admission Requirements for Students Who Change Major

For students who wish to change from one major to another major at UNT Dallas, a change of major form must be filed in UNT Dallas Office of Graduate Admissions. The request will only be considered if the student is in good standing and a continuing student. Students not in good standing may only request a change of major with support of the new major department. The applicant will go through the same admission process as any new student applying for admission to a UNT Dallas graduate program. The student's file will be sent for consideration to the graduate academic program coordinator in the proposed major.

Readmission of Graduate Students

Students who have previously been admitted to graduate studies at UNT Dallas but who have not enrolled at UNT Dallas for three or more consecutive academic semesters, including summer, will be discontinued from the Graduate School. Those who are discontinued are not enrolled and are not considered active students. Students who fall into this category and who wish to return must follow these re-enrollment procedures:

- File an admission application at www.ApplyTexas.org,
- Pay the application fee (if applicable), and
- Submit transcripts from all colleges attended (if any) since leaving UNT Dallas, showing eligibility to re-enroll at each institution.

Former students who have not enrolled elsewhere since leaving UNT Dallas and who are in good academic standing are required to submit an admission application and application fee. Programs are not required to readmit students who left the university on probation or suspension and reapply.

Students who apply for readmission should expect to meet the published admission and degree requirements in place at the time of application submission. Exceptions to this standard policy will require approval by the program's coordinator and the Dean of the Graduate School.

Readmitted students will have their official catalog year automatically updated to the catalog year in effect at the time of re-enrollment. Readmitted students also have the option of changing their catalog year to the catalog year in effect at the time of graduation.

Admission for Students Seeking a Second Bachelor's Degree

Students who hold a bachelor's degree from a regionally accredited institution and who wish to pursue further study at the undergraduate level or to obtain a **second bachelor's degree** must apply for admission to the university through UNT Dallas Office of Graduate Admissions.

To be eligible for a second bachelor's degree, a student must have completed an undergraduate degree verified with official transcripts. Students must complete 30 semester credit hours at UNT Dallas, complete the Texas Core Curriculum requirements, and all requirements for a major, including 12 hours of advanced courses in residence at UNT Dallas. Students who completed a Bachelor of Applied Arts and Sciences (BAAS) at UNT Dallas cannot complete another BAAS degree unless they are eligible to pursue one of the specialized concentrations offered in the BAAS program (see [Applied Arts and Sciences, BAAS](#) under Undergraduate Degree Programs for more information).

Specific requirements for the second bachelor's degree are found in the current undergraduate catalog. Advising is provided by Academic Advising and Student Success in coordination with the school in which the second bachelor's degree is sought.

Academic Fresh Start (Graduate Students)

For students who were admitted to a Texas public university under the Academic Fresh Start law, earned a baccalaureate degree, and desire to apply for admission to a postgraduate or professional program, the Office of Graduate Admissions will consider only the grade point average of the applicant that was completed after enrollment under this law, along with the other standard admissions criteria detailed in this catalog.

Readmission Following Academic Suspension

A student suspended from the Graduate School for poor academic performance must wait 3 consecutive academic terms (including summers) before being considered for readmission. A new complete application will be required for readmission. If the student is accepted for readmission in the same graduate program, credits earned while previously enrolled will be included for the purpose of determining academic standing and meeting graduation requirements. Low grades previously earned may need to be repeated in order to meet program and/or Graduate School good academic standing requirements. If the student is accepted into a different program, grades and credits earned in the previous degree program from which student was dismissed will not be included for the purpose of determining academic standing and graduation in the new program; however, the student's transcript will show all courses and grades including those earned in the previous program.

Request for Readmission after Dismissal from a Graduate Program

A request for readmission after dismissal from an academic program must be submitted to the Dean of the School and will be evaluated by the program faculty and/or committee, taking into account the student's potential for improved performance in the program. The faculty and/or committee will make a readmission recommendation to the Dean of the school who will accept or deny the recommendation. A dismissal that is upheld by the Dean of the School may be appealed to the Dean of the Graduate School who will request a recommendation from the Appeals Subcommittee of the Graduate Council. Decisions on program dismissals made by the Dean of the Graduate School are not appealable.

Request for Readmission after Dismissal from the Graduate School: Graduate Restart

A graduate student who is in academic dismissal or academic probation status and has not attended classes for a period of at least 5 consecutive years may request a one-time readmission to "restart" a program from the beginning. Prior grades and credits earned will not apply toward the program of a student in Restart status.

A student must contact the Office of Graduate Admissions to request readmission after dismissal from the Graduate School. A request for readmission after dismissal from the Graduate School will be forwarded to the Dean of the Graduate School and will be evaluated by the Appeals Subcommittee of the Graduate Council, taking into account the student's performance in graduate school and the potential for improved performance in the academic program. The Appeals Subcommittee of the Graduate Council will make a readmission recommendation to the Dean of the Graduate School who will accept or deny the recommendation. A dismissal upheld by the Dean of the Graduate School is not appealable.

The academic standard for a student who is readmitted under Graduate Restart is limited to the policy on probation only. Failure to obtain a cumulative GPA by the end of two terms of probation will result in the student being permanently dismissed by the Graduate School from any further graduate study.

Upon readmission, the student must meet all requirements under the catalog in effect at the time of readmission. Approval of readmission may be accompanied by additional requirements. A student may be readmitted to a graduate program or the Graduate School only once following an academic dismissal.

Academic Regulations

- Classification
- Grading System
 - Grade Point Average
 - Pass/No Pass Option
 - Course Repeat Policy
- Academic Standing
 - Academic Probation
 - Academic Suspension
 - Academic Dismissal
- Academic Integrity

- [Incomplete Grades](#)
- [Grade Changes](#)
- [Policy on Grade Appeals](#)
- [Dean's List and President's List](#)
- [Grade Books and Tests](#)
- [Definitions and Examples of Academic Dishonesty](#)
- [Disruptive Behavior in an Instructional Setting](#)
- [Definition of Terms](#)

Classification

Undergraduate students are classified in accordance with the number of semester credit hours earned. The hours earned includes the hours passed at UNT Dallas and the hours accepted in transfer from other institutions or credit by examination.

- **Freshman:** less than 30 credit hours
- **Sophomore:** at least 30 credit hours but less than 60 hours
- **Junior:** at least 60 credit hours but less than 90 hours
- **Senior:** 90 credit hours or more

Grading System

UNT Dallas' grading system uses the letters A, B, C, D, F, P, NP, I, and W.

- **A** - excellent work, four (4.0) grade points for each semester hour.
- **B** - good work, three (3.0) grade points for each semester hour.
- **C** - fair work, two (2.0) grade points for each semester hour.
- **D** - passing work, one (1.0) grade point for each semester hour.
- **F** - failure; given when a student (1) has failed the course while still officially enrolled at the end of the term/semester; (2) is failing a course and misses the final examination without satisfactory explanation; or (3) stops attending class without processing an official drop or withdrawal.
- **P** - passed; a credit grade (1) on pass/no pass option, (2) on student teaching, and (3) in selected undergraduate and graduate individual problems, research, and thesis courses.
- **NP** - not passed; a failing grade on the pass/no pass option; non-punitive.
- **I** - I is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) satisfactorily participated in the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student and program coordinator and must be submitted to the Registrar's Office by the last day of instruction of a session within each term. Grades of I assigned to an undergraduate course at the end of the Fall 2007 semester and later will default to F after one long term (i.e. Fall or Spring) unless the instructor has designated a different automatic grade. See also "[Incomplete Grades](#)" policy in this section of this catalog.
- **W** - Withdrawal without penalty. Given when a student withdraws from a course or from the university prior to the end of the sixth week of classes of long terms/semesters or corresponding dates for summer sessions. After these dates, the appropriate grade earned by the student is recorded at the end of the term/semester.

Note: No grade points are allowed for grades F, I, NP, or P. A complete record of all previously used grades and grading systems is detailed on the official transcript.

Grade Point Average

The grade point average (GPA) is used to determine student class loads, eligibility for admission to the university and certain programs, financial aid eligibility, academic standing status, academic honors, and eligibility for graduation. It is calculated by dividing the total number of grade points by the total number of semester hours attempted. All GPA calculations are subject to post-audit and correction by the Office of the Registrar.

The number of semester hours attempted includes all courses with grades of A, B, C, D, and F unless replaced by a later grade. Courses with grades of NP, P, or W are not counted as courses attempted for GPA purposes. A grade of I is not calculated into the semester, program and cumulative GPAs until the work is completed and a final letter grade is awarded. A grade of I will not impact the academic standing for the term and will not retroactively change the academic standing once a final grade is awarded. Students may repeat courses in which they receive a grade of "D" or "F".

The semester grade point average (GPA) is calculated by dividing the total number of grade points by the total semester credit hours attempted. The semester GPA is important for the determination of academic standing status and could impact future enrollment for students who may be on Academic Probation. Refer to the [Academic Standing policy](#) in this section of the catalog for more information.

The cumulative grade point average (CGPA) is utilized to determine the academic standing status, Dean's and President's Lists, graduation, and graduation honors. The CGPA is calculated by dividing the total number of grade points accumulated at UNT Dallas by the total semester credit hours attempted. The repetition of courses can impact the calculation of the CGPA. Refer to the [Course Repeat policy](#) in this section of the catalog for more information.

The program grade point average (for a major, minor, or certificate) is calculated by dividing the total number of grade points for any course that counts in the program accumulated at UNT Dallas by the total credit hours attempted for the program courses. Some majors require a higher grade point average than the standard 2.0 for the program to graduate. See specific program requirement in [Graduate Degree catalog](#) section of the catalog.

Pass/No Pass Option

An incoming freshman student or any undergraduate in good standing with a C average (2.0) or better on all work attempted in residence at UNT Dallas may schedule one course a semester on the pass/no pass option. Seniors may elect more than one pass/no pass course during their final semester.

A maximum of 18 semester credit hours under the pass/no pass option may be applied toward the bachelor's degree. Only courses counted as general electives on students' degree plans may be scheduled under the pass/no pass option. These hours are not used in calculating the grade point average, but count as full course credit and when a grade of Pass (P) is earned.

A grade of C or better will be showing as a grade of Pass (P). If the course is not passed, the transcript will show a grade of No Pass (NP) and the hours attempted will not be used in calculating the grade point average.

The pass/no pass option for a particular course is elected at the time of registration. Requests are processed after the term/semester begins. Students may change to the regular grading system in the office of their academic dean any time before the end of the sixth week of classes, or the corresponding point of a summer session, provided the eligibility requirements above are met.

Courses taken under the regular grading system may not be repeated as pass/no pass unless the grade of W was previously received.

A student who changes majors is not automatically denied credit for a pass/no pass course that becomes a degree requirement for the new major. The decision is made by the academic dean of the new department. **However, under no circumstances is a grade of P changed to a letter grade.**

Transfer students have the same pass/no pass privileges and restrictions, but they must pass 30 semester hours of regularly grades courses at UNT Dallas to be eligible for graduation.

Course Repeat Policy

Graduate students may repeat up to three graduate courses during an academic career. Students may petition that only the highest grade be counted in the cumulative GPA up to a maximum of three separate occurrences. This is limited to one occurrence for each specific course in which a grade of C or below was earned. Except as permitted by this policy, no students may repeat a course a third time. All occurrences of the course along with associated grades will remain on the student's academic record as well as on the official transcript, but only the highest grade earned will be used for the cumulative GPA calculation; the lower grade will be removed from the grade point average for the semester in which the course was first taken. Students will not receive additional credit for repeating a course.

Graduate students enrolled in a degree program or non-degree career/status may have no more than three repeat grades on their academic record, appearing as "repeat - excluded from GPA". Students unable to successfully complete courses that are required or prerequisites for the student's degree program in the allotted number of repeats must meet with the academic program coordinator to discuss alternate graduation plans. Students who have exhausted course attempts for course(s) required for the major may be dismissed from the major program, changed to non-degree student status, and given the option to seek admission to a degree program/school that does not require the course in question, assuming the student meets the academic standards set by the Graduate School.

The repeat limit can be met in two different ways - by repeating the same course twice plus one other course or by repeating three separate courses once each.

Undergraduate students who enroll in the same course more than twice may be charged additional tuition amounts (see "Tuition for Repeated Undergraduate Hours" in the [Tuition, Expenses, and Financial Aid](#) section of this catalog).

Prior to enrolling in a repeated course, it is highly recommended that students consult with the Financial Aid Office and Student Financial Services for any possible financial liability.

Course Substitutions

Students are required to complete all courses published on their Degree Plan to meet degree requirements. On occasion, a required course may not be available; or due to program changes, the course may be no longer be offered to complete the original course requirements. Therefore, a course substitution may be required to complete the coursework. Substitutions are exceptions to the degree requirements and should only be used in extraordinary circumstances. Program coordinators should adhere to the Substitution Policy as an alternative means of meeting a program requirement in which the course(s) must have similar objectives and content as the original course.

Graduate students and program coordinators may submit course substitution requests when they desire to substitute one course for another when a clear equivalency, or near equivalency, exists between the two courses. The acceptable grade must be an A or B to approve a substitution.

Substitutions of undergraduate coursework (4000 level) is not permissible. Only graduate course work of 5000 level or above may be applied toward completion of graduate program requirements.

A maximum of 3 courses (9 credit hours) are allowed for substitutions for 30-48 hour programs and a maximum of 4 courses (12 credit hours) for degree programs exceeding 48 credit hours. The total hours approved may not exceed the required limits for combined transfer and substitution courses.

Grade Reports

The electronic grade report and student's academic standing are available online at my.untDallas.edu at the close of each term/semester. If the grade report or the student's academic standing is believed to be in error, the student should contact the Office of Registrar within 30 days following the first class day of the succeeding term/semester.

At mid-term/semester in the long session, instructors may provide individual written warnings to students who are doing unsatisfactory class work.

Incomplete Grades

A grade of incomplete ("I") may be granted to a student only during the last one-fourth of the session and only if the student has: (1) satisfactorily participated in the course and (2) justifiable and documented reason for not completing the work on schedule that is beyond the control of the student as deemed appropriate by the instructor of record. The student has one long term to complete the work (e.g., Spring incomplete = end of Fall completion; Summer incomplete = end of Fall completion date; and Fall incomplete = end of Spring completion date; or at the discretion of the instructor), unless the instructor designates an earlier deadline for completion. For undergraduate courses taken Fall 2007 and after, the grade of "I" will revert to a grade of "F" if the work is not completed by the end of the next long term.

An extension for an incomplete to stand beyond one long term may be requested with appropriate justification, documentation, and approval of the instructor. Such an extension should be requested through the Student Academic Appeals Committee for review and a decision. Requests for extensions must be filed prior to the end of the long term in which course work is being completed and may not be made after the grade has been changed.

It is important to note that a student should not register for the incomplete course again. The student must arrange with the instructor of record (or program coordinator if instructor is unavailable) to finish the work at a later date utilizing the Grade of Incomplete Documentation form. This form must be filed and submitted to the Registrar's Office (with all needed signatures) no later than the last day of instruction for a given session/term. The date of completion of remaining coursework should be determined in consultation with the instructor. Upon completion of the work, the instructor will change the grade from a grade of "I" to the grade earned.

Instructors of record for a course cannot assign a grade of Incomplete without the consent of the student via the Grade of Incomplete Documentation form. Students cannot receive a grade of incomplete for a term once grades have posted officially.

Grade Changes

No grade, except for a grade of "I," may be removed from a student's record once properly recorded. Changes are not permitted after grades have been filed except to correct clerical errors. Requests for error correction must be initiated immediately after the close of the term/semester for which the grade was recorded.

A faculty member who believes an error has been made in calculating or recording a grade may submit in person a request for a grade change to the program coordinator and the appropriate dean. The Registrar accepts requests for grade changes only from the academic deans.

Policy on Grade Appeals

Students are encouraged to resolve grade disputes through informal discussion with their instructors and seeking a formal process only when necessary. A student may dispute a grade formally based on one of the following criteria:

1. A clerical or administrative error was made in the calculation or assignments of the student's grade.
2. The grade was not calculated in accordance with the grading criteria stated in the syllabus.
3. The grade was based on an arbitrary or unlawful reason, including discrimination, harassment, retaliation, or observance of religious holy days.

A formal grade appeal must be filed within 10 days of the start of class of the following semester to be considered.

Appeal Process

1. A student who wishes to appeal a final course grade should first arrange an informal meeting with the instructor to discuss the student's concern.
2. If the concern is not resolved after the informal meeting with the instructor, the student may appeal the final course grade to the program coordinator of the department. For instances in which a school does not have formal program coordinators, the dean may designate a faculty member within the school to act in place of the program coordinator. The student must forward the Grade Appeal Form to the program coordinator (or dean in absence of a program coordinator) within 10 business days of the first class day of the following semester.
3. The program coordinator may solicit written feedback from the student and instructor and may meet with each separately before rendering a decision. The program coordinator will notify the student and instructor of the decision within 10 business days of receiving the student's appeal. The student or the instructor may appeal the decision of the program coordinator.
4. The student or the instructor has 10 business days from receipt of the program coordinator's decision to send a written appeal to the dean of the respective school/college. The dean will forward the appeal with any other documentation to the Student Academic Appeals Committee. In the case of the College of Law grade appeals, the dean will appoint a three-person *ad hoc* committee to act in place of the Student Academic Appeals Committee.
5. The Student Academic Appeals Committee will review the appeal and may request an in-person meeting with the student and instructor separately. The dean may also be involved in the review process and vote on the Student Academic Appeals Committee toward the decision.
6. The Student Academic Appeals Committee will notify the dean of its decision within 30 days of its appointment. The dean will notify the student and instructor of the Student Academic Appeals Committee's decision within three business days of receipt of the decision.
7. All rulings made by the Student Academic Appeals Committee are final.
8. All records related to the appeal will be filed with the program coordinator of the department in which the grade was originally signed and retained in accordance with the UNT Dallas record retention policy.

Dean's List and President's List

Undergraduate students who complete at least 12 hours of class work in regularly graded courses taken in residence during the long session with a cumulative grade point average of 4.0 are placed on the president's list. Students who

complete at least 12 hours of course work during the long semesters with a cumulative grade point average of 3.5 or above are placed on the dean's list. Students are notified of this recognition by the president or the appropriate academic dean.

Grade Books and Tests

The University's records retention schedule requires that grade books be retained by the program coordinator or associate dean for five years.

In addition, University policy requires that departments retain tests for one year after the term/semester has been completed or return tests to students. If the tests are returned, students are responsible for producing the tests should a grade appeal be necessary.

Academic Standing

Graduate Probation, Suspension, and Dismissal

The policy below is the minimum policy for graduate students at the University of North Texas at Dallas. Individual graduate programs may have stricter criteria for suspension or dismissal from a program. These program-specific policies, if inclusive of higher standards than those of the Graduate School, supersede Graduate School policy. Please refer to individual program requirements for more information.

Academic Probation

A student who fails to achieve the required cumulative 3.0 GPA on all courses carrying graduate credit in a term/semester will be placed on academic probation for the subsequent term/semester. If the student achieves a 3.0 semester GPA in the subsequent term/ semester, but the cumulative GPA is still below 3.0, the student will remain on academic probation. The student will be removed from probation when the 3.0 cumulative GPA is achieved. A student who is on probation cannot apply for graduation and cannot graduate.

Academic Suspension

A student who is placed on academic probation who does not receive either a semester or a cumulative 3.0 GPA during the term/semester of probation will be subject to academic suspension for three (3) consecutive academic semesters (including summer) before becoming eligible to re-enroll for further graduate courses.

Graduate work completed elsewhere during a period of graduate suspension at UNT Dallas will not be counted for graduate credit at UNT Dallas. After the three (3) consecutive academic semesters of suspension, students must reapply for admission to graduate school (see "Readmission of Graduate Students" in the Graduate Admissions section of this catalog); students may then enroll in graduate courses under probation with the same probation conditions as previously described.

Academic Dismissal

There are two categories of academic dismissal: (1) Dismissal from the Graduate School; or (2) Dismissal from a graduate program. The Graduate School sets criteria and makes decisions for dismissal from the Graduate School. Individual programs set criteria and make decisions related to program dismissal. Program dismissal does not automatically result in dismissal from the Graduate School.

Dismissal from the Graduate School

The Graduate School may dismiss students from any further graduate study if any of the following should occur:

- A student returning from a period of suspension (under probation with the same probation conditions as previously described) who is then suspended a second time without having returned to good academic standing by achieving a cumulative GPA of 3.0 or better will be dismissed from the Graduate School.
- A student who accumulates more than three grades of C over the course of graduate study will be dismissed by the Graduate School from further graduate study at the University.

Dismissal from a Graduate Program

A program coordinator/chair may dismiss students from a program based on program-specific grounds including but not limited to failure to meet any conditional admission standards, failure to meet discipline-specific or departmental academic requirements, earning the maximum number of "C" grades allowed in their program, failure to pass comprehensive examinations, misconduct, or failure to successfully pass other programmatic requirements. To initiate program dismissal, the program coordinator must provide the Graduate School written rationale for the dismissal. Please refer to individual program requirements in the Graduate Degrees section for more information.

The student whose UNT Dallas GPA in graduate work falls below 3.0 must make up the deficit, either by repeating courses in which the grades are low, or by completing other UNT Dallas courses with grades high enough to bring the UNT Dallas GPA up to 3.0. Low grades made in graduate courses at UNT Dallas will not be replaced by courses duplicated at other institutions. The Graduate School considers grades of C as passing grades; however, grades of C may not be acceptable for specific programmatic requirements and may result in the student being unable to maintain good academic standing with the program or the student being dismissed by the Graduate School if more than three grades of C are earned in pursuit of a degree or certificate program.

A suspension or dismissal may occur at any time during a student's work toward a master's degree. The Graduate School makes every effort to notify a student of suspension or dismissal in a timely fashion. Failure to receive notification, however, does not alter the student's suspension or dismissal status. Students are expected to independently monitor progress toward degree/certificate completion in light of departmental and Graduate School policies.

Appeal of Academic Suspension or Dismissal

A student who is suspended or dismissed from further graduate study by the Graduate School may appeal the decision to the Dean of the Graduate School who will seek a recommendation from the Appeals Subcommittee of the Graduate Council. Decisions made by the Dean of the Graduate School are final.

A student who is dismissed for failure to meet departmental academic requirements may appeal the decision to the Dean of the appropriate school. A dismissal that is upheld by the Dean of the school may be appealed to the Dean of the Graduate School who will seek a recommendation from the Appeals Subcommittee of the Graduate Council. Decisions on program dismissals made by the Dean of the Graduate School are not appealable.

A student who is dismissed from one graduate program but is still in good academic standing with the Graduate School will be changed to a non-degree seeking student status; and that student has the option to apply for admission into another graduate program. Please refer to the "Readmission of Graduate Students" section for more information.

Academic Integrity

In accordance with Policy 7.002 Code of Academic Integrity, UNT Dallas expects all students to exhibit a high value of personal responsibility, accountability and honesty in all academic endeavors. The value of the UNT Dallas degree depends upon the absolute integrity of the student work submitted to attain a degree. Therefore, it is imperative that all students demonstrate a high standard of individual honor in their scholastic work.

All members of the university community are expected to report academic dishonesty to the faculty member of the class in which the academic dishonesty is alleged to have occurred. Reports of academic dishonesty may also be made to the Dean of Students. Reports may be verbal, in writing or electronic.

Definitions and Examples of Academic Dishonesty

The following is a list of various types of academic dishonesty with some exemplar behaviors that often contribute. This list is meant to bring awareness of the forms of academic dishonesty commonly encountered and is not exhaustive. It is important for students to understand that a student's lack of intent to engage in academic misconduct, or lack of knowledge of the Code of Academic Integrity, is not a defense to academic misconduct.

Abuse of the academic process. Engaging in activity which interferes with the academic process; including but not limited to:

- Falsifying or attempting to falsify class attendance, course registration and grade records, transcripts or any other academic records
- Fabricating excuses for class or examination absence.
- Falsifying evidence or intimidating or exerting improper influence on another in connection with an alleged violation of the Code of Academic Integrity.

Cheating. Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in academic work, including but not limited to:

- Purchasing academic work from a commercial service or another individual.
- Copying information from another student during an examination.
- Providing unauthorized assistance to another student by knowingly permitting the other student to see or copy all or a part of an examination or any academic work.
- Obtaining unauthorized advance knowledge of an examination; including accessing previously administered examinations.
- Distributing unauthorized copies of examinations, by sale or otherwise, to another student.

Fabrication. Falsification or invention of any information, data, research or citation in academic work, including but not limited to:

- Falsifying scientific or other data.

- Changing information on examinations or other academic work that has been previously graded or submitted and resubmitting the work for the purpose of improving the grade.

Multiple submissions. Submitting substantial portions of the same work for credit more than once without authorization from the faculty member for the class in which the student submits the work, including but not limited to:

- Submitting the same paper for credit in more than one course without the faculty member's permission.
- Representing group work done in one class as one's own work for the purpose of using it in another class.

Plagiarism. Using another's ideas, processes, results or words without proper attribution; including but not limited to:

- Intentionally, knowingly, or carelessly presenting the ideas, phrasing or work of another without proper citation.
- Quoting or paraphrasing another without citing proper sources

Complicity. Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty; including but not limited to:

- Knowingly allowing another to copy from one's paper during an examination.
- Distributing test questions or substantive information about materials to be tested without the faculty member's permission.
- Unauthorized collaboration on academic work.
- Sitting for an examination in place of another student, or requesting that another student sit for an examination on their behalf.
- Conspiring or agreeing with others to commit an act of academic dishonesty

Repercussion of Academic Dishonesty

Students engaging in academic dishonesty are subject to one or both types of sanctions: 1) academic misconduct sanctions and 2) conduct sanctions. Also, some academic programs across campus may have ethical and professional guidelines that could result in additional consequences at a program level. Refer to School student handbooks for more information as appropriate.

Academic Misconduct Sanctions

1. The faculty member will contact the student within three business days after establishing a reasonable basis to believe that a student may have engaged in academic dishonesty to request a meeting to occur within five business days.
2. The faculty member and the student will meet to review all information and allow the student an opportunity to respond and provide relevant information. The faculty member may continue to collect additional information after this meeting.
3. **Note:** If the student fails to respond to the initial contact or attend the scheduled meeting, the faculty member can make a determination of student responsibility and the academic misconduct sanction in the student's absence.
4. The faculty member makes a decision regarding the responsibility of the student and determines an academic misconduct sanction. Sanctions can range from a verbal or written warning, assignment of educational coursework not required of other students, partial or no credit on the assignment, adjustment of the final course grade, and/or another course-related sanction that the faculty member deems appropriate.
5. The student is provided written notification of the finding and sanction in writing from the faculty member within five business days of the decision.

6. If the student is found responsible for academic misconduct and administered a sanction of any kind, the faculty member will submit the [Academic Misconduct Violation Report](#) to the Dean of Students and Dean of the School within five business days of the decision.
7. **Note:** Even if the student drops a course in which there was an allegation of academic misconduct, a faculty member will still review the evidence, determine if the student is responsible, and submit the [Academic Misconduct Violation Report](#) to the Dean of Students for the student's academic disciplinary history.
8. Students can appeal the decision or sanction administered by the faculty member within 10 business days of the written decision to the Student Academic Appeals Committee. The student will be required to provide a written statement as to the reason for the appeal and provide any documentation to support the appeal.
9. The Student Academic Appeals Committee will request the faculty member to supply the [Academic Misconduct Violation Report](#) and additional documentation supporting the findings. The Committee also reserves the right to ask for in-person (or video conference meeting) with the student or faculty member as needed to make an informed decision.
10. Within 45 calendar days, the Student Academic Appeals Committee will provide a written decision of the findings and share the decision with the student in writing.
11. The Committee's appeal decision will be reported to the Dean of Students and Dean of the School within five business days of the decision.
12. Within 10 business days of the Student Academic Appeals Committee, a student may appeal in writing to the Provost on the grounds that due process was not followed in the review and decision-making of the student's case. Appeals other than due process will not be considered by the Provost.

Conduct Sanctions for Academic Misconduct

The Dean of Students maintains the academic disciplinary history. [Academic Misconduct Violation Reports](#) and the findings from any appeals will be forwarded to the Dean of Students for the student disciplinary record. Students could be subject to one or more conduct sanctions for multiple accounts of academic dishonesty and other violations of student conduct as outlined in the Code of Student's Rights, Responsibilities, and Conduct. Refer to the [Policy 7.001 Code of Student Rights and Responsibilities, and Conduct](#) for more information related to the policies and procedures.

Disruptive Behavior in an Instructional Setting

Students are expected to engage with the instructor and other students in this class in a respectful and civil manner at all times to promote a classroom environment that is conducive to teaching and learning. Students who engage in disruptive behavior will be directed to leave the classroom. A student who is directed to leave class due to disruptive behavior is not permitted to return to class until the student meets with a representative from the Dean of Students Office. It is the student's responsibility to meet with the Dean of Students before class meets again and to provide the instructor confirmation of the meeting. A student who is directed to leave class will be assigned an unexcused absent for that class period and any other classes the student misses as a result of not meeting with the Dean of Students. The student is responsible for material missed during all absences and the instructor is not responsible for providing missed material. In addition, the student will be assigned a failing grade for assignments, quizzes or examinations missed and will not be allowed to make up the work.

The Code of Student's Rights, Responsibilities, and Conduct (Policy 7.001) describes disruption as the obstructing or interfering with university functions or activity, including any behavior that interferes with students, faculty, or staff access to an appropriate educational environment. Examples of disruptive behavior that may result in a student being directed to leave the classroom include but are not limited to: failure to comply with reasonable directive of University officials, action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevents the right of others to freely participate, threatening, assaulting, or causing harm to oneself or to another, uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful

actions, and harassment. You are encouraged to read the Code of Student's Rights, Responsibilities, and Conduct for more information related to behaviors that could be considered disruptive.

Definition of Terms

Academic Disciplinary History. The Academic Disciplinary History is the record of the student's violations, including academic dishonesty, which is maintained in the Dean of Students' Office.

Academic Misconduct Sanction. An academic misconduct sanction is the penalty assigned by the faculty member related to the course to students who have engaged in academic dishonesty while enrolled in the course.

Academic Status. This term is used as an indication of a student's academic standing with the university. Students must maintain a minimum cumulative grade point average (CGPA) of 2.0 to remain in good academic standing.

Business Day. Business day refers to the period between 8 am and 5 pm when UNTD is open for official business.

Concurrent Enrollment. Concurrent enrollment is enrollment for any course or courses at another institution while registered for courses at UNT Dallas. Graduate students must secure written permission for concurrent enrollment from the Office of Graduate Admissions prior to registration, and students must not exceed the maximum enrollment limitation set by UNT Dallas.

Concurrent Programs. Concurrent programs are defined as programs (degrees, graduate academic certificates or teacher certification) that a student is pursuing simultaneously. Students in their first semester of graduate enrollment must satisfy the admission test requirement prior to submitting an application for a concurrent degree.

Conduct Sanction. A conduct sanction is a penalty for violating the Code of Student's Rights, Responsibilities and Conduct that may be assigned by the Dean of Students.

Continuing Students. Continuing students are those students who have been officially enrolled at UNT Dallas at least once during the 12 consecutive months **prior** to the term/semester of planned enrollment and/or have not received a degree during the same period. Students who receive a degree and reapply to the university are considered new graduate students.

Inactive Continuing Students (Undergraduate students only). Inactive students are undergraduates who have not been officially enrolled at UNT Dallas in the last 12 consecutive months and who have not received a degree during the same period.

Inactive students are required to complete the following requirements to re-enroll:

1. complete the Texas Common Application for returning students;
2. submit transcripts from all colleges attended, if any, since leaving UNT Dallas;
3. if previous UNT Dallas enrollment was as a transient, dual credit, summer visiting student or special student, all academic credentials are required prior to re-enrollment.

Course Numbering System

- 1000-1999 - Freshmen courses
- 2000-2999 - Sophomore courses
- 3000-3999 - Junior courses
- 4000-4999 - Senior courses
- 5000-5999 - Graduate courses
- 7000-7999 - Law Courses

Note: Courses 2900, 2910, 4900 and 4910, **Special Problems**, are used upon approval of the program coordinator or dean for individual instruction in any department to cover course content in special circumstances.

Experimental Courses. 1980, 2980 and 4980, are new courses offered on a trial basis for 1-4 hours credit each. Registration is permitted only upon approval of the program coordinator.

Advanced Courses. Numbered 3000 to 4999, are open to students who have 12 semester hours of credit in a given subject or who have the indicated prerequisites, and to those without the prerequisites who have the consent of the program coordinator. In some instances, school requirements may vary. Students should consult individual areas prior to enrolling in advanced courses.

Cumulative Grade Point Average. The cumulative grade point average (CGPA) upon which academic standards are based is calculated by dividing the total number of grade points earned in residence at UNT Dallas by the total number of semester credit hours (SCH) attempted in residence at UNT Dallas.

Not included in the definition of student classification for academic standards are hours granted by this university for extension courses, service experience, advanced placement, credit by examination, CLEP or transfer hours attempted but not passed.

Excluded from the calculation of the CGPA are all courses in which the student received grades of I, NP, P, or W.

Degree Plan. The degree plan is an official document prepared and approved in the student's major department that lists courses completed, courses to be completed, proficiency examinations and all other requirements for a particular degree program. The degree plan is subject to the requirements of the catalog in effect for the academic catalog upon entry to UNT Dallas.

Disruptive Behavior. Disorderly conduct taking place in an instructional setting that materially and substantially diminishes, impedes, or obstructs an instructor's ability to teach or a student's right to learn. Disruptive behavior includes conduct that distracts, disturbs, intimidates, or threatens others in a manner that unduly interferes with the educational process.

Grade Point Average. The overall grade point average is used to determine student class loads, eligibility for admission to the university and certain programs, and eligibility for graduation. All GPA calculations are subject to post-audit and correction by the Office of the Registrar. Visit www.untdallas.edu/academics for additional information.

The GPA is calculated by dividing the total number of grade points by the total number of semester hours attempted. The number of semester hours attempted includes all courses with grades of A, B, C, D, and F unless replaced by a later grade. Courses with grades of I, NP, P, or W are not counted as courses attempted for GPA purposes.

Major. At least 24 semester hours in a given subject are required for a major, including 12 hours of advanced work. The number of hours required depends on the department selected

The term "professional field" is used in the School of Business to designate the major for the Bachelor of Business Administration (BBA) and the Master of Business Administration in Strategic Management (MBA) degrees.

Double Major. A student seeking a double major must consult with an advisor from the second department. If approved, the requirements for the second major are incorporated into the student's degree audit.

Minor. A minor requires at least 18 semester hours in a given subject, including 6 hours of advanced work. Specific course sequences for a minor are determined by the department offering the minor. Not all degrees require a minor.

Prerequisite. A prerequisite is a course or other preparation that must be completed before enrollment in another course. All prerequisites are included in catalog course descriptions.

Schedule Changes (Add/Drop, Withdrawal). Students may make adjustments to their schedules by adding and/or dropping classes or by withdrawing. Specific procedures must be followed in making these changes. (See Enrollment section of this catalog for details.)

Note: Students dropping all of their courses must go to the Registrar's Office or send a written request to the Registrar's Office to withdraw.

Semester Hour. A semester hour is the unit of credit at UNT Dallas; the credit allows for one lecture hour a week for 15 weeks or the equivalent. In course listings, figures in parentheses following the course credit hours indicate the number of clock hours per week devoted to lecture and laboratory. When it appears, the third and final number in these parentheses indicates the number of recitation hours per week.

Term/Semester/Session. The academic year includes three terms/semesters: fall, spring and summer. During the fall and spring terms, the following sessions are offered: 16-week regular session (1) and 8-week I and II (8W1 and 8W2, respectively). During the summer term, the following sessions are offered: 3-week I (3W1), 5-week I and II (5W1 and 5W2), 8-week I (8W1) , and 10-week (10W).

Transient Student. A transient student is an undergraduate student who has been enrolled at another college or university and who plans to attend UNT Dallas for one long term/semester only and then to return to the college or university where previously enrolled.

Undergraduate Academic Certificates. UNT Dallas offers upper-division undergraduate academic certificates to meet workforce needs or to provide students with life/career skills and knowledge and to allow for specialization in academic disciplines. Undergraduate academic certificates require 12-20 hours, the majority of which must be advanced, and must be earned in conjunction with a Bachelor's degree/major program at UNT Dallas. Visit www.untDallas.edu/academics for additional details.

Enrollment

The Enrollment section explains matters related to registering for classes, dropping classes, attending classes and taking final examinations.

New Graduate Student Orientation

The Graduate School coordinates a New Graduate Student Orientation each fall and spring semester that provides an overview of what to expect at UNT Dallas - including information on policies, procedures, resources and services on campus and in the community. The Graduate School recognizes the unique needs and realities of graduate students, and this event is designed to give you the tools and connections you'll need to be successful in your professional and personal lives.

Effective orientation programs play an important role in integrating graduate students into the university community; therefore, all new students are strongly encouraged to attend. All new graduate students receive orientation information following acceptance notification.

Questions regarding New Graduate Student Orientation should be directed to the Graduate School at 972-338-1746 or GradSchool@untDallas.edu.

Change of Address

It is the responsibility of the student to provide correct permanent and local mailing address information at all times and on all documents at the University. Students who change their mailing address must notify the Office of the Registrar immediately by submitting the change in writing or by updating their address at my.untDallas.edu.

Student Load (Fall/Spring)

Fall/Spring

Graduate students may schedule a maximum of 16 total hours during any fall or spring term/semester. Graduate students may schedule a maximum of 9 hours in one eight week session (8W1 or 8W2). Any request for a course overload beyond the maximum hours listed must be approved in advance of registration by the Dean of the Graduate School. For the purpose of fulfilling the graduate residence requirement, a load of 9 graduate semester hours is considered to be a full load.

Graduate students enrolled only in undergraduate courses, for undergraduate credit, may request special consideration by the Graduate School to enroll in hours that exceed the 16 hour maximum.

Summer

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A full-time graduate student with a GPA of at least 3.000 may select multiple sessions for a maximum of 18 total hours.

Constraints apply to graduate courses. Graduate students may schedule a maximum of 4 hours in a three week session (3W1), a maximum of 7 hours in a five week session (5W1, 5W2), a maximum of 9 hours in a ten week session (10W), or a maximum of 9 hours in an eight week session (8W1). At no time during concurrently running summer sessions can graduate students' enrollment exceed 10 hours.

For purposes of fulfilling the graduate residence requirements, a load of 9 semester hours is considered a full load. Any request for a course overload beyond the maximum hours listed must be approved in advance of registration by the appropriate Dean.

Graduate students enrolled only in undergraduate courses, for undergraduate credit, may request special consideration by the Graduate School to enroll in hours that exceed the 10 hour maximum.

Overload

University of North Texas at Dallas - 2019-2020 Graduate Catalog

A graduate student can request an overload of the maximum number of hours allowed in a term/semester through the Graduate School. All requests are reviewed and the student notified of the status of their request prior to the end of registration for a term/semester.

Enrollment Certification

Enrollment verification and loan deferments are requested online through the Student Center at my.untDallas.edu and are based upon a student having registered and paid tuition and fees according to the below criteria. Visit registrar.untDallas.edu for more information on generating an enrollment certification/verification from the National Student Clearinghouse (NSC). See "Special Conditions for Financial Aid Applicants" in the [Tuition, Expenses, and Financial Aid](#) section of this catalog for loan deferment requirements.

Undergraduate

Full Time: fall, spring or summer terms/semesters, 12 or more hours.

Three-Quarter Time: fall, spring or summer terms/semesters, 9 to 11 hours.

Half Time: fall, spring or summer terms/semesters, 6 to 8 hours.

Graduate

- **Full Time:** fall, spring or summer term/semester, 9 or more hours.
- **Three-Quarter Time:** fall, spring or summer term/semester, 6 to 8 hours.
- **Half Time:** fall, spring or summer term/semester, 5 hours.

Registration

All registration and student-requested schedule changes are conducted via web registration at my.untDallas.edu. Specific information and instructions as well as dates are found online at registrar.untDallas.edu and at my.untDallas.edu.

Late Registration

Students who are unable to enroll during the official registration periods must pay an additional fee for late registration. Refer to registrar.untDallas.edu for late registration information.

Concurrent Registration

Graduate students must secure written permission from the Graduate School **before** registering for any course or courses at another institution while registered for any course at UNT Dallas. Failure to secure the required permission for concurrent enrollment prior to registration at the second institution may cause UNT Dallas to refuse degree credit for the work taken elsewhere. In no case may the combined total of semester hours enrolled for at the two institutions exceed the maximum load permitted to graduate students at UNT Dallas.

Evening and Saturday Classes

A large number of classes at the graduate level are scheduled for one three-hour meeting per week during the spring and fall terms/semesters, usually on Saturday morning or on a weekday evening. Consult the online schedule of classes at my.untDallas.edu, available prior to spring and fall registration, for schedule details.

A few of these classes also are available during summer terms/sessions. Consult the online schedule of classes at my.untDallas.edu.

Schedule Changes

For information concerning adding or dropping courses, consult the online Academic Calendars at registrar.untDallas.edu.

Registration Changes for Lacking the Prerequisite

A prerequisite is a course or other preparation that must be completed before beginning a course to ensure that students can successfully complete the course. All prerequisites are included in catalog course descriptions.

Students will be allowed to enroll in the next course of the sequence for the following term if they are currently enrolled in the prerequisite course at UNT Dallas. However, students will be dropped from that course prior to the beginning of the next term if they do not meet the prerequisite specified in the catalog. Students should meet with an academic advisor to develop a plan for successful completion of the prerequisite course.

Concurrent prerequisite enrollment is not permitted; however, in rare instances, exceptions may be approved by the department via the Academic Exception Form.

Student Attendance

The University of North Texas at Dallas ("UNTD" or "the University") recognizes that student success is promoted by the expectation of regular attendance and participation in class ([Policy 7.005](#)).

Class Attendance:

1. Responsibility for class attendance rests with students. Regular and punctual attendance at all scheduled classes is expected.
2. Faculty members will clearly state their policy regarding class absence and the impact of absences on course grades on their course syllabi. Absences may lower a student's grade where class attendance and class participation are deemed essential by the faculty member.
3. Faculty members will be expected to report accurately attendance for class roll audits, early alerts, and last day of participation for financial aid purposes.

Excused Absences:

1. An absence may be excused for the following reasons:
 - a. Religious holy day, including travel for that purpose;
 - b. active military service;
 - c. participation in an official university function; or
 - d. illness or other extenuating circumstances.

2. A student is responsible for requesting an excused absence in writing, providing satisfactory evidence to the faculty member to substantiate the excused absence and delivering the request personally to the faculty member assigned to each course.
3. When the absence is excused, the faculty member will provide a reasonable time after the absence for the student to complete the assignment or examination.

Student Absence Due to Religious Holy Day:

A student may be excused from attending classes or other activities, including examinations, for observance of a religious holy day, including travel for that purpose.

1. A student should notify a faculty member of anticipated absence to observe religious holy days as early in semester as possible.
2. An excused student may not be penalized for the absence and must be allowed to take an examination or complete an assignment from which the student is excused within a reasonable period after the absence. The faculty member may take appropriate action if a student fails to satisfactorily complete an assignment or examination.
3. If a student and faculty member disagree about the nature of the absence being for the observance of a religious holy day or about whether the student has been given reasonable time to complete any missed assignments or examinations, either the student or the faculty member may appeal to the Student Academic Appeals Committee (SAAC). The student and faculty member will abide by the decision of the SAAC.

Student Absence Due to Military Service:

A student will be excused from attending classes or other activities upon providing notice of participation in active military service.

1. A student called to active military service must provide a copy of the student's military order to each faculty member instructing a course in which the student is enrolled.
2. An excused student will not be penalized for an absence due to military service and will be allowed to take an examination or complete an assignment from which the student is excused within a reasonable period after the absence.
3. The course syllabus or instructional plan for a course in which a student was enrolled when called to active military service will be retained so that the student may complete the course without prejudice and pursuant to the course requirements that were in effect when the student enrolled in the course upon the student's return from active military service. All course work completed by the student prior to being called to active military service will be retained until the student returns.
4. A student who returns from active military service who will not be able to satisfactorily complete any outstanding assignments or examinations within a reasonable period of time must contact the Office of the Provost to develop a written plan and timeframe for completing all outstanding assignments or to make any other arrangements as may be appropriate under the circumstances.
5. The maximum period for which a student may be excused will be no more than 25% (twenty-five percent) of the total number of class meetings or the contract hour equivalent (not including the final examination period) for the specific course or courses in which the student is currently enrolled at the beginning of the period of active military service.
6. A student returning from active military service who believes that they have not been given full and fair treatment in accordance with this policy, or all other relevant state or federal laws relating to return from active military service, may seek review by the Student Academic Appeals Committee (SAAC). The SAAC will review the complaint asserted by the student, meet with all university officials who may have knowledge of the circumstances, and attempted to resolve the dispute amicably in accordance with UNTD policy and state and federal law.

Student Absence for Official University Functions:

Student absences due to participation in a university function or activity must be approved in advance within a

reasonable time by the faculty member. Students should be prepared to provide appropriate documentation of participation in the official function.

Student Absence Due to Illness and Extenuating Circumstances:

In cases of brief illness or extenuating circumstances in which a student can return to class participation in a reasonable timeframe, the student should inform his or her faculty of currently enrolled courses with the reason for absence and make arrangements to make up work immediately upon return. Documentation may be requested by the faculty member to verify illness. In case of an absence in which the student is not able to communicate effectively with faculty, the student should notify the Assistant Provost for notification of the faculty.

Course Drop/Withdrawal

1. A student may drop a course prior to the census date in the Office of the Registrar. Courses dropped prior to the census date will not appear on the student's transcript and will not be included in the limitation of dropped courses as set forth below.
2. If a course is withdrawn from prior to the end of the 12th week of classes for the fall or spring semester or equivalent date for shorter sessions, a grade of W will be assigned.
3. No student may drop any course after the date designated by the Office of the Registrar during the twelfth (12th) week of the fall or spring semester, or the equivalent date of the shorter sessions.
4. No student may withdraw from more than six (6) courses during their academic program except as set forth below. The Registrar may refuse to allow a student to drop a course if the student has dropped six (6) courses previously.
5. Students applying for financial aid must contact the Office of Student Financial Aid prior to removing any class from their schedule in order to understand the potential impact of the drop/withdrawal of the course on student financial aid eligibility.

All relevant course drop dates will be published annually by the Registrar and will be made available on the UNTD online academic calendar. All drop procedures must be completed by 5:00 p.m. on the deadline dates specified on the UNTD academic calendar.

Limitations on Course Withdrawals

Undergraduate students who enrolled in higher education for the first time after fall 2007 will not be permitted to drop a total of more than six (6) courses, including any course a transfer student dropped at another institution unless the student shows good cause for dropping more than six (6) courses, including but not limited to a showing that:

1. A severe illness or debilitating condition affects the student's ability to satisfactorily complete a course;
2. The student's responsibility for the care of a sick, injured or needy person if the provision of that care affects the student's ability to satisfactorily complete the course;
3. The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause;
4. The active duty service as a member of the Texas national guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's active military service is considered to be a showing of good cause;
5. The change of the student's work schedule that is beyond the control of the student and affects the student's ability to satisfactorily complete the course; or,

6. Other good cause as determined by the Student Academic Appeals Committee. Courses dropped for complete withdrawal from UNTD are not calculated for the purpose of the course drop limitation.

Administrative Withdrawal from Courses

At the beginning of each session, faculty report students who do not participate in any classes or coursework prior to the official census date for the term. Students, who are enrolled for courses but fail to attend or participate in all enrolled courses before census, will be administratively dropped from courses for the current term and any future terms. Students who do not attend for one, full academic year are discontinued from the University and required to reapply for admission.

Withdrawal from UNT Dallas

A student may withdraw from all courses from UNTD any time prior to for the end of the 13th week of classes the fall or spring semester or the equivalent dates for summer session.

The Registrar will record a W for each course in which a student was enrolled for withdrawals processed prior to the 12th week of classes for the fall or spring semester or the equivalent for summer sessions.

Pre-Finals Week

So that students can more adequately prepare for their final examinations, special rules apply to the seven calendar days preceding the final week of each fall and spring term/semester. During pre-finals week, student organizations do not meet; and activities requiring student participation such as field trips or performances by dance, drama or music ensembles are not scheduled.

Final Examinations

Faculty members are expected to administer final examinations at the designated times during the exam week of each long semester and during the last class meeting day of each summer term. Any deviation from the published schedule of final examinations must be approved in advance by the appropriate academic dean.

Students who have as many as three final examinations scheduled on one day may appeal to their academic dean to reschedule one of those examinations on another day during the final examination period.

Graduation and Commencement

Application for Graduation

Applications for graduation are available in online at the student center at my.untDallas.edu. (Visit registrar.untDallas.edu for degree application deadlines.)

Applications for admission to candidacy for a graduate degree must have a 3.0 or above average on all courses that receive graduate credit, whether or not the courses are to be applied toward a graduate degree. No student whose academic or personal record is unsatisfactory will be admitted to candidacy for the master's degree. The candidate must also earn 30 or more hours of graduate credit, depending upon the requirements for the degree sought. Courses in which the grade is D cannot be used toward completion of graduate degree requirements. Please see General Degree Requirements for more details.

Students otherwise eligible for graduation who complete their final course or courses elsewhere will not graduate at the end of the term/semester or summer session/term in which the work is completed, because of the time required for obtaining transcripts. Such students will have their degrees conferred at the close of a subsequent UNT Dallas term/semester.

Commencement Exercises

Commencement exercises are held in May and December. Diplomas are mailed to candidates approximately eight weeks after the end of the semester in which the student has applied for graduation and the coursework has been verified.

Definition of Terms

Active Military Service. "Active Military Service" includes active military service performed by a member of the Texas National Guard of the Texas State Guard.

Census Date. "Census date" means the 12th class day of the fall or spring semester or the equivalent dates in a summer session. The census date will vary based on the length of the course and are established and available from the Office of the Registrar.

Class Participation. "Class participation" is determined by the faculty member and may include activities such as attendance in class, submitting homework assignments or discussion board posts, and communication with the faculty member of record.

Course Drop. "Course drop" means a course credit not completed by the student that was removed from his/her schedule prior to the session census date and is removed from the transcript.

Course Withdrawal. "Course withdrawal" means a credit course not completed by the student who was enrolled in the course on the session census date for which the student will receive a non-punitive grade of W on his/her transcript.

Discontinuation. Students who are "discontinued" at UNTD are those who have not been enrolled for at least 12 months at UNTD and must reapply to the institution to reenroll.

Grade. "Grade" means an indicator assigned upon completion of a course (usually A,B,C,D or F). A grade indicates that the student has earned and will be awarded credit if the course was completed successfully or that the student remained in the course until completion but failed to make satisfactory performance to be awarded credit. "Grade" does not include "incomplete."

Member of a student's family. "Member of a student's family" includes the student's spouse, child, grandchild, father, mother, brother, sister, grandmother, grandfather, aunt, uncle, niece, nephew, first-cousin, step-parent, step-child or stepsibling.

Person who is otherwise considered to have a sufficiently close relationship to the student. "Person who is otherwise considered to have a sufficiently close relationship to the student" includes any relative within the third degree of consanguinity, plus close friends, including but not limited to roommates, housemates, classmates or other persons identified by the student as determined by the Assistant Provost for Academic Affairs on a case-by-case basis.

Reasonable Time. "Reasonable Time" means no fewer than 10 days.

Religious Holy Days. "Religious Holy Days" means a holy day observed by a religion whose place of worship is exempt from state property tax.

Student. "Student" includes students enrolled in distance education, self-paced and other asynchronous courses.

General Course Information

- [Course Numbering System](#)
- [Course Information](#)
- [Texas Common Course Numbering System](#)
- [Course Descriptions](#)

Course Numbering System

- 1000-1999 - Freshman courses
- 2000-2999 - Sophomore courses
- 3000-3999 - Junior courses
- 4000-4999 - Senior courses
- 5000-5999 - Graduate courses
- 7000-7999 - Law courses

The graduate student enrolled in a 5000-level course that meets with a senior-level undergraduate course will be expected to complete additional requirements beyond those expected of undergraduates in the same course.

Note: Courses 2900, 2910, 4900 and 4910, **Special Problems**, are used upon approval of the department chair or dean for individual instruction in any department to cover course content in special circumstances. Courses 5900, 5910, 5920 and 5930 are used in any department that offers graduate work.

Experimental Courses: 1980, 2980 and 4980, are new courses offered on a trial basis for 1-4 hours credit each. Registration is permitted only upon approval of the department chair.

Advanced Courses: numbered 3000 to 4999, are open to students who have 12 semester hours of credit in a given subject or who have the indicated prerequisites, and to those without the prerequisites who have the consent of the department chair. In some instances, school requirements may vary. Students should consult individual areas prior to enrolling in advanced courses.

Course Information

Individual courses of instruction are subject to change or withdrawal at any time and may not be offered each term/semester or every year. Any course may be withdrawn from current offerings if the number of registrants is too small to justify conducting the course. Students interested in a particular course during a particular period should inquire in advance and/or consult the applicable online Schedule of Classes at myUNTDallas.

Figures in parentheses following the course credit hours indicate the number of clock hours per week devoted to lecture and laboratory. When it appears, the third and final number in these parentheses indicates the number of recitation hours per week. Specific information regarding courses within a particular department is located immediately before the course listings.

Prerequisite

A prerequisite is a course or other preparation that must be completed before beginning a course to ensure that students can successfully complete the course. All prerequisites are included in catalog course descriptions.

Students will be allowed to enroll in the next course of the sequence for the following term if they are currently enrolled in the prerequisite course at UNT Dallas. However, students will be dropped from that course prior to the beginning of the next term if they do not meet the prerequisite specified in the catalog. Students should meet with an academic advisor to develop a plan for successful completion of the prerequisite course.

Concurrent prerequisite enrollment is not permitted; however, in rare instances, exceptions may be approved by the department via the Academic Exception Form.

Corequisite

A corequisite is a course that must be completed at the same time as another course. For instance, often times, science classes will offer a laboratory course that must be taken at the same time as the lecture course. All corequisites are included in catalog course descriptions.

Semester Hour

A semester hour is the unit of credit at UNT Dallas; the credit allows for 1 lecture hour a week for 15 weeks or the equivalent.

Texas Common Course Numbering System

The Texas Common Course Numbering System (TCCNS) has been designed for the purpose of aiding students in the transfer of general academic courses between colleges and universities throughout Texas. Common courses are freshman and sophomore academic credit courses that have been identified as common by institutions that are members of the common course numbering system. The system ensures that if the student takes a course the receiving institution designates as common, then the course will be accepted in transfer and the credit will be treated as equivalent to the course offered by the receiving institution.

The following table lists the courses that have been identified as common and their TCCNS equivalents. Students wishing to transfer a course that is not listed should obtain approval from the department of their intended major prior

to taking the course. The student's academic dean determines applicability of the credit to a degree program. Before using this table, students should be sure that the institution they attend employs the TCCNS.

Common course numbers shown on this list as equating to 3000-level (upper-division) courses at UNT Dallas will transfer as equivalent courses, but will not be counted as upper-division credit.

Information provided is subject to change without notice and does not constitute a contract between UNT Dallas and a student or applicant for admission. Transfer credit is subject to audit during a student's academic career at UNT Dallas. Total hours accepted may be increased or decreased to reflect correction of prior evaluation or consideration of additional transfer work to ensure compliance with UNT Dallas academic policies.

Prospective transfer students should contact the department of their intended major for course work guidelines prior to enrollment. The most current version of the common course numbering system course equivalents for UNT Dallas is available from the Office of Admissions.

The TCCNS numbers, when applicable, are indicated in parentheses immediately following the UNT Dallas course number in the course description except when two UNT Dallas courses are required to meet a TCCNS equivalent. See "How to Read Course Descriptions" in this section for an example. Grade points earned at other institutions are excluded in the computations of the UNT Dallas cumulative grade point average, but transfer hours accepted are included in determining the classification and minimum required level of performance. Additional information concerning academic status is available from the offices of the academic deans. Additional courses may be equivalent but are not listed as being a part of TCCNS, contact the academic dean of your major at UNT Dallas for advising.

Students enrolled at UNT Dallas must secure their dean's approval to enroll concurrently in another college or university. Failure to obtain advance approval may result in the refusal of the university to accept such work in transfer.

For academic advising at UNT Dallas, contact the Academic Advising and Student Success at 972-338-1645.

UNT Dallas	TCCNS
ACCT 2010	ACCT 2301/2401
ACCT 2020	ACCT 2302/2402
ART 1300	ARTS 1301
ART 1303	ARTS 1303
ART 1304	ARTS 1304
BCIS 2610	BCIS 1305
BIOL 1132	BIOL 2406
BIOL 1300	BIOL 1308
BIOL 1710	BIOL 1306
BIOL 1720	BIOL 1307
BIOL 1730	BIOL 1106
BIOL 1740	BIOL 1107

UNT Dallas	TCCNS
BIOL 2041	BIOL 2321
BIOL 2042	BIOL 2121
BIOL 2301	BIOL 2301
BIOL 2302	BIOL 2302
BIOL 2311	BIOL 2101
BIOL 2312	BIOL 2102
CDFS 1013	PSYC 2314
CDFS 2033	TECA 1303
CHEM 1410	CHEM 1311
CHEM 1420	CHEM 1312
CHEM 1430	CHEM 1111
CHEM 1440	CHEM 1112
CHEM 2370	CHEM 2323
CHEM 2380	CHEM 2325
CJUS 2100	CRIJ 1301
CJUS 2300	CRIJ 1310
CJUS 2301	CRIJ 2313
CJUS 2302	CRIJ 2328
CJUS 3300	CRIJ 2328
CJUS 3400	CRIJ 2313
COMM 1010	SPCH 1311
COMM 1307	COMM 1307
COMM 2300	SPCH 1315
COMM 2324	COMM 2324
COMM 2350	COMM 2366
CSCE 1010	COSC 1301

UNT Dallas	TCCNS
CSCE 1030	COSC 1436
CSCE 1040	COSC 1337
CSCE 2050	COSC 2336
CSCE 2610	COSC 2325
DFST 1013	TECA 1354
DFST 2033	TECA 1303
DSCI 2305	BUSI 2305
ECON 1100	ECON 2302
ECON 1110	ECON 2301
ENGL 1313	ENGL 1301
ENGL 1323	ENGL 1302
ENGL 2100	ENGL 2307
ENGL 2210	ENGL 2332
ENGL 2220	ENGL 2333
ENGL 2321	ENGL 2321
ENGL 2326	ENGL 2326
ENGL 2341	ENGL 2341
ENGL 2342	ENGL 2342
GEOG 1170	GEOG 1302
GEOG 1200	GEOG 1303
GEOG 1710	GEOL 1401
GEOL 1445	GEOL 1445
GEOL 1610	GEOL 1403
HIST 1050	HIST 2321
HIST 1060	HIST 2322
HIST 2301	HIST 2301

UNT Dallas	TCCNS
HIST 2610	HIST 1301
HIST 2620	HIST 1302
HLTH 1100	TECA 1318
HSML 1300	SOCW 2361
MATH 1100	MATH 1314
MATH 1190	MATH 1325
MATH 1350	MATH 1350
MATH 1351	MATH 1351
MATH 1580	MATH 1332
MATH 1581	MATH 1332
MATH 1600	MATH 1316
MATH 1650	MATH 2412
MATH 1680	MATH 1342
MATH 1681	MATH 1342
MATH 1710	MATH 2413
MATH 1720	MATH 2314
MATH 2000	MATH 2305
MATH 2700	MATH 2318
MATH 2730	MATH 2315
MUED 1130	MUSI 1304
MUSI 1310	MUSI 1310
PHYS 1052	PHYS 1404
PHYS 1062	PHYS 1403
PHYS 1210	PHYS 1415
PHYS 1410	PHYS 1301
PHYS 1420	PHYS 1302

UNT Dallas	TCCNS
PHYS 1430	PHYS 1101
PHYS 1440	PHYS 1102
PHYS 1710	PHYS 2325
PHYS 1730	PHYS 2125
PHYS 2220	PHYS 2326
PHYS 2240	PHYS 2126
PSCI 1040	GOVT 2301
PSCI 1050	GOVT 2302
PSCI 2306	PSCI 2306
PSYC 1100	PSYC 2301
PSYC 2480	PSYC 2315
SOCI 1510	SOCI 1301
SOCI 1520	SOCI 1306
SOCI 2010	SOCI 2319
SOCI 2070	SOCI 2319
SOCI 2100	CRIJ 1301
SPAN 1010	SPAN 1411
SPAN 1020	SPAN 1412
SPAN 2040	SPAN 2311
SPAN 2050	SPAN 2312
SPAN 2313	SPAN 2313
TECM 2300	COMM 2311
TECM 2700	ENGL 2311

Course Descriptions

How to Read Course Descriptions

All courses on the course description page are listed alphabetically. If more than one area of instruction exists within a unit, courses are listed alphabetically within that unit. Additionally, the courses appear in the straight alphabetical listing with a reference back to the unit.

Use the Course and Subject Guide located before the Course Descriptions to find courses quickly. Select prefix under Prefix/Subject Guide column and find the page number in the last column. If the Prefix/Subject Guide is unknown, examine the Courses of Instruction column for interest area and page number.

Note: A sample has been compiled to identify different components of the course description and does not accurately reflect an existing course. Explanations are given below the example. Not all course descriptions include every component shown in the following example.

Example from Catalog: MATH 3000. Real Analysis I.

MATH 3000. Real Analysis I. 4 hours. (3;0;1*). Introduction to mathematical proofs through real analysis. Topics include sets, relations, types of proofs, continuity and topology of the real line. May only be attempted 2 times for credit. Prerequisite(s): Students must complete MATH 3320 (formerly 2000) or its equivalent w/ grade C or better. *This hour is a problem-solving session.

Explanation of Example:

In this example, the first paragraph gives specific information regarding courses within a particular department.

- **Mathematics** is the area of study.
- **MATH** represents the course prefix.
- **3000** is the course number.
- **Real Analysis I** is the title of the course.
- **4 hours** represents the number of semester credit hours earned.
- **(3;0;1)** shows that 3 hours will be spent in lecture, 0 hours will be spent in laboratory, and 1 hour will be spent in recitation.
- **Introduction to mathematical proofs through real analysis. Topics include sets, relations, types of proofs, continuity and topology of the real line. May only be attempted 2 times for credit** is the content description regarding the course.
- **Prerequisite(s): Students must complete MATH 3320 (formerly 2000) or its equivalent w/ grade C or better** explains that MATH 3320 (formerly 2000) must be completed prior to enrolling in MATH 3000.
- ***This hour is a problem-solving session** indicates any special comments or instructions regarding registering for the course or the course itself.

Course Descriptions

Accounting - Undergraduate

ACCT 2010 - Accounting Principles I (Financial Accounting)

3.0-3.0 **TCCNS Number:** ACCT 2301 or 2401

2010 (2301 or 2401). 3 hours. External uses of accounting information; interpretation of accounting data; analysis of

financial statements; income and cash flow analysis; nature of assets and liabilities; understanding accounting reporting process. Prerequisite(s): MATH 1680 (or higher level). May not be taken more than twice at UNT Dallas. Students may not retake this course once they have completed (with a C or better) a course for which this is a prerequisite.

ACCT 2020 - Accounting Principles II (Managerial Accounting)

3.0-3.0 **TCCNS Number:** ACCT 2302 or 2402

2020 (2302 or 2402). 3 hours. A study of the use of accounting information for business decision making. Topics include: cost behavior analysis, cost-volume-profit relationships, and the identification of costs relevant to the decision making process. Students are introduced to various cost system designs, standard costs, variable costing, operational budgeting, and decision making in decentralized businesses. Prerequisite(s): ACCT 2010 with a grade of C or better; MATH 1680 (or higher level). This course may not be taken more than twice at UNT Dallas. Students may not retake this course once they have completed (with a C or better) a course for which this is a prerequisite.

Accounting - Graduate

ACCT 5020 - Accumulation and Analysis of Accounting Data

3.0 - 3.0 5020. 3 hours. Provides an understanding of accounting procedures and concepts utilized by management in making decisions. Basic concepts and techniques of accounting; the role of an accounting system in business operations and management; preparation and interpretation of financial reports. This course meets the deficiency requirement in accounting for MBA candidates and may be counted as part of a graduate program in a field other than business administration. May not be taken for credit if ACCT 2010 and 2020 or the equivalent has been taken and a grade of C or better was earned. Offered in Fall only.

ACCT 5110 - Fundamentals of Accounting Research

3.0 - 3.0 3 hours. Application of accounting theory to recognize accounting problems, isolate relevant issues, and conduct accounting research using appropriate databases and resources. Topics include critical thinking, accounting research, use of databases, effective communications, and the role of research in fraud investigations. Prerequisite(s): ACCT 3120, ACCT 3380, and Admission to Accounting MBA Concentration (or consent of department).

ACCT 5120 - Using Information Systems in Accounting

3.0 - 3.0 5120. 3 hours. This course is designed to enhance a student's understanding of the role of accounting information systems and their functions in business. Further, students will develop computer skills in applications for all accounting disciplines. Upon completion of the course, students will understand how accounting information systems facilitate the accomplishment of strategic and operational objectives within the organization. Prerequisite(s): ACCT 4100 and Admission to the Accounting MBA Concentration (or consent of department).

ACCT 5130 - Accounting for Management

3.0 - 3.0 5130. 3 hours. Designed to provide an understanding of managerial accounting data in making business decisions. Cases, readings and projects are used to examine a wide variety of managerial topics. Prerequisite(s): ACCT 2010 and 2020 (or equivalent). For students not seeking an MBA with an accounting concentration.

ACCT 5150 - The Development of Accounting Theory

3.0 - 3.0 5150. 3 hours. The theory of accounting as it has developed in the economy of the United States. Particular emphasis on concepts, income measurement, valuation of assets, and valuation and measurement of equities.

Application of accounting theory to contemporary problems is analyzed by cases and research papers on selected areas. Prerequisite(s): Admission to the Accounting MBA Concentration (or consent of department).

ACCT 5200 - Professional Ethics and Corporate Governance

3.0 - 3.0 5200. 3 hours. This course will examine professional ethics from both a philosophical and business perspective. Ethical reasoning, moral character and decision making will provide a framework for an examining of the importance of ethics in an individual's personal life and professional career. This course will also explore the concept of corporate governance and the direction business entities are taking in establishing a sound governance framework.

Prerequisite(s): Admission to the MBA program.

ACCT 5300 - Federal Taxation of Income

3.0 - 3.0 5300. 3 hours. Comprehensive introduction to the U.S. federal income tax system. Emphasizes the taxation of individuals but many topics also apply to business entities. Coverage includes technical tax rules and motivations behind these rules, as well as tax planning opportunities and limitations. Prerequisite(s): ACCT 4300 and Admission to the Accounting MBA Concentration (or consent of department).

ACCT 5301 - Advanced Federal Income Taxation

3.0 - 3.0 Comprehensive introduction to federal taxation of corporations, partnerships, and other business entities. Emphasizes the tax compliance, research, and planning processes. Coverage includes technical tax rules and motivations behind these rules, as well as tax planning, policy, and practice issues. Prerequisite(s): ACCT 4300 with grade of B or better. May not be taken more than twice at UNT Dallas.

ACCT 5310 - Tax Research and Administrative Procedure

3.0 - 3.0 5310. 3 hours. The objectives of this course are to develop the technical and research skills needed to address contemporary tax issues. Students will learn to identify tax issues, formulate research questions, and develop the research skills needed to address them. Upon completion of this course, students will be able to use the major tax services, evaluate the relevant authorities, and communicate their findings in a professionally written research memorandum. This course also familiarizes students with federal tax policies and procedures, and the authorities that govern tax practice by tax professionals. Prerequisite(s): ACCT 5300 and Admission to the Accounting MBA Concentration.

ACCT 5320 - Taxation of Flow-Through Entities

3.0 - 3.0 5320. 3 hours. A comprehensive study of federal income taxation of partnerships, S corporations, fiduciaries and their owners / beneficiaries. Prerequisite(s): ACCT 5310 (may be taken concurrently).

ACCT 5345 - IT Auditing

3.0 - 3.0 Technology imposes a new environment for internal and external auditors. This course emphasizes audit technology tools, audit techniques and controls that address today's ever-changing audit environment. Prerequisite(s): ACCT 4100 and ACCT 4400 with a grade of B or better. May not be taken more than twice at UNT Dallas.

ACCT 5350 - Advanced Accounting Analysis

3.0 - 3.0 This course focuses on business combinations, income determination and equity accounting, consolidated statements, inter-company transactions; foreign currency and international accounting; accounting for partnerships including formation and dissolution. Prerequisite(s): ACCT 3120 with a grade of B or better.

ACCT 5355 - Financial Statement Analysis

3.0 - 3.0 This course provides a framework for utilizing financial statements to analyze an organization's performance, future risks and value. Topics include interpretation of financial statement information, identification of earnings manipulation, comparative analysis of organizations, forecasting techniques, firm valuation and ethical reporting. Prerequisite(s): ACCT 2020 or ACCT 5130. Admission to the MBA program.

ACCT 5370 - Family Tax Planning

3.0 - 3.0 5370. 3 hours. A comprehensive study of federal estate and gift taxation, as well as advanced family tax planning issues. Prerequisite(s): ACCT 5310 and 5320.

ACCT 5371 - Strategic Cost Management

3.0 - 3.0 This course will explore the role and scope of the strategic cost management function within today's organization. Current cost management tools incorporated with organizational strategy improve the quality of information managers use for planning, controlling, and decision-making. Prerequisite(s): ACCT 3270 or ACCT 5130 with a grade of B or better. May not be taken more than twice at UNTD.

ACCT 5380 - Forensic Accounting and Fraud Examination

3.0 - 3.0 5380. 3 hours. Provides an overview of forensic accounting and fraud examination. Topics include fraud detection, fraud investigation, and accounting data analysis techniques. Fundamental legal concepts governing expert witness testimony and the handling and admissibility of evidence are examined. Prerequisite(s): Admission to the Accounting MBA Concentration (or consent of department).

ACCT 5450 - Seminar in Internal Auditing

3.0 - 3.0 5450. 3 hours. A study of the theory and practice of internal auditing. The course examines the difference between internal and external auditing, focusing on such issues as independence, audit scope, reporting and human relations. Specific internal audit topics include operational auditing, audit administration, planning and supervision, and internal audit reporting. Prerequisite(s): ACCT 4100, ACCT 4400, and Admission to the Accounting MBA Concentration (or consent of department).

ACCT 5470 - Auditing Advanced Theory

3.0 - 3.0 5470. 3 hours. A conceptual approach to the auditing process, stressing the interrelations of objectives, standards, techniques and procedures. Current topics, including significant legal cases, are included. Prerequisite(s): ACCT 4400 and Admission to the Accounting MBA Concentration.

ACCT 5900 - Special Problems

1.0 - 3.0 1-3 hours.

Applied Economics - Graduate

AECO 5050 - Seminar in Contemporary Applied Economic Problems

1.0 - 3.0 5050. 1-3 hours each. Analysis and discussion of significant contemporary issues in economics and public policy. May be repeated for credit.

Bilingual and ESL Education - Undergraduate

EDBE 3470 - Foundations of Bilingual and English as Second Language Education

3.0-3.0 3470. 3 hours. Examination of philosophies and theoretical underpinnings of bilingual and ESL education, including a review of historical antecedents of bilingual education and evolution of federal and state language policies governing the education of language-minority children. Required for students seeking EC-6 certification with specialization in bilingual or ESL education and for all students seeking 4-8 certification. May be taken concurrently with EDBE 3480.

EDBE 3480 - Bilingualism and Multiculturism for English Language Learning : Issues and Perspectives

3.0-3.0 3480. 3 hours. Study of the bilingual / ESL learner; perspectives on multiculturalism; discussions of cognitive, social and affective factors impacting second language development; insights into education in a pluralistic society. Three lecture hours a week. Required for students seeking EC-6 certification with specialization in bilingual or ESL education and for all students seeking 4-8 certification. May be taken concurrently with EDBE 3470.

EDBE 4470 - Curriculum and Assessment for Bilingual/ESL Education

3.0-3.0 4470. 3 hours. Examination of the organization of curriculum for second language learners with special focus on testing and evaluation procedures appropriate for bilingual and ESL classrooms; study of formal and informal assessment of language proficiency for instructional purposes and use of standardized achievement tests. Three lecture hours a week. Course required for students in grades EC-4 or 4-8 generalist certification with specialization in bilingual or ESL education. Prerequisite(s): EDBE 3470 and EDBE 3480; admission to Teacher Education or permission of department. May be taken concurrently with EDBE 4490.

EDBE 4480 - Bilingual Approaches to Content-Based Learning

3.0-3.0 4480. 3 hours. Study of appropriate first language usage in bilingual classrooms, focusing on different core curriculum areas, methods and materials and review of language distribution strategies. Focus on responsive instruction that makes use of effective communication techniques and instructional strategies that actively involve students in the learning process. Required for students seeking EC-6 certification with specialization in bilingual education. Requires 10 hours of field experience in a bilingual education classroom. Language of instruction is Spanish. Placement through departmental Spanish proficiency exam. Prerequisite(s): EDBE 3470 and EDBE 3480; admission to Teacher Education or consent of department.

EDBE 4490 - Teaching ESL EC-12: Instructional Strategies and Resources

3.0-3.0 4490. 3 hours. Study of methods and techniques of teaching English as a second language in elementary and secondary schools; language development techniques and materials for students at different levels of English proficiency. The course focuses on helping students to develop strategies (consistent with state standards for language and content learning) that can improve the English language proficiency and grade level subject matter knowledge of English language learners. Three lecture hours a week. Required for students seeking grades EC-6 generalist certification with specialization in bilingual or ESL education or 4-8 certification with mathematics/ESL, science/ESL,

social studies/ESL or reading/LA/ESL or special education. Requires 10 hours of field experiences. Prerequisite(s): EDBE 3470 and LING 4030; admission to Teacher Education or consent of department. May be taken concurrently with EDBE 4470.

EDBE 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Bilingual and ESL Education - Graduate

EDBE 5370 - Assessing Language and Content Learning in EC-12

3.0 - 3.0 3 hours. Examination of issues related to assessment of language proficiency and cognitive abilities of EC- 12 English language learners, appropriate diagnostic testing to the teaching and learning progress, review of potential cultural bias in EC-12 assessment procedures for assessing the eligibility of EC-12 students. Prerequisite(s): Accepted to graduate program.

EDBE 5380 - Bilingual Content Instruction and Mentoring

3.0 - 3.0 3 hours. Study of curriculum, materials and pedagogy applicable to bilingual classrooms; integrated teaching of mathematics, social studies and sciences in bilingual classrooms, emphasizing research-based methods that use the learner's first language for content instruction, while mentoring novice teachers. Instructed in Spanish. Prerequisite(s): Admission to School of Education teacher graduate program. Must currently be a Texas certified classroom teacher. Successful completion of a Spanish proficiency exam

EDBE 5382 - ESL Content Instruction and Mentoring

3.0 - 3.0 3 hours. Provides examination of theoretically based practice and application of content curriculum for English learners (ELs) students in ESL supported content area classes; discussions on the use of culturally relevant literature to support the academic success in the target language. Prerequisite(s): Admission to graduate program. For classroom teachers only.

EDBE 5395 - Methods and Materials for Teaching Spanish EC-12

3.0 - 3.0 3 hours. Overview of approaches and materials for teaching Spanish in elementary through secondary schools in self-contained or within dual language programs. Prerequisite(s): Admission to School of Education teacher graduate program.

EDBE 5560 - Fundamentals of Bilingual and English as a Second Language Education in EC-12

3.0 - 3.0 5560. 3 hours. Examination of historical and legal aspects of bilingual and English as a second language education in EC-12 settings, including program models for the education of English language learners; also, an overview of theories of second language learning and their implications for practice in schools. A minimum of 10 hours of observations are required. Three lecture hours a week. Prerequisite(s): Consent of department.

EDBE 5570 - Assessing Language & Content Learning in EC-12 Bilingual and English as a Second Language Education

3.0 - 3.0 5570. 3 hours. Examination of issues related to assessment of language proficiency and cognitive abilities of EC-12 English language learners, including the importance of appropriate diagnostic testing to the teaching and learning process; also, a review of potential cultural bias in EC-12 assessment; procedures for assessing eligibility of EC-12 students for special language programs. Prerequisite(s): EDBE 5560 or consent of department.

EDBE 5580 - Bilingual Content Instruction

3.0 - 3.0 5580. 3 hours. Study of curriculum, materials and pedagogy applicable to bilingual classrooms. Attention is given to the integrated teaching of mathematics and the social and natural sciences in bilingual classrooms, emphasizing research-based methods that use the learner's first language for content instruction. This course is taught in Spanish. Prerequisite(s): EDBE 5560 or consent of department. Designed for bilingual, post-baccalaureate teacher certification students.

EDBE 5582 - ESL Content Instruction

3.0 - 3.0 5582. 3 hours. Study of subject-specific instructional methods, approaches, and materials to teach mathematics, science, English language arts and social studies to students for whom English is a second language. Thirty (30) hours of field experiences in ESL classrooms are required for students seeking certification in ESL education. Prerequisite(s): EDBE 5560 or consent of department.

EDBE 5590 - Pedagogy of English as Second Language for EC-12 Classrooms

3.0 - 3.0 5590. 3 hours. Examination of appropriate procedures and materials for academic content instruction and language development for English Language Learners (ELLs). Topics to be explored include structured and unstructured techniques for teaching ELLs, the relationship between oral language development and literacy skills, the development of literacy skills in English for students who are not literate in the first language and methods for effective sheltered English instruction. Emphasis placed on inclusion of all learners. Prerequisite(s): EDBE 5560 or consent of department.

EDBE 5600 - Sociocultural Foundations of Bilingual and ESL Education

3.0 - 3.0 5600. 3 hours. Study of sociolinguistic and sociocultural theory and methodology, with special emphasis on their applicability to linguistically and culturally diverse educational contexts and communities.

EDBE 5650 - Academic Spanish in the Bilingual Classroom

3.0 - 3.0 5650. 3 hours. Focus on the use of academic Spanish in bilingual classrooms, including Spanish writing conventions, genres, and grammar. Attention is given to Spanish language systems and applications as well as to classroom pedagogy. This course is taught in Spanish.

EDBE 5660 - English Language Acquisition by Spanish Speakers : Theories and Methods

3.0 - 3.0 5660. 3 hours. Considering that many ELLs have a Spanish speaking background, this class will focus on the identification and explanation of the nature and origin of different types of errors as well as on an overview of their English second language acquisition process. Practical analysis of oral and written English samples will be given as well as an overview of methods and strategies to help error correction. During the course, students will also acquire the most common Spanish phrases and vocabulary used in the classroom setting. Prerequisite(s): Admission to graduate school.

EDBE 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours.

Biology - Graduate

BIOL 5090 - Animal Behavior

3.0 - 3.0 5090. 3 hours. Comparative study of animal behavior including its genetic basis, expression through neurophysiological mechanisms, functions in the environment and adaptive role during evolutionary history. Prerequisite(s): Permission of instructor.

BIOL 5170 - Evolutionary Ecology

3.0 - 3.0 5170. 3 hours. Principles that determine the distribution and abundance of organisms from an evolutionary perspective, including evolutionary genetics and speciation, and the theory of natural selection in population ecology, interactions between populations, and applied biogeography. Prerequisite(s): Admission to M. Ed. program or consent of instructor.

BIOL 5240 - Advanced Topics in Molecular Biology

3.0 - 3.0 5240. 3 hours. The concepts and techniques of molecular biology are the foundation for the studies of all aspects of modern biology. A basic understanding of molecular biology is essential for teaching current college level biology courses as well as preparation for the advanced study of a wide range of biological sciences. In this course, students will be exposed to the theoretical concepts and experimental techniques of molecular biology. Topics include genetic analysis of gene structure, regulation of gene expression and principles of molecular biology techniques (gene cloning, plasmid purification, restriction enzyme analysis, and DNA sequencing). Prerequisite(s): A minimum of 21 credits of approved biology course work, with permission of department.

BIOL 5315 - Teaching Secondary Biology for Dual Credit

3.0 - 3.0 5315. 3 hours. This course focuses on pedagogy and practice of secondary biology teaching, including course planning and course syllabus, the preparation and mechanics of lectures, assessments and laboratories, the understanding and incorporation of current biological research and literature and a review of the undergraduate biology curriculum. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

BIOL 5325 - Conservation Biology

3.0 - 3.0 5325. 3 hours. Principles defining biological diversity at the level of genes, species, and ecosystems. Threats to biodiversity and the integration of social, economic, and political factors affecting conservation goals. Management strategies and sustainable development. Prerequisite(s): Admission to M. Ed. program or consent of instructor.

BIOL 5335 - Biological Basis of Disease

3.0 - 3.0 5335. 3 hours. The biological mechanisms of health and disease at the molecular, cellular, individual, and societal levels. Topics include normal and abnormal anatomy, physiology and pathophysiology, basic microbiology and immunology, and public health. Prerequisite(s): Admission to M. Ed. program or consent of instructor.

BIOL 5390 - Special Problems

1.0 - 3.0 5390. 1-3 hours each.

Business Computer and Information Systems - Graduate

BCIS 5090 - Introduction to Business Computer Information Systems

1.5 - 1.5 5090. 1.5 hours. Examines the interaction between information systems and the organizational context. Specific topics to be covered include the strategic role of information systems (IS), interorganizational systems, the Internet and WWW, electronic commerce, reengineering, the human impacts of IS, the management of change, IS development and implementation, and emerging types of information technology. Course work includes lectures, readings, case analyses and discussion, electronic meeting technology, hands-on computer assignments and a team field project.

BCIS 5390 - Strategic Information Systems

3.0 - 3.0 A case-study based approach to Information Systems. Prerequisite(s): DSCI 3710 and BCIS 3610.

BCIS 5690 - Topics in Information Technology

3.0 - 3.0 5690. 3 hours. Current issues dealing with the development and use of information technologies in business. Prerequisite(s): Consent of department. May be repeated for credit.

BCIS 5900 - Special Problems

1.0 - 3.0 1-3 hours.

Business Law - Undergraduate

BLAW 3330 - Legal and Ethical Environment of Business

3.0 - 3.0 **TCCNS Number:** BUSI 2301
(BUSI 2301). 3 hours. Historical, economic, political and ethical bases of contracts and sales, including the Uniform Commercial Code, and the impact of regulatory agencies on business enterprise. Prerequisite(s): none.

Business Law - Graduate

BLAW 5050 - Legal, Regulatory and Ethical Environment of Business

1.5 - 1.5 5050. 1.5 hours. Introduction to the legal environment of business, with particular emphasis on managerial decision-making. Includes a study of the litigation process and constitutional law; selected areas of private and public law, including government regulation; international dimensions of the legal environment of business, business ethics and the social responsibility of business organizations. Business context is emphasized with a focus on individual and managerial decision-making in response to legal and ethical issues. Offered in Spring only. No credit if BLAW 2300 already taken.

BLAW 5400 - Law for Accountants and Managers

3.0 - 3.0 5400. 3 hours. A study of and practice in the technique of analyzing law problems and cases affecting accountants and managers. Topics include legal responsibility, business organizations, contracts, debtor-creditor relations, government regulation, uniform commercial code and property rights.

Business Administration - Graduate

BUSI 5190 - Administrative Strategy

3.0 - 3.0 5190. 3 hours. Capstone course providing the integration of functional areas of business administration. Requires students to determine policy at the general- or top-management level. Students address strategic organizational problems and the optimization of the total enterprise. Course includes the use of lectures, case analysis and special topics. This course must be taken in the student's last semester of course work. Prerequisite(s): BLAW 2300 and DSCI 2710 (or equivalent). Pre- or corequisite(s): ACCT 5130 or 5110, ECON 5140, FINA 5170, and MKTG 5150.

Chemistry - Undergraduate

CHEM 1360 - Context of Chemistry

3.0-3.0 1360. 3 hours (3;2). Fundamentals of chemistry for students who are not science majors. Applications of chemistry to its role in the world. Topics include historical and philosophical development of modern chemistry, the environment, energy, industrial and economic development, modern materials, popular perspectives of chemistry. May not be counted toward a major or minor in chemistry. Includes laboratory. May be used to satisfy a portion of the Life and Physical Sciences requirement of the University Core Curriculum.

CHEM 1410 - General Chemistry for Science Majors

3.0-3.0 **TCCNS Number:** CHEM 1311

1410 (1311). 3 hours (3;0;1*). Fundamental concepts, states of matter, periodic table, structure and bonding, stoichiometry, oxidation and reduction, solutions, and compounds of representative elements. Prerequisite(s): MATH 1100 or equivalent. Satisfies a portion of the Life and Physical Sciences requirement of the University Core Curriculum. *This hour is a problem-solving session.

CHEM 1420 - General Chemistry for Science Majors

3.0-3.0 **TCCNS Number:** CHEM 1312

1420 (1312). 3 hours (3;0;1*). Thermodynamics, reaction rates, equilibrium, electrochemistry, organic chemistry, polymers, radioactivity and nuclear reactions. Prerequisite(s): CHEM 1410 or consent of department. Satisfies a portion of the Life and Physical Sciences requirement of the University Core Curriculum. *This hour is a problem-solving session.

CHEM 1430 - Laboratory Sequence for General Chemistry

1.0-1.0 **TCCNS Number:** CHEM 1111

1430 (1111). 1 hour (1;3). Laboratory techniques, weighing, errors and significant figures, identification and purification of substances, and elementary quantitative analysis. Corequisite(s): CHEM 1410 (may be taken concurrently). Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

CHEM 1440 - Laboratory Sequence for General Chemistry.

1.0-1.0 **TCCNS Number:** CHEM 1112

1440 (1112). 1 hour (1;3). Quantitative, gravimetric and volumetric analyses; coordination compounds. Corequisite(s): CHEM 1420 (may be taken concurrently). Prerequisite(s): CHEM 1430. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

CHEM 2370 - Organic Chemistry I

3.0-3.0 **TCCNS Number:** CHEM 2323

2370 (2323). 3 hours. Structure, nomenclature, occurrence and uses of main classes of organic compounds; functional groups and their interconversion; character of chemical bonding; stereochemistry; structure and reactivity; acid/base reactions, resonance, inductive and steric effects; reaction mechanisms. Prerequisite(s): CHEM 1420; concurrent enrollment in CHEM 3210.

CHEM 2380 - Organic Chemistry II

3.0-3.0 **TCCNS Number:** CHEM 2325

2380 (2325). 3 hours. Nucleophilic and electrophilic reaction mechanisms; molecular rearrangements; radical reactions; organic synthesis; absorption spectra of organic compounds of biological interest. Prerequisite(s): CHEM 2370; concurrent enrollment in CHEM 3220.

CHEM 3210 - Organic Chemistry I Laboratory

1.0-1.0 3210. 1 hour (1;3). Separations and Synthesis. Organic preparations; techniques of recrystallization, distillation, solvent extraction, separation of mixtures, chromatography and spectroscopic methods. Prerequisite(s): CHEM 1440; concurrent enrollment in CHEM 2370.

CHEM 3220 - Organic Chemistry II Laboratory

1.0-1.0 3220. 1 hour (1;3). Synthesis and Analysis. Organic syntheses and systematic identification of unknown organic compounds utilizing classical "wet" and spectroscopic analytical methods. Prerequisite(s): CHEM 3210; concurrent enrollment in CHEM 2380.

CHEM 3451 - Quantitative Analysis

3.0-3.0 3451. 3 hours. Statistical treatment of data; theory and principles of sampling and transfer techniques, gravimetric, and volumetric methods; introductory instrumental analysis. Prerequisite(s): CHEM 1440; concurrent enrollment in CHEM 3452.

CHEM 3452 - Quantitative Analysis Laboratory

1.0-1.0 3452. 1 hour (0;4). Statistical treatment of data; sampling and transfer techniques; selected gravimetric and volumetric methods; introductory instrumental analysis. Prerequisite(s): CHEM 1440; concurrent enrollment in CHEM 3451.

CHEM 3530 - Physical Chemistry for Life Science

4.0-4.0 3530. 4 hours. Fundamental principles of physical chemistry applied to biological systems; thermodynamics, equilibrium and bioenergetics, ionic equilibria, pH, buffers, ionic strength, and electrical properties of amino acids and proteins; kinetics, enzyme catalysis and inhibition; physical properties of biological macromolecules and transport properties in living systems. Prerequisite(s): CHEM 1420. For life science majors and pre-professional students.

CHEM 4670 - Introduction to Medicinal Chemistry

3.0-3.0 4670. 3 hours. Fundamentals of medicinal chemistry; general aspects of drug action and rational drug design; drug development; antibacterial agents, analgesics, antidepressants and anticancer agents. Prerequisite(s): CHEM 2380.

CHEM 4700 - Research Methods for Secondary Science Instruction

3.0-3.0 4700. 3 hours (2;4). Techniques used to solve and address scientific inquiry. Design of experiments. Use of statistics to interpret experimental results and measure sampling errors. Ethical treatment of human subjects. Laboratory safety. Mathematical modeling of scientific phenomena. Oral and written presentation of scientific work. Prerequisite(s): 16 hours of chemistry, completion of freshman and sophomore science courses required for certification, and consent of department. EDSE 3500 and EDSE 4000 are highly recommended. Students seeking secondary certification in mathematics or computer science who have completed the other science requirements of their majors also may enroll. Does not count as an elective toward a major or minor in biology except for students seeking teacher certification. (Same as BIOL 4700.)

Child Development and Family Studies - Undergraduate

CDFS 1013 - Human Development

3.0-3.0 **TCCNS Number:** TECA 1354

1013 (TECA 1354). 3 hours. Introduction to the theories and processes of physical, cognitive and social development of the individual from conception until death. Suitable for non-majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

CDFS 2033 - Parenting in Diverse Families

3.0-3.0 **TCCNS Number:** TECA 1303

2033 (TECA 1303). 3 hours. Commonalities and differences in parenting, care-giving and family life are emphasized from systems, ecological and cross-cultural perspectives. Parenting and care-giving in diverse family forms and cultures are studied in relation to adult-child interactions, parent/school/community relations, family roles, laws, and parenting skills. Satisfies a portion of the Component Area Option of the University Core Curriculum.

CDFS 2900 - Special Problems

1.0-3.0 2900. 1-3 hours. Open to lower-level students capable of developing a problem independently. Problems are chosen by the student and developed through conferences with the instructor.

CDFS 3113 - Infant and Toddler Development

3.0-3.0 3113. 3 hours. The growth and development of the child from conception to three years, including the influence of the family and environment.

CDFS 3123 - Child Development

3.0-3.0 3123. 3 hours. Basic principles of development and learning; physical, cognitive, language, social and emotional development in early and middle childhood (ages 3 to 10 years). May require some observation and case study.

CDFS 3213 - Infant and Toddler Intervention

3.0-3.0 3213. 3 hours. Focus on roles of professionals and parents / caregivers in fostering individual infant and toddler development through appropriate interactions and care, safe and healthy environments, and developmental intervention. Fifteen hours field observation with infant and toddlers required. Course has been approved as fulfilling competencies for Early Intervention Specialist Credential. Prerequisite(s): CDFS 3113.

CDFS 3300 - Family Theories

3.0-3.0 3300. 3 hours. Theoretical perspectives of the family are explored. Major theories include Social Exchange, Life Course, Family Systems, Human Ecology and Symbolic Interactionism.

CDFS 3305 - Family Development

3.0-3.0 3305. 3 hours. Individual and family development across the life-cycle. Emphasis is placed on family systems and the changes that occur over time.

CDFS 3310 - Family Crisis

3.0-3.0 3310. 3 hours. Crises affecting children and families including child abuse and neglect, domestic violence, chronic illness, substance abuse, mental health, and mobility are examined with an emphasis on resilience.

CDFS 3315 - Communication in Families

3.0-3.0 3315. 3 hours. Examination of interaction patterns, communication strategies and conflict resolution within the context of families.

CDFS 3320 - Developmental Sexuality

3.0-3.0 3320. 3 hours. Human sexuality across the lifespan is explored. Emphasis is placed on the development of sexuality within the context of the family.

CDFS 3325 - Family Financial Planning

3.0-3.0 3325. 3 hours. Lifecycle approach to addressing financial issues among individuals and families.

CDFS 3423 - Family, School, and Community

3.0-3.0 3423. 3 hours. Analyzing family, school and community resources and needs as related to the family life cycle; child welfare and education, ecological approach; and exploration of careers related to children and families. Strategies to improve communication and collaboration are emphasized with a focus on family types, cultures, economic conditions, school systems, community services, political forces, advocacy groups and other factors that impact young children and their families. Fifteen hours a semester in field work arranged.

CDFS 4011 - Prepracticum

1.0-1.0 4011. 1 hour. Provides a bridge from theory to professional practice. Determining career goals and assuming professional ethics, roles and responsibilities are emphasized. Preparation and placement for an in-depth practicum or FCS student teaching is included. Prerequisite(s): Junior or Senior status.

CDFS 4023 - Practicum

3.0-3.0 4023. 3 hours. Each 3 credit practicum requires a minimum of 150 clock hours of in-depth experience with an approved agency or researcher related to development and/or family studies; plus seminar. Emphasis is placed on application of knowledge and skills to actual job roles and responsibilities. May be taken twice, for a total of 6 hours. Prerequisite(s): Students must have a minimum 2.45 cumulative UNTD grade point average, completion of 90 hours or more, received a grade of C or better in CDFS 4340 and CDFS 4011 and/or be of senior-level status, and have practicum site approved the previous term/semester by CDFS Program Coordinator.

CDFS 4133 - Adolescent Development

3.0-3.0 4133. 3 hours. Theories and characteristics of physical, cognitive and social development between 11 and 20 years of age. Effects of family, school, community and other factors on adolescent development are also addressed.

CDFS 4213 - Child Life Seminar

3.0-3.0 4213. 3 hours. Provide historical and theoretical perspective on the development of the child life field and information on fundamental skills required to help children and families cope with the stress of the healthcare experience. Prerequisite(s): Senior standing or departmental approval.

CDFS 4253 - Administration of Programs for Children, Youth and Families

3.0-3.0 4253. 3 hours. Analysis of programs, personnel policies, facility administration and related topics for teachers and administrators who work with children, youth and families. Prerequisite(s): Course in child development.

CDFS 4323 - Family Law and Public Policy

3.0-3.0 4323. 3 hours. Laws and public policies as they relate to and affect the family. Prerequisite(s): Junior or Senior standing.

CDFS 4333 - Family Resource Management

3.0-3.0 4333. 3 hours. Identify and examine basic organization and management practices that help or hinder families from effectively managing their resources. Discussion topics include planning, decision-making, conflict resolution, and other related topics.

CDFS 4340 - Occupational and Ethical Issues

3.0-3.0 4340. 3 hours. Examination of occupational and ethical issues associated with careers in the child and family development industry.

CDFS 4345 - Parenting Issues and Education

3.0-3.0 4345. 3 hours. Understanding parenthood and its impact on individuals, families and society.

CDFS 4350 - Child Development Seminar: Current Trends and Issues

3.0-3.0 4350. 3 hours. Key trends and issues discussed within the field of child development are studied. Exploration of topics through historical and contemporary theory and practices. Emphasize themes linked to policy and advocacy.

Understand the current movements in the field. Prerequisite(s): University core complete. All students enrolled must be first semester seniors.

CDFS 4395 - Capstone in Child Development and Family Studies

3.0-3.0 4395. 3 hours. This final capstone course is designed to provide the baccalaureate student with an opportunity to provide evidence of mastery of coursework within the CDFS program. Students will create a portfolio within optimal resume displaying a resume/vitae, course mapping, competency assignments, and an experiential learning project. Prerequisite(s): All university and major core classes must be completed before entering into the Spring semester of graduation.

CDFS 4413 - Family Life Education

3.0-3.0 4413. 3 hours. The practice and process of family life education and training of professionals in the child development and family field. Curriculum and program development and evaluation. Teaching strategies and professional responsibilities. Prerequisite(s): CDFS 2033.

CDFS 4900 - Special Problems

1.0-3.0 4900. 1-3 hours. Open to advanced students capable of developing a problem independently. Problems chosen by student and developed through conferences with instructor.

Communication Studies - Undergraduate

COMM 1010 - Introduction to Communication

3.0-3.0 **TCCNS Number:** SPCH 1311

1010 (SPCH 1311). 3 hours (1;0;2). Examination of how communication principles and skills influence our understanding of current social problems such as global climate crisis, health care, and poverty. Focus on communication and community engagement includes experiential learning with community partners. Oral communication skills and collaborative group building skills are emphasized. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

COMM 1307 - Introduction to Mass Communication

3.0-3.0 **TCCNS Number:** COMM 1307

1307 (1307). 3 hours. A survey of the field of mass communication and careers it offers. Emphasizes the role of the mass media in modern society. Satisfies a portion of the Communication requirement of the University Core Curriculum.

COMM 1600 - Introduction to Sport and Entertainment Marketing

3.0-3.0 1600. 3 hours. This course orients students to the field of sport and entertainment marketing and promotion; provides an overview of the social and economic aspects of the industry.

COMM 2110 - Screenwriting

3.0-3.0 2110. 3 hours. Introduction to screenwriting for film and television. Students will learn how to write, edit, and critique scripts for film and television productions. Prerequisite(s): ENGL 1313.

COMM 2200 - Introduction to Interpersonal Communication

3.0-3.0 2200. 3 hours. This course is designed to help students better understand interpersonal communication situations and improve how they manage these interactions. The course examines major communication theories, issues, concepts, and research findings relevant to initiating, developing, maintaining, and terminating relationships (including romantic relationships, family relationships, friendships, and co-worker relationships).

COMM 2220 - Sport and Entertainment Communication and Public Relations

3.0-3.0 2220. 3 hours. This course emphasizes the role of public relations, mass communication, and interpersonal and group communication in the promotion of sport and entertainment. Students delve into theory and practice in learning how market share and viewer ratings relate to the use of media content in sport and entertainment marketing.

COMM 2230 - Introduction to Digital Photography

3.0-3.0 2230. 3 hours (1;2). Introduction to the basics of digital photography. Beginning use of Adobe Photoshop for editing. Emphasis on developing an understanding of photography as a form of visual communication.

COMM 2240 - Sports and Entertainment Writing

3.0-3.0 2240. 3 hours. Fundamentals of writing for sports and entertainment industries, with a focus on writing in digital spaces and new media formats. Prerequisite(s): ENGL 1313.

COMM 2300 - Fundamentals of Public Speaking

3.0-3.0 **TCCNS Number:** SPCH 1315

2300 (SPCH 1315). 3 hours. The course overviews the principles of effective public speaking and their applications to a variety of speaking situations. Satisfies a portion of the Communication requirement of the University Core Curriculum.

COMM 2310 - Introduction to Strategic Communication

3.0-3.0 2310. 3 hours. Foundations of strategic communication with emphasis on writing, history, practice, ethics, professional opportunities, and challenges of the field. Strong emphasis on understanding contemporary global strategic communication perspectives and diversity issues. Prerequisite(s): ENGL 1313.

COMM 2311 - Introduction to Social Media

3.0-3.0 2311. 3 hours. Study and application of social media communication and strategy, including social media platforms and user devices, message distribution, and personal and professional online, social environments. Prerequisite(s): ENGL 1313.

COMM 2312 - Visual Communication and New Media

3.0-3.0 2312. 3 hours. An introduction to visual communication theory and design techniques for contemporary new media applications via computers and digital software.

COMM 2314 - Computer Graphics for Communication

3.0-3.0 2314. 3 hours. Introduction to computer graphic design using Adobe Creative Suite to create visual communication projects. Involves using design principles and techniques of digital imaging and illustration.

COMM 2350 - Art of Film

3.0-3.0 **TCCNS Number:** COMM 2366

2350 (2366). 3 hours. Introduction to the styles, techniques and devices used in cinematic and motion picture art. Prerequisite(s): ENGL 1313. Satisfies the Creative Arts requirement of the University Core Curriculum.

COMM 2352 - Professional Communication

3.0-3.0 2352. 3 hours. Emphasizes principles and practical application of effective professional communication behaviors and rhetorical skills within professional, business, and organizational contexts.

COMM 2400 - Audio for New Media

3.0-3.0 2400. 3 hours. Introduction to computer-based digital audio recording, editing, mixing, and sound production for new media applications.

COMM 2410 - Web Design Principles

3.0-3.0 2410. 3 hours. Students will develop a fundamental knowledge of website design, construction, and publication. No duplicate credit.

COMM 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

COMM 3060 - Public Relations Event Development and Design

3.0-3.0 3060. 3 hours. This course is designed to give students experience in planning and executing sporting events, entertainment events, corporate events, trade shows, or exhibitions with emphasis on pre-planning, budget preparation, advertising, and public relations. The course also explores the design, planning, and development of integrated marketing campaigns.

COMM 3070 - Facility Management

3.0-3.0 3070. 3 hours. This course provides an overview of the three major components of facility management, including event management, risk management, and facility management. This course also surveys the working components of new facility design and planning.

COMM 3080 - Persuasion and Social Influence

3.0-3.0 3080. 3 hours. The course serves as an introduction to the theory and practice of human influence in its various contexts from interpersonal, popular culture, to political speech, and advertising. The students will analyze persuasive messages to understand how they work in changing attitudes, beliefs, and behaviors.

COMM 3120 - Nonverbal Communication

3.0-3.0 3120. 3 hours. Applications of research and theory in understanding the impact of nonverbal communication in a variety of human contexts. Prerequisite(s): Communication Studies majors must complete 3010 prior to enrolling; minors and other majors must complete COMM 2020.

COMM 3311 - New Media Storytelling

3.0-3.0 3311. 3 hours. Fundamentals of storytelling via new media technology with basic digital production techniques. Prerequisite(s): COMM 2312 with a grade of C or better.

COMM 3312 - New Media Literacies

3.0-3.0 3312. 3 hours. A study and exploration of the changing nature of literacy in a digital world. Traces the development of new literacies through the use and understanding of new media tools, platforms, and communities. Prerequisite(s): COMM 2312 with a grade of C or better.

COMM 3321 - Digital Production I

3.0-3.0 3321. 3 hours. Intermediate film and TV production techniques including screenwriting, cinematography, and video editing. Prerequisite(s): COMM 2110 and COMM 3311 with grades of C or better.

COMM 3324 - Podcasting

3.0-3.0 3324. 3 hours. Planning and production of audio podcasts, including serial concept creation, storyboarding and planning methods, production techniques, and distribution strategies. Prerequisite(s): ENGL 1313.

COMM 3330 - Creative Concepts

3.0-3.0 3330. 3 hours. Introduces students to the processes, strategies, and practices of developing creative visual/textual solutions to advertising/PR campaigns across media. Course focuses on need-finding, solution invention by means of critical and creative thinking, and design and production strategies. Prerequisite(s): COMM 2310 with a grade of C or better.

COMM 3331 - Social Media Campaigns

3.0-3.0 3331. 3 hours. Development of integrated media campaigns through social media tools, platforms, and channels. Campaign life cycles from invention to implementation, evaluation, and measurement of engagement. Prerequisite(s): COMM 2311 with a grade of C or better.

COMM 3332 - Communication Law

3.0-3.0 3332. 3 hours. Study of contemporary communication law, with a focus on strategic communication and new media issues. Topics may include freedom of speech and press, corporate and commercial speech, media rights management, intellectual property, libel, and freedom of information. Prerequisite(s): COMM 1307 with a grade of C or better.

COMM 3341 - Sports Announcing

3.0-3.0 3341. 3 hours. Principles of announcing in non-traditional new media formats with a focus on sports. Sportscasts, ad-libbing, interviews, and other performance needs. Practice of strong vocal performance skills, diction, pronunciation, and engaging delivery. Prerequisite(s): COMM 2300 with a grade of C or better.

COMM 3350 - Language, Thought, and Behavior

3.0-3.0 3350. 3 hours. The influence of language on perception, evaluations, creativity, and interpersonal relations. Provides students with a heightened awareness of how language functions and the role of language in our perceptions, thoughts, and actions. Prerequisite(s): A grade of C or better in COMM 1010.

COMM 3352 - Intercultural Communication

3.0-3.0 3352. 3 hours. explores the ways culture affects and is affected by communication. Topics to be addressed range from globalization and cultural diversity at work, to international peace and conflict resolution, to the role of popular media in representing cultures and shaping identities.

COMM 4320 - Digital Production II

3.0-3.0 4320. 3 hours. Advanced techniques for planning, production, and distribution of digital media, including short videos, ads, PSAs, film, and more. Prerequisite(s): COMM 3321 with a grade of C or better.

COMM 4330 - Crisis Communication

3.0-3.0 4330. 3 hours. Focuses on crisis communication and management, emphasizing practical application of theories, strategies, and tactics from a public relations perspective. Prerequisite(s): COMM 2310 with a grade of C or better.

COMM 4335 - Strategic Communication Campaigns

3.0-3.0 4335. 3 hours. Studies various elements involved in the production of a campaign from inception to conclusion. Students research, create, produce, execute and evaluate a number of campaigns for real clients for all media. Prerequisite(s): A grade of C or better in COMM 2310.

COMM 4350 - Gender and Communication

3.0-3.0 4350. 3 hours. Exploration of the connections between gender, rhetoric, and public culture. Analyzing rhetorical constructions of gender in American discourses including politics, race, and sexuality, in contexts that include public protests, speeches, movies, poetry, television, and music. Prerequisite(s): A grade of C or better in COMM 1010.

COMM 4355 - Communication Theory

3.0-3.0 4355. 3 hours. Process of theory construction with particular emphasis on human communication, elements and types of theories, theoretical logic, meta-theoretical perspectives toward communication, and specific content theories of communication. Prerequisite(s): Communication Studies majors must complete COMM 3010 prior to enrolling; minors and other majors must complete COMM 2020.

COMM 4380 - Crisis Communication

3.0-3.0 4380. 3 hours. Focuses on crisis communication and management, emphasizing practical application of theories, strategies, and tactics from a public relations perspective. Prerequisite(s): COMM 2310 with a grade of C or better.

COMM 4510 - Communication Capstone

3.0-3.0 4510. 3 hours. A capstone study of communication principles and practices. A capstone study of communication principles and practices. Students examine and practice the knowledge and skill sets that employers have identified as central to the success of college students hired in their organizations: oral presentation, listening, teamwork, critical thinking/problem solving, communication technology application, and professionalization. Prerequisite(s): Senior standing.

COMM 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Computer Science/Computer Engineering - Undergraduate

CSCE 1010 - Introduction to Computer Science

3.0-3.0 **TCCNS Number:** COSC 1301

1010 (COSC 1301). 3 hours. (2;0;1) A basic course covering logical operation and organization of digital computers, computer hardware and software, number systems, and application software packages.

CSCE 1030 - Computer Science I

3.0-3.0 **TCCNS Number:** COSC 1436

1030 (COSC 1436). 3 hours. Intro to computer science and engineering, problem-solving techniques, algorithmic processes, software design and development. Prerequisite(s): MATH 1100 or equivalent.

CSCE 1031 - Computer Science I

4.0-4.0 1031. 4 hours (3;1). Introduction to computer science and engineering, problem-solving techniques, algorithmic processes, software design and development. Prerequisite(s): Must have taken or be concurrently enrolled in MATH 1710 or 1720 in order to take this course.

CSCE 1040 - Computer Science II

3.0-3.0 **TCCNS Number:** COSC 1337

1040 (COSC 1337). 3 hours (2;3). Continuation of CSCE 1030. Software design, structured programming, object oriented programming. Prerequisite(s): CSCE 1030 or equivalent.

CSCE 2100 - Computing Foundations I

3.0-3.0 2100. 3 hours. Introduces students to both data structures and formalisms used in computer science, such as asymptotic behavior of algorithms. Learn about data structures and the formalisms used to both describe and evaluate those data structures simultaneously. By the end of the two-semester sequence of which this course is the first part, each student will have a solid foundation in conceptual and formal models, efficiency, and levels of abstraction as used in the field of computer science. Prerequisite(s): CSCE 1040.

CSCE 2110 - Computing Foundations II

3.0-3.0 2110. 3 hours (3;0;1). Continuation of Computing I. Further introduces students to both data structures and formalisms used in computer science, such as asymptotic behavior of algorithms. Learn about data structures and formalisms used to both describe and evaluate those data structures simultaneously. By the end of the two-semester sequence of which this course is the second part, each student will have a solid foundation in conceptual and formal models, efficiency, and levels of abstraction as used in the field of computer science. Prerequisite(s): CSCE 2100.

CSCE 2300 - Digital Logic

3.0-3.0 2300. 3 hours. Digital circuits process data using logic gates and storage elements (flip flops). This course introduces binary systems and digital signals, covers Boolean algebra and logic gates, and investigates various digital logic circuits such as shift registers, adders and counters.

CSCE 2410 - Programming Laboratory

1.0-4.0 2410. 1-4 hours each. Practice with computer languages and processing techniques. Prerequisite(s): CSCE 1040.

CSCE 2610 - Assembly Language and Computer Organization

3.0-3.0 **TCCNS Number:** COSC 2325

2610 (COSC 2325). 3 hours. Principles of computer systems organization, instruction sets, computer arithmetic, data and control paths, memory hierarchies, and assembly language. Prerequisite(s): CSCE 2100.

CSCE 2615 - Enterprise Systems Architecture, Analysis and Design

3.0-3.0 2615. 3 hours. Overview of software architectures of information systems starting with requirements and proceeding through the analysis and design aspects of the software development lifecycle. Introduction to a variety of implementation methodologies as well as alternate architectural paradigms. Laboratory and project activities will expose students to the design and specification of IT Systems to meet a variety of business and technical problem environments. Prerequisite(s): CSCE 1040.

CSCE 2900 - Special Problems in Computer Science and Engineering

1.0-4.0 2900. 1-4 hours each. Individualized instruction in theoretical or experimental problems. For elective credit only.

CSCE 3055 - IT Project Management

3.0-3.0 3055. 3 hours. Provides students with the tools and techniques needed to manage a wide variety of IT Systems projects, including software design and development, IT Systems design and installation, network management and support and others. Students will develop and practice skills through the use of case studies and other project-based exercises. Prerequisite(s): CSCE 2100.

CSCE 3110 - Data Structures and Algorithms

3.0-3.0 3110. 3 hours. Computer storage structures; storage allocation and management; data sorting and searching techniques; data structures in programming languages. Prerequisite(s): CSCE 1040 and CSCE 2110.

CSCE 3210 - Symbolic Processing

3.0-3.0 3210. 3 hours. Introduction to symbolic processing using LISP, Prolog or related languages; recursion; building abstractions with data; modularity, objects and state; meta-linguistic abstraction. Prerequisite(s): CSCE 2110.

CSCE 3220 - Human Computer Interfaces

3.0-3.0 3220. 3 hours. Human-Computer Interaction (HCI). Methods for designing, prototyping, and evaluating user interfaces for computing applications. Human capabilities, interface technology, interface design methods, and interface evaluation tools and techniques. Prerequisite(s): CSCE 2110.

CSCE 3310 - Operating Systems

3.0-3.0 3310. 3 hours. Topics include operating systems architecture, processes, threads, CPU management, virtual memory management, and POSIX. Students will learn how to build LINUX boxes, administer hardware resources and user groups, implement security, write shell scripts and configure virtual machines. Prerequisite(s): CSCE 2300.

CSCE 3410 - Advanced Programming

3.0-3.0 3410. 3 hours. Advanced features and topics in modern programming languages and introduction to a variety of languages, and advanced programming concepts and methodologies. Topics will vary by section and semester. Prerequisite(s): CSCE 2100.

CSCE 3420 - Internet Programming

3.0-3.0 3420. 3 hours. This course covers Internet programming in depth, including client-server, peer-to-peer, and web applications. The primary goal of the course is to help students understand the principles of how distributed applications are built, while also giving them practical experience in creating common Internet applications. Prerequisite(s): CSCE 3110.

CSCE 3510 - Introduction to Wireless Communications

3.0-3.0 3510. 3 hours. Fundamentals of wireless communications and networking, with emphasis on first, second, and third generation cellular systems and satellite communication. Topics include point-to-point signal transmission through a wireless channel, cellular capacity, multi-user transmissions, and mobility management. Prerequisite(s): CSCE 2610.

CSCE 3520 - Data Communications

3.0-3.0 3520. 3 hours. Overview of data communication, communication models and networking. Analog and digital data transmission, transmission impairments, channel capacity, asynchronous and synchronous transmission, error detection and correction, flow control and error control. Multiplexing and de-multiplexing techniques (FDM, STDM, ADSL, and xDSL). Ethernet interfaces, IEEE 802.3 and IEEE 802.11 MAC layer. Interface Standards (RS-232, RS-449 and X.21). Packet switching, Frame Relay, and ATM switching, bridges, layer2 and layer3 switches. Prerequisite(s): CSCE 3600.

CSCE 3530 - Introduction to Computer Networks

3.0-3.0 3530. 3 hours. Introduction to data communications; asynchronous, synchronous, networks and current technology. Prerequisite(s): CSCE 3310.

CSCSE 3535 - Introduction to Network and Security Management

3.0-3.0 3535. 3 hours. Introduces students to basic concepts in synchronous and asynchronous data communications, network architectures, protocols and current technology. Addresses basic network and information security issues and protection schemes with laboratory exercises designed to expose students to a variety of network architectures, security threats and risk mitigation strategies. Prerequisite(s): CSCE 2610.

CSCSE 3600 - Principles of Systems Programming

3.0-3.0 3600. 3 hours. Introduction to the design and operation of systems software. Analysis is made of current system software technology, including operating systems, language translation systems and file systems. Prerequisite(s): CSCE 2100.

CSCSE 3605 - IT Systems and Administration

3.0-3.0 3605. 3 hours. Prepares students with an understanding of operating systems structure and operation including the concepts of processes, resource and file management and performance. Students will also develop an understanding of operating system design, systems software and maintainence, as well as gain proficiency in the development of useful scripts, device drivers and utility programs written in high level languages and native scripting environments. Prerequisite(s): CSCE 2610.

CSCSE 3612 - Embedded Systems Design

3.0-3.0 3612. 3 hours. Computer Systems as embedded computing elements and micro-controllers. System specifications using UML or other high level abstract models. Issues and constraints on embedded computing systems, including power, performance, memory and size. Use of DSP, ASIC and micro-controllers in a single design. Prerequisite(s): CSCE 2610.

CSCSE 3650 - Introduction to Compilation Techniques

3.0-3.0 3650. 3 hours. Topics include parsing, syntax-directed translation, run-time storage management, error recovery, code generations and optimization. A significant project is required. Prerequisite(s): CSCE 3600.

CSCSE 4010 - Social Issues in Computing

3.0-3.0 4010. 3 hours. The effect of computer science and engineering on the home and the workplace, with emphasis on the role of computer professional in modern society. Prerequisite(s): Junior standing.

CSCSE 4230 - Introduction to Computer Graphics

3.0-3.0 4230. 3 hours. Basic Euclidian geometry and linear algebra, computer graphics algorithms and data structures, OpenGL and its inner workings. Prerequisite(s): CSCE 2110.

CSCSE 4250 - Topics in Game Development

3.0-3.0 4250. 3 hours. Advanced topics in game development, possibly including but not limited to character animation, procedural content generation, shader techniques, and graphics special effects. Discussion of articles from the recent academic and technical literature on game development and related material from relevant computer science areas. Prerequisite(s): CSCE 4220.

CSCSE 4310 - Introduction to Artificial Intelligence

3.0-3.0 4310. 3 hours. Introduction to concepts and ideas in artificial intelligence. Topics include search techniques, knowledge representation, control strategies and advanced problem-solving architecture. Prerequisite(s): CSCSE 3110.

CSCSE 4350 - Introduction to Database Systems Design

3.0-3.0 4350. 3 hours. Logical and physical database system organization; logical models; design issues; secondary storage considerations. Prerequisite(s): CSCSE 2110.

CSCSE 4360 - Database Administration

3.0-3.0 4360. 3 hours. Topics include the installation, configuration, planning, tuning, and monitoring of a database server. Other tasks deal with the management of users, access rights and security, management of views, tables and indexes, backup, restoration and recovery, performance monitoring. Prerequisite(s): CSCSE 4350.

CSCSE 4430 - Programming Languages

3.0-3.0 4430. 3 hours. Formal definition of programming languages including specification of syntax and semantics. Comparison of several existing high-level languages. Prerequisite(s): CSCSE 2110.

CSCSE 4444 - Software Engineering

3.0-3.0 4444. 3 hours. Modular design and implementation of software systems. Topics include requirements and specifications development, documentation of the design using current design tools such as UML, testing of software implementation, and system and user documentation. Prerequisite(s): CSCSE 2110.

CSCSE 4540 - TCP/IP Protocols

3.0-3.0 4540. 3 hours. Investigate TCP/IP protocol suite, components, and interaction with operating system. Topics include special protocols, routing protocols, mobileIP, as well as some applications: FTP, TELNET, SMTP, DHCP, HTTP, DNS, etc. Prerequisite(s): CSCSE 3530.

CSCSE 4550 - Introduction to Computer Security

3.0-3.0 4550. 3 hours. Security goals, threats, and vulnerabilities. Cryptography, program security, and operating system security issues. Basic network security. Planning, policies, and risk analysis. Prerequisite(s): CSCSE 3310.

CSCSE 4560 - Secure Electronic Commerce

3.0-3.0 4560. 3 hours. Electronic commerce technology, models, and issues, with emphasis on security issues. Supporting technology such as cryptography, digital signatures, certificates, and public key infrastructure (PKI). Security-conscious programming for web-based applications. Exposure to interaction between technical issues and business, legal, and ethical issues. Prerequisite(s): CSCSE 2110.

CSCSE 4610 - Computer Systems Architecture

3.0-3.0 4610. 3 hours. Study of performance issues related the design of high performance processors, including Instruction Level Parallelism, out of order instruction scheduling, branch prediction, speculative execution. Prerequisite(s): CSCE 2610.

CSCE 4620 - Real-Time Operating Systems

3.0-3.0 4620. 3 hours. Basic real-time operating systems concepts and services, including interrupt processing, process and thread models, real-time software architectures and development environments. Detailed study of the design and implementation of real-time applications using real-time operating systems. The focus will be on commercial real-time operating systems/development environments, including vxWorks, RTOS, MicroC/OS-II and pOSEK/pOSEK System. Prerequisite(s): CSCE 4440.

CSCE 4730 - VLSI Design

3.0-3.0 4730. VLSI Design. 3 hours. Introduction to VLSI design using CAD tools, CMOS logic, switch level modeling, circuit characterization, logic design in CMOS, systems design methods, test subsystem design, design examples, student design project. Design project to be fabricated and tested in the follow-on course. Prerequisite(s): Permission of department.

CSCE 4750 - VLSI Testing

3.0-3.0 4750. VLSI Testing. 3 hours. Advanced experience with CAD tools for VLSI design, IC testing. Design Project from CSCE 4730 to be fabricated and tested. Implementation and verification of test programs, IC testing and troubleshooting, legal, economic, and ethical design issues. Oral presentations and written reports are required. Prerequisite(s): CSCE 4730.

CSCE 4890 - Directed Study

1.0-3.0 4890. 1-3 hours each. Study by individuals or small groups if faculty supervisor agrees. A plan of study approved by the faculty supervisor along with the study will be graded by the faculty supervisor; must be approved by the chair of the department. Prerequisite(s): Junior or Senior standing and consent of instructor. May be repeated for credit.

CSCE 4905 - Information Technology Capstone I

3.0-3.0 4905. 3 hours. First of a two course sequence in which students will develop a complex IT System starting from customer requirements and progressing through the entire analysis, design, implementation, testing and delivery lifecycle. Students will work in teams to develop a project plan, complete the technical components of the project, prepare a variety of deliverable documents, and finally deliver the finished product to the customer. The first course will focus on the analysis and design of the system. Prerequisite(s): CSCE 3055. Corequisite(s): CSCE 4444.

CSCE 4910 - Computer Engineering Design I

3.0-3.0 4910. 3 hours. First course in the senior capstone design sequence. The focus of this class is the application of techniques to the design of electronic systems that have digital hardware and software components. Students will apply the theory acquired from numerous engineering courses to solve real-world design problems. The design will consider realistic constrains including economic, environmental, sustainability, manufacturability, ethical, social, safety. Prerequisite(s): CSCE 3612.

CSCE 4920 - Cooperative Education in Computer Science and Engineering

1.0-3.0 4920. 1-3 hours each. Supervised field work in a job directly related to the student's major field of study or career objective. Maybe repeated for credit. Prerequisite(s): Junior or Senior standing.

CSCE 4925 - Information Technology Capstone II

3.0-3.0 4925. 3 hours. Second of a two course sequence in which students will develop a complex IT System starting from customer requirements and progressing through the entire analysis, design, implementation, testing and delivery lifecycle. Students will work in teams to develop a project plan, complete the technical components of the project, prepare a variety of deliverable documents, and finally deliver the finished product to the customer. The second course will focus on the implementation, testing and delivery of the system. Prerequisite(s): CSCE 4905.

CSCE 4930 - Topics in Computer Science and Engineering

3.0-3.0 4930. 3 hours. Topics in Computer Science or Computer Engineering. May be repeated for credit. Prerequisite(s): Junior or Senior standing.

CSCE 4940 - Special Computer Application Problem

1.0-4.0 4940. 1-4 hours each. Study defined by the student in applying computer science to another field. Work supervised and work plan approved by one faculty member from computer sciences and one from relevant application area; one to three students may work together if all faculty advisers concerned agree. Prerequisite(s): Consent of department.

CSCE 4950 - Special Problems in Computer Science and Engineering

1.0-3.0 4950. 1-3 hours each. Prior approval of plan of study by faculty supervisor. Prerequisite(s): Junior or Senior level standing and consent of instructor.

Counseling - Undergraduate

COUN 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

COUN 3600 - Therapeutic Play

3.0-3.0 3600. 3 hours. Didactic and experiential training in how to be a therapeutic agent in children's lives by using structured therapeutic play sessions. Participants are taught basic child-centered play therapy principles and skills, including reflective listening, recognizing and responding to children's feelings, therapeutic limit setting, building children's self-esteem, and structuring therapeutic play sessions with children using a special kit of selected toys. Observations of play therapy sessions and skill building therapeutic play sessions are required.

Counseling - Graduate

COUN 5000 - Filial Therapy

3.0 - 3.0 5000. 3 hours. Training parents to be therapeutic agents in their children's lives through the utilization of play therapy skills in regularly scheduled parent-child structured play sessions in their own homes. How to train parents in

the overall principles and methodology of child-centered play therapy is addressed. Prerequisite(s): COUN 5700, 5740, and 5690 or consent of instructor. COUN 5690 may be taken concurrently.

COUN 5100 - Counseling Professional Orientation and Ethical Practice

3.0 - 3.0 5100. 3 hours. Study of ethics, law, and professional issues including counseling history, philosophy, roles, self-care, supervision, professional organizations, credentialing, and trends for Professional School Counselors and Clinical Mental Health Counselors.

COUN 5200 - Counseling Adolescents

3.0 - 3.0 5200. 3 hours. Counseling adolescents requires unique knowledge and skill. This course will prepare counselors to work with young people ages 12-21. A focus on the nature and needs of adolescence along with effective strategies in counseling will be explored. Prerequisite(s): COUN 5680 and COUN 5710, or consent of department.

COUN 5300 - Systems, Leadership, and Program Development in Clinical Mental Health Counseling

3.0 - 3.0 5300. 3 hours. Principles and practices of counseling mental health settings with special attention to counselor functions, services, leadership, program development, and program evaluation. Prerequisite(s): COUN 5290, 5680, and 5710, or consent of department.

COUN 5302 - Foundations of College and Career Readiness

3.0 - 3.0 (3;0;1) This course is designed to enable counselors to help K-12 students assess their skills, knowledge, and self-understanding necessary to arrive at an appropriate career, postsecondary, and educational decisions that will support success throughout the lifespan. A developmental approach to career counseling and college readiness is emphasized. Prerequisite(s): Permission by Instructor.

COUN 5303 - Advanced Internship in Career Counseling

3.0 - 3.0 (3;0;1) This course will allow students to deliver career counseling and assessment services to a multicultural population, as well as provide self-help and brief staff-assisted services in a high school, junior college or university career center. Students will have time allocated each week for delivering career counseling and assessment services in the Career Center. Each student will receive individual supervision from the Internship instructor. One hour and 30 minutes per week will be allocated for group supervision. Prerequisite(s): COUN 5470 and 5302, or permission by instructor.

COUN 5304 - Advanced Career and Vocational Assessment

3.0 - 3.0 (3;0;1) This course will provide counselors with the advanced knowledge and skills required to choose, administer and interpret aptitude, interest, and other appropriate instruments used in making career and vocational decisions. Prerequisite(s): Permission by Instructor.

COUN 5310 - Assessment and Advanced Treatment in Couples Counseling

3.0 - 3.0 5310. 3 hours. Promotes counselors' ethical and cultural understanding, assessment, treatment planning, and evidence-informed treatment principles and interventions in couples counseling. Develops assessment and intervention skills to promote healthy relationships and manage betrayals such as affairs and domestic violence. Prerequisite(s): COUN 5590.

COUN 5400 - Planning and Organizing Comprehensive Career Programs

3.0 - 3.0 5400. 3 hours. A study of the purposes and functions of a comprehensive career development program; components of a comprehensive career program; techniques for providing comprehensive career programs to junior high, middle school, secondary and adult students.

COUN 5410 - History and Current Trends in Comprehensive Career Counseling Programs

3.0 - 3.0 5410. 3 hours. This course will provide an overview of the history of career counseling. Special attention will be focused upon current trends in the field of comprehensive career counseling. Prerequisite(s): COUN 5680 and 5710.

COUN 5461 - Professional School Counseling

3.0 - 3.0 5461. 3 hours. This course provides a comprehensive understanding of the PreK-12 professional school counselor role, the ASCA National Model, and the Texas Model Comprehensive Developmental Guidance Plan. In this course, students will learn how to develop and manage a comprehensive developmental guidance program. In addition, they will learn the ethical standards for school counseling as well as strategies for leadership, consultation, data based-decision making, and advocacy for students and the school counseling profession. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5470 - Career Development and Information Resources

3.0 - 3.0 5470. 3 hours. Survey of career development and counseling with emphasis on the occupational, career and educational information service.

COUN 5480 - Diagnosis and Treatment Planning in Counseling

3.0 - 3.0 5480. 3 hours. Principles and culturally sensitive biopsychosocial assessment and case conceptualization leading to appropriate counseling treatment plans within a managed care framework. Diagnosis according to the most recent edition of the DSM and evidence-based treatment planning are studied. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5490 - Crisis Intervention Counseling

3.0 - 3.0 5490. 3 hours. In-depth study of crisis theory, crisis intervention models, and practical skills for effective crisis intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis on the counselor's development of crisis assessment, management, and short-term intervention skills. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5500 - Human Sexuality in Counseling

3.0 - 3.0 5500. 3 hours. Counseling students develop in-depth understanding of human sexuality as well as assessment and treatment of sexual issues.

COUN 5580 - Family Counseling

3.0 - 3.0 5580. 3 hours. The application of family systems theory to the study of family dynamics, family development and the resolution of family conflicts. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5590 - Couple Counseling

3.0 - 3.0 5590. 3 hours. The application of relationship counseling theory to the study of individual development, interpersonal relationships, marital systems and conflict resolution. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5610 - Addiction Counseling

3.0 - 3.0 5610. 3 hours. Etiology and principles of addiction as well as counseling practices relevant to substance abuse and addiction counseling. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5640 - Group Play Therapy

3.0 - 3.0 5640. 3 hours. Philosophy and rationale for groupwork with children and preadolescents. The focus will be the goals of group play/activity therapy, the role of the play therapist, screening and selection of group members, the use of expressive arts, play, activities at various developmental stages and planning and structuring of sessions. Prerequisite(s): COUN 5700.

COUN 5660 - Advanced Counseling Skills

3.0 - 3.0 5660. 3 hours. A competency-based course with experiential emphasis. The student is required to demonstrate proficiency in counseling concepts and techniques before proceeding to COUN 5690. Prerequisite(s): COUN 5680 and 5710; 12 additional hours in counseling; or consent of department.

COUN 5670 - Developmental Processes and Strategies

3.0 - 3.0 5670. 3 hours. Principles and practices of human development as they relate to counseling processes and strategies. Opportunity for practical application of strategies is provided. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5680 - Basic Counseling Skills.

3.0 - 3.0 5680. 3 hours. A study of selected basic techniques of counseling. Course should be taken concurrently with COUN 5710.

COUN 5690 - Practicum in Counseling

3.0 - 3.0 5690. 3 hours. Provides actual counseling experience with a variety of clients and problems. Requires a minimum of 100 total hours in counseling-related activities including a minimum of 40 direct client contact hours. Prerequisite(s): All required courses in counseling program, except COUN 5720, COUN 5721, and second specialty track course (COUN 5300, COUN 5600, COUN 5780, COUN 5770). COUN 5740 may be taken concurrently. Students may take an elective (except COUN 5700) concurrently.

COUN 5700 - Introduction to Play Therapy

3.0 - 3.0 5700. 3 hours. Enhancing the counseling relationship with children by utilizing play media to facilitate expression, self-understanding, and personal growth and development. Observation of and supervised experience in play therapy with children are an integral part of the course. Prerequisite(s): COUN 5670.

COUN 5710 - Counseling Theories

3.0 - 3.0 5710. 3 hours. Required upon first resident registration in program for master's degree. The course focuses on professional orientation, selected theories of counseling as they apply to normal and abnormal behavior and self-awareness through individual and group counseling. Degree plans are developed. Course should be taken concurrently with COUN 5680.

COUN 5720 - Internship in Counseling I

3.0 - 5.0 5720. 3-5 hours. Supervised experience in counseling in schools, colleges or agencies. Requires a minimum of 300 total hours in counseling-related activities including a minimum of 120 direct client contact hours. This experience is designed to meet practicum requirements for Texas LPC and School Counselor Certification. Prerequisite(s): COUN 5690 and 5740.

COUN 5721 - Internship in Counseling II

3.0 - 5.0 5721. 3-5 hours. Supervised experience in counseling in schools, colleges or agencies. Requires a minimum of 300 total hours in counseling-related activities including a minimum of 120 direct client contact hours. This experience is designed to meet practicum requirements for Texas LPC and School Counselor Certification. Prerequisite(s): COUN 5720.

COUN 5740 - Group Counseling Theories and Procedures

3.0 - 3.0 5740. 3 hours. Group dynamics and major approaches to group counseling with emphasis on how to start a group counseling program, how to counsel effectively with groups and how to evaluate results. Development of skills of group membership, leadership and working with groups are stressed. Prerequisite(s): COUN 5660 (may take concurrently), or consent of department.

COUN 5765 - Appraisal in Counseling

3.0 - 3.0 5765. 3 hours. Study of counseling appraisal concepts and various instruments, procedures, methods and techniques used to assess psychological, behavioral, and learning patterns adults, adolescents, and children. Prerequisite(s): COUN 5100 and COUN 5670.

COUN 5790 - Counseling Culturally Diverse Clients

3.0 - 3.0 5790. 3 hours. Development of counseling skills and strategies based upon the special needs and characteristics of culturally and ethnically diverse clients. Prerequisite(s): COUN 5680 and 5710, or consent of department.

COUN 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor and department chair.

Criminal Justice - Undergraduate

CJUS 2100 - Crime and Justice in the United States

3.0-3.0 **TCCNS Number:** CRIJ 1301

2100 (CRIJ 1301). 3 hours. This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies a portion of the Component Area Option requirement of the University Core Curriculum. (Same as SOCI 2100.)

CJUS 2300 - Fundamentals in Criminal Law

3.0-3.0 **TCCNS Number:** CRIJ 1310

2300 (CRIJ 1310). 3 hours. Introduction to the fundamental concepts of criminal law and jurisprudence within the American criminal justice system. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 2301 - Correctional Systems and Practices

3.0-3.0 **TCCNS Number:** CRIJ 2313

2301 (CRIJ 2313). 3 hours. Basic concepts of penology and an overview and analysis of the American correctional system. Composition of jail and prison populations, rehabilitation and punishment. Emphasis on history, philosophy, structure, procedures, and institutional structure, of the American penology system. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 2302 - Police Systems and Practices

3.0-3.0 **TCCNS Number:** CRIJ 2328

2302 (CRIJ 2328). 3 hours. Overview of the American law enforcement system that examines the origin of policing. Investigation of the roles, responsibilities, operations, and critical issues, of modern policing in a democratic society. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 2600 - Diversity Issues in Criminal Justice

3.0-3.0 2600. 3 hours. Critically examines race, gender and other diversity issues within the U.S. criminal justice system. Topics of emphasis include the importance of diversity issues in the development, organization and operation of the criminal justice system. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

CJUS 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

CJUS 2910 - Special Problems

1.0-3.0 2910. 1-3 hours each.

CJUS 3210 - Judicial and Legal Systems

3.0-3.0 3210. 3 hours. This course examines the courts, the legal and judicial process and judicial behavior. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3300 - Police Systems

3.0-3.0 **TCCNS Number:** CRIJ 2328
3300 (CRIJ 2328). 3 hours. Overview of the American law enforcement system that examines the origin of policing. Investigation of the roles, responsibilities, operations, and critical issues, of modern policing in a democratic society. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3310 - Organized and Consensual Crime

3.0-3.0 3310. 3 hours. The study of the history, structure and governmental responses to organized crime; special emphasis is placed on consensual crimes such as drug abuse and trafficking, prostitution, pornography and gambling. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3320 - Corporate Security and Loss Prevention

3.0-3.0 3320. 3 hours. Overview of loss prevention problems and the security and management strategies designed to protect the private sector from crime, fire, accident, employee dishonesty and natural disaster. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3330 - Introduction to Criminalistics

3.0-3.0 3330. 3 hours. This course provides an overview of the field of criminalistics, with a focus on the recognition, collection, preservation, and analysis of physical evidence. This course will introduce students to topics such as fingerprint examination, trace evidence analysis, and firearm examination and is a prerequisite for more advanced criminalistics courses. Prerequisite(s): CJUS 2100 or equivalent or consent of the instructor.

CJUS 3340 - Computer Crime

3.0-3.0 3340. 3 hours. This course provides an introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime.

CJUS 3350 - Statistics in Criminal Justice

3.0-3.0 3350. 3 hours. Examines the application and importance of statistics and analysis in the field criminal justice. Special emphasis on descriptive statistics, elements of probability, random variables, confidence intervals, hypothesis testing, and regression. Prerequisite(s): Students must have completed CJUS 2100 and one of the following courses with a grade of C or better: MATH 1580, MATH 1100 or DSCI 2710.

CJUS 3360 - Anthropological Criminalistics

3.0-3.0 3360. 3 hours. An introduction into forensic anthropology with a focus on comparative and critical assessment of classical and contemporary forensic techniques. Prerequisite(s): Junior or Senior standing.

CJUS 3400 - Correctional Systems and Practices

3.0-3.0 **TCCNS Number:** CRIJ 2313

3400 (CRIJ 2313). 3 hours. Basic concepts of penology and an overview and analysis of the American correctional system. Composition of jail and prison populations, rehabilitation and punishment. Emphasis on history, philosophy, structure, procedures, and institutional structure, of the American penology system. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3410 - Correctional Case Management

3.0-3.0 3410. 3 hours. Study of the basic purposes and techniques of correctional case management with consideration given to the supervision and control of offender activities and the development of interpersonal skills required to enhance communication with and to effect lasting behavioral change in offenders. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 3600 - Criminology

3.0-3.0 3600. 3 hours. This course provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. Prerequisite(s): SOCI 1510, PSYC 1100 and CJUS 2100 or equivalents.

CJUS 3610 - Juvenile Justice

3.0-3.0 3610. 3 hours. Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and practices pertaining to juvenile offenders.

CJUS 3620 - Juvenile Delinquency

3.0-3.0 3620. 3 hours. Examines juvenile delinquency in the United States. Specific attention is devoted to the definitions, measurement, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing, treating and handling juvenile delinquents. (Same as SOCI 3620.)

CJUS 3630 - Drugs, Crime and Society

3.0-3.0 3630. 3 hours. Examines the relationship between drugs, crime and human behavior. Explores the relationship between drug abuse and crime and the policy proposals developed to control drug trafficking, drug abuse, and drug-related crime, as well as the multi-faceted aspects and effects of chemical abuse and dependency. (Same as SOCI 3630.)

CJUS 3700 - Ethical Issues in Criminal Justice

3.0-3.0 3700. 3 hours. A study of ethical issues facing the criminal justice system. Problems confronting police, the courts and the juvenile and correctional systems are addressed. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 4200 - Criminal Procedure

3.0-3.0 4200. 3 hours. An examination of the constitutional and statutory bases and judicial interpretations of the procedures governing the administration of criminal justice. Prerequisite(s): CJUS 2100 and CJUS 3201 or equivalents.

CJUS 4250 - Law and Social Problems

3.0-3.0 4250. 3 hours. This course examines the role of law in attempts to address and solve social problems. Prerequisite(s): CJUS 2100 and CJUS 3201 or equivalents.

CJUS 4300 - Comparative Criminal Justice

3.0-3.0 4300. 3 hours. Examines the differences between application, implementation, and enforcement, of domestic and international criminal justice systems. Comparisons of global criminal justice systems with a particular emphasis on practices and procedures. Prerequisite(s): CJUS 2100, 2300, and 3600.

CJUS 4330 - Domestic and International Terrorism

3.0-3.0 4330. 3 hours. This course provides in-depth knowledge about domestic and international terrorism. Specific focus is on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. The course also explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world.

CJUS 4350 - Seminar on Violence

3.0-3.0 4350. 3 hours. An analysis of the incidence, patterns and causes of criminal violence; the characteristics of particular crimes (e.g., murder, robbery, rape, domestic abuse, terrorism); and society's reaction to such violence. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 4360 - Criminal Investigation

3.0-3.0 4360. 3 hours. The study of methods of obtaining and reporting information from the crime scene, victims, witnesses and suspects. Specific attention is given to investigation of index crimes (homicide, rape, robbery, assault, burglary, arson, motor vehicle theft and larceny). Prerequisite(s): CJUS 2100, CJUS 3201 and CJUS 3300 or equivalents.

CJUS 4370 - Advanced Criminalistics I

3.0-3.0 4370. 3 hours. This course will provide an advanced examination of specified sub-disciplines of criminalistics, including analysis of firearms / tool marks, footwear / tire tread evidence, and bloodstain patterns. This course is designed to provide students with an understanding of the scientific method of analysis, the theory of individualization, and the application of critical thinking as applied to these sub-disciplines. Prerequisite(s): CJUS 2100 and CJUS 3300 or equivalents or consent of the instructor.

CJUS 4380 - Advanced Criminalistics II

3.0-3.0 4380. 3 hours. This course will provide an advanced examination of specified sub-disciplines of criminalistics, including analysis of latent prints, trace evidence, and controlled substances. This course is designed to provide students with an understanding of the scientific method of analysis, the theory of individualization, and the application of critical thinking as applied to these sub-disciplines. Prerequisite(s): CJUS 2100 and CJUS 3300 or equivalents or consent of the instructor.

CJUS 4390 - Crime Scene Investigation Theory

3.0-3.0 4390. 3 hours. This course is designed to provide a thorough understanding of the scientific theories involved in the recognition, documentation, preservation and collection of physical evidence at crime scenes. Crime scene

documentation methods to be included are digital imaging (still and video), notetaking, sketching and crime scene mapping. Safety considerations and biohazard concerns will be emphasized. Proper evidence collection techniques and chain of custody issues will be presented. The theory of crime scene reconstruction according to the scientific method will be developed. Field exercises will be used to further develop lecture topics. Prerequisite(s): CJUS 3330 or equivalent or consent of instructor.

CJUS 4460 - Community Corrections

3.0-3.0 4460. 3 hours. This course examines the concept of community corrections from various perspectives. It also examines contemporary practices and trends in probation, parole, and other forms of community corrections. Prerequisite(s): CJUS 2100 or equivalent. (Same as SOCI 4460.)

CJUS 4500 - Administration of Criminal Justice Agencies

3.0-3.0 4500. 3 hours. The study of principles and practices of administration and their application to criminal justice agencies. Special focus on the relationship of theoretical administrative concepts and practical criminal justice problems. Prerequisite(s): CJUS 2100 and 9 hours of advanced-level criminal justice courses or equivalents.

CJUS 4650 - Victimology

3.0-3.0 4650. 3 hours. Exploration of the scope of victim issues in American society. Review of the programs and services provided victims of crime. The expanding roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units and legislation are highlighted. Prerequisite(s): CJUS 2100 or equivalent.

CJUS 4660 - Offender Behavior

3.0-3.0 4660. 3 hours. This course examines the variables that correlate with or lead to criminal behavior, such as the family, schools, personality, economic forces and cultural values. It uses psycho-social explanations to illuminate the factors that cause crime and criminality and suggests solutions. Prerequisite(s): CJUS 2100 and CJUS 3600 or equivalents.

CJUS 4700 - Research Methods in Criminal Justice

3.0-3.0 4700. 3 hours. Examines research methodology in criminal justice. Special emphasis is placed on methods and techniques for conducting research in criminal justice, including the relationship between theory and research, the nature of causation, research designs and techniques, conceptualization and measurement, operationalization, sampling, and ethical issues. Prerequisite(s): Senior standing and a minimum of 18 hours in criminal justice, with 12 hours from the criminal justice core.

CJUS 4850 - Internship in Criminal Justice

1.0-6.0 4850. 1-6 hours each. Each student is placed as a participant observer in a criminal justice agency for a minimum of 120 hours to provide an opportunity to apply academic training to practical situations. Prerequisite(s): CJUS 2100 or equivalent; 12 additional hours of criminal justice courses; and consent of department.

CJUS 4860 - Studies in Criminal Justice

1.0-3.0 4860. 1-3 hours each. Individual investigation of selected issues regarding criminal justice. Prerequisite(s): CJUS 2100 or equivalent; 12 additional hours of criminal justice courses; and consent of department. May be repeated for credit as topics vary.

CJUS 4870 - Topics in Criminal Justice

3.0-3.0 4870. 3 hours. Seminar class devoted to an investigation, analysis and discussion of significant problems in contemporary criminal justice. May be repeated for credit as topics vary. Prerequisite(s): CJUS 2100 or equivalent and 6 additional hours of criminal justice courses.

CJUS 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each. Prerequisite(s): Consent of department.

CJUS 4901 - Senior Seminar: Criminal Justice and Public Policy

3.0-3.0 4901. 3 hours. The examination of the problems and issues involved in forming and implementing criminal justice policy in the United States. This course represents the final capstone experience for the student and should generally be taken in the semester the student will graduate. Prerequisite(s): Senior standing and at least 33 hours of criminal justice, with 18 hours from the criminal justice core.

Criminal Justice - Graduate

CJUS 5300 - Criminological Theory

3.0 - 3.0 3 hours. An examination of the major theoretical explanations of criminality, the distribution of crime, and the behavior of justice agencies.

CJUS 5301 - Criminal Justice Policy

3.0 - 3.0 3 hours. Methods of policy formulation, implementation and analysis in the criminal justice setting. Selected topics developed for practical research and evaluation.

CJUS 5302 - Criminal Justice Administration

3.0 - 3.0 3 hours. Critical application of selected analytical tools in administering justice agencies; studies of the application of human and financial resources, productivity, measurement and enhancement, and organization design, culture and change in the context of criminal justice agencies.

CJUS 5303 - Research Methods

3.0 - 3.0 3 hours. Quantitative and qualitative methods of gathering and analyzing data on crime and the justice system, with special attention devoted to evaluation methods.

CJUS 5304 - Data Analysis

3.0 - 3.0 3 hours. Explores the theory, practice and application of statistical analysis to the field of criminology and criminal justice. The student learns how to conduct independent statistical testing, understand the applications of statistics to research methods and the use of statistics in criminal justice. Prepares the student to conduct independent statistical analysis for criminal justice agencies or research purposes and to be able to use computer programs in statistical analysis and research.

CJUS 5305 - Contemporary Policing

3.0 - 3.0 3 hours. Survey of classical and recent literature in policing. Studies of the trends, issues and reform movements currently prominent in the field of policing.

CJUS 5306 - Legal Aspects of the Criminal Justice System

3.0 - 3.0 3 hours. An examination of the legal process and procedures of the criminal justice system, including investigation, arrest, prosecution and sentencing.

CJUS 5307 - Correctional Practices and Programs

3.0 - 3.0 3 hours. Examines the history of corrections; correctional theory; and legal, ethical, and programmatic issues related to the adult and juvenile correctional field.

CJUS 5308 - Administrative Law and Justice

3.0 - 3.0 3 hours. Discussion of the legal principles and doctrines applicable to the state and federal criminal justice agencies, including information policy, ethical and liability issues.

CJUS 5309 - Victimology

3.0 - 3.0 3 hours. The role of the victim in various types of crime, predators and treatment of trauma, and the treatment of victims by criminal justice agencies. Political impact of the victims' movement on the justice systems and the distribution of victims across demographic and behavioral groups. (Same as SOCI 5620.)

CJUS 5310 - Punishment and Social Policy

3.0 - 3.0 3 hours. Theoretical and practical bases of correctional goals and strategies focusing on offenders, the justice system and the public. The impact of various policies on the justice process and society is stressed.

CJUS 5311 - Addiction and Criminal Behavior

3.0 - 3.0 3 hours. Investigation, analysis and discussion of the relationships between substance abuse and criminal and juvenile offenders.

CJUS 5312 - Information Warfare, Security and Risk Analysis

3.0 - 3.0 3 hours. An in-depth examination of information warfare, the management of information security and the analysis of risk within organizational contexts.

CJUS 5313 - Cybercrime and Digital Forensics

3.0 - 3.0 3 hours. An examination of crimes using computers and the internet as their primary medium, with practical analyses of evidence of these crimes.

CJUS 5314 - Information Policy, Law and Justice

3.0 - 3.0 3 hours. Critical consideration of some of the public policy, legal and societal justice implications of new information technology such as the Internet.

CJUS 5315 - Criminal Evidence

3.0 - 3.0 3 hours. Examines the problems of proof in the criminal justice process, including the admission and exclusion of evidence, the examination of witnesses, substitutes for evidence and procedural considerations. Both the theory and application of the evidentiary principles will be explored.

CJUS 5316 - Juvenile Delinquency

3.0 - 3.0 3 hours. Problems of definition and measurement, etiological theories, processing of delinquents, and treatment and prevention.

CJUS 5317 - Law & Behavioral Science

3.0 - 3.0 This course explores the intersection between law and behavioral sciences. Readings and discussions may include, but not limit to criminal sanctions and diminished responsibility, civil commitment, victimology, psychology in the courtroom, gun control, and the justice system reacts to violent offenders. Prerequisite(s): none.

CJUS 5318 - Green Criminology & Environmental Policy

3.0 - 3.0 This course is devoted to the investigation, analysis and discussion of green criminology and environmental policy. Students will discuss the relationship between political-economical influences and ecological harm and destruction. Prerequisite(s): none.

CJUS 5319 - Class, Race, Gender, and Crime

3.0 - 3.0 Students will critically examine the impact of class, race-ethnicity, and gender on criminal offending, victimization, and the administration of justice. Prerequisite(s): none.

CJUS 5320 - Terrorism and the War on Terror

3.0 - 3.0 This course will provide an overview of terrorism and the war on terror. We will critically examine definitions of terrorism and criteria used to determine whether particular acts of violence constitute terrorism. We will also study the causes, goals, and consequences of terrorism as well as counter-terror measures used to fight terrorism. Prerequisite(s): none.

CJUS 5321 - Sex Offenses and Offenders

3.0 - 3.0 This course will provide a broad overview of the nature and extent of sexual offending, including the examination of various theoretical perspectives and empirical analyses. The course will also explore current practices in the assessment, treatment, and management of sex offenders. Prerequisite(s): none.

CJUS 5397 - Special Problems

1.0 - 6.0 5900. 1-6 hours each. Special Problems are used upon approval of the department chair or dean for individual instruction to cover course content in special circumstances.

CJUS 5398 - Topics in Criminal Justice

3.0 - 3.0 3 hours. Content varies as course covers specific issues of current interest and concern in criminal justice and criminology. May be repeated for credit as topics vary.

CJUS 5399 - Directed Studies

3.0 - 3.0 3 hours. Individual research and writing on selected topics under faculty supervision.

CJUS 5601 - Master's Thesis

6.0 - 6.0 5950. 6 hours. To be scheduled only with consent of department. No credit assigned until thesis has been completed and filed with the dean. Continuous enrollment required once work on thesis has begun. Prerequisite(s): CJUS 5750.

Curriculum and Instruction - Graduate

EDCI 5011 - Introduction to Classroom Research

3.0 - 3.0 5011. 3 hours. This course is designed to allow students to explore methods and procedures in educational research in and for classrooms and schools. Prerequisite(s): Accepted in graduate school.

EDCI 5012 - Capstone Research Project

3.0 - 3.0 5012. 3 hours. This course is designed to allow students to use methods and procedures in educational research to address problems in classrooms and schools. Prerequisite(s): Student must complete EDCI 5011.

EDCI 5013 - Instructional Technology

3.0 - 3.0 3 hours. This course is designed to allow students to explore strategies and models of effective technology integration in 21st century curriculum and classroom instruction. Prerequisite(s): Accepted to graduate school.

EDCI 5014 - Instructional and Behavioral Management in Classrooms

3.0 - 3.0 5014. 3 hours. This course provides a comprehensive knowledge base concerning instructional and behavior management. Areas of emphasis include structuring the classroom for success, planning for instruction, managing materials and equipment, and assessing and managing student and group behavior. Prerequisite(s): Accepted to graduate school.

EDCI 5015 - Research Analyses for Multicultural Ed. and Multilingual Perspective

3.0 - 3.0 3 hours. This course is designed to allow students to explore methods and procedures related to multiculturalism and multilingual perspectives through case study and cross-case analysis viable in classrooms and schools. Prerequisite(s): Accepted to graduate school.

EDCI 5016 - Literacy Across the Curriculum

3.0 - 3.0 3 hours. This course promotes the integration of literacy strategies in all content areas to promote thinking and learning. The major emphasis will be on practical application of the course content to the classroom setting. Prerequisite(s): Accepted to graduate school.

EDCI 5017 - Human Development for Educators

3.0 - 3.0 5017. 3 hours. Theories, indicators, and analysis of typical human development across the life spans to prepare the educational professional to facilitate healthy development. Prerequisite(s): Accepted to graduate school.

EDCI 5018 - English as a Second Language for EC-12 Classrooms

3.0 - 3.0 5018. 3 hours. This course is designed to facilitate an examination of appropriate procedures associated with instructional materials and strategies supporting academic content instruction and the language development of second language learners in the classroom. A collection of observations of ELLs performing in different academic settings will support key themes featured in a qualitative research project. The research activities will help students acquire extensive knowledge of language acquisition, literacy, and instructional program development specifically addressing the language and academic language skills of ELLs. Prerequisite(s): Accepted to graduate school.

EDCI 5100 - Action Research for Multicultural Education

3.0 - 3.0 5100. 3 hours. Provides graduate students with opportunities to review the literature on action research and multicultural populations and to develop basic skills in quantitative and qualitative data generation, analysis and interpretation. Prerequisite(s): Consent of instructor.

EDCI 5101 - Seminar I

1.0 - 1.0 5101. 1 hour. This class is designed to give students the opportunity to become oriented within a K-12 district school. Students will attend district orientation sessions and meet regularly with a K-12 mentor teacher and university instructor to process knowledge from experience in a school setting. Prerequisite(s): Completion of all program courses.

EDCI 5102 - Seminar II

1.0 - 1.0 5102. 1 hour. This class is designed to give students in a graduate transition-to-teaching program the support needed to bridge theory courses and observation experience in the classroom setting. Prerequisite(s): Completion of all program courses.

EDCI 5103 - Seminar III

1.0 - 1.0 5103. 1 hour. This class is designed to give students support during the clinical teaching semester. Prerequisite(s): Completion of all program courses.

EDCI 5120 - Curriculum and Instructional Methodologies In Language Arts and Social Studies K-8

3.0 - 3.0 5120. 3 hours. Advanced study of issues related to the comprehension of narrative and expository texts, especially social studies context. Design of language arts instruction within social studies themes. Critical literacy across disciplines is the focus of this course. Inquiry based project contextualized by the field placement is required. Prerequisite(s): EDRE 4450 and completion of all program courses.

EDCI 5140 - Models of Instruction and Classroom Management

3.0 - 3.0 5140. 3 hours. Teaching models and classroom management models and their strategies to teacher interactions in classrooms, research-based practices in teaching and classroom management. Prerequisite(s): Accepted to graduate school.

EDCI 5150 - Curriculum and Instructional Methodologies for Mathematics and Science K-8

3.0 - 3.0 5150. 3 hours. Intended for individuals who already possess a bachelor's degree and who are seeking EC-6 or Grades 4-8 teaching certification. The course covers mathematics and science content and teaching methodologies. Prerequisite(s): Accepted to graduate school. Admission to Teacher Education.

EDCI 5190 - Clinical Teaching

6.0 - 6.0 5190. 6 hours. Teaching under supervision in pre-kindergarten through high school. Prerequisite(s): Completion of all program courses.

EDCI 5301 - Historical and Philosophical Foundations of Education

3.0 - 3.0 3 hours. Examines the historical, philosophical, technological, legal, and sociological foundations of education as they relate to public and private schools, with emphasis on multicultural and community schools. Students will develop an understanding of the multi-faceted relationship between society and education. School-based field experience required.

EDCI 5310 - Advanced Pedagogical Content Knowledge for Teachers of Life Science

3.0 - 3.0 5310. 3 hours. This course is designed to allow students to enhance understanding of pedagogical content knowledge in Life Science at the K-8 level. Prerequisite(s): Accepted to graduate school.

EDCI 5312 - Special Populations: Applying Theory to Practice

3.0 - 3.0 3 hours. Cognitive, social, physical, and moral development research is presented and practical examples applied to teaching practice are demonstrated. Prerequisite(s): EDCI 5014; EDCI 5017.

EDCI 5321 - Principles of Professional Teaching

3.0 - 3.0 3 hours. This course offers an overview and analysis of curriculum planning, national and Texas state standards of teaching and learning for grades EC-12 in public schools, teaching in the age of accountability, and professional requirements for teacher evaluations. Prerequisite(s): Admission to Curriculum and Instruction Grad. Program.

EDCI 5330 - Advanced Pedagogical Content Knowledge for Teachers of Physical Science

3.0 - 3.0 5330. 3 hours. This course is designed to allow students to enhance understanding of pedagogical content knowledge in Physical Science at the K-8 level. Prerequisite(s): Accepted to graduate school.

EDCI 5340 - Innovations in Earth and Space Science

3.0 - 3.0 5340. 3 hours. This course is designed to introduce students to innovations in earth and space science at the K-8 level and how to implement these in their classes. Prerequisite(s): Accepted to graduate school and EC-6 or Grades 4-6 teaching certification.

EDCI 5350 - Advanced Pedagogical Content Knowledge for Teachers of K-8 Science

3.0 - 3.0 5350. 3 hours. The purpose of this course is to provide teacher candidates with the subject matter, background, and material organization for an integrated science program in the K-8 school setting. Students experience first-hand the scope and sequence of science education in a primary/elementary/middle school setting. Prerequisite(s): Accepted to graduate school and EC-6 or Grades 4-6 teaching certification.

EDCI 5370 - Advanced Pedagogical Content Knowledge for Teachers of Earth Science

3.0 - 3.0 5370. 3 hours. This course is designed to allow students to enhance understanding of pedagogical content knowledge in Earth Science at the K-8 level. Prerequisite(s): Accepted to graduate school.

EDCI 5380 - Problem-Based Learning

3.0 - 3.0 5380. 3 hours. Designed to allow students to understand the processes for and advantages of implementing STEM education, specifically through the utilization of Problem-Based Learning and the Engineering Design Process.

EDCI 5385 - Internship I

3.0 - 3.0 3 hours (1;2;0). Semester 1 of the graduate certification year-long internship. Students will be working in a district and completing online modules covering the dimensions of the T-TESS Evaluation System . Prerequisite(s): Completion of all certification courses: EDCI 5014, EDCI 5016, EDCI 5017, EDCI 5301, EDCI 5321, EDCI 5312.

EDCI 5386 - Internship II

3.0 - 3.0 3 hours (1;2;0). Semester 2 of the graduate certification year-long internship. Students will be working in a district and completing on line modules covering the dimensions of the T-TESS Evaluation System. Prerequisite(s): Pass EDCI 5385 with B or higher.

EDCI 5510 - Advanced Pedagogical Content Knowledge for Teaching Algebraic Thinking

3.0 - 3.0 5510. 3 hours. Intended for individuals currently teaching elementary or middle school. The course covers problem solving, patterns and sequences, functions and modeling, generalization and proof. Prerequisite(s): Accepted to graduate school and EC-6 or Grades 4-8 teaching certification.

EDCI 5520 - Advanced Pedagogical Content Knowledge for Teachers of Numbers and Operations

3.0 - 3.0 5520. 3 hours. Intended for individuals currently teaching elementary or middle school. The course covers problem solving, sets, operations with positive and negative numbers, proportional reasoning, fractions, decimals and percents. The course includes an action research project conducted in a K-8 setting. Prerequisite(s): Accepted to graduate school.

EDCI 5530 - Advanced Pedagogical Content Knowledge for Teachers of Probability & Statistics

3.0 - 3.0 5530. 3 hours. Intended for individuals currently teaching elementary or middle school who already possess EC-6 or Math 4-8 teaching certification. The course covers organizing and displaying data, describing data with numbers, probability, tree diagrams, geometric probabilities, counting techniques, abuses of statistics. Prerequisite(s): Accepted to graduate school and EC-6 or Grades 4-8 teaching certification.

EDCI 5540 - Advanced Pedagogical Content Knowledge for Teachers of Geometry & Measurement

3.0 - 3.0 5540. 3 hours. Intended for individuals currently teaching elementary or middle school. The course covers attributes of two- and three-dimensional figures, customary and metric measurement, and measuring length, perimeter, area, and volume. Prerequisite(s): Accepted to graduate school and EC-6 or Grades 4-8 teaching certification.

EDCI 5550 - Advanced Pedagogical Content Knowledge of Financial Literacy for EC-8 Teachers

3.0 - 3.0 5550. 3 hours. Intended for individuals currently teaching elementary or middle school who already possess EC-6 or Math 4-8 teaching certification. The course covers techniques for teaching financial literacy in Grades K-8 including ideas related to income, expenses, budgeting, saving and borrowing money, and the costs and benefits of a college education. Prerequisite(s): Accepted to graduate school.

EDCI 5710 - Curriculum and Instruction Inquiry I

3.0 - 3.0 5710. 3 hours. Introduction to critical reflection and inquiry through action research. Development of basic skills as consumers of educational research and as teacher-researchers. Admission procedures are completed and degree plan developed. Should be taken upon first residence registration in the curriculum and instruction MEd program.

EDCI 5720 - Curriculum and Instruction Inquiry II

3.0 - 3.0 5720. 3 hours. Advanced critical reflection and inquiry through action research and advocacy. Refinement of skills as consumers of educational research, teacher-researcher and advocate for and against educational change. Consideration of contemporary issues in education. Presentation of program portfolio is scheduled during enrollment in this course, including completion of action research report. Should be taken during the last resident registration in the curriculum and instruction MEd program. Prerequisite(s): EDCI 5320, 5360, 5710; EDUC 5130; and EDSP 5680.

EDCI 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently.

EDCI 5910 - Special Problems

1.0 - 3.0 5910. 1-3 hours. Open to graduate students who are capable of developing a problem independently.

Decision Sciences - Undergraduate

DSCI 2305 - Business Statistics I

3.0 - 3.0 Descriptive and inferential statistics for business decision making. Topics include: description and analysis summary of data, probability and random variables, common distributions, hypothesis testing, estimation and confidence intervals, linear regression, correlation analysis, and computer software approaches. Prerequisite(s): MATH 1324 Business Math I.

DSCI 2710 - Data Analysis with Spreadsheets

3.0-3.0 2710. 3 hours. Collection, description and analysis of numerical data. Data presentation, tables, charts and graphs, descriptive statistics, analysis of time series and index numbers, sampling techniques and distributions, estimation, confidence intervals, with applications in quality control and productivity. Prerequisite(s): Must have completed two years of high school algebra and one year of geometry and be eligible for college level math course.

DSCI 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

DSCI 3710 - Business Statistics with Spreadsheets

3.0-3.0 3710. 3 hours. Statistical inference for means and proportions, analysis of variance, correlation, simple and multiple regression. Extensive use of cases and spreadsheets. Prerequisite(s): DSCI 2710 with a grade of C or better.

DSCI 3870 - Management Science

3.0-3.0 3870. 3 hours. Introduction to operations research for business decision making. Spreadsheet methods are used to evaluate the following: deterministic models; allocation problems, linear programming, sequencing and scheduling, and network models. Prerequisite(s): DSCI 2710; ACCT 2010 and 2020 with grades of C or better; ECON 1100 and 1110; MATH 1680 or MATH 1190 or equivalent.

DSCI 4510 - Modeling for Business Intelligence

3.0-3.0 4510. 3 hours. How modeling for business intelligence systems can be utilized as a key element within a managerial decision process. Attention is paid to how and why such a model is used in a BI support system environment. Topics include the use of mathematical, statistical and business models that are embedded within a decision support system for dealing with both structured and semi-structured decision problems. Prerequisite(s): DSCI 3870; BCIS 3610; 2.7 UNTD GPA (2.7 transfer GPA if no courses taken at UNTD); a grade of C or better in each previously taken DSCI course.

DSCI 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Decision Sciences - Graduate

DSCI 5010 - Statistical Analysis

1.5-1.5 5010. 1.5 hours. Basic descriptive and inferential statistics; includes frequency distributions, averages, dispersions, index numbers, time-series analysis, probability, theoretical distributions, sampling distribution, estimation, tests of significance, chi-square, regression and correlation, analysis of variance and sample design. This

course meets the deficiency requirement of statistics for MBA candidates, and may be counted as part of a graduate program in a field other than business administration. Offered in Spring only. No credit if DSCI 3710 already taken.

DSCI 5010 - Statistical Analysis

1.5 - 1.5 5010. 1.5 hours. Basic descriptive and inferential statistics; includes frequency distributions, averages, dispersions, index numbers, time-series analysis, probability, theoretical distributions, sampling distribution, estimation, tests of significance, chi-square, regression and correlation, analysis of variance and sample design. This course meets the deficiency requirement of statistics for MBA candidates, and may be counted as part of a graduate program in a field other than business administration. Offered in Spring only. No credit if DSCI 3710 already taken.

DSCI 5180 - Introduction to the Business Decision Process

3.0 - 3.0 5180. 3 hours. Emphasis on model assumptions, applying the correct statistical model and interpreting the results. Topics include simple regression, multiple regression (e.g., qualitative variable coding, model building) and experimental design (e.g., completely randomized design, randomized block design, multi-factor designs).

DSCI 5390 - Strategic Analytics

3.0 - 3.0 Exploration of Business Analytics core concepts for the non-Business Analyst leading to the development of a robust strategic position on the deployment and advisement of Business Analytics resources. Prerequisite(s): BCIS 3610 Basic Information Systems and DSCI 3710 Business Statistics or their equivalents.

DSCI 5690 - Topics in Decision Sciences

3.0 - 3.0 5690. 3 hours. Current issues dealing with the development and use of decision science models in business. May be repeated for credit as topics vary. Prerequisite(s): DSCI 5180 and admission to the MBA program.

Development & Family Studies - Undergraduate

DFST 1013 - Human Development

3.0-3.0 **TCCNS Number:** TECA 1354

1013 (TECA 1354). 3 hours. Introduction to the theories and processes of physical, cognitive and social development of the individual from conception until death. Suitable for non-majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Early Childhood Education - Undergraduate

EDEC 2900 - Special Problems

1.0-4.0 2900. 1-4 hours each. Students explore a problem independently. Problems are chosen by the student and developed through conferences with the instructor. Prerequisite(s): Open to freshmen and sophomore students.

EDEC 3613 - Introduction to Early Childhood Education

3.0-3.0 3613. 3 hours. Historical foundations of early childhood education, current programs, educational/care practices and legal and ethical issues. Attention goes to objectives, activities, materials, and teaching strategies and techniques in an early childhood classroom.

EDEC 4243 - Environmental Processes and Assessment

3.0-3.0 4243. 3 hours. (3;3;0) Considers early childhood learning processes as well as implications for individual, group, and program assessment. Focus areas include formal, informal, and holistic assessment instruments as well as learning environment materials and resources. Implications for technology in assessment and management are discussed. Laboratory experiences (20-25) required. Prerequisite(s): EDEC 3613: INDE or CDFS major required.

EDEC 4633 - Nurturing Children's Social Competence

3.0-3.0 4633. 3 hours. Facilitating the social and emotional skills of young children. Incorporates an ecological approach to significant influences on self-esteem and self-concept including diversity, family, creativity and individual differences. Includes analysis of play theory and research. Field experience required. Prerequisite(s): EDEC 3613 or EDEC 4243.

EDEC 4800 - Studies in Development, Family Studies and Early Childhood Education

1.0-3.0 4800. 1-3 hours each. Organized classes for specific program needs and student interests. Prerequisite(s): Consent of department. Limited-offering basis. May be repeated for credit.

EDEC 4900 - Special Problems

1.0-4.0 4900. 1-3 hours each . Students explore a problem independently. Problems are chosen by the student and developed through conferences with the instructor. Prerequisite(s): Open to junior and senior students.

Early Childhood Education - Graduate

EDEC 5312 - Teaching PK-K Language and Literacy

3.0 - 3.0 5312. 3 hours. Inquiry based and experiential approach to understanding 4 through 6 year olds development of language and literacy. Begins with physical, cognitive, social, and emotional development of 4 through 6 year olds as it relates to language and literacy. Students learn practical skills to assess, plan lessons, implement, and reflect on teaching of language and literacy to 4 through 6 year olds. Special attention is given to Texas Prekindergarten guidelines and Kindergarten TEKS for language and literacy. Prerequisite(s): Accepted to graduate school and EC-6 certification (or comparable for EC teaching).

EDEC 5322 - Teaching PK-K Math and Science

3.0 - 3.0 5322. 3 hours. Inquiry based and experiential approach to understanding 4 through 6 year olds development of math and science concepts. Begins with physical, cognitive, social, and emotional development of 4 through 6 year olds as it relates to math and science concepts. Students learn practical skills to assess, plan lessons, implement, and reflect on teaching of math and science concepts to 4 through 6 year olds. Special attention is given to Texas Prekindergarten guidelines and Kindergarten TEKS for math and science. Prerequisite(s): Accepted to graduate school and EC-6 certification (or comparable for EC teaching).

EDEC 5412 - Advanced Interventions for Pre-K/K Language and Literacy

3.0 - 3.0 5412. 3 hours. Inquiry based and experiential approach to advanced interventions for Pre-K students who are not meeting developmentally expected language and literacy goals. Students learn practical skills of assessment and

language/literacy intervention strategies (e.g. Response to Intervention strategies) as well as parent consultation. Special attention is given to poverty, language differences, behavior challenges, and disabilities that may impact Pre-K language and literacy development.

EDEC 5422 - Advanced Interventions for Pre-K/K Math and Science

3.0 - 3.0 5422. 3 hours. Inquiry based and experiential approach to advanced interventions for Pre-K students who are not meeting developmentally expected math and science goals. Students learn practical skills of assessment and math and science intervention strategies (e.g. Response to Intervention strategies) as well as parent consultation. Special attention is given to poverty, language differences, behavior challenges, and disabilities that may impact Pre-K math and science development.

EDEC 5513 - Advanced Studies in Early Childhood Education

3.0 - 3.0 5513. 3 hours. Advanced survey of theory/philosophy and research related to educating children. Integrative and comprehensive assessment of both classic and recent contributions in the field of early childhood education. Course requires involvement in early childhood setting.

EDEC 5523 - Early Childhood Studies Seminar

3.0 - 3.0 5523. 3 hours. Graduate seminar and related readings and scholarly activity featuring special workshops and/or guest lectures by visiting researchers in early childhood studies.

EDEC 5623 - Environments and Programs for Young Children

3.0 - 3.0 5623. 3 hours. Recommended for individuals entering the early childhood profession. Emphasizes the direct application of diverse early childhood learning theories on classroom practices including behavioral, developmental, and reconceptualist/critical perspectives. Includes curricular decision making, instructional planning, classroom management, and strategies for construction and implementation of learning environments for young children.

EDEC 5633 - Assessment in Early Childhood Education

3.0 - 3.0 5633. 3 hours. Examines the role of assessment in the process of program development, instruction and individual differences. Attention is given to observational strategies, record keeping, analysis of data, instructional planning and program evaluation.

EDEC 5643 - Leadership and Supervision of Programs

3.0 - 3.0 5643. 3 hours. Issues and problems in administration of programs for children, youth and families. Includes administrative leadership of programs and staff, effective staff development and supervision.

EDEC 5653 - Making the Literacy Connection: Language to Reading

3.0 - 3.0 5653. 3 hours. The study of the development of literacy in young children through oral language, listening comprehension, alphabetic knowledge, print awareness and reading. Addresses young children's communication, language diversity, age-appropriate characteristics and appropriate instructional techniques to support literacy and reading. Includes techniques for assessment and evaluation of early language development.

EDEC 5800 - Special Topics in Early Childhood Studies

1.0 - 3.0 5800. 1-3 hours each. Organized classes designed to accommodate the needs of students and demands of program development not met by regular offerings. Short courses and workshops on specific topics are offered on a limited basis, to be repeated only upon demand. May be repeated for credit.

EDEC 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor.

Economics - Undergraduate

ECON 1100 - Principles of Microeconomics

3.0-3.0 **TCCNS Number:** ECON 2302

1100 (2302). 3 hours. Business organization and market economy; theory of the firm; techniques of economic analysis in current economic problems; comparative economic systems. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

ECON 1110 - Principles of Macroeconomics

3.0-3.0 **TCCNS Number:** ECON 2301

1110 (2301). 3 hours. Principles of economic organization and growth in modern, industrial society; money and banking, monetary and fiscal policy; determinants of national income and business fluctuations.

ECON 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

ECON 3250 - Industrial Relations

3.0-3.0 3250. 3 hours. Employer/employee relations in the United States; structure, methods and objectives of labor unions and employer associations in an industrial system and changing institutional pattern. Prerequisite(s): ECON 1100 and ECON 1110.

ECON 3550 - Intermediate Micro-Theory

3.0-3.0 3550. 3 hours. Demand and supply analysis, consumer choice theory, production and cost theory and market equilibrium under different market structures. Prerequisite(s): ECON 1100 with a grade of A or B; and either MATH 1190 or MATH 1710 with a grade of C or better.

ECON 3560 - Intermediate Macro-Theory

3.0-3.0 3560. 3 hours. Factors affecting income level, employment and output; national income concepts and measurements; application of economic policy to current problems. Prerequisite(s): ECON 1100 and ECON 1110 with a grade of A or B.

ECON 4020 - Money and Financial Institutions

3.0-3.0 4020. 3 hours. Nature and functions of money; modern banking institutions and central banks; credit control and monetary stabilization. Prerequisite(s): ECON 1100 and ECON 1110.

ECON 4140 - Managerial Economics

3.0-3.0 4140. 3 hours. Integrates microeconomic theory with accounting, finance, marketing and production management. Demand and cost estimation and forecasting; pricing; business strategy; case studies. Prerequisite(s): ECON 3550 and MATH 1190.

ECON 4180 - The Economics of Health Care

3.0-3.0 4180. 3 hours. Application of economic theory and analysis to the financing and delivery of medical care. Emphasis on the use of economic concepts to understand health care markets and public policy issues. May not be repeated at the graduate level as ECON 5180. Prerequisite(s): ECON 3550.

ECON 4510 - History of Economic Thought

3.0-3.0 4510. 3 hours. Economic thought since the Middle Ages. Prerequisite(s): ECON 1100 and ECON 1110.

ECON 4850 - International Trade

3.0-3.0 4850. 3 hours. Examines the nature and theoretical foundations of modern trade between nations. Topics include patterns of international trade and production, welfare implications of trade, impacts of tariffs and quotas, balance of trade and balance of payments issues. Analysis of trade implications of international monetary systems, multinational corporations, exchange rates and economic implications of political action. Prerequisite(s): ECON 1100 and ECON 1110 or consent of department.

Economics - Graduate

ECON 5000 - Economic Concepts

3.0 - 3.0 5000. 3 hours. Theory of the firm under different market structures; demand theory, the Keynesian model and the money system. Offered in Fall only.

ECON 5140 - Managerial Economics

3.0 - 3.0 5140. 3 hours. Integrates microeconomic theory with accounting, finance, marketing and production management. Incremental reasoning to decision making under uncertainty. Offered in Fall only. Prerequisite(s): ECON 1100 and 1110 (or equivalent). Admission to the MBA program. .

ECON 5180 - Economics of Health Care

3.0 - 3.0 5180. 3 hours. Application of economic theory and analysis to the financing and delivery of medical care. Emphasis on the use of economic concepts to understand public policy issues in medical care. Students may not receive credit for both ECON 4180 and 5180.

ECON 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours.

Education Administration - Graduate

EDAD 5300 - Introduction to Educational Leadership

3.0 - 3.0 5300. 3 hours. Focuses on instructional leadership development and serves as the introductory course for degrees and certification in educational administration. Includes a study of campus-level leadership and accountability and concomitant roles and responsibilities; as well as interrelationships among administrators, teachers, students, parents and community groups. Degree plans are developed and the major professor/adviser is assigned.

EDAD 5310 - Research in Educational Leadership

3.0 - 3.0 5310. 3 hours. This course is designed to allow students to use methods and procedures in educational research to address problems in classrooms and schools from the perspective of a campus leader and change agent.
Prerequisite(s): EDAD 5300 and EDAD 5330.

EDAD 5330 - The Principalship

3.0 - 3.0 5330. 3 hours. Study of instructional leadership as it relates to the improvement of instruction, effective schools and ongoing effective program delivery by personnel. Areas to be explored and discussed include significant and recent research and best practices of instructional leadership, learning theory, the change process, school climate and culture, effective teaching methods and the relationship of instruction to curriculum.

EDAD 5360 - Leadership for Social Justice

3.0 - 3.0 5360. 3 hours. The situation of PK-12 schooling for school-dependent children in the United States points to various inequities (Connell, 1993; Hodgkinson, 1995; Jackson, 2011; Land & Legters, 2002; Larson & Muradha, 2002). In addition to disadvantaging poor and/or school-dependent children, females, special needs children, racial and ethnic minority children, second language learners, and children of recent immigrant parents are often disadvantaged. These circumstances call for responsible, socially-just leadership that seeks to redress institutional injustice and to saturate culturally-and socially-responsive teaching and learning throughout the educational institution.

EDAD 5370 - Leadership of Assessment, Accountability, and Evaluation

3.0 - 3.0 5370. 3 hours. Key standards, concepts, and skills related to student assessment, data analysis, campus and district evaluation, and various teacher evaluation systems. Aspects of the Texas school accountability system and how key standards and evaluation apply to accountability and school ratings.

EDAD 5390 - Campus-Level School Law

3.0 - 3.0 5390. 3 hours. Provides an understanding of important constitutional, statutory, administrative and case law as it pertains to the everyday operation of schools in Texas. Students learn the legal framework within which schooling takes place and how it structures the decisions that campus administrators make. Primary emphasis is placed on legal issues facing campus-level administrators.

EDAD 5400 - Management of School Resources

3.0 - 3.0 5400. 3 hours. Study and analysis of school resources including financial, budgetary and capital resources with particular application to school building-level administrators. The course focuses on theory as well as management.

EDAD 5500 - Practicum in Educational Leadership

3.0 - 3.0 5500. 3 hours. Provision for on-the-job experience and professional study in administration and supervision as directed by the student's major adviser. Required for Texas professional certificate for educational leadership. Not applicable to degree programs. The practicum requires 160 hours of on-site experience at either an elementary or secondary school. Prerequisite(s): 6 hours: EDAD 5300, EDAD 5330

EDAD 5550 - Computer Applications for Educational Administration

3.0 - 3.0 5550. 3 hours. Study and analysis of the use of technology in the administration of education with emphasis on using microcomputer applications to facilitate administrative activities; planning for the incorporation of technology into district/campus wide instructional programs; and promoting education via the use of technology.

EDAD 5600 - Race, Class and Gender Issues in Education

3.0 - 3.0 5600. 3 hours. Race, class and gender equities exist throughout educational systems. Students critically examine issues related to providing leadership for a diverse student population. Students learn what it means to be a culturally responsive leader and to review research and debunk stereotypes and negative views. Students begin to recognize all learners as capable, motivated, resilient and able to build on cultural strengths. Strategies for school change are also explored.

EDAD 5610 - School Communications and Public Relations

3.0 - 3.0 5610. 3 hours. Every administrator in an educational organization has a responsibility to engage in public relations on a daily basis. The primary objective of this course is to examine school-based public relations with the context of life in an information age, practice in schools shared decision-making, and sustained demands for school improvement. Students study three critical dimensions of school public relations: informing the public; modifying attitudes and opinions; integrating the actions and attitudes of an organization with those of its public.

EDAD 5620 - Leadership for Student Educational Services

3.0 - 3.0 5620. 3 hours. Designed to investigate the values, theoretical bases, best practices and challenges for leaders who administer student educational services at the school or district levels. Provides a review of federal laws, rules, regulations and expectations for students placed at risk in educational settings by circumstances and situations beyond their control. Emphasis on students who are educationally disadvantaged because of poverty, language differences, disabilities, interests and academic performance or lack thereof.

EDAD 5630 - Organizational Change and School Improvement

3.0 - 3.0 5630. 3 hours. School change and improvement from the perspectives of classical/rational organizational theory, open systems theory, contingency theory and social systems theories. Content includes research on school change and school improvement, strategic planning, effects of major reform initiatives in the 1980s and 1990s, and the development of the literature review in a research study.

EDAD 5640 - Leadership for School Law and Finance

3.0 - 3.0 5640. 3 hours. A study of philosophical foundations and principals of school law, the roles, responsibilities, systems and procedures in school business matters. Includes budgeting, taxation, and statutory programs for school support, fiscal management, business operations, legal framework for school programming, government structures, and federal, state, and local regulations.

EDAD 5650 - Professional Development and Supervision

3.0 - 3.0 5650. 3 hours. Provides students with the knowledge, interpersonal skills and technical skills to accomplish the supervisory tasks of direct assistance to teachers and professional development. Students learn how to implement models of professional development, especially job-embedded professional development, and how to apply the basic processes of developmental supervision, clinical supervision and coaching. In addition, the course addresses the relationship of effective supervisory behaviors to appraisal processes.

EDAD 5680 - Administration of the K-12 Curriculum

3.0 - 3.0 5680. 3 hours. Examines the interaction among curriculum, instruction and assessment at site, district and national levels. Theoretical knowledge as well as site and district based curricular projects are included. The student develops an understanding of the critical importance of research based yet practical curriculum alignment and coordinated planning in school reform and improvement.

EDAD 5700 - Leadership Portfolio

3.0 - 3.0 5700. 3 hours. A comprehensive view of educational leadership with an emphasis on action research methods. Prerequisite(s): 6 hours: EDAD 5300, EDAD 5330; Corequisite: EDAD 5500

EDAD 5800 - Studies in Education

1.0 - 3.0 5800. 1-3 hours each. Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by the regular offerings. Short courses and workshops on specific topics are offered on a limited basis, to be repeated only upon demand. May be repeated for credit.

EDAD 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor and the department chair.

EDAD 6031 - Internship Under Practicing School Administrator

3.0 - 3.0 3 hours. Provision for on-the-job experience or professional study in administration or supervision as directed by student's major adviser. Limited to 6 hours in doctoral degree program. Required for Texas professional certificate for school administration. Not applicable to degree programs.

EDAD 6032 - Practicum, or Field Problem

3.0 - 3.0 3 hours. Provision for on-the-job experience or professional study in administration or supervision as directed by student's major adviser. Limited to 6 hours in doctoral degree program. An elective for doctoral candidates in administrative leadership.

EDAD 6033 - Internship Under School Superintendent

3.0 - 3.0 3 hours. Provision for on-the-job experience or professional study in administration or supervision as directed by student's major adviser. Limited to 6 hours in doctoral degree program. Required for Texas professional certificate for superintendent. Not applicable to degree programs.

EDAD 6110 - Advanced Theory and Research in Administration

3.0 - 3.0 3 hours. Contemporary inquiry in educational administration. The course examines the impact of positivism, subjectivism and functionalism and its critics on recent research on school organization and administration.

EDAD 6510 - Seminar in Advanced Education Law

3.0 - 3.0 3 hours. Builds on the content of the prerequisite course by focusing on legal and policy issues of particular concern to top-level educational policymakers and administrators. Topics include such complex issues as the role of the state in education, parental rights, school choice and vouchers, privatization, religion on campus, school desegregation and integration, and legal liability for constitutional wrongs. Topics vary, depending upon the current school reform agenda. Underlying concerns that drive the development of legal mandates in schooling are explored. Prerequisite(s): EDAD 5390 or equivalent.

EDAD 6530 - Educational Facilities

3.0 - 3.0 3 hours. The planning, design, construction, maintenance and evaluation of educational facilities. Develops awareness and skills related to population projections, needs assessment, educational specifications, site selection, rehabilitation of buildings, maintenance and operation of educational facilities, and building evaluation surveys

EDAD 6570 - Seminar in Advanced Educational Finance

3.0 - 3.0 3 hours. Problems and issues involved in financing the public schools. The context and methodology of the course are suitable for educators working at all levels in the public schools and are directly relevant to their current problems and needs. Prerequisite(s): EDAD 5520 or consent of instructor.

EDAD 6590 - The Superintendency

3.0 - 3.0 3 hours. An advanced course dealing with the basic functions of the superintendency planning, programming, communicating and evaluating and the current issues and problems confronting the practicing educational administrator. Prerequisite(s): EDAD 5330 and 5450, or consent of instructor.

Educational Foundations - Undergraduate

EDUC 1301 - Introduction to the Teaching Profession

3.0-3.0 **TCCNS Number:** EDUC 1301

1301 (1301). 3 hours. An orientation to the profession of teaching. Students will explore theories of learning, characteristics of effective teachers, and current trends and issues in education. Topics include child development, the learning environment, instructional methods, behavior management, and serving diverse student populations.

EDUC 3320 - Foundations of Education

3.0-3.0 3320. 3 hours. Standards and foundations of curriculum for grades EC-8 in public schools. Includes the study of professional ethics/responsibilities, educational philosophies, the history of American education, schools and society, school and community/parent relationships, legal/political control and financial support, school/classroom organizational patterns, and curriculum development/alignment.

EDUC 4200 - Student Teaching

6.0-6.0 4200. 6 hours. Teaching under supervision in EC-6, Special Education, Bilingual Education, English as Second Language, Grades 4-8, and/or Grades 7-12. Required for those seeking Texas certification for any level & any content area. See Student Teaching Program for details. Pass/no pass only. Prerequisite(s): Completion of all program courses.

Educational Psychology - Graduate

EPSY 5050 - Foundations of Educational Research Methodology

3.0 - 3.0 5050. 3 hours. Overview of the process of conducting research, from formulating research questions to sampling, data collection, analysis, and drawing inferences. The main focus is on being able to understand, evaluate, and utilize published research, both qualitative and quantitative. Final product is a detailed critique of published research.

EPSY 5123 - Human Development Across the Life Span

3.0 - 3.0 5123. 3 hours. The processes and stages that individuals undergo as they progress from birth through old age and death are studied from a human ecological perspective. Developmental tasks and concepts are explored. Prerequisite(s): Consent of instructor.

EPSY 5210 - Ed Statistics

3.0 - 3.0 5210. 3 hours. Descriptive and inferential statistical concepts and techniques commonly used in educational research. Organization of data, graphical representation, measures of central tendency and variability, normal distribution curve, sampling theory and tests of significant differences between related and independent samples.

EPSY 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and developed through conferences with the instructor. Prerequisite(s): Consent of department.

EPSY 5910 - Special Problems

1.0 - 3.0 5910. 1-3 hour each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and developed through conferences with the instructor. Prerequisite(s): Consent of department.

Elementary Education - Undergraduate

EDEE 2000 - Exploring Diversity Through Social Action

3.0-3.0 2000. 3 hours. Exploration of issues related to race and ethnicity, gender, social class, learning differences, and sexual orientation as they impact education in the U.S. Required for students seeking grades 4-8 teacher certification.

EDEE 2210 - Social Studies and Science Curriculum Grades EC-6

3.0-3.0 2210. 3 hours. Intended to deepen content knowledge for EC-6 Generalist teachers. Prerequisite(s): Take a departmental-administered EC-6 Generalist practice test.

EDEE 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

EDEE 4330 - Science in Grades EC-6

3.0-3.0 4330. 3 hours. (3;0;16) Subject matter background and material organization for an integrated science program in primary and elementary school. Students experience first-hand the scope and sequence of science education in a primary/elementary/middle school setting. Assignments, directed field experience and other class activities take place on site in a EC-6 school setting. Prerequisite(s): EDEE 3320 and EDEE 3380; admission to Teacher Education, which includes participation in a field-based program; all courses in the reading/English/language arts part of the academic major, required core and academic major science courses; and DFEC classes.

EDEE 4350 - Mathematics in Grades EC-8

3.0-3.0 4350. 3 hours. (3;0;16) Principles in mathematics teaching and learning based on national curriculum and assessment standards. The learning process in the development of mathematical thinking and skills in children. Students observe mathematics instruction and materials in real settings and experience firsthand the scope and sequence of mathematics in a primary/elementary/middle school setting. Assignments, directed field experience and other class activities take place on site in a school setting. Prerequisite(s): EDEE 3320 and EDEE 3380; admission to Teacher Education, which includes participation in a field-based program; all courses in the reading/English/language arts part of the academic major, required core and academic major math courses; and DFEC classes.

EDEE 4800 - Studies in Education

1.0-3.0 4800. 1-3 hours each. Organized classes for specific program needs and student interest. Prerequisite(s): Admission to Teacher Education and consent of department. Limited-offering basis. May be repeated for credit.

EDEE 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Emergency Medical Science Program - Undergraduate

EMSP 4300 - Disaster Planning and Public Safety

3.0-3.0 4300. 3 hours. Examination of concepts and principles of disaster planning. Role and impact on public safety. Communication of, response to, training and preparedness for natural and man-made disasters. Prerequisite(s): Junior status.

Emergency Services Administration - Graduate

EMSA 5300 - Emergency Preparedness and Planning

3.0 - 3.0 3 hours. Planning and training for hazards and disaster management at the organizational level; review of public education and preparedness efforts at community level, review of applicable research on disaster planning will be explored.

EMSA 5310 - Emergency Preparedness and Geographic Information Systems

3.0 - 3.0 3 hours. Planning and training for hazards and disaster management at the organizational level; review of public education and preparedness efforts at community level, review of applicable research on disaster planning will be explored.

English - Undergraduate

ENGL 1313 - Computer Assisted College Writing I

3.0-3.0 **TCCNS Number:** ENGL 1301

1313 (1301). 3 hours. Writing as a means of critical thinking, with emphasis on the process of perfecting the essay through the writing of several drafts in the English computer classroom. No computer experience required. Satisfies a portion of the Communication requirement of the University Core Curriculum.

ENGL 1323 - Computer Assisted College Writing II

3.0-3.0 **TCCNS Number:** ENGL 1302

1323 (1302). 3 hours. Study of the relationship between writing and research. Emphasis on the process of perfecting the essay through the writing of several drafts in the freshman computer laboratory. Continuation of ENGL 1313.

Prerequisite(s): ENGL 1313 or equivalent. Satisfies a portion of the Communication requirement of the University Core Curriculum.

ENGL 2100 - Introduction to Creative Writing

3.0-3.0 **TCCNS Number:** ENGL 2307

2100 (2307). 3 hours. Writings will include original works in each genre. Readings will cover a wide and diverse group of examples.

ENGL 2210 - Survey of World Literatures from Antiquity to 1700

3.0-3.0 **TCCNS Number:** ENGL 2332

2210 (2332). 3 hours. Comparative and critical reading skills from a global perspective, tracing significant literary themes, text, movements, and genres across a wide range of world literatures and cultures from Antiquity to the 1700.

Prerequisite(s): Three semester hours of freshman-level English or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2220 - Survey of World Literatures from 1700 to the Present

3.0-3.0 **TCCNS Number:** ENGL 2333

2220 (2333). 3 hours. Comparative and critical reading skills from a global perspective, tracing significant literary themes, text, movements, and genres across a wide range of world literatures and cultures from 1700 to the present.

Prerequisite(s): Three semester hours of freshman-level English or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2321 - British Literature

3.0-3.0 **TCCNS Number:** ENGL 2321

2321 (2321). 3 hours. Critical survey of British literature and culture through the study of major authors' works from

the Anglo-Saxon era to present. Prerequisite(s): 3 hours of freshman-level English (1313 or 1323) or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2326 - American Literature

3.0-3.0 TCCNS Number: ENGL 2326

2326 (2326). 3 hours. Critical survey of American literature and culture through study of representative works of major authors from different periods of American history from the colonial time to the end of the twentieth century. Prerequisite(s): 3 hours of freshman-level English (1313 or 1323) or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2341 - Forms of Literature

3.0-3.0 TCCNS Number: ENGL 2341

2341 (2341). 3 hours. Designed to introduce students to close readings of literature, including poetry, drama, fiction, and creative nonfiction. Students will learn and practice the skills of close reading, thorough discussion and analytical writing about literature. Prerequisite(s): 3 hours of freshman-level English (1313 or 1323) or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2342 - Diversity in Literature

3.0-3.0 TCCNS Number: ENGL 2342

2342 (2342). 3 hours. An introduction to the literatures of various minority groups, defined by race, ethnicity, gender, sexual orientation, and/or physical condition. Topics, texts, and approaches will vary. Prerequisite(s): 3 hours of freshman-level English (1313 or 1323) or equivalent credit. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

ENGL 2500 - Introduction to Literary Analysis and Interpretation Skills

3.0-3.0 2500. 3 hours. Prepares majors to understand literature and to articulate their understanding in essays supported by carefully analyzed evidence from assigned works. Covers basic critical vocabulary, the major literary genres (poetry, drama, fiction), and the conventions that govern these genres. Students learn to evaluate multiple interpretations of a text. Prerequisite(s): 6 hours of freshman composition.

ENGL 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

ENGL 3640 - Literature and Mental Illness

3.0-3.0 3640. 3 hours. Study of literary representations of mental illness. A multidisciplinary approach to critical intersections between literature and psychology, mental illness, and treatment. Prerequisite(s): ENGL 1323 and PSYC 1100.

ENGL 3850 - The Literature of Texas and the Southwest

3.0-3.0 3850. 3 hours. Study of the poetry, prose and drama of Texas and the Southwest and their relation to the cultural history of the region.

ENGL 3912 - Topics in American Literature

3.0-3.0 3912. 3 hours. Consideration of genres, themes, movements, authors and their relationship to the cultural contexts of the age.

ENGL 3921 - African-American Literature

3.0-3.0 3921. 3 hours. Study of the cultural and historical specificity of African-American literature. Comparison of that literature to canonical texts and trends, or examination of that literature as a counter discourse to dominative theories.

ENGL 3923 - American Jewish Writers

3.0-3.0 3923. 3 hours. Study of the cultural and historical specificity of American Jewish literature. Comparison of that literature to canonical texts and trends, or examination of that literature as a counter discourse to dominative theories.

ENGL 4400 - American Fiction

3.0-3.0 4400. 3 hours. Reading and analysis of American novels and short stories by Hawthorne, Melville, Twain, James, Faulkner, Hemingway, Welty and others.

ENGL 4470 - British Drama

3.0-3.0 4470. 3 hours. May be offered as a survey from the origins into the 20th century or as a study of any of the major periods in the survey: medieval, Renaissance, Restoration and modern. May be repeated for credit as topics vary.

ENGL 4480 - American Drama

3.0-3.0 4480. 3 hours. Offered as a historical survey of American drama or as a study of major authors and schools. Authors may include O'Neill, Miller, Williams, Hansberry, Albee. May be repeated for credit as topics vary.

ENGL 4500 - British Fiction

3.0-3.0 4500. 3 hours. Reading and analysis of British novels and short stories by Defoe, Austen, Fielding, Dickens, Lawrence, Burgess, Hardy and others.

ENGL 4760 - Specialized Expository Writing

3.0-3.0 4760. 3 hours. The application of rhetorical, analytical and organizational principles to the writing of expository prose in specialized areas of study.

ENGL 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Finance - Undergraduate

FINA 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

FINA 3770 - Finance

3.0-3.0 3770. 3 hours. Overview of money and the banking system; interest and present value calculations; financial information; analysis and financial decision making; security markets. Prerequisite(s): Completion of pre-business requirements, including ACCT 2010 and 2020 or equivalent with grades of C or better.

FINA 4200 - Investments

3.0-3.0 4200. 3 hours. First course for the individual investor. Idea of investment value; necessary prerequisites for an investment program; policies; economic and industry factors; introduction to security analysis and valuation; operation of security markets; security laws. Prerequisite(s): FINA 3770 and ACCT 2010 and 2020 or equivalent with grades of C or better.

FINA 4210 - Introduction to Derivatives

3.0-3.0 4210. 3 hours. Review of markets; determinants of interest rates and bond prices; forecasting of stock prices, including technical, psychological, cyclical and monetary indicators; trading strategy and tactics; market imperfections; options; futures markets; portfolio theory; and other relevant topics. Prerequisite(s): FINA 4200 with a grade of C or better or consent of department.

FINA 4300 - Financial Statement Analysis and Liquidity Management

3.0-3.0 4300. 3 hours. The analysis and interpretation of financial statements. Analyzing issues related to corporate liquidity. Problems and solutions related to the management of short-term assets and liabilities. Effective financial statement evaluation from the perspective of managers, investors, and creditors. Proforma statement development for effective financial management. Prerequisite(s): FINA 3770 with a grade of C or better.

FINA 4310 - Valuation and Financial Decisions

3.0-3.0 4310. 3 hours. This course develops a conceptual valuation framework for investment, capital structure and dividend decisions. Each is examined for its impact on the risk return characteristics of the firm. In addition, long-term financing decisions are discussed. Prerequisite(s): FINA 3770 with a grade of C or better.

FINA 4400 - Financial Markets and Institutions

3.0-3.0 4400. 3 hours. Studies in the operations, mechanics and structure of the U.S. financial system. Topics include commercial banking, non-bank financial institutions, money and capital markets, the impact of monetary policy on financial institutions and markets, and an introduction to the international financial system. Prerequisite(s): FINA 3770 with a grade of C or better.

FINA 4410 - Advanced Topics in Financial Institutions and Markets

3.0-3.0 4410. 3 hours. May include topics such as application of the theory of finance to the management of financial institutions, analysis of fixed income securities including valuation of embedded options, study of international financial markets, or other topics selected by the instructor. Prerequisite(s): FINA 4400 (may be taken concurrently).

FINA 4500 - International Finance

3.0-3.0 4500. 3 hours. International and regional financial institutions and arrangements; balance of payments, theory, adjustments and impact on world trade; role of commercial and central banks in financing international flow; financing

exports and imports; the instruments and markets of foreign exchange; determination of exchange rates. Prerequisite(s): FINA 3770 with a grade of C or better.

FINA 4800 - Internship

3.0-3.0 4800. 3 hours. Supervised work in a job relative to student's career objective. Prerequisite(s): Student must meet the employer's requirements and have consent of the department chair. Pass/no pass only.

FINA 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Finance - Graduate

FINA 5040 - Introduction to Finance and Financial Mathematics

1.5 - 1.5 5040. 1.5 hours. Provides an understanding of finance terms, procedures and concepts used by managers in making financial decisions. Basic concepts and techniques of finance; the role of financial markets and institutions, interest rates, inflation, and yield curve determinants; analysis and interpretation of financial statements and ratios; financial mathematics to understand the time value of money; and bond and stock valuation models. This course meets the deficiency requirement of finance for MBA candidates and may be counted as part of a graduate program in a field other than business administration. No credit if ECON 1100 and ECON 1110 already taken.

FINA 5170 - Financial Management

3.0 - 3.0 5170. 3 hours. Tools and techniques used and proposed in corporate financial management. Analysis of the investment and financing decisions and the environment in which such decisions are made are covered in readings, case problems and class discussion. Offered in Spring only. Prerequisite(s): FINA 3770 (or equivalent) and admission to MBA program.

FINA 5650 - Contemporary Issues in Finance

3.0 - 3.0 5650. 3 hours. Current topics as selected by the instructor. May include cases and/or lecture format. Prerequisite(s): Consent of instructor. May be repeated for credit.

Fire Safety - Undergraduate

FIRE 3300 - Community Risk Reduction for Fire and Emergency Services

3.0-3.0 3300. 3 hours. Theoretical examination and practical application of community risk reduction. This course places a special emphasis on understanding ethical, sociological, political, and legal components of community risk reduction, and methodology for development and implementation of comprehensive risk reduction plans.

FIRE 3400 - Legal Foundations for Fire Protection

3.0-3.0 3400. 3 hours. The examination of the legal aspects of fire service within the American court system with a primary emphasis on political and social implications of legal issues. This course includes a review of the legal system and coverage of employment, personal, administrative, operational, and code of service with regard to fire service.

FIRE 3700 - Fire Prevention Organization and Management

3.0-3.0 3700. 3 hours. The examination of the factors that shape fire risk and the tools for fire prevention, including risk reduction education, fire investigation, research, master planning and various types of influences and strategies. A primary focus is placed on fire codes and standards and inspection and plans review.

FIRE 4400 - Fire and Emergency Services Administration

3.0-3.0 4400. 3 hours. The study of principles and practices of administration and their application to fire and emergency service departments. A central focus is on leadership of a fire and emergency service department and the development of internal and external partnerships. A special emphasis is placed on the challenges and application of contemporary emergency administration.

Geography - Undergraduate

GEOG 1170 - Culture, Environment and Society

3.0-3.0 **TCCNS Number:** GEOG 1302

1170 (1302). 3 hours. Exploration of the dynamic relations between culture and environment addressing ethnic diversity and conflict, development and underdevelopment, settlement patterns, movement of commodities and people (including refugees), and environmental degradation.

GEOG 1200 - Global Societies

3.0-3.0 **TCCNS Number:** GEOG 1303

1200 (1303). 3 hours. Geographical characteristics, major problems and role of major world regions; emphasis on Central and South America, Africa, Middle East and Asia.

GEOG 1710 - Earth Science

3.0-3.0 **TCCNS Number:** GEOL 1401

1710 (GEOL 1401). 3 hours. (3;2) Principles and processes of physical geography. Introduction to mapping, weather and climate, soil and vegetation, and landforms of rivers, coasts and deserts. Satisfies a portion of the Life and Physical Sciences requirement of the University Core Curriculum.

GEOG 2110 - Foundations of Geographic Research

3.0-3.0 2110. 3 hours. Introduction to research for entry-level geography majors. Journal articles are examined in detail with reference to exploring research design and implementation. Students also develop an area of research interest, choose a specific topic, and formulate research questions from which hypotheses are developed. Culminates in the development of a research plan and prospectus for a topical research question.

GEOG 2900 - Special Problems

1.0-3.0 2900. 1-3 hours. Individual readings and laboratory research projects in geology, earth and regional sciences.

GEOG 3190 - Statistical Research Methods in Geography

3.0-3.0 3190. 3 hours. Application of statistical techniques and mathematical models to spatial analysis, including both point and areal patterns. Examples drawn from both earth and regional science. Prerequisite(s): MATH 1680 and GEOG 2110, or consent of department.

GEOG 3300 - Introduction to Geographic Information Systems

3.0-3.0 3300. 3 hours. An introduction to quantitative and qualitative GIS and digital mapping techniques. Students will learn how to acquire, evaluate and create geospatial data and the foundations of geospatial analysis. Prerequisite(s): MATH 1580 or equivalent.

GEOG 4050 - Cartography and Graphics

3.0-3.0 4050. 3 hours. (1;2) Construction and interpretation of topographic maps; thematic mapping of geographically referenced data; field mapping and surveying techniques; introduction to global positioning systems and computer cartography.

GEOG 4060 - Applied GIS: Map Info Professional

3.0-3.0 4060. 3 hours. (1;2) An introduction to conceptual and practical aspects of geographic information systems. Emphasis on applications, using soci-demographic and business examples. Topics include: importing and mapping census data, creating and editing map attribute databases, geocoding, buffering, aggregating data, thematic maps and applications.

GEOG 4520 - Intermediate Geographic Information Systems

3.0-3.0 4520. 3 hours (1;2) Step-by-step approach to spatial data integration and analysis, and cartographic presentation. Topics include data models and structures, map algebra, surface analysis, three-dimensional rendering, network analysis, sharing and distributing maps, and design and implementation of a GIS project in an area pertinent to the student's interests. Prerequisite(s): GEOG 2110 and GEOG 3300 (with a grade of C or better), or consent of department.

GEOG 4550 - Advanced Geographic Information Systems

3.0-3.0 4550. 3 hours (1;2). Advanced spatial analysis through the use of specialized software and the design and development of spatial databases and applications. The course includes project planning, database development, data manipulation and analysis, model building, internet mapping, and other advanced topics in spatial analysis. Students gain advanced application skills through laboratory exercises and implementation of a GIS project in an area pertinent to the student's interests. Prerequisite(s): GEOG 4520 (with a grade of C or better), or consent of department.

GEOG 4560 - Introduction to GIS Programming

3.0-3.0 4560. 3 hours (1;2). Modern GIS embraces the concept of open systems, which means GIS software can be customized to fit specific requirements of individual implementation environments. To meet the high demand of this kind, this course introduces basic concepts and skills of object-oriented programming and GIS customization. Students gain programming skills in accessing maps, data layers, features, and geometric objects through laboratory exercises.

GEOG 4570 - Special Topics in GIS

3.0-3.0 4570. 3 hours (2;1). Current topics and techniques in Geographic Information Systems to complement core coursework. Examples include multiuser geospatial data management, web-based map delivery, GIS programming,

spatial statistics, applications for specific careers fields, and other topics. Course content reflects recent trends in GIS research and the job market. Topics vary by semester. May be repeated for credit. Prerequisite(s): Consent of department.

GEOG 4580 - GIS In Health

3.0-3.0 4580. 3 hours. Spatial analysis, geographic information system (GIS) and computational methods for public health applications including disease mapping, disease clustering and exposure modeling. Location-allocation methods for measuring access to health care services will also be discussed. Prerequisite(s): GEOG 2110 and GEOG 3190, or consent of department.

Geography - Graduate

GEOG 5300 - Introduction to Geographic Information Systems

3.0 - 3.0 5300. 3 hours. An introduction to quantitative and qualitative GIS and digital mapping techniques. How to acquire, evaluate and create geospatial data and the foundations of geospatial analysis. Apply skills to real world problems in relevant field of study.

Geology - Undergraduate

GEOL 1610 - Introductory Physical Geology

3.0-3.0 **TCCNS Number:** GEOL 1403

1610 (1403). 3 hours. (3;2) A systematic introduction to geology; internal and external processes that contribute to the earth's rock record; includes consideration of minerals, the earth's interior, volcanoes, mountain building, and terrestrial and oceanic sedimentation.

Health Education - Undergraduate

HLTH 1100 - School and Community Health Problems and Services

3.0-3.0 **TCCNS Number:** TECA 1318

1100 (TECA 1318). 3 hours. Introduction to the field of health education and various health services offered by the school and community. Health problems and strategies to improve community health are explored.

HLTH 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each. Individual study designed in consultation with instructor. Prerequisite(s): Consent of department.

HLTH 4100 - Epidemiology of Communicable and Non-Communicable Disease

3.0-3.0 4100. 3 hours. Study of the nature, prevention, control and treatment of human disease and the role of the health professional in practical application. Course content emphasizes factors that contribute to population-based health disparities and the epidemiological practices associated with infectious disease investigation, prevention, treatment, and control as they relate to the role of health professionals.

HLTH 4400 - Health Promotion Skills and Competencies

3.0-3.0 4400. 3 hours. Foundational content and skills development related to roles and responsibilities of the health educator. Prerequisite(s): PBHL 2300.

HLTH 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

History - Undergraduate

HIST 1050 - World Civilization I

3.0-3.0 **TCCNS Number:** HIST 2321

1050 (2321). 3 hours. Surveys the social, political, economic, cultural, religious, artistic, and intellectual history of the world from the emergence of human cultures to 1600. This includes cultural regions in Africa, the Americas, Asia, Europe, and Oceania and global interactions over time. Themes include the emergence of societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

HIST 1060 - World Civilization II

3.0-3.0 **TCCNS Number:** HIST 2322

1060 (2322). 3 hours. Surveys the social, political, economic, cultural, religious, artistic, and intellectual history of the world from 1600 to present. This includes cultural regions in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, social and political movements, and global economic integration. The course emphasizes the development, interaction and impact of global exchange. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

HIST 2301 - Texas History Survey-Core

3.0-3.0 **TCCNS Number:** HIST 2301

2301 (2301). 3 hours. General survey of Texas history from Pre-Columbian times to present. Includes the periods of Spanish and Mexican colonization, Revolution and Republic, Civil War and Reconstruction, and the modern era. (This class may not be substituted for HIST 4700 Texas History.) Satisfies a portion of the American History requirement of the University Core Curriculum.

HIST 2610 - United States History to 1865

3.0-3.0 **TCCNS Number:** HIST 1301

2610 (1301). 3 hours. From colonial origins through the Civil War. Satisfies a portion of the American History requirement of the University Core Curriculum.

HIST 2620 - United States History Since 1865

3.0-3.0 **TCCNS Number:** HIST 1302

2620 (1302). 3 hours. From the Civil War to the present. Satisfies a portion of the American History requirement of the University Core Curriculum.

HIST 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each. Prerequisite(s): Consent of department chair.

HIST 3150 - Historical and Cultural Development of the Mexican-American Community

3.0-3.0 3150. 3 hours. Historical evolution of Mexican-American culture, social structure, family patterns and community organizations, and their effects on education, economic and religious institutions.

HIST 3310 - The Diverse History of Dallas Leadership

3.0-3.0 3310. 3 hours. This course covers the history of Dallas by examining the historical, social, cultural, economic, and political institutions and processes in various periods. It is designed to introduce students to the Dallas population diversities, as well as the diversities of intellectual viewpoints about Dallas. A brief historical examination will introduce the main focus of the course, Dallas leadership during the 1970s and will explore how local decision making evolved to include public, private, and community leadership. Guest speakers and field trips will complement class sessions.

HIST 3320 - Research Methods for Professional and Public Historians

3.0-3.0 3320. 3 hours. This class is designed to give students and interested individuals valuable research skills in public history. Students will learn to use scholarly electronic search engines, oral histories, archives, and government records.

HIST 3330 - History of American Indians Pre-Columbian to Present

3.0-3.0 3330. 3 hours. This course surveys the history of American Indians in North America from pre-Columbian times to the present. Primary goals are to make students aware of the longevity and continuity of human history in North America, to explore how Native peoples have shaped North American history, as well as the Native American perspective. Classes consist of lectures, assigned readings and discussions of primary source documents and readings. Students will examine American Indian culture through photographs, maps, works of art and films. Prerequisite(s): History Core.

HIST 3340 - African American History, 1619 to Present

3.0-3.0 3340. 3 hours. This class will explore the economic, political, and social contributions of African Americans from 1619 to the present day. Major focusses include important events, people, and trends as well as the antebellum slavery experience, the Reconstruction era, and Jim Crow marginalization. Prerequisite(s): History Core.

HIST 3350 - North American Environmental History

3.0-3.0 3350. 3 hours. Examines the history of human interactions with the natural world in North America from pre-Columbian times to the present. Prerequisite(s): 3 hours of BIOL coursework or GEOG 1710; and 3 hours of HIST coursework.

HIST 4020 - History of Science and Technology Since Newton

3.0-3.0 4020. 3 hours. Science and technology from Newton to the present emphasizing the presuppositions of scientific inquiry, the relationship between science and technology, and their impact on society.

HIST 4030 - Diversity and Decision Making in Dallas

3.0-3.0 4030. 3 hours. This course completes the Dallas Studies program. It focuses on decision making processes in the city as well as the roles of diverse communities including African Americans, Latinos, Asians and women in that process. It will explore local decision making at the public, private, and community levels. Guest speakers and field trips will complement class sessions. The culmination of the course will be a presentation by students about their experiences and research while in the Dallas Studies program. Prerequisite(s): Completion of all other Dallas Studies required courses.

HIST 4150 - Mexican Immigration and the Chicano Community

3.0-3.0 4150. 3 hours. Introduction to the history of Mexican immigration in the United States, focusing on the dynamic effects immigration has had throughout the 19th and 20th centuries on the formation of the Chicano community. Utilizes lectures, discussion of the readings, films, and speakers to emphasize a variety of themes including labor, politics, nativism, citizenship, demography, gender and culture. Prerequisite(s): HIST 3150 recommended.

HIST 4155 - Mexican American Autobiography

3.0-3.0 4155. 3 hours. Surveys Mexican American autobiographies since the 19th century but emphasizes contemporary works. Themes touching on the economic, political, social, cultural, and gender spheres of life will be examined. The literature covered will be considered within the context of the broader history of Mexican Americans in the 20th century and continuing to the present period.

HIST 4160 - Chicano Political History: 19th and 20th Century

3.0-3.0 4160. 3 hours. Surveys the history of Chicano politics in the U.S. since 1821. Briefly examines antecedents in the colonial era. Comparing the Chicano political experience before and after American sovereignty, the course assesses the continuity of the Chicano political tradition. Emphasizes reading and discussing new literature in the field. Prerequisite(s): HIST 3150 recommended.

HIST 4171 - Latin America : The Colonial Experience, 1492-1821

3.0-3.0 4171. 3 hours. Surveys the history of Latin America from pre-contact civilization and the arrival of European explorers to the Wars of Independence. Analyzes the strategies and logic of conquest; the material, psychological and environmental effects deriving from the expansion of empire; the issues of slavery, labor systems, religion and honor, and the movement towards independence.

HIST 4172 - Modern Latin America : 1810-present

3.0-3.0 4172. 3 hours. Surveys the history of Latin America from Independence to the present. Analyzes the formation of new states; the conflict between federalist and centralist groups; the role of caudillos in regional politics; the rise and crisis of export economies; international relations and the Cold War; US involvement in Latin American affairs; the Mexican and Cuban Revolutions; military governments and security structures; and current events in the region.

HIST 4180 - Colonial Mexico and the Spanish Southwest

3.0-3.0 4180. 3 hours. Conquest and expansion of the Spanish in North America.

HIST 4190 - Mexico, 1810-Present

3.0-3.0 4190. 3 hours. Social, economic and political history since independence.

HIST 4320 - The Hispanic Southwest

3.0-3.0 4320. 3 hours. Examines the history of Hispanic presence in the Southwest from first contact to 1848 and the Hispanic cultural legacy in the region. Prerequisite(s): HIST 2610 or 4700.

HIST 4420 - United States Constitutional Development, 1783-Present

3.0-3.0 4420. 3 hours. The Articles of Confederation, the Constitution, role of the Supreme Court and changing nature of constitutional doctrines.

HIST 4490 - The American Revolution, 1763-1789

3.0-3.0 4490. 3 hours. The founding of the United States.

HIST 4700 - Texas

3.0-3.0 4700. 3 hours. Development of Texas from its frontier beginnings to an urban state. Satisfies a portion of the American History requirement of the University Core Curriculum.

HIST 4900 - Special Problems

1.0-3.0 4900. 1-3 hours.

Hospitality Management - Undergraduate

HMGT 1010 - Introduction to Hospitality Management

3.0-3.0 1010. 3 hours. This course is designed to build an understanding of the hospitality industry through an examination of the segments of the industry and appraisals of the management skills that future managers need in order to succeed. The student will also gain an insight into the development of the industry through lectures, popular trade magazines, guest speakers, field trips, and experiential learning.

HMGT 1030 - Hospitality Safety and Sanitation

3.0-3.0 1030. 3 hours. This course provides students seeking to enter the food service industry with basic sanitation principles, which include understanding personal hygiene, sanitizing of eating and drinking utensils, food bacteriology, emergency pathogens, prevention of illnesses, accident prevention, employee training and sanitary and safe food service operation. Students will also learn how to design a responsible alcohol program in a foodservice organization, focusing on customer safety, issues of reasonable care, policies and procedures, legal and regulatory codes, and knowledge of alcohol's impact on the body.

HMGT 1310 - Building Careers in Hospitality

3.0-3.0 1310. 3 hours. Theories of career development to assist students to prepare for entry into the workforce. Topics include skills assessment, resume preparation, interview techniques, and professional development.

HMGT 2050 - Food and Beverage Management

3.0-3.0 2050. 3 hours. This course is designed to move the students through the various management steps involved in food service. Food production issues are studied from a managerial point of view. Standards in food production and beverage service are a focal point of the course. This course is designed to build the skills necessary to operate a successful and profitable food service operation.

HMGT 3040 - Practicum in Hospitality Management

3.0-3.0 3040. 3 hours. The HMGT practicum is designed to provide the student supervised, on-the-job training of operations management and organizational behavior offered through an approved agency. A contact between the university, student, and employer provides the beginning groundwork. Students will recognize the professions demand challenges requirements and opportunities prior to graduation. (Faculty Approval, Sophomore standing required.) Prerequisite(s): HMGT 1010 and an HMGT 2000 or 3000 level course in the course sequence.

HMGT 3050 - Hotel Management Operations

3.0-3.0 3050. 3 hours. This course covers the study of broad-based hotel and motel operations, reviewing development, pre-opening, marketing, departmental operations and organizational structure. The course includes work in training, staffing, work improvement techniques, motivating, organizing, planning, and scheduling. Prerequisite(s): HMGT 1010.

HMGT 3310 - Career Development in Hospitality Management

3.0-3.0 3310. 3 hours. Theories of career development to prepare for entry into the workforce. Topics include skill assessment, resume preparation, interview techniques, and professional development.

HMGT 3311 - Tourism Industry

3.0-3.0 3311. 3 hours. Provides students with an overview of the tourism industry. Topics include history of tourism, careers in tourism, cycles of tourism, tourism relationship with other hospitality industries, among others.

HMGT 3312 - Restaurant Management

3.0-3.0 3312. 3 hours. Provides an overview of working in the restaurant industry. Students will learn how to design, open, and successfully operate a restaurant.

HMGT 3320 - Hospitality Marketing and Sales

3.0-3.0 3320. 3 hours. Introduction of concepts, and systems utilized in the marketing for the hospitality industry. Topics include sales, brand management, customer service, vendor relations, and guest expectations.

HMGT 3330 - Beverage Management

3.0-3.0 3330. 3 hours. History, regions, manufacturing, storing, and mixology of beverages in the hospitality industry.

HMG 3340 - Club and Resort Management

3.0-3.0 3340. 3 hours. Introduces students to membership club management and furthers their knowledge of the lodging industry by covering resorts, timeshares, cruise ships, and casino hotels.

HMG 3350 - Creating a Customer Service Mindset

3.0-3.0 3350. 3 hours. Understanding the keys to excellent customer service and how to develop a positive customer service experience. Prerequisite(s): Hospitality Management major, junior standing, or instructor permission.

HMG 3360 - Enhancing the Service Experience

3.0-3.0 3360. 3 hours. Service experience components and enhancing those components to increase the overall experience giving the business a competitive advantage.

HMG 3370 - Fairs, Festivals, and International Events

3.0-3.0 3370. 3 hours. Planning and executing unique, multi-day events that often have a cultural component to them. Prerequisite(s): HMG 4120 Event Management or Hospitality Management Major.

HMG 4120 - Special Events and Meeting Planning

3.0-3.0 4120. 3 hours. This course will provide students with basic understanding of the management process as it relates to the planning and operations of special events and meetings. This course is designed to develop skills, strategies, knowledge, and understanding of meeting and event planning.

HMG 4150 - Current Issues in Hospitality Industry

3.0-3.0 4150. 3 hours. This course will explore the dynamics and implications of current societal and professional issues and changes in the delivery of hospitality services. The course will examine current trends that impact the profession and help students understand the relevance of these trends in their own professional development. Prerequisite(s): Senior standing.

HMG 4310 - Revenue Management in the Hospitality Industry

3.0-3.0 4310. 3 hours. Practices of hospitality organizations, supply and demand, forecasting, sales and discounting strategies, and profit maximization. Prerequisite(s): Senior standing or instructor permission.

HMG 4330 - Catering and Convention Services

3.0-3.0 4330. 3 hours. Meal planning, cost analysis, and preparing to host a convention. Prerequisite(s): HMG 4120.

HMG 4340 - Understanding Customer Satisfaction and Customer Loyalty

3.0-3.0 4340. 3 hours. Determining the factors that cause customer satisfaction and dissatisfaction and the impact on organizations. Prerequisite(s): HMG 3350.

HMG 4350 - Leadership and Strategic Management

3.0-3.0 4350. 3 hours. How to strategically compete with their competitors and increase productivity and profitability for their organization. Prerequisite(s): Senior standing or Hospitality Management major.

HMGT 4399 - Hospitality Internship

3.0-3.0 4399. 3 hours. Practical work experience in the hospitality industry. Students required to secure their own internship. Prerequisite(s): Hospitality Management major, minor, or concentration.

HMGT 4900 - Special Problems

1.0-3.0 4900. 1-3 hours.

Hospitality Management - Graduate

HMGT 5301 - Advanced Lodging and Revenue Management

3.0 - 3.0 5301. 3 hours. Research, revenue management, and strategic management in the lodging industry. Prerequisite(s): Admission to the MBA program.

Human Service Management and Leadership - Undergraduate

HSML 1300 - An Introduction to the Helping Profession

3.0-3.0 **TCCNS Number:** SOCW 2361

1300 (SOCW 2361). 3 hours. An introduction of the human services discipline from a historical, theoretical, systemic and multidisciplinary perspectives.

HSML 3000 - Human Service in the Nonprofit Sector

3.0-3.0 3000. 3 hours. The foundation course for students interested in a career in one of the human service professions. Examination of the philosophy, values, roles and responsibilities of human services and human service workers in today's society. Examination of personal needs, interests, and potential strengths as a professional human service worker.

HSML 3100 - Professional Interpersonal Skills

3.0-3.0 3100. 3 hours. The course will focus on the knowledge, skills and attitudes necessary for the application of interpersonal communication and other communication skills including exploration, mutual understanding and taking action in addressing human problem situations. Special emphasis is placed on developing skills of attending, listening and responding in ways that allow the student to engage in a productive helping relationship. Emphasis is also placed on applying effective communication skills in their collaboration with other human service professionals.

HSML 3600 - Human Behavior I: Micro

3.0-3.0 3600. 3 hours. The intent of this course to provide knowledge on multi-dimensional development of individuals and the range of social systems in which individuals live. In this class students will explore the study of human behavior by looking across the life course, and incorporating theories of human interaction as a framework for practice decisions. Material presented focuses most specifically on the human life course as it is impacted by multi-dimensional factors. Investigation of developmental theories gives students diverse viewpoints which can help identify leverage

points for change. As the semester progresses, students become more adept at recognizing "theory in life and life in theory" in order to make well-reasoned practice decisions.

HSML 3700 - Case Management in Human Services

3.0-3.0 3700. 3 hours. Case management is an important function of human service providers in both the private and public sectors. The purpose of this course is to prepare students for the demands of case management practice in multiple rehabilitation, healthcare, and business settings. Students will gain both the grounding in theory essential to assist them in conceptualizing cases, and the skills necessary to provide quality services to consumers in professional settings. Students will participate in the exploration of case management procedures to identify and evaluate clients' strengths, weaknesses, problems and needs in order to develop an effective plan of action.

HSML 3850 - Behavioral Addictions

3.0-3.0 3850. 3 hours. This course is an examination the biological, psychological, and social aspects of alcoholism, eating disorders, compulsive gambling, and other addictions. Student will learn about the experience of addiction and the importance of reducing harm within the biopsychological framework as both a goal and a process. Aspects of social justice are also explored.

HSML 4000 - Introduction to Financial Management for Nonprofit Organizations

3.0-3.0 4000. 3 hours. This course is designed to introduce students to the fiscal disciplines of nonprofit organizations. Students will learn basic skills in accounting principles, analyzing financial information, reporting requirements, cash management, and capital budgeting.

HSML 4100 - Chemical Addictions

3.0-3.0 4100. 3 hours. This course provides an overview of causes and consequences of chemical addictions as they related to the impact on the individual, family, community and society. Human Service students attain knowledge of the psychological, physiological, and sociological effects of mood altering substances and subsequent challenges. Emphasis is placed on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interactions.

HSML 4120 - Theoretical Approaches to Addiction Treatment

3.0-3.0 4120. 3 hours. This course prepares students for the realities of working with clients affected by addictions. Identifying major theories relevant to substance abuse assessment and treatment; defining and explaining techniques relevant to the major theories, students gain the necessary tools needed to competently translate addictions theory into practice.

HSML 4150 - Group Processes in Human Services

3.0-3.0 4150. 3 hours. This course is designed to explore the concepts of group dynamics, group culture, the change process and stages of development. Students will be given the opportunity to practice leadership skills needed to facilitate effective group work in various settings. Students will also learn about the application of group processes and techniques to chemical dependency treatment, issues relevant to at-risk youth, as well as families in crisis. Prerequisite(s): All HSML 3000-level courses are recommended. HSML majors must complete HSML 3700.

HSML 4200 - Grant Proposal Research and Writing

3.0-3.0 4200. 3 hours. This course focuses on the process of writing grants in human services. Students will explore and analyze the various components of a grant, the process of developing and writing grant proposals, how to develop a unified proposal, and research techniques in finding different types of grant funding sources. Prerequisite(s): HSML 3000 (may be taken concurrently).

HSML 4300 - Volunteer Development and Management

3.0-3.0 4300. 3 hours. This course is designed to address the issue of managing volunteers in nonprofit organizations. This course will provide students with an understanding of planning for, facilitating, and creating an organizational culture favorable to volunteer recruitment, training and retention as well as how to work collaboratively in building projects that engage volunteers in meaningful, goal directed work that correlates with the organization's mission and goals. Prerequisite(s): HSML 3000 and HSML 3100.

HSML 4301 - Theories of Peer Recovery and Advocacy

3.0-3.0 4301. 3 hours. Introduces students to the history, theory, science and practice of the peer recovery approach to working with individuals, families, groups and communities. The discussion of major internal and external elements - historical, political, economic, social and technological - that have affected the adoption of recovery-oriented practice in the human services sector is examined. Prerequisite(s): HSML 3000, HSML 3100, and HSML 3700.

HSML 4350 - Community Organizing, Development and Collaboration

3.0-3.0 4350. 3 hours. This course explores strategies for community organizing, development and collaboration. Students will learn how to create change in communities by collaboratively building democratic organizations and mobilizing resources for social change. Prerequisite(s): HSML 3000.

HSML 4400 - Leadership in the Nonprofit Sector

3.0-3.0 4400. 3 hours. Overview organizational leadership theory and practice for volunteer managers and community leaders. Students examine and develop a range of skills in a number of interpersonal areas : group dynamics, decision-making, managing differences, and leadership and influence as they pertain to primarily nonprofit organizations and their ability to lead a volunteer workforce. Students who have received credit for this course as an undergraduate may not retake it for graduate credit.

HSML 4500 - Diversity and Social Justice in Human Services

3.0-3.0 4500. 3 hours. This course explores cultural, social and psychological differences and similarities among various groups. The dynamics of oppression and the relationship of social justice considerations to the profession for human service practice are examined. This course promotes culturally competent practice for the helping professional. The purpose of this course is to increase human service workers commitment to work towards a nonracist, multi-cultural and egalitarian society. Concepts focused on in this course will include but are not limited to sociopolitical processes, intrapersonal processes, and socio-cultural processes. The implications of these processes for practice in helping professions are discussed. Prerequisite(s): All HSML 3000-level courses are recommended.

HSML 4525 - Problems of Youth: Prevention and Intervention

3.0-3.0 4525. 3 hours. This course examines the particular problems of youth and their implications for social service workers delivering services to this population. Topics include youth serving in social institutions of both a preventative and rehabilitative nature and issues related to alcohol, tobacco, and other drugs and their effects.

HSML 4600 - Human Behavior II: Macro

3.0-3.0 4600. 3 hours. This course explores the interchange between individuals and their social environment. An examination of the role of family, groups, local and global communities in shaping beliefs and attitudes toward social problems for individuals and groups. This foundational knowledge promotes attentiveness to society as an integration of public, private and charitable behaviors and structures---all necessary to prepare an active and engaged community. This course considers human behavior from an empowerment-based perspective evaluating strengths and deficits based on theoretical concepts. Prerequisite(s): HSML 3000, HSML 3600 and HSML 4500.

HSML 4620 - Topics in Human Services

3.0-3.0 4620. 3 hours. This course is the study of various topics in Human Services and issues of concern for non-profit managers. Prerequisite(s): Consent of department.

HSML 4650 - Assessment of Behavioral and Chemical Addictions

3.0-3.0 4650. 3 hours. This course examines substance use and abuse. Its goals are to explore how society causes an increased use of substances; and to analyze systems designed to offer prevention and treatment. Special emphasis is placed on various theoretical models and concepts of addictions, and assessment techniques currently used in substance abuse/addiction treatment of adolescents. Guidelines for screening and assessing teens for alcohol abuse and drug abuse problems are discussed as well as assessment for referral and treatment; confidentiality laws; and screening and assessment in juvenile justice settings. Prerequisite(s): Must have either HSML 4100 or HSML 4120.

HSML 4660 - Intervention Strategies for Behavioral and Chemical Addictions

3.0-3.0 4660. 3 hours. This course is an examination of prevention and intervention strategies with individuals who are overcoming substance use and abuse. Major theories in prevention and intervention are discussed. This course will also examine the role of mental status, special populations, multicultural and diversity issues in prevention and intervention. Prerequisite(s): Must have completed HSML 4100 or HSML 4120.

HSML 4700 - Program Planning and Evaluation

3.0-3.0 4700. 3 hours. Provides students with basic skills in conceptualizing, designing and planning human service-related programs for and within nonprofit agencies. Program evaluation with emphasis performance outcomes and utilizing assessment results to strengthen program operation is emphasized.

HSML 4750 - Capstone Course

3.0-3.0 4750. 3 hours. Course is designed to crystallize the competencies covered in the HSML degree program and promote critical thinking and effective writing on those topics. Format includes exchange between students and nonprofit professionals on leadership and management issues to: expand individual competencies, build leadership confidence, and affirm learning acquired during the program. Serves as a final preparation for internship / employment in a non-profit agency. Satisfies one of the course requirements for students pursuing American Humanics certification. Prerequisite(s): Permission of the Human Services Coordinator.

HSML 4850 - Human Service Internship

3.0-3.0 4850. 3 hours. Supervised work in a community agency that is directly related to the student's career and specialization interests. Designed to integrate theory and practice in human services and prepare students for practical application of skills, knowledge and philosophy in a supervised setting. Students must meet individual employers'

requirements and obtain consent of Human Services program director. Prerequisite(s): Permission of Internship Coordinator.

HSML 4851 - Human Services Internship II

3.0-3.0 4851. 3 hours. Provides experience in a supervised non-profit organization setting aimed at the integration of theory and practice and skills relevant to career development and enhancing employability skills in a human services setting. Requires completion of a minimum of 150 clock hours within the practicum setting plus attendance at weekly integrative seminars. Prerequisite(s): HSML 4850 and 18 additional hours of HSML course work.

HSML 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each. Special problems may be repeated for credit. Prerequisite(s): HSML major and consent of instructor.

Kinesiology - Undergraduate

KINE 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each. Individual study designed in consultation with instructor. Prerequisite(s): Consent of department.

KINE 3550 - Pedagogical Skills, Strategies, and Management in Physical Education and Movement for Children

3.0-3.0 3550. 3 hours (2;1) Effective use of communication and pedagogical skills and strategies to enhance student engagement and learning. Course focuses on developmentally appropriate physical education at the EC-6 level, highlighting movement education theory and application. Candidates are provided with opportunities to learn and implement effective demonstrations, explanations, and instructional cues and prompts, linking physical activity concepts to appropriate learning experiences. Candidates are afforded both peer teaching and field based applications of content.

KINE 3551 - Physical and Health Literacy

3.0-3.0 3551. 3 hours. Integrated health and movement for preparing to teach in grades EC-6.

KINE 4500 - Pedagogical Skills, Strategies, and Management in Secondary Physical Education

3.0-3.0 4500. 3 hours. (2;1) Candidates will develop a sound understanding related to progression in fundamental movements and skills across all developmental levels, leading to instructionally suitable and developmentally appropriate activities for all students. Candidates will also acquire a thorough understanding and application of the games analysis model. Content includes lesson and unit plan design and implementation, class observation and teaching assessment, service learning experience, achievement motivation theories, and advanced technology implementation in various physical activity settings. Candidates are afforded both peer teaching and field based application of content.

Language - Undergraduate

LANG 1010 - Elementary Language

3.0-3.0 1010. 3 hours. Grammar and phonetics; reading, composition and oral-aural practice. For advanced placement credit or transfer credit only.

LANG 1020 - Elementary Language

3.0-3.0 1020. 3 hours. Grammar and phonetics; reading, composition and oral-aural practice. Prerequisite(s): Foreign language course 1010 in same language, or equivalent. For advanced placement credit or transfer credit only.

LANG 2040 - Intermediate Language

3.0-3.0 2040. 3 hours. Grammar, composition, oral-aural practice and readings. Prerequisite(s): Foreign language course 1020 in same language, or equivalent. For advanced placement credit or transfer credit only.

LANG 2050 - Intermediate Language

3.0-3.0 2050. 3 hours. Grammar, composition, oral-aural practice and readings. Prerequisite(s): Foreign language course 2040 in same language, or equivalent. For advanced placement credit or transfer credit only.

LANG 2900 - Special Problems

1.0-4.0 2900. 1-4 hours each.

Law - Law

LAW 7V12 - International Law

1.0-2.0 7v12. 1-2 hours. Provides an introduction to public international law, including treaties; laws of the sea, air, and space; human rights; and international dispute resolution.

LAW 7V30 - Special Topics in Legal Education

1.0 - 9.0 7v30. 1-9 hours. Focused study in an identified area of law. Content will vary and course may be repeated if the material is not duplicated.

LAW 7V91 - Practicum

2.0 - 3.0 7v91. 2-3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. Topics vary by semester but examples include: health law, general counseling, lawyering, environmental law, juvenile advocacy, elder law, urban and regional development, real estate transactions, and business disputes.

LAW 7V93 - Clinic

1.0 - 6.0 7v93. 1-6 hours. Representation of clients under the supervision of a faculty member. Clinics include classroom sessions, assignments on cases, and meetings with faculty member. Prerequisite(s): 1L classes and other courses as specified in the particular clinic listing.

LAW 7V98 - Independent Study

1.0 - 12.0 7v98. 1-12 hours. Concentrated study under supervision of faculty member, on a topic representing advanced work that builds on existing coursework and that is not covered in another course. Enrollment is by approval only and will result in the development of a major paper. Graded pass-fail.

LAW 7099 - Louis A. Bedford Jr. Mentorship Program

0.0 - 0.0 7099. 0 hours. The Louis a. Bedford Jr. Mentorship program provides students with opportunities to interact with practicing attorneys, begin to develop their professional networks, and gain insight into the Dallas legal market. Required.

LAW 7100 - Lawyering Fundamentals

1.0 - 1.0 7100. 1 hour. Introduces students to the UNT Dallas College of Law and its curriculum, and introduces concepts and skills that will be important throughout the study of law, including introduction to law as a profession, introduction to the court systems in Dallas, anatomy of a trial and anatomy of a deal, methods of effective studying and learning in law school, and interactions and interviews with lawyers relating to legal education and the practice of law. Prerequisite(s): Consent of department. Required.

LAW 7101 - Principles of Accounting and Finance for Lawyers

1.0 - 1.0 7101. 1 hour. Focuses on the core accounting and finance principles that lawyers encounter across many areas of practice. Core goals are being able to read, interpret, and use basic financial statements, and understanding and applying basic principles of valuation. Prerequisite(s): For both full-time and part-time students, completion of all courses taken in their first year.

LAW 7104 - Legal Methods

1.0 - 1.0 7104. 1 hour. This course focuses on the skills fundamental to success in law school, including the process of identifying legal issues posed by a problem, identifying and articulating relevant rules of law applicable to a problem, applying rules of law to a problem, and reaching evaluative conclusions about the problem in light of the legal analysis. Prerequisite(s): Consent of department. Required.

LAW 7106 - Legal Skills and Analysis

1.0-1.0 7106. 1 hour. The purpose of this course is to reinforce and continue to develop core knowledge and fundamental skills for academic success in law school. Required.

LAW 7108 - Advanced Legal Research

1.0 - 1.0 1 hour. The purpose of this course is to build upon the knowledge acquired in the first year Legal Writing and Research. Students have the opportunity to gain greater depth in their working knowledge of legal research methods, keeping cost effectiveness at the forefront. The course will review primary and secondary sources and will explore, among other sources, subject-specific secondary sources, practice materials, legislative history, historical resources, and more administrative materials. Students will be introduced in greater depth to alternative resources. Upon

completion of this course, students should be able to evaluate research options and make choices that best suit a particular legal research situation. Prerequisite(s): Contracts or Contracts II.

LAW 7109 - Academic Success Asst Pgm

1.0 - 1.0 7109. 1 hour. Upper-level students enrolled in the Academic Success Assistant Program will support the Legal Methods course for 1L students by providing supplementary workshops that focus on legal analysis and study skills. ASAP fellows teach weekly workshops to 10-20 1L students that expand on the content presented in Legal Methods and provide 1L students additional opportunities to practice and apply skills presented in Legal Methods and doctrinal courses.

LAW 7110 - Criminal Law Topics

1.0 - 1.0 7110. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include white collar crimes, juvenile law, and post-conviction litigation.

LAW 7111 - Dispute Resolution Topics

1.0 - 1.0 7111. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include mediation, negotiation techniques, and arbitration.

LAW 7112 - Public Law Topics

1.0 - 1.0 7112. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include poverty law, non-profit law, and education law.

LAW 7114 - Legal Research I

1.0 - 1.0 7114. 1 hour. Focusing on bibliographic instruction and application of research skills. Students will learn the various legal resources available to them and will develop the skills necessary to find, evaluate, and use those sources to assist clients. Prerequisite(s): Consent of department.

LAW 7115 - Family Law Topics

1.0 - 1.0 7115. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include marital property, child support proceedings, and custody hearings.

LAW 7116 - Health Care Law Topics

1.0-1.0 7116. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include bioethics, practitioner liability, and access to health care.

LAW 7117 - Legal Research II

1.0-1.0 7117. 1 hour. Focusing on bibliographic instruction and application of research skills. Students will learn the various legal resources available to them and will develop the skills necessary to find, evaluate, and use those sources to assist clients. Prerequisite(s): Consent of department.

LAW 7119 - Advocacy Skills Development

1.0 - 1.0 7119. 1 hour. Covers procedure, practice, and strategy. Emphasizes participating and developing advocacy skills and obtaining a working knowledge of procedural rules governing the trial process. A skills course that focuses on the practical application of the civil rules, decision-making, and judgment

LAW 7120 - The Trial Process

1.0 - 1.0 7120. 1 hour. An introductory course that will examine the importance of jury trials to the development of law, the role of the attorney in the trial presentation, the role of a jury in a trial, and the stages of a trial.

LAW 7121 - Transactional and Business Topics

1.0 - 1.0 7121. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include international business transactions, corporate and partnership taxation, and real estate law.

LAW 7122 - Trial Advocacy Topics

1.0 - 1.0 7122. 1 hour. Course designed to provide advanced coverage by focusing on a narrow topic within a broader area. This course may be repeated if the covered topic has changed. Examples of topics that may be covered in this course include expert witnesses, exhibits, and cross examination. For example, Trial Advocacy: Expert Witness teaches and assesses students on the rules regarding expert witnesses, from discovery rules to the evidentiary rules governing their testimony. The course focuses on students reviewing a real case file, real discovery documents, and independent research in order to draft a motion to exclude expert testimony. In Trial Advocacy: Jury Selection, this hands-on class teaches the legal, practical, and ethical issues that attorneys face during jury selection. After learning the law underlying jury selection and discussing psychological techniques to predict juror favorability, the class culminates in a live mock voir dire, where each student questions a panel, exercises challenges and strikes, and picks a jury.

LAW 7124 - 4TH Amendment Electronic Surveillance

1.0-1.0 7124. 1 hour. This course explores the evolving impact and role that electronic surveillance has on an individual's Fourth Amendment rights in a seminar style setting. Recommended: Constitutional Law II

LAW 7126 - Law and Technology

1.0 - 1.0 7126. 1 hour. This course will explore how law and technology intersect, surveying areas where technology has impacted the law, covering the resulting changes to the law, and examining ethical issues related to attorney technology competence.

LAW 7127 - Law Practice Technology

1.0 - 1.0 7127. 1 hour. This course exposes students to the varied uses of computer technologies in the practice of law. Familiarizes students with various innovative software platforms that are being adopted in law practice to enhance access to justice, capture legal expertise, interface with clients, manage litigation and transactional processes, and increase the efficiency and quality of legal services.

LAW 7202 - Oil and Gas

2.0-2.0 7202. 2 hours. This course will build on the introduction provided in Oil and Gas I, focusing on more advanced issues in mineral interests, development, leasing transactions, and litigation.

LAW 7203 - Civil Procedure II

2.0 - 2.0 7203. 2 hours. Continues study of the fundamental procedural doctrines and rules governing civil lawsuits, with an emphasis on the federal rules of civil procedure. Focuses on pleadings, motions, and processes relating to pre-trial, trial, post-trial, appeal, joinder of parties, and class actions. Prerequisite(s): Civil Procedure I. Required.

LAW 7205 - Texas Civil Procedure

2.0-2.0 7205. 2 hours. Study of the Texas rules of civil procedure focusing on pretrial and trial practice and the differences between federal and state procedures. Prerequisites: LAW 7302 and 7203. Required.

LAW 7206 - Texas Criminal Procedure

2.0-2.0 7206. 2 hours. Study of how the Texas code of criminal procedure is implemented in Texas criminal prosecutions from arrest through trial proceedings. Prerequisite(s): LAW 7310. Required.

LAW 7207 - Texas Family Law

2.0 - 2.0 7207. 2 hours. Provides foundation for knowledge and understanding of Texas family law. Core goals include understanding and applying the following: definition of the family; community property; rights and responsibilities among family members; marriage; dissolution of marriage and issues arising as a result (custody, child support); legal status of unmarried individuals; federal law relating to family issues. The emphasis will be on Texas law, but will address key national issues and trends. Elective for students taking the UBE, required for students taking the Texas Bar. Property or Property I.

LAW 7208 - Advanced Federal Criminal Procedure

2.0-2.0 7208. 2 hours. This course will explore the rules of federal criminal procedure along with key Supreme Court decisions addressing constitutional issues that a criminal defendant faces from being charged and facing bail determination to sentencing and post-convictions along with various issues in between for the criminal defendant. Recommended: Constitutional Law II

LAW 7211 - Legal Research

2.0 - 2.0 7211. 2 hours. Focusing on bibliographic instruction and application of research skills. Students will learn the various legal resources available to them and will develop the skills necessary to find, evaluate, and use those sources to assist clients. Prerequisite(s): Consent of department.

LAW 7212 - Immigration Law

2.0 - 2.0 7212. 2 hours. This course is designed to help students learn and understand general immigration law concepts. Students will gain a foundational knowledge of immigration law and its application in the real world. Prerequisite(s): Constitutional Law or Constitutional Law I.

LAW 7213 - Property I

2.0 - 2.0 7213. 2 hours. Part one of a two course sequence. Introduction to the fundamental principles and doctrines relating to the law of property, including defining rights in property, interests in real property and personal property, transfer of property interests, private and public limitations on the use of real property, and the landlord-tenant relationship. Prerequisite(s): Consent of department. Required.

LAW 7214 - Property II

2.0 - 2.0 7214. 2 hours. Part two of a two course sequence. Introduction to the fundamental principles and doctrines relating to the law of property, including defining rights in property, interests in real property and personal property, transfer of property interests, private and public limitations on the use of real property, and the landlord-tenant relationship. Prerequisite(s): Consent of department. Required.

LAW 7215 - Income Tax

2.0 - 2.0 7215. 2 hours. The course is intended to provide a basic understanding of federal tax concepts, preparing students to spot issues, do basic tax planning, and know when to consult with a specialist. The course will use basic arithmetic, for which a calculator may be used, but will not require higher math skills.

LAW 7216 - Torts I

2.0 - 2.0 7216. 2 hours. First part of a two course sequence. Study of civil liability for wrongfully inflicted harm to persons and property, with an emphasis on intentional torts and negligence. Core goals include understanding and applying the history, policies, and practice implications of tort law; intentional tort doctrines including battery, assault, and false imprisonment, as well as defenses to these; negligence; damages; and comparative fault in multi-theory and multi-party actions. Required.

LAW 7217 - Torts II

2.0 - 2.0 7217. 2 hours. Second part of a two course sequence. Study of civil liability for wrongfully inflicted harm to persons and property, with an emphasis on intentional torts and negligence. Core goals include understanding and applying the history, policies, and practice implications of tort law; intentional tort doctrines including battery, assault, and false imprisonment, as well as defenses to these; negligence; damages; and comparative fault in multi-theory and multi-party actions. Required.

LAW 7218 - First Amendment

2.0 - 2.0 7218. 2 hours. This course surveys the law, principles, and policy underlying the First Amendment guarantees of freedom of speech, freedom of the press, and religious liberty. Topics covered include content based regulations of speech, commercial speech, government interference with the media and the press, freedom of association, the free exercise of religion, and the prohibition on laws respecting establishment of religion.

LAW 7219 - Civil Rights

2.0 - 2.0 7219. 2 hours. A study of statutory and judicial protections for civil rights. Coverage includes the post-Civil War civil rights statutes, which have been the basis of much recent civil rights litigation, and more recent civil rights legislation.

LAW 7220 - Courtroom Advocacy Skills

2.0 - 2.0 7220. 2 hours. This is a performance course designed to introduce students to the skills used in courtroom presentations, focusing on the conduct of a jury trial. Prerequisite(s): Completion or concurrent enrollment in The Trial Process.

LAW 7221 - Effective Oral Communication

2.0 - 2.0 7221. 2 hours. Focuses on understanding and gaining proficiency in effective oral communication in the range of situations in which lawyers must communicate verbally. Includes extensive performance and simulation. The course empowers students with rhetorical techniques to enable them to give cohesive, persuasive and structured talks. Students learn through lecture and readings how to de-construct communication and an emphasis on extemporaneous talks and elevator talks." Students study the different types of communication styles, how to identify the communication style of others, and engage in exercises on how best to communicate with the preferred style of others.

LAW 7222 - Contracts I

2.0 - 2.0 7222. 2 hours. First part of a two course sequence. Study of the fundamental legal principles and doctrines relating to contract law, including the formation of contracts, the enforceability of contracts, the interpretation of contracts, and remedies for breach of contract. Prerequisite(s): Consent of department. Required.

LAW 7224 - Contracts II

2.0 - 2.0 7224. 2 hours. Second part of a two course sequence. Study of the fundamental legal principles and doctrines relating to contract law, including the formation of contracts, the enforceability of contracts, the interpretation of contracts, and remedies for breach of contract. Prerequisite(s): Consent of department. Required.

LAW 7226 - Environmental Law

2.0 - 2.0 7226. 2 hours. This course is an overview of the key environmental statutes and theoretical foundations for environmental regulation. It considers the Clean Air Act, the Clean Water Act, hazardous waste laws, and natural resource conservation laws. It also addresses mechanisms used by legislatures and agencies to protect the environment, as well as the relationships between states, industries, environmental groups, federal agencies, Congress, and the courts.

LAW 7227 - Health Care Law

2.0 - 2.0 7227. 2 hours. Health Care Law is a survey course that covers the laws and regulations relating to health care patients, professionals, and institutions, including those that govern the professional-patient relationship, the liability of health care professionals and institutions, life and death decision-making, public and private insurance, the structure of health care enterprises, and fraud, waste, and abuse. The course involves reading cases, statutes, and regulations, and is taught from a problem-based and practice-based perspective, so that students will have an opportunity in class to tackle health care law issues and hone legal skills such as problem solving and advising clients.

LAW 7229 - Consumer Law

2.0 - 2.0 7229. 2 hours. This course is designed to provide an introduction to consumer rights against creditors, including rights granted under the Texas Debt Collection Act and the Fair Debt Collection Practices Act.

LAW 7235 - Insurance Law

2.0 - 2.0 7235. 2 hours. Covering the principles of insurance law, including indemnity, recovery, and government regulation.

LAW 7284 - Death Penalty Law

2.0 - 2.0 This course will cover the basics of Death Penalty Law. The reading assignments will come from the required text. Students will be assigned to read some material that is not in the book.

LAW 7285 - Sentencing

2.0 - 2.0 7285. 2 hours. This course will broadly examine the principles and practices of sentencing. While federal sentencing law has received the most attention in recent years, particularly since the creation of the Federal Sentencing Guidelines, it is impossible to understand the current dynamics or the likely future trends of federal sentencing without also looking more broadly. As such, along with federal sentencing, this course will examine state sentencing systems and alternatives to sentencing in both the federal and state systems. Furthermore, as incarceration is the central tenet of American sentencing law, this course will introduce students to the U.S. prison system.

LAW 7286 - Conflicts of Law

2.0 - 2.0 Conflicts of Law addresses issues that may arise when a dispute or transaction has connections with more than one state or country. This course covers traditional and modern approaches to choosing the applicable state law in a civil lawsuit, federal constitutional limits on such choices, choice of law in federal court proceedings, choice of law and forum selection clauses, recognition of judgments from other jurisdictions, and application of federal law in the international context. This course will include a research segment.

LAW 7287 - Remedies

2.0 - 2.0 7287. 2 hours. This course is an introduction to the law of Remedies. This course examines the question of what courts do to remedy problems litigants bring to their attention and primarily examines how courts work to achieve goals of corrective justice while also emphasizing the instrumental impact of remedies; that is, how remedies can create incentives for future actors (and potential litigants). We look at both private remedies (tort, contract, etc.) as well as public remedies such as civil rights actions in which plaintiffs seek broad injunctive relief. Topics include: compensatory damages, injunctions, declaratory judgments, punitive damages, restitution, statutory remedies, enforcement of orders and judgments and bars to relief.

LAW 7301 - Legal Writing I

3.0 - 3.0 7301. 3 hours. Focuses on understanding and practicing effective legal writing, through frequent writing exercises and for a range of audiences. Core goals include understanding and applying the following: sources and hierarchies of legal authority; reading and interpreting cases and statutes (also emphasized in other first-year courses); the process of legal analysis (also emphasized in other first-year courses); synthesizing rules from cases, statutes, or both; distinctive features of effective legal writing. Prerequisite(s): Consent of department. Required.

LAW 7302 - Civil Procedure I

3.0-3.0 7302. 3 hours. Study of the fundamental procedural doctrines and rules governing civil lawsuits, with an emphasis on the federal rules of civil procedure. Focuses on the right to bring claims, personal jurisdiction, subject matter jurisdiction, and venue. Prerequisite(s): Consent of department. Required.

LAW 7303 - Legal Writing II

3.0 - 3.0 7303. 3 hours. Building on Legal Writing I, continues to focus on understanding and practicing effective legal writing. As with the first semester, the course will include multiple writings, and also will include preparation of a brief in connection with a summary judgment motion. Prerequisite(s): Legal Writing I. Required.

LAW 7304 - Constitutional Law II (ASP)

3.0 - 3.0 This is a semi-skills, semi-doctrinal course. Substantively, this course will cover the Fourth, Fifth and Sixth Amendments of the United States Constitution. Topics include arrest, search and seizure, investigative detentions, warrant requirements, confessions and the right to counsel. This course will use both essay questions and multiple choice questions as vehicles to learn the law. This course is designed to reinforce basic law school skills (reading comprehension, rule synthesis, analysis) while using the Fourth, Fifth and Sixth Amendments as a backdrop. This course will include a writing segment.

LAW 7305 - Texas Civil Procedure

3.0 - 3.0 7305. 3 hours. Study of the Texas rules of civil procedure focusing on pretrial and trial practice and the differences between federal and state procedures. Prerequisites: Civil Procedure I and II. Required.

LAW 7306 - Tort Law Practicum

3.0 - 3.0 7306. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on advanced tort law concepts.

LAW 7307 - Texas Criminal Procedure

3.0 - 3.0 7307. 3 hours. Study of how the Texas code of criminal procedure is implemented in Texas criminal prosecutions from arrest through trial proceedings. Prerequisite(s): Criminal Law. Required.

LAW 7310 - Criminal Law

3.0 - 3.0 7310. 3 hours. Study of the fundamental legal principles, doctrines, and processes relating to criminal law, including the state's authority to define crimes, standards for criminal liability, defenses, and processes for enforcement. Prerequisite(s): Consent of department. Required.

LAW 7311 - Criminal Law Practicum

3.0 - 3.0 7311. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on various aspects of criminal law, such as criminal trials, evidentiary issues, and procedure. Prerequisite(s): Criminal Law.

LAW 7312 - Practice Foundation I: Interviewing and Counseling

3.0 - 3.0 7312. 3 hours. Provides foundation for the essential lawyering skills of interviewing and counseling, including principles and concepts relating to these essential skills, but emphasizing simulation and practice exercises. Both litigation and transactional contexts and scenarios will be included. Prerequisite(s): Consent of department. Required.

LAW 7313 - Practice Foundation II: Negotiation and Conflict Resolution

3.0 - 3.0 7313. 3 hours. Provides foundation for understanding and effectively engaging in essential lawyering skills of negotiation and conflict management, including principles and concepts relating to these essential skills, but emphasizing simulation and practice exercises. Both litigation and transactional contexts and scenarios will be included. Required.

LAW 7315 - UBE Family Law

3.0 - 3.0 7315. 3 hours. This course examines the intersection of law and family. In particular it examines how the law creates (and limits) family relationships, regulates their dissolution, and defines the rights and responsibilities of family members. The course focuses on marriage and dissolution of marriage, including who may marry, family privacy, allocation of rights and duties within marriage, and issues incident to dissolution of marriage (property division, spousal and child support, adoption, assisted reproduction, and child custody). The course will also include discussion of jurisdiction, legal status of unmarried parents and their children, the role of the divorce lawyer, and divorce mediation. This includes a research segment. Property or Property I.

LAW 7316 - Business Law Practicum

3.0 - 3.0 7316. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on various aspects of law affecting businesses, such as business formation, contracts, and transactions.

LAW 7317 - Professional Responsibility

3.0 - 3.0 7317. 3 hours. Survey of the ethics and law of lawyering, including the Model Rules of the American Bar Association and state regulation. Core goals include understanding and applying the following: how and why the profession is regulated; the duties of lawyers, including duty of competence, confidentiality, and loyalty; duties to court; ethical issues in applied settings such as corporate counsel; lawyer discipline. Emphasis will include topics relevant to the Multistate Professional Responsibility Exam. Required.

LAW 7318 - Evidence

3.0 - 3.0 7318. 3 hours. A study of the rules of proof in civil and criminal contexts, emphasizing the most critical issues and doctrines, with regular attention to the Federal Rules of Evidence and the Texas rules. Core goals include understanding and being able to apply rules of admissibility, reliability, hearsay, relevance, expert evidence, examination and impeachment of witnesses, privileges, presumptions, and burdens of proof. Prerequisite(s): Criminal Law and Civil Procedure II. Required.

LAW 7319 - Motions Practicum

3.0 - 3.0 7319. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on the various motions that may be submitted and argued to the court during litigation.

LAW 7320 - Appellate Advocacy Practicum

3.0 - 3.0 7320. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on the various aspects of appellate practice, including brief writing and oral argument.

LAW 7321 - Business Associations

3.0 - 3.0 7321. 3 hours. Introduction to the law relating to business associations. Core goals include understanding and being able to apply the following principles and concepts: choice of business entity (partnership, corporation, limited liability partnership, and unincorporated entities); agency principles relating to persons involved in the entity and those with whom they or the entity relate; financing structure; fiduciary responsibilities; and responsibilities and liability principles relating to partners, directors, officers. Prerequisite(s): Contracts or Contracts II. Required.

LAW 7322 - Commercial Law

3.0 - 3.0 7322. 3 hours. Introduction to commercial law as governed by the Uniform Commercial Code (U.C.C.), with a focus on secured sales transactions under Article 9. Course may also address aspects of sale of goods under Article 2 of the U.C.C. Topics under secured transactions include types of personal property secured transactions, creation of security interest, default and secured party remedies, the perfecting of security interests, and priorities among creditors. Prerequisite(s): Contracts or Contracts II. Required.

LAW 7323 - Federal Criminal Procedure

3.0 - 3.0 7323. 3 hours. This course is designed to provide an overview of federal criminal procedure, focusing on the Fourth, Fifth, and Sixth Amendments to the Constitution. Topics covered may include search and seizure, arrest, due process, and trial procedure.

LAW 7324 - Bankruptcy

3.0 - 3.0 7324. 3 hours. The rights, duties, and remedies of debtors, creditors and trustees under the U. S. Bankruptcy Code are examined. The course also covers enforcement of money judgments, insolvency proceedings and the use of alternative dispute resolution in bankruptcy. Federal bankruptcy law is emphasized. Prerequisite or Co-requisite: Commercial Law.

LAW 7325 - UBE Wills, Trusts & Estates

3.0 - 3.0 7325. 3 hours. includes selected provisions of the Uniform Probate Code, Uniform Trust Code and other statutes governing will and will substitutes, intestate succession, trusts and other donative transfers, as well as estate planning and the administration of decedents' estates. The course is designed to provide students with a general foundation of laws, concepts, processes, and terminology relating to these topics as covered by the Uniform Bar Examination.

LAW 7326 - Administrative Law

3.0-3.0 7326. 3 hours. Study of the law relating to administrative agencies, including federal agencies and state agencies (coverage of state administrative law will focus on Texas administrative agencies). Core goals are understanding the scope and role of administrative agencies; their statutory authority and constitutional boundaries; the promulgation of regulations (including legal authority and legally required methods of promulgation); core regulatory interpretive principles; and key practice issues. Required.

LAW 7327 - Employment Law: Employment Discrimination

3.0-3.0 7327. 3 hours. This course is designed to provide advanced study in the laws governing the employer-employee relationship and may discuss topics such as at-will employment, whistleblowing, labor unions, and discrimination.

LAW 7331 - Employment Law General Principles

3.0-3.0 7331. 3 hours. This course is designed to provide a broad overview of the rights and limitations relating to the employer-employee relationship. This course also provides advanced study in the laws governing the employer-employee relationship and may discuss topics such as at-will employment, whistleblowing, labor unions, and discrimination.

LAW 7333 - Energy Law Practicum

3.0 - 3.0 7333. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on various aspects of energy law, such as renewable energy, oil and gas, and regulatory actions.

LAW 7334 - Employment Law Practicum

3.0 - 3.0 7334. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on various aspects of employment law, such as employment discrimination, labor unions, and ERISA.

LAW 7335 - Law Practice Management

3.0 - 3.0 7335. 3 hours. Studies the business, organizational, and technological aspects of law practice management for the 21st century. Core goals include understanding and applying: essential elements of law practice management; types of law practices and organizational variations among them; risk management; planning tools relating to legal practice; technology and the delivery of legal services; and changes in the legal market.

LAW 7336 - Legislative Drafting Practicum

3.0 - 3.0 7336. 3 hours. Course designed primarily around one or more problems or cases that involve advanced understanding in one or more doctrinal areas. Students will engage in activities and experiences similar to those engaged in by lawyers faced with such problems or cases. The problems and cases in this course will focus on modifying existing legislation or drafting new legislation in a chosen area of law.

LAW 7339 - Intellectual Property Law

3.0 - 3.0 7339. 3 hours. Provides a comprehensive introduction to intellectual property, including an overview of patent, trademark, trade secret, and copyright law.

LAW 7351 - Legal Writing III: From Bar to Practice Readiness

3.0 - 3.0 7351. 3 hours. Students will research and write drafts of various writings using the methods taught to all students in Legal Writing I and II. The various writings will include emails to a fictitious partner in a firm regarding a client's inquiring into a lawsuit, a memorandum to the same partner regarding the predicted outcome of any such lawsuit, and a motion for summary judgment predicated on the same legal fact pattern.

LAW 7352 - Legal Writing III: Appellate Drafting

3.0 - 3.0 7352. 3 hours. This course will focus on oral and written appellate advocacy with an emphasis on appellate matters in federal court, especially the U.S. Supreme Court. Students will learn techniques of written and oral persuasion, how to structure legal arguments, how to research and cite effectively, how to use proper grammar, and how to comply with ethical responsibilities in appellate advocacy. The course will begin with general principles of argumentation and legal reasoning. Students will then learn how to perform an excellent oral argument and learn the proper structure and method for drafting an outstanding appellate brief.

LAW 7353 - Legal Writing III: Civil Motions

3.0 - 3.0 7353. 3 hours. This course will explore different types of motions used in a civil litigation practice, including their purpose and effectiveness. Materials will be provided, including other pleadings and materials such as discovery responses for use in preparing the motions that will be drafted. The course will discuss policies, consider ethical implications, and understand why different motions are used as different situations present themselves during the course of civil litigation. Additionally, this course serves as a major writing requirement. Specifically, students will be writing a motion to compel, a motion to transfer venue, and a response to a motion to dismiss pursuant to Texas Rule of Civil Procedure 91a. Instead of one large writing assignment, there will be three smaller writing assignments. Students will build on what was learned in first year legal writing with the goal of becoming outstanding legal writers through practice. This class will also have a research segment as students will conduct comprehensive legal research for the three motions.

LAW 7354 - Legal Writing III: Criminal Motions

3.0 - 3.0 7354. 3 hours. Legal Writing III is an advanced writing course that combines the teaching of doctrine with the teaching of advanced writing skills. This course is designed to introduce students to persuasive pretrial advocacy in a criminal case. The bulk of criminal litigation is handled pretrial through pleadings, discovery, witness interviews, and pretrial motions. The course will prepare students for practice in criminal law by focusing on the application and expansion of their legal writing skills in a criminal law context. Through written assignments and class discussions, students will engage in various pretrial activities found in criminal practice, which may include motions and briefs for trial.

LAW 7355 - Legal Writing III: Discovery

3.0 - 3.0 7355. 3 hours. Students will study the rules governing civil discovery and draft discovery requests using the various written discovery mechanisms, such as requests for disclosure, requests for production, requests for admission, interrogatories, and subpoenas. Students will also research and draft a longer written assignment related to a discovery dispute. In addition to the core curriculum, students will study certain discrete discovery topics, such as discovery in criminal cases, discovery in arbitrations, e-discovery, and cross-border discovery issues.

LAW 7356 - Legal Writing III: Judicial Writing

3.0 - 3.0 7356. 3 hours. Students will research and write drafts of court orders as if they were law clerks to federal district court judges. The various writings will include summary orders, memorandum opinions, and full-dress orders.

LAW 7357 - Legal Writing III: Teaching Fellows

3.0 - 3.0 7357. 3 hours. Based on their performance in Legal Writing I and II, students are invited to apply to this advanced writing course, which focuses on refining predictive and persuasive skills, as well as preparing students to serve as Teaching Fellows in the first-year legal writing program. Through a series of written and oral assignments and regular feedback, students not only elevate their own writing skills but also learn how to edit and offer feedback on the works of others.

LAW 7358 - Legal Writing III: Transactional Writing

3.0 - 3.0 7358. 3 hours. This upper level writing course will teach principles of contemporary commercial contract drafting and give students an introduction to issues that arise in negotiating, drafting, and litigating over contracts. The skills and issues covered will be applicable to a transactional practice and will also be useful to litigators. Through a review of case law, real world examples, and in-class exercises, students will learn the business purpose of each contract concept, how to translate a proposed business deal into an effective and enforceable contract, how to draft contracts clearly and unambiguously, how to work through the drafting process, and how communicate with a client about a contract and its terms. This course will also address practical issues that you will encounter in a transactional legal practice, including effective non-legal communication and ethics.

LAW 7386 - Capstone I

3.0 - 3.0 This course is designed to improve your readiness for the Uniform Bar Exam by focusing on skill development. This course will focus on the skills necessary to perform well on all 3 components of the Uniform Bar Examination - Multistate Bar Examination, Multistate Essay Exam and the Multistate Performance Test. Specifically, students will receive in-depth skill instruction on reading comprehension, issue identification, rule mastery, critical thinking, legal analysis and recognition of distractors. Moreover, students will also gain a strong conceptual understanding and knowledge of highly tested doctrines and will be taught how to develop, use and apply a flexible but strong analytical framework to solve bar exam questions.

LAW 7387 - Capstone II

3.0 - 3.0 Capstone II is intended to improve readiness for the bar exam by using drills and other skills exercises to reinforce the bar exam preparation and execution skills learned in Capstone I. Several highly tested rules from three subjects mentioned will serve as the springboard for skills development work. The focus is on all three sections of the Uniform Bar Exam, but the bulk of the time on the MBE. Students complete several drills that deepen your understanding of selected rules with and will have many opportunities to deepen your reading comprehension, issue identification, rule mastery, critical thinking and legal analysis skills and abilities. Students will gain a strong conceptual grasp of several highly tested rules. Furthermore, students will continue to refine the strong flexible analytical framework they have been using to answer MBE, MPT, as well as essay questions. Time and attention is devoted to the finer points of effective bar exam preparation such as how to personalize and manage your commercial bar exam schedule with emphasis on how to tweak the commercial bar schedule to maximize your success. There will be discussions how to prepare for the simulated exams, how to run your own simulations, how to effectively assess essay and MPT answers and how to manage your time to avoid burnout.

LAW 7388 - Externship Seminar

3.0 - 3.0 7388. 3 hours. This seminar is a three credit course that is required for students in the first semester of an externship placement. The course will focus on optimizing the educational and instructional opportunities in a field placement. The seminar engages students in structured lessons focused on learning by doing, learning from supervision, skill development, ethical issues in practice, and other related topics. In order to take this course via distance, students must have reached 28 credit hours prior to enrolling in the course.

LAW 7401 - Torts

4.0 - 4.0 7401. 4 hours. Study of civil liability for wrongfully inflicted harm to persons and property, with an emphasis on intentional torts and negligence. Core goals include understanding and applying the history, policies, and practice implications of tort law; intentional tort doctrines including battery, assault, and false imprisonment, as well as defenses to these; negligence; damages; and comparative fault in multi-theory and multi-party actions. Prerequisite(s): Consent of department. Required.

LAW 7407 - Contracts

4.0 - 4.0 7407. 4 hours. Study of the fundamental legal principles and doctrines relating to contract law, including the formation of contracts, the enforceability of contracts, the interpretation of contracts, and remedies for breach of contract. Prerequisite(s): Consent of department. Required.

LAW 7411 - Property

4.0 - 4.0 7411. 4 hours. Study of the fundamental principles and doctrines relating to the law of property, including defining rights in property, interests in real property and personal property, transfer of property interests, private and public limitations on the use of real property, and the landlord-tenant relationship. Required.

LAW 7414 - Constitutional Law I

4.0 - 4.0 7414. 4 hours. Introduction to the structure, provisions, history, and interpretation of the United States constitution. Core goals include understanding and applying the following: structure of government and allocation of authority in the three branches of government; role of federal courts and principles for judicial review of decisions of the executive branch or congress; and extent of and limits on powers of the federal government and powers of the states. The course also includes introductory study of the bill of rights, in particular the 14th amendments due process and equal protection provisions. Throughout, the course will consider historical and theoretical dimensions of constitutional law. Required.

LAW 7418 - Evidence Practicum

4.0 - 4.0 7418. 4 hours. This course will present students with the opportunity to study the history and application of the Federal Rules of Evidence. Students can expect to engage not only in traditional classroom interactions, but they will also be conducting short trials and arguing motions before a mock trial judge. In addition, students will be expected to draft trial documents, such as motions and supporting memoranda. The course will include a skills segment.

Linguistics - Undergraduate

LING 2050 - The Language of Now : Pop Culture, Technology, and Society

3.0-3.0 2050. 3 hours. Explores the relationship between popculture, technology, and language change. Examines the linguistic significance of new technologies such as texting, gaming, IM, and social networking. Satisfies the Language, Philosophy, and Culture requirement of the University Core Curriculum.

LING 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

LING 3060 - Principles of Language Study

3.0-3.0 3060. 3 hours. An introductory linguistics course that focuses on the structure of English (phonology, morphology and syntax). The course includes language acquisition and development, the history of English, dialects of American English and problems of usage.

LING 4020 - Structure of Modern English

3.0-3.0 4020. 3 hours. Modern English grammars, morphology and syntax; principles of analysis and various theories of English structure; relationship between linguistic structure, rhetorical pattern and literary style. Prerequisite(s): LING 3060 or equivalent.

LING 4030 - Acquisition of English as a Second Language

3.0-3.0 4030. 3 hours. Study of language acquisition, development, production and comprehension focusing on the application of current research findings to the context of learning and teaching English as a second language. Prerequisite(s): LING 3060.

LING 4040 - Phonetics and Phonology : The Sound Patterns of Language

3.0-3.0 4040. 3 hours. Explores two fundamental aspects of the sounds used in human language: phonetics and phonology. Analyzes the sounds of English and other languages spoken around the world. Prerequisite(s): Consent of department.

LING 4070 - History of the English Language

3.0-3.0 4070. 3 hours. The evolution of Modern English from Indo-European through Old English and Middle English. Prerequisite(s): Consent of department.

LING 4900 - Special Problems

1.0-3.0 4900. 1-3 hours.

Logistics and Supply Chain Management - Undergraduate

LSCM 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

LSCM 3960 - Logistics and Supply Chain Management

3.0-3.0 3960. 3 hours. Analysis and design of logistics and supply chain systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse locations within and between firms. Emphasis on concepts and practices that provide firms with a competitive advantage. Prerequisite(s): Junior standing.

LSCM 4360 - Global Alliances and International Supply Chain Management

3.0-3.0 4360. 3 hours. Supply chain and alliance strategy in the multi-national firm: materials management, international sourcing and distribution, importing/exporting procedures. International carrier management and operations. Prerequisite(s): LSCM 3960.

LSCM 4510 - Logistics and Business Analysis

3.0-3.0 4510. 3 hours. Analysis of logistics case studies and development of issue-based problem solving skill sets and tools. Students will develop business analysis frameworks and apply Excel-based optimization tools to assess shareholder value implications of logistics solutions. Prerequisite(s): LSCM 3960.

LSCM 4530 - E-Logistics in Supply Chain Management

3.0-3.0 4530. 3 hours. Comprehensive inquiry into the role of e-commerce in collaborative distribution and logistics relationships. Special attention is afforded to resource and technology interdependencies, exchange governance mechanisms and relationship management bench-marking. Emphasis is given to the tools for creating value in the supply chain.

LSCM 4540 - Logistics Application of Enterprise Resource Planning Systems

3.0-3.0 4540. 3 hours (2;2). Students will gain first-hand experience in Enterprise Resource Planning (ERP) systems through a combination of lectures and lab exercises. Special attention is paid to interdependencies between logistical (SCM) and back office software functions such as finance (FI), controlling (CO) and human resources (HR). Students will learn how to navigate, analyze data, and develop solutions for supply chain management problems using a modern, commercially available ERP system. Students will learn how to work through key tasks in all major modules and develop greater understanding of the underlying supply chain business process.

LSCM 4560 - Business Transportation Management

3.0-3.0 4560. 3 hours. Principles of transportation covering the role of transportation systems; environmental and economic impacts; modal components; managerial and economic aspects of the various modes, with applications to both domestic and international operations.

LSCM 4800 - Logistics Internship

3.0-3.0 4800. 3 hours. Supervised work in a job related to student's career objective. Pass/no pass only. Prerequisite(s): LSCM 3960. Must be within two long terms/semesters of graduation at the time of the internship and have consent of department chair or internship director.

LSCM 4830 - Industry Practicum

3.0-3.0 4830. 3 hours. Students will work in small groups to identify and resolve hands-on industry problems under the guidance of faculty member, work closely with industrial representatives, and develop solutions for final paper / presentation to industry executives. Prerequisite(s): LSCM 3960 and at least one other LSCM course.

LSCM 4860 - Advanced Logistics Management

3.0-3.0 4860. 3 hours. Application of logistics decision-making tools and skills as they apply to inventory, transportation, and warehouse management. Course stresses hands-on application of analytical tools useful in logistics; analysis of the characteristics of logistics system elements and their interrelationships within a company; developing skills to analyze technical logistics problems; and developing executive-level communications skills leading to the concise statement of problems and proposed solutions. Prerequisite(s): LSCM 3960. Capstone course to be taken during the last term/semester of course work.

LSCM 4900 - Special Problems

1.0-3.0 4900. 1-3 hours. Supervised study on a selected logistics and supply chain topic. Typically requires a research paper and significant independent study. Prerequisite(s): Consent of department.

Management - Undergraduate

MGMT 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

MGMT 3330 - Communicating in Business

3.0-3.0 3330. 3 hours. Development of interpersonal business communication skills in the following areas: group communication, written communication (collaborative writing and business letters, memorandums and reports), oral communication (business presentations, meetings and interviews), and listening. The following topics are also addressed: international communication and electronic communication technology.

MGMT 3340 - Introduction to the Global Auto Industry

3.0-3.0 3340. 3 hours. Explores the role of dealerships as retail networks that connect manufacturers with consumers. Key concepts include franchise relationships, location selection, facility planning, financial requirements, sales forecasting, customer retention and societal impacts.

MGMT 3341 - Dealership Fixed Operations

3.0-3.0 3341. 3 hours. Fixed Operations in the modern dealership. Includes Pmts, Mechanical Services and Collision Repair. Course topics include: customer relationship management, employee selection and retention, and operational management. Prerequisite(s): MGMT 3340 or consent of department.

MGMT 3720 - Organizational Behavior

3.0-3.0 3720. 3 hours. Individual behavior in formal organizations. Cases, lectures and experiential exercises in organizational culture, motivation, leadership, dynamics of power, perception and attribution, communication, decision making and performance, and individual differences.

MGMT 3820 - Management Concepts

3.0-3.0 3820. 3 hours. Management philosophy; planning, organizing and controlling; entrepreneurial processes; organizational performance; structure and design. Includes an overview of organization theory and strategic management.

MGMT 3830 - Operations Management

3.0-3.0 3830. 3 hours. Management of production emphasizing industrial enterprises; production objectives; design and improvement of processes, work methods, and physical facilities; use of measurements and standards; production planning and control; quality control; budgetary and cost control; materials management. Prerequisite(s): DSCI 2710.

MGMT 3850 - Foundations of Entrepreneurship

3.0-3.0 3850. 3 hours. Initiation of new ventures and approaches to growth of existing firms through opportunity recognition, innovation and change. Emphasizes developing effective entrepreneurial skills and behaviors. Includes preparation of a comprehensive business plan. Open to non-business majors.

MGMT 3860 - Human Resource Management

3.0-3.0 3860. 3 hours. An introduction to personnel management. Topics include employment, placement and personnel planning, training and development; compensation and benefits; health, safety and security; and employee and labor relations. Open to non-business majors.

MGMT 3870 - Management Research Methods

3.0-3.0 3870. 3 hours. Develops skills in management research methods necessary for problem solving success. Particular emphasis is given to applying theory to management decision making based on objective methods for solving problems in organizational behavior, human resource management, entrepreneurship, and operations. Prerequisite(s): Completion all pre-business courses.

MGMT 3880 - Business Ethics and Social Responsibility

3.0-3.0 3880. 3 hours. A study of ethical behaviors crucial to personal and corporate success in organizations. Codes of ethics, theoretical models and managerial behavior serve as the foundation to investigate ethics and, in turn, social responsibility associated with firm theory. Various stakeholder interest and demands are analyzed as an important theme during the course.

MGMT 3915 - Creativity and Opportunity Development

3.0-3.0 3915. 3 hours. Course deals with frameworks, functions, and workings of creativity and opportunity development, and with their role in new startups and in managing firms for sustainable competitive advantage. Emphasis placed on enhancing students' competence in creative thinking, generating ideas, and in the identification and development of business opportunities. Topics may include individual creativity, business opportunities, and management techniques for enhancing creativity and for recognizing and developing opportunities in new and established organizations.

MGMT 4170 - Employee and Labor Relations

3.0-3.0 4170. 3 hours. Employee-employer relationships; problems and theories of the bargaining process.

MGMT 4180 - Workplace Health and Safety

3.0-3.0 4180. 3 hours. Problems of occupational safety and health (OSHA) workers' compensation, unemployment compensation, industrial security and environmental risk management. Open to non-business majors.

MGMT 4200 - Strategic Processes

3.0-3.0 4200. 3 hours. Study of the context and concepts of strategic decision making. Topics include strategic leadership, corporate governance, international influences on strategic decisions, and strategic risk management. Prerequisite(s): Senior standing.

MGMT 4210 - E-Management: Managing in a Digital Economy

3.0-3.0 4210. 3 hours. Deals with the "why" and "how" of the changing face of management. Focuses on what managers do to maintain and enhance their firm's competitive position in the era of e-commerce. Examines and evaluates some of the more critical issues associated with analyzing the environment, designing organizations and managing people to deal with the challenges that emerge in the new business environment. Prerequisite(s): MGMT 3820 or MGMT 3850.

MGMT 4220 - Advanced Entrepreneurship

3.0-3.0 4220. 3 hours. A capstone course that provides students with concepts and hands-on opportunities that are related to the development, growth, and management of new ventures. The course focuses on application and integration of entrepreneurship principles to ensure success of entrepreneurial undertaking. Emphasis is placed on contextual influences during various stages of development and their implications, and on comprehensive analysis and evaluation of businesses from an entrepreneurial perspective. Topics may include such areas as technology and new ventures, growth and expansion, family business, or capital funding. Prerequisite(s): MGMT 3330, 3720, 3850, MKTG 3650, FINA 3770 and DSCI 3710. MGMT 3330, MGMT 3720, and MKTG 3650 may be taken concurrently.

MGMT 4235 - Social Entrepreneurship

3.0-3.0 4235. 3 hours. The course will introduce entrepreneurial concepts that can be used to stimulate entrepreneurial behavior in individuals for the benefit of communities. Students will study best practices of not-for-profit enterprises and social venturing practices and will learn how these enterprises launch and sustain their ventures. The primary focus is on equipping students with knowledge and skills that are needed to develop viable socially relevant organizations or to grow entrepreneurial initiatives in not-for-profit organizations. Course may include projects.

MGMT 4300 - Recruitment, Selection and Placement

3.0-3.0 4300. 3 hours. Recruitment, selection and placement of employees in an organization. Test validation and other selection techniques relative to EEO, ADA and AAP laws. Recruiting, selecting and placing a culturally diverse work force.

MGMT 4335 - Technology & Innovation Management

3.0-3.0 4335. 3 hours. This course will examine frameworks and concepts to understand technology and innovation management in businesses. Topics may include areas such as technology entrepreneurship, product and process innovation, innovation process theories, etc. The main focus is on equipping students with the skills and ability to manage, develop and expand technological innovation. The course may include projects and applied exercises.

MGMT 4340 - Dealership Variable Operations

3.0-3.0 4340. 3 hours. Connecting with, and selling equipment to savvy consumers. Evaluating advertising channels, managing customer relationships, training and retaining employees, re-marketing, and inventory control.

MGMT 4341 - Finance and Insurance/Regulatory and Compliance Issues

3.0-3.0 4341. 3 hours. An introduction to major federal regulations that affect the automotive retail, consumer finance and other consumer-oriented businesses. Provides an opportunity to earn a nationally-recognized certificate from the Association of Finance and Insurance Professionals. Course material/testing fee required.

MGMT 4345 - Dealership Accounting and Financial Statement Analysis

3.0-3.0 4345. 3 hours. Designed for non-accountants planning to work as managers in dealerships, financial institutions or with manufacturers. Emphasis on the use of financial information and analysis of financial statements. Prerequisite(s): MGMT 3340 or consent of the department.

MGMT 4350 - Training and Development

3.0-3.0 4350. 3 hours. Practical and theoretical approaches to the training and development of employees in an organization. Topics include organization, role and scope of the T and D function, philosophies; strategies and needs analysis; development of program content, methods, materials and techniques, and evaluation and control of the training and development function.

MGMT 4400 - Managing Interpersonal Relationships

3.0-3.0 4400. 3 hours. A practical and theoretical course dealing with small group behavior. Emphasis is on identifying and classifying behavior to better understand it and to develop strategies for effectively managing interpersonal and group relationships. Exercises and role playing are used to illustrate major points.

MGMT 4460 - Topics in Organizational Behavior

3.0-3.0 4460. 3 hours. Study of individual and group behavior in organizations. Representative topics include employee motivation, leadership, organizational power and politics, decision making and performance, organizational culture, perception and attribution, and individual differences. Students study one or more of these topics in depth. Prerequisite(s): MGMT 3720 or consent of instructor. May be repeated for credit as topics vary.

MGMT 4470 - Leadership

3.0-3.0 4470. 3 hours. An in-depth course on leadership. Students are provided practical tools and methods of leadership that will apply to a variety of organizational structures. Students gain insights about their own personalities, skills, ethics, values and beliefs as they relate to leading others, and have the opportunity to discuss and debate a number of leadership topics.

MGMT 4560 - Topics in Entrepreneurship

3.0-3.0 4560. 3 hours. Study of entrepreneurs, entrepreneurship, and new business. Representative topics include start-up motives, strategic issues in small and entrepreneurial businesses, franchising, behavioral issues in small business management, legitimacy of new business, international aspects for new and small businesses, family businesses, succession, growth and alliances for small businesses, decision making and the entrepreneur. Students study one or more of these/such topics in depth. May be repeated for credit as topics vary.

MGMT 4660 - International Management Perspectives

3.0-3.0 4660. 3 hours. A comprehensive framework is used to study the management of multinational operations in cross-cultural environments with a focus on the decisions that managers must make. Topics include strategic planning, organization, human resources, operations management, entrepreneurship and ethics.

MGMT 4790 - Human Resources Capstone

3.0-3.0 4790. 3 hours. Intensive review of the functional disciplines in the Human Resources (HR) field. Evaluate theories of HR and demonstrate integrative knowledge of HR functions relative to each other and to other functional areas within an organization. Prerequisite(s): Senior standing.

MGMT 4800 - Internship

3.0-3.0 4800. 3 hours. Supervised work in a job related to student's career objective. Prerequisite(s): Student must meet the employer's requirements and have consent of advisor.

MGMT 4810 - Purchasing and Materials Management

3.0-3.0 4810. 3 hours. From original planning through delivery of finished products; purchasing, inventory control, receiving, stores, production control, traffic and materials handling.

MGMT 4820 - Manufacturing Planning and Control

3.0-3.0 4820. 3 hours. In-depth coverage of the function of production planning and control, including such topics as materials requirements planning, capacity planning, master production scheduling, forecasting, production activity planning, and control and project management. Prerequisite(s): MGMT 3830.

MGMT 4830 - Productivity and Quality Management

3.0-3.0 4830. 3 hours. Coverage of the topics related to quality science and quality improvement. Topics include acceptance sampling, TQM, process control and their impact on productivity. Prerequisite(s): MGMT 3830.

MGMT 4840 - Compensation and Benefits Administration

3.0-3.0 4840. 3 hours. Wage and salary administration in public and private organizations; determinants of general wage and salary levels and structures; total compensation systems; interrelationship among employee performance, intrinsic and extrinsic rewards, perceived equitable payments, and employee satisfaction. Open to non-business majors.

MGMT 4860 - Organizational Design and Change

3.0-3.0 4860. 3 hours. Organizational design is a primary management tool for organizing business processes and developing organizational capabilities. The course focuses on developing an understanding of the basics of organizational design, how to utilize organizational design principles to manage change, and how to keep the design aligned with the needs of the firm and the demands to which it must respond. The design and development effort includes study of organizational structures, the basic work patterns of the organization, organizational cultures, managerial roles, and the use of teams.

MGMT 4880 - Management of Projects and Systems

3.0-3.0 4880. 3 hours. Investigation and study of the role of projects in contemporary organizations. Includes a presentation of the technical aspects pertaining to the management of complex projects and systems starting with conceptual design and advanced development, and continuing through detailed design, production and termination. Emphasis is placed on integrative concepts rather than isolated methodologies.

MGMT 4890 - Legal Aspects of Employment Practices

3.0-3.0 4890. 3 hours. Current legislation and its impact on human resources policy and practices.

MGMT 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each. Supervised study on a selected management topic. Typically requires a research paper and significant independent study. Prerequisite(s): Consent of department.

Management - Graduate

MGMT 5070 - Management Issues

1.5 - 1.5 5070. 1.5 hours. The basic concepts in managing the complete flow of materials that represent a supply chain from suppliers to customers. Emphases within the module are placed on production concepts with business wide applications, determining demand, transformation processes used to satisfy demand, and finally managing the supply activity supporting the transformation processes. Offered in Spring only. No credit if MGMT 3830 already taken.

MGMT 5120 - Managing Organizational Design and Change

3.0 - 3.0 5120. 3 hours. Examination of the development of organizational competencies and capabilities through the study of the theory and tools related to organizational design and change. Emphasis is placed on the use of horizontal and vertical linkage mechanisms that provide the organization with the flexibility to adapt to a rapidly changing competitive environment. Definition of management roles and the use of teams are emphasized in the change management process..

MGMT 5140 - Organizational Behavior and Analysis

3.0 - 3.0 5140. 3 hours. Research emphasis in organizational behavior stressing organization-people linkages and interrelationships, including selection, orientation and training; job design and reward systems; supervision; formal participation schemes; appraisals and development, organizational structure and design, communications, control and conflict resolution. Examination of behavioral science methodologies and strategies. Applications to tangential areas of organization theory, development, planning and implications for management and employee relations.

MGMT 5210 - Human Resource Management Seminar

3.0 - 3.0 5210. 3 hours. A study of the creation and implementation of human resource policies in public and private organizations. Topics include employment, placement and personnel planning; compensation and benefits; employee and labor relations; training and development; health, safety and security. Designed for non-business graduate students and business graduate students with limited or no background in personnel management.

MGMT 5230 - Management Seminar

3.0 - 3.0 5230. 3 hours. Development of philosophy, strategy and tactics in managing an enterprise. Administrative processes common to all enterprises, including variations needed to meet different situational requirements. Methods of study include extensive reading, exploratory research and seminar discussion.

MGMT 5240 - Project Management

3.0 - 3.0 5240. 3 hours. Analysis and application of project management techniques and processes to large scale, complex and unique projects. Topics include project selection; planning and organization; negotiation and conflict resolution; budgeting and cost estimation; scheduling; resource allocation; monitoring and control; project auditing; and termination.

MGMT 5300 - Entrepreneurship and Venture Management

3.0 - 3.0 5300. 3 hours. The creation of new business enterprises and the expansion of current enterprises through the venture. Topics include assessment of entrepreneurial characteristics, the entrepreneurial team, generation and screening of venture ideas, market analysis and technical analysis.

MGMT 5310 - Employment, Placement and Personnel Planning

3.0 - 3.0 5310. 3 hours. Basic elements of employee performance; analysis of the factors involved in employment, placement and personnel planning. Blends theory and practice so the student understands policies and procedures required for recruitment selection and personnel planning.

MGMT 5320 - Compensation and Motivation Theory

3.0 - 3.0 5320. 3 hours. Overview of theories that will provide knowledge, skills and abilities to develop and implement compensation programs in order to attract, retain and reward diverse, high-performing employees in a global environment. Topics will vary with evolving compensation practices.

MGMT 5350 - The Consumer and Service Experience

3.0 - 3.0 3 hours. Examination of the intricacies of the consumer's purchasing and product consumption experience and options to capitalize on that experience. Prerequisite(s): None.

MGMT 5351 - Organizational Behavior and Leadership

3.0 - 3.0 3 hours. Applied emphasis In organizational behavior stressing organization-people linkages and Interrelationships, including: supervision, formal participation schemes, appraisals and development, organizational structure, communications, control and conflict resolution. Prerequisite(s): None.

MGMT 5352 - Collaboration and Project Management

3.0 - 3.0 3 hours. Development and selection of tools for management, oversight, and collaboration in and between teams. Exploration of remote, flex, and in-person employment environments. Prerequisite(s): None.

MGMT 5353 - Budget and Finance

3.0 - 3.0 3 hours. Overview of companies' structures, financial statements and status, and assessing costs and company value. Issues regarding the budget development and management. Prerequisite(s): None.

MGMT 5354 - Social Responsibility

3.0 - 3.0 3 hours. An applied approach to ethics, social responsibility, and legal issues in the modern business environment. Prerequisite(s): None.

MGMT 5355 - Professional Writing and Speaking

3.0 - 3.0 3 hours. Theory and practice of the professional workplace, including developing and appropriate environment, creating compelling documents and presentations, and leading meetings. Prerequisite(s): None.

MGMT 5356 - Operations and Supply Chain Management

3.0 - 3.0 3 hours. Analysis and evaluation of operational and logistics processes In various Industries. Prerequisite(s): None.

MGMT 5357 - Management of Human Resources

3.0 - 3.0 3 hours. Projects and applications relating to how organization's compete, develop competitive advantages, and align their businesses with goals to increase market share. Prerequisite(s): None.

MGMT 5358 - Brand Management

3.0 - 3.0 3 hours. Issues related to brand management and Its Integration within the organization, management of portfolio of brands/products, environmental scanning, identification and creation of value to offer to consumers, budgeting, planning, and control Issues. Prerequisite(s): None.

MGMT 5359 - Strategic Management

3.0 - 3.0 3 hours. Determining organizations competing environments and evaluating strategic options to gain competitive advantages. This course must be taken In the last semester of coursework. Prerequisite(s): None.

MGMT 5660 - International Management

3.0 - 3.0 5660. 3 hours. Designed to expose the student to the international aspects of management. Cultural differences in management applications, management of multinational corporations and integration of domestic business functions and international operations. Offered in Fall only.

MGMT 5710 - Seminar in Business Ethics and Social Responsibility

3.0 - 3.0 5710. 3 hours. Examines the strategic purposes of the firm both as an economic and social entity within the global marketplace. Topics include: ethics in business and ethical decision making, corporate social responsibility and corporate citizenship, and stakeholder management, including shareholders, employees, customers, the community, government, and the environment. Offered in Fall only.

MGMT 5760 - Strategic Management

3.0 - 3.0 5760. 3 hours. Examination and evaluation of current theories, issues and programs involved in strategically managing organizations. Emphasis is on critical thinking, judgment, and solving strategy problems within uncertain and complex decision environments.

MGMT 5800 - Internship

1.0 - 3.0 5800. 3 hours. A supervised, productive and educationally meaningful work experience in a job related to the student's career objective. Prerequisite(s): Student must meet employer's requirements and have consent of department. May not be used to meet professional field requirements. Pass/no pass only.

MGMT 5870 - Leadership Research and Development

3.0 - 3.0 3 hours. Theories and current research on leadership with emphasis placed on leadership development and specific applications within the organizational setting. Prerequisite(s): Admission to the MBA program.

MGMT 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problem chosen by the student and developed through conferences and activities under the direction of the instructor. Prerequisite(s): Consent of department.

Marketing - Undergraduate

MKTG 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

MKTG 3010 - Professional Selling

3.0-3.0 3010. 3 hours. Professional selling principles and practices for business applications. Principles of communication, listening, selling yourself and a business sales model. Students develop and present two sales presentations. Satisfies the COBA business foundation communication requirement. Open to all majors.

MKTG 3650 - Foundations of Marketing Practice

3.0-3.0 3650. 3 hours. Survey of marketing concepts and practices and overview of the range of activities performed by marketing managers. Topics include the identification of market opportunities, strategic marketing planning, product/service development and management, price setting and management, establishing and managing distribution channels, and structuring promotional programs. Prerequisite(s): Junior standing.

MKTG 3660 - Advertising Management

3.0-3.0 3660. 3 hours. Advertising for business executives; creation of primary demand, stimuli, promotional programs, media selection, appropriation and evaluation. Prerequisite(s): MKTG 3650.

MKTG 3700 - Marketing Metrics

3.0-3.0 3700. 3 hours. Calculate, understand and interpret fundamental metrics or indicators of performance in marketing contexts. The pedagogical method is hands-on analysis of mini-cases, problems and exercises, using hand calculation as well as computer worksheets. Prerequisite(s): MKTG 3650 (may be taken concurrently, but completion is recommended).

MKTG 3710 - Marketing Research and Analytics

3.0-3.0 3710. 3 hours. Market-research based marketing decision making (e.g., segmentation, targeting, positioning, marketing planning, profitability management, and assessing and ROI of marketing campaigns) using qualitative and quantitative analysis techniques. Enhance knowledge and skills in data-based decision making, qualitative and quantitative analysis, statistic, and marketing intelligence in the context of marketing application. Uses hands-on experiential learning methods to impart and strengthen the required skills and knowledge. Prerequisite(s): DSCI 3710 and MKTG 3700 (both may be taken concurrently).

MKTG 4120 - Consumer Behavior

3.0-3.0 4120. 3 hours. A survey of individual and organizational decision making in the acquisition, consumption and disposition of goods and services, with selected applications in market segmentation, marketing communications and marketing management. Topics include consumer and organizational behavior models and decision processes; internal influencing forces of motivation, perception, learning, personality, lifestyle and attitudes; external influencing forces of culture, subculture, demographic, social class, reference group and household. Prerequisite(s): MKTG 3650.

MKTG 4280 - Global Marketing Issues and Practice

3.0-3.0 4280. 3 hours. Students examine marketing decision making in an international context. Course emphasizes issues and concepts relevant to firms competing in the global market place, including problems and opportunities arising from the economic, legal/political, sociocultural, geographic and technological environments. Specific topics include multinational distribution, international product adaptation and cross-cultural consumer behavior. Requires a project emphasizing using and refining secondary data collection skills. Students may be required to work in a group context. Prerequisite(s): MKTG 3650.

MKTG 4330 - Strategic Brand Management

3.0-3.0 4330. 3 hours. Course concentrates on strategic and operational issues related to brand management - an important aspect of marketing function - its integration in the organization, management of portfolio of brands, environmental scanning, identification and creation of value to offer to consumers, budgeting, planning and control issues. Specific areas discussed will be research, data management, analyses for planning, decision making, decisions in the areas of product/service offering, pricing, communication (advertising, sales promotion, sponsorship, and publicity) channels, ethics and global implications, among others. Prerequisite(s): MKTG 3650 and MKTG 3700 (may be taken concurrently).

MKTG 4520 - Marketing Channels and Strategic Partnerships

3.0-3.0 4520. 3 hours. An examination of strategic issues involved in managing marketing channels. Topics include channel design, supply chain management and the external channels environment. Marketing channel strategy is extended to the use of strategic alliances and other collaborative distribution relationships for global competitive advantage. Special attention is afforded to resource and technology interdependencies, exchange governance and relationship benchmarking. Prerequisite(s): MKTG 3650.

MKTG 4620 - E-Commerce Marketing Tools and Applications

3.0-3.0 4620. 3 hours. Explores the evolution of the Internet and the Internet's ensuing role in marketing. Introduction to web design, web authoring and web-based marketing applications. Prerequisite(s): MKTG 3650.

MKTG 4640 - Database Marketing Fundamentals

3.0-3.0 4640. 3 hours. Examines theories, issues, processes and applications involved in the strategic use of marketing databases in corporate and non-corporate settings. Emphasizes the importance of acquiring, maintaining and processing market-related information. Introduces the extension of database marketing to the concept of one-to-one marketing. Discusses uses of computer hardware and software, the Internet and telecom technology in database marketing. Examines issues involved in the creation and maintenance of marketing databases as well as their varied uses. Students complete a project, learning and using many skills related to applied database marketing. Prerequisite(s): MKTG 3650 and MKTG 4620.

MKTG 4880 - Advanced Marketing Management

3.0-3.0 4880. 3 hours. Application of concepts, tools and procedures employed by practicing marketing managers. Specific attention is given to product development and management, promotion development and management, channel selection and management, physical distribution management and price setting and management. Students acquire skills in the essentials of case analysis and written as well as oral presentation of their analysis. Oral presentations may be made using electronic media. Groups may be required for case work. Prerequisite(s): MKTG 3700 and MKTG 3710.

MKTG 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Marketing - Graduate

MKTG 5000 - Marketing Concepts

1.5 - 1.5 5000. 1.5 hours. A functional analysis of marketing and its importance in the economy as well as in business management. Develops an understanding of the increased complexity of the modern marketing system, why it is essential and how it performs. Embraces business activities involved in moving goods from production to consumption. This course meets the deficiency requirement in marketing for MBA candidates.

MKTG 5150 - Marketing Management

3.0 - 3.0 5150. 3 hours. Application of concepts, tools and procedures employed by practicing marketing managers. Specific attention is given to product development and management, promotion development and management, channel selection and management, physical distribution management, and price setting and management. Students acquire skills in the essentials of case analysis and written as well as oral presentation of their analysis. Oral presentations may be made using electronic media. Groups may be required for case work. Offered in Fall only. Prerequisite(s): Admission to the MBA program.

Mathematics - Undergraduate

MATH 1000R - Fundamentals of Mathematics with Applications

3.0-3.0 1000R. 3 hours. Preparatory course for MATH 1580 and MATH 1680. Topics include, basic algebraic operations; linear equations and inequalities; lines in the coordinate plane; sets and logic; counting and probability; functions, graphs and modeling. Successful completion does not award academic credit or fulfill any degree requirement. Prerequisite(s): A score between 336 and 349 on TSI-Math.

MATH 1010 - Fundamentals of Algebra

3.0-3.0 1010. 3 hours. Basic algebraic operations, linear equations and inequalities, polynomials, rational expressions, factoring, exponents and radicals, and quadratic equations. Successful completion does not award academic credit or fulfill any degree requirement. Prerequisite(s): A score between 336 and 349 on TSI-Math.

MATH 1100 - Algebra

3.0-3.0 **TCCNS Number:** MATH 1314 or 1414

1100 (1314 or 1414). 3 hours. Quadratic equations; systems involving quadratics; variation, ratio and proportion; progressions; the binomial theorem; inequalities; complex numbers; theory of equations; determinants; partial fractions; exponentials and logarithms. Prerequisite(s): TSI-Math complete; or MATH 1010 with a grade C or better; or concurrent enrollment in MATH 1010. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1190 - Business Calculus

3.0-3.0 **TCCNS Number:** MATH 1325

1190 (1325). 3 hours. Differential and integral calculus with emphasis on applications to business. Prerequisite(s): MATH 1100 or equivalent with grade of C or better. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1324 - Business Math I

3.0-3.0 **TCCNS Number:** MATH 1324

1324 (1324). 3 hours. Topics from algebra (linear equations, quadratic equations, functions and graphs, exponential and logarithmic functions, and systems of equations), mathematics of finance (simple and compound interest, annuities and amortization) and applications to management, business and economics. Prerequisite(s): TSI-Math complete; or MATH 1010 with a grade C or better; or concurrent enrollment in MATH 1010.

MATH 1350 - Mathematics for Elementary Education Majors I

3.0-3.0 **TCCNS Number:** MATH 1350

1350 (1350). 3 hours. Concepts of sets, functions, numeration systems, different number bases, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. Only for students requiring course for teacher certification. Prerequisite(s): MATH 1100 with a grade of C or better. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1351 - Mathematics for Elementary Education Majors II

3.0-3.0 **TCCNS Number:** MATH 1351

1351 (1351). 3 hours. Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Only for students requiring course for teacher certification. Prerequisite(s): MATH 1350.

MATH 1352 - Algebra for Teachers

3.0-3.0 1352. 3 hours. Intended for individuals seeking EC-6 or Math 4-8 teaching certification. Simplifying expressions; solving equations; modeling real-life situations; describing patterns and sequences; writing formulas to match sequences; representing functions with equations, graphs, and tables; distinguishing between linear and non-linear functions; analyzing examples of reasoning. Prerequisite(s): TSI Math-complete or MATH 1010 with a grade of C or better.

MATH 1353 - Geometry and Measurements for Teachers

3.0-3.0 1353. 3 hours. Basic geometry; the coordinate plane; Pythagorean Theorem; distance formula; polygons; circles; regular polyhedra; congruence and similarity, constructions; transformations; symmetry; tessellations; Perimeter; area; surface area; volume, history of math as it relates to geometry, discussion on the geometry curriculum in elementary grades. Prerequisite(s): TSI Math-complete or Math 1010 with a grade of C or better.

MATH 1354 - Numbers and Operations for Teachers

3.0-3.0 1354. 3 hours. Intended for individuals seeking EC-6 teaching certification. An in-depth investigation of the number and operations concepts taught in elementary and middle school including addition, subtraction, multiplication, division of positive and negative integers; number theory; rational numbers; proportional reasoning. Prerequisite(s): TSI Math-complete or Math 1010 with a grade of C or better.

MATH 1355 - Probability and Statistics for Teachers

3.0-3.0 1355. 3 hours. Elementary probability, tree diagrams, counting techniques, basic set theory, statistical techniques for organizing, summarizing, displaying, and interpreting data, sampling techniques, descriptive statistics, normal distribution, discussions on children's learning of statistics and probability. Prerequisite(s): Two years of high school algebra and one year of high school geometry or Math 1010 with a grade of C or better; or consent of department.

MATH 1580 - Survey of Mathematics with Applications

3.0-3.0 TCCNS Number: MATH 1332

1580 (1332). 3 hours. Topics include probability, statistics, algebra, logic and the mathematics of finance. Additional topics are selected from geometry, sets, cryptography, fair division, voting theory and graph theory. Emphasis is on applications. Recreational and historical aspects of selected topics are also included. Technology is used extensively. Math 1580 is not intended to prepare students for calculus, science, engineering or business courses. Students may not receive credit for both Math 1580 and Math 1581. Prerequisite(s): TSI-Math complete; or MATH 1010 or MATH D300 with a grade C or better; or concurrent enrollment in MATH D300. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1581 - Survey of Mathematics with Applications and Algebra Review

4.0-4.0 TCCNS Number: MATH 1332

1581 (1332). 4 hours (3;1). An alternate version of Math 1580 for students identified in the mathematics placement process as requiring supplemental instruction to strengthen their algebra skills. Students may not enroll in this course if they have received credit for any other UNTD mathematics course with a grade of C or better. Students may not receive credit for both Math 1580 and Math 1581. Prerequisite(s): Consent of department. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1600 - Trigonometry

3.0-3.0 TCCNS Number: MATH 1316

1600 (1316) 3 hours. Trigonometry based on both right triangles and the unit circle: graphs of trigonometric functions; inverse trigonometric functions; trigonometric identities and equations; laws of sines and cosines; polar coordinates; DeMoivre's theorem; vectors. Prerequisite(s): MATH 1100 (or equivalent) with a grade of C or better. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1650 - Pre-Calculus

5.0-5.0 TCCNS Number: MATH 2312 or 2412

1650 (2312 or 2412). 5 hours. A preparatory course for calculus. trigonometric functions, their graphs and applications; sequences and series; exponential and logarithmic functions and their graphs; graphs of polynomial and rational functions; general discussion of functions and their properties. Prerequisite(s): MATH 1100 with grade of C or better. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1680 - Elementary Probability and Statistics

3.0-3.0 TCCNS Number: MATH 1342 or 2342

1680 (1342 or 2342). 3 hours. An introductory course to serve students of any field who want to apply statistical inference. Descriptive statistics, elementary probability, estimation, hypothesis testing and small samples. Students may not receive credit for both Math 1680 and Math 1681. Prerequisite(s): TSI-Math complete; or MATH 1010 or MATH D300 with a grade C or better; or concurrent enrollment in MATH D300. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1681 - Elementary Probability and Statistics with Algebra Review

4.0-4.0 TCCNS Number: MATH 1342

1681 (1342). 4 hours (3;1). An alternate version of Math 1680 for students identified in the mathematics placement process as requiring supplemental instruction to strengthen their algebra skills. Students may not enroll in this course if they have received credit for any other UNTD mathematics course with a grade of C or better. Students may not

receive credit for both Math 1680 and Math 1681. Prerequisite(s): Consent of department. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1710 - Calculus I

4.0-4.0 TCCNS Number: MATH 2413

1710 (2413). 4 hours (3;0;2). Limits and continuity, derivatives and integrals; differentiation and integration of polynomial, rational, trigonometric, and algebraic functions; applications, including slope, velocity, extrema, area, volume and work. Prerequisite(s): MATH 1600 or equivalent. Satisfies the Mathematics requirement of the University Core Curriculum.

MATH 1720 - Calculus II

3.0-3.0 TCCNS Number: MATH 2314

1720 (2314). 3 hours. Differentiation and integration of exponential, logarithmic and transcendental functions; integration techniques; indeterminate forms; improper integrals; area and arc length in polar coordinates; infinite series; power series; Taylor's theorem. Prerequisite(s): MATH 1710.

MATH 1780 - Probability Models

3.0-3.0 1780. 3 hours. Probability theory, discrete and continuous random variables, Markov chains, limit theorems, stochastic processes, models for phenomena with statistical regularity. Prerequisite(s): MATH 1710.

MATH 2000 - Discrete Mathematics

3.0-3.0 TCCNS Number: MATH 2305 or 2405

2000 (2305 or 2405). 3 hours. Introductory proof-writing, logic, sets, relations and functions, induction and recursion, combinatorics and counting techniques, discrete probability, and graphs. Prerequisite(s): MATH 1710 (may be taken concurrently).

MATH 2700 - Linear Algebra and Vector Geometry

3.0-3.0 TCCNS Number: MATH 2318 or 2418

2700 (2318 or 2418). 3 hours. Vector spaces over the real number field; applications to systems of linear equations and analytic geometry in E_n , linear transformations, matrices, determinants and eigenvalues. Prerequisite(s): MATH 1720.

MATH 2730 - Multivariable Calculus

3.0-3.0 TCCNS Number: MATH 2315 or 2415

2730 (2315 or 2415). 3 hours. Vectors and analytic geometry in 3-space; partial and directional derivatives; extrema; double and triple integrals and applications; cylindrical and spherical coordinates. Prerequisite(s): MATH 1720 or equivalent.

MATH 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each. May be repeated for credit.

MATH 3000 - Real Analysis I

3.0-3.0 3000. 3 hours. Introduction to mathematical proofs through real analysis. Topics include sets, relations, types of proofs, continuity and topology of the real line. Prerequisite(s): MATH 2000.

MATH 3350 - Introduction to Numerical Analysis

3.0-3.0 3350. 3 hours. Description and mathematical analysis of methods used for solving problems of a mathematical nature on the computer. Roots of equations, systems of linear equations, polynomial interpolation and approximation, least-squares approximation, numerical solution of ordinary differential equations. Prerequisite(s): MATH 2700 and computer programming ability.

MATH 3400 - Number Theory

3.0-3.0 3400. 3 hours. Factorizations, congruencies, quadratic reciprocity, finite fields, quadratic forms, diophantine equations. Prerequisite(s): MATH 2000 or equivalent.

MATH 3410 - Differential Equations I

3.0-3.0 3410. 3 hours. First-order equations, existence-uniqueness theorem, linear equations, separation of variables, higher-order linear equations, systems of linear equations, series solutions and numerical solutions. Prerequisite(s): MATH 1720 and MATH 2700.

MATH 3420 - Differential Equations II

3.0-3.0 3420. 3 hours. Ordinary differential equations arising from partial differential equations by means of separation of variables; method of characteristics for first-order PDEs; boundary value problems for ODEs; comparative study of heat equation, wave equation and Laplace's equation by separation of variables and numerical methods; further topics in numerical solution of ODEs. Prerequisite(s): MATH 2700 and MATH 3410.

MATH 3510 - Abstract Algebra I

3.0-3.0 3510. 3 hours. Groups, rings, integral domains, polynomial rings and fields. Prerequisite(s): MATH 3000 or 3400.

MATH 3520 - Abstract Algebra II

3.0-3.0 3520. 3 hours. Topics from coding theory, quadratic forms, Galois theory, multilinear algebra, advanced group theory, and advanced ring theory. Prerequisite(s): MATH 3510.

MATH 3610 - Real Analysis II

3.0-3.0 3610. 3 hours. Continuation of MATH 3000. Topics include derivatives, integrals, limits of sequences of functions, Fourier series; and an introduction to multivariable analysis. Prerequisite(s): MATH 3000 and 2700 (may be taken concurrently).

MATH 3680 - Applied Statistics

3.0-3.0 3680. 3 hours. Descriptive statistics, elements of probability, random variables, confidence intervals, hypothesis testing, regression, contingency tables. Prerequisite(s): Math 1710.

MATH 3740 - Vector Calculus

3.0-3.0 3740. 3 hours. Theory of vector-valued functions on Euclidean space. Derivative as best linear-transformation approximation to a function. Divergence, gradient, curl. Vector fields, path integrals, surface integrals. Constrained extrema and Lagrange multipliers. Implicit function theorem. Jacobian matrices. Green's, Stokes', and Gauss' (divergence) theorems in Euclidean space. Differential forms and an introduction to differential geometry.

Prerequisite(s): MATH 2700 and 2730.

MATH 4050 - Advanced Study of the Secondary Mathematics Curriculum

3.0-3.0 4050. 3 hours. Study of mathematical topics in the secondary curriculum from an advanced viewpoint. Discussion of the relationship between the secondary and collegiate curricula. Combinatorics. The Euclidean algorithm, congruence classes, and prime factorization. Modeling with differential equations. Conic sections. Pedagogical techniques. Prerequisite(s): MATH 3510 or MATH 3610.

MATH 4060 - Foundations of Geometry

3.0-3.0 4060. 3 hours. Selections from synthetic, analytic, projective, Euclidean and non-Euclidean geometry.

Prerequisite(s): Math 2000 or equivalent.

MATH 4100 - Fourier Analysis

3.0-3.0 4100. 3 hours. Application oriented introduction to Fourier analysis, including Fourier series, Fourier transforms, discrete Fourier transforms, wavelets, orthogonal polynomials, and the Fast Fourier Transform (FFT) algorithm. The theoretical portions of this course will emphasize interconnections and operator algebraic formalism. Applications will be chosen from among differential equations, signal processing, probability, and high precision arithmetic. Prerequisite(s): MATH 1720 and MATH 2700. Prior or concurrent enrollment in MATH 2730 and MATH 3410 recommended.

MATH 4200 - Dynamical Systems

3.0-3.0 4200. 3 hours. One-dimensional dynamics. Sarkovskii's theory, routes to chaos, symbolic dynamics, higher-dimensional dynamics, attractors, bifurcations, quadratic maps, Julia and Mandelbrot sets. Prerequisite(s): MATH 3610.

MATH 4430 - Introduction to Graph Theory

3.0-3.0 4430. 3 hours. Introduction to combinatorics through graph theory. Topics introduced include connectedness, factorization, Hamiltonian graphs, network flows, Ramsey numbers, graph coloring, automorphisms of graphs and Polya's Enumeration Theorem. Connections with computer science are emphasized. Prerequisite(s): MATH 2000 or MATH 3000 or CSCE 2100.

MATH 4450 - Introduction to the Theory of Matrices

3.0-3.0 4450. 3 hours. Congruence (Hermitian); similarity; orthogonality, matrices with polynomial elements and minimal polynomials; Cayley-Hamilton theorem; bilinear and quadratic forms; eigenvalues. Prerequisite(s): MATH 2700.

MATH 4500 - Introduction to Topology

3.0-3.0 4500. 3 hours. Point set topology; connectedness, compactness, continuous functions and metric spaces. Prerequisite(s): MATH 3610.

MATH 4520 - Introduction to Functions of a Complex Variable

3.0-3.0 4520. 3 hours. Algebra of complex numbers and geometric representation; analytic functions; elementary functions and mapping; real-line integrals; complex integration; power series; residues, poles, conformal mapping and applications. Prerequisite(s): MATH 2730.

MATH 4610 - Probability

3.0-3.0 4610. 3 hours. Combinatorial analysis, probability, conditional probability, independence, random variables, expectation, parameterized distributions, limit theorems, joint distributions, conditional distributions, and correlation. Prerequisite(s): MATH 2730.

MATH 4650 - Statistics

3.0-3.0 4650. 3 hours. Sampling distributions, point estimation, interval estimation, hypothesis testing, goodness of fit tests, regression and correlation, analysis of variance, and non-parametric methods. Prerequisite(s): MATH 3680 or at least a 4 on the AP Statistics test; and MATH 4610.

MATH 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Mathematics - Graduate

MATH 5001 - Teaching Dual Credit Mathematics

3.0 - 3.0 5001. 3 hours. Course planning and course syllabus, the preparation and mechanics of lectures and problem solving sessions, models of instruction, the preparation, administration and grading of examinations, the mathematical foundations of secondary and dual credit curricula; review of the undergraduate mathematics curriculum. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

MATH 5011 - Mathematical Models for Educators

3.0 - 3.0 5011. 3 hours. Algebraic, geometrical and numerical techniques of math modelling. Models formulated for problems arising in applications of mathematics that can be utilized by educators to motivate learning and appreciation of mathematics. Topics may include applications of math in coding theory, graph theory, game theory, difference equations and stochastic difference equations. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

MATH 5090 - Topics in Math Content and Pedagogy

3.0 - 3.0 5090. 3 hours. This course considers topics in Math content and pedagogy that are not covered in other courses. Potential topics may include advanced mathematical thinking, use of technology in mathematics instruction, research-based practices in teaching undergraduate mathematics; historical development of various mathematical topics, mathematical literacy and proficiency, instructional strategies. Math content topics that promote student learning and appreciation of mathematics and are of interest to math educators. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

MATH 5611 - Introduction to Mathematical Analysis I

3.0 - 3.0 5611. 3 hours. This is the first part of a two semester course in Introduction to Mathematical Analysis. Topics include: real number system; sequences and series; limit and differentiation, the Riemann integral, sequences of functions, elementary metric space theory including compactness, connectedness and completeness, complex analytic functions, Cauchy's theorem, the Taylor and Laurent series, residues, and Contour integrals. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

MATH 5621 - Introduction to Mathematical Analysis II

3.0 - 3.0 5621. 3 hours. This is the second part of a two semester course in Introduction to Mathematical Analysis. Topics include: real number system; sequences and series; limit and differentiation, the Riemann integral, sequences of functions, elementary metric space theory including compactness, connectedness and completeness, complex analytic functions, Cauchy's theorem, the Taylor and Laurent series, residues, and Contour integrals. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

MATH 5680 - Introduction to Probability and Statistics

3.0 - 3.0 5680. 3 hours. Foundation for elementary statistics ; combinatorial analysis, probability, conditional probability, independence, random variables, expectation, generating functions and limit theorems, sampling distributions, point estimation, interval estimation, hypothesis testing, goodness of fit tests, regression and correlation, analysis of variance, and non-parametric methods. Prerequisite(s): Admission to M.Ed. program or consent of instructor.

Middle School Education - Undergraduate

EDME 4351 - Teaching Mathematics in Grades 4-8

3.0-3.0 4351. 3 hours. This course offers candidates a constructivist approach to helping students develop a knowledge of mathematics in grades 4-8. Teaching strategies are presented with developmental activities that can be used with middle grade students. Students will reflect on what it means to teach mathematics and explore the factors that influence teaching. Prerequisite(s): Admission to the teacher education program, which includes participation in a field-based program for the middle grades in mathematics, EDEE 3320; required core and academic major math courses and EDEC and DFST classes.

Music - Undergraduate

MUSI 1310 - Survey of American Music

3.0-3.0 TCCNS Number: MUSI 1310

1310 (1310). 3 hours. The evolution of popular music in the United States from the 19th century to the present, by examining the multicultural and historic roots of original musical genres, contributing artists, stylistic elements, instruments, and rhythms. Satisfies the Creative Arts requirement of the University Core Curriculum.

Music Education - Undergraduate

MUED 1130 - Foundations in Music

1.0-1.0 **TCCNS Number:** MUSI 1304

1130 (MUSI 1304). 1 hour. Development of musical concepts and skills in listening and performance through use of elementary school music program materials and activities. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

Music Ensemble - Undergraduate

MUEN 2500 - Music Ensemble

3.0-3.0 2500. 3 hours. This is a non-auditioned vocal and instrumental ensemble course open to all students in the university community.

Non-Course Based Option in Mathematics - Undergraduate

UGMT 1301 - Non-Course Based Option in Mathematics

1.0-3.0 1301. 1-3 hours. The content of this course will be tailored to the individual student and may include basic algebra, linear equations and inequalities, polynomials, rational expressions, factoring, exponents and radicals, and quadratic equations. Pass/no pass only.

Physics - Undergraduate

PHYS 1052 - Solar System

3.0-3.0 **TCCNS Number:** PHYS 1404

1052 (1404). 3 hours (3;2). History of astronomy and the physical properties of the earth, moon, planets and minor bodies. Includes weekly outdoor and indoor laboratory exercises.

PHYS 1062 - Stars and the Universe

3.0-3.0 **TCCNS Number:** PHYS 1403

1062 (1403). 3 hours (3;2). Properties of stars and stellar systems and a study of the origin, evolution and future of the universe. Includes weekly outdoor and indoor laboratory exercises.

PHYS 1210 - Conceptual Physics

3.0-3.0 **TCCNS Number:** PHYS 1415

1210 (1415). 3 hours. (3;3). Principles and applications of mechanics, heat, sound, light, electricity and atomic physics for the elementary education major. Prerequisite(s): Must be an INDE-BS major and must complete one of the following courses: MATH 1100, MATH 1350, MATH 1351, or equivalent. May be used to satisfy a portion of the Life and Physical Sciences requirement of the University Core Curriculum (by elementary education students).

PHYS 1410 - General Physics I

3.0-3.0 **TCCNS Number:** PHYS 1301

1410 (1301). 3 hours. (3;0;1) Non-calculus based physics sequence suitable for life sciences majors and preprofessional students. Principles and applications of mechanics, sound and heat. Prerequisite(s): Proficiency in algebra and trigonometry.

PHYS 1420 - General Physics II

3.0-3.0 TCCNS Number: PHYS 1302

1420 (1302). 3 hours. (3;0;1) Non-calculus based physics sequence suitable for life sciences majors and preprofessional students. Principles and applications of electricity, magnetism, light and atomic physics. Prerequisite(s): PHYS 1410 or consent of department.

PHYS 1430 - General Physics Laboratory I

1.0-1.0 TCCNS Number: PHYS 1101

1430 (1101). 1 hour. (0;3) Prerequisite(s): Credit for or concurrent enrollment in PHYS 1410.

PHYS 1440 - General Physics Laboratory II

1.0-1.0 TCCNS Number: PHYS 1102

1440 (1102). 1 hour. (0;3) Prerequisite(s): Credit for or concurrent enrollment in PHYS 1420.

PHYS 1710 - Mechanics

3.0-3.0 TCCNS Number: PHYS 2325

1710 (2325). 3 hours. (3;0;1) Laws of motion; inertia, acceleration, force, energy, momentum and angular momentum. Rotational and oscillatory motion. Gravitation. Prerequisite(s): MATH 1710.

PHYS 1730 - Laboratory in Mechanics

1.0-1.0 TCCNS Number: PHYS 2125

1730 (2125). 1 hour. (0;3) Prerequisite(s): Credit for or concurrent enrollment in PHYS 1710.

PHYS 2220 - Electricity and Magnetism

3.0-3.0 TCCNS Number: PHYS 2326

2220 (2326). 3 hours. (3;0;1) Electric fields, dc and ac circuits, magnetic fields and magnetic induction. Electric and magnetic properties of matter. Prerequisite(s): PHYS 1420 or 1710; MATH 1720. It is recommended that the course be taken concurrently with PHYS 1730.

PHYS 2240 - Laboratory in Wave Motion, Electricity, Magnetism and Optics

1.0-1.0 TCCNS Number: PHYS 2126

2240 (2126). 1 hour. (0;3) Prerequisite(s): Credit for or concurrent enrollment in PHYS 2220.

Political Science - Undergraduate

PSCI 1040 - American Government: Laws and Institutions

3.0-3.0 TCCNS Number: GOVT 2301

1040 (GOVT 2301). 3 hours. U.S. and Texas constitutions, federalism, local government, institutions, civil rights and civil liberties. Satisfies legislative requirement of a course emphasizing U.S. and Texas constitutions. PSCI 1040 must be taken to satisfy the requirement of a course emphasizing U.S. and Texas constitutions. Satisfies a portion of the Government/Political Science requirement of the University Core Curriculum.

PSCI 1050 - American Government: Process and Policies

3.0-3.0 TCCNS Number: GOVT 2302

1050 (GOVT 2302). 3 hours. Political parties, elections, interest groups, mass media, public opinion and public policy. Satisfies a portion of the Government/Political Science requirement of the University Core Curriculum.

PSCI 1060 - American Government: Topics

3.0-3.0 1060. 3 hours each. Individually or team-taught courses that explore in depth a substantive aspect of American government or politics. Topics vary and may include (but are not limited to) specific contemporary public issues, institutional simulations, and politics through the arts and literature. May be repeated for credit as topics vary. May be used for duplication only when topic is the same. Satisfies a portion of the Government/Political Science requirement of the University Core Curriculum.

PSCI 1370 - American Government: Urban Politics and Mass Behavior

3.0-3.0 1370. 3 hours. An examination of government institutions, processes and policy in American and Texas cities, including mass political behavior and participation by urban populations. Prerequisite(s): PSCI 1040 (or GOVT 2306 transfer) is recommended. Satisfies a portion of the Government/Political Science requirement of the University Core Curriculum.

PSCI 2306 - Government & Politics in Texas

3.0-3.0 TCCNS Number: GOVT 2306

2306 (GOVT 2306). 3 hours. Survey of the structures, functions, processes, and administrative procedures of the Texas political system. Compare and discuss the similarities and differences among states with respect to institutional structures, laws and regulations, political cultures, histories, demographics, and economics. Satisfies a portion of the Government/Political Science requirement of the University Core Curriculum.

PSCI 2900 - Special Problems

1.0-3.0 2900. 1-3 hours.

PSCI 3010 - American State and Local Government

3.0-3.0 3010. 3 hours. Political processes among state and local governments, and similarities and variations in the politics and policies of states.

PSCI 3020 - Government & Politics in Texas

3.0-3.0 3020. 3 hours. This course introduces students to the political processes and administrative procedures of state governments. It will take a comparative approach and discuss the similarities and differences among states with respect to institutional structures, laws and regulations, political cultures, histories, demographics, and economics.

PSCI 3100 - Topics in American Government

3.0-3.0 3100. 3 hours. Major areas of research and controversy in American politics. Representative topics include political campaigning, minority group politics, and science fiction and politics. May be repeated for credit as topics vary.

PSCI 3110 - The Legislative Process

3.0-3.0 3110. 3 hours. Legislative behavior, representation, selection of legislators, organization and procedures; relationships to other branches of government.

PSCI 3120 - Women and Politics

3.0-3.0 3120. 3 hours. Explores aspects of women's political, legal and economic lives in which gender intersects with government; provides overview of issues and important concepts, events and movements concerning them.

PSCI 3130 - Interest Groups

3.0-3.0 3130. 3 hours. The theory, development, types, operations and effectiveness of interest groups in American politics.

PSCI 3160 - Mass Media in American Politics

3.0-3.0 3160. 3 hours. Mass media's impact upon the political process, institutions and the individual.

PSCI 3200 - The American Legal System

3.0-3.0 3200. 3 hours. Institutions and processes; courts and judicial behavior.

PSCI 3210 - The U.S. Supreme Court

3.0-3.0 3210. 3 hours. Explores varying aspects of the U.S. Supreme Court, including how the Supreme Court selects and decides cases, how justices are appointed to the Supreme Court, how the Supreme Court interacts with other branches of government and interest groups, and how decisions are implemented.

PSCI 3300 - International Relations

3.0-3.0 3300. 3 hours. Alternative theories of the observed behavior of nation states, international and transnational organizations and multinational actors, with explorations of the use of cooperation and coercion to resolve conflicts. Prerequisite(s): Completion of the core American government sequence: PSCI 1040 and either PSCI 1050 or PSCI 1060.

PSCI 3320 - Democratic Theory

3.0-3.0 3320. 3 hours. The evolution of theories of democracy, republicanism, equality and their alternatives and the application of these concepts to governance and problem-solving in modern democracies. Prerequisite(s): Completion of the core American Government sequence: PSCI 1040 and either PSCI 1050, PSCI 1060, or PSCI 1370.

PSCI 3330 - Introduction to Public Administration

3.0-3.0 3330. 3 hours. Examines the theory and practice of the administration and management of governmental operations and bureaucracy, politics, and policy. Legal and historical dynamics of public administration will also be explored. Prerequisite(s): PSCI 1040 or PSCI 1050 (or equivalents).

PSCI 3350 - Minority Politics and Political Behavior

3.0-3.0 3350. 3 hours. An examination of how political behavior in the United States is changing as the transformation to a majority-minority polity creates debates about citizenship, political participation and representation. Prerequisite(s): PSCI 1040 and PSCI 1050, or their equivalents.

PSCI 4020 - Urban Politics

3.0-3.0 4020. 3 hours. The city in social order; political machinery of central city and suburbs; types of conflicts, policies, leadership and groups; metropolitan government.

PSCI 4100 - Political Parties

3.0-3.0 4100. 3 hours. Development, nature, problems, organization, operation and functions.

PSCI 4120 - Public Opinion and Participation

3.0-3.0 4120. 3 hours. Shaping factors, communication techniques, public opinion, governmental action and democracy.

PSCI 4140 - The Presidency

3.0-3.0 4140. 3 hours. Development of power, influence and limitations of the chief executive; selection, office, changing role and problems of control.

PSCI 4200 - Constitutional Law: Discrimination and the Powers of the Government

3.0-3.0 4200. 3 hours. Constitution of the United States; work of the Supreme Court, and effects of decisions on national and state government. Decisions of the United States Supreme Court; scope of legislative, executive and judicial power; presidential power in war and foreign affairs; clash of national and state power; economic liberties and property rights; racial and gender discrimination.

PSCI 4210 - Constitutional Law: Rights and Liberties

3.0-3.0 4210. 3 hours. Constitution of the United States; work of the Supreme Court, and effects of decisions on national and state government. Decisions of the United States Supreme Court; freedom of religion, speech and press; rights of criminal defendants; right to privacy.

PSCI 4220 - Jurisprudence

3.0-3.0 4220. 3 hours. Law in the modern state, meaning and objects, sources and growth, and conceptions of rights and justice. Prerequisite(s): 3 hours in public law.

PSCI 4340 - Political Psychology

3.0-3.0 4340. 3 hours. Survey of the psychological underpinnings of human political behavior, how and why individuals relate to and participate in political systems as members of political state and community. Prerequisite(s): PSCI 1040, PSCI 1050, and PSYC 1100. Same as PSYC 4340.

PSCI 4520 - International Human Rights

3.0-3.0 4520. 3 hours. Consideration of the concept and role of human rights in international affairs.

Psychology - Undergraduate

PSYC 1100 - Introduction to Psychology

3.0-3.0 **TCCNS Number:** PSYC 2301

1100 (2301). 3 hours. This course offers a general understanding and application of the basic principles of psychology. Topics will include the history of psychology, scientific methods, physiological foundation of behavior, development, principles of learning, personality theory, abnormal behavior, and social psychology. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

PSYC 1500 - Mythbusting: Distinguishing Fact from Fallacy in Psychology and Everyday Life

3.0-3.0 1500. 3 hours. This type of mythbusting consists of learning a variety of approaches to critical thinking, preparing students to be able to differentiate information as fact or fallacy. Traditional teaching methods with texts, lectures and discussion are used with a variety of in-class and homework experiences and assignments to develop and practice the necessary skills. Prerequisite(s): Limited to Freshmen and Sophomores.

PSYC 2310 - Careers and Writing in Psychology

3.0-3.0 2310. 3 hours. Develops students' core competencies in fundamental areas crucial to the discipline of psychology, including academic writing (e.g., APA style, writing literature reviews, writing research proposals) and increasing career awareness in a variety of psychology-related domains. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 2317 - Quantitative Methods

4.0-4.0 2317. 4 hours. Techniques appropriate for treatment of psychological data; frequency distributions, percentiles, measures of central tendency and variability, normal curve function, simple correlational analyses, and applications of sampling theory. Prerequisite(s): MATH 1680 or 1681.

PSYC 2320 - Social Psychological Theory in Close Relationships

3.0-3.0 2320. 3 hours. Social psychology theory and research on topics in close relationship literature, including attitudes toward love and sexuality, friendship, intimacy, power, conflict, and divorce. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 2480 - Psychosocial Adjustment

3.0-3.0 **TCCNS Number:** PSYC 2315

2480 (2315). 3 hours. Processes involved in adjustment of individuals to their personal and social environments; role of conflict, frustration and healthy and pathological strategies of adjustment.

PSYC 2580 - Health Psychology

3.0-3.0 2580. 3 hours. Examines psychological, physiological, social and behavioral factors as they influence and are influenced by physical health. Health psychology is concerned with the acquisition and maintenance of health through

behavior change strategies, the prevention and/or treatment of illnesses, the role of psychosocial and stress factors in the development of physical illness, and the formulation of health care policy.

PSYC 2600 - Interpersonal Behavior

3.0-3.0 2600. 3 hours. (2;2) Relevant variables underlying interpersonal relationships, and current research methods and findings. Skills in developing effective interpersonal relationships in such contexts as friendships, dating, marriage, family, business and industry. Includes the use of recording devices, role playing and self-observation procedures.

PSYC 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

PSYC 2950 - Experimental Methods

4.0-4.0 2950. 4 hours. (4;3) Basic experimental procedures and designs, laboratory apparatus, and treatment of experimental data. Experiments and experimental reports required of each student. Prerequisite(s): PSYC 2317 or consent of department.

PSYC 3000 - Positive Psychology

3.0-3.0 3000. 3 hours. Nature of psychology with emphases on the development of strengths and virtues, positive emotion, positive cognition, prosocial behavior, positive interventions, and positive environments. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3100 - Social Psychology

3.0-3.0 3100. 3 hours. A survey of psychological research and theory on social behavior with attention to person perception, interpersonal attraction, group processes, attitudes, helping behavior, aggression, and applied social psychology. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3200 - Research Methods

3.0-3.0 3200. 3 hours. This course introduces students to psychology research methods and addresses general issues in research methodology, such as experimental designs, survey research, mixed methods, and sampling procedures. This course highlights the way data is collected, analyzed, as well as the strengths and weaknesses of each methodological approach. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3210 - Statistics in Psychology

3.0-3.0 3210. 3 hours. This course covers the principles and concepts for the use of statistics in the social and behavioral sciences. It will cover descriptive statistics, inferential statistics, and sampling, such as measures of central tendency, t-tests, linear regression, simple random sampling, and stratified sampling. Prerequisite(s): PSYC 1100 and 3200 with a grade of "C" or better.

PSYC 3300 - Psychology of Leadership

3.0-3.0 3300. 3 hours. Theories, styles, models, topics, and best practices of leadership, including positive characteristics such as service, charisma and integrity. Psychopathological conceptions of dominance, aggression, and

narcissism in relation to leaders in different cultural contexts are also explored. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3340 - Literature and Mental Illness

3.0-3.0 3340. 3 hours. Study of literary representations of mental illness. A multidisciplinary approach to critical intersections between literature and psychology, mental illness, and treatment. Prerequisite(s): ENGL 1323 and PSYC 1100.

PSYC 3360 - Psychology of Adolescence

3.0-3.0 3360. 3 hours. A topical study of adolescent behavioral and psychological development with emphasis on theory, methods of inquiry, and practical implications. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3380 - Mentored Collaborative Research

3.0-3.0 3380. 3 hours. Students join with peer student researchers to explore an empirical question of interest. Under mentorship of instructor, each student is directly involved in empirical research, including literature review, hypothesis generation, research design, data collection, data analysis, and interpretation. May be repeated for credit. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3480 - Adult Development and Aging

3.0-3.0 3480. 3 hours. Personality, cognitive, social and sensory-perceptual aspects of development from early adulthood through death. Emphasis on the development of a comprehensive understanding of the adult portion of the life span. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3490 - Psychology of Women

3.0-3.0 3490. 3 hours. Comparison of personality and cultural factors associated with gender. Prerequisite(s): PSYC 1100.

PSYC 3520 - Introduction to Industrial Organizational Psychology

3.0-3.0 3520. 3 hours. Personnel and organizational psychology; selection and testing procedures, test validation, and theories of organization, leadership and job performance. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3530 - Psychology of the Offender

3.0-3.0 3530. 3 hours. Psychological processes related to the legal offender; dynamics involved in such activities as sexual deviancy, drug abuse, personal assault, including murder, and non-assaultive crimes; meaning of classification from courtroom to prisons and in release. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3620 - Developmental Psychology

3.0-3.0 3620. 3 hours. Basic theories and research in life-span developmental psychology; parent-child relations, identification, peer relations, self-concept, language learning, perceptual and cognitive development. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3630 - Introduction to Psychological Measurement

3.0-3.0 3630. 3 hours. Fundamental approaches, theories of psychological tests and testing; correlation, reliability, validity and methods of test construction. Prerequisite(s): PSYC 1100 and 3210.

PSYC 3640 - Marital Adjustment

3.0-3.0 3640. 3 hours. Physiological, psychological and social economic factors involved in marital adjustment; practical education for marriage and parenthood. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 3700 - Ecological Psychology

3.0-3.0 3700. 3 hours. Effects of changing ecological conditions, such as the increased use of chemicals, the processing of foods, and the contamination of water and air on human behavior. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4000 - Abuse in Adult Relationships

3.0-3.0 4000. 3 hours. A general survey of current research on psychological, interpersonal and situational factors involved in physical and emotional abuse in dating, cohabiting and marital relationships. The interdisciplinary body of research is covered from a psychological perspective. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4020 - Psychology of Death and Dying

3.0-3.0 4020. 3 hours. Concepts and attitudes concerning death and dying from a psychological perspective; current research on death and dying; development of insights and understanding to prepare the student to interact effectively with people who are terminally ill and their family members. Prerequisite(s): PSYC 1100 or equivalent. (Same as AGER 4020.)

PSYC 4040 - Advanced Seminar in Psychology (Capstone)

3.0-3.0 4040. 3 hours. This course is designed for Senior Psychology majors to develop a senior thesis that integrates and applies psychological ideas, theory, and methods in order to complete primary or secondary analysis. Prerequisite(s): PSYC 4600, 3200, 3210, and 3100.

PSYC 4110 - Interviewing for Paraprofessionals in Psychology

3.0-3.0 4110. 3 hours. Introduction to the interviewing process in mental health service settings. Includes purposes, objectives, goals, types and skills of interviewing via lectures, plus taped and live demonstrations. Prerequisite(s): PSYC 1100 and 4610.

PSYC 4300 - Psychosocial Issues in HIV/AIDS

3.0-3.0 4300. 3 hours. Examines the psychosocial factors that are related to health-related behaviors in both healthy people and people living with HIV/AIDS. Prepares students who expect to pursue careers in health service fields (e.g. psychologists, physicians, biologists, dentist, etc.) to be conscious of issues that HiV + people face daily. Students interested in HIV/AIDS as a social phenomenon are encouraged to enroll. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4310 - Evolutionary Psychology

3.0-3.0 4310. 3 hours. Application of evolutionary theory (first proposed by Charles Darwin) to the study of human behavior and our thoughts, feelings, and actions. Topics will cover the evolutionary basis of a wide range of human behaviors, such as sex, emotion, stress, morality, culture, religion, and consciousness. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4320 - Forensic Psychology

3.0-3.0 4320. 3 hours. The interface of psychology and law with a focus on forensic psychology (e.g., forensic psychological assessment, expert testimony, offender treatment, and correctional psychology). Prerequisite(s): PSYC 1100 or equivalent (required); CJUS 2100 or equivalent (required); CJUS 3201 (recommended); CJUS 4200 (recommended).

PSYC 4330 - Psychology of Social and Personality Development

3.0-3.0 4330. 3 hours. A review of psychological theory and research on age trends and individual differences in personality and social development. Topics include emotional development, aggression, identity and achievement, attachment, gender role development, and familial and extra-familial influences on development. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4340 - Political Psychology

3.0-3.0 4340. 3 hours. Survey of the psychological underpinnings of human political behavior, how and why individuals relate to and participate in political systems as members of political state and community. Prerequisite(s): PSCI 1040, PSCI 1050, and PSYC 1100. Same as PSCI 4340.

PSYC 4390 - Internship in Psychology

3.0-3.0 4390. 3 hours. Supervised professional research, and/or service work in the community. May be repeated one time for credit toward overall degree requirements. Prerequisite(s): Consent of instructor; Psychology major.

PSYC 4470 - Sexual Behavior

3.0-3.0 4470. 3 hours. Impact of psychosocial factors on development and expression of human sexuality. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4480 - New Directions in Psychology

3.0-3.0 4480. 3 hours. In-depth study of traditional roles and interests versus current roles and interests of psychologists designed to keep students abreast of the rapidly expanding and changing field of psychology. Topics include changes of duties in schools, legal systems, law enforcement, business and industry, government, biology and medicine, as well as other areas. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4510 - Practicum

1.0-3.0 4510. 1-3 hours. In-depth study of areas of specific interest. Practical experience in supervised settings. Prerequisite(s): Senior standing and consent of department. May be repeated for credit.

PSYC 4520 - Personality

3.0-3.0 4520. 3 hours. Major approaches to conceptualization of personality; psychodynamic, phenomenological and trait-type learning models. Prerequisite(s): PSYC 1100.

PSYC 4600 - History and Systems

3.0-3.0 4600. 3 hours. Principal historical antecedents of modern psychology, relevance to major contemporary systematic positions; philosophy of science, associationism, structuralism, behaviorism, functionalism, Gestalt and psychoanalysis; recent psychological theories. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4610 - Abnormal Psychology

3.0-3.0 4610. 3 hours. Major psychoses, neuroses and other types of maladaptive behavior patterns that are common problems in society; descriptions of symptomatology, theoretical approaches and epidemiological variables. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4620 - Abnormal Child Psychology

3.0-3.0 4620. 3 hours. A survey of the symptomatology, theoretical perspectives and treatment approaches of psychological disorders seen in infants, children and adolescents. Prerequisite(s): PSYC 3620 or PSYC 4610; PSYC 1100 or equivalent.

PSYC 4640 - Psychophysiology

3.0-3.0 4640. 3 hours. Physiological processes of the body and relationships to behavior. Sensory and motor processes, learning and memory, and physiological problems of motivation and emotion. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4670 - Behavioral & Biopsychosocial Challenges within LGBT Communities

3.0-3.0 4670. 3 hours. Understanding the health-related behaviors and psychosocial factors associated with sexual minorities (LGBT; lesbian, gay bisexual & transgendered), primarily in the U.S. Designed for healthcare workers, educators, service providers and individuals who work with or are interested in LGBT communities.

PSYC 4690 - Introduction to Learning and Memory

3.0-3.0 4690. 3 hours. Explores the processes of acquiring and using knowledge. In particular, basic principles in conditioning, concept learning, and human memory are taught as a foundation to the understanding of learning. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4700 - Psychobiology of Stress : The Mind-Body Connection

3.0-3.0 4700. 3 hours. The biology of the stress response is detailed. The effects of this response on a number of topics including but not limited to aging, memory, and depression are discussed. The effects of the stress response on immunity and illness are highlighted. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4800 - Introduction to Perception and Cognition

3.0-3.0 4800. 3 hours. A general survey of current data in perception and cognition. Perception topics covered are psychophysics, sensory psychology, perceptual constancies and the development of perception. Cognition topics

include short- and long-term memory, problem solving, concept formation and the acquisition of knowledge. The information processing approach is emphasized as a means of interpreting perception and cognition. Prerequisite(s): PSYC 1100 or equivalent.

PSYC 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

PSYC 4910 - Special Problems

1.0-3.0 4910. 1-3 hours each.

Public Administration - Undergraduate

PADM 3700 - Issues in Public Administration

3.0-3.0 3700. 3 hours. An in-depth investigation of a contemporary issue of concern to public managers. Possible topics include managing nonprofit organizations, public-private partnerships and ethics in government. May be repeated for credit as topics vary.

Public Administration - Graduate

PADM 5020 - Leading and Managing Public Organizations

3.0 - 3.0 5020. 3 hours. Survey of contemporary theories and applications of managing high performance public organizations. Focus on leadership approaches, strategy, decision making, change management, networks and collaboration, privatization, and groups and teams. Prerequisite(s): Must be admitted to the MS Public Leadership program.

PADM 5030 - Managing Human Resources

3.0 - 3.0 5030. 3 hours. The theory and application of managing human behavior in public organizations. Topics include motivation, supervision, conflict management, workplace diversity, and the functions of public personnel systems including job design, analysis, and classification; recruitment and selection; compensation; development, training, and evaluation; promotion and discipline; and employee law. Prerequisite(s): Must be admitted to the MS Public Leadership program.

PADM 5050 - Legal Issues in Public Administration

3.0 - 3.0 5050. 3 hours. This course focuses on the relationship between public management and the law. Explores the role of bureaucrats in formulating law and policy through the rule-making process and the control of executive branch agencies by the executive, the legislature, and the courts.

PADM 5200 - Public Personnel Management

3.0 - 3.0 5200. 3 hours. Managing human resources in national, state and local governments.

PADM 5310 - Economic and Community Development

3.0 - 3.0 5310. 3 hours. This course examines the basic role of governance as an instrument of economic and community development in the United States. Focus on the meaning and application of development primarily on subnational development with particular reference to cities and towns. Topics include economic development tools, politics of development, development financing, and development organizations.

PADM 5390 - Professional Practice for Public Managers

3.0 - 3.0 5390. 3 hours. Workshop teaches current and future public managers how to operate a government agency on a day-to-day basis. Managerial practices include the meaning of public service, communication in the public sector, making effective presentations, facilitating effective meetings, executive-legislative relations, citizen relations, media relations, and ethics. To be taken during the last semester of course work. Prerequisite(s): Must have completed PLDR 5320, PADM 5030, PADM 5400, PLDR 5300, PLDR 5310, PLDR 5330, PLDR 5370, PADM 5020; an additional 12 hours of PADM or PLDR courses; and consent of the MSPL program coordinator.

PADM 5400 - Managing Financial Resources

3.0 - 3.0 5400. 3 hours. Principles of the budgetary process and innovations in budget preparation with emphasis on the role of the budget as a tool for financial control, improving program performance, and policy making. Topics include budget innovation, accounting, and financial reporting. Prerequisite(s): Must be admitted to the MS Public Leadership program.

PADM 5410 - Capital Budgeting and Planning

3.0 - 3.0 5410. 3 hours. Examination of capital budgeting and planning in government. Course explores the financial aspects of water and waste water utilities, roads and highways, airports, parks, storm water drainage and other infrastructure. Key dimensions of budgeting, planning and managing public works facilities are detailed through lectures, case studies and papers.

PADM 5420 - Revenue Policy and Administration

3.0 - 3.0 5420. 3 hours. Examination of the economic, political and administrative issues that governments encounter when making revenue decisions, including how to achieve equity, economic efficiency and administrative feasibility. Topics include the three principal revenue sources of government income, sales and property taxes plus such nontax sources as user charges, grants-in-aid and lotteries.

PADM 5430 - Financial Accountability in Government

3.0 - 3.0 5430. 3 hours. An introduction to financial control in government, including fund accounting, financial reporting, internal controls and auditing. Particular emphasis is given to the public manager's use of accounting information in such contexts as budget decision making, pricing government services, cash planning and municipal bond ratings.

PADM 5550 - Seminar in Program Evaluation

3.0 - 3.0 5550. 3 hours. Advanced course in evaluation, performance measurement, and monitoring in the management of government programs. Uses methods of social science to evaluate the effectiveness of government services. Prerequisite(s): PLDR 5320.

PADM 5560 - Performance Measurement in Public and Nonprofit Sectors

3.0 - 3.0 5560. 3 hours. Overview of the performance measurement process, including benchmarking and performance monitoring in public and nonprofit organizations. The overall objective of the course is to acquaint program administrators and other practitioners with conceptual tools essential to understanding the development of performance measurement systems and the techniques necessary to enable them to apply the concepts in their work environments. Emphasis is on the practical application of the techniques of performance measurement in field settings.

PADM 5610 - Disaster Preparedness and Management

3.0 - 3.0 5610. 3 hours. Examination of the theory and practice of emergency management. Particular emphasis is given to the major issues affecting emergency management, including strategies to promote planning for mitigating disasters. Emphasis is on the evolving role of the Federal Emergency Management Agency (FEMA), state and local government, and emergency managers in the disaster management arena.

PADM 5615 - Environmental Planning and Hazards

3.0 - 3.0 5615. 3 hours. Introduction to environmental planning and policy at the federal, state and local government levels. Designed to help students develop a working knowledge of basic planning and policy concepts, methods, institutions and issues. Emphasis is given to the linkage between environmental degradation and vulnerability to hazards.

PADM 5700 - Seminar in Public Administration

3.0 - 3.0 5700. 3 hours. Concepts, problems and processes of public administration. May be repeated for credit as topics vary.

PADM 5800 - Public Management Internship

3.0 - 3.0 5800. 3 hours. Pre-career MPL students must enroll in this graded course in their first semester. Acquisition of practical management experience through a series of seminars designed to prepare pre-career students for a 440-hour internship with a public or non-profit organization. Academic supervision and evaluation of internship performance along with a final presentation are required.

PADM 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Conference courses open to advanced students capable of doing independent research under the direction of the instructor. Prerequisite(s): PLDR 5320.

PADM 5910 - Special Problems

1.0 - 3.0 5910. 1-3 hours each. Conference courses open to advanced students capable of doing independent research under the direction of the instructor. Prerequisite(s): Consent of department chair.

Public Affairs & Community Service - Undergraduate

PACS 3000 - Pathways to Civic Engagement

3.0-3.0 3000. 3 hours. Promotes an understanding of self in relation to the theory and practice of civic engagement. Topics include the history of civic engagement and civil society, earning and spending social capital, voluntary sector engagement, trends in civic engagement in the U.S., and social issues. This course has a service learning requirement.

PACS 4000 - Mediation

3.0-3.0 4000. 3 hours. Develops mediator competence. Defines and examines the process of mediation. Covers the history and development of mediation and introduces theories of conflict management. Reviews diverse settings of mediation, such as domestic, commercial, non-profit, employment and institutional environments. Significant legal, ethical, professional cultural and gender considerations are explored. Students participate in mediation exercises and simulations. Required for academic certificate in alternative dispute resolution.

PACS 4010 - Family Mediation

3.0-3.0 4010. 3 hours. Provides mediators with advanced practical skills and clear theoretical understanding of family mediation, with particular emphasis on divorce and child custody issues. Meets statutory requirements of Texas and many other states for mediators of disputes relating to the parent-child relationship. Corequisite(s): PACS 4000.

PACS 4020 - Dispute Resolution in the Workplace

3.0-3.0 4020. 3 hours. Review of alternative dispute resolution (ADR) to address sources of conflict in the workplace. Examines procedures and benefits of arbitration, mediation, ombudspersons, mini-trials, neutral fact-finding and other alternatives to litigation-based conflict resolution. Trends in use and ethical/professional considerations are considered. Corequisite(s): PACS 4000.

PACS 4030 - Dispute Resolution in a Global Workplace

3.0-3.0 4030. 3 hours. Explores the relationship of trade-based and work-based conflict with special focus on alternative dispute resolution practices. Examines dispute resolution options available in trade agreements and their implications for workplace and trade. Students learn the benefits and limitations of workplace conflict resolution practices in an environment with multiple layers of world trade. Corequisite(s): PACS 4000.

PACS 4040 - Crisis Intervention

3.0-3.0 4040. 3 hours. Provides overview of crisis intervention from the perspectives of a host of intervention organizations and professionals. Reviews the tactics, techniques, behaviors, emotions and motivations of those who intervene or negotiate in crisis situations as well as those who intervene or negotiate in crisis situations as well as those of persons who precipitate such actions and their victims. Students will be introduced to professionals who negotiate interventions in suicide, workplace and domestic conflict situations. They will also review existing research and practices about such interventions.

PACS 4050 - Negotiation and Dispute Resolution

3.0-3.0 4050. 3 hours. Introduces the fundamentals of nonlitigation strategies for a variety of business, professional and personal settings. Learning and skills are developed through lecture, role playing, out-of-class assignments, case studies and negotiation simulations. Required for interdisciplinary minor in alternative dispute resolution. Corequisite(s): PACS 4000.

PACS 4060 - Practicum in Mediation and Dispute Resolution

3.0-3.0 4060. 3 hours. Provides opportunity for students to round out their education in dispute resolution through participation in numerous exercises, simulations and actual mediations and/or other forms of alternative dispute resolution. Required for interdisciplinary minor in alternative dispute resolution. Corequisite(s): PACS 4000.

PACS 4200 - Leadership Theory and Practice for Volunteer Managers

3.0-3.0 4200. 3 hours. Overview of organizational leadership theory and practice for volunteer managers and community leaders. Students examine and develop a range of skills in a number of interpersonal areas: group dynamics, decision-making, managing differences, and leadership and influence as they pertain to primarily non-profit organizations and their ability to lead a volunteer workforce. May not be repeated if credit has been received for it at the graduate level. Corequisite(s): PACS 4000.

PACS 4220 - Proposal Writing and Grants Administration

3.0-3.0 4220. 3 hours. Students will learn the basic steps in researching funding ideas including how to use the Internet as a fundamental tool, and the detailed steps required for preparing funding applications. The course will also focus on the skills and tools needed to monitor funds once grants have been awarded. Corequisite(s): PACS 4000.

PACS 4240 - Volunteer Management Concepts and Applications

3.0-3.0 4240. 3 hours. Analysis and review of day-to-day applications of management principles to the administrative and operating practices of contemporary volunteer programs in the public, not-for-profit, and for-profit sectors. Focuses on volunteer program management and organization, including targeting, recruiting, training, supervising, motivating, counseling, retaining and recognizing volunteer workforces. May not be repeated if credit has been received for it at the graduate level. Corequisite(s): PACS 4000.

PACS 4250 - Community Resource Mapping and Collaboration

3.0-3.0 4250. 3 hours. Analyzes systems that measure community assets and resources. Explores the means of identifying and approaching potential collaborative community partners, and focuses on the development of joint proposals and/or business plans. Provides an overview of the role of volunteer managers and agency leadership of community organizations that provide resources in the development of a collaborative, capacity building community. An ecological approach is used to analyze the full range of human service agency services: health, social, educational, diagnostic, enrichment, religious, civic and legal. Students have an opportunity to do field work with agency staff on assigned community projects. Corequisite(s): PACS 4000.

PACS 4310 - Community Service Internship

3.0-3.0 4310. 3 hours. (0;0;8) Supervised work in a community agency that is directly related to the student's major, professional field or career objective. Duties, learning objectives, reporting and supervisory functions are agreed on beforehand by the agency and the student. May be repeated for credit. Prerequisite(s): Meet the employer's requirements and consent of program director. Corequisite(s): PACS 4000.

PACS 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each. Special problems and research in economic development or regional/sectoral analysis. Prerequisite(s): Consent of instructor and PACS 4000.

PACS 4980 - Special Topics in Alternative Dispute Resolution

1.0-4.0 4980. 1-4 hours each. Various topics in alternative dispute resolution. Possible topics may include arbitration basics, problem solving, dispute resolution in local government, and others. Prerequisite(s): PACS 4000.

Public Health - Undergraduate

PBHL 2300 - Introduction to Public Health

3.0-3.0 2300. 3 hours. Overview of the field of public health; its history and development, the structure and management of health institutions and organizations, determinants of chronic and acute illnesses, and public health ethics and policies. Topics include maternal and child health, community mental health, and health care delivery in the United States.

PBHL 3310 - Principles of Human Nutrition

3.0-3.0 3310. 3 hours. Principles of human nutrition including digestion and absorption of macronutrients, role of vitamins and minerals, energy metabolism, nutrition assessment, diet planning, food safety and life span nutrition. Emphasis on food choices that promote health and prevent diet-related diseases. Prerequisite(s): BIOL 1710 or BIOL 1720; or permission of instructor.

PBHL 3320 - Planning, Administration and Evaluation of Health Programs

3.0-3.0 3320. 3 hours. Processes for developing, planning, implementing and evaluating health promotion programs in various settings. Prerequisite(s): PBHL 2300.

PBHL 3330 - Health Policy

3.0-3.0 3330. 3 hours. Provides an introduction to the public institutions and processes that govern health policy in the United States. Uses the concepts and tools of public policy analysis to examine current health policy proposals in terms of access, quality, and cost. Prerequisite(s): PBHL 2300.

PBHL 4310 - Epidemiology

3.0-3.0 4310. 3 hours. Principles and methods of epidemiology and their applicability to public health. Topics include history and practical applications of epidemiology, mortality and morbidity, sources of data, epidemiologic study design, measurement of disease frequency and effect, data interpretation, and screening for disease. Prerequisite(s): PBHL 2300 and MATH 1680.

PBHL 4330 - Mentored Research Experience in Public Health

3.0-3.0 4330. 3 hours. This course will focus on developing fundamental research skills for undergraduates in the public health sciences. Under the direction of a faculty mentor, students will learn how to conduct research and dissemination of results. May be repeated for credit. Prerequisite(s): PBHL 2300 and MATH 1680, or instructor consent.

PBHL 4340 - Health Promotion Skills and Competencies

3.0-3.0 4340. 3 hours. Foundational content and skills development related to roles and responsibilities of the health educator. Prerequisite(s): PBHL 2300.

PBHL 4390 - Capstone Experience in Public Health

3.0-3.0 4390. 3 hours. Integrative experience bringing together students' knowledge and skills in the public health major. Includes an internship in the public health service sector or a research setting, portfolio building, short reflections, a synthesis paper and a presentation. Prerequisite(s): Senior standing and completion of PBHL 2300, SOCI 3120, and PBHL 4310 with a grade of "C" or better.

Public Leadership - Graduate

PLDR 5300 - Data Analytics and Research Methods I

3.0 - 3.0 5300. 3 hours. Key computational and data competencies needed by administrators to fulfill the informational needs of decision making at all levels of an organization. Using and applying analytical and statistical tools understand the impact of quantitative data and decision making. Prerequisite(s): Admission to the MSPL program.

PLDR 5310 - Data Analytics and Research Methods II

3.0 - 3.0 5310. 3 hours. The fundamental concepts and techniques in managing and presenting data for effective data-driven decision making. Topics include data design as well as practical applications of appropriate research methodologies to assess the effectiveness and efficiency of public and nonprofit sector programs and policies. Topics include: developing an evaluation plan; designing various types of evaluations such as process, impact, cost-benefit, and cost-effectiveness evaluations; and managing evaluation projects. Data visualization includes understanding the best practices for usable, consumable, and actionable data/results presentations. Prerequisite(s): PLDR 5300.

PLDR 5320 - Public Service and Society

3.0 - 3.0 5320. 3 hours. An examination of the political, institutional, organizational, ethical, social, legal and economic environments in which public servants and community leaders operate. Prerequisite(s): Must be admitted to the MS Public Leadership program.

PLDR 5325 - PLDR Fundraising Principles & Grant Writing

3.0 - 3.0 5325. 3 hours. Provides a practical understanding of advanced concepts, techniques and theories of fundraising for nonprofit and community leaders, including the preparation of an effective grant application. Prerequisite(s): Must have completed PLDR 5320.

PLDR 5330 - Organization Theory and Managing Change in Public Service

3.0 - 3.0 5330. 3 hours. Survey of historical and contemporary theories of organizations, human behavior within the organizational setting, and managing change in the public service context Prerequisite(s): Admission to the MSPL program.

PLDR 5335 - PLDR Nonprofit Management

3.0 - 3.0 5335. 3 hours. A practical course on managing nonprofit organizations which addresses key aspects such as public trust, board development, strategic planning, volunteer management, financial management, financial, accountability and transparency. Prerequisite(s): Must have completed PLDR 5320.

PLDR 5340 - Intergovernmental Relations and Management

3.0 - 3.0 5340. 3 hours. The nature and role of public leaders in the American federal system of government, including all levels of government: federal, state, county, municipal, and special districts. Prerequisite(s): PLDR 5320.

PLDR 5345 - Theory and Applications of GIS in Public Service

3.0 - 3.0 5345. 3 hours. Applications of Mathematics in GIS including the Geometry of the Sphere, Categories of GIS Data, and related topics from Topology and Graph Theory; will also include applications of GIS methodologies to address social, biological and public service questions. Prerequisite(s): PLDR 5320 or consent of department.

PLDR 5350 - PLDR Performance Measurement and Management

3.0 - 3.0 5350. 3 hours. An overview and application of the operations and performance management in the public and nonprofit sectors with a focus on impact assessment and efficient service delivery to create public value. Prerequisite(s): PLDR 5320.

PLDR 5353 - Leadership In A Complex World

3.0 - 3.0 3 hours. Survey and fundamentals of leadership theories, models, frameworks, dynamics and best practices relative to addressing complex public problems in an uncertain yet interconnected world. Focus on policy and organizational settings, decision making, innovation, navigating complexities and taking advantage of opportunities. Prerequisite(s): Admission to the MS in Public Leadership program.

PLDR 5354 - Public Private Partnerships

3.0 - 3.0 3 hours. Public Private Partnerships (P3s) are used increasingly to achieve public policy goals and solve social problems. Learn how governments are partnering with for-profit and non-profit organizations; shaping public policy; and addressing the effectiveness/efficiency of various partnership strategies. Prerequisite(s): PLDR 5320

PLDR 5355 - Leadership in the Administrative State

3.0 - 3.0 5355. 3 hours. Overview of the administrative state in the 21st century and identifies the competencies needed to lead bureaucratic organizations. Prerequisite(s): PLDR 5320.

PLDR 5360 - Public Health Leadership

3.0 - 3.0 5360. 3 hours. The course will survey theories of leadership and their application to current public health issues. Course focuses on leadership in transitioning public health findings into action, identifying and assessing leadership approaches, and developing skills to mobilize communities and promote health. Prerequisite(s): PLDR 5320.

PLDR 5365 - Healthcare Administration

3.0 - 3.0 5365. 3 hours. The course will provide an overview of competencies fundamental to healthcare administration. Course will highlight the core knowledge areas for healthcare leaders and managers, including healthcare finance, governance and organizational structure, laws, and regulations, and quality and performance improvement. Prerequisite(s): PLDR 5320.

PLDR 5370 - Strategic Planning in Public & Nonprofit Organizations

3.0 - 3.0 This course provides an overview and applications of strategic planning theories, methods, and group processes in different organizational environments. Prerequisite(s): Admission to the MS in Public Leadership program.

PLDR 5375 - Citizen Engagement, Advocacy, & Community Leadership

3.0 - 3.0 This course focuses on effective methods of citizen engagement in a democracy, community building, and the role of advocacy practiced by community leaders, nonprofit and public organizations to bring about social change. Prerequisite(s): PLDR 5320.

Reading - Undergraduate

EDRE 4450 - Reading and Writing, Birth through Grade 6

3.0-3.0 4450. 3 hours. (3;0;0) Examines theoretical and practical aspects of emergent literacy. The course focuses on practices that foster motivated, strategic readers and writers. Emphasizes development of early language and pre-literacy skills, common school literacy practices, parental/social influences and affective elements related to early reading. Includes an additional hour of field experience per week. Prerequisite(s): DFST 1013 and admission to Teacher Education.

EDRE 4820 - Reading and Writing in Grades 4-8

3.0-3.0 4820. 3 hours. Examines reading and writing processes, the development of reading and writing abilities and skills, theories and models of reading, the nature of the balanced reading program, instructional strategies, planning and materials for the 4-8 literacy learning environment. Prerequisite(s): Admission to Teacher Education.

EDRE 4840 - Linguistically Diverse Learners

3.0-3.0 4840. 3 hours. Designed to enhance the awareness and understanding of pre-service teachers regarding the linguistically diverse learner. Includes study of the language and learning needs of language minority students, the affective aspect of the immigrant and refugee experience, and the impact of that experience on academic and linguistic development. Students will explore how to make practical application of course content in both the regular and the English-as-a-Second-Language classrooms. Prerequisite(s): EDRE 4450/4820 (both may be taken concurrently); LING 3060 (may be taken concurrently); and admission to Teacher Education.

EDRE 4850 - Assessment and Evaluation of Reading

3.0-3.0 4850. 3 hours. Examines a variety of assessment and evaluation strategies that are appropriate for the classroom teacher to utilize. Although both formal and informal procedures are introduced, the main focus is on non-intrusive, naturalistic procedures. Observations are required. Prerequisite(s): EDRE 4450 or EDRE 4820.

EDRE 4860 - Reading and the Language Arts in Grades EC-8

3.0-3.0 4860. 3 hours. Problems related to the comprehension and expansion of symbols of meaning; the interrelationship of reading with other areas of language arts. Prerequisite(s): EDEE 3320, EDEE 3380, and all courses in the Reading/English/language arts part of the academic major; and Admission to Teacher Education, which includes participation in a field-based program.

EDRE 4861 - Integrated Language Arts & Social Studies Instruction K-8

3.0-3.0 4861. 3 hours. Interrelationship of writing in literacy, and all areas of language arts and social studies for instruction in EC-8. Prerequisite(s): EDUC 3320, EDRE 4450, and admission to Teacher Education.

EDRE 4890 - Inquiry into Classroom Practice

3.0-3.0 4890. 3 hours. Emphasis on reflective inquiry as teacher candidates relate theory and research to their own teaching experiences. The course addresses the following topics: Inquiry into curricular content and structure, pedagogical practices, assessment approaches, student diversity, and equity issues as well as professional communication and engagement. Required for Clinical Teaching. Must be taken concurrently with Clinical Teaching. Prerequisite(s): Successful completion of Early Clinical Teaching and current placement in a field site for Clinical Teaching.

EDRE 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Reading - Graduate

EDRE 5070 - Literacy Development for English Language Learners

3.0 - 3.0 5070. 3 hours (0;0;3). A detailed analysis of reading and writing instruction for English language learners. Includes theoretical models, recognition of current issues related to integrated literacy instruction, and delineates best practices for English literacy development in educational settings.

EDRE 5180 - Advanced Assessment and Evaluation in Reading

3.0 - 3.0 5180. 3 hours. An exploration of current techniques for assessment and evaluation in reading. Merging assessment and instruction in classrooms is emphasized. Prerequisite(s): EDRE 5370 or equivalent.

EDRE 5190 - Reading Assessment and Instruction for Special Populations

3.0 - 3.0 5190. 3 hours. Development, implementation and evaluation of assessment and instructional procedures in reading for special populations. Supervised instruction in a clinic setting is required. Prerequisite(s): EDRE 5180 or equivalent. May be repeated once for credit.

EDRE 5200 - Development and Supervision of Reading Programs

3.0 - 3.0 5200. 3 hours. Analysis of the total reading program, emphasizing specific strategies for improvement of programs. Prerequisite(s): EDRE 5370 or equivalent.

EDRE 5370 - Advanced Reading Theory/Practice

3.0 - 3.0 5370. 3 hours. A program designed to provide understanding of the many facets of the reading act, to provide opportunities for evaluation of approaches to teaching reading and to acquaint students with basic research in reading. Prerequisite(s): EDRE 4820 or equivalent.

EDRE 5520 - Writing Workshop Approaches

3.0 - 3.0 5520. 3 hours. This course includes theory, research, and instructional practice related to composition instruction and writing workshop approaches, including classroom organization, the writing process, and performance-based assessment practices. This may be repeated for credit with advisor approval for a maximum of 6 hours.

EDRE 5550 - Literacy Instruction in Our Culturally Diverse Society

3.0 - 3.0 5550. 3 hours. Establishes an awareness of the significance of culturally responsive literacy instruction and an understanding of the various components and characteristics of a learning context that support a diverse population. Emphasis on instruction, multicultural children's literature, issues surrounding literacy instruction and assessment of such.

EDRE 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor. Open only to resident students.

Real Estate - Undergraduate

REAL 2100 - Principles of Real Estate

3.0-3.0 2100. 3 hours. A survey of real estate principles, including real estate market, financial, investment and legal analysis. Home ownership and real estate investment for personal benefit are emphasized.

Risk Management and Insurance - Undergraduate

RMIN 4400 - Employee Benefit Programs

3.0-3.0 4400. 3 hours. Reasons for employee benefit programs; group life, medical expense and disability income insurance programs; health maintenance organizations; pension programs and profit-sharing plans; tax considerations and government regulations.

Secondary Education - Undergraduate

EDSE 4060 - Content Area Reading in Secondary Schools

3.0-3.0 4060. 3 hours. (0;0;3) Provides an overview of the reading process with emphasis on reading to learn in the secondary school content areas. Course provides knowledge and skills for identifying reading problems, modifying instructional materials and processes, and using writing to promote learning and thinking in the content areas.

EDSE 4840 - Instructional Strategies and Classroom Management

3.0-3.0 4840. 3 hours. (0;0;3) This course is taken during the semester immediately preceding student teaching. It provides knowledge and skills required for organizing and directing various instructional strategies in the secondary classroom. Content includes teaching strategies, approaches to classroom management and discipline, student motivation, student and teacher assessment and evaluation, and the use of media and technology in the classroom. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting. Prerequisite(s): Junior standing, admission to teacher education, and completion of or concurrent enrollment in all education coursework excluding student teaching.

EDSE 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

EDSE 4910 - Special Problems

1.0-3.0 4910. 1-3 hours each.

Social Work - Undergraduate

SOWK 4700 - Child Welfare Practice and Services

3.0-3.0 4700. 3 hours. Addresses contemporary practices in the child welfare system, legal and judicial processes, understanding the dynamics of abuse/neglect, and indicators of risk. Covers a range of the child welfare services related to investigation, in-home services, out of home placement, and foster/adoption services for abused and neglected children. 20 hours of service learning in a child welfare agency will be required.

Sociology - Undergraduate

SOCI 1510 - Introduction to Sociology

3.0-3.0 **TCCNS Number:** SOCI 1301

1510 (1301). 3 hours. Social and cultural basis for human behavior; impact of societal groups and organizations on personal identity, feelings and actions; influence on the self in relation to the family, peer groups, social classes, religion and social institutions. Satisfies arts and sciences core social science requirements. Required of all sociology majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

SOCI 1520 - Contemporary Social Problems

3.0-3.0 **TCCNS Number:** SOCI 1306

1520 (1306). 3 hours. Conditions disruptive to society today, both those seen as problematic as a whole and those that violate the norms of special groups in society; includes population, poverty, minorities, crime, drugs, sexual deviance, mental illness, changing family patterns and violence. Satisfies arts and sciences core social science requirements. Advised for students planning sociology graduate work. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

SOCI 2010 - Race, Class, Gender and Ethnicity

3.0-3.0 **TCCNS Number:** SOCI 2319

2010 (2319). 3 hours. Social, cultural and economic perspectives on Native, African-, Asian- and Mexican-Americans; emphasizes work and family patterns for both women and men, racism and sexism and contemporary movements for equality.

SOCI 2050 - Sociology of Sport

3.0-3.0 2050. 3 hours. A study of social behavior in sport, with particular emphasis on its relationship to the cultural perspectives of socialization, minorities, economics, politics and current issues.

SOCI 2070 - Introduction to Race and Ethnic Relations

3.0-3.0 **TCCNS Number:** SOCI 2319

2070 (2319). 3 hours. Introduction to the basic theories within current and historical race and ethnicity relations. Includes examination of evidence of continuing prejudice, institutional discrimination and modern forms of racism. Other topics include assimilation, pluralism, contact hypothesis, anti-racism, immigration, segregation and racial identity. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

SOCI 2100 - Crime and Justice in the United States

3.0-3.0 TCCNS Number: CRIJ 1301

2100 (CRIJ 1301). 3 hours. This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies a portion of the Component Area Option requirement of the University Core Curriculum. (Same as CJUS 2100.)

SOCI 3000 - Sociology of Marriage and Family

3.0-3.0 3000. 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

SOCI 3110 - Sociology of Mental Health, Mental Illness and Mental Health Care

3.0-3.0 3110. 3 hours. Effects of social stresses and social integration on the mental health of various age, sex, ethnic and other groups within society; mental health care system and problems of access to that system among different subgroups in the population.

SOCI 3120 - Sociology of Health and Illness

3.0-3.0 3120. 3 hours. Effects of social factors, such as age, sex, race and social class, on health and illness; differential access to health care services among subgroups of the U.S. population, including Blacks, Hispanics, Indians and the elderly; strains in the organization of the health care delivery system.

SOCI 3190 - Correctional Counseling

3.0-3.0 3190. 3 hours. Study of the basic purposes and techniques of counseling with consideration given to the development of interpersonal skills required to enhance communication and to effect positive behavioral change. Special attention is devoted to exemplary and experimental programs aimed at promoting long-range social adjustment. Experiential learning is provided through case studies and situational exercises.

SOCI 3200 - Sociological Theory.

3.0-3.0 3200. 3 hours. Survey of development of sociological theory; emphasizes nature and types of contemporary theory. Prerequisite(s): SOCI 1510 or equivalent. Required of all sociology majors.

SOCI 3220 - Quantitative Data Collection

3.0-3.0 3220. 3 hours. Principles and procedures, sources of data, techniques of collection and analysis of quantitative data. Focus on survey research, secondary data analysis and other quantitative methods. Prerequisite(s): Advanced (Junior or Senior) standing; SOCI 1510. Required of all sociology majors.

SOCI 3240 - Qualitative Data Collection

3.0-3.0 3240. 3 hours. Principles and procedures, sources of data, techniques of collection and analysis of qualitative data. Focus on how Sociologists use face to face interviewing, participant observation, focus groups and other

qualitative methods. Prerequisite(s): Advanced (Junior or Senior) standing; SOCI 1510. Required of all sociology majors.

SOCI 3280 - Quantitative Data Analysis

3.0-3.0 3280. 3 hours. Role of quantitative methods in social research; application of quantitative techniques and procedures to social data, statistical inference; data processing. Prerequisite(s): SOCI 3220 or equivalent. Required of all sociology majors. Restricted to Sociology majors only.

SOCI 3300 - Urban Sociology

3.0-3.0 3300. 3 hours. Rise of the city; ecological distribution and processes; suburb metropolitan areas; trends in urbanization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

SOCI 3330 - Social Stratification

3.0-3.0 3330. 3 hours. Bases of social differentiation; status, power and mobility in social systems; influence of stratification on behavior; class structure in the United States. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

SOCI 3340 - Women and Sport

3.0-3.0 3340. 3 hours. A social-psychological and historical study of women and sports, and the challenges faced by women athletes through the years. Sports covered in this course include but are not limited to Olympic Sports, Collegiate and Professional Sports: Baseball, Basketball, Equestrian, Figure Skating, Golf, Gymnastics, Soccer, Softball, Swimming, Tennis, and Track and Field. Prerequisite(s): SOCI 2050.

SOCI 3350 - Sport and Masculinity

3.0-3.0 3350. 3 hours. Critical examination of sport and masculinity, and the roles media and technology play in shaping one's identity. Prerequisite(s): SOCI 2050 or instructor approval.

SOCI 3460 - Correctional Systems

3.0-3.0 3460. 3 hours. This course focuses on prisons and jails. It examines the goals and history of punishment, the death penalty, the composition and social organization of jail and prison populations; bail, detention, sentencing and classification; institutional management and the conflicts between rehabilitation and punishment. Prerequisite(s): SOCI 2100 or equivalent. (Same as CJUS 3400.)

SOCI 3550 - Collective Behavior

3.0-3.0 3550. 3 hours. Human behavior in sporadic and unstructured situations; theories and case studies of rumors, crowds, panics, riots, disasters, fads and crazes; links among collective behavior episodes, social movements and social change. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 3560 - Sociology of Disasters

3.0-3.0 3560. 3 hours. This course focuses on an introduction to the study of human response to disaster events, including political and economic factors influencing vulnerability. Case studies of major disasters are used to explore

topics such as the impact of gender, class, ethnicity, and age on vulnerability, response, and impacts; the effects of larger political and economic systems on disaster response; and the relationship of disasters to social change. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 3600 - The Multiracial Family

3.0-3.0 3600. 3 hours. Academic study of the dynamics found in multiracial families. Important concepts in race/ethnicity studies such as assimilation, racial identity and pluralism. Other topics include passing, one-drop rule, interracial dating/marriage, bi- or multiracial identity and transracial adoption.

SOCI 3620 - Juvenile Delinquency

3.0-3.0 3620. 3 hours. Examines juvenile delinquency in the United States. Specific attention is devoted to the definitions, measurement, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing treating and handling juvenile delinquents. (Same as CJUS 3620.)

SOCI 3630 - Drugs, Crime and Society

3.0-3.0 3630. 3 hours. Examines the relationship between drugs, crime and human behavior. Explores the relationship between drug abuse and crime and the policy proposals developed to control drug trafficking, drug abuse, and drug-related crime, as well as the multi-faceted aspects and effects of chemical abuse and dependency. (Same as CJUS 3630.)

SOCI 3700 - Sociology of Religion

3.0-3.0 3700. 3 hours. A review of the common sociological dimensions of all religions such as moral definitions, group membership and dynamics, prescribed ritual practices and definitions of the sacred. An examination of sociologists contributing to the field such as Durkheim and Weber. Includes a sociological analysis of major world religions, including Christianity, Judaism, Islam, Buddhism and Hinduism.

SOCI 3800 - Sociology of Work

3.0-3.0 3800. 3 hours. Social behavior and performance in the workplace beginning at the emergence of the industrial revolution through current workplace arrangements (e.g., work teams). Special topics covered include discrimination in the workplace (e.g., race, age, gender), the relationship between work and family, work alienation, welfare and work, women and work, and unions. Implications for counselors, managers, union organizers, city planners and policy makers. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 3900 - Race and Christianity

3.0-3.0 3900. 3 hours. The objectives of this course are to focus on the reciprocal influence of race/ethnicity and Christianity in the United States. The course will explore the historical development of Christianity within different racial groups, evidence about the effects of Christianity on our tendency to engage in racism/discrimination, and the development of multiracial Christian institutions and their influence in our society.

SOCI 4010 - Sociology through Experiential Learning

3.0-3.0 4010. 3 hours. Service Learning is an experiential learning program which integrates academic course work into community service, in this case, family literacy at the Dallas Public Library. This course is designed to foster critical

thinking, social & personal responsibility, and teamwork. As a source of reflection, dialogue, and analysis, students will teach in the family literacy program (either adult ESL class or in the 9-and-under children's program). The course readings and assignments address several sociological themes, such as how ethnicity, civic engagement, socio-economic class, immigration, education, and public institutions relate to one's subjectivities and agency as a participant in a service learning project.

SOCI 4160 - Developing Societies

3.0-3.0 4160. 3 hours. Changing culture and institutions family, population, religion, work and politics in developing nations in South and Central America, Asia, and Africa; impact of industrial nations on societies experiencing rapid urban, bureaucratic, technological and industrial growth; implications for war and peace in the world. Advised for students planning sociology graduate work.

SOCI 4240 - Sociology of Sexuality

3.0-3.0 4240. 3 hours. This course is about sexuality and how it is perceived, defined, and experienced in the context of society. This course explores sexuality as a social and historical construction and focuses on how sexuality influences our lives as reflected in social norms, attitudes and beliefs, and through public and private policies and practices. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 4250 - Gender and Society

3.0-3.0 4250. 3 hours. Analyzes gender as a major social institution which intersects with all other institutions, especially the family, work, religion, politics, and education. Stresses programs to change the unequal treatment of women and men in these areas. Surveys contemporary changes and cultural variability in gender role definitions. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 4260 - Topics in Sociology

3.0-3.0 4260. 3 hours. Investigation, analysis and discussion of a significant, contemporary topic. May be repeated for credit as topics vary.

SOCI 4340 - Social Psychology and Behavior in the Social Environment

3.0-3.0 4340. 3 hours. Social and cultural bases of diverse human behavior; social matrix of personality, organization and disorganization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

SOCI 4350 - Community Organization

3.0-3.0 4350. 3 hours. Principles of community organization and disorganization; agencies and programs dealing with contemporary problems facing the community. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 4360 - Sport, Markets, and Culture

3.0-3.0 4360. 3 hours. Critical exploration and analysis on the social impact of sports, media, and technology on the economy, culture, and the individual. Prerequisite(s): SOCI 2050 or instructor approval.

SOCI 4450 - The Family in Later Life

3.0-3.0 4450. 3 hours. Later stages in the family life cycle are surveyed with emphasis on changing family composition, role transitions and support systems. Prerequisite(s): SOCI 1510 or equivalent. (Same as AGER 4450.)

SOCI 4460 - Community Corrections

3.0-3.0 4460. 3 hours. This course examines the concept of community corrections from various perspectives. It also examines contemporary practices and trends in probation, parole and other forms of community corrections. Prerequisite(s): SOCI 2100 or equivalent. (Same as CJUS 4460.)

SOCI 4500 - Sociology of Childhood and Adolescence

3.0-3.0 4500. 3 hours. Practical focus on socialization, parenting and educational strategies in childhood and adolescence, and upon the social factors, agencies and institutions (particularly education) affecting children and adolescents in modern society. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 4540 - Race and Ethnic Minorities

3.0-3.0 4540. 3 hours. Conditions and distribution of race and ethnic minorities; socio-psychological and cultural factors in race and ethnic relations; pattern of relations in the United States with emphasis on the Southwest and on social services. Prerequisite(s): SOCI 1510 or other equivalent.

SOCI 4550 - Sociology of Aging

3.0-3.0 4550. 3 hours. Twenty-somethings, Generation Xers, Baby Boomers all will be senior citizens sooner or later. Their sex, race/ethnicity, and social class will affect their experience of aging. Course explores issues related to successful aging, including what young adults should be doing now to ensure that they have happy, healthy, wealthy, and creative golden years. Prerequisite(s): SOCI 1510 or equivalent. (Same as AGER 4550.)

SOCI 4600 - Sociology of Mass Communication

3.0-3.0 4600. 3 hours. Communication as a social process; patterns and institutions of mass communication; analysis of public opinion and propaganda; techniques of public opinion measurement. Prerequisite(s): SOCI 1510 or equivalent.

SOCI 4750 - World Population Trends and Problems

3.0-3.0 4750. 3 hours. Patterns of population growth; trends of fertility and mortality; migration; social and economic consequences of population change.

SOCI 4850 - Internship in Sociology

3.0-3.0 4850. 3 hours. An experiential learning course where students are placed in a supervised work environment inside a Sociological agency, with a minimum 120-hour work requirement. Prerequisite(s): SOCI 1510, overall GPA of 2.70 or higher, and completed at least 12 additional hours in SOCI.

SOCI 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

SOCI 4920 - Coop Ed in Sociology

1.0-3.0 4920. 1-3 hours each. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): 12 hours credit in sociology; student must meet the employer's requirements and have consent of the division chair. May be repeated for credit.

SOCI 4990 - Sociology Capstone

3.0-3.0 4990. 3 hours. Senior Sociology majors use their skills and knowledge to develop data driven senior theses that integrate core sociological concepts, theory and methods. Students are required to find an applied sociology application in their projects. Prerequisite(s): A grade of "C" or better in SOCI 3200, 3220, 3240 and SOCI 3280. Required of all sociology majors. Senior level Sociology majors only.

Spanish - Graduate

SPAN 5900 - Special Problems

1-3 1-3 hours.

Special Education - Undergraduate

EDSP 2310 - Introduction to Individuals with Disabilities

3.0-3.0 2310. 3 hours. Explores the topics of disability, the field of special education, and the concept of disabilities across the lifespan of the individual. Also explores the history, etiology, characteristics of specific disabilities categories, educational programming, legal aspects of disabilities, and the impact of disabilities on families. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

EDSP 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each.

EDSP 3210 - Educational Aspects of Exceptional Learners

3.0-3.0 3210. 3 hours. Overview of the unique physical, cognitive and behavioral needs of exceptional learners. The teacher's role in identification and referral procedures and implementation of effective educational practices as required by federal and state law are examined.

EDSP 3240 - Family Communication and Collaboration for Exceptional Learners

3.0-3.0 3240. 3 hours. Analysis of collaboration and communication models and strategies used in working with families, caregivers, and professionals concerned about students with exceptionalities. Focus on the changing definition of family, community resources, advocacy groups, political forces, legal mandates, and other factors that may impact students and their families are addressed. Fifteen hours a semester in field-work arranged.

EDSP 3300 - Special Education Practicum I

3.0-3.0 3300. 3 hours. (1;6) Practical experience in field sites (90 hours: 70 hours field experience and 20 hours classroom). Cognitive, affective and psychomotor objectives for observing behaviors, assisting in planning for instruction and participating in diagnostic processes. Professional development is emphasized. Prerequisite(s): Junior standing, overall GPA of 2.75 or higher, and all sections of TASP must be passed.

EDSP 3410 - Mental Retardation: Characteristics, Identification and Intervention

3.0-3.0 3410. 3 hours. An examination is made of the typical characteristics associated with mental retardation and identification procedures utilized. Emphasis is on the development of appropriate intervention programs.

Prerequisite(s): EDSP 3210 and EDSP 3300 or consent of department.

EDSP 3420 - Behavioral Disorders: Characteristics, Identification and Intervention

3.0-3.0 3420. 3 hours. An examination is made of the typical characteristics associated with severe behavior problems and procedures for identification. Emphasis is on the development of appropriate intervention programs.

Prerequisite(s): EDSP 3210 and EDSP 3300 or consent of department.

EDSP 4320 - Educational Assessment and Evaluation of Exceptional Learners

3.0-3.0 4320. 3 hours. Examines a variety of assessment and evaluation strategies that are appropriate for special and general education settings. Knowledge of basic testing procedures and terminology as related to the exceptional learner.

Interpretation and utilization of test data in developing individual education plans. Introduction to curriculum-based assessment. Field experiences include administration of academic and teacher-made assessments. Prerequisite(s): EDSP 3210 and EDSP 3420 or equivalents.

EDSP 4330 - Advanced Educational Strategies of Exceptional Learners

3.0-3.0 4330. 3 hours. Advanced educational strategies and interventions that promote academic performance of exceptional learners across a variety of settings and situations. Includes an emphasis on instructional use of computers and technology in the classroom. Prerequisite(s): EDSP 3210 and EDSP 3240 or equivalents.

EDSP 4340 - Classroom and Behavioral Management Strategies for Exceptional Learners

3.0-3.0 4340. 3 hours. Approaches to behavioral management of exceptional learners across a variety of educational settings. Implementation of individualized techniques including applied behavioral analysis, as well as larger-group strategies, to foster positive behavioral, social, and emotional growth. Special attention to the development of behavioral intervention plans and positive behavioral supports for students with challenging behaviors. Prerequisite(s): EDSP 3210 and EDSP 3240 or equivalents.

EDSP 4350 - Strategies to Support Diverse Learners in General Education

3.0-3.0 4350. 3 hours. Examination of the roles of various professionals in the successful inclusion of students with disabilities in the general education classroom. Focus on consultation models, practices and principles with an emphasis on collaboration, cooperative learning, and inclusion. Provides an overview of assessment techniques applicable for all learners in the general education classroom. Prerequisite(s): EDSP 3210 and EDSP 3240 or equivalents.

EDSP 4360 - Transition Education and Services for Exceptional Learners

3.0-3.0 4360. 3 hours. Transition education and services for individuals with disabilities across the life span with emphasis on the post-secondary years. Examines the theory and practice of transition planning from school to community living, post-secondary education, and employment. Legislative history and practical applications of skills such as transition assessment, job development and job placement are emphasized. Prerequisite(s): EDSP 3210, EDSP 3240, EDSP 4320.

EDSP 4900 - Special Problems

1.0-3.0 4900. 1-3 hours each.

Special Education - Graduate

EDSP 5020 - Behavior Management and Positive Behavior Interventions and Supports

3.0 - 3.0 5020. 3 hours. This course investigates the relevant legal and ethical issues regarding discipline of students with disabilities. Collaborative models or design, implementation, and evaluation of positive behavior support plans based on functional analysis of behavior. Prerequisite(s): Acceptance to Graduate School.

EDSP 5030 - Individualized Evaluation for Educational Decision Making

3.0 - 3.0 5030. 3 hours. This course includes intensive theoretical and practical study of the instruments and processes used for nondiscriminatory evaluation of students with disabilities in the area of academic, social and vocational function. Analysis of test construction, considerations of legal and ethical issues in the administration of specific tests and the interpretation of various scores to provide an examination and implementation of research-based effective strategies and materials for teaching students with diagnosed disabilities. Emphasis is on transfer and generalization in inclusive settings, including physical and academic prompts and adaptations. Focus is also on IEP development, responsive to Texas Essential Knowledge and Skills and indicative of assessments including Texas Alternative Assessment. Prerequisite(s): Acceptance to Graduate School.

EDSP 5040 - Methods of Teaching Students with Disabilities

3.0 - 3.0 5040. 3 hours. This course includes investigation of state and federal legislation, Texas Essential Knowledge and Skills learning standards, general curriculum and curriculum materials from varied sources. Other course topics include development of curricula, employing learning styles research, bodies of knowledge from professional organizations of the disciplines, curriculum adaptation, collaboration models, instructional delivery, student advocacy, matching curricula to individual learners, technology, and case-by-case problem solving. In addition, this course provides an exploration of assessment strategies for systematic monitoring of student progress, curriculum appropriateness, alternative communication modes, alternative assessment use in the general education classroom, grading, error analysis, and instructional planning. Course also provides experience in peer coaching, team teaching, team assessing and models for collaboration. Prerequisite(s): Acceptance to Graduate School.

EDSP 5050 - Legal Aspects of Special Education

3.0 - 3.0 5050. 3 hours. Study of philosophical, historical and legal foundations of special education. Investigation of the progression of service delivery models from segregation to inclusive settings and the self-determination of persons with disabilities across the lifespan. Prerequisite(s): Acceptance to Graduate School.

EDSP 5200 - Characteristics of Individuals with Learning Disabilities

3.0 - 3.0 5020. 3 hours. An overview of the field of learning disabilities that includes an analysis of definitions, etiological factors, classification schemes and intervention models.

EDSP 5220 - Learning Strategies for Individuals with Cognitive Disorders

3.0 - 3.0 5220. 3 hours. Focus on learning strategies designed for individuals with disabilities. Prerequisite(s): EDSP 5020.

EDSP 5230 - Advanced Seminar in Learning Disabilities Educational Theories and Practices

3.0 - 3.0 5230. 3 hours. Focused analysis of the theoretical basis of learning disabilities and the instructional implications and applications of those theories.

EDSP 5240 - Collaboration with Parents, Paraeducators and Professionals

3.0 - 3.0 5240. 3 hours. Communication and collaboration models and strategies in working with parents, caregivers and professionals concerned about exceptional learners. Emphasis on the changing definition of families and changing demographics and the implications these changes have for effectively involving others in the decision-making for exceptional learners. Analysis made of legal mandates and availability of resources to ensure quality services for exceptional learners.

EDSP 5320 - Introduction to Functional Assessment

3.0 - 3.0 5320. 3 hours. Course focuses on various dimensions of functional assessment of behavior and academic performance of children and youth with disabilities and/or at-risk for academic or social failure. Emphasis will be on a process for conducting functional assessments and gathering information applicable to the development of effective positive behavioral supports and intervention plans.

EDSP 5330 - Classroom and Behavioral Management Strategies for Exceptional Learners

3.0 - 3.0 5330. 3 hours. Focus on a variety of classroom-based approaches to aid in the behavioral management of exceptional learners. Students learn how to implement individualized techniques including applied behavioral analysis, as well as larger-group strategies, to foster positive behavioral, social and emotional growth. Special attention is given to the development of behavioral intervention plans and positive behavioral supports for students with challenging behaviors.

EDSP 5510 - Educational Appraisal of Exceptional Learners

3.0 - 3.0 5510. 3 hours. Examines basic testing procedures and terminology as it relates to the exceptional learner. Analysis of statistics used in test development and interpretation of test data. Use of test data in developing individual education plans. Examines curriculum-based assessment issues. Focuses on the development and use of knowledge and practical skills necessary for effective administration and interpretation of authentic assessment and documenting student achievement gains among diverse and exceptional learners. Field experiences include administration of academic and teacher-made assessments.

EDSP 5520 - Special Education Law

3.0 - 3.0 5520. 3 hours. Provides teachers, educational diagnosticians and school administrators the opportunity to examine federal and state laws pertaining to the delivery of special education services. Addresses the legal development of the discipline of special education as well as the current requirements for the provision of a free and appropriate education to students with disabilities.

EDSP 5900 - Special Problems

1.0 - 3.0 5900. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor. Open only to resident students.

EDSP 5910 - Special Problems

1.0 - 3.0 5910. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor. Open only to resident students.

EDSP 5920 - Special Problems

1.0 - 3.0 5920. 1-3 hours each. Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor. Open only to resident students.

Teach North Texas - Undergraduate

TNTX 1200 - Secondary Teacher Education Preparation 2 : Inquiry-Based Lesson Design

2.0-2.0 1200. 2 hours (2;0;1). Topics may include routes to teacher certification in mathematics, computer sciences and science teaching; various teaching methods that are designed to meet instructional goals; and learner outcomes. Students develop and teach three inquiry-based lessons in their field in a middle school and participate in peer coaching. Prerequisite(s): TNTX 1100 or consent of the Teach North Texas advisor.

Technical Communication - Undergraduate

TECM 1200 - Developmental Writing

3.0-3.0 1200. 3 hours. Fulfills TSI requirements for students who have not passed the writing portion of the Texas Higher Education Assessment with a score of 7 or 8 prior to enrolling in the university or who are not otherwise exempt. Covers sentence formation and skills needed for argumentation and exposition. Emphasizes audience, purpose and occasion. Students must complete the requirements of the course with a grade of C or better in order to meet the prerequisite for ENGL 1313. Does not apply to degree.

TECM 2300 - New Media Writing

3.0-3.0 **TCCNS Number:** COMM 2311

2300. (COMM 2311) 3 hours. Expository and persuasive writing and composition in digital and online environments, including work with websites, podcasts, videos/animation, and social media. Prerequisite(s): ENGL 1313.

TECM 2700 - Technical Writing

3.0-3.0 **TCCNS Number:** ENGL 2311

2700. (ENGL 2311). 3 hours. Expository writing, especially for science, pre-engineering and business students. Prerequisite(s): ENGL 1313. Satisfies a portion of the Communication requirement of the University Core Curriculum.

Theatre - Undergraduate

THEA 1130 - Introduction to Creative Drama in the Elementary School

1.0-1.0 1130. 1 hour (1;3). Introduction to current philosophies, principles, and techniques of creative drama in the elementary school. Emphasis on development of the individual child through use of dramatic play, improvisation, and theater games. Includes lecture, discussion, group facilitation, peer teaching, and practical performance work. Satisfies a portion of the Component Area of the University Core Curriculum.

THEA 3400 - Theatre for Young Audiences

3.0-3.0 3400. 3 hours. (3;1) Recognition and examination of the history and philosophy, production and performance of theatre for young audiences. Through focused inquiry, work on the practical problems that arise in the selection and performance of dramatic texts, original collective creations and adaptation of selected literature. Emphasis on connecting artistic practices and trends in educational theatre to theories of child/adolescent development. Course designed for those who advocate theatre as a stimulus for learning, whether they are specializing in classroom teaching or seeking careers in professional theatre. Class activities may take place on site in a school or at a theater.

Tutorial Option in Developmental Reading & Writing - Undergraduate

UGRW 1200 - Tutorial Option in Developmental Reading and Writing

1.0-3.0 1200. 1-3 hours. The content of this option will be tailored to the individual students and may include sentence formation skills needed for argumentation and exposition. Emphasizes audience, purpose and occasion. Placement in this option is based upon TSI Assessment score. Successful completion does not award academic credit or fulfill any degree requirement. Pass/no pass only.

Undergraduate Studies - Undergraduate

UGST 1000 - Freshman Seminar

3.0 - 3.0 1000. 3 hours. Introduces student to new and exciting ways of becoming active and engaged citizens of the university community and larger society through the exploration of problems in the current world. Students develop skills in critical thinking, communication, values clarification, and self-awareness. Varying topics require a creative and interdisciplinary view of the world. Past topics include leadership, information literacy, career and major exploration, community engagement and service.

UGST 1100 - Application of Learning Foundations

1.0-1.0 1100. 1 hour. Study of critical theories of learning and their effective utilization for increasing academic performance and persistence. Satisfies a portion of the Component Area Option requirement of the University Core Curriculum.

UGST 2900 - Special Problems

1.0-3.0 2900. 1-3 hours each. Special Problems.

Tuition, Expenses, and Financial Aid

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Tuition and Mandatory Fees

Tuition, fees, room and board are subject to increase or decrease without notice by action of the Texas Legislature and/or the UNT System Board of Regents. *Students are responsible for any additional amounts due UNT Dallas resulting from post audits and corrections, including all fees and waivers, i.e., registration assessing errors, changing from off-campus to on-campus classes, invalid employment waivers, etc.*

For current information on tuition and fees, visit the Student Business Services web site (accounts.untDallas.edu/cost). Student Business Services is open from 8:00 a.m. to 5:00 p.m. Monday through Friday.

Undergraduate tuition rates

Note: Tuition rates are subject to change

Please visit the Student Business Services web site (accounts.untDallas.edu/cost) for the most current tuition and fee rates.

Graduate tuition rates

Note: Tuition rates are subject to change

Please visit the Student Business Services web site (accounts.untDallas.edu/cost) for the most current tuition and fee rates.

Explanation of fees

Note: Fees are subject to change

Visit the Student Business Services website: accounts.untDallas.edu for current fees.

Mandatory - Incidental fees

Student service fee

Student service fees are assessed in proportion to the number of semester credit hours for which a student registers to cover the cost of student services that directly involve or benefit students.

Medical services fee

The medical services fee is used solely to provide medical services to students enrolled at the university.

Intercollegiate athletics fee

This fee applies only to undergraduate and graduate students enrolled at UNT Dallas. The Intercollegiate Athletics fee is assessed in proportion to the number of credit hours to cover the cost of UNTD athletics programs, capped at 12 hours

Undergraduate advising fee

The undergraduate advising fee supports the advising function for undergraduate courses.

Technology fee

This fee applies only to undergraduate and graduate students enrolled at UNT Dallas. The Technology fee is assessed in proportion to the number of credit hours for which a student registers to defray costs associated with the equipment in the open computer labs.

Library fee

This fee applies only to undergraduate and graduate students enrolled at UNT Dallas. The Library fee is assessed in proportion to the number of credit hours for which a student registers to cover the expenses associated with electronic resources, library books, and software.

Other fees

Distance learning fee

A distance education fee is assessed in proportion to the number of credit hours for which a student is enrolled in an online or hybrid course.

Science laboratory fee

A science laboratory fee is assessed to all students enrolled in a science laboratory section. Laboratory fees are collected to cover the cost of materials and supplies used by students in the laboratory.

Universities Center at Dallas Fee

Students enrolling for upper-division undergraduate courses or graduate courses offered by the partner universities of the Universities Center at Dallas, may enroll at their home institution for courses offered by the other UCD universities. UCD is located in downtown Dallas. A \$15.00 per hour fee is collected from students who are enrolled at UCD.

Orientation fees - New Student

Freshman Students: \$140.00; Transfer Students: \$80.00

Replacement ID card

Students receive the first ID card at no cost. Replacement cost for ID cards is \$5.00.

Late registration fee

A flat fee of \$50.00 will be charged to students registering during the designated late registration period.

Parking fees

Please refer to Parking Services at police.untDallas.edu/parking-office.

Undergraduate admissions application fee

All Undergraduate applicants new to UNT Dallas must pay a \$40 non-refundable application fee. The fee must be paid in U.S. dollars. If paying the application fee creates a financial hardship, the following fee waiver options are available:

Freshman Application Fee Waiver Options

Option 1: Submit an SAT or ACT application fee waiver form (see your high school counselor for more information).

Option 2: Register for and attend a UNT Dallas Individual Experience.

Option 3: Attend a True Blue Preview Day (Fall) or Jag 360 event (Spring).

Transfer Application Fee Waiver Options

Option 1: Register for and attend a UNT Dallas First Friday transfer information session.

Option 2: Register for and attend a UNT Dallas Preview Day such as True Blue (Fall) and Trailblazer 360 (Spring).

Graduate Admissions Application Fee

A \$50.00 non-refundable application fee for graduate students.

Placement Testing Fee

\$30.00

Credit by Exam Fee

UNT Dallas awards undergraduate college credit on the basis of local and national examinations, subject to general limitations. Examinations are offered by several UNT Dallas departments. A \$53.00 fee is collected from those students who take credit by examination at UNT Dallas.

Option to pay tuition by installment

The Texas Legislature has the authority to modify or eliminate installment payment of tuition at each regular or called legislative session.

UNT Dallas provides for the payment of tuition and fees during the fall and spring terms/semesters through the following alternatives:

1. Full payment of tuition and fees upon registration or by the payment deadline for early registration; or
2. Selection of the installment plan. By selecting the installment plan, the student understands that it is a contractual agreement and agrees to make the installment payments by the due dates indicated.

Tuition and fees must be paid in full for each summer term upon registration or by the payment deadline for early registration. Tuition payment by installment is not offered during the summer.

Non-refundable fee for tuition by installment

Handling fee: \$20.00

Note: A \$20.00 non-refundable handling fee will be charged to the student's account each semester the installment plan is selected. Students who choose the installment plan option recognize they are in a contractual relationship and accept the terms of the installment plan contract.

See accounts.untDallas.edu/payment-plans for procedures and policies concerning installment payment of tuition.

Tuition and fees payments

Credit card payments (MasterCard, Visa, American Express and Discover) and echeck payments may be made through self-service at mydallas.unt.edu. Credit and debit card payments are assessed an additional 2.7% service fee to cover the processing cost for the payment. Electronic checks (echeck) are accepted with no additional fee.

Tuition and fee payments also may be made by personal check, money order, cashier's check, or cash at Student Business Services at the Student Center. Student Business Services requires the student identification number to be recorded on all check and money order payments made in person.

Bills are not mailed for registration. Account balances and schedule information may be obtained through self-service at mydallas.unt.edu.

Cash Payments

Cash payments are accepted only at Student Business Services at the Student Center. Please do not mail cash payments.

Tuition and fee policies

Tuition covers undergraduate and graduate work. Students must purchase their own textbooks and supplies.

Fees charged for late registration and miscellaneous items are noted in the Explanation of Fees section.

Full-time tuition rate information

(Timely graduation tuition program)

At UNT Dallas, **full-time undergraduate** students **pay the same amount** for university tuition and fees in a fall or spring semester regardless of how many hours they take. Students are considered full-time once they register for 12 hours or more. More information is available at accounts.untDallas.edu.

Student financial obligation agreement

Students are required to accept the Student Financial Obligation Agreement, prior to initial registration for the first term of enrollment.

Tuition charged for excess and repeated credit hours

Undergraduate students who attempt 30 or more semester credit hours beyond the minimum number of hours required for completion of their degree program will be charged additional tuition amounts. Hours attempted by students who enrolled initially in the 1999 Fall Semesters are exempt.

Undergraduate students who enroll in certain courses more than twice will be charged additional tuition amounts.

Please refer to registrar.untDallas.edu/excessive-hours for specific information.

Residency Regulations for Tuition Purposes

A student's state of residency is determined prior to first enrollment in accordance with rules and regulations established by the Texas Higher Education Coordinating Board. Detailed information on residency is available at the state website www.collegeforalltexas.com. New students may contact the Office of Admissions for detailed residency information. Current UNT Dallas students should contact the Registrar's Office. Students who are not legal residents of Texas must pay nonresident tuition, including the statutory tuition charges and standard university fees approved by the Board of Regents. Admission requirements for nonresidents are the same as for resident students.

Certain residency exceptions do not affect actual residency status but do allow for a nonresident tuition exemption. Refer to "[Tuition and Fee Waivers](#)" in this section for further information.

Responsibility of the student

Students are notified of their residency classification upon admission and are responsible for registering under the proper status. Any questions concerning residence must be discussed with residency determination officials in the Office of Admissions and/or the Office of the Registrar prior to registration.

Any student erroneously classified as a resident will be reclassified and required to pay all out-of-state tuition due. Attempts to evade nonresident fees may subject the student to the statute penalty and possible disciplinary action.

Change of status nonresident to resident

A student who is at any time classified as a nonresident retains nonresident status until reclassification as a resident is applied for and officially approved by the Registrar.

Change of status from resident to nonresident

Students who are classified as residents but become nonresidents by virtue of any change of domicile must notify the Registrar of such change immediately. Students who believe they have been erroneously classified have the opportunity for appeal. The appeal is to be made to the authority by whom the original classification was assigned, either in the Office of Admissions or Office of the Registrar.

Tuition and fee waivers/exemptions

Several exemptions and waivers are available to qualifying students who meet the specific state requirements for each individual waiver or exemption. Brief descriptions of these are listed below. Waiver/exemptions refunds must be requested during the term/semester application is made. Such requests must be made prior to the 12th class day in long terms/semesters, the 4th class day in the summer sessions (except 3W1), 2nd class day in 3W1. Requests for retroactive refunds are not honored. Information regarding waivers and exemptions is available at Student Business Services or at accounts.untDallas.edu/waivers-and-exemptions. Posted waivers are subject to post audit and correction.

Exemptions

For a complete list, please see: accounts.untDallas.edu/waivers-and-exemptions.

Tuition and fee refunds

A student who drops a course or withdraws from the university within certain time periods may be entitled to a partial refund of tuition and fees. These refunds are calculated according to the category and time schedule listed at accounts.untDallas.edu/credit-balance. Refund periods and rates are subject to change by the state legislature. Delinquent payment fees, late registration charges, publication fees and installment handling fees are non-refundable. Any financial obligation to UNT Dallas must be resolved before any refunds will be made.

Class drop refunds

Refunds are made for any course dropped through the 12th class day for the long semester. Corresponding dates are set for 8 week and summer terms/sessions. See the Academic Calendar at registrar.untDallas.edu/academic-calendars for specific dates. The semester's first class day is always the first official university day of classes and not the first day of an individual's class.

Note: If all classes for the semester are dropped, see "Schedule of Withdrawal Refunds" in this section.

Students applying for financial aid are required to notify Student Financial Aid and Scholarships before dropping any class to learn how it will affect current or future financial aid eligibility.

Withdrawal from the university

Withdrawal refunds are determined by the number of enrolled semester credit hours at the time of withdrawal. Withdrawal percentages are applied to the total amount of tuition and fees as prescribed by state law, not the amount paid. The withdrawal schedule and percentages of refund shown below pertain to total withdrawal from the term/semester and are mandated by the state legislature. The term/semester's first class day is always the first official university day of classes and not the first day the individual attends class. A withdrawal refund is based on the day of withdrawal, regardless of the date the class first meets.

Additional information may be found at accounts.untDallas.edu/credit-balance or by contacting Student Business Services.

The withdrawal schedule and percentage of a pro-rata refund pertain to total withdrawal from the term/semester and are mandated by federal law. Please contact Student Financial Aid and Scholarships regarding pro-rata refund schedules and percentages.

Schedule withdrawal refunds, 2020-2021

Please see: accounts.untDallas.edu/credit-balance

***Note: Some fees are non-refundable.**

Delinquent payment fees, late registration charges, publication fees and installment handling fee are non-refundable.

Tuition rebates for certain undergraduates

Section 54.0065 of the Texas Education Code provides up to a \$1,000 tuition rebate to resident undergraduate students. To be eligible for a rebate under this program, a student must:

1. Have enrolled for the first time in an institution of higher education in the Fall 1997 semester or later;
2. Request a rebate for course work related to a first baccalaureate degree received from a general academic teaching institution;
3. Have been a resident of Texas and have been entitled to pay resident tuition at all times while pursuing the degree;
4. If enrolled for the first time in Fall 2005 or later, graduate within four calendar years for a four-year degree or within five calendar years for a five-year degree if the degree is in a program determined by the Texas Higher Education Coordinating Board to require more than four years to complete; and
5. Have attempted no more than 3 hours in excess of the minimum number of semester credit hours required to complete the degree under the catalog under which the student will graduate.

Hours attempted include transfer credits, course credit earned exclusively by examination (except that, for the purpose of this program, only the number of semester credit hours earned exclusively by examination in excess of 9 semester credit hours is treated as hours attempted), courses dropped after the official census date, for-credit developmental courses, optional internship and cooperative education courses and repeated courses. Courses dropped for reasons that are determined by the institution to be totally beyond the control of the student shall not be counted.

For students concurrently earning a baccalaureate degree and a Texas teaching certificate, required teacher education courses shall not be counted to the extent that they are over and above the free electives allowed in the baccalaureate degree program.

Effective for students who enroll for the first time in Fall 2005 or later, an otherwise eligible student may be eligible for a tuition rebate without satisfying the requirements of item 4 above if the student is awarded a baccalaureate degree and the institution determines that the student's failure to comply was caused by a demonstrated hardship condition.

For additional information concerning tuition rebates, contact the Office of the Registrar or your academic advisor.

General financial policies

UNT Dallas is a state-assisted institution subject to state laws. Extension of credit is prohibited and all financial obligations to the university must be paid when due. Tuition, fees, and room and board are subject to change by action of the Texas Legislature or the Board of Regents of UNT.

Correction of errors

Students are responsible for any additional amounts due UNT Dallas resulting from auditing and correction of records after registration fees have been paid including all registration assessment errors, change from off-campus to on-campus classes, invalid employment waivers, etc.

Payments by Third Party

Checks issued by a third party in payment of a student's tuition, fees or other charges made by UNT Dallas should be made payable to UNT Dallas. The student's name and/or student ID number should be included on the payment.

Returned Checks

A returned check is defined as any check, similar sight order or electronic bank draft returned to the university unpaid due to no fault of the bank or the university.

Upon receipt of a returned check, notification is mailed to the issuing party or the individual in whose behalf the check was issued. The address on the check and/or the address in the official university records is used. The check is payable on or before 10 working days from the date of the notice. Only cash, cashier's check or money order is accepted for payment of the returned check and service charge (\$25 per check).

A student may be withdrawn immediately from the university if payment is not made within the stated time period. DO NOT stop attending classes unless you receive official notification of your withdrawal. Notification of withdrawal is made to the address on the check and/or the address in the official university records.

Check-issuing privileges are suspended while any returned check and/or service charge are outstanding.

If the university receives three or more returned checks during an academic year, the check-issuing privileges of the individual are revoked.

If all attempts to collect a returned check have failed, civil or criminal legal action may be taken in accordance with Texas state law (Sections 31.06 and 32.41 of the Texas Penal Code).

Stop-payment on tuition checks

A student who has not already done so, will be withdrawn from UNT Dallas on the date the returned stop-payment check is received by UNT Dallas. A returned check service charge (\$25 per check) will be assessed. Tuition refund charges are based on normal refund policy.

If a student wishes to be withdrawn, the Office of the Registrar should always be contacted as soon as possible.

Financial Aid

UNT Dallas provides several methods of assisting students in financing their education. Financial assistance (financial aid) awarded through UNT Dallas may include a combination of federal grants, scholarships, state aid programs, loans, and/or part-time work-study opportunities for those who qualify. The different types of financial aid available to UNT Dallas students are explained later in this section.

Applications and complete descriptions of all programs, requirements, and qualifications are available at Student Financial Aid & Scholarships, Student Center. You may also call 972-780-3662 or visit our website at <http://finaid.untdallas.edu>.

Application Period and Deadlines

The application period begins October 1 of each year for the following academic year (fall, spring, summer). The Free Application for Federal Student Aid (FAFSA) or Renewal Application is available each October for the upcoming academic year and should be completed as early as possible. Students are encouraged to apply online at www.fafsa.gov. Students whose application files are completed by the priority dates are ensured first consideration for awards. Application data is received electronically from the Central Processing System (Federal Student Aid Programs) through which applications are processed. It includes the data from the FAFSA or Renewal Application. The application data must reach our office before a file can be processed.

UNT Dallas' Priority Dates

- Fall/spring term/semester: January 15
- Spring term/semester only: August 15
- Summer term: February 15

A separate UNT Dallas summer application must be completed for summer financial aid. This application is available online (my.untdallas.edu) in April for the following summer term. The FAFSA for the year preceding the summer is also required.

General Eligibility Requirements

Before any assistance is granted (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, or loans from the Federal Direct Stafford Loan Program), general eligibility and program requirements must be met. To be eligible for financial aid you must:

1. establish eligibility by completing and filing the Free Application for Federal Student Aid (FAFSA) or Renewal Application;
2. not be in default on any Title IV loan (Federal Perkins or Federal Stafford), or owe a refund or repayment on educational funds received at any institution;
3. be a U.S. citizen or eligible noncitizen;
4. be registered with the Selective Service if you are a male at least 18 years old born after December 31, 1959 (most males between the ages of 18 and 25, including permanent residents and other eligible noncitizens, are required to register with Selective Service);
5. enroll in and maintain at least a half-time class load for most programs;
6. use all funds received through financial aid for educational purposes;
7. be accepted for admission by the university and enrolled in a degree program;
8. be making satisfactory academic progress;
9. have a valid Social Security Number; and

10. have a high school diploma or a GED (general equivalency diploma) and
11. not have a conviction for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, work-study, or loans).

Note: *Transient and visiting students are not eligible for financial aid.*

Special Conditions for Financial Aid Applicants

1. Students who withdraw from all classes must first go to the UNT Dallas Office of the Registrar, and then proceed to Student Financial Aid and Scholarships for official clearance before leaving the University.
2. Refunds and Repayments. If you officially withdraw, cease attendance, or are administratively withdrawn from UNT Dallas, any refund of tuition and fees and other university charges will be assessed for return to programs from which you (or your parents if they received a Federal Parent Loan) were originally paid and you may be subject to the Return to Title IV calculation. For more information regarding the Return to Title IV process, please visit the SFAS website at findaid.untDallas.edu.
3. Federal and state regulations require that each student must maintain satisfactory academic progress (SAP) to be eligible for financial aid programs. Minimum standards must be achieved by the end of any given enrollment period at UNT Dallas. Satisfactory academic progress (SAP) is defined in both quantitative and qualitative measures.
4. Official transcripts are not issued to any student who has an unpaid account or owes a defaulted federal student loan received from any university.

Satisfactory Academic Progress

Note: This policy is subject to change at any time, and without prior notice.

Policy Statement

Federal regulations require the University of North Texas at Dallas to monitor student academic progress to ensure students establish and remain eligible to receive Federal Title IV sources of student aid. The office of Student Financial Aid and Scholarships ("SFAS") monitors the academic progress of each recipient and potential recipient of Title IV funds to evaluate academic progress and to determine continued eligibility for Title IV student aid.

Application of Policy

All undergraduate, graduate, and Law students who are applying for and/or receiving financial assistance.

Definitions

Academic Progress: "Academic Progress" means the qualitative and pace of progression measures of a student's progress towards completing requirements for a degree.

Academic Term: "Academic Term" means a period of student enrollment. The university academic calendar includes three (3) terms including fall, spring and summer semesters.

Financial Aid Warning: "Financial Aid Warning" is a financial aid status assigned to a student following an academic term in which the student did not make satisfactory academic progress. The student may still be eligible to receive Title IV program funds.

Financial Aid Probation: "Financial Aid Probation" is a financial aid status assigned to a student following an academic term in which the student was on Financial Aid Warning and did not make satisfactory progress and went to Not Meeting, but the student successfully appealed the determination of lack of satisfactory progress and the SFAS determined that the student should be able to meet satisfactory academic progress standards by the end of the academic term while on financial aid probation. The student may still be eligible to receive Title IV program funds.

Academic Plan Status: "Academic Plan Status" is a financial aid status assigned to a student who will be monitored in accordance with the terms of an approved academic plan. This status is assigned when a student's appeal is approved following a term on financial aid probation, and SFAS determines that the students will meet satisfactory academic progress standards by the end of the academic plan. The student may still be eligible to receive Title IV program funds.

Financial Aid Not Meeting: "Financial Aid Not Meeting" is a financial aid status assigned to a student during an academic term in which a student was not meeting Satisfactory Academic Progress ("SAP") requirements. Students are not eligible to receive Title IV program funds while at a Not Meeting status.

Grade Point Average ("GPA"): "Grade Point Average ("GPA")" is calculated by dividing the total number of grade points by the total number of semester hours attempted in residence at the University of North Texas at Dallas which includes all courses with grades of A, B, C, D, and F. Courses with grades of P, NP, I, or W are not counted in the GPA however, they are counted as courses attempted.

Office of Student Financial Aid and Scholarships ("SFAS"): "Office of Student Financial Aid and Scholarships ("SFAS")" means the University of North Texas at Dallas office with specific responsibility for evaluating student academic progress to determine initial and continued eligibility for Title IV student aid.

Procedures and Responsibilities

1. Evaluation of Satisfactory Academic Progress ("SAP") - SFAS monitors the academic progress of each recipient and potential recipient of Title IV student aid. Student academic progress is evaluated at the end of every academic term following the posting of final grades to determine continued eligibility for Title IV student aid. Evaluations of SAP by SFAS are conducted exclusively to consider eligibility for Title IV student aid and neither replace nor override other University of North Texas at Dallas academic policies related to evaluation of a student's academic status. The standards of SAP are either the same as or stricter than the University of North Texas at Dallas academic standards for students who are not receiving Title IV student assistance.

2. Satisfactory Academic Progress - Every graduate, undergraduate, and law student who applies for and receives Title IV student aid must maintain SAP to remain eligible for such aid, regardless of whether the student is a first-time applicant or has received aid in the past, and regardless of whether the student attends University of North Texas at Dallas full-time or part-time. To achieve SAP, students must meet both qualitative and pace of progression standards at the end of each academic term as defined below:

A. Qualitative Requirement for SAP - To meet the standard for SAP, students must meet or exceed the following grade point average at the end of the academic term. Grades from transfer coursework at an institution other than University of North Texas at Dallas will not be factored into the calculation of a student's cumulative GPA.

- i. Undergraduate students - 2.0 cumulative GPA for all terms.
- ii. Graduate students - 3.0 cumulative GPA for all terms.

iii. Law students - 2.0 cumulative GPA for all terms.

B. Pace of Progression Requirements for SAP - An ongoing measure that ensures a student is on track to complete their program in the maximum timeframe. Pace of Progression is determined by dividing the cumulative number of hours a student has successfully completed by the cumulative number of hours a student has attempted. All attempts at a course, including repeated courses, are included in the calculation of total hours attempted and pace of progression. Students must successfully complete at least 67% of all credit hours attempted. Attempted hours include repeated, failed, incomplete, withdrawn from, and transfer credit hours.

$$\text{Pace} = \frac{\text{Cumulative \# of hours successfully completed}}{\text{Cumulative \# of hours attempted}}$$

C. Incomplete Classes - Incomplete classes will be considered the same as an "F" when evaluating SAP.

3. Financial Aid Warning - Students failing to meet SAP will be placed on financial aid warning. Students on financial aid warning remain eligible to receive Title IV program aid for the academic term following the academic term during which the student did not meet SAP standards. Students will not be placed on financial aid warning for consecutive academic terms. If a student is not meeting SAP requirements at the conclusion of an academic term which s/he is on financial aid warning, the student will not be eligible for financial aid in any future academic terms until all SAP requirements are met or the student successfully appeals as set forth below.

4. Financial Aid Notices - Loss of Eligibility - SFAS will provide notice of the loss of eligibility for Title IV student aid to a student not meeting SAP including specific details regarding the process for re-establishing eligibility and the process for appeal of the determination.

5. Appeal of Eligibility - Failure to Meet SAP - A student may appeal a loss of Title IV eligibility by submitting a written notice to SFAS no later than the prescribed deadline of the academic term for which a student is appealing that identifies circumstances to be considered in mitigation of the failure to make SAP. The notice of appeal must include a description of mitigating circumstances that may be considered by SFAS with an explanation of how the mitigating circumstances affected the student and how the student will be able to make SAP in the subsequent academic term. Mitigating circumstances that may be considered by SFAS include:

A. Serious injury to the student, or a member of the student's immediate family, or

B. Serious extended illness of the student, a member of the student's immediate family, or

C. Death of a student's relative, or

D. Learning disability as documented in the Office of Disability Accommodation, or

E. Military service, or

F. Working towards a special degree, maximum credit hours, or

G. Other special circumstances.

- **Appeal Approved:** After a successful appeal, a student may be placed on financial aid probation as set forth in paragraph 6 below. Title IV aid may be disbursed during these periods.
- **Appeal Denied:** If a student appeal of financial aid eligibility is denied, the student is responsible for paying educational costs until the student improves his/her academic records to meet SAP. Students who are denied due to maximum time frame are responsible for paying educational costs for the remainder of their degree plan.

6. Financial Aid Probation - If an appeal of financial aid eligibility is approved, the student will be placed on Financial Aid Probation for one academic term and Title IV aid may be disbursed during the period of probation. If a student is not meeting SAP at the end of the financial aid probationary period, SFAS will notify the student that financial aid eligibility is denied until such time as the student is able to demonstrate SAP. Notice of loss of eligibility status following a period of financial aid probation may be appealed in accordance with the procedures set forth in paragraph 5 of this policy.

If SFAS approves a student's appeal of eligibility, the student will be placed on financial aid probation. The probation period must include requirements that a student must meet to achieve SAP by the end of the probationary period. Title IV aid may still be disbursed during the period of probation. If a student fails to meet the requirements of the probation, SFAS will notify the student that financial aid eligibility is denied until such time as the student is able to demonstrate SAP.

7. Maximum Time Frame for Degree Completion - To remain eligible for Title IV student aid, undergraduate, graduate, and law students must complete degree program requirements within 150% of the published length of their degree.

Scholarships

The University offers a variety of competitive academic scholarships to entering freshmen, transfer, and graduate students. Information in this catalog is correct at the time of printing, but is subject to change without prior notification. Visit the UNT Dallas Office of Financial Aid and Scholarships web site for additional scholarship details at finaid.untdallas.edu.

Scholarships Available to Entering Freshmen Students

Presidential Scholarship

Our most prestigious, merit-based freshman scholarship. Value of up to \$66,800 (\$16,700 per year, over four years of undergraduate study). Presidentialscholars@untdallas.edu (email for specific application process).

Excellence Scholarship

This scholarship has a value of up to \$20,000 (\$5,000 per year; \$2,500 per fall & spring term) only through four years of undergraduate study. To qualify, a student must have a minimum 1180 SAT and/or 24 ACT, minimum high school GPA of 3.5. The scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 30 hours of credit in the academic year (must be enrolled at least full-time (12 hours) each term), meets Satisfactory Academic Progress (SAP). This scholarship may not be combined with any other UNTD New Freshmen Scholarship.

Blazer Scholarship

This scholarship has a value of up to \$16,000 (\$4,000 per year; \$2,000 per fall & spring term) only through four years of undergraduate study. To qualify, a student must have a minimum 1080 SAT and/or 21 ACT, minimum high school GPA of 3.5. The scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 30 hours of credit in the academic year (must be enrolled at least full-time (12 hours) each term), meets Satisfactory Academic Progress (SAP). This scholarship may not be combined with any other UNTD New Freshmen Scholarship.

Blue and Green Scholarship

This scholarship has a value of up to \$12,000 (\$3,000 per year; \$1,500 per fall & spring term) only through four years of undergraduate study. To qualify, a student must have a minimum 1040 SAT and/or 20 ACT, minimum high school

GPA of 3.25. The scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 30 hours of credit in the academic year (must be enrolled at least full-time (12 hours) each term), meets Satisfactory Academic Progress (SAP). This scholarship may not be combined with any other UNTD New Freshmen Scholarship.

Elevate Scholarship

This scholarship has a value of up to \$8,000 (\$2,000 per year; \$1,000 per fall & spring term) only through four years of undergraduate study. To qualify, a student must have a minimum 1010 SAT and/or 19 ACT, minimum high school GPA of 3.00. The scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 30 hours of credit in the academic year (must be enrolled at least full-time (12 hours) each term), meets Satisfactory Academic Progress (SAP). This scholarship may not be combined with any other UNTD New Freshmen Scholarship.

Aspire Scholarship

This scholarship has a value of up to \$6,000 (\$1,500 per year; \$750 per fall & spring term) only through four years of undergraduate study. To qualify, a student must have a minimum 970 SAT and/or 18 ACT, minimum high school GPA of 2.75. The scholarship is renewable if the student maintains a 2.75 cumulative GPA in all UNTD coursework, earns 30 hours of credit in the academic year (must be enrolled at least full-time (12 hours) each term), meets Satisfactory Academic Progress (SAP). This scholarship may not be combined with any other UNTD New Freshmen Scholarship.

Scholarships Available to Entering Transfer Students

Phi Theta Kappa Scholarship

This scholarship has an annual value of up to either \$4,000 or \$3,500 for two years of undergraduate study. To qualify for the \$4,000 (\$2,000 per fall & spring terms) level a student must have an overall cumulative transfer GPA of at least 3.5. To qualify for the \$3,500 (\$1,750 per fall & spring terms) level a student must have an overall cumulative transfer GPA of at least 3.00. The Scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 24 hours of credit in the academic year, meets Satisfactory Academic Progress (SAP). This scholarship is limited to members of Phi Theta Kappa and confirmation of membership (PTK certificate or membership card) must be submitted to the Office of Financial Aid and Scholarships or the Office of Undergraduate Admissions. This scholarship cannot be combined with any other scholarships for entering transfer students.

Achieve the Dream Scholarship

This scholarship has an annual value of up to \$3,000 (\$1,500 per fall & spring terms) for two years of undergraduate study. To qualify, a student must have an overall cumulative transfer GPA of at least 3.00 and a minimum of 30 transferable hours. The scholarship is renewable if the student maintains a 3.00 cumulative GPA in all UNTD coursework, earns 24 hours of credit in the academic year, meets Satisfactory Academic Progress (SAP). This scholarship cannot be combined with any other scholarships for entering transfers students.

Transfer Trailblazer Scholarship

This scholarship has an annual value of up to \$2,000 (\$1,000 per fall & spring terms) for two years of undergraduate study. To qualify, a student must have an overall cumulative transfer GPA of at least 2.75 and a minimum of 30 transferable hours. The scholarship is renewable if the student maintains a 2.75 cumulative GPA in all UNTD coursework, earns 24 hours of credit in the academic year, meets Satisfactory Academic Progress (SAP). This scholarship cannot be combined with any other scholarships for entering transfer students.

Graduate Scholarships

Graduate School Academic Achievement Scholarship (application required)

The University of North Texas at Dallas Graduate School Scholarship Committee will administer the application and selection process for the Graduate School Academic Achievement Scholarship. Students are eligible to receive the UNT Dallas Graduate School Academic Achievement Scholarship for a maximum of three academic years (nine semesters) depending on the program of study. Master's degree students completing degrees requiring 30-48 credit hours may receive the scholarship for up to two (2) years or 6 semesters. Master's degree students completing degrees requiring 60 credits hours may receive the scholarship for up to three (3) years or 9 semesters. The standard scholarship allotment per student at UNT Dallas is currently a minimum of \$500 or maximum of \$1,000 per semester or \$1,500 or a maximum of \$3,000 per academic standard year. Students who were previously awarded a scholarship and have exhausted the semester limit for that program prior to graduation may not apply for another scholarship should they decide to enroll in extra courses to pursue an additional certification or master's degree program.

Eligibility requirements for New Students: Applicants must have been admitted to a UNT Dallas master's degree program or have a completed application file. Applicants who will be first-time graduate students should, at a minimum, have a 2.80 or higher overall GPA or a 3.00 or higher GPA on the last 60 hours of coursework leading to the bachelor's degree.

Eligibility requirements for Current Graduate Students: Applicants who have completed UNT Dallas graduate-level coursework must have a 3.50 GPA on a minimum of 9 credit hours of prior graduate-level work.

Application Requirements: Submit a professional resume (should include any community service, volunteering, etc.) and an essay (minimum of 500 words).

Grant Programs

Federal Pell Grant

Actual eligibility levels are determined by federal standards through the Central Processing System (Federal Student Aid Programs). To receive funds after eligibility is determined, a student must maintain satisfactory academic progress (SAP) standards as defined by Office of Financial Aid and Scholarships and be classified as an undergraduate. Pell grant awards are based on the student's actual enrollment.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a need-based grant for undergraduate students only and is awarded to students with the lowest EFC. Half-time enrollment and meeting satisfactory academic progress (SAP) is required. The award about is \$1,000.

Texas Public Education Grant (TPEG)

TPEG is awarded on a first-come first-severed basis based upon availability of funds, established financial need, at least half-time enrollment, and maintaining satisfactory academic progress (SAP) standards as defined by the Office of Student Financial Aid and Scholarships.

Tuition Grant (TG)

TG is awarded on a first-come first-severed basis based upon availability of funds, established financial need, at least half-time enrollment, and maintaining satisfactory academic progress (SAP) standards as defined by Office of Student Financial Aid and Scholarships.

Iraq and Afghanistan Service Grant

IASG is award is equal to the amount of a maximum Federal Pell Grant for the *award year* but cannot exceed your cost of attendance for that award year. For more information about the Iraq and Afghanistan Service Grant please go to finaid.untDallas.edu.

IASG Eligibility

You may be eligible to receive the Iraq and Afghanistan Service Grant if:

- you are not eligible for a Federal Pell Grant on the basis of your Expected Family Contribution but
- meet the remaining Federal Pell Grant eligibility requirements, and
- your parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11, and
- you were under 24 years old or enrolled in college at least part-time at the time of your parent's or guardian's death.

Teacher Assistance for College and Higher Education (TEACH) Grant Program

This program provides grants up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

TEACH Grant recipients must agree to teach for at least four academic years within eight calendar years of completing the program of study for which a TEACH Grant was received.

IMPORTANT: If you receive the grant and fail to graduate or complete this service obligation, all amounts of TEACH Grants received will be converted to a Federal Direct Unsubsidized Stafford Loan. Please note that loan interest will be retroactive and calculated with an effective date from the original award disbursement. You must then repay this loan to the U.S. Department of Education, with interest charged from the date the grant(s) was disbursed.

Texas Grant Program

This is a state grant program for undergraduate Texas residents. Eligibility is based on full time enrollment; established financial need; graduation from a public or accredited private high school in Texas; completion of the recommended, advanced, or distinguished high school curriculum; no felony conviction or crime involving a controlled substance; and the availability of funds. The student must enroll in an eligible institution within 16 months of high school graduation, or within 12 months of receiving an associate's degree (associate's degree must have been conferred after May 1, 2001).

Benefits for Veterans

Students who have served in the military or who are currently serving or dependents/spouses of our veterans may be eligible to receive benefits from the federal Department of Veteran Affairs (VA). For information on benefit eligibility, how to apply and current pay rates please visit www.gibill.va.gov.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Current Educational Programs:

- Selected Reserves (Chapter 1606)
- Reserve Educational Assistance Program (Chapter 1607)

- Montgomery GI Bill® (Chapter 30)
- Post 9/11 GI Bill® (Chapter 33)
- Survivors and Dependents Assistance Program (Chapter 35)
- Vocational Rehabilitation and Employment (Chapter 31)

Responsibilities for students under chapter 31, Vocational Rehabilitation and Employment and chapter 33, Post-9/11 GI Bill® benefits (*amended September 24, 2019*):

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
2. Submit a written request to use such entitlement.
3. Provide additional information necessary to the proper certification of enrollment by the educational institution.
4. The university may also require additional payment or impose a fee for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

Hazelwood Act for Texas Veterans

Qualifying Texas veterans, and their qualifying dependent spouses and children, may be eligible to receive the Hazlewood Act. The Hazlewood Act is a State of Texas program that exempts tuition and most fees for eligible Texas Veterans and their eligible dependents, at Texas, public post-secondary institutions. Application forms and information on tuition exemptions for qualified veterans, and their dependents, are available online at <http://www.tvc.texas.gov/Hazlewood-Act.aspx> or at the Office of the Registrar. The Office of the Registrar is located in the Student Center and can be contacted at 972-780-3664, or at VA@untDallas.edu.

Additional information concerning veteran benefits and Hazlewood can be found in the Veterans Success Center or the Office of the Registrar.

Employment

Federal Work-Study Program

Eligibility for the Federal Work-Study Program is determined by established financial need and availability of funds to make awards, at least half-time enrollment and maintaining satisfactory academic progress (SAP) standards as defined by the Office of Student Financial Aid and Scholarships. Students awarded the Federal Work-Study Program are eligible to earn the financial aid amount awarded through a work-study job. Most positions require 15-20 hours of work per week. Students apply directly to the department with the open position listed on the web site. The employing department will select students for interviews based on availability of funds, student work skills, educational background and interest. Eligibility must be determined each term/semester to continue in the Federal Work-Study Program.

Career Services

Career Services provides a variety of employment opportunities- full-time and part-time and internships off campus to currently enrolled students and alumni. For information, call 972-338-1782.

Loan Programs

Direct Loan Program

All Direct Loans (subsidized, unsubsidized, Parent Loan for Undergraduate Students [PLUS]) are awarded based upon established financial need, at least half-time enrollment and maintaining satisfactory academic progress (SAP) standards as defined by the Office of Student Financial Aid and Scholarships. The Free Application for Federal Student Aid (FAFSA) must be submitted before an award will be determined. Maximum and aggregate limits are imposed based upon classification status. Repayment criteria vary depending upon the time the funds are borrowed.

Policies

- [General](#)
- [Police and Parking](#)
- [Student Affairs](#)
- [Technology](#)

General

- [Copyright/Intellectual Property](#)
- [Equity and Diversity](#)
- [The Family Educational Rights and Privacy Act \(FERPA\)](#)
- [Severe Weather Dismissals](#)
- [Smoke-Free Buildings and Facilities](#)

Police and Parking

- [Annual Campus Security Report](#)
- [Campus Carry \(SB-11\)](#)
- [Failure to Respond to a Reasonable Directive of University Official](#)
- [Liability for Personal Loss](#)
- [Motor Vehicle Regulations](#)
- [Supervision of Minors](#)
- [Vehicle Emissions](#)

Student Affairs

- [Code of Student Rights and Responsibilities, and Conduct](#)
- [Sexual Violence Prevention and Education](#)
- [Drug-Free Schools and Communities Act](#)
- [Hazing Education](#)
- [HIV Infection/Aids Education](#)
- [Free Speech and Public Assembly](#)
- [Student Travel](#)

Technology

- [Misuse of Computers](#)
- [Student E-Mail Account](#)

UNT Dallas Contacts

- [Academic Advising and Student Success](#)
- [Campus Visitor and Tour Information](#)
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- [Office of Disability Services](#)
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- [Office of the Registrar](#)
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- [Office of Undergraduate Admissions](#)
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- [Student Financial Services](#)
- [Student Government Association](#)
- [University Police](#)
- [UNT Dallas Campus Parking](#)
- [UNT Dallas Library](#)
- [Veteran's Benefits](#)

When seeking information about the University, please visit, call, or write the office most closely associated with the subject of your concern or inquiry. Letters intended for offices other than those contacted will be forwarded. Directory assistance for all university offices is available through the main switchboard at (877) 868-9857 or the main campus number at (972) 780-3600.

Academic Advising and Student Success

Services: *Advising, placement, support and assessment for students enrolled in developmental education to meet Texas Success Initiative requirements. Provides general support for campus undergraduate retention efforts.*

Location: *Student Center, 2nd Floor, Suite 2077*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-338-1645

Email address: Advising@untdallas.edu

Website: <https://advising.untdallas.edu>

Campus Visitor and Tour Information

Location: *Student Center, Student Solutions Center, 1st Floor*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605
Main campus: 972-338-1756
Tour Hours: 9:00 a.m. and 2:00 p.m. based on availability, Tuesday-Friday
Email address: Visit@untdallas.edu
Website: www.untdallas.edu/visit

Career Services

Services: *Career and job search resources; job announcements; online job listings; transmission of online resumes to potential employers; career and job search advising; on-campus interviews with employer representatives and career fairs.*

Location: *Student Center, 2nd Floor, Suite 2113*

Contact information:

7350 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1782
Fax: 972-338-1789
Email address: CareerServices@untdallas.edu
Website: <https://sa.untdallas.edu/office-career-services>

Counseling and Wellness Services

Services: *Individual and group counseling for career, emotional and personal concerns; interest, aptitude and personality assessments.*

Location: *Student Center, 1st Floor, Suite 1085*

Contact information:

7350 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1816
Email address: Counseling.Wellness@untdallas.edu
Website: <https://sa.untdallas.edu/counseling-wellness>

Finance and Administration

Location: *DAL 1, 2nd Floor*

Contact information:

7300 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1400
Website: www.untdallas.edu/ofa

Human Resources

Location: *DAL 1, 1st Floor, Suite 176*

Contact information:

7300 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1410
Website: www.untdallas.edu/hr

Office of Disability Services

Services: *Assistance with provision of auxiliary academic aids for students who request reasonable accommodations under the Americans with Disabilities Act (ADA) and Rehabilitation Act of 1973.*

Location: *Student Center, 1st Floor, Suite 1104*

Contact information:

7350 University Hills Boulevard
Dallas, TX 75241-4605
Main campus: 972-338-1777
TTY access: 888-937-9291
Email address: Cynthia.Suarez@untdallas.edu
Website: <https://sa.untdallas.edu/disability-services>

Office of Graduate Admissions

Services: *Admission information, application and status for new and former graduate students (U.S. citizens and permanent residents). Information regarding graduate admission, general policies, regulations and degree requirements; GRE score recording.*

Location: *Founder's Hall, 3rd Floor, Suite 300*

Contact information:

7400 University Hills Boulevard
Dallas, TX 75241-4605
Main campus: 972-338-1743/1746
Main switchboard: 877-UNT-DALS (868-3257)
Fax: 972-780-3694
Email address: GradSchool@untdallas.edu
Website: www.untdallas.edu/graduate

Office of Marketing & Communications

Location: *DAL 1, 3rd Floor, Suite 348*

Contact information:

7300 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1097
Website: <https://www.untdallas.edu/marketing>

Office of the President

Location: *DAL 1, 3rd Floor*

Contact information:

7300 University Hills Boulevard

Dallas, TX 75241

Main campus: 972-780-3601

Email address: President@untdallas.edu

Website: <https://president.untdallas.edu>

Office of the Provost

Location: *Founder's Hall, 3rd Floor, Suite 300*

Contact information:

7400 University Hills Boulevard

Dallas, TX 75241

Main campus: 972-338-1600

Fax: 972-338-1614

Email address: Provost@untdallas.edu

Website: <https://www.untdallas.edu/provost>

Office of the Registrar

Services: *Registration, transcripts, grade reports, academic status information, residency determination for continuing and former students, military waivers, enrollment verification/certification, notary service, and graduation.*

Location: *Student Center, Student Solution Center, 1st Floor*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-780-3664

Fax: 972-338-1939

Email address: Registrar@untdallas.edu

Website: <https://registrar.untdallas.edu>

Office of Strategic Analysis & Reporting

Location: *DAL 1, 3rd Floor*

Contact information:

7300 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-338-1785

Email address: Brody.Du@untdallas.edu

Website: www.untdallas.edu/sar

Office of Undergraduate Admissions

Services: *Admission information, applications and status reports for new undergraduate students (U.S. citizens and permanent resident aliens).*

Location: *Student Center, Student Solution Center, 1st Floor*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-780-3642

Main switchboard: 877-UNT-DALS (868-3257)

Fax: 972-780-3694

Email address: Admissions@untdallas.edu

Website: <https://admissions.untdallas.edu>

Office of University Advancement

Location: *DAL 1, 3rd Floor, Suite 344*

Contact information:

7300 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-338-1100

Fax: 972-780-3636

Email address: Advancement@untdallas.edu

Website: <https://giving.untdallas.edu>

Student Affairs

Services: *General information; non-academic and personal assistance; student policy interpretation; social adjustment problems; student activities; and registered organizations information.*

Location: *Student Center, 2nd Floor, Suite 2113*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241

Main campus: 972-338-1775

Email address: StudentAffairs@untdallas.edu

Website: <https://sa.untdallas.edu>

Student Financial Aid and Scholarships

Location: *Student Center, Student Solutions Center, 1st Floor*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-780-3662

Fax: 972-780-3636

Email address: Financialaid@untdallas.edu

Website: <https://finaid.untdallas.edu/>

Student Financial Services

Services: *Provide information and assistance regarding tuition and fee charges, waivers, installment payment of tuition and special fees; refunds; returned checks; identification cards.*

Location: *Student Center, 1st Floor, Suite 1117*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-780-3658

Fax: 972-780-3636

Email address: StudentFinancialServices@untdallas.edu

Website: <https://accounts.untdallas.edu>

Payments: my.untdallas.edu

Student Government Association

Location: *Student Center, 2nd Floor*

Contact information:

7350 University Hills Boulevard

Dallas, TX 75241-4605

Main campus: 972-338-1781

Email address: SGA@untdallas.edu

University Police

Services: *University Police officers are licensed by the State of Texas and enforce state and local laws as well as university rules and regulations. University police provide protection on a routine and emergency basis, administer the crime prevention program; campus escort service and emergency phone system, and provide motorist assistance.*

Location: *Founder's Hall, 1st Floor, Suite 131*

Contact information:

7400 University Hills Boulevard

Dallas, TX 75241

Police Department: 972-780-3009

Emergencies: 972-780-3000 (officer dispatch) | 911

Website: <https://police.untdallas.edu>

UNT Dallas Campus Parking

Location: *Founder's Hall, 1st Floor, Suite 131*

Contact information:

7400 University Hills Boulevard

Dallas, TX 75241

Main campus: 972-780-3009
Website: <https://police.untdallas.edu/parking-office>

UNT Dallas Library

Location: *Student Center, 3rd Floor*
Contact information:
7350 University Hills Boulevard
Dallas, TX 75241
Main campus: 972-338-1616
Email address: Library@untdallas.edu
Website: www.untdallas.edu/library

Veteran's Benefits

Services: *Information on VA education benefits, Tuition Assistance, and Hazlewood exemptions; filing and certification of benefits; processing changes in program, semester schedule, or student status.*

Location: *Student Center, 2nd Floor, Room 2096*
Contact information:
7350 University Hills Boulevard
Dallas, TX 75241-4605
Main campus: 972-338-1786
Email address: VA@untdallas.edu
Website: <https://sa.untdallas.edu/veterans-success-center>

Student Resources

- [Academic Advising](#)
- [Academic Support](#)
- [The Learning Commons](#)
- [Counseling Services and Wellness Services](#)
- [Prohibition of Sexual Assault and Retaliation](#)
- [Counseling Clinic](#)
- [Library Services](#)
- [Computer Services](#)
- [Student Computing Services](#)
- [Research Computing Support](#)
- [Consulting, Training and Help Desk Services](#)
- [Identification Card](#)

Academic Advising

Academic Advising is an educational process that facilitates students' understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and life-long learning. Advisors evaluate students' transcript, help students transfer credits for prior coursework, set class schedule, prepare degree plans, and track progress toward degree completion.

Student Learning Outcomes:

- Strengthen communication, decision-making, and problem-solving skills
- Maintain a clear academic plan suited to future academic and career goals
- Locate and use resources that will aid in the achievement of academic goals

Students will achieve the following by the end of each advising session:

- Plan for the current and upcoming semester within the academic year
- Identify departments/offices that will assist with questions outside of the scope of academic advising
- Clear understanding of university and/or major policies and procedures that are applicable to appointment
- Support and encouragement for upcoming milestone(s) in academic career
- Email and/or printouts of documentation reviewed in appointment
- Continued support in the form of timely emails and phone calls if other questions arise.

Advising Services

All students are required to schedule an appointment to meet with an academic advisor to register for their first term at the UNT Dallas. Although, additional sessions are not required, students are encouraged to visit with their advisor at least once a semester especially during their junior and senior year.

However, if a student's Cumulative GPA drops below a 2.00, they will be required to meet with an advisor for academic recovery planning every term until their Cumulative GPA is at or above 2.00.

Contact Information**Academic Advising and Student Success**

Phone: (972) 338-1645

Email: Advising@UNTDallas.edu

When contacting the Office of Academic Advising and Student Success remember to include the following information:

- Name (First & Last)
- Student ID#
- Brief statement of issue/concern, reason for appointment, or comments/questions
- Return phone number if a phone call is desired
- Availability if requesting an appointment

Scheduled Advising Appointments for Current Students

All appointments must be scheduled at least a day in advance with the assigned advisor.

- Formats: In-person, over the phone, or via online platform

- Duration: 30 minutes
Late Policy: Students will be marked as a "no-show" if they arrive 10 minutes or more after their scheduled appointment time and may be required to reschedule based on advising availability
- Examples of appointment reasons:
 - Registration Advising (need help choosing a class schedule)
 - Major Change (add a minor/certificate or change your primary program)
 - Graduation Check (Unofficial review of remaining degree requirements)
 - Academic Recovery (Need help raising my GPA)
 - Non-Registration Advising

Scheduled Advising Appointments for New Students

All appointments must be scheduled at least a day in advance with the assigned advisor.

- Format: In-person, or via online platform for select programs
- Duration: 60 minutes
Late Policy: Students will be marked as a "no-show" if they arrive 15 minutes or more after their scheduled appointment time and may be required to reschedule based on advising availability

Drop-In/Group Advising

Continuing students are eligible for drop-in advising during drop-in hours. Hours will be posted on the academic advising website. No appointment is necessary. While the advising office endeavors to support all students in a private, one-on-one environment with a professional advisor, there may be situations when students receive assistance in a group setting, or by a student-peer advisor. Group advising sessions are conducted as needed based on student demand for advising services.

New students are eligible for drop-in advising after they have completed their new student advising session. Group advising sessions may also be held for new students based on student demand.

Advisor Responsibilities

The UNT Dallas Academic Advisors are committed to providing excellent academic advising and support services and to partner with you to accomplish your educational and career goals. Academic Advising is a shared responsibility with students. Advisors work together with students in order to help make the best decisions to achieve student goals. Advisors will:

- Be supportive and respectful listeners, and refer students to appropriate support services within the university in response to individual needs
- Offer advice on course selection and assist in developing an academic understanding, effectively communicate curriculum, graduation requirements, and university policies and procedures.
- Clearly communicate the UNT Dallas major requirements (including, but not limited to prerequisites, curriculum, and graduation requirements).
- Evaluate and discuss academic performance and the implications of said performance as it relates to degree progress and university requirements.
- Clarify university policies, regulations, programs, and procedures about which a student may have questions.
- Be available to answer student questions through scheduled meetings, phone calls, or emails in a timely fashion.

- Maintain confidentiality (will not discuss issues with parents or non-university persons without the student's written permission; will respond to academic questions only via untDallas.edu email accounts).

Academic Support

Academic Support Office provides services for:

- Texas Success Initiative
- Testing/Placement
- Learning Commons (labs and tutoring support)

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI) is a state statute requiring all undergraduate students (new students, transfer students, and international students) who enter a Texas public institution of higher education to either: (A) Demonstrate readiness for college-level reading, writing and mathematics before enrolling in college-level academic coursework by achieving the statutory threshold(s) on the state-approved readiness assessments; or (B) Meet one of the conditions for exemption from the testing requirement. Students must satisfy all TSI requirements before receiving a baccalaureate degree. Students who do not meet TSI requirements must complete developmental coursework in compliance with TSI statute and UNT Dallas policy.

All first-year and transfer students coming into the University of North Texas at Dallas must have completed TSI testing or have a documented exemption before registering for classes. Your registration will be delayed if TSI status cannot be determined before your orientation session.

For more information on TSI testing, please consult with the academic testing website.

Exemptions:

Students who meet one of the following conditions are exempt or partially exempt from taking an initial assessment test. In each case, UNT Dallas must receive official proof in order to process the exemption. ACT, SAT, TSIA or STAAR scores must be part of the student's Texas State record. Official score reports must be submitted to the Office of Admissions (these scores may be submitted on your official high school transcript). Previous course work at other institutions must have been transferred to UNT Dallas.

» For a period of five (5) years from the date of testing, a student who performs at or above the following standards:

ACT

A composite score of 23 with a minimum of 19 on the English test (will satisfy both reading and writing TSI requirements) and/or the mathematics test shall be exempt from those corresponding sections;

SAT

» SAT Testing prior to March 1, 2016: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test (will exempt a student from both the reading and writing TSI

requirements); a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the mathematics test will exempt a student from the TSI mathematics requirements.

» SAT Testing on or after March 2, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) will exempt a student from both the TSI reading and writing requirements; a minimum score of 530 on the mathematics test will exempt a student from the TSI mathematics requirements.

» For a period of five (5) years from the date of testing, a student performs at or above the following standards:

***STAAR End of Course Exams (EOC)**

» 2000+ (Level II) on the ***English III (3)** (will satisfy both reading and writing TSI requirement)

» 4000+ (Level II) on the ***Algebra II (2)** (will satisfy the math TSI requirement)

* If you think you qualify for this exemption, please check with your high school Counselor to see if you were administered the English III or the Algebra II STAAR EOC exam. A number of Texas school districts are opting NOT to offer these exams.

» A student who has graduated with an associate or baccalaureate degree.

» A student who has previously attended any institution and has been determined to have met readiness standards by that institution.

» A non-degree seeking student.

» A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.

» A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the United States.

» ESOL Waiver: Students with demonstrated limited English proficiency may receive a temporary waiver appropriate to ESOL/ESL coursework and interventions.

If Not Exempt:

You must take the TSI Assessment prior to meeting with an advisor and enrolling in courses. Minimum score thresholds required to demonstrate college readiness in each subject area are as follows:

TSI Assessment

- Reading 351
- Mathematics 350
- Writing Multiple Choice 340/Essay 4 OR Essay Score of 5 or Higher

The Learning Commons

Contact Information

- Phone: 972.338.1755
- Website: learning.untdallas.edu
- Email: lcstem@untdallas.edu (STEM-related inquiries); lcwriting@untdallas.edu (writing-related inquiries)

Mission Statement

Motivate. Strengthen. Support.

The UNT Dallas Learning Commons motivates students, strengthens their academic skills, and supports their intellectual and ethical development.

What is the Learning Commons?

The Learning Commons is also known as our tutoring center. It is a safe and welcoming space beyond the classroom where we help students improve their academic skills (writing, communication, math, science, studying, etc.) so that they can be successful during their time at UNT Dallas.

The Learning Commons is composed of various tutoring support services, including:

- Writing Center (appointment basis): *learn more at* learning.untdallas.edu/writing
- Math Lab (walk-in basis): *learn more at* learning.untdallas.edu/math
- Peer Tutoring (non-math and non-writing related academic support; walk-in basis): *learn more at* <https://learning.untdallas.edu/science>
- Supplemental Instruction (tutors embedded into specific courses): currently only offered for select math and science courses.

Our team consists of well-trained professional and student staff who are committed to enhancing students' self-worth and confidence using non-evaluative, low-stakes relationships of trust. Our tutors use a combination of scaffolding and personalized and directive (when needed) methods to ensure that students are reaching their full autonomous-learning potential.

The Learning Commons serves all members of the UNT Dallas community: currently enrolled undergraduate and graduate students, staff, and faculty. We assist students enrolled in face-to-face traditional courses, hybrid courses, and online courses.

Online Tutoring

If students need help after hours or on the weekends when the Learning Commons is closed, students can log on to Smarthinking, an online tutoring program that is a free service offered to all registered and current UNT Dallas students. Using Smarthinking, a student can choose to ask a tutor a question in real-time, post a question to be answered within 24 hours, submit a paper for review, or schedule a virtual tutoring session. Smarthinking is accessible

24 hours/day, 7 days/week, and you can get academic support in math, science, writing, reading, Spanish, computer help, and more. For more information and to access Smarthinking, visit <https://learning.untDallas.edu/smarthinking>.

Counseling and Wellness Services

The Counseling & Wellness Center maintains strict confidentiality of records and counseling relationships in accordance with FERPA and HIPPA. No information disclosed in a counseling relationship is shared with anyone inside or outside the University unless the student signs a release of information, the student is a threat to self or others, reports abusing a child or elder, or if the records are ordered to be released by a court of law.

Student Advocacy is available through the Counseling & Wellness Center from either trained professional counselors or case manager. Students may come discuss issues with the Counseling & Wellness Center staff and receive referrals to campus/community resources for a number of concerns, including: academic and other adjustment problems; test anxiety; career indecision; romantic or other relationship problems; grief related to the loss of family member or friend; stress; family conflict; major-life changes; depression; thoughts of suicide; hopelessness; anxiety; alcohol and drug problems.

For more information contact the Counseling & Wellness Center at (972) 338-1816 or Dr. Shanda Riley, Assistant Director of the Counseling & Wellness Center at (972) 338-1779.

Prohibition of Sexual Assault and Retaliation

The University of North Texas at Dallas (the "University") is committed to maintaining a work and educational environment free from sexual assault and retaliation. Conduct that is inconsistent with this commitment will not be tolerated at any location, program or other activity associated with the university. Application of Policy.

This policy applies to all students, faculty, staff, and applicants for employment or admission, individuals and organizations conducting business on behalf of or for the University of North Texas at Dallas, visitors and participants at any location, program or other activity associated with the University. The University may act under this policy when prohibited conduct that occurs off-campus adversely affects or has a reasonable likelihood of adversely affecting the academic or work environment.

The policy in its entirety may be viewed by [clicking on this link](#) or by viewing <http://www.untDallas.edu/svr>. Information concerning resources for sexual assault prevention may be viewed at <http://www.untDallas.edu/svr>.

Counseling Clinic

The counseling program's Counseling Clinic is an instructional facility in which master's level counselors-in-training practice counseling skills under faculty supervision. As a training lab, the counseling clinic is dedicated to preparing individuals for exemplary clinical service to individuals of all ages, couples, families and groups.

Library Services

The UNTD Library is committed to providing members of the UNTD community with user privileges to library collections, services, and other learning and information resources consistent with the degrees offered by UNTD.

Students on campus, and distance learning students have access to an online library catalog with electronic databases, ebooks, journals and scholarly articles, streaming videos, interlibrary loan services, and virtual librarian assistance. On campus, students, staff and faculty have access to the circulating print collection, special collections, the in-house media collection, reserve materials, TexShare services, quiet and collaborative study spaces, and face to face research assistance.

The Library will accommodate approximately 10 thousand print materials carefully selected to support the growing course curricula. The growing electronic database collection includes more than 8,873 academic journals, 27 million articles from peer reviewed journals and 27,000 streaming videos for immediate access to authoritative scholarly materials. For more information, visit <https://www.untdallas.edu/library>.

Computer Services

Computing services support for instruction, research and student learning are provided through the UNT Dallas Office of Information Technology department. These services include support for a wide range of computing platforms, student messaging, training, consulting and a university help desk (<https://unts.service-now.com/untd>).

Wireless networking access (UNT and JagNet) is available in campus buildings, providing internet connectivity. Online elements of courses are offered with support from the Center for Learning, Enhancement, Assessment and Redesign using computing systems supported by the Office of Information Technology.

Student Computing Services

Students have access to two general access labs on campus to study and to conduct course work. These labs are available during normal operation hours throughout the year. The University also provides two walk up stations for quick access to printing at the Student Center. Laptops are also available for checkout. Four Windows-based classroom computer labs and one MAC-base classroom computer lab serve students in particular courses. The printers on campus are multifunction with printing, copying, and scanning capabilities. Printing service is managed through secure management software that allows students to release print jobs from any printer on campus. For extra convenience, wireless printing is available for students to print from their personal devices as well.

UNT Dallas provides web-based e-mail and calendar through Office 365. Outlook for Office 365 is used as an official communication medium between the university and students. Office 365 is available to students and includes e-mail (Outlook) and online file storage (OneDrive).

Research Computing Support

The UNT Dallas Office of Information Technology provides support for a variety of computer-based software applications. Licenses are maintained for Windows versions of SPSS, SAS, STATA, and Matlab, which provide statistical analysis capabilities on university owned computers.

Several statistical analysis packages, including SAS and SPSS are provided in the general access labs.

The University Libraries also maintain an extensive collection of scholarly databases, electronic research journals, and multimedia research materials that are accessible through the campus network.

Consulting, Training, and Help Desk Services

Consulting and training are provided by Information and Instructional Technology to facilitate the use of research and instructional computing facilities by students.

Experienced consultants are available to assist students with technical problems.

The Office of Information Technology (OIT) operates a campus-wide help desk service to provide students with information and help on a variety of computing problems.

Identification Card

The identification card is distributed during registration after all fees have been paid. The card entitles the bearer to student admission to campus programs, dances, and movies. It provides identification at the libraries for checking out materials. As the student's official university identification, the ID should be worn visible. Lanyards and card holders are provided for students by the University help desk with ID card.

Lost ID cards may be replaced for a \$5 charge. Misplaced ID cards that have been turned in are held at the police station. The card is void upon termination or interruption of enrollment. Students are asked to retain their ID cards, even though they may not be enrolled. The cards are reactivated upon subsequent enrollment.

Fraudulent use of the ID card subjects the user to a fine not to exceed \$4,000, confinement not to exceed one year, or both (Class A Misdemeanor). Anyone who uses the ID card to give false information to a police officer is subject to a fine of not more than \$500 (Class C Misdemeanor).

Copyright/Intellectual Property

Copyright infringement is the act of exercising, without permission or legal authority, one of or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work in the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at <http://copyright.gov/>.

Copyright Infringement and Peer-to-Peer File Sharing Policies and Procedures

The following links provide information about UNT Dallas policies and Procedures related to copyright infringement and unauthorized peer-to-peer file sharing, including disciplinary action taken against students who engage in illegal downloading or unauthorized distribution of copyrighted materials using UNT Dallas information technology systems. The information also includes a notice that informs students that unauthorized distribution of copyrighted material may

subject the students to civil and criminal liabilities. A summary of the penalties for violation of federal copyright laws is also provided.

- *Policy on Intellectual Property Rights*
- *Policy on Acceptable Use of Information Resources*
- *Code of Academic Integrity*

Equity and Diversity

UNT System Equal Opportunity Statement

The University of North Texas at Dallas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity or expression, age, disability, genetic information, or veteran status in its application and admission processes, educational programs and activities, university facilities, or employment policies, procedures, and processes.

Harassment

UNT Dallas does not tolerate the harassment of students, employees, candidates for positions at the University, and visitors. Harassment is defined as an unwelcome action directed at a person or group of persons because of race, color, religion, sex, age, national origin, disability, veteran status, or sexual orientation that adversely affects a term, condition, or privilege of the work or educational environment. Such behavior is prohibited by University policy and may be considered a violation of the Code of Conduct. For more information, see the University's policy prohibiting harassment (5.001) at: www.untDallas.edu/hr/upol.

Disability Services

UNT Dallas provides reasonable accommodations to qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Office assists qualified students with disabilities in determining and coordinating appropriate reasonable accommodations and/or auxiliary aids and services, to the extent necessary, for qualified prospective, newly admitted or currently enrolled students. Students with disabilities can register for services with the Disability Services Office after being accepted to UNT Dallas and registering for classes. In order to register for services, students must contact the Assistant Director of Disability Services to set up an intake appointment.

Students requesting a reasonable accommodation under the Americans with Disabilities Act (ADA) must provide current supporting documentation from their physician, educational diagnostician, licensed psychologist, psychiatrist, or other qualified professional to the Disability Services Office. Submitted documentation will be reviewed to determine whether the student meets the criteria for disabled as defined by the ADA, and therefore is entitled to reasonable accommodation. For more information, see the University's policy on disability accommodation for students (7.004) at: www.untDallas.edu/hr/upol.

Students with questions or concerns and those wishing to request an accommodation should call the Disability Services Office at 972-338-1777. Individuals who are deaf, hard-of-hearing, deaf-blind or speech-disabled may contact the Disability Services Office by using Relay Texas. To contact Relay TX dial 7-1-1.

The Family Educational Rights and Privacy Act (FERPA)

The Family Education Rights and Privacy Act (FERPA) (20 USC § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education, including UNT Dallas.

Directory Information

In accordance with FERPA and the policies of UNT Dallas, the following "directory information" may be made public without the consent of the student, unless the student submits a request to withhold any or all of this directory information:

- Name
- Address
- University assigned e-mail address
- University assigned EUID
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Enrollment status
- Degrees, awards and honors received
- Expected graduation date
- Most recent previous school attended
- Photograph

Currently enrolled students wishing to withhold any or all directory information may do so by submitting a written request in the Office of the Registrar prior to the 12th class day in the fall and spring terms or equivalent dates during the summer sessions. A request to withhold directory information may be submitted after the stated deadline for a term or session, but information may be released between the deadline and receipt of the request. Directory information of a student who has requested withholding of directory information will remain excluded until the student submits a subsequent written request to release directory information.

Student Right to Inspect and Review Records

With limited exception, a student has the right to inspect and review their own education records, to receive explanation and interpretation of the records, and to obtain copies of the records when needed to allow the student to effectively exercise the right of inspection and review. Students seeking to inspect and/or review their education records should contact the appropriate custodian according to the categories of records described below:

Record	Office	Responsible Official
Permanent	Office of the Registrar	Registrar

Academic transcript	Office of the Registrar	Registrar
Disciplinary record	Office of Student Affairs	Dean of Students
Academic disciplinary record	Office of Student Affairs	Dean of Students
Financial Aid	Office of Financial Aid & Scholarships	Director of Financial Aid & Scholarships
Financial Accounts	Office of Student Financial Services	Manager of Student Financial Services
Placement	Office of Student Affairs	Dean of Students
Graduate	Office of the Registrar	Registrar
Police	University Police	Chief of Police

If the records are not maintained by the University official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed.

The University will comply with all student requests to review and inspect records within 45 days of the date that the request is submitted to the appropriate records custodian. Students requesting access to their education records may be asked to verify their identity prior to inspection with a government issued photo identification. Students seeking access either electronically or by telephone will be asked to verify their identity by providing information of specific individual relevance - not including a social security number.

Students enrolled at UNT Dallas are deemed to be the owners of their own education records. The University may, but is not required to, grant a parent/guardian access to a student's education record if the student is identified as a dependent on the parent/guardian's federal income tax return. Under no circumstances will a student's education record be released to a parent/guardian without verification of the student's dependent status on the appropriate federal tax forms.

Student Right to Request Amendment of Education Records

UNT Dallas students have the right to correct their own education records when the records are inaccurate, misleading or otherwise in violation of the student's privacy rights. Students may request amendment of their education record by submitting a request to the appropriate records custodian. The University will issue a decision within a reasonable period of time after receiving the student's request.

Students may challenge a University decision regarding the amendment of an education record by filing a request for a hearing with Student Affairs. The request must identify the contested record and specify the reason that the record is believed to be inaccurate, misleading or a violation of the privacy rights of the student. At the requested hearing the student will be given a full and fair opportunity to present evidence and may, at their own expense, be assisted or represented by one or more other individuals, including an attorney. If the University determines that the education record is not inaccurate, misleading or a violation of the student's privacy, the student may place a statement in his/her education record commenting on the contested content and/or stating the basis for disagreement with the University's decision. The University will amend any education record that is determined to be inaccurate, misleading or a violation of the student's privacy rights.

The right to amend or correct an education record does not apply to routine grade appeals. Contact Student Affairs at (972) 338-1775 for additional details regarding the process for amendment of education records or review the UNT Dallas Student Records Policy (7.003) at <http://www.untDallas.edu/hr/upol>.

Student's Right to Consent to Disclosure of Education Records

Except in limited circumstances, UNT Dallas will not release personally identifiable information from a student's education record without signed, dated, and written consent from the student. A student's consent to disclose an education record to a third party must specifically identify the education record for which consent is granted, the purpose for the disclosure, and the identity of the person or entity to which the education record is to be disclosed.

Disclosure of Education Records as Permitted without a Student's Consent

FERPA permits the disclosure of education records without a student's consent under very limited circumstances. For a full description of the circumstances under which education records may be released without student consent, please consult UNT Dallas Policy 7.003 at <http://www.untDallas.edu/hr/upol>. The primary circumstances under which disclosure without student consent may occur are as follows:

- Disclosure to school officials with legitimate education interests.
UNT Dallas may release a student's education record to school officials with a legitimate educational interest without a student's consent. A "school official" includes any administrator, faculty, staff (including law enforcement personnel), member of the Board of Regents, committee member (whether faculty, staff or student) or student employee who performs a function or task on behalf of or at the request of the University, its faculty, colleges, departments or divisions. A "school official" may also include contractors, consultants, volunteers or other individuals or entities to whom the University has outsourced a University function (such as an attorney, auditor or collection agent). A "legitimate educational interest" means the interest of UNT Dallas officials who have demonstrated a legitimate need to review the education record to fulfill their official professional responsibilities. Disclosure to a "school official" having a legitimate educational interest does not constitute University authorization to transmit, share, or disclose any or all information received to third parties unless such disclosure is permitted or required by law.
- Disclosure to parents.
UNT Dallas may release a student's education record to a student's parent/guardian when: (1) the student is a dependent for tax purposes as evidenced by appropriate documentation, including the parent's most recent federal income tax return of a student's application for student financial aid; (2) when a health or safety emergency necessitates disclosure to protect the health or safety of the student or another individual; (3) when the student is under the age of 21 and has violated a Federal, State or local law or UNT Dallas policy governing the use or possession of alcohol or a controlled substance which results in a violation of the Code of Conduct.
- Disclosure to appropriate parties in connection with a health or safety emergency.
- Disclosure to another school to which a student seeks or intends to enroll.
- Disclosure in connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms or conditions of the aid.
- Disclosure pursuant to compliance with a judicial order or lawfully issued subpoena.
- Certain officials of the U.S. Department of Education, the U.S. Attorney General, the Comptroller General, state and local education authorities, and certain state or federally supported education programs.
- Disclosure to organizations conducting certain studies for or on behalf of the University.

- Disclosure to accrediting organizations to carry out their functions.
- Disclosure to an alleged victim of a crime of violence or non-forcible sex offense. The disclosure may only include the final results of any University disciplinary proceeding with respect to the alleged crime or offense, regardless of whether the University concluded a violation occurred.
- Disclosure to the general public if the University determines as a results of a disciplinary hearing that the student committed a crime of violence or non-forcible sex offense in violation of University rules or policy or state or federal law.
- Disclosure if allowed to be reported or disclosed pursuant to state law adopted before November 19, 1974.
- Disclosure to the student.

Student's Right to Report Violations of FERPA

A student who believes that UNT Dallas has failed to comply with its obligations under FERPA may file a complaint with:

The United States Department of Education
Family Policy Compliance Office
400 Maryland Avenue S.W.
Washington, D.C. 20202-4605

Severe Weather Dismissals

Weather conditions may temporarily disrupt University operations. The University policy regarding severe weather disruption pertains to all University classes unless exceptions are noted specifically in news media and web site announcements. For more information, see the policy on the closing of campuses due to extreme weather conditions at: www.untdallas.edu/hr/upol.

Courses taught online via Canvas are unaffected by severe weather closings unless instructors inform students otherwise. Those students should continue course work as regularly scheduled.

Closings due to severe weather are posted on the UNT Dallas web site (www.untdallas.edu), are released to the Dallas-Fort Worth news media, and are sent to registered students, faculty and staff via the Jag Alert system when appropriate.

Smoke-Free Buildings and Facilities

In the interest of promoting the health, well-being and safety of students, faculty, staff, campus visitors, and campus community the University of North Texas at Dallas prohibits smoking anywhere on university property and prohibits the use of smokeless tobacco products and electronic cigarettes (including the use of vaporizers) anywhere on university property. For more information, see the University's smoking policy (11.002) at www.untdallas.edu/hr/upol.

Annual Campus Security Report

The University publishes an annual report concerning campus security and crime statistics. The report includes information on reporting of crimes and other emergencies, safety and security programs, crime reporting procedures, campus law enforcement, and alcohol and drug policies.

Copies of the report may be viewed online or obtained from the University Police Department, Human Resources, and Office of Student Access and Success. The report is also available on the University Police Department's web page: police.untdallas.edu. For additional information about the preparation of the Annual Campus Security Report, see the UNTD Policy 7.010 at: www.untdallas.edu/hr/upol.

Campus Carry (SB-11)

In the 2015 session, the Texas Legislature passed and Gov. Greg Abbott signed into law legislation commonly known as "campus carry." It allows those with concealed handgun licenses to carry their guns on the campuses of public universities in Texas, beginning Aug. 1, 2016.

UNT Dallas has prepared and implemented policy in compliance with the State of Texas, Campus Carry legislation. The UNT Dallas policy is viewable at www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/12_006_concealed_handguns_adopted.pdf.

If you would like to share your thoughts or have questions, please email UNT-DallasCampusCarry@untdallas.edu.

Failure to Respond to a Reasonable Directive of University Official

All students are expected to comply with a reasonable directive of a UNTD official, including campus police, the Dean of Students, and any UNTD instructor, administrator or employee acting in the performance of their official duties. Refusal of any person while on institutional property to comply with an order from authorized officials to leave such premises or cease behavior that violates the Code is prohibited.

It is the responsibility of each student to answer promptly all written notices from UNTD faculty and staff. Failure to respond in a timely manner will be construed as a waiver of the student's right to respond and, in appropriate circumstances, may result in disciplinary action on the part of the institution.

Liability for Personal Loss

The University is not responsible for and does not assume any liability for loss of or damage to personal property, including vehicles. Students are encouraged to obtain personal insurance coverage for loss or damage to possessions on campus, including possessions in vehicles.

Motor Vehicle Regulations

Persons who operate motor vehicles and bicycles on the campus of UNT Dallas must comply with the Texas Transportation Code and published University regulations regarding vehicle and bicycle use, parking, display of decals and penalties for violation. The regulations are available online at the UNT Dallas Parking Services website at www.untdallas.edu/parking.

Supervision of Minors

UNT Dallas is a learner centered institution of higher education. To ensure that all student learners receive quality academic instruction, only registered students should be in the classroom. Children, friends, family members, and others who do not appear on the class roster should not be in the classroom. Because UNT Dallas does not provide onsite child care, parents or adult guardians are responsible for supervising and monitoring all activities of their children and children under their care while they are on campus.

The following applies for students who bring children/minors to the UNT Dallas campus:

- Parents or adult guardians are responsible for any damage caused by children in their care (e.g., cutting, tearing or destroying books, periodicals, equipment or furniture, or otherwise defacing campus property).
- Children 17 years of age or under must not be left unattended anywhere on the UNT Dallas campus, including the parking lot, computer labs, hallways, library, sport complex or the residence hall. Children under the age of 18 should be accompanied by a parent or adult guardian at all times while on the UNT Dallas campus.
- An occurrence of an unattended child or children will be reported to University Police.
- The parent(s) or adult guardian(s) of a child who disrupts campus operations and/or activities may be required to remove the child from the premises.
- Students required to leave class to attend to a disruptive child may be considered absent from class.

Vehicle Emissions

UNT Dallas is prohibited from issuing parking permits to faculty, staff, and students driving motor vehicles with expired registration or registered out of state unless the vehicle has satisfied the state requirements for vehicle emission inspections and proper registration. Failure to register the vehicle in Texas and failure to display a current and appropriate Texas Registration Certificate may result in a citation being issued to the vehicle operator.

Sexual Violence Prevention and Education

Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual may be unable to give consent due to an intellectual disability or other disability such as being under the influence of drugs or alcohol.

Sexual violence can occur between friends, classmates, spouses, romantic interests, short acquaintances, or strangers. Examples of sexual violence include rape, sexual assault, sexual battery, and sexual coercion. Dating violence and stalking are also serious offenses.

Report and incident:

Regardless of whether you are being harassed, are a victim or a witness, it is important that you report any incident of sexual violence. You may contact any or all of the people below:

Associate Vice President of Student Affairs and Dean of Students: Dr. Jamaica Chapple
972-338-1775 | Founders Hall #200

You may contact the UNT Dallas Director of Student Affairs who will begin an investigation upon your response. If the aggressor was a student, the Director of Student Affairs will investigate possible violations of the Code of Conduct which could result in disciplinary sanctions up to expelling the student from the University. The Director of Student Affairs may also be able to immediately remove another student from the University if the student puts the University community at immediate risk and issue no contact orders.

Title IX Coordinator

972-338-1777 or 972-338-1775 | Founders Hall #204

You may also contact the UNT Dallas Title IX Coordinator. The Title IX Coordinator will also begin an investigation upon request and will aid in ensuring the survivor's access to their educational program will go uninterrupted.

UNT Dallas Police Department

972-338-3000 | Founders Hall #131

You may file a police report with campus police for sexual assaults occurring on-campus or with local police for sexual assaults occurring off-campus. When making a report to police, you may choose to report using a pseudonym so that your name will not appear in public files.

The Prohibition of Sexual Assault and Retaliation Policy can be found using the following link:

http://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/5.038_untd_sexual_assault_policy_5_038_-_legally_sufficient_4_8_16_00163436_0.pdf.

Additional resources regarding sexual violence prevention and education can be found using the following link: <https://www.untDallas.edu/svr>.

Drug-Free Schools and Communities Act

As required by the Drug Free Schools and Communities Act of 1989, annually the University will provide a written statement to students covering: a) standards of conduct concerning drugs and alcohol; b) federal, state and local legal sanctions governing the unlawful possession or distribution of illicit drugs or alcohol; c) health risks associated with the use of illicit drugs and the abuse of alcohol; d) a description of counseling and treatment programs available for alcohol and drug abuse; e) University disciplinary sanctions imposed for unlawful possession, use or distribution of illicit drugs and alcohol.

Standards of Conduct

UNT Dallas students are expected to comply with laws and University policies relating to the use of drugs and alcohol. Through its *Code of Conduct*, the University prohibits the illicit use, sale, attempted sale, conveyance, distribution, manufacture, cultivation, dispensation, purchase, attempted purchase and possession of illegal drugs, intoxicants or controlled substances on University property at any time and in any amount or in any manner. Substances prohibited under this policy shall include, but are not limited to: marijuana, hashish, amphetamines, barbiturates, cocaine, heroin, lysergic acid (LSD), methaqualone, morphine, pentazocine, peyote, phencyclidine, and anabolic steroids.

Using, possessing, or distributing alcoholic beverages is not allowed except as expressly permitted by law and University policy. For more information, see the University's policy on drugs and alcohol use (7.011) at:

<http://www.untDallas.edu/hr/upol>.

Description of Drug and Alcohol Prevention Program

The following includes a description of drug and alcohol programs available to students and employees:

Student Affairs provides support, distributes literature, and makes appropriate referrals for on and off-campus resources. Information on the health effects associated with drugs and alcohol is included in the section below.

A biennial review of this program is done to determine its effectiveness, to implement changes to the program if they are needed and to ensure that the University's disciplinary sanctions described are consistently enforced.

For more information, contact Student Affairs at (972) 338-1775 or StudentAffairs@unt.edu. You may also refer to the University's policy on the alcohol and substance abuse program (7.011) at: <http://www.untDallas.edu/hr/upol>.

University Discipline

UNT Dallas may impose disciplinary sanctions for violation of the standards of conduct relating to the unlawful possession, use or distribution of illicit drugs and alcohol on UNT Dallas property or during UNT Dallas activities up to and including expulsion for students and termination of employment for employees and referral for prosecution.

Legal Sanctions

Local, state and federal laws also prohibit the unlawful possession, use, distribution and sale of alcohol and illicit drugs. Criminal penalties for violation of such laws range from fines up to \$20,000 to imprisonment for terms up to and including life.

Health Risks Associated with the Use of Drugs and Alcohol

Specific serious health risks are associated with the use of alcohol and illicit drugs. Some of the major risks are listed below. For more information contact Student Affairs at (972) 338-1775 or StudentAffairs@unt.edu.

- **Alcohol and other depressants (barbiturates, sedatives, and tranquilizers)** - addiction, accidents as a result of impaired ability and judgment, alcohol poisoning, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.
- **Marijuana** - impairs short-term memory, thinking, and physical coordination. Can cause panic reaction and increase the risk of lung cancer and emphysema. Can interfere with judgment, attention span, concentration, and overall intellectual performance. Impairs driving ability. May cause psychological dependence and compromise the immune system.
- **Cocaine** - addiction, cardiovascular system damage including heart attack, brain damage, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.
- **Nicotine** - tobacco smoke contains thousands of chemical compounds, many of which are known to cause cancer. Nicotine, which is a central nervous system stimulant, produces an increase in heart and respiration rates, blood pressure, adrenaline production and metabolism. People can rapidly become physically and psychologically dependent on tobacco. Nicotine compromises the immune system.
- **Inhalants** - inhalants are a diverse group of chemicals that easily evaporate and can cause intoxication when their vapors are inhaled. Most inhalants are central nervous system depressants. Use of these drugs slows down many body functions. High doses can cause severe breathing failure and sudden death. Chronic abuse of some of these chemicals can lead to irreversible liver damage and other health problems.
- **Prescription drug abuse** - adverse reactions, dependency, withdrawal, and overdose.
- **Resources** - A variety of resources exist for alcohol and other drug prevention education, counseling and referral. For detailed information concerning these resources available from the University, students may contact Student Affairs at (972) 338-1775, Faculty and staff members may contact the Employee Assistance Program at 800-343-3822 or Human Resources at 972-780-3037.

Hazing Education

Below is an abbreviated summary, in question and answer form, of the contents of the Texas Education Code, section 51.936 & 37.151-157 regarding hazing, and the applicability and implications for students, faculty and staff at UNT Dallas. **This is only a summary.**

The definitions of hazing:

"Hazing means any intentional, knowing, or reckless act, occurring on or off the campus of UNT Dallas, by one person alone or acting with others, directed against a student that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are students at UNT Dallas.

The term includes but is not limited to:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of harmful substances on the body, or similar activity;
2. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk or harm or that adversely affects the mental or physical health or safety of the student;
3. Any activity involving consumption of a food, liquor, alcoholic beverage, liquor, drug, or other substance which subjects the student to an unreasonable risk of harm or which adversely effects the mental or physical health or safety of the student;
4. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely effects the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subsection;
5. Any activity that induces, causes, or requires the student to perform a duty or task which involves violation of the Penal Code. Sec. 4.52.

A person commits an offense if the person:

1. Engages in hazing;
2. Solicits, encourages, directs, aids, or attempts to aid another in engaging in hazing;
3. Intentionally, knowingly, or recklessly permits hazing to occur; or,
4. Has firsthand knowledge of the planning of a specific hazing incident involving a student of UNT Dallas, or firsthand knowledge that a specific hazing incident has occurred, and knowingly fails to report said knowledge in writing to the appropriate University official.

Does it matter if I did not intend to hurt anyone?

Regardless of the intent, the University policies state that if one of the above occurs, it is hazing.

Does it matter if the person being hazed agrees to the activity?

Consent is not a defense. The law and University policy states that if one of the above occurs, it is hazing, regardless of the consent or cooperation of the recipient.

What is the penalty if I'm found guilty of hazing?

1. Failing to report hazing: fine up to \$1,000 and/or up to 180 days in jail.
2. Hazing not resulting in serious bodily injury: fine of \$500-\$1,000 and/or 90-180 days in jail.
3. Hazing resulting in serious bodily injury: fine \$1,000-\$5,000 and/or 180 days-one year in jail.
4. Hazing resulting in death: fine of \$5,000-\$10,000 and/or 1-2 years in jail.
5. Except where the hazing results in death, the student may be required to perform community service in lieu of confinement to jail.
6. The student may also be subject to University disciplinary action, up to and including removal from the University, in addition or regardless of any penalty imposed by the state.

Can an organization be found guilty of hazing?

Yes. An organization commits an offense if the organization condones or encourages hazing or if an officer or any combination of members, pledges, or alumni of the organization commits or assists in the commission of hazing. Organizations which are covered under this law include a fraternity, sorority, association, corporation, order, society,

chorus, cooperative, club, or service, social, or similar group whose members are primarily students at an educational institution.

Can I get into trouble for reporting hazing?

No. Any person who reports a specific hazing incident involving a student to an appropriate University official is protected from civil or criminal liability. However, a person who reports in bad faith or with malice is not protected by this section. The University hazing policy can be found in the UNT Dallas Policy Manual (7.013) at <http://www.untdallas.edu/hr/upol>.

Please report all potential hazing incidents to Student Affairs at (972) 338-1775 or StudentAffairs@untdallas.edu.

HIV Infection/AIDS Education

HIV Infection and AIDS education is coordinated through programming offered by Student Affairs. For more information, contact Student Affairs at (972) 338-1775.

Free Speech and Public Assembly

The University of North Texas at Dallas recognizes that the freedom to exchange ideas and to publicly assemble is an essential component of the educational process. Such activities promote debate and the sharing of ideas that substantially contribute to the marketplace of ideas and are a foundation of educational institutions.

The responsibility of UNT Dallas to operate and maintain an effective and efficient institution of higher education requires regulation of the time, place and manner of assembly, speech and other expressive activity on UNT Dallas grounds. In keeping with this responsibility, students, faculty and staff are free to exercise their rights to assemble and to engage in expressive activity at UNT Dallas in a constitutionally protected manner subject only to the content-neutral regulations necessary to fulfill the mission and obligations of UNT Dallas, preserve the rights of others, coordinate multiple uses of limited space and assure preservation of the campus facilities and grounds.

This policy applies to all UNT Dallas students, student organizations, employees and sponsored guests. This policy does not apply to official UNT Dallas academic and administrative activities and functions.

Definitions

The following definitions apply for the purposes of this policy only:

1. Amplified sound. "Amplified sound" means sound that is increased or enhanced by any electric, electronic or mechanical means, including hand-held devices such as megaphones and sound trucks. Other sound, specifically individual shouting or group chanting/singing is subject to general regulations concerning disruption of official University functions.
2. Campus grounds. "Campus grounds" mean all outdoor areas owner, leased or controlled by UNT Dallas that are common and accessible to all students and employees such as sidewalks and courtyards and grassy areas.
3. Designated areas. "Designated areas" mean outdoor areas of property owned, leased or controlled by UNT Dallas that may be reserved by students and employees for expressive activity and used by sponsored guests for this purpose.
4. Employee. "Employee" means a person currently employed by UNT Dallas on a full-time, part-time or hourly basis.
5. Expressive activity. "Expressive activity" means the verbal or symbolic expression of an idea, thought or opinion that may include speeches, assembly, marches, parades, rallies, picketing, distribution of literature, graphic or pictorial displays and other similar activities intended to communicate an idea or an opinion.

- Expressive activity does not include speech that is likely to incite or produce imminent lawless action, expression that consists of fighting words or threats of physical harm or expression that is defamatory, obscene or commercial in nature.
6. Literature. "Literature" means any printed material that is produced in multiple copies for distribution or publication to an audience, including but not limited to flyers, handbills, leaflets, placards, bulletins, newspapers, and magazines, but does not include any UNT Dallas sanctioned student newspaper or official UNT Dallas materials.
 7. Official University function. "Official University function" means all activities, events and programs sponsored by an academic or administrative unit of UNT Dallas and all activities and on-campus programs sponsored by student or employee organizations.
 8. Sponsored activity. "Sponsored activity" means any expressive activity that is presented by a sponsored guest under this policy.
 9. Sponsored guest. "Sponsored guest" means any person or organization invited to engage in expressive activity on campus grounds by a sponsoring organization in accordance with this policy.
 10. Student. "Student" means any person who is currently enrolled and attending UNT Dallas.
 11. Sponsoring organization. "Sponsoring organization" means a registered student organization or a group comprised of UNT Dallas students or employees who officially represent UNT Dallas at activities sanctioned by UNT Dallas.
 12. University. "University" means the University of North Texas at Dallas.

Use of Campus Grounds

The facilities and campus grounds at UNT Dallas are intended to be used first for UNT Dallas instructional and research programs and administrative activities and secondarily for programs sponsored and conducted by UNT Dallas academic and administrative departments or organizations affiliated with those departments, including student organizations.

Students and employees may engage in expressive activity on campus grounds without the need for prior reservation except as set out in this and other applicable UNT Dallas policies. Expressive activity may not create a vehicular or other safety hazard or constitute disruptive activity, defamation, riotous conduct or obscenity as those terms are defined by federal or state law and may not impede access to other expressive activity, such as blocking the audience's view or preventing the audience from hearing a speaker. Displaying a sign, gesturing, wearing symbolic clothing or otherwise protesting silently is permissible anywhere on University grounds unless such activity is disruptive as defined by federal or state law.

Students, employees and sponsoring organizations that wish to organize parades, marches or rallies in areas that cross streets or would stop or slow traffic must register with Student Affairs at least eight (8) business days in advance of the activity in order to ensure that the proposed route does not substantially interrupt the safe and orderly movement of traffic or create a safety hazard.

University facilities and campus grounds may not be used by individuals or organizations not directly connected with UNT Dallas except as permitted by UNT Dallas policy. Campus grounds generally are open to students, employees and sponsoring organizations for expressive activity.

Areas Designated for Expressive Activity Anticipated to Draw a Crowd

Individuals and organizations are encouraged to reserve areas on campus that are designated for expressive activity when the activity may reasonably be anticipated to draw a crowd of twenty-five (25) or more people. Designated areas may be reserved on a first-come, first-serve basis and are subject to the reservation procedures published by Student Affairs and set out in this policy. Only the individuals or sponsoring organizations that reserve a designated space may use the area for expressive activity during the reserved period.

Appeal of Decisions Related to Expressive Activity

Students, employees and organizations whose requests for use of campus grounds for expressive activity are denied may appeal the decision to the Vice Provost no later than two (2) business days after the challenged decision was issued.

The appeal must be in writing and state the specific reason(s) the individual or organization disagrees with the decision. The appeal should include all information the individual or organization believes will assist the Vice Provost in deciding the matter.

The Vice Provost will issue a decision on the appeal within three business days of receipt. The decision is final.

Relocation of Expressive Activity

Individuals and organizations engaged in expressive activity on campus may be required to relocate to other areas by the Associate Provost for Student Success, the Office of Student Affairs, or when immediate action is necessary, the University Police, under the following circumstances:

1. the noise generated by the activity disrupts an official UNT Dallas function or substantially interferes with official UNT Dallas activities (e.g., the activity is too close to an academic building);
2. the location does not safely accommodate the number or participants;
3. the number of individuals participating in or attending the activity creates unsafe conditions for vehicular or pedestrian traffic, parking or blocks the ingress or egress to buildings or official UNT Dallas activities;
4. the space has been reserved for an official UNT Dallas function, has been reserved in accordance with this policy, or a reserved location is needed for an official UNT Dallas function; or,
5. the activity creates a health or welfare hazard, such as interfering with fire, police or emergency services.

Use of Amplified Sound

Advance registration is required before amplified sound may be used on campus grounds. Students, employees, organizations and sponsored guests may use amplified sound on campus grounds only at the locations and times published by Student Affairs. Amplified sound areas maybe reserved on a first-come, first-serve basis and are subject to the reservation procedures published by Student Affairs. Amplification in the designated areas cannot exceed 92 decibels on the "A" scale at fifty feet from the source of amplification.

Sponsored Guests

Sponsoring organizations are required to reserve a designated area for expressive activity by a sponsored guest. Only sponsoring organizations may invite sponsored guests to use campus grounds for expressive activity. A request to reserve space for use by a sponsored guest must be made no fewer than eight (8) business days in advance of a sponsored activity.

In order to allow reasonable access to designated areas, students, employees and sponsoring organizations may reserve these locations a total of fifteen days and no more than five (5) consecutive days in a semester.

Student Affairs is responsible for administration of this policy, including:

- identifying locations and establishing times for use as designated areas and identifying locations and establishing times for use of amplified sound.
- managing requests for reservation of campus grounds under this policy.
- relocating expressive activity as permitted under this policy.

- developing procedures for reserving areas for expressive activity and use of amplified sound and for registering parades, rallies and marches.
- creating forms for use in reserving designated areas for expressive activity, using amplified sound and registering parades, rallies and marches; and,
- publishing the locations, times, procedures and forms required under this policy at the beginning of each academic year.

Actions on Reservation Requests

Student Affairs will act on a request to reserve designated areas and to register a parade, rally or march no later than two (2) business days after a properly submitted request is received. If a request is denied, the Director of the Student Affairs will, where feasible, propose measures to address any defects in the request. When the basis for denial is receipt of an earlier request for the same location and time, Student Affairs will inform the individual or organization whose request is denied of other dates, times and locations that are available for reservation.

Actions Regarding a Request for a Reservation or Permit

Requests to reserve a designated area, to use amplified sound, or to register a route for a parade, march or rally may not be denied based on the content of the proposed expressive activity.

Requests may only be denied for the following reasons:

1. an earlier request to reserve the same location has been made;
2. the designated area or an adjacent area has been reserved for an official UNT Dallas function or the designated area is no longer suitable for use due to a conflict with a nearby official UNT Dallas function;
3. the reservation or registration form is incomplete;
4. the request exceeds more than fifteen days in a semester or is for more than five consecutive days;
5. the proposed route of a parade, march or rally will cross space that has been reserved for an official UNT Dallas function or space that otherwise has been reserved in accordance with this policy or the proposed route will substantially interrupt the safe and orderly movement of traffic or create a safety hazard; or
6. the request was submitted by an individual or an organization that is not permitted to reserve space on campus under this policy.

Distribution of Literature

Students, employees and sponsoring organizations may distribute literature on campus grounds.

Sponsored guests may distribute literature only in the designated area reserved for their use.

Individuals and groups should be considerate about collecting any litter that may be generated as a consequence of their activities and are expected to collect all extra literature and any literature that has been discarded on the ground.

Literature distributed by a sponsoring organization that includes the name UNT Dallas or University of North Texas at Dallas in its name, or that contains any reference to an affiliation with UNT Dallas, must include a statement that the literature is not official UNT Dallas literature and does not represent the views or official position of UNT Dallas.

Signs and Banners

Students and employees and members of student and employee organizations may display signs by holding them or otherwise attaching them to their persons. Otherwise, all displays of signs and banners, including displays on outdoor bulletin boards and displays by sponsored guests, must comply with UNT Dallas Policy.

Outdoor Exhibits

Stationary exhibits. Stationary exhibits and structures may be placed only on designated areas, except that individuals may place displays on easel-type supports on campus grounds that are open and accessible for expressive activity. Stationary exhibits and structures may not exceed twenty-five (25) feet in length or width of fifteen (15) feet in height and may not extend into or onto any sidewalks or walkways in such a way as to interfere with pedestrian or vehicular traffic or otherwise present an unreasonable threat to public safety. Student Affairs may grant exceptions to the dimension requirements upon a showing that an exhibit will not present a safety hazard and will not interfere with pedestrian or vehicular traffic. Proof that a requesting individual or organization has insurance to cover injury or damage to persons or property is not grounds for exception to the dimensions regulation. Requests for exceptions must be made at least seven (7) business days in advance of the desired display date.

Sponsored guests. Sponsored guests may set up exhibits only in accordance with this policy and UNT Dallas Policy.

Solicitation

Engaging in unauthorized canvassing or solicitation is not allowed.

Commercial Solicitation and Advertising

Individuals and organizations may engage in commercial solicitation and advertising only as allowed under UNT Dallas policy.

Responsibilities of Individuals, Sponsoring Organizations and Sponsored Guests

Sponsoring organizations are responsible for ensuring that sponsored guests read and understand all obligations set out in this and all other applicable UNT Dallas policies. Members of the University community may be held individually responsible and sponsoring organizations may be held collectively accountable for any violations of UNT Dallas policies, including the Code of Student Conduct and personnel policies as applicable.

Sponsored guests who do not comply with this or other applicable UNT Dallas policies will automatically forfeit their reservations and must immediately vacate UNT Dallas property.

Student Travel

The University of North Texas at Dallas encourages students to travel safely to and from UNT Dallas sponsored activities or events.

This policy applies to the travel of enrolled students to attend UNT Dallas organized or sponsored events that occur more than 25 miles from the UNT Dallas campus and the travel is either required by a registered student organization or requires the use of a vehicle that is owned or leased by UNT Dallas.

Sponsored activities or events may include but are not limited to course-related field trips, recreational sports club trips, the activities of registered student organizations and meetings of academic organizations where a student is officially representing UNT Dallas.

This policy does not apply to individual student travel to engage in student teaching, internships, practicum, observations or research, unless the research is organized by a member of the UNT Dallas faculty.

Definitions

Appropriate administrator. "Appropriate administrator" means a dean, department chair or their designee in regard to travel for academic programs or the designated official within Student Affairs for travel related to registered student organizations.

Enrolled student. "Enrolled student" means a student who has been admitted to and is attending classes at UNT Dallas.

Organized event. "Organized event" means an event that is initiated, planned and arranged by a member of the UNT Dallas faculty or staff, or by the members of a registered student organization, and is approved by an appropriate administrator.

Sponsored event. "Sponsored event" means an activity or event that UNT Dallas endorses by supporting it financially or by sending students to participate as official representatives of UNT Dallas.

Procedures and Responsibilities

1. Travel Authorization. Travel undertaken in accordance with this policy must be authorized in advance by the appropriate administrator and is subject to additional requirements as established in guidelines developed by the Student Affairs. A request for authorization to travel must be accompanied by:
 1. A list of all student travelers including their names, local addresses, phone numbers and phone number of persons to contact in the case of an emergency.
 2. The name and phone number of the responsible UNT Dallas employee(s) who will be available to assist the student travelers at all times during travel.
 3. Copies of valid driver's licenses for any student who will operate the vehicle.
 4. Health insurance information on any student that has health insurance.
2. Guidelines for Safe Travel. Student Affairs will work with appropriate risk management professionals to develop guidelines to protect the safety of enrolled students when traveling to and from University sponsored and/or organized events. At a minimum the guidelines must include provisions addressing:

Use of Seat Belts and Other Safety Devices. Students must use seat belts and all other vehicle safety devices at all times when traveling in a vehicle that is owned or leased by UNT Dallas.

Passenger Capacity. Travel in vans with a capacity to hold 15 or more passengers must be approved in advance by Student Affairs. Actual passenger capacity in a 15 passenger van is restricted to 10 or fewer passengers, including the driver.

Driver Training and Qualification. All students who operate vehicles that are owned or leased by UNT Dallas must be at least 18 years of age, possess a valid driver's license, have current automobile liability insurance, and have a good motor vehicle driver history. Additionally, student drivers must satisfy all other qualifications and training requirements established by Student Affairs.

Fatigue and Time of Travel. Students traveling to and from University sponsored events and/or activities should have a minimum of six (6) hours of sleep before traveling and drive no more than 500 miles in a 24-hour period. Students may not drive between the hours of 10:00 p.m. and 6:00 a.m. unless authorized by the organization advisor or Student Affairs.

Privately Owned Vehicles. Students who travel in a privately owned vehicle or any vehicle other than those owned or leased by UNT Dallas when traveling to and/or from a sponsored event or activity must follow the guidelines established by Student Affairs and all applicable state law.

Travel by Air and Other Modes of Commercial Transportation. Students traveling by air or other modes of commercial transportation must comply with all federal laws regulating the specific mode of travel and rules of the specific common carrier, including laws and rules regarding carry-on baggage and baggage weight restrictions.

International Travel. Students must comply with UNT Dallas policies and procedures related to international travel. Students engaged in international travel are responsible for satisfying all international travel requirements, including obtaining a valid passport, obtaining appropriate health and other insurance, establishing safe points of contact in the host country, and following travel advisories issued by the United States Department of State, the host country or other recognized international organization.

Alcohol, Illegal Drugs and Weapons Prohibited. All students traveling to and from sponsored activities and/or events are prohibited from consuming or possessing alcohol or illegal drugs and transporting weapons in vehicles owned or leased by UNT Dallas.

Travel Authorization. Registered student organizations that require students to travel to sponsored events or activities must obtain advance written approval for such travel from Student Affairs. When transportation is provided by UNT Dallas, students traveling to events on the UNT Dallas provided transportation must return in the UNT Dallas provided transportation unless authorized in advance by the Office of Student Life to do otherwise. Students under the age of eighteen (18) will not be authorized to return in a vehicle other than the vehicle provided by UNT Dallas.

Travel to Areas Declared a Natural Disaster. All registered student organizations wishing to travel to areas that have been declared a natural disaster or have been placed under a travel warning must seek advance written approval from Student Affairs. If travel is approved, students must assure that all emergency contact information is updated in the Office of the Registrar and must confirm approval of the absence in accordance with UNT Dallas attendance policies.

Compliance and Enforcement. UNT Dallas departments that encourage or require travel to sponsored events or activities must verify that students are familiar with the requirements of this policy and the guidelines issued by Student Affairs. Any violation of this policy must be reported to Student Affairs.

University employees who authorize students to drive leased vehicles to any sponsored event or activity must verify that the student meets the requirements of state law and Student Affairs for the operation of a leased vehicle.

Students and student organizations that violate this policy or the guidelines established by Student Affairs may be subject to disciplinary action in accordance with the Code of Student Conduct.

Misuse of Computers

Students are subject to all policies regarding the use of University information resources. Violations of these ethical standards and unauthorized or inappropriate use of computers is prohibited. Such use includes but is not limited to:

- Unauthorized entry into a file, to use, read, or change the contents or for any other purpose.
- Unauthorized transfer of a file.
- Unauthorized use of another's identification and password.
- Use of computing facilities to interfere with the work of another student, faculty member or University official.
- Use of computing facilities to send obscene, abusive, or threatening messages.
- Use of computing facilities to interfere with normal operations of the University computing system.
- Unauthorized entry into or use of University facilities or property, entry or occupation at any unauthorized time, or any unauthorized or improper use of any University property, equipment or facilities.
- Damaging or altering records or programs.
- Furnishing false information.

For more information, see the University's policies on information technology (chapter 14) at:<http://www.untDallas.edu/hr/upol>.

Student E-Mail Account

UNT Dallas e-mail serves as the official UNT Dallas method for communicating with students. The UNT Dallas e-mail account will be used as a method for notifying students of dangerous or emergency situations occurring on campus, academic or financial responsibilities, or any other University matter.

It is the responsibility of the student to regularly check his or her UNT Dallas e-mail.

Code of Student Rights and Responsibilities, and Conduct

The following section includes, in its entirety, university policy on the Code of Student's Rights, Responsibilities and Conduct. This policy is an articulation of the University's commitment to recognize and support the rights of its students and to provide a guide for defining behaviors that the University may consider a violation of such policies. It is not, however, meant to be an exhaustive list of all actions which may be considered misconduct. Information related to the Code of Academic Integrity can be found in the Academic Regulations section of this catalog.

Code of Student's Rights, Responsibilities and Conduct

Policy Statement:

The University of North Texas at Dallas, as a student-centered public University, has established standards of conduct to foster an educational environment conducive to learning and development. Students and University student organizations are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity of the University community. The standards of conduct outlined in the Code of Student's Rights and Responsibilities and Conduct have been developed to ensure the well-being, honor and dignity of all who live, learn and work in our educational community.

Application of Policy:

This policy applies to all individuals who apply for admission to, enroll in and matriculate or graduate from the University of North Texas at Dallas (UNT Dallas), student organizations, and to conduct that occurs on the premises of UNT Dallas, at any location, program or other activity sponsored by or associated with UNT Dallas sponsored activities. The policy also applies when conduct that occurs off-campus adversely affects or has a reasonable likelihood of adversely affecting the educational environment or UNT Dallas community and the pursuit of its objectives.

Definitions

1. **Code of Student Rights and Responsibilities ("the Code")** - The official university policy that sets out the rights and responsibilities of UNT Dallas students and student organizations, as defined by this policy, the manner in which students and student organizations are expected to conduct themselves at all times, and the procedures established to fairly address conduct that departs from these expectations.

2. **Complainant** - Complainant means an individual who may have been the subject of conduct prohibited under the policy regardless of whether the individual reports the conduct.
3. **Conduct Record** - Documentation of a student's conduct violation(s) and sanction(s) while at UNT-Dallas.
4. **Conduct Process** - The procedures provided in the Code from the initial notice of complaint through final resolution to consider whether a student has engaged in misconduct, and whether conduct sanctions should be imposed.
5. **Conduct Sanction** - An official action assigned by the University for a violation of the Code.
6. **Consent** - Words or actions that show an active, knowing and voluntary agreement to engage in sexual activity. Consent cannot be gained by force, coercion, manipulation, threats, or by taking advantage of the incapacitation of another when the individual knows or reasonably should know of such incapacity by use of alcohol or drugs. Consent is absent when the activity in question exceeds the scope of previously given consent, or the person is unconscious or otherwise unaware that the prohibited conduct is occurring. Consent may be revoked at any time.
7. **Day** - Day means calendar days unless otherwise stated in the policy.
8. **Dating Violence** - Abuse or violence, or threat of abuse or violence, against a person with whom the actor has or has had a social relationship of a romantic or intimate nature.
9. **Dean of Students (DOS)** - The University official responsible for administering the student disciplinary conduct process in accordance with the Code, for maintaining student disciplinary conduct records, and for assisting students in resolving conflicts with one another.
10. **Domestic Violence** - A physical act perpetrated against a person's will by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant.
11. **Good Conduct Standing** - Status in which a student is fully eligible to participate in University activities and privileges.
12. **Initial Meeting** - An opportunity for a student to review alleged misconduct and provide an opportunity for the student to respond.
13. **No-Contact Order** - Administrative directive issued by a UNTDSA Representative prohibiting contact between individuals. The directive may be given as an interim measure during an investigation or as a sanction.
14. **Notice of Complaint** - The initial document in the conduct process that identifies alleged misconduct in violation of the Code, and schedules a meeting between the student and a UNTDSA Representative to discuss possible violations of the Code and sanctions.
15. **Notice of Disciplinary Sanctions** - A document in the disciplinary process that identifies conduct sanctions based on a violation of the Code.
16. **Permanent Student Conduct Record** - Documentation of a student's conduct violation(s) and sanction(s) that are permanently maintained by UNTDSA subject to the University records retention schedule. This record is separate from an academic record.
17. **Preponderance of the Evidence** - Preponderance of the evidence means the amount information necessary to establish whether an allegation is more likely than not to have occurred (i.e. more likely true than not true). Preponderance of the evidence also is referred to as the greater weight of the evidence.
18. **Respondent** - Respondent means an individual or organization identified as possibly having engaged in conduct prohibited under the policy regardless of whether a formal complaint is made.
19. **Sexual Assault** - "Sexual Assault" means the intentional or knowing penetration, no matter how slight, of the sex organ or anus with any body part or object, or oral sex, without consent of the complainant. The term sexual assault also is referred to as rape.
20. **Sexual Coercion** - The use of manipulation or threat to force someone to have sex.
21. **Sexual Exploitation** - Taking non-consensual or abusive sexual advantage of another for another's own advantage or benefit, or to benefit or advantage anyone other than the person being exploited, including, but not limited to, non-consensual video or audio-taping of sexual activity or undetected viewing of another's sexual activity.
22. **Sexual Harassment** - "Sexual harassment" means unwelcome verbal, nonverbal or physical conduct of a sexual nature (including gender-based and sex-stereotyping conduct of a sexual nature) that:
 - a. in the employment context unreasonably interferes with the person's work performance or creates an intimidating, hostile, or offensive work environment; or

- b. in the education context is sufficiently severe, persistent or pervasive that the conduct interferes with a student's ability to participate in or benefit from the university's educational programs or activities. For purposes of this policy, conduct is sufficiently severe, persistent or pervasive in the education context if its frequency, or threatening or humiliating nature unreasonably interferes with or limits the student's ability to participate in or benefit from the university's educational program or activity, including when the conduct reasonably creates an intimidating, hostile, abusive or offensive educational environment.

Examples of unwelcomed conduct that may constitute sexual harassment under this policy (regardless of the medium or platform) include but are not limited to:

- repeated requests for dates, sexual flirtations or propositions of a sexual nature;
 - subtle pressure for a sexual relationship;
 - sexist remarks about a person's clothing, body or sexual activities;
 - unnecessary touching, hugging or brushing against a person's body;
 - direct or implied threats that submission to sexual advances will affect or be a condition of employment, work status, grades, or letter of recommendation;
 - comments of a sexual nature that cause humiliation, such as use of inappropriate terms of address;
 - sexual assault; and
 - sexually explicit or sexist comments, questions or jokes.
23. **Sexual Misconduct** - Conduct including sexual harassment, sexual exploitation, sexual assault, domestic violence, stalking, and sexual violence.
24. **Sexual Violence** - A physical sexual act perpetrated against a person's will, or when a person is so incapacitated that he or she is incapable of giving consent due to the use of drugs or alcohol, or where a person is incapable of giving consent due to an intellectual or other disability (including sexual assault). Sexual violence is a form of sexual harassment.
25. **Stalking**- A course of conduct directed at a person that would cause a reasonable person to fear for the person's safety or to suffer substantial emotional distress.
26. **Student** - Student means an individual who has applied for admission or readmission to the University of North Texas at Dallas, who is registered or enrolled in one or more courses for credit at the University, or who currently is not enrolled but has continuing academic relationship with the University.
27. **Student Conduct Committee ("the Committee")** - A group convened at the request of a student or student organization for the purpose of providing an opportunity for impartial evaluation of alleged violations of misconduct and sanctions.
28. **Title IX Coordinator** - Title IX Coordinator means a University of North Texas at Dallas employee designated by the President to implement, monitor, and enforce the University's Title IX program. In this policy, reference to the Title IX Coordinator also means their designees.
29. **University** - The University of North Texas at Dallas
30. **University Community** - The collective group of students, faculty, staff, and any other person employed by or contributing to the University.
31. **University Premises** - All land, buildings, and portion of buildings owned or leased by the University or a component of the UNT System.
32. **University Privilege** - A benefit that is granted by the University or enjoyed by students, including but not limited to, participating in social events or University sponsored activities, election to student leadership positions, and membership in student organization(s).
33. **UNTDSA Representative** - A University official authorized by the President to investigate alleged violations of the Code and to administer the procedures and sanctions as set forth in the Code.
34. **University Sponsored Activity** - All functions, events, and programs on the University premises or conducted under the authority of the University.
35. **University Student Group/Student Organization ("Student Group" or "Student Organization")** - A group of students who share a common interest and who are registered as a recognized student group in accordance with student organization policies.

Procedures and Responsibilities:

Interim Removal

A student who presents a substantial and imminent threat to the health, safety, or welfare of the University community or its property may be temporarily removed from campus premises and prohibited from participating in all University sponsored activities pending a determination of the threat. A student temporarily removed under this provision must meet with a member of the C.A.R.E. team within two days or as soon as reasonably possible to determine whether the student may return to campus and participate in activities pending conclusion of the student conduct process. A student will be informed in writing whether the interim removal will remain in effect.

Amnesty Policy

Any student who in good faith reports being the victim of or witness to sexual harassment, sexual assault, dating violence and stalking, will not be subject to disciplinary action for a violation of the code of conduct that occurred at or near the time of the incident, unless the student is found responsible for the offense.

Student Rights and Responsibilities (Section 1):

I. Student Rights

The University is an academic community in which all persons share responsibility for its quality and wellbeing. As members of the University community, students can reasonably expect all the guarantees and protections afforded students of public institutions, including:

1. The right to fair and equitable process in all matters concerning the Code.
2. The right to exercise their privileges and responsibilities as student.
3. The right to be free from discrimination on the basis of race, ethnicity, gender, age, religion, creed, national origin, disability, veteran status, sexual orientation, or gender identity.
4. The right to engage in inquiry and discussion, to exchange thought and opinion, and to speak, write, and print freely on any subject in accordance with the guarantees of federal and state laws.
5. The right to engage in peaceful and orderly speech, protest, demonstration, and picketing within the public forum to the extent such activities do not disrupt the academic and administrative functions of the University. The University reserves the right, in accordance with federal and state law, to approve the time, place and manner of such activities.
6. The right to participate in the formulation of policy directly affecting students when allowed by law.
7. The right to participate in student organizations within the University.
8. The right to ready access to established University policies and procedures.

Responsible Party: Office of Community Standards

II. Student Rights in the Conduct Process

When a student is charged with an alleged violation of the Code that student has the right to:

1. Receive notice of the alleged violation(s), know who to contact for a meeting, and the date by which that contact must occur.
2. Present information in response to the allegations of misconduct, including an oral and written statement, witnesses, documents, and any other information that reasonably responds to the allegations.
3. Be accompanied by an advisor. Advisors may not speak or participate directly in the conduct process.
4. Choose to not participate or answer questions in a meeting.

5. Ask questions of any statements or witnesses presented.
6. Review by impartial officials and students participating in the conduct process.
7. Appeal the findings, suspension, and expulsion as allowed by the Code.

III. Student Responsibilities

1. **Witnesses of Student Conduct Violations**

Members of the UNT Dallas community are strongly encouraged to participate in any conduct proceedings and to appear as witnesses when reasonably notified.

2. **Guests of University Students**

Guests must adhere to all University rules, and the hosting student is responsible for all guests' actions. It is the responsibility of the host to inform the guests of these rules. The host can be held financially responsible for the actions of a guest, as well as face Code charges for any guests' behavior. In the University's sole and absolute discretion, guests may be prohibited from entering University premises.

3. **Responsible Action Protocol:**

At UNT Dallas, the health, safety and welfare of our students and community are paramount concerns. As such, all UNT Dallas students are expected to alert appropriate officials in the event of any health or safety emergency -specifically including those involving the abuse of alcohol or drugs.

Because the University understands that fear of possible disciplinary actions may act as a barrier to students seeking requests for emergency assistance, the University has adopted the following Responsible Action Protocol to alleviate such concerns and promote responsible action on the part of students. In a situation involving imminent threat or danger to the health or safety of any individual(s), students are expected:

1. to contact emergency officials by calling 911 to report the incident
2. to remain with the individual(s) needing emergency treatment and cooperate with emergency officials, so long as it is safe to do so, and
3. to meet with appropriate University officials after the incident and cooperate with any University investigation.

The University will consider the positive impact of taking responsible action in an emergency situation when determining the appropriate response for alleged conduct violations by the reporting student that may have occurred prior to or contemporaneously with the emergency situation. In some situations, this may mean that no University disciplinary action is taken or no disciplinary sanctions are imposed, but the incident will be documented, and educational, community, and health initiatives -as well as contact with a student's parent(s) or guardian(s) -may be required.

The protocol does not preclude or prevent action by police or other local authorities. Nor does this protocol preclude disciplinary action regarding other violations of the Code, such as causing or threatening physical harm, sexual misconduct, property damage, harassment, hazing, etc. Failure of students to take responsible actions in an emergency situation, however, may void all protections under this provision, may constitute an aggravating factor for purposes of sanctioning, and may lead to further disciplinary actions when such failure to act otherwise constitutes a violation of University rules, regulations, or policies

4. **Student Organization Responsibility**

A student organization will be responsible for the actions and conduct of its members, when one or more of its members, acting in the capacity of their membership, commit a violation of the Code. Group misconduct need not be officially approved by the entire membership in order to be considered grounds for possible conduct action towards the organization. There is no minimum number of organization members who must be involved in an incident before conduct action may be taken towards the entire organization.

Any Notice of Complaint regarding alleged misconduct involving a student group will be delivered to the President as outlined in this policy. A Notice of Complaint will be sent to the attention of the president or other leader of the student organization with a copy to the on campus advisor and other advisors as appropriate along with the appropriate Student Affairs Staff member. Student organizations are responsible

for responding to all Notices of Complaint and failure to respond may result in resolution of the matter in the absence of any representative of the student group.

Responsible Party: Office of Community Standards

5. **Categories of Misconduct:**

- A. Trespassing, forcefully entering and/or occupying University-owned, leased, or controlled premises without authorization.
- B. Destroying or vandalizing personal and/or public property; unauthorized, mischievous and/or inappropriate use of such property.
- C. Unauthorized use or abuse of a computer system, access code[s], keys, or similar device to access controlled data, UNT Dallas's property, or a restricted area of any of the University's campuses.
- D. Theft or unauthorized use of property or services of the University, its members, or its visitors.
- E. Providing false information to a University official who is performing their official duties or engaging in other similar forms of dishonesty, including making a wrongful accusation against any member of the University community.
- F. Failing to comply with reasonable directive of University officials (i.e. faculty, staff, graduate assistants, resident assistants, student employees) or law enforcement officers who have identified themselves as such and are performing their duties; and/or failing to identify oneself to such persons when requested to do so.
- G. Falsifying or withholding required information in any form from a University official, including information on an application for admission.
- H. Committing academic misconduct:
 - 1. Using the words or ideas of another, from the Internet or any source, without proper citation of the source(s), commonly called plagiarism.
 - 2. Receiving unauthorized external assistance during an examination or any academic exercise for credit. This includes, but is not limited to:
 - a. Providing or receiving aid in connection with any academic assignment;
 - b. Use or possession of camera telephones, text messages, computer disks, audio recorders, calculators, solution materials, photocopies, materials from previous classes, commercial research services, notes or other means to copy or photograph materials used or intended for academic evaluation for use during the academic evaluation or assignment;
 - c. Communication in any manner with another student;
 - d. Working with others on graded coursework, including in-class, on-line and take-home examinations; or
 - e. Possessing, reading, buying, selling or using any materials intended for an academic evaluation or assignment in advance of its administration.
 - 3. Turning in the same work in more than one class (or when repeating a class), unless permission is received in advance from the instructor.
 - 4. Falsifying information for inclusion in an assigned paper, project or exercise; including inventing or altering data from a laboratory or field project, or creating fictional citations for a paper.
 - 5. Attempting to influence or change any academic evaluation, assignment or academic records for reasons having no relevance to academic achievement. This includes, but is not limited to, bribery, threats and making unauthorized changes to any academic record.
 - 6. Falsifying or misrepresenting attendance, hours, or activities in relationship to any class, internship, externship, field experience, clinical activity or similar activity.
 - 7. Acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment.
 - 8. Facilitating, permitting or tolerating any of the above-listed items.
- I. Disrupting classroom activity, University functions, and/or the operations of the University by an action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevent the right of others to freely participate in an activity, program, or service of the University.
- J. Violating any institutional safety regulation, including, but not limited to:

1. Falsely reporting a fire, bomb, or any other emergency by any means, including activation of an alarm;
 2. Engaging in the unauthorized possession, use, or alteration or tampering of any University-owned emergency or safety equipment;
 3. Failing to evacuate a building or other structure during an emergency or an emergency drill; and
 4. Taking any action that creates a substantial risk that potentially compromises the safety of an individual or the community.
- K. Operating a vehicle, including a motorized cart, in any manner that endangers any person or property.
- L. Possessing, storing, controlling, or using a functioning or nonfunctioning firearm, firework, explosive, incendiary device, or other weapon or device classified as a weapon by the State of Texas or utilizing any instrument to simulate a weapon in a manner that endangers or tends to endanger, threaten, or intimidate any person. Individuals who are licensed to carry a handgun must be in compliance with UNT Dallas Policy No. 12.0006 Carrying of Concealed Handguns on Campus. For more information please visit http://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/12_006_concealed_handguns_adopted.pdf. NOTE: "Firearm" is defined as any gun, rifle, pistol, or handgun designed to fire bullets, BBs, pellets, or shots -including paintballs -regardless of the propellant used. "Other weapon" is defined as any instrument of combat or any object not designed as an instrument of combat but carried for the purpose of inflicting or threatening bodily injury. Examples include, but are not limited to: knives with fixed blades or pocketknives with blades longer than four inches, metal knuckles, hatchets, nunchakus, or any explosive or incendiary device.
- M. Using, selling, possessing, distributing, or being under the influence of an alcoholic beverage, except as permitted by law and University policy. Members of the University community are accountable for their decisions regarding their use of alcohol, as well as their behavior which occurs as a result of those decisions.
- N. Using, possessing, distributing, selling, or being under the influence of an illegal drug or narcotic; manufacturing, growing, or synthesizing an illegal drug or narcotic; possessing drug paraphernalia; or setting up or possessing laboratory equipment or materials for the purpose of making or distributing an illegal drug or narcotic.
- O. Threatening, assaulting, or causing physical harm to oneself or to another. Uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, including but not limited to the following:
1. words or actions that would cause an individual to fear for his or her immediate safety.
 2. the use of physical force against an individual.
 3. repeatedly contacting another person when the contact is unwanted.
- P. Hazing (as defined in the Texas Education Code), including engaging in, soliciting, encouraging, direction, aiding or intentionally, knowingly or recklessly permitting behavior such as physical brutality, risk of harm to mental or physical health or safety, intimidation, threat or ostracism, mental stress, humiliation, or other behaviors adverse to health or human dignity in association with pledging, initiation, affiliation with, holding office in, or maintain membership in a student group; or having firsthand knowledge of the planning of hazing or of its occurrence and failing to report it to school authorities
- Q. Harassment, which is any verbal, visual, electronic, or physical conduct that is sufficiently severe, and ongoing that it adversely affects, or has the purpose or logical consequence of interfering with any student's educational program; or creates an intimidating, hostile, or offensive environment within the University community. Harassment can include, but is not limited to, the above behaviors towards any person because of race, ethnicity, religion, gender, sexual orientation, gender identity, age, creed, national origin, disability, veteran status, or on any other basis.
- R. Sexually harassing any person, by making one or more unwelcome sex-related comments or sexual overtures, engaging in other similar physical behaviors, or displaying offensive visual materials which interfere with, or are intended to interfere with another person's work or study. Even one incident, if it is sufficiently serious, may constitute sexual harassment.

- S. Engaging in sexual misconduct, including any physical act which is sexual in nature that is committed under pressure, force, threat, intimidation, or without the full and informed consent of all persons involved. For the purposes of this policy, consent must be freely and actively given through mutually understandable terms or actions. A person is deemed incapable of giving consent when that person is a minor, mentally disabled, mentally incapacitated, physically helpless, under the influence of drugs or alcohol to the point of being unable to make a rational decision, unconscious, or asleep. A person always has the right to revoke consent at any time during a sexual act.
- T. Abusing the Code of Student's Rights and Responsibilities and Conduct, including but not limited to:
 - 1. Knowingly filing a false, inaccurate, or misleading statement or accusation against another person;
 - 2. Knowingly providing false, inaccurate, or misleading information to a conduct officer or body;
 - 3. Disrupting or interfering with the orderly business of a conduct proceeding;
 - 4. Discouraging, or attempting to discourage, an individual's participation in, or access to the student conduct process;
 - 5. Influencing, or attempting to influence, the impartiality of any conduct officer or member of a conduct body prior to, during, and/or after a conduct proceeding;
 - 6. Intimidating or harassing, or attempting to intimidate or harass, any participant of a conduct process prior to, during, and/or after a conduct proceeding;
 - 7. Failing to comply with sanctions imposed under the Code;
 - 8. Violating the terms of a conduct sanction; and
 - 9. Influencing, or attempting to influence, another person to commit an abuse of the Code of Student's Rights and Responsibilities and Conduct.
- U. Misusing, falsely representing, defacing, mutilating, or stealing a University document.
- V. Assisting in or inciting others into violating any provision of the Code.
- W. Attempting to violate any provision of the Code.
- X. Possessing or manufacturing any false or altered form of identification, improperly using any identification card, knowingly altering or mutilating a UNT Dallas student identification card, using the identification card of another, or allowing use of one's own card by another.
- Y. Littering and/or inappropriate disposal of refuse, including ejecting any objects from vehicles or from windows in residence halls, balconies, or other University buildings.
- Z. Being present during any violation of the Code in such a way as to condone, support, or encourage such violation. Students who anticipate or observe a violation of University policy are expected to remove themselves from participation and are encouraged to report the violation.
- AA. Retaliation against an individual who reports allegations of harassment or any other code violation and provides information in an investigation related to such complaint.
- BB. Any act or conduct that obstructs or hinders the application and enforcement of the Code.
- CC. Any violation of the UNT Dallas College of Law Honor Code.
- DD. Any act or actions that is contrary to federal, state, or local law, or University policy.

2. **Student Records:**

Student records will be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") of 1974 and the U.S. Department of Education's guidelines for implementation. Academic and conduct records will be maintained separately. Transcripts of academic records will contain information concerning academic status, including disqualification for academic reasons, expulsion, suspension and revocation of admission for conduct reasons. With the exception of records relating to expulsion, suspension and revocation of admission, all conduct records will be destroyed seven (7) years after the date of the incident. Records relating to expulsion, suspension and revocation of admission will be held permanently.

Responsible Party: Office of Community Standards

3. **Classroom Disruption:**

All matters pertaining to classroom disruption will be addressed in accordance with the Classroom Disruption Policy.

Responsible Party: Office of Community Standards

Student Conduct Process and Procedure (Section 2):

I. Filing a Complaint

Complaints alleging a violation of the Student Code will be filed with the Office of Community Standards. Such complaints must meet the following criteria:

1. The complaint must be submitted in writing or electronically and dated;
2. The complaint must clearly indicate the name of the respondent. If necessary, follow-up documentation may be requested before a complaint is acted upon;
3. To the extent possible; the date, time, place, name of person(s) involved, and the circumstances of the alleged violation should be specified; and
4. The name(s) of any person(s) who may have witnessed the alleged prohibited conduct should be listed.
5. The complaint must be filed no later than thirty (30) days after discovery of the incident which is the topic of the complaint. The Office of Community Standards may waive the thirty-day limitation upon demonstration of good cause.
6. All cases involving possible violations of Title IX will be referred to the Title IX Coordinator and will follow the policies and procedures for investigating a Title IX Case.

Responsible Party: Office of Community Standards

II. Notification and Information Gathering

1. Reports of alleged violations of the Code will be reviewed by the Office of Community Standards for possible administrative action. When necessary the Office of Community Standards may appoint a designee to review the incident and assess the information provided.
2. The Office of Community Standards will notify the student(s) named in the report of the alleged violation(s), who they need to contact for a meeting, and the date by which they call to set up the appointment. The notice of complaint or call in letter, will be sent to the student's official University issued UNT Dallas email account, which will serve as official notice. In the event that the primary notice is not successful, and at the Office of Community Standard's discretion, a secondary notice may also be sent via US Mail to the student's official address on file with the University, or by hand delivery.
3. All communications sent by the Office of Community Standards are considered received when sent, provided:
 - a. If sent by electronic mail: One (1) day has elapsed from the time the official electronic mail is sent.
 - b. If by U.S. Mail: Three (3) days have elapsed from the time notice was sent off-campus by U.S. Mail.
4. The notice of complaint will describe the alleged violation and advise the student that an administrative transcript and a registration hold may be placed on the student's academic records pending investigation and resolution of the report. The notice will include the Office of Community Standards website address where the Code is posted, as well as electronic addresses where any other relevant University policies and/or procedures are posted.
5. The Office of Community Standards will gather information relevant to any report indicating that a Code violation may have occurred. The Office of Community Standards or its responsible designee for gathering that information has the authority to contact and meet with any person(s) believed to have information relevant to the report and encourage them to discuss the allegations in the report. In the absence of compelling circumstances, the information gathering process will be completed within sixty (60) days after the receipt of the complaint.

6. During the information gathering process, a "No Contact Order" may be issued by the Office of Community Standards if it is determined by the Office of Community Standards to be in the best interest of the investigation or protection of individuals involved. A "No Contact Order" prohibits a student from initiating or contributing to any verbal, physical, written, or electronic contact with a specifically identified individual(s), and such individual's immediate families or physical possessions. A "No Contact Order" may also prohibit a student from entering specific University-owned or controlled properties. Failure to comply with a "No Contact Order" may result in further conduct proceedings and may result in an emergency removal from the University.
7. Based on the information gathered, the Office of Community Standards will decide whether to: 1) dismiss the code violation 2) find the student not responsible, or 3) make a recommendation to the DOS or their designee for conduct action.
8. The Office of Community Standards may dismiss the code violation or find the student not responsible at any stage if it finds that the report is baseless or otherwise unsupported by preponderance of the evidence, or that the underlying grievance or problem is better resolved in a different manner. If the complaint is dismissed or student is found not responsible, the Office of Community Standards will notify the student either verbally at the agreed resolution meeting, or in accordance with the conditions set forth in this policy about communication from the Office of Community Standards.
9. If the charges assigned to the report are to be forwarded for conduct action, the Office of Community Standards will notify the respondent, the complainant, and any witnesses in the manner and conditions set forth in this policy; and will clearly outline the appropriate procedures to be followed.
10. If the proposed action against the student may lead, in the opinion of the Office of Community Standards, to suspension or expulsion and the respondent is under the age of eighteen (18) years, the parents or legal guardians of the respondent may be notified of the charges and of the pending meeting at least ten (10) days in advance. The notice of Complaint will be sent by certified or registered mail, return receipt requested, to the parent's or legal guardian's last known address.

Responsible Party: Office of Community Standards

III. Agreed Resolution Meeting

In all cases, respondents have the right to a Student Conduct Committee meeting. A respondent, however, may request in writing that the Office of Community Standards resolve the report without proceeding to a Conduct Committee meeting.

1. The Office of Community Standards may resolve the report with the consent of the respondent by:
 - a. Reaching consensus with the complainant and the respondent as mediated by the Office of Community Standards.
 - b. Permitting the complainant to voluntarily drop the complaint; or
 - c. Permitting the student charged to voluntarily accept conduct sanctions.
2. In all Agreed Resolution meetings, the Office of Community Standards will conduct a resolution discussion at which the respondent may have an advisor present. The respondent has the right to be assisted by an advisor of their choice, at their own expense. The respondent is responsible for presenting their own information, and therefore, advisors are not permitted to speak or to participate directly in any agreed resolution meeting.
 - a. All information-gathering will be completed before the conclusion of the agreed resolution meeting process.
 - b. After the information gathering and agreed resolution meeting, the Office of Community Standards will provide the respondent with a letter containing a complete accounting of the proposed sanctions and violations within five (5) of the date of the agreed resolution meeting at which the sanctions were outlined. If the sanctions contained in the written report differ from what was presented at the agreed resolution meeting, the Office of Community Standards must note and explain those differences.
 - c. In addition, the letter will inform the respondent that they or it may accept or reject the sanctions. If the respondent rejects the sanctions in whole or in part, the agreed resolution meeting process ends and a Student Conduct Committee meeting will be scheduled.

- d. The agreed resolution meeting process is final and is not appealable.
- e. The respondent has the responsibility to notify the Office of Community Standards in writing of the student's choice to accept or reject the sanctions within five (5) days of the date the respondent received the notice of the proposed sanctions. If the respondent rejects the proposed sanctions, the Office of Community Standards will notify the respondent that the agreed resolution meeting process has ended and the Student Conduct Committee process will begin.
- f. The respondent has the right to request a Student Conduct Committee meeting at any time during the agreed resolution meeting process. This Student Conduct Committee meeting may be based on responsibility or, when responsibility is already accepted, strictly on acceptance of sanctions.

Responsible Party: Office of Community Standards

IV. Student Conduct Committee Meeting

A. *Process: Student Conduct Committee Meeting procedures will be followed:*

1. The DOS or their designee may determine that the matter should not proceed to a Student Conduct Committee Meeting. Unless new information sufficient in the opinion of the DOS or their designee to reopen the case is discovered, the conduct procedures will be closed.
2. Within five (5) days of the completion of the initial information gathering process, or the agreed resolution meeting process, the Office of Community Standards will make a determination on whether to proceed to a Student Conduct Committee Meeting.
3. Once the Office of Community Standards determines that the matter should proceed to a Student Conduct Committee Meeting, any additional investigation by the Office of Community Standards must be concluded within five (5) days, absent compelling circumstances.
4. Within five (5) days after the decision of the Office of Community Standards to conduct a committee meeting, the Office of Community Standards will identify which meeting type the student will receive. This decision will be made by the student. If the student does not choose after five (5) days it will be at the discretion of the Office of Community Standards to decide which of the following type of meeting will be held:
 - a. **Individual Committee Member Meeting:** An Individual Committee meeting will be held individually with a Committee Member who is appointed by the DOS or their designee. The Committee Members role is to be an impartial and objective party, aware of and knowledgeable about the Code and committee meeting procedures.
 - b. **Committee Meeting:** A committee meeting, administered by the Office of Community Standards, with members drawn from a pool of faculty, staff, and students who have completed the approved conduct committee training. The Student Conduct Committee will be composed of a chair and at least three (3) additional members, one of whom is a student. The chair will serve without a vote and direct the committee meeting. In the event of an unplanned absence, a representative from the Office of Community Standards may serve as the non-voting Chair of a Committee Meeting.
5. A student may petition the DOS or their designee to request, or the DOS or their designee may choose, to hold a meeting before a Special Committee member or a Special Conduct Committee. The decision rests with the DOS or their designee.
 - a. **Special Individual Committee Member Meeting:** An Individual Committee Member Meeting held before a Committee member, appointed by the DOS or their designee, who has the professional experience in presiding a conduct proceedings and who holds no contractual relationship with UNT Dallas or any other UNT institution during the term of the appointment as a Special Committee member
 - b. **Special Committee Meeting:** A Student Conduct Committee, administered by a Committee member, appointed by the DOS or their designee and an elected Student Conduct Committee. The composition of the committee will be consistent with the Student Conduct Committee Meeting
6. The student may challenge any representative or committee member(s) for cause, and may challenge a decision by the DOS or their designee to appoint a Special Committee Member or Special Committee Meeting.

- B. *Notice: Notice for all Student Conduct Committee Meeting options will follow this process:*
1. The Office of Community Standards will give a notice of the Student Conduct Committee Meeting to the student at least ten (10) days prior to any committee meeting. That notice of the Student Conduct Committee Meeting will include the following information:
 - a. Date, time, and place of the meeting;
 - b. Specific violations of the Code that the student is charged with;
 - c. Name of the complainant or University department submitting complaint;
 - d. Specification, to the extent possible, of the time, place, person(s) involved, circumstances of alleged prohibited conduct, and name(s) of possible witness(es);.
 - e. Notification that an advisor selected by the student may accompany the student to the committee meeting. The advisor will not be permitted to present information on the student's behalf;
 - f. A statement of the applicable type of Committee Meeting; and
 - g. Such other information as the Office of Community Standards may wish to include that is relevant to the case.
 2. Notices will be delivered to the respondents in the manner and according to the timelines set forth in this policy in regards to communication
 3. If the student intends to have an advisor or other representative present, they must notify the Office of Community Standards at least five (5) days in advance of the Committee Meeting and specify the name and address of the advisor, and whether the advisor is an attorney in writing. If, at any time during the process, the student desires to obtain a representative or change their representative, the student may invoke such right. Under such circumstances, the proceeding may be stayed for a period of no fewer than five (5) and no more than fifteen (15) days as determined by the Office of Community Standards. The student may invoke the right to obtain or change their representative only once in any conduct process, unless the Office of Community Standards agrees to any additional requests for such changes.
 4. During the Student Conduct Committee Meeting the Office of Community Standards is responsible for providing a written summary and verbal presentation of the charges, including all relevant information that resulted from the investigation process, to the committee members and the student. This role is assumed by the Office of Community Standards in all Committee Meetings, whether the complainant is present or not. The summary of charges and supporting information will provide the basis of the Student Conduct Committee Meeting proceedings.
 5. Upon request, the respondent, the advisor, and the Office of Community Standards have the right to examine any supporting documentation to be presented at the meeting, at least five (5) days prior to the meeting during regular business hours. Thus, all documentation for the meeting file must be submitted by the complainant, respondent, witnesses, and the Office of Community Standards by this deadline.
 6. All Student Conduct Committee Meetings are closed unless the student requests an open meeting. The DOS or their designee must approve the opening of said meeting.
 7. All Student Conduct Committee Meetings conducted by a Committee, or Special Committee require a majority vote of the committee to find a student responsible for violating the Code.
 8. All determinations by a Student Conduct Committee will be made on the basis of whether it is more likely than not (preponderance of the evidence) that the student violated the Code.
 9. During the Student Conduct Committee Meeting the complainant and respondent are responsible for presenting their own information, and therefore, advisors are not permitted to speak or to participate directly in any committee meeting.
 10. The complainant, the respondent, and Community Standards representative, Committee member, are the only individuals in a Student Conduct Committee Meeting who have the right to present information and question witnesses.
 11. The student has the right to appear at a Student Conduct Committee Meeting to hear the evidence, offer explanatory and clarifying information and evidence, and question any witnesses. The student may choose not to attend the Student Conduct Committee Meeting. If the student, with notice, does not appear for a Student Conduct Committee Meeting, the information in support of the charges

will still be presented and considered. In such cases, failure to respond or appear will not create a presumption of either responsibility or non-responsibility.

12. All findings of fact, recommendations, and decisions must be based solely on the information made available for use at the Student Conduct Committee Meeting. This includes, but is not limited to, all information made available to the student as part of the Student Conduct Committee Meeting file.
13. A single Student Conduct Committee Meeting may be held for more than one person charged in cases arising out of a single or multiple occurrences. The Office of Community Standards makes such determinations, subject to review by the DOS or their designee. Each student, however, retains the right to request that his/her or its case be heard individually.
14. A recording will be made of the meeting for the purpose of review by a Student Conduct Committee Appeal Meeting. The recording will be the property of UNT Dallas and will be maintained as such for a period of two (2) calendar years after the meeting. However, it will be maintained for a longer period if the matter is subject to a litigation hold and/or pending in a court of law. Upon the written request of the student, a copy of the recording will be made available to the student by the Office of Community Standard, within fifteen (15) days of the request.
15. Findings of fact and recommended sanction(s), if any, will be made in writing by the Community Standards representative, or Student Conduct /Committee/Committee Chair to the DOS or their designee within five (5) days after the close of the meeting.
16. The DOS or their designee will review the findings of fact and recommended sanctions reported by the Community Standards representative or Student Conduct /Committee/Committee Chair, and may:
 - a. Dismiss the charge or charges, in any combination;
 - b. Affirm the recommended sanctions;
 - c. Impose a greater or lesser sanction than recommended; or
 - d. Order a new meeting.
17. The DOS or their designee will submit a written decision within five (5) days after receipt of the findings and recommended sanctions. Concurrently, the DOS or their designee will provide notice and copies of the decision to the student and to the Office of Community Standards. The notice will also contain a notice of appeal rights and procedures and will be in accordance with delivery methods and conditions set forth in this policy. An additional five (5) days will be added in cases of suspension or expulsion. When a student under the age of eighteen years is suspended or expelled, the student's parent(s) or legal guardian(s) will be notified by certified mail, return receipt requested, sent to last known address on file with the University.
18. If the student does not appeal the decision of the DOS or their designee such decision will be final

Responsible Party: Office of Community Standards

V. Appeal Rights

1. A student found responsible for a violation of the Code has the right to appeal that decision imposed to the DOS or their designee. A request for appeal must be filed within five (5) days from the student's receipt of findings.
2. The right of appeal is the right to seek review of a Student Conduct Committee Meeting decision or other action by the DOS; it is not a right to a new meeting.
3. To prepare the appeal request, the student and the advisor have the right to review the student's conduct file, including any recording of the meeting.
4. Any sanction imposed as a result of a committee meeting will not become effective during the five (5) days during which an appeal may be filed, or until any such appeal has been decided, except that the DOS or their designee has the authority, in their absolute discretion that extenuating circumstances exist, to immediately impose the sanction.

Responsible Party: Office of Community Standards

VI. Appeal Procedures

1. Appeal to the DOS: A student may appeal a decision from the Office of Community Standards on at least one (1) of the following:
 - a. The conduct procedures were not followed.
 - b. New information that was not present at the time of the meeting has been made available.
 - c. Imposition of a sanction of suspension or expulsion
2. Procedures for appeals from committee meeting decisions:
 - a. All appeals will be submitted in writing within five day of receipt of the decision from the Office of Community Standards.
 - b. The appeal must identify the procedures that were not followed or any new information that was not present at the time of the decision by the Office of Community Standard. In cases of suspension or expulsion, the appeal must include the reason(s) the student believes the sanction is not supported by the information considered by the Office of Community Standards or the students conduct. The appeals also must include any information the student wants the DOS to consider.
 - c. The student may request a meeting with the DOS to discuss the appeal.
3. Student Appeal Record: In considering the appeal, the DOS will consider all information used in determining the findings and sanctions including the notice of complaint, recommendation of the committee meeting, written decision of the Office of Community Standards, and the letter of appeal.
4. Appeal Result: The DOS may find the student not responsible, modify the decision of the Office of Community Standards including greater or lesser sanctions, or affirm the decision of the Office of Community Standards. The decision of the DOS is final except for findings resulting in the sanction of expulsion.
5. The DOS will send copies of the appeal decision, within five days (5) to the student charged The Office of Community Standards.
6. Appeal to the Vice President of Student Access and Success: A student whose sanction of expulsion is upheld by the DOS may appeal to the Vice President of Student Access and Success.
 - a. The appeal must be submitted in writing within five (5) days of receipt of the decision from the DOS and state why expulsion is not supported by the record.
 - b. The Vice President of Student Access and Success will consider all information used in determining the findings and sanctions and inform the student of the result in writing. The decision usual will be made within 5 days.
 - c. The decision of the Vice President of Student Access and Success is final.

Responsible Party: Office of Community Standards

VII. Sanctions

Depending upon the severity of the violation, and whether a repeat or multiple violations are involved, sanctions may be imposed by the Hearing Coordinator, Committee, Office of Community Standards, the DOS or their designee, or the Vice President of Student Access and Success in any order or combination.

In addition to the disciplinary, educational, community, and health initiative sanctions identified below, and in the University's sole discretion, a student may be required to perform specific restitution service, to complete counseling or other specialized treatment or support services, and/or be required to participate in an activity or program whose purpose is to redirect behavior.

Any violation of the Code that is motivated by race, ethnicity, religion, gender, sexual orientation, age, creed, national origin, disability, or veteran status may subject the student to the imposition of a sanction more severe than would be imposed in the absence of such motivation.

A sanction may have an accompanying administrative fee, in which case the student will be notified at the time the sanction is assigned. Payment of an administrative fee will be considered part of the successful completion of the sanction.

Failure to comply with any such sanction or requirements will constitute an additional violation of the Code, and may result in additional and increased sanctions in accordance with the procedures set forth in this Code.

Sanctions:

- A. Warning: Notice, oral or written, that continued or repeated violations of UNT Dallas policies may be cause for further conduct action. These actions would normally be in the form of censure, loss of privileges, exclusion from activities, probation, suspension, or expulsion.
- B. Restrictions, Loss of Privileges and Exclusion from Activities: Exclusion or restriction from participation in privileges, extracurricular activities, holding office, or represent the University. Removal from a University-living environment, loss of use privileges for designated University facilities, denial of the use of a vehicle on campus, and other restrictions consistent with the violation committed.
- C. Restitution Payment or Services: The requirement to provide restoration or restitution for a loss due to violations including, but not limited to: defacement, damage, fraud, theft, and misappropriation of property. Restitution may be imposed either exclusively or in combination with other sanctions. Restitution may take the form of monetary payment or appropriate services to repair or otherwise compensate for damages.
- D. Conduct Probation: The terms of probation will be determined at the time the probation is imposed. Probation may include exclusion from participation in privileges or extracurricular activities. The student placed on probation shall be notified in writing that the commission of prohibited acts will lead to additional and/or increased conduct sanctions.
- E. Disciplinary Conduct Suspension: This is the temporary separation of the student from the University for a specified period of time and until specific conditions, if imposed, have been met. A disciplinary suspended student shall not participate in any University-sponsored activity and shall be barred from all University campuses and properties. The student will be notified in writing of the suspension. The official transcript of the student shall be marked "Conduct Suspension Effective (date) to (date)." The parent(s) or legal guardian(s) of students under the age of eighteen (18) years shall be notified of the action. After the suspension period has elapsed, the student will be placed on conduct probation for a period of time that is equal to the amount of time that the student was suspended. At the end of the probationary period, the student will be classified as being in "good standing" provided that no further Code violations have occurred.
- F. Expulsion or Termination: Permanent separation of the student from the University. The expelled student shall not participate in any University-sponsored activity and shall be barred from all UNT campuses and properties. The official transcript of the student shall be marked "Conduct Expulsion Effective (date)." The parent(s) or legal guardian(s) of a student under the age of eighteen (18) years shall be notified of the action.
- G. Parent or Guardian Notification of Drugs and Alcohol Related Violations: UNT-Dallas may notify the parent(s) or legal guardian(s) of any student under 21 years of age who is found responsible for violating the Alcohol and/or Controlled Substance policy.
- H. Required Educational or Restitution Activities: Mandatory participation in educational activities or programs of community restitution service on campus or in the community, as approved.
- I. Administrative Conduct Hold: A status documented in the Registrar's official file that precludes the student from registering for classes and accessing official transcripts until clearance from the Office of Community Standards or the DOS or their designee.
- J. Proof of Payment or Resolution of UNT-Dallas Citations: A student may need to provide proof that a citation for parking and/or other issues have been resolved.
- K. Intake, Assessment, or Treatment Referrals: A student may be referred to UNT-Dallas Counseling & Wellness Office or a community mental health provider to complete an intake and assessment involving alcohol, controlled substance, or other identified issues arising from a violation. In the University's discretion, proof of participation or completion of treatment may be required. When appropriate, a student may be referred to an off-campus provider for such services at the student's expense.
- L. Reflection Letter of Understanding: A student will reflect on what has been learned from the experience. The length and structure of such letter will be specifically assigned to the student by the Office of Community Standards.
- M. Alcohol or Controlled Substance Education Responses: A student will complete an alcohol and controlled substance program/workshop, or attend an identified off-campus education or intervention resource.
- N. Academic Misconduct: Potential sanctions for academic misconduct include, but are not limited to, the following, either singularly or in any combination:
 - 1. Academic Sanctions
 - a. Resubmitting an assignment

- b. Reduction of points or letter grade for the assignment
 - c. Dropping a class
 - d. Reduction of points or letter grade for class
 - e. Failing grade for assignment
 - f. Failing grade for class
2. Conduct Sanctions
- a. Reflection Letter of Understanding
 - b. Skill Remediation
 - c. Academic Integrity Seminar
 - d. Conduct Warning or Probation
 - e. Loss of Privileges
 - f. Transcript notation
 - g. Suspension or removal from program, school, or college
 - h. Suspension from the University
 - i. Expulsion
 - j. Withdrawal of credit for previously accepted course or requirement
 - k. Revocation of a degree or certificate
 - l. Referral to the appropriate legal authority
- O. Additional Sanctions: Any other sanctions assigned by the Office of Community Standards that is meant to be educational in nature.

Responsible Party: Office of Community Standards

Interpretation and Revision

1. **Interpretation** - Questions of interpretation or application of the Code will be referred to the DOS, or their designee, for final determination following consultation with the Office of General Counsel.
2. **Revision** -The Code will be reviewed every three (3) years under the direction of the Office of Community Standards Associate Provost for Student Success.

Summons

The University may make an official request or summon a student to appear before a university administrator when a student's conduct or behavior is reasonably believed to be in violation of these policies or any published university policy or rule. A student who receives a summons should always consider it important and respond immediately. Failure to answer a summons can result in disciplinary action up to and including administrative withdrawal from the University.

Questions or concerns regarding these policies should be referred to the Dean of Students at (972) 338-1775.

Disability Services

UNT Dallas provides reasonable accommodations to qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Office assists qualified students with disabilities in determining and coordinating appropriate reasonable accommodations and/or auxiliary aids and services, to the extent necessary, for qualified prospective, newly admitted or currently enrolled students. Students with disabilities can register for services with the Disability Services Office after being accepted to UNT Dallas and registering for classes. In order to register for services, students must contact the Assistant Director of Disability Services to set up an intake appointment.

Students requesting a reasonable accommodation under the Americans with Disabilities Act (ADA) must provide current supporting documentation from their physician, educational diagnostician, licensed psychologist, psychiatrist, or other qualified professional to the Disability Services Office. Submitted documentation will be reviewed to determine whether the student meets the criteria for disabled as defined by the ADA, and therefore is entitled to reasonable accommodation. For more information, see the University's policy on disability accommodation for students (7.004) at: www.untDallas.edu/hr/upol.

Students with questions or concerns and those wishing to request an accommodation should call the Disability Services Office at 972-338-1777. Individuals who are deaf, hard-of-hearing, deaf-blind or speech-disabled may contact the Disability Services Office by using Relay Texas. To contact Relay TX dial 7-1-1.

Police, Facilities, and Parking

Failure to Respond to a Reasonable Directive of University Official

All students are expected to comply with a reasonable directive of a UNTD official, including campus police, the Dean of Students, and any UNTD instructor, administrator or employee acting in the performance of their official duties. Refusal of any person while on institutional property to comply with an order from authorized officials to leave such premises or cease behavior that violates the Code is prohibited.

It is the responsibility of each student to answer promptly all written notices from UNTD faculty and staff. Failure to respond in a timely manner will be construed as a waiver of the student's right to respond and, in appropriate circumstances, may result in disciplinary action on the part of the institution.

Campus Carry (SB-11)

In the 2015 session, the Texas Legislature passed and Gov. Greg Abbott signed into law legislation commonly known as "campus carry." It allows those with concealed handgun licenses to carry their guns on the campuses of public universities in Texas, beginning Aug. 1, 2016.

UNT Dallas has prepared and implemented policy in compliance with the State of Texas, Campus Carry legislation. The UNT Dallas policy is viewable at www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/12_006_concealed_handguns_adopted.pdf.

If you would like to share your thoughts or have questions, please email UNT-DallasCampusCarry@untDallas.edu.

Supervision of Minors

UNT Dallas is a learner centered institution of higher education. To ensure that all student learners receive quality academic instruction, only registered students should be in the classroom. Children, friends, family members, and others who do not appear on the class roster should not be in the classroom. Because UNT Dallas does not provide onsite child care, parents or adult guardians are responsible for supervising and monitoring all activities of their children and children under their care while they are on campus.

The following applies for students who bring children/minors to the UNT Dallas campus:

- Parents or adult guardians are responsible for any damage caused by children in their care (e.g., cutting, tearing or destroying books, periodicals, equipment or furniture, or otherwise defacing campus property).

- Children 17 years of age or under must not be left unattended anywhere on the UNT Dallas campus, including the parking lot, computer labs, hallways, library, sport complex or the residence hall.
- An occurrence of an unattended child or children will be reported to University Police.
- Children under the age of 18 should be accompanied by a parent or adult guardian at all times while on the UNT Dallas campus.
- The parent(s) or adult guardian(s) of a child who disrupts campus operations and/or activities may be required to remove the child from the premises.
- Students required to leave class to attend to a disruptive child may be considered absent from class.

Liability for Personal Loss

The University is not responsible for and does not assume any liability for loss of or damage to personal property, including vehicles. Students are encouraged to obtain personal insurance coverage for loss or damage to possessions on campus, including possessions in vehicles.

Severe Weather Dismissals

Weather conditions may temporarily disrupt University operations. The University policy regarding severe weather disruption pertains to all University classes unless exceptions are noted specifically in news media and web site announcements. For more information, see the policy on the closing of campuses due to extreme weather conditions at: www.untdallas.edu/hr/upol.

Courses taught online via Blackboard are unaffected by severe weather closings unless instructors inform students otherwise. Those students should continue course work as regularly scheduled.

Closings due to severe weather are posted on the UNT Dallas web site (www.untdallas.edu), are released to the Dallas-Fort Worth news media, and are sent to registered students, faculty and staff via the Jag Alert system when appropriate.

Smoke-Free Buildings and Facilities

In the interest of promoting the health, well-being and safety of students, faculty, staff, campus visitors, and campus community the University of North Texas at Dallas prohibits smoking anywhere on university property and prohibits the use of smokeless tobacco products and electronic cigarettes (including the use of vaporizers) anywhere on university property. For more information, see the University's smoking policy (11.002) at www.untdallas.edu/hr/upol.

Motor Vehicle Regulations

Persons who operate motor vehicles and bicycles on the campus of UNT Dallas must comply with the Texas Transportation Code and published University regulations regarding vehicle and bicycle use, parking, display of decals and penalties for violation. The regulations are available online at the UNT Dallas Parking Services website at www.untdallas.edu/parking.

Vehicle Emissions

UNT Dallas is prohibited from issuing parking permits to faculty, staff, and students driving motor vehicles with expired registration or registered out of state unless the vehicle has satisfied the state requirements for vehicle emission

inspections and proper registration. Failure to register the vehicle in Texas and failure to display a current and appropriate Texas Registration Certificate may result in a citation being issued to the vehicle operator.

UNT System Equal Opportunity Statement

The University of North Texas System is firmly committed to equal opportunity and does not permit - and takes actions to prevent - discrimination, harassment (including sexual violence), and retaliation on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity or expression, age, disability, family status, genetic information, citizenship or veteran status in its application and admission processes, educational programs and activities, facilities, and employment practices. The University of North Texas System immediately investigates and takes remedial action when appropriate.

The University of North Texas System also takes actions to prevent retaliation against individuals who oppose a discriminatory practice, file a charge, or testify, assist or participate in an investigative proceeding or hearing.

Harassment

UNT Dallas does not tolerate the harassment of students, employees, candidates for positions at the University, and visitors. Harassment is defined as an unwelcome action directed at a person or group of persons because of race, color, religion, sex, age, national origin, disability, veteran status, or sexual orientation that adversely affects a term, condition, or privilege of the work or educational environment. Such behavior is prohibited by University policy and may be considered a violation of the *Code of Conduct*. For more information, see the University's policy prohibiting harassment (5.001) at: <http://www.untDallas.edu/hr/upol>.

Student Life

- [Disability Services](#)
- [Student Involvement and Organizations](#)
- [Career Fairs and Services](#)

Student Affairs

The following section includes some of the many services provided to students from Student Affairs. For more information, call (972) 338-1775 or e-mail: StudentAffairs@untDallas.edu.

Disability Services

UNT Dallas provides reasonable accommodations to qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Disability Services staff assist qualified students with disabilities in determining and coordinating appropriate reasonable accommodations and/or auxiliary aids and services, to the extent necessary, for qualified prospective, newly admitted or currently enrolled students. Students with disabilities can register for services with the Office of

Disabilities after being accepted to UNT Dallas and registering for classes. In order to register for services, students must contact UNTD disability services staff schedule an intake appointment.

Students must provide documentation of their disability in accordance with University policy. Students requesting a reasonable accommodation under the Americans with Disabilities Act (ADA) must provide the supporting documentation from their physician, educational diagnostician, licensed psychologist, psychiatrist, or other qualified professional. Documentation received will be considered in determining whether a student is disabled as defined by the ADA, and therefore entitled to reasonable accommodation. For more information, please click [here](#) to see the University's policy (16.004) on disability accommodation for students.

Students with questions or concerns and those wishing to request an accommodation should call Cynthia Suarez, the Assistant Director of Disability Services, at 972-338-1777. Individuals who are deaf, hard-of-hearing, deaf-blind or speech-disabled may contact the Disability Services Office by using Relay Texas. To contact Relay TX dial 7-1-1. The Office of Disabilities is now located in the Student Center, ground floor, Suite 1104.

Student Involvement and Organizations

Mission

The Office of Student Involvement & Organizations exists to provide students with a quality involvement experience through student organizations, service, and overall involvement on campus. It provides programming and services that empower students to create their legacy, encourage community service and civic engagement, and promote academic success. This office also encourages the development of lifelong friendships and professional networks, and gives students an opportunity for growth, development, and cultivation on a variety of skills that will help with leadership and decision making upon graduation and in the job search.

Our Office

The Office of Student Involvement & Organizations encompasses Fraternity & Sorority Life, Student Organizations, and #UNTDServes. We are home to more than 30 Student Organizations and are influenced by a variety of student interests, from academic to recreational.

Goals

Service

Engage students in service projects and promote altruism.
Become engaged in the larger world and create partnerships with community organizations.

Professionalism

Prepare students leaders to thrive in and navigate professional spaces.
Provide resources to support, challenge, & engage students in their college experience.

Academic Success

Promote academic excellence through support, programming, and resources.

Community

Support & sustain healthy membership in student organizations.

Support diversity and inclusion initiatives

Getting Involved

For a list of current student organizations, upcoming events, and to track your involvement, visit <https://untdallas.presence.io/>.

Career Fairs

Organizations from various industries come to UNT Dallas to find qualified and motivated employees for all types of employment opportunities each semester coordinated by Career Services.

Career Services

Whether you are undecided for your major/career or know where you want to end up, Career Services is a great place to start. We offer a variety of services to help you explore your options and gain real world experiences through workshops, career assessments, networking events, company tours, and more. Career Services also assists students with using social media for the job search and how to create academic and career portfolios. Finally, Career Services provides a variety of full-time and part-time employment opportunities to currently enrolled students and alumni. For information, call 972-338-1775 or email Career@untdallas.edu.

College of Law

University of North Texas at Dallas College of Law General Catalog*

Catalog goes into effect at the beginning of the Fall 2020 semester.

Program requirements are subject to necessary corrections.

**Subject to change*

About the Catalog

This catalog is an official bulletin of the UNT Dallas College of Law. It includes policies, regulations, procedures, and information in effect at the time of release.

The provisions of this catalog are intended to provide general information and do not constitute a contract, express or implied, between UNT Dallas College of Law and a student, an applicant for admission, or other individual. Although the catalog contains policies, regulations, procedures, and fees in effect at the time of publishing, information provided in this catalog is subject to change. The College of Law reserves the right to change any provision of this catalog at any time and without notice. Changes will become effective whenever determined by the appropriate College of Law official and may apply to both prospective students and those currently enrolled. Every effort will be made to keep students advised of any such changes. Information on such changes will be available in the Office of the Registrar. It is the responsibility of each student to be aware of College of Law rules, regulations, policies, and current graduation requirements for particular degree programs.

The online version of The University of North Texas at Dallas College of Law Catalog is the official version. The online catalog will be updated periodically and will contain all major policy changes that occur during the 2020-2021 catalog cycle. Although this catalog was prepared on the basis of the best information available at the time, and the information is updated regularly, users are cautioned about the following:

- Editorial, clerical, and programming errors may have occurred in the publication of this website, and The University of North Texas at Dallas College of Law assumes no responsibility for such errors.
- There is a lag time between approved changes and their publication on this website.

Students are held individually responsible for complying with all requirements of the rules and regulations of the University and the Board of Regents of The University of North Texas System. Failure to read and comply with policies, regulations, and procedures will not exempt a student from whatever penalties the student may incur.

Students are urged to read this catalog carefully. This catalog does not include all of the College of Law rules, regulations, and policies for which a student is responsible. Students also should consult other publications, such as the Student Handbook, the Honor Code, the Code of Student Conduct, and other specific policies or contracts. This catalog becomes effective on the first day of the fall term/semester, 2020.

The Policies of the UNT Dallas College of Law supersede any inconsistent information published in this catalog or any other College of Law publication. These are available on the College of Law's website as well as on the UNT Dallas website.

If you have questions about catalog content or how to use the catalog, please contact the Office of the Registrar at the University of North Texas at Dallas College of Law.

Accreditation

American Bar Association

UNT Dallas College of Law is provisionally approved by the American Bar Association's Council of the Section of Legal Education and Admissions to the Bar. Provisional accreditation is effective June 3, 2017. Graduates of a provisionally approved law school are considered by the ABA to be graduates of an ABA-approved law school and are eligible to sit for most state bar exams, including in the State of Texas.

The Accreditation Process

The national accrediting body for U.S. legal education is the Council of the American Bar Association's Section of Legal Education and Admissions to the Bar. The standards and process for accreditation are set out in the ABA Standards and Rules of Procedure for Approval of Law Schools. These standards and procedures, as administered by the Council, are aimed at ensuring the quality and professionalism of law schools.

The ABA requires a new law school to successfully complete its first academic year operating a full-time program of legal education before applying for provisional accreditation. The College of Law began its first academic year in fall 2014 and filed its application for provisional accreditation in fall 2015. Graduates of a provisionally approved law school are considered by the ABA to be graduates of an ABA-approved law school and are eligible to sit for most state bar exams, including in the State of Texas.

Once a school gains provisional approval, it remains on provisional status for at least three years during which time it is monitored closely by the Council. Under the ABA Standards, a provisionally approved law school may apply for full approval no earlier than two years after receiving provisional approval and must obtain full approval within five years after receiving provisional approval.

Having received provisional approval, the College of Law will work hard to establish that it is in full compliance with the ABA Rules and Standards in order to become fully approved by the ABA. Of course, we cannot guarantee that the College of Law will achieve full approval by a particular date.

Our Commitment

The UNT Dallas College of Law will seek full approval according to the timeline and requirements of the ABA. Under the ABA Standards, a provisionally approved law school cannot apply for full approval for two years after it receives provisional approval and must obtain full approval prior to expiration of the five-year provisional approval status. This means the UNT Dallas College of Law may apply for full approval on or before March, 2021. The Dean and administration of the UNT Dallas College of Law are committed to devoting the necessary resources, and in other respects, taking all appropriate steps to provide a program of legal education that will qualify for full approval by the ABA. The College of Law does not make any representation to any applicant that it will be fully approved by the ABA before the graduation of any matriculating student.

Questions concerning ABA accreditation may be directed to the Section of Legal Education and Admissions to the Bar, American Bar Association, 321 N. Clark Street, Chicago, IL 60654 or call (312) 988-6738.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

The UNT Dallas College of Law initially was a professional school of the UNT System. In July 2013, UNT Dallas received separate regional accreditation from the SACSCOC. In 2015, UNT Dallas College of Law and UNT Dallas gained SACSCOC approval to modify the scope of UNT Dallas to include the College of Law. September 1, 2015 is the effective date of the merger between UNT Dallas and the UNT Dallas College of Law. After the merger, UNT Dallas College of Law falls within the scope of the SACSCOC accreditation of UNT Dallas. Hence, UNT Dallas is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctoral degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of The University of North Texas at Dallas.

Diversity and Equal Opportunity

The UNT Dallas College of Law seeks to create an atmosphere of openness and tolerance and to maintain work and education environments that offer equal opportunity. Individuals within the College of Law community are unified by the purposes of learning and professional development and by values of respect for human worth and dignity. The College of Law encourages and supports open discussion, rational resolution of conflict, and discussion and examination of values and ethics.

Discrimination and harassment based on individual differences such as race, color, religion, sex, age, national origin, disability, veteran status, or sexual orientation in its educational programs, activities, admission, or employment practices is inconsistent with the College of Law's mission and educational goals. Harassment is defined as an unwelcome action directed at a person or group of persons because of race, color, religion, sex, age, national origin, disability, veteran status, or sexual orientation that adversely affects a term, condition, or privilege of the work or educational environment. Individuals who work, study, live, and teach within this community are expected to refrain from behavior that threatens the freedom, safety, and respect deserved by every community member and to comply with federal and state equal opportunity laws and regulations. Such compliance is required by College of Law policy, and is a baseline from which our community works to assure fairness and equity to all who pursue their educational and professional goals here.

For further detail, please consult UNT Dallas Policy 5.002

About UNT Dallas College of Law

History and Location

The UNT Dallas College of Law is a public law school authorized by the State Legislature of Texas through legislation passed in 2009. The College of Law enrolled its first class in fall 2014. Initially, the College of Law was a professional school within the UNT System. On September 1, 2015, the College of Law became a professional school within UNT Dallas. The College of Law offers the Juris Doctor (J.D.) degree. The student body includes a day program of approximately 70-90 students, and an evening program of approximately 30-40 students.

The UNT Dallas College of Law's downtown campus includes its primary location at the UNT Dallas Law Center - the historic Old City Hall at 106 S. Harwood Street - as well as the Lee F. Jackson Building, just a half-block away at 1901 Main Street. A unique partnership has transformed the historic Old City Hall into the new home of the UNT Dallas College of Law, while maintaining significant historic elements dating back to the building's inception in 1914, as well as the events of President John F. Kennedy's assassination in 1963. The neighboring Lee F. Jackson Building, also a historic renovation, houses the law library.

Mission

The mission of the UNT Dallas College of Law is to promote justice and advance human potential through the enterprise of legal education. Supporting this mission are six goals: (1) to broaden access to an affordable legal education; (2) to graduate students who have the full range of practice-related competencies necessary to be effective lawyers worthy of client and public trust; (3) to provide the best possible educational environment for learning the law and developing professional identity; (4) to advance the career and professional goals of our students; (5) to improve access to justice for underserved legal needs; (6) and to be a valuable partner in civic engagement with the City of Dallas and the North Texas region.

UNT Dallas College of Law

Professor and Dean

A. Felecia Epps

Visiting Professor and Interim Associate Dean for Academic Affairs

Peter Alexander

Assistant Dean, Office of Career and Professional Development

Courteney Harris

Lecturer in Law and Assistant Dean for Law Library

Edward T. Hart

Assistant Dean, Admissions and Scholarships

Nicole M. Gibbs

Assistant Dean for Academic and Financial Services and Law Registrar

Karen M. Jarrell

Director of Integrated Marketing and Communications

Victor McGlothlin

Assistant Dean of Student Affairs

Kevin W. Robinowich

Professor of Practice and Director Academic Success and Bar Readiness

Preyal Shah

Assistant Professor and Director of Legal Writing

Christine Tamer

Professor and Director of Experiential Education

Cheryl B. Wattlely

Faculty Roster

UNT Dallas College of Law 2020-2021 Faculty

Information subject to change after June 1, 2020 posting date

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

A

Alexander, Peter

Visiting Professor and Interim Associate Dean of Academic Affairs

- BA, Southern Illinois University Carbondale
- JD, Northeastern University

C

Conway, Shannon

Professor of Practice and Assistant Director of Academic Success and Bar Readiness

- JD, Catholic University of America - Columbus School of Law

Crockett, Matt

Assistant Professor of Law

- BS, University of New Orleans
- JD, California Western School of Law

D

Downes, Angela

Professor of Practice and Assistant Director of Experiential Education

- UG, Mercer University
- JD, Texas Wesleyan School of Law

E

Epps, A. Felecia

Dean and Professor

- BA, Cornell College
- JD, Creighton University School of Law

F

Frase, Laura

Assistant Professor

- BA, Rhodes College
- MA, Southern Methodist University
- JD, St. Mary's University School of Law

Furgeson, Honorable Royal

Dean Emeritus and Founding Dean of the College of Law

- BA, Texas Tech University
- JD, The University of Texas School of Law

H

Hackard, Gretchen

Professor of Practice and Director of Externship Program

- JD, University of Houston School of Law

Hart, Edward

Lecturer in Law and Assistant Dean for Law Library

- BA, Valdosta State University
- MS, Simmons College
- JD, New England School of Law

J

Jacobson, Loren

Assistant Professor of Law

- BA, Yale University
- M.Phil., Cambridge University
- JD, Columbia Law School

M

Maslanka, Michael

Assistant Professor of Law

- BS, Cornell University
- JD, Tulane Law School

Masso, Christina

Legal Writing Advisor

- BJ, The University of Texas
- JD, The University of Texas School of Law

O

Owsley, Brian

Assistant Professor of Law

- BA, University of Notre Dame
- JD, Columbia University of Law

P

Perkins, Thomas

Assistant Professor of Law

- BA, Harvard University
- JD, Loyola University School of Law

Porterfield, Eric

Assistant Professor of Law

- BA, The University of Texas
- JD, Baylor University Law School

Pryor, Ellen

Professor of Law

- BA, Rice University
- JD, The University of Texas School of Law

S

Shah, Preyal

Professor of Practice and Director of Academic Success and Bar Readiness

- BA, Austin College
- M.Ed., The University of Texas
- JD, St. Mary's University School of Law

Sotelo, Gabriela

Professor of Practice

- BJ, The University of Texas
- JD, Texas Southern University Thurgood Marshall School of Law

T

Tamer, Christine

Assistant Professor of Law

- BA, Baylor University
- JD, The University of Texas School of Law

W

Wattley, Cheryl Brown

Professor of Law and Director of Experiential Education

- AB, Smith College
- JD, Boston University School of Law

Westenskow, Meijken

Professor of Practice and Assistant Director of Academic Success and Bar Readiness

- BA, Brigham Young University
- JD, Georgetown University Law Center

Contact Information

UNT Dallas College of Law Campus Contacts

Admissions

Mailing address:

106 S. Harwood Street
Dallas, TX 75201

Phone: 214-752-5981

Career and Professional Development

Mailing address:

106 S. Harwood Street

Dallas, TX 75201
Phone: 214-243-1785

Community Lawyering Center - Downtown at CityWalk

Mailing address:
511 North Akard Street
Dallas, TX 75201
Phone: 214-855-7892

Community Lawyering Center - Frazier

Mailing Address:
4716 Elsie Faye Heggins Street
Dallas, TX 75210
Phone: 469-351-0024

Community Outreach

Mailing Address:
106 S. Harwood Street
Dallas, TX 75201
Phone: 214-243-1773

Financial Aid

Mailing address:
106 S. Harwood Street
Dallas, TX 75201
Phone: 214-752-5711

Law Library

Mailing Address:
1901 Main Street
Dallas, TX 75201
Phone: 214-243-1775

Main Office

Mailing address:

106 S. Harwood Street
Dallas, TX 75201
Phone: 214-752-5959

Registrar**Mailing address:**

106 S. Harwood Street
Dallas, TX 75201
Phone: 214-752-5973

Student Life and Student Affairs**Mailing Address:**

106 S. Harwood Street
Dallas, TX 75201
Phone: 214-243-1788

Tuition, Expenses, and Financial Aid**Mailing address:**

106 S. Harwood Street
Dallas, TX 75201
Phone: 214-752-5973

Law Library

The Law Library occupies the full sixth floor of the UNT System's Lee Jackson Building, covering more than 20,000 square feet. Completely redesigned and renovated, the facility emphasizes collaborative work and study rooms, effective access to and use of digital and print information, and individual study and research rooms.

The Law Library's services include workshops, one-on-one research guidance, online teaching modules, multiple research guides, and teaching sessions for courses in the first year and beyond.

Bound volumes in the core federal collection include the United States Code, United States at Large, Code of Federal Regulations, and United States Reports.

Bound volumes in the core Texas collection include Vernon's Texas Statutes and Code Annotated, Texas Cases, Texas Administrative Code, Texas Jurisprudence 2d, the Texas Practice Series, and other significant secondary sources on Texas law.

The library also has online subscriptions for students and faculty to WestlawNext, Lexis Advance, Bloomberg Law, Hein Online, Bloomberg BNA, Fastcase, and LLMC, as well as other electronic sources.

Admissions

General Information

The College of Law admits first-year law students, beginning with the first semester of law school in the fall semester. The Law School will accept applications beginning on or around September 1st of each year. The deadline to accept applications will be April 30th. Students will be admitted on a rolling basis. The College of Law also admits transfer and visiting students.

The College of Law seeks students with the desire and ability to become excellent legal professionals. The College of Law also seeks to enroll a diverse student body with a variety of perspectives, experiences, and viewpoints that will enhance the education of all its students.

Requirements and Application Process

All applicants are required to take the Law School Admission Test (LSAT) and register with the Credential Assembly Service (CAS). A four-year degree from a regionally, accredited undergraduate school is required of every applicant prior to matriculation at the College of Law. The application deadline is April 30th, but applicants are strongly encouraged to submit all required documents by January 15th. Admission offers are made on a rolling basis.

The Admissions Committee acts only on complete applications containing all required components. Applicants typically receive a decision within 6 to 8 weeks from the date the application is complete.

Completed applications must contain the following:

- Completed and signed online application. (Note: There is no application fee.)
- Personal statement. The personal statement should provide the Admissions Committee with insight into the applicant's abilities, motivation, and experiences, and why he or she wishes to obtain a law degree at the UNT Dallas College of Law. The personal statement should be double-spaced, no more than three pages, with a font size no smaller than 12 point.
 - Resume. The resume should provide detail about any significant vocational, extracurricular, or community activities; graduate work or degree; honors and awards; any service in the Armed Forces; job descriptions and major areas of responsibility, along with location (city and state) and dates of employment; publications; and other information that the applicant believes the Admissions Committee should consider in evaluating the applicant. The resume should not exceed three typewritten pages and 12 point font size.
- Addendums. Any addendums necessary in response to answers on the application.
- CAS Report. A complete CAS report includes:
 - LSAT score. All applicants are required to take the Law School Admissions Test and submit a reportable score that is not more than three years old, based on the entry date of admission to the UNT Dallas College of Law. The highest LSAT is considered for admission.
 - Transcripts. A copy of transcripts from all post-secondary institutions (including graduate credits, professional credits, transferred credits, and internationally earned credits).

- Letters of Recommendation. A minimum of two letters of recommendation (in addition to the evaluations noted above). No more than 3 letters will be accepted. Letters must be submitted using the LSAC Letter of Recommendation Service.

Review of Applicants

Offers to applicants in the admission pool will be made with the goal in mind of enrolling a class that is both academically qualified and broadly diverse. Through its holistic review, the Admissions Committee will assess an applicant's demonstrated ability to complete our legal program. The personal statement, resume, addendums, letters of recommendation, LSAT score, and UGPA provide the Admissions Committee with information to make such an informed assessment. The College of Law values inclusion and is committed to enrolling a diverse student body.

Costs, Financial Aid, Billing, and Payment

A core goal of the UNT Dallas College of Law is keeping tuition and student debt low for all students, to an extent consistent with meeting its educational goals. The organized bar and legal educators agree that the cost of legal education poses concerns for the profession and for legal education. High costs and debt loads reduce access to legal education, are often spread unevenly in relation to financial need, and shrink the horizon of opportunity.

Tuition and Fees for Academic Year 2020-2021

Tuition and fees for UNT College of Law in 2020-2021 are listed below for day and evening students. Rates for each vary by resident and non-resident students.

Day Program Resident Students Matriculating in 2020

- Annual tuition (fall and spring semesters): \$19,306.13.
- Day students can expect required class hours of 15 per semester; expected tuition thus will be \$19,306.13.
- Includes Incidental Fees of: \$718.00 in the fall semester and \$659.00 in the spring semester.

Evening Program Resident Students Matriculating in 2020

- Annual tuition (fall and spring semesters): \$13,603.83.
- Evening students can expect required class hours of 12 per semester; expected tuition thus will be \$13,603.83.
- Includes Incidental Fees of: \$718.00 in the fall semester and \$659.00 in the spring semester.

Day Program Non-Resident Students Matriculating in 2020

- Annual tuition (fall and spring semesters): \$32,275.60.

- Day non-resident students can expect required class hours of 15 per semester; expected tuition thus will be \$32,275.60.
- Includes Incidental Fees of: \$718.00 in the fall semester and \$659.00 in the spring semester.

Evening Program Non-Resident Students Matriculating in 2020

- Annual tuition (fall and spring semesters): \$22,389.60
- Evening non-resident students can expect required class hours of 12 per semester; expected tuition thus will be \$22,389.60
- Includes Incidental Fees of: \$718.00 in the fall semester and \$659.00 in the spring semester.

Incidental Fees Include:

- Lawyering Fundamentals Course Fee (Fall only)
- Library Fee
- Medical Services Fee
- Bar Prep Fee

Lawyering Fundamentals Course Fee Includes:

- Meyers -Briggs Testing/Report Materials
(For Entering 1Ls First Semester Only)

Library/Technology Fee Includes:

- Subscriptions to:
 - Lynda (Online Learning Platform)
 - West Academic (Online Study Aide)
 - Canvas (Learning Management System)
 - ExamSoft (Exam Management System)
- Technology Equipment (Student Use)
- iClicker (First Semester Purchase)

Student Service Fees Include:

- Mandatory Fees are assessed for university-related services available to currently enrolled students.
- Student Service Fees are charged at \$10.00 per credit hour, with a maximum charge of \$250/semester.
- Student service fees are assessed in proportion to the number of semester credit hours for which a student registers.
- Student service fees cover the cost of student services that directly involve or benefit students, including but not limited to:
 - Cultural Entertainment Events
 - Health and Medical Services
 - Recreational Activities
 - Student Government

Transcript Service:

A transcript is an official document of the permanent academic record maintained by the College of Law Registrar's Office. The permanent academic record includes all UNT Dallas College of Law courses attempted, all grades assigned, and degrees received. Official transcripts and certifications of student academic records are issued by the College of Law Registrar's Office for all students.

Transcripts are \$5.00 per copy. No incomplete or partial transcripts, including only certain courses or grades, are issued.

Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. A student may request his or her official transcript online at <https://lawschool.untDallas.edu/office-registrar> ("Order Transcripts" link). The College of Law Registrar's Office does not issue unofficial transcripts. Unofficial transcripts can be obtained in the myLAW student portal. Telephone and email requests are not accepted.

Cost of Attendance

For any given student, his or her total cost of attending law school includes the tuition and fees that the student pays, plus the student's expenses (living and education-related expenses). All law schools provide a statement of "Cost of Attendance (COA). This statement is the school's estimate of the total cost of attendance (tuition, fees, and living expenses) for the period of enrollment. Schools provide a statement of COA for two reasons. First, even if a student is not receiving any financial assistance such as loans, a student can make use of the COA in estimating and budgeting costs for law school. Second, governmental and private loans are based on, among other things, the COA. The current statement of the COA for the College of Law appears on the College of Law website.

Scholarships

Institutional Scholarships - Entering Students

UNT Dallas College of Law automatically considers all admitted applicants for a one-time, non-renewable entering student scholarship applied to tuition and fees for a student's first year of enrollment. No awards are made for summer enrollment. Scholarship amounts are based on available funds in a given admissions cycle. Admitted applicants will be notified by the Office of Admissions if selected to receive an entering student scholarship along with instructions on how to accept the award. For additional questions, contact the Office of Admissions at 214.752.5981.

The following criteria will be considered:

- An applicant's academic record, including previous undergraduate and graduate institutions
- The socioeconomic background of the applicant while the applicant was an undergraduate student, including any change in that background
- Whether an applicant would be the first generation of the applicant's family to attend or graduate from a law school, and
- The applicant's involvement in community activities and public service.

Institutional Scholarships - Continuing Students

Institutional Scholarships are offered and administered by the UNT Dallas College of Law. Scholarship opportunities may be posted during the fall or spring semesters, or during both semesters.

External Scholarships

External Scholarships are offered and administered outside of the UNT Dallas College of Law. We publish external scholarship opportunities as scholarship providers contact the law school. Many other external scholarship opportunities may be found through other resources and online searches.

No Conditional Scholarships

In accordance with ABA standard 509(b)(3) disclosure requirements, UNT Dallas Collage of Law does not offer conditional scholarships. "Conditional Scholarship" means any financial aid award, the retention of which is dependent upon the student maintaining a minimum grade point average or class standing, other than that ordinarily required to remain in good academic standing.

Tuition and Fee Payment

Credit card payments (MasterCard, Visa, and Discover) and check payments may be made through self-service at the *myLaw* student portal. Tuition and fee payments also may be made by personal check, money order, or cashier's check. The student identification number must be recorded on all check and money order payments made in person.

Bills are not mailed for registration. Account balances and schedule information may be obtained through self-service at the *myLaw* student portal.

Cash Payments

Cash payments are not accepted. Please do not mail cash payments.

Installment Payment Plan

The Texas Legislature has the authority to modify or eliminate installment payment of tuition at each regular or called legislative session.

The UNT Dallas College of Law provides for the payment of tuition and fees during the fall and spring terms/semesters through the following alternatives:

- Full payment of tuition and fees upon registration or by the payment deadline for early registration;
or
- Selection of the installment plan. By selecting the installment plan, the student understands that the installment plan is a contractual agreement and he or she agrees to make the installment payments by the due dates indicated.

Tuition and fees must be paid in full for each registration period or by the payment deadline for early registration. Tuition payment by installment is not offered during the summer.

Non-Refundable Fees for Tuition by Installment

Handling fee: \$20

Note: A \$20 non-refundable handling fee will be charged to the student's account each semester the installment plan is selected.

A student who fails to make payment of tuition and fees (including any incidental fees) by the due date may be prohibited from registering for classes until full payment is made. A student who fails to make payment prior to the end of the semester/session may be denied credit for the work done that semester/session. Financial Aid funds will not cover the handling fee.

See the academic calendar for each semester for installment payment deadlines.

Student Financial Obligation Agreement

Each semester, prior to registering for classes, students are required to accept the Student Financial Obligation Agreement. For additional information, each student should check his or her online student portal.

Tuition and Fees Refund Policy

Fee Adjustments for Courses Dropped and Added

A student may drop courses during the first 12 class days of a fall or spring semester (first four class days of a summer session). However, between the 6th and 12th class days, students may only drop classes with permission of the Associate Dean. A student may add courses during the first 7 class days of a fall or spring semester. Full refunds will be given for courses dropped during these periods, provided the student remains enrolled in at least one class. Refunds will not be issued for withdrawn classes after the 12th class day (Census Day). Any credit balance on a student account as a result of dropping courses will not be refunded until after the Census Day. As of the first day of the semester, students may not use the drop/add process to drop all of their courses, but instead must go to the College of Law Associate Dean for Academic Affairs to initiate withdrawal or leave of absence.

Withdrawal from the College of Law

Once the College of Law has accepted payment for tuition and fees, a student is considered officially enrolled unless otherwise restricted from enrolling.

Stopping payment on a check for tuition and fees or allowing the check to be returned unpaid by the bank for any reason does not constitute official withdrawal. The withdrawal process is done through the office of the College of Law Associate Dean for Academic Affairs. A withdrawal form will be issued by the Registrar, explaining the process to withdraw from the College of Law. Failure to follow procedures for withdrawing from the College of Law may result in financial penalties and delays with future enrollment. Once a student registers, he or she is responsible for the total

fees assessed regardless of whether the installment option is used. Refund percentages are applied to total fees assessed and not the amount paid. This means that students who withdraw before paying all installments may, in the event of withdrawal, still owe the College of Law.

Calculation of tuition and fee refunds due to withdrawal are based on all charges the College of Law has assessed the student. Any credit balance on a student account as a result of officially withdrawing from the College of Law may be held for 30 days after the official withdrawal date. The reason for the delay is so that all charges may be totaled from various departments and applied to the refund.

Tuition and Fee Adjustments

Tuition and fee adjustments shall be made to students officially withdrawing from the University for charges listed below according to the following refund schedule:

Fall and Spring Semester

Time Period	Refund
By 5 p.m. on the last business day before the first day of the semester	100 percent
During the first five class days of the semester	80 percent
During the second five class days of the semester	70 percent
During the third five class days of the semester	50 percent
During the fourth five class days of the semester	25 percent
After the 20th class day of the semester	None

Summer Session of more than five weeks but less than 10 weeks

Time Period	Refund
By 5 p.m. on the last business day before the first day of the semester	100 percent
During the first three class days of the summer session	80 percent
During the second three days of the summer session	50 percent
After the seventh day of class for the summer session	None

Financial Aid

Satisfactory Academic Progress

In institutions of higher education, students must maintain "satisfactory academic progress" (SAP) to remain eligible for financial aid from federal, state, institutional, and some private sources. In addition, the UNT Dallas College of

Law expects students to make satisfactory academic progress toward the J.D. degree. The requirements of SAP supplement and do not supersede other academic policies, such as policies relating to probation and dismissal.

Timing and Requirements

Students will be evaluated with respect to SAP at the end of each semester. To maintain satisfactory academic progress at the College of Law, students must meet the following requirements. These requirements apply to all day and evening students, whether or not the student is receiving financial aid:

- Minimum Cumulative GPA students must maintain a minimum cumulative GPA of 2.3 or higher.
- Complete greater than two-thirds of cumulative attempted credits. Students must successfully complete greater than 66 percent of their cumulative attempted credits.
- Maximum time for completion of program. Students must complete their law degree requirements within 150 percent of the normal time to completion.

Failure to Meet SAP; Appeal Process

A student who fails to meet satisfactory academic progress is placed on financial aid suspension. A student on financial aid suspension is not eligible to receive financial aid unless the student successfully appeals the financial aid suspension.

A student may appeal his or her financial aid suspension on any of the following grounds: personal illness or injury; death of a relative; or other circumstances that affected the student's ability to meet the requirements of satisfactory academic progress. To appeal the financial aid suspension, a student should obtain and complete the appeal form and materials, and submit them before June 1 (for summer term) or before August 1 (for fall term). The appeal form will be available on the website.

An appeal might be denied, granted, or granted upon the condition that the student will follow a specified academic plan. If the appeal is granted or granted with an academic plan condition, the student will receive a probationary term.

Academic Calendars, Policies, and Procedures

Academic Calendars

The Registrar's Office is committed to providing information for a seamless law school experience. Vital information such as the academic calendar, the registration and enrollment policies and information, and the class schedule come directly from the Registrar's office.

Academic Standing

For students matriculating in 2014 or 2015: If a student who is on academic probation does not reach a cumulative GPA of 2.000 by the end of the next regular semester, the student will be academically dismissed.

For students matriculating in 2016 or after: If a student who is on academic probation does not reach a cumulative GPA of 2.300 by the end of the next regular semester, the student will be academically dismissed. (This does not apply to students who are academically dismissed under the provision for Academic Dismissal After First Semester.)

Dismissal after First Semester

After the first semester of the first-year of studies at the College of Law, any student (whether full-time or part-time) whose grade point average is less than 1.700 will be academically dismissed. This dismissal is final. There is no appeal of the dismissal, and the dismissal is not subject to any petition for an additional semester on probation.

Academic Probation

At the end of any semester in which the student is not in good academic standing as set out under the subsection on Academic Standing, the student will be placed on academic probation. (This does not apply to students who are academically dismissed under the provision for Academic Dismissal After First Semester.) Any student who is on academic probation will meet with the Associate Dean for Academic Affairs or his or her designee. (Another member or members of the faculty, administration, or staff might also attend the meeting as appropriate.) The purpose of the meeting will be to develop an academic success plan to maximize the student's chances of avoiding academic dismissal and improving academic success beyond that level.

Academic Dismissal

If a student who is on academic probation does not reach good academic standing by the end of the next regular semester, the student will be academically dismissed. (This does not apply to students who are academically dismissed under the provision for Academic Dismissal After First Semester.) A student who is academically dismissed is not eligible to be enrolled in the College of Law.

Once a student has been academically dismissed, the Registrar will notify the Associate Dean of Academic Affairs. The Associate Dean will then notify the student of his or her status by written communication that will become a part of the student's academic record. The written communication shall include:

1. Whether the student is eligible to petition to continue on probation or to petition for readmission
2. The time limit, if any, on such petitions
3. That any such petition must be submitted to the Associate Dean of Academic Affairs
4. An enclosure or attachment of applicable College of Law policy

If a student is enrolled in one or more courses when dismissed, the Registrar shall withdraw the student from the course(s). The Associate Dean's notification to the student of an academic dismissal shall also provide notice that a student enrolled in any course will be immediately withdrawn from the course and if the student is withdrawn prior to Census Day, will be entitled to a full refund, and if after Census Day, pursuant to UNT Dallas's refund policy.

A student who has been academically dismissed after probation and has a grade point average above a 1.7 may petition for eligibility to continue on probation, petition for readmission, or may petition for both. A petition for eligibility to continue on probation requests that the academically dismissed law student be allowed to continue his or her law school education while on academic probation for another semester. A petition for re-admission requests that the academically dismissed law student be allowed to begin his or her law school education again as a 1L.

Petition for Eligibility to Continue on Probation

A student who has received notice of academic dismissal may submit, to the Associate Dean of Academic Affairs, a Petition for Eligibility to Continue on Probation. Such a petition must be filed within thirty (30) calendar days after the student has received notice from the Associate Dean of Academic Affairs of academic dismissal.

Students should not assume or expect that the petition will be granted. This is not for punitive reasons, but because it is not fair or appropriate to allow students to continue a course of study in which they are not likely to be successful. A petition may be granted only if the student establishes the following: (1) that the student's inability to remain academically eligible resulted from exceptional circumstances; (2) that the circumstances resulting in the student's academic suspension have been remedied and will not prevent the student from attaining academic good standing; (3) that the student is capable of attaining good academic standing; and (4) that the student complied with the requirements of the academic success plan developed after probation. The Committee may set conditions for the student's continued enrollment on probation, including but not limited to reduction in course work and specific academic success programming.

A student's petition must include any and all supporting documentation that the student would like the Academic Standards Committee to consider and that would support the Committee finding that the student has established all four factors required to have the petition granted. For this reason, the petition should include any Academic Success Plan documents the student can obtain. The Academic Standards Committee will likely review some or all of the petitioner's Academic Success Plan documents, including in particular any documents showing whether the student complied with any Academic Success Plan. The petition should include the number of hours worked during each semester in attendance at the UNT Dallas College of Law. This listing of documents and information in support of a student's petition is not exclusive. The student bears the burden to supply the Academic Standards Committee with documents and information sufficient to demonstrate the student meets the criteria to continue or resume his or her studies at the UNT Dallas College of Law.

A successful petition may result in one of the following:

1. The student continues his or her studies on academic probation for an additional semester or for a period of time determined by the Committee. In such a case, the student will be required to retake all required courses in which the student received a grade of F.
2. The student retakes all courses, including courses in which the student did not receive a grade of F.

In addition, the Academic Standards Committee may set conditions for the student's continued enrollment, including reduction in course work and specific academic success programming. The decision to continue a student on academic probation must be approved by a simple majority of the voting members of the Committee.

Petition for Re-Admission to the College Of Law

If a student has been academically dismissed from the College of Law and seeks readmission to the College of Law, the student may not seek admission through the regular Admissions process. Rather, such a student may return to studies at the College of Law only by filing, with the Academic Standards Committee, a Petition for Re-Admission. Students should not assume or expect that the petition will be granted. This is not for punitive reasons, but because it is not fair or appropriate to allow students to take a course of study in which they are not likely to be successful. A petition may be granted only if the student establishes the following: (1) that the student's academic dismissal resulted from exceptional circumstances; (2) that the circumstances resulting in the student's academic dismissal have been remedied and will not prevent the student from maintaining academic good standing; (3) that the student is capable of maintaining good academic standing; and (4) that the student complied with the requirements of the academic success plan during the time they were in law school.

A student's petition must include any and all supporting documentation that the student would like the Academic Standards Committee to consider and that would support the Committee finding that the student has established all four factors required to have the petition granted. For this reason, the petition should include any Academic Success Plan

documents the student can obtain. The Academic Standards Committee will likely review some or all of the petitioner's Academic Success Plan documents, including in particular any documents showing whether the student complied with any Academic Success Plan. The petition should include the number of hours worked during each semester in attendance at the UNT Dallas College of Law. This listing of documents and information in support of a student's petition is not exclusive. The student bears the burden to supply the Academic Standards Committee with documents and information sufficient to demonstrate the student will succeed at the UNT Dallas College of Law. If the petition is granted, the Committee may set conditions for the student's enrollment, including limits on course hours and specific academic success programming. Before re-admission, however, the Committee must determine that the applicant has satisfied the then-current admission requirements for applicants who previously attended law school in addition to the requirements identified above. The Committee's decision to readmit a student must be unanimous.

Procedures

1. Once a student has submitted to the Associate Dean of Academic Affairs a Petition for Eligibility to Remain on Probation or a Petition for Re-Admission, the Associate Dean shall forward the petition to the Registrar and shall notify the Chair of the Academic Standards Committee that a petition has been submitted.
2. As soon as reasonably possible, the Chair of the Academic Standards Committee shall schedule a meeting of the Academic Standards Committee to consider any petition or petitions that have been submitted. Once the meeting has been scheduled, the Chair shall notify the Associate Dean of Academic Affairs and the Registrar of the date and time of the meeting.
3. The Registrar shall then assemble a package of materials for each student who has submitted a petition, including the petition with supporting documentation; the student's law school transcript; and the student's LSAC report. The Registrar shall provide this package of materials to the members of the Academic Standards Committee at least 3 business days before the Committee meets to consider the petition. Upon receiving the package of materials, the Committee may request additional information from the Registrar and/or the student.
4. No later than five business days prior to the meeting to consider a dismissed student's petition, the Chair of the Academic Standards Committee, with assistance from the Registrar, shall contact all of the student's professors for the courses the student took during the semester after which the student was academically dismissed in order to offer them an opportunity to provide input as to the student's academic performance and ability to meet the criteria for the grant of the petition.
5. When the Committee meets it shall consider the student's petition and all supporting documentation provided by the student, the materials provided by the Registrar, and any input provided by the student's professors from the previous semester. Because the process may be anxiety-provoking for students and in order to maintain the efficiency and objectivity of the Committee, the Committee will make its decision without the personal appearance of the petitioner. The Committee thus encourages petitioners to provide fulsome information and thorough documentation to support a petition. The decision of the Committee is final and there is no reconsideration or appeal of its decision.

Under College of Law policy and consistent with ABA Standards, the College of Law requires regular and punctual class attendance. Attendance will be taken in all classes.

Minimum Attendance Threshold

Under College of law policy, in all courses, students must attend at least 80% of class sessions. However, in counting absences for purposes of this minimum attendance rule, absences based upon observance of a religious holy day or on a call for active military service will not be counted.

"Attendance" refers to attending the entire class session. A faculty member may treat a tardy, or an early departure, or leaving and returning to class, as equivalent to an absence or a fractional part of an absence, provided that notice of the practice is provided to students during the first week of class.

If a student accumulates greater than the allowed number of absences, the student will be withdrawn from the course.

Excused Absences

If an absence qualifies as an "excused absence" and the reason for the absence prevents timely completion of assignments or work, the instructor will provide a reasonable time after the absence for the student to complete the work or assignment or an alternative assignment. Note: An excused absence will still count towards the minimum attendance rule, unless the absence fits in Category 1 or 2 and is addressed in accordance with UNT Dallas College of Law Policy on student attendance.

The categories of excused absences are the following:

1. To observe a religious holy day, including travel for that purpose;
2. To respond to a call for active military service;
3. To participate in an official COL function (including competitions such as mock trial or negotiation competitions, and court appearances required for clinic); or
4. Illness or other extenuating circumstances, such as death in the family requiring travel or absence.
5. A student's absence for pregnancy or childbirth as long as the student's doctor deems the absences medically necessary. (For more detail on pregnancy or childbirth, see section below).

Please note that work-related travel is not the basis for an excused absence.

To obtain an excused absence, a student must complete the Excused Absence Request Form and email it to the professor. Students also will need to provide appropriate documentation of the basis for the absence. Because students ordinarily will know in advance about the need for absences in the first three categories, they should submit an excused absence form in advance of such absences. In cases of illness or extenuating circumstances, when it is not possible to submit an excused absence form in advance, students still need to complete an excused absence form and email it to the professor as soon as practical.

Pregnancy and Childbirth

An absence is excused when it is due to pregnancy or related conditions, including recovery from childbirth, for as long as the student's doctor deems the absences to be medically necessary. When the student returns to school, she will be reinstated to the status she held when the leave began, which includes giving her the opportunity to make up any work missed. The College of Law may offer the student alternatives to making up missed work, such as retaking a semester, or allowing the student additional time in a program to continue at the same pace and finish at a later date, especially after longer periods of leave. The student should be allowed to choose from the alternatives presented by the professor as to how to make up the work.

The policies and practices of individual professors may not discriminate against pregnant students. For example, a professor may not refuse to allow a student to submit work after a deadline that she missed because of absences due to pregnancy or childbirth. Additionally, if the professor's grading is based in part on class attendance or participation, the student should be allowed to earn the credits she missed so that she can be reinstated to the status she had before the leave.

Exception

Students may seek an exception to or waiver of the minimum attendance threshold by submitting a request in writing to the Associate Dean of Academic Affairs. The Associate Dean may allow a waiver only after consultation with the course instructor and only for compelling and unusual circumstances.

Assignments Submitted Late

Assignments, whether graded or not, have deadlines. Deadlines have consequences. Lawyers must constantly anticipate, manage, and meet deadlines. If a lawyer misses a deadline, both the client and the lawyer may suffer serious consequences. Professors have the discretion to set the expectations and consequences flowing from missed deadlines.

Submission Requirements

Many assignments at the College of Law are required to be uploaded through Canvas by a certain time. Sometimes, students submit the "wrong" file or submit a file in the specified format. It is important to require submission of files in the correct format. First, the file submission requirements have a purpose; usually, the required format(s) are ones that are readable in the course management system. Second, requiring submission of files in the correct format is consistent with the habits necessary for law practice. Electronic filing is now the law of the courts in Texas, and courts and various agencies require electronic filings in specific formats.

Therefore, at the College of Law, each student is responsible for ascertaining that his or her files have been uploaded in the specified file format(s) by the deadline, and that the file can be opened. Files that cannot be opened may be penalized as late unless a working copy is provided, with a screenshot evidencing that the file has not been modified since the original upload.

Taking Classes Outside the Enrolled Division

After completion of the required course work in the first two full academic semesters, students enrolled in the part-time division may register for "daytime" classes (that is, courses offered before 5 p.m.) after priority registration ends or if the Associate Dean for Academic Affairs approves the student's registration in the course. Likewise, after completion of the required course work in the first two full academic semesters, students enrolled in the full-time division may register for an "evening" course after priority registration ends or if the Associate Dean for Academic Affairs approves the student's registration in the course.

Notwithstanding this section, students must still take all lockstep required courses with their entering division.

Transferring Between the Day and Evening Division

When students enroll at the College of Law, they enter in either the day division or the evening division. This is the student's "entering division." After completion of the required course work in the first two academic semesters, students may apply to transfer from the evening division to the day division or vice versa. In order to transfer, the student must complete the Divisional Transfer Form, with all necessary signatures, no less than two weeks prior to the end of the preceding term.

A student may transfer for three reasons:

1. Elective: The student chooses to transfer divisions. A student may only use the Elective Transfer option once in his or her law school career.
2. Major Life Event: A recent major life event has affected the student's ability to continue in the student's entering division. This must be supported by the Descriptive Statement attached to the Divisional Transfer Form.
3. Administrative: If a student does not adhere to the requirements of the student's division, the student may be transferred by administrative decision of the Associate Dean for Academic Affairs, with or without the student's consent.

A student who transfers divisions must take all lockstep required courses in the same order as the student's originally enrolled division, following the policy on prerequisites. The student must take each lockstep required course within one semester of when the student would have taken the course had he or she not transferred divisions. Lockstep required courses include the following courses:

- Lawyering Fundamentals
- Contracts (or Contracts I & II)
- Torts (or Torts I & II)
- Civil Procedure I & II
- Criminal Law
- Property I and II
- Legal Writing I, II, and III
- Legal Research (or Legal Research I & II)
- Legal Methods
- Practice Foundations I: Interviewing and Counseling
- Practice Foundations II: Negotiation and Conflict Management
- Constitutional Law I and II
- Capstone I and II

Disability Accommodation

The UNT Dallas College of Law (COL) provides accommodation to qualified students with disabilities in accordance with state and federal laws, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

Eligibility

Students are eligible for accommodation and/or auxiliary aids and services if they have a documented disability and the functional limitations of the disability require such accommodation and/or auxiliary aids and services.

1. Newly accepted and currently enrolled students are responsible for initiating a disability-related request for accommodation or auxiliary aids and services with the Assistant Dean of Student Affairs prior to the time when the accommodation or auxiliary aids or service will be needed.
2. Prospective students may request reasonable accommodation (for testing, campus tours, or orientation) at any time during the application process by submitting an oral or written request to the Assistant Dean of Student Affairs using the Disability Accommodation Request form.

Requesting Disability Accommodation and/or Auxiliary Aids and Services

1. Students must submit a request for accommodation and/or auxiliary aids and services to the Assistant Dean of Student Affairs using the Disability Accommodation Request form. In addition, students must provide relevant and complete written documentation of a disability for which accommodation is requested, including:
 2. A diagnostic statement from an appropriate professional identifying the disability, date of the current diagnostic evaluation, and the date of the original diagnosis.
 3. A description of the current functional impact of the disability.
 4. Treatments, medications, assistive devices, or services currently prescribed.
 5. The relevant credentials of the diagnosing professional(s) such as medical specialty and professional licensure.
- Guidelines and forms for completing documentation are available on the College of Law website.

1. Documentation Guidelines
2. Disability Accommodation Request form
3. Physical Disability Documentation form
4. ADD/ADHD Documentation form
5. Psychological Disability Documentation form
6. Documentation Requirements for Other Learning Disabilities

Determination

A determination of whether accommodations or auxiliary aids or services are appropriate will follow after an individual assessment of a student's written documentation and a personal meeting with the student. Among the factors to be considered in determining appropriate accommodations or auxiliary aids and services are:

1. The nature of the student's disability.
2. Accommodations, auxiliary aids, or services that have worked for the student in the past.
3. Whether the requested accommodation, auxiliary aids, or services will allow the student to effectively access and participate in the course or academic program.
4. Whether the requested accommodation, auxiliary aids, or services will alter the essential requirements of the course or program.

The College of Law is not required to alter or modify a course or academic program to the extent that it changes the fundamental nature of that course or program. Decisions regarding accommodations or auxiliary aids and services may require consultation with College of Law faculty or administrators to consider the fundamental nature of a course or academic program.

Notification

The student will be notified in writing of the status of the request and the proposed date for a final determination.

Accommodations or Auxiliary Aids and Services Requiring Cooperation of Faculty

Certain accommodations or use of auxiliary aids and services may require cooperation from a faculty member who teaches a class in which a student is enrolled.

As early as possible in a semester, a student who has been approved for accommodation or use of auxiliary aids and services should seek a confidential meeting with the faculty member to show the faculty member the written approval of the accommodation, aids, or services, and to make arrangements for implementation of the approved accommodation, auxiliary aid, or services.

The faculty member may not disclose the student's disability to any other student or faculty member without the consent of the student. Faculty members may not deny an approved accommodation without consulting the Assistant Dean of Students to consider alternate means to accommodate a student's disability.

For more detail on Disability Accommodation, see UNT Dallas Policy 7.004.

Class Ranking

Juris Doctor students are numerically ranked at the end of the fall and the spring semesters, after grades are posted. Individual ranks will only be provided to graduating students. Ranking will not be separated by day and evening. Ranking may be used, as necessary, for academic honors such as membership in scholarly societies, or other prizes or activities that require a certain placement within a class.

Students are placed in one of four ranking groups, based on the number of credit hours earned at the time rank is calculated. 1L Ranking Group: 0 to 30 completed hours. 2L Ranking Group: 31 to 60 completed hours. 3L Ranking Group: 61 or more completed hours. Graduate Ranking Group: completion of all program requirements. Graduating rank will not be separated by day and evening.

Ranking of the graduating class will cover the academic year, and will include fall and summer graduates. August graduates are ranked with students who graduated the preceding May. December graduates are ranked with students who will graduate the succeeding May.

UNT Dallas College of Law only provides individual class ranks to all JD students at graduation. However, at the conclusion of each fall and spring semester, GPA cut-offs for specified percentile rankings are posted on the law school website for the 1L, 2L, and 3L ranking groups, so that students may determine their general position within the ranking group. Specifically, GPA cutoffs are posted for the top 5%, 10%, 25%, 33%, and 50%.

Class rank is determined by the transcribed cumulative GPA, which is rounded to the thousandths place. Individual ranks are based on the numerical sequence of students' transcribed cumulative GPA's, from highest to lowest. If two or more students have the same cumulative GPA, each receives the same rank. The position of those students ranked below them is unaffected. (If two students are tied for the number one rank, for example, the next student will be ranked number three, because there are two students with a higher GPA.)

Under the Family Educational Rights and Privacy Act (FERPA), the College of Law may not disclose an individual student's location within the GPA percentile bands without the student's written permission.

Classification of Students

All students are enrolled in either the day division or evening division, and the number of hours for which a student is permitted to register is governed by the policies on Maximum Course Load and Minimum Course Load based on enrolled division. In addition to and distinct from enrollment division, for financial aid purposes, students are classified as full-time, half-time, or less than half-time.

For financial aid purposes, the following classifications apply:

- A student is classified as a day student if he or she is enrolled in 13 or more credit hours in a fall or spring semester, or if he or she is enrolled in eight or more credit hours in a summer session.
- A student is classified as an evening student if he or she is enrolled in 12 or fewer credit hours in a fall or spring semester, or if he or she is enrolled in four to seven credit hours in a summer session.

- A student is classified as less than half-time and is not eligible for financial aid if he or she is enrolled in fewer than eight hours in a fall or spring semester, or if he or she is enrolled in fewer than four hours in a summer session.
- A student is classified as a first-year student if he or she has earned 30 or fewer semester credit hours. A student is classified as a second-year student if he or she has earned between 31 and 60 credit hours.
- A student is classified as a third-year student if he or she has earned 61 or more semester credit hours.

Course Load

Maximum Course Load

Day Division

A student enrolled in the day division may not register for more than sixteen credit hours in a fall or spring semester or for more than nine credit hours in a summer session without permission of the Associate Dean of Academic Affairs. In accordance with ABA Standards, all students are prohibited from registering for coursework that exceeds 20 percent of the total credit hours required for graduation.

Evening Division

A student enrolled in the evening division may not register for more than twelve credit hours in a fall or spring semester or for more than seven credit hours in a summer session without permission of the Associate Dean of Academic Affairs. Permission will not be granted for a student enrolled in the evening division to register for more than thirteen credit hours in a fall or spring semester or for more than eight credit hours in a summer session.

Correction of Excessive Course Loads

A student who enrolls for more than the permissible number of hours will be withdrawn from a course or courses until his or her registration complies with the maximum load requirements. The choice of courses from which the student will be withdrawn is in the sole discretion of the Associate Dean of Academic Affairs. If the overload is not discovered until after grades have been given for the courses, the Associate Dean of Academic Affairs may withdraw the student from a sufficient number of courses in that semester or session to bring the course load into compliance.

Minimum Course Load

Day Division

A student enrolled in the day division may not register for fewer than thirteen credit hours in a fall or spring semester, generally. A student enrolled in the day division who wishes to enroll in between eight and twelve credit hours must

obtain permission of the Associate Dean of Academic Affairs or his or her designee, but does not need to file a petition for the Reduction of Minimum Hours.

Evening Division

A student enrolled in the evening division may not register for fewer than eight credit hours in a fall or spring semester, generally.

Petition for the Reduction of Minimum Hours

A student wishing to enroll in fewer than eight credit hours in a fall or spring semester must submit a Petition for the Reduction of Minimum Hours to the Associate Dean of Academic Affairs or his or her designee. A petition will only be granted if there is a showing of extenuating circumstances. A student may only submit such a petition twice during the student's tenure at UNT Dallas College of Law.

Distance Learning

No student may be permitted to count more than 15 credit hours from distance learning courses toward the JD degree, whether through courses taken at UNT Dallas College of Law or credits transferred from another institution. No student will be permitted to enroll in a distance learning course, or receive transfer credit from a distance learning course, until the student has accumulated at least 28 credit hours toward the JD degree. No student will be permitted to enroll in more than 6 credit hours of distance learning courses in a single term.

Credit for Non-Law Courses Taken Through the UNT System

With advance approval, students may enroll in up to two graduate courses in the UNT Dallas Graduate School or UNT Toulouse Graduate School for up to six credits toward law school graduation. Approval will be granted only if the student, through the exercise of due diligence, cannot take a course containing substantially the same subject matter at the College of Law. Alternatively, with advance approval, students may enroll in up to two undergraduate courses at UNT Dallas or UNT for up to six credits toward law school graduation. Approval will be granted only if the courses are (a) part of foreign language sequence for which credit is granted toward an undergraduate degree; or (b) computer science courses which meet the technological competency requirement. A maximum of six hours of credit toward the JD degree will be awarded for any non-law school courses taken through the UNT System. Although grades received in non-law school courses will not be computed in a student's grade point average, the student must earn a "B" or higher in each course to receive credit. Students on academic probation are not eligible to take non-law school courses through the UNT System. Non-law school courses taken through the UNT System will count toward the maximum number of transfer credits allowed.

Transfer Credit for Visits to an ABA-Approved Law School

Students enrolled in the College of Law may seek the transfer of credit taken at an ABA-approved law school. The maximum credit that the College of Law may allow to be transferred is 30 hours of Semester Credit Hours. Any student who is considering taking coursework from an ABA-approved school and who anticipates seeking to transfer credit for that coursework must first receive pre-approval of the course or courses from the Associate Dean for Academic Affairs of the College of Law. In determining whether credit may be transferred for the coursework, two decisions will be made. One is whether the course(s) will receive transfer credit. The second is whether the course(s) will receive transfer credit as an elective course, or as a required course within College of Law's curriculum. It is possible for a course to be approved for elective credit and yet not be approved as satisfying a particular required course.

In seeking pre-approval, students should provide, to the Associate Dean for Academic Affairs, a syllabus or detailed course description for each course for which they wish to receive credit. The syllabus or course description must contain sufficient information for the College of Law to determine content, grading basis, instructor, instructional minutes, method of instruction, and other details that the College of Law deems necessary to transfer credit for its program of study. The number of semester course hours that the College of Law will count for the course is generally based on the instructional minutes in the course.

Credit may be given for a course only if the student's grade in the course meets or exceeds the minimum grade point average needed to graduate from UNT Dallas College of Law. Credit, when given, will be recorded as pass, and will not be included in the computation of the student's College of Law grade point average. If a course for which transfer credit is sought was graded on a pass/fail basis, transfer credit may be given if that course is ordinarily taught as a pass-fail course at the school where the course was taken.

The Associate Dean for Academic Affairs will decide whether a course or courses transfer for credit, and if so whether for elective or required credit. On a regular basis, the Associate Dean shall notify the Academic standards Committee of decisions made relating to transfer credit. The Associate Dean may consult with the Academic standards Committee in relation to transfer credit decisions.

Credit from Study Abroad Programs

UNT Dallas College of Law students may participate in study abroad programs that are approved by the American Bar Association. Any student who is considering taking coursework from a study abroad program and who anticipates seeking to transfer credit for that coursework must first receive pre approval of the course or courses from the Associate Dean for Academic Affairs and also be in good academic standing. In determining whether credit may be transferred for a course in a study abroad program, two decisions will be made. One is whether the course will receive transfer credit. The second is whether the course will receive transfer credit as an elective course, or as a required course within College of Law's curriculum. It is possible for a course to be approved for elective credit and yet not be approved as satisfying a particular required course. For example, a course on the "Estate System" might be approved for elective credit, yet is not likely to be counted as satisfying the required course for Wills, Trusts and Estates at the College of Law.

In seeking pre-approval, students should provide, to the Associate Dean for Academic Affairs, a syllabus or detailed course description. The syllabus or course description must contain sufficient information for the College of Law to determine content, grading basis, instructor, instructional minutes, method of instruction, and other details that the College of Law deems necessary to transfer credit for its program of study. The number of semester course hours that the College of Law will count for the course is generally based on the instructional minutes in the course.

The College of Law will accept no more than a total of 8 hours of credit from a study abroad program. Credit may be given for a course taken in a study abroad course only if the student's grade in the course meets or exceeds the minimum grade point average needed to graduate from UNT Dallas College of Law. The grade for the course in a study abroad program will be recorded as pass/fail on the UNT Dallas College of Law transcript, and will not be counted in the calculation of the student's grade point average at the College of Law.

The Associate Dean for Academic Affairs will decide whether a course or courses transfer for credit, and if so whether for elective or required credit. On a regular basis, the Associate Dean shall notify the Academic Standards Committee of decisions made relating to transfer credit. The Associate Dean may consult with the Academic Standards Committee in relation to transfer credit decisions.

Transfer Students

The College of Law admits transfer and visiting students

Credit Hours

The "semester credit hour" is the unit of credit at the College of Law. All credit-bearing courses or activities at the College of Law must meet the credit hour requirements set out in this policy.

Contact hour requirement. A traditionally delivered semester course should contain 15 weeks of instruction, plus a week for final examinations. For instance, a three-SCH course should contain 15 weeks of instruction (45 contact hours) plus a week for final examinations, so that such a course contains 45 to 48 contact hours depending on whether there is a final exam. A course that includes fewer contact hours or is delivered in a shortened time period must receive formal, written approval in advance from the Associate Dean for Academic Affairs.

Amount of work. A semester credit hour is an amount of work that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for 15 weeks, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in subsection (1) for other credit-bearing academic activities as established by the College of Law, including simulation, fl81d placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

For purposes of this definition, fifty minutes is sufficient to constitute one hour of classroom or direct faculty instruction, and an "hour" for out-of-class student work is sixty minutes. The College of Law may award credit hours for coursework that extends over any period of time, if the coursework entails no less than the minimum total amounts of classroom or direct faculty instruction and of-of-class student work specified in subsections (1) and (2), above. For purposes of (1) and (2), the time may include time on final examination and midterm examinations, as well as other work.

The following are examples of work that satisfies this requirement:

- Exam course: 42.5 hours per credit of time spent in class, preparing for class (reading or completing class assignments or assessments), and preparing for and taking exams.
- Paper course: 42.5 hours per credit of time spent in class, preparing for class (reading or completing class assignments or assessments), and researching and writing the required paper(s).
- Field placement or clinic: 42.5 hours per credit of time spent in class, performing fl81d placement or clinic work, preparing for class or completing class assignments (including any reflective papers), and preparing for and taking an exam, if applicable.

In order to comply with this policy, the Registrar: (1) will schedule Summer courses over an 8 week period of time in addition to the Final Exam period and all school holidays; and (2) in Fall and Spring semesters, will schedule enough course weeks such that the semester encompasses 15 of each day of the week, in addition to the exam period and all scheduled school holidays.

The College of Law will regularly monitor adherence to this policy, through methods such as ongoing curriculum review and assessment, the course approval process, and the ongoing management of the College of Law's academic program.

Dean's List and Graduation Honors

After each semester, the Registrar prepares the Dean's List, which is based on GPA for the semester. The Dean's List includes students who receive a 3.3 GPA or above for the semester. Graduating students receive "Latin honors" as follows:

- 3.4 Cum laude
- 3.7 Magna cum laude
- 3.9 Summa cum laude

Examinations

Other than as stated in this policy, a student may not take a final examination or a midterm examination at a time other than the regularly scheduled time. Failure to take an examination on the regularly scheduled day, or on the day set for an exam that is rescheduled under this policy, will result in an "F" for the examination.

Rescheduling requests submitted before the start of the examination period.

A student may request to change an examination date to the next available date subsequent to the scheduled date under the following circumstances:

1. The student has an illness that is sufficiently severe to prevent the student from taking the exam at the scheduled time. Medical documentation is required for any application of this provision.
2. The student experiences an unpreventable circumstance, such as severe illness or death in the immediate family that would cause the taking of the exam at the scheduled time to be a major personal hardship for the student. Medical or other appropriate documentation is required for any application of this provision. Work schedules, vacation plans, or travel arrangements do not qualify as a basis for rescheduling.
3. The student has 3 or more examinations scheduled on the same day. If a student has 3 or more examinations on the same day, they should contact the College of Law Registrar's Office directly to reschedule.

If a student seeks to reschedule an examination under any of these provisions, except where indicated, the student must submit his or her request to the Assistant Dean of Student Affairs by completing and submitting to an Academic Exception Request Form. The request can be submitted in hard copy or via email. If the reason for the scheduling request is conflicting exams, the request must be submitted at least two weeks before the start of the exam period. If the reason for the request is illness or hardship, the request must be submitted as soon as practicable after the student becomes aware of the problem. If the Assistant Dean of Student Affairs approves the request, he will notify the Office of the Registrar, which will work with the student on available alternatives.

If the request to take an exam at other than the scheduled time presents problems relating to delivering the same exam to the student as the other students will take, the Assistant Dean of Student Affairs will consult with the instructor who, in his or her discretion, may require the student to take a special final examination or submit a special paper. If this occurs, the instructor may, in his or her discretion, grade the examination or paper either on a credit/no credit basis or on the same numerical basis as the other exams or papers.

Rescheduling requests submitted after the start of the examination period.

A student may request to change an examination date during the examination period to the scheduled date under the following circumstances:

1. The student was ill on the examination day or on the day immediately preceding the examination, and presents medical documentation confirming the illness.
2. The student experienced an emergency (examples would be the death or severe illness of a close relative, or a car accident) on the examination day or immediately prior to the day, and presents satisfactory evidence of the emergency.

The student must submit his or her request to the Assistant Dean of Student Affairs by completing and submitting an Academic Exception Request Form. The request should not be submitted to the professor or instructor in the course. If the Assistant Dean of Student Affairs approves the request, he will notify the Office of the Registrar, which will work with the student on available alternatives.

If the request to take an exam at other than the scheduled time presents problems relating to delivering the same exam to the student as the other students will take, the Assistant Dean of Student Affairs will consult with the instructor who, in his or her discretion, may require the student to take a special final examination or submit a special paper. If this occurs, the instructor may, in his or her discretion, grade the examination or paper either on a credit/no credit basis or on the same numerical basis as the other exams or papers.

FERPA

The College of Law complies with the Family Education Rights and Privacy Act (FERPA) (20 USC § 1232g; 34 CFR Part 99), which protects the privacy of student education records.

Consent to Disclose Education Records

Except in limited circumstances, the College of Law will not release personally identifiable information from a student's education record without a signed and dated, written consent from the student. A student's consent to disclose an education record to a third party must specifically identify the education record for which consent is granted, the purpose for the disclosure, and the identity of the person or entity to which the education record is to be disclosed.

Directory Information

Directory Information- means information contained in the education record of a student that would generally not be considered harmful or an invasion of privacy if disclosed. The following types of student information are considered "directory" for the purposes of this policy:

- Name
- Address
- Email address assigned by the College of Law
- EUID assigned by the College of Law
- Date and place of birth
- Participation in officially recognized activities
- Dates of attendance
- Enrollment status
- Degrees, awards and honors received
- Expected graduation date

- Most recent previous school attended
- Photograph

Currently enrolled students wishing to withhold any or all directory information may do so by submitting a written request to the Office of the Registrar prior to the 12th class day in the fall and spring terms or equivalent dates during the summer sessions. A request to withhold directory information may be submitted after the stated deadline for a term or session, but information may be released between the deadline and receipt of the request. Directory information of a student who has requested withholding of directory information will remain excluded until the student submits a subsequent written request to release directory information.

Disclosure of Education Records as Permitted without a Student's Consent

FERPA permits the disclosure of education records without a student's consent under limited circumstances. For a full description of the circumstances under which education records may be released without student consent, please consult Policies of the UNT Dallas College of Law 7.303.

Student Right to Inspect and Review Records

With limited exception, a student has the right to inspect and review his or her own education records, to receive explanation and interpretation of the records, and to obtain copies of the records when needed to allow the student to effectively exercise the right of inspection and review. Students seeking to inspect or review their education records should contact the following Responsible Administrator:

Record	Responsible Official
Permanent	Registrar
Academic transcript	Registrar
Disciplinary record	Assistant Dean of Student Affairs
Academic disciplinary record	Registrar
Financial aid	Coordinator of Student Financial Aid
Financial accounts	Assistant Director of Financial Services
Placement	Assistant Dean of Career and Professional Development

If a student submits a request for records to an administrator other than the one who maintains the record being sought, the administrator will advise the student of the correct administrator to whom the request should be addressed.

The College of Law will comply with all student requests to review and inspect records within 45 days of the date that the request is submitted to the appropriate records custodian. Students requesting access to their education records may be asked to verify their identity with a government issued photo identification, prior to inspection. Students seeking access either electronically or by telephone will be asked to verify their identity by providing information of specific individual relevance- not including a social security number.

Student Right to Request Amendment of Education Records

College of Law students have the right to correct their own education records when the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Students may request amendment of their education record by submitting a request to the appropriate records custodian. The College of Law will issue a decision within a reasonable period of time after receiving the student's request.

Students may challenge a College of Law decision regarding the amendment of an education record by filing a request for a hearing with the Associate Dean for Academic Affairs. The request must identify the contested record and specify the reason that the record is believed to be inaccurate, misleading, or a violation of the privacy rights of the student. After the hearing, if the College of Law determines that the education record is not inaccurate, misleading, or a violation of the student's privacy rights, the student may place a statement in his or her education record commenting on the contested content and the basis for disagreement with the College of Law's decision.

The College of Law will amend any education record that is determined to be inaccurate, misleading, or a violation of the student's privacy rights. The right to amend or correct an education record does not apply to routine grade appeals.

Graduation Requirements for Award of the J.D. Degree

To graduate with a J.D. degree from the UNT Dallas College of Law, the following requirements must be met:

1. Credit hour requirement. Students entering in 2014, 2015 or 2016 must complete no less than 88 semester credit hours. Students entering in 2017 and beyond must complete no less than 90 hours.
2. Residency requirement. Students must complete at least 53 hours in residence.
3. Completion of required courses. The required courses are listed in the current Academic Catalog.
4. Completion of the writing requirement, the skills requirement, the research requirement, the experiential requirement, and the practice-related technology requirement.
5. Maintain satisfactory academic progress.
6. Complete all requirements in no less than 24 months and in no more than 6 years after matriculating at the College of Law or at a law school from which the student has received transfer credit. The ABA Standards address the pace at which a student may complete his or her legal studies. Standard 304(c) requires that the course of study for a J.D. degree be completed "no earlier than 24 months and no later than 84 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit." The College of Law has adopted a maximum period of 6 years (72 months). In exceptional circumstances, the College of Law may extend this requirement but to no more than the maximum allowed by ABA Standard 304(c).

Grading and Withdrawal Policies

Grades and GPA Computation

The grading scale at the UNT Dallas College of Law consists of the following letter grades, along with the numerical equivalent used for calculating grade point average (GPA).

A+	4.30
A	4.00
A-	3.70
B+	3.30
B	3.00
B-	2.70
C+	2.30
C	2.00
C-	1.70
D	1.00
F	0.00

Note: The lowest passing grade is a D.

In addition, the COL uses the following grades:

HP	High pass
P	Passing grade in a class graded on a pass/fail basis
W	Drop or withdrawal without penalty
I	Incomplete
Credit/No Credit	A grade of "no credit" will not be calculated within the grade point average; however, if a student receives a grade of no credit, he or she does not earn the credit for that course and, if the course is required, the student must repeat the course. The faculty may authorize a course to be graded on the basis of credit/no credit when, in the faculty's judgment, this method of grading is appropriate given the nature and purpose of the course.

Grade point average is calculated by dividing the total number of grade points by the total number of semester hours attempted. The grade point average is rounded to the third decimal. The number of semester hours attempted includes all courses with grades from A through F.

In general, letter grades will correspond to the following levels of achievement: A=Exemplary; B=Good; C=Fair; D=Poor; F=Failure. Because the grading scale includes "plus" and "minus" for A, B, and C, the use of plus or minus corresponds to a level of achievement deemed plus or minus the level just noted.

The College of Law has several non-credit bearing requirements; specifically the Community Engagement Requirement; the Mentorship Requirement; and the Practice-Related Technology Requirement. The faculty member or members responsible for overseeing these requirements will indicate whether or not a student has completed a requirement in a given semester, in a given year, or in its entirety, as applicable. The Office of the Registrar, through its processes and degree audit, will maintain tracking of student progress towards completing these requirements. If a student has not completed work or activities for the requirement at the end of a semester in which such work or activities must be completed, a hold will be placed on the student's registration for the next semester.

Incomplete

A grade of incomplete ("I") may be granted to a student only during the last one-fourth of the session and only if the student: (1) is passing the course and (2) has a justifiable and documented reason for not completing the work on schedule that is beyond the control of the student as deemed appropriate by the instructor of record. The student has one long term to complete the work (e.g., Spring incomplete = end of fall completion; Summer incomplete = end of Fall completion date; and Fall incomplete = end of Spring completion date; or at the discretion of the instructor), unless the instructor designates an earlier deadline for completion. The grade of "I" will revert to a grade of "F" if the work is not completed by the end of the next long term.

An extension for an incomplete to stand beyond one long term may be requested with appropriate justification, documentation, and approval of the instructor. Such an extension should be requested through the Associate Dean for Academic Affairs and must also be approved by the Associate Dean for Academic Affairs. Requests for extensions must be filed prior to the end of the long term in which course work is being completed and may not be made after the grade has been changed.

It is important to note that **a student should not register for the incomplete course again**. The student must arrange with the instructor of record (or program coordinator if instructor is unavailable) to finish the work at a later date utilizing the Grade of Incomplete Documentation form. This form must be filed, no later than the last day of finals for a given session/term and can be obtained from the Office of the Registrar. The date of completion of remaining coursework should be determined in consultation with the instructor. Upon completion of the work, the instructor will change the grade from a grade of "I" to the grade earned.

Instructors of record for a course cannot assign a grade of Incomplete without the consent of the student via the Grade of Incomplete Documentation form. Students cannot receive a grade of incomplete for a term once grades have posted officially.

Pass-Fail Grading

The College of Law may designate certain courses as pass-fail. Any such courses will carry a pass-fail designation at the time of registration for the semester or other term. A credit-bearing course carrying a pass-fail designation will count for purposes of required hours or other requirements, but it will not be included in the calculation of GPA.

The College of Law has several non-credit-bearing requirements; specifically, the Community Engagement Requirement; the Mentorship Requirement; and the Practice-Related Technology Requirement. The faculty member or members responsible for overseeing these requirements will indicate whether a student has completed a requirement in a given semester, in a given year, or in its entirety, as applicable. The Office of the Registrar, through its processes and degree audit, will maintain ongoing tracking of student progress towards completing these requirements. If a student has not completed work or activities for the requirement at the end of a semester in which such work or activities must be completed, a hold will be placed on the student's registration for the next semester.

Grade Changes and Appeals

Under UNT Dallas policy on grade appeals, students are encouraged to "resolve grade disputes through informal discussions with their faculty members and through a formal process only when necessary: As to formal process, only final grades may be appealed. The bases for appeal of a final grade are clerical or administrative error in calculating or assigning grade; grade not calculated in accordance with the grading criteria set out in the syllabus; or grade based on arbitrary or unlawful reason, including retaliation, harassment, or observance of religious holy days. Faculty members may not consider any request to re-evaluate the work. Under the policy, when a student wishes to appeal a final grade in a course, the student should first arrange a formal meeting with the instructor to discuss the student's concern." For more detail, see UNT Dallas Policy 7.007.

Segment Credit

To receive credit for completing a segment, a student must receive a passing grade on the assignment that provides the segment credit, whether or not the student receives a passing grade in the course providing the segment credit. Thus, it is possible for a student to receive a passing grade in a course but not receive credit for the segment(s) provided by the class. Alternatively, it is possible for a student to receive a failing grade in a course but receive credit for the segments provided by the course on which the student received a passing grade. The criteria for a passing grade on a segment assignment will be determined by the faculty member providing the grade for the segment assignment.

Exemptions from Course Requirements

In general, a student must receive a D or higher on all listed prerequisites prior to enrolling in a course. If a student wishes to enroll in a course in the same semester as one or more of the listed prerequisites for that course, the student must submit the Prerequisite Exemption Form. The final determination regarding the student's request will be made by the instructor of the course requiring the prerequisite(s) and the Associate Dean of Academic Affairs. Under no circumstances will permission be granted for a student to enroll in a course in a semester prior to the semester in which the student enrolls in the listed prerequisite(s).

Course Repeat Policy

RETAKING FAILED REQUIRED COURSES

A student who fails a course required for the J.D. degree must retake the course. Both the original failing grade and the new grade will count toward the student's cumulative GPA.

RETAKING FAILED ELECTIVE COURSES

A student who fails an elective course may retake the course, but only the original failing grade will count toward the student's cumulative GPA. If the student passes the course, the student will be awarded the associated credit hours, but the new grade will not count toward the student's semester or cumulative GPA.

RETAKING COURSES WITH A PASSING GRADE

A student may not retake any course in which the student has already received a passing grade.

Records, Registration and Enrollment Information

Registration Times

Registration times for each semester and session are set and published by the College of Law Registrar. A student who fails to register during the normal registration time for a semester will lose any priority in registration.

Adding Courses

Students may add classes during the first 4 days of the semester for fall and spring courses. For summer courses, the 3rd day of class is the last day of the period to add courses.

Auditing

Students currently enrolled at the UNT Dallas College of Law may audit a College of Law course if:

1. the student has completed his or her first year (if a daystudent) or second year (if an evening student)
2. the professor approves; and
3. if space is available as certified by the Registrar.

Auditing by a person other than a currently enrolled student is permissible only if the person has graduated from a J.D. program, and only if:

1. the professor and Associate Dean for Academic Affairs grant permission, and
2. space is available as certified by the Registrar.

The College of Law will publish the audit fee applicable for those not currently enrolled in the College of Law.

Students currently enrolled in the College of Law receive priority over other law graduates as to any space available in the class to be audited.

Dropping and Withdrawing from Courses

No student who enters in the day division may drop required first-year courses or required third-semester courses. No student who enters in the evening division may drop required first-year courses or required third or fourth semester courses. Other than the required courses just noted, students may drop a course before the "census date" without academic penalty or notation on the transcript. The census date is the 12th class day of a fall or spring semester, or the equivalent day of a summer session.

A student may drop a course after the census date only with approval from the Associate Dean for Academic Affairs. If a course is dropped after the census date but before the end of the first six weeks of the fall or spring semester (or the equivalent date in summer sessions), the student receives a grade of W. If a course is dropped after the end of the first six weeks of the fall or spring semester (or the equivalent date in summer sessions), the student receives a grade of W. No student may seek to withdraw from a class after the date designated by the Registrar during the tenth week of class in the fall or spring semester (or the equivalent period in summer sessions).

The Registrar's office will publish, for each semester of the academic year and summer sessions, the census dates and drop dates.

Voluntary Withdrawal

UNT Dallas Policy 7.006 covers voluntary withdrawal. Withdrawal is a formal process. If a student decides to withdraw during a semester or during a summer session, he or she must complete the formal withdrawal process in order to withdraw in academic good standing. Students considering withdrawal should consult with the Registrar to ascertain the specific steps. If a student is considering withdrawal and believes that he or she might return, the student should consider the option of a leave of absence.

Return after Voluntary Withdrawal

If a student withdraws in the first semester of law school and seeks to return, he or she must go through the admissions process with the applicants for admission. If a student withdraws after the first semester and seeks to return, the Associate Dean for Academic Affairs may approve the request to return. Factors bearing on whether the request will be granted include the reasons for withdrawal and the student's level of academic success before the withdrawal.

Leave of Absence

Upon a proper request, a student may be allowed to take a leave of absence for reasons of finances, health, or other personal reasons. Students considering a leave of absence should consult with the Associate Dean for Academics. To receive a leave of absence, the student must complete a leave of absence request and the Associate Dean for Academic Affairs must approve it. The Associate Dean will advise the student about the conditions and timing by which return might be available. When a student is on a leave of absence and is considering returning to the College of Law, the student should contact the Registrar at least three (3) months before the registration period for the term in which the student plans to return.

Working While Enrolled

In order to ensure that all students have the opportunity to succeed in law school, students who enroll in the full-time division and who are working more than 20 hours per week in any semester or term must first meet with the Assistant Dean of Student Affairs at the start of any semester in which the student is working more than 20 hours per week.

Involuntary Medical Withdrawal

The College of Law is committed to providing a learning environment that is conducive for students to develop to their fullest potential. On rare occasions, the College of Law may be required to activate a systematic response, including involuntary medical withdrawal, to students who may be in crisis or whose mental, emotional, or psychological health condition may directly threaten the safety of the learning environment. Through the creation of a collaborative interdisciplinary team, the College of Law and UNT Dallas will provide a caring, confidential program of identification, intervention, and response in order to provide students with the greatest chance for success and the College of Law community with the greatest level of protection. See UNT Dallas Policy 7.008.

Additional Policies

Prohibition of Sexual Assault and Retaliation

The College of Law is committed to maintaining a work and educational environment that is free from sexual assault and retaliation. Conduct that is inconsistent with this commitment will not be tolerated at any location, program, or other activity associated with the College of Law or UNT Dallas. To this end, the UNT Dallas policy prohibiting sexual assault and retaliation applies to all students, faculty, staff, applicants for admission or employment, individuals and organizations conducting business on behalf of or for UNT Dallas or the College of Law, and visitors and participants at any location, program, or activity associated with the College of Law or UNT Dallas. In addition, the College of Law may act under this policy when prohibited conduct that occurs off campus adversely affects or has a reasonable likelihood of adversely affecting the academic or work environment.

The full policy can be found at UNT Dallas Policy 5.038.

Student Complaints and Appeals

At the College of Law, the faculty, administration, and staff seek to provide a supportive and professional environment, with the goal of excellence in teaching and learning. The school welcomes student feedback about the educational program, services, and policies. The school also wants to ensure that students know about and have access to procedures for expressing or registering concerns, appeals, or complaints. Depending on the nature of a student's concern or complaint, UNT Dallas or College of Law policies may provide a specific process for addressing that concern. When the concern or complaint does not fall within an existing procedure, students may use the process set out below. The Law School will not retaliate in any manner against a student who files a complaint or appeal under any process, nor will it permit any faculty member, administrator, or student to do so.

Concerns or complaints about the College of Law that are outside the scope of any existing College of Law policy or procedure.

Many times, a concern can be resolved by speaking with the faculty member, administrator, or staff person involved. If informal resolution is unsuccessful or not feasible, the student should consult any policy that applies in the area. For instance, policies on financial aid, Code of Conduct, Honor Code, grades, and other areas contain details about appeals. At times, a student might seek deviation from, exception to, or appeal from the application of a policy on a matter. Further, a student might have a concern or complaint relating to a matter that is not covered under a current policy.

Students should use the following process: Prepare a petition or complaint in writing; include date, student's name, telephone number, and email address; provide as much detail as possible about the concern; and submit the complaint to the Associate Dean for Academics (if the matter is academic) or to the Assistant Dean of Student Affairs (if the matter is non-academic). The Associate or Assistant Dean or his or her designee will investigate the complaint in a timely manner, take appropriate action, and notify the student about the proposed resolution of the matter. If the student is not satisfied with the proposed resolution, the student may appeal the decision to the Dean of the College of Law; any such appeal must be filed in writing within five business days of the notification of the proposed resolution.

Complaints or concerns regarding discrimination or harassment of any type (including sexual harassment made against a College of Law or UNT Dallas student, faculty member, staff member, or other member of the College of Law or wider UNTD community).

- Please refer to UNT Dallas Policy 5.001 and 5.001a.
- Contact: UNT Dallas College of Law Assistant Dean of Student Affairs, or, in the case of sexual harassment, Title IX Coordinator Office, UNT Dallas.
- Report concerns or complaints relating to sexual assault or retaliation: Please refer to UNT Dallas Policy 5.038.

Complaints or concerns relating to requests for disability accommodation

- Please refer to UNT Dallas Policy 7.004.
- Contact: College of Law Assistant Dean of Student Affairs.

Grade appeal

- Please refer to UNT Dallas Policy 7.007.
- Contact: Individuals described in the appeal process set out in UNT Dallas Policy 7.007.

Complaints or concerns relating to the release of student information

- Please refer to UNT Dallas Policy 7.003.
- Contact: Registrar, College of Law.

Concerns or reports regarding the Code of Conduct

- Please refer to UNT Dallas Policy 7.001.
- Contact: College of Law Assistant Dean of Student Affairs.

Concerns or reports relating to the Honor Code of the College of Law

- Please refer to College of Law Honor Code: https://lawschool.untDallas.edu/sites/default/files/col-honor-code_2014.pdf.
- To report potential Honor Code violations, contact the Chair of the Honor Council.

Appeal of a decision relating to financial aid

- Please refer to: <https://lawschool.untDallas.edu/satisfactory-academic-progress>.
- Contact: Office of Financial Aid, UNT Dallas College of Law

Complaints relating to compliance with ABA Standards

ABA-accredited law schools are subject to the ABA standards for Approval of Law Schools. The UNT Dallas College of Law makes every effort to comply with ABA standards for addressing student complaints. A complaint is a communication in writing that seeks to bring to the attention of the law school a significant problem that directly implicates the school's compliance with the Standards. The ABA standards may be found at: https://www.americanbar.org/groups/legal_education/resources/standards.html.

Bringing a complaint. A student who seeks to bring a complaint that directly implicates the school's compliance with the Standards may do so by the following: (1) Complete and submit a written complaint form that sets forth with

particularity the ABA standard or standards as to which the student has concerns about non-compliance; (2) Submit the form by email, in person, or by U.S. Mail to the Associate Dean for Academic Affairs.

Process after submitting: The Associate Dean of Academic Affairs or his or her designee shall respond to the complainant within three (3) business days to acknowledge receipt of the complaint. Acknowledgement may be made by email, U.S. mail, or by personal delivery. Within two weeks of acknowledging the complaint, the Associate Dean or designee shall meet with the complainant or provide a written response to the substance of the complaint. The complainant should receive a response to the complaint during the meeting or in writing, informing the complainant about the steps that are being taken by the law school to investigate or address the complaint. If additional investigation is necessary, the complainant shall receive a substantive response within two weeks after the investigation has been concluded.

Appeal. After the complainant receives a substantive response, setting forth what action the law school will take regarding the complainant has the right to appeal the decision to the Dean of the College of Law. The decision of the Dean is final.

Maintaining a Record of the Complaint: The Law School will maintain a written copy of the complaint and the resolution of the complaint for eight (8) years from the date of the final resolution of the complaint.

Acceptable Use of Computers and Information Resources

The College of Law provides each of its students with accounts that permit use of the College of Law's information resources-including computer resources and software for which the College of Law has obtained licenses. By using these information resources, students agree to abide by the policies and procedures of UNT Dallas as well as federal, state, and local laws. These policies and procedures include but are not limited to the UNT Dallas acceptable use policy; UNT Dallas policies against harassment, plagiarism, and unethical conduct; and federal, state, and local laws pertaining to theft, copyright infringement, insertion of viruses into computer systems, and other computer-related crimes. Use of information resources must be consistent with UNT Dallas and College of Law policies regarding plagiarism, unethical conduct, and harassment. Laws relating to the protection of intellectual property extend to the electronic environment. Unless specifically stated otherwise, users should assume that works communicated through the computer network are subject to all federal laws, state laws, and UNT Dallas policies relating to copyright, trademark, and intellectual property.

Use of the College of Law's information resources and content transmitted through these resources may be subject to:

- Review or disclosure in accordance with the Texas Public Information Act and other laws;
- Administrative review of information resource usage for a security purpose or in regard to legal or compliance concerns;
- Information resources maintenance;
- Audits or other reviews necessary to protect the reasonable interests of the College of Law and other uses of information resources.

Unauthorized and impermissible use of College of Law information resources includes the following:

- Sharing College of Law accounts, personal information numbers, passwords, or other identifiers issued to the user;
- Unauthorized entry into a file, to use, read, or change the contents or for any other purpose;

- Abuse of computer and information resources, including interruption of function or insertion of viruses; Use of College of Law computer resources for personal financial gain or a personal commercial purpose;
- Unauthorized copying or transferring of files or data;
- Unauthorized use of another's identification and/or password;
- Use of computing facilities to interfere with the work of another student, faculty member, or College of Law official;
- Use of computing facilities to send obscene, abusive, harassing, or threatening messages;
- Use of computing facilities to interfere with normal operations of the College of Law computing system;
- Damaging or altering records or programs.

For more detail, see [Chapter 14](#) of UNT Dallas Policies.

Alcohol or Substance Abuse

The College of Law is committed to maintaining an environment free from substance abuse by students and employees as well as complying with state and federal laws related to the unlawful possession or distribution of illicit drugs and/or alcohol.

UNT Dallas policies prohibit the illicit use, sale, attempted sale, conveyance, distribution, manufacture, cultivation, dispensation, purchase, attempted purchase, and possession of illegal drugs, intoxicants, or controlled substances, at any time and in any amount or in any manner.

The purchase, consumption, and possession of alcoholic beverages in College of Law facilities shall in all respects comply with state laws and UNT Dallas policies. Failure to comply by any student will constitute grounds for disciplinary action, up to and including expulsion from the College of Law. A student who violates any state law related to use or possession of drugs or alcohol will be reported to the appropriate law enforcement agency.

Students may be required to participate in and satisfactorily complete an approved rehabilitation or assistance program. More details on the alcohol and substance abuse policy can be found in UNT Dallas Policy 7.011.

Compliance with Copyright Laws

Students, faculty, and staff at the UNT Dallas College of Law are expected to comply with federal copyright laws. Copyright is a form of protection provided by the laws of the United States to the authors of "original works of authorship." A copyright belongs to the author of a work, unless the author grants the ownership in writing to someone else, such as the author's publisher. The types of works that can be copyrighted include literary, musical, dramatic, choreographic, pictorial, graphic, sculptural, and architectural works; motion pictures and other audiovisual works; sound recordings; and electronic works, including computer chips, software, and some databases.

Lack of a copyright notice on a work does not mean the work is not protected by copyright. A copyright notice is not required under U.S. law. The use of the copyright notice is the responsibility of the copyright owner and does not require advance permission from, or registration with, the Copyright Office.

Anyone who makes unauthorized use of copyrighted material in a manner that violates the copyright owner's exclusive rights (except for the limitations and exemptions allowed by law) is committing copyright infringement and may be subject to civil and criminal penalties as well as disciplinary action by the College of Law.

Free Speech

The UNT Dallas College of Law is a public institution of higher education, with its primary purpose to provide an environment for education and scholarship. College of Law facilities are reserved primarily to support the educational objectives and mission of the College of Law. The College of Law recognizes that the freedom to exchange ideas is an essential component of the educational process. Expressive activities promote debate and the sharing of ideas and substantially contribute to the marketplace of ideas that is the foundation of an educational institution. The College of Law protects the rights of students to engage in the free exchange of ideas, while promoting a safe learning environment and preventing interference with College of Law functions and activities. Expressive activity in College of Law facilities will not be limited based on content or based on the political, religious, or other affiliation of the speaker.

The College of Law facility may not be used in ways that would substantially disrupt or materially interfere with College of Law teaching, administration, or programs. Use of the College of Law facility by students or student organizations will be granted on a non-discriminatory basis, ensuring equal opportunity for all members of the College of Law community. Unless sponsored by a student organization, College of Law facilities are not available for use by individuals or groups not affiliated with the College of Law. More detail can be found in UNT Dallas Policy 7.009.

Identity Cards

The UNT Dallas College of Law Campus ID card (ID card) is required for access to campus classrooms, library, campus services and resources, events; in addition, it is required for student financial services assistance. The Campus ID must be in the student's possession at all times while he or she is on the law school campus.

The Campus ID may not be used by any person other than the one to whom it is issued, and it must be surrendered on the request of any official of the College of Law. If an ID card is lost, another can be requested through the Office of Admissions during regular business hours.

No Tobacco Policy

No tobacco products may be consumed or used inside the UNT System Building, and the use of "e-cigarettes" is not allowed in the building.

Safety Warnings

All students, employees, and visitors are expected to follow directions as provided during any emergency, such as fire or severe weather. Alerts may be issued via the building's public announcement system, email, text messages, and voice mail. Alternatively, if an alert occurs and no instructions are given, check posted instructions in all classrooms and office suites.

Student Email Account

UNT Dallas College of Law email serves as the official College of Law method for communicating with students. The College of Law email account will be used as a method for notifying students of dangerous or emergency situations occurring on campus, academic or financial responsibilities, and any other College of Law matters. **It is the responsibility of the student to regularly check his or her UNT Dallas College of Law email.**

Student Organizations

The College of Law recognizes the importance of student government and student organizations in the formation of students and in the mission of the College of Law.

The Student Bar Organization (SBA) acts as a representative body on behalf of students to:

- Provide a voice for students to the College of Law administration on matters of interest to students;
- Encourage and promote interest in university affairs and activities;
- Promote and develop activities that enrich the social, cultural, and academic life at the College of Law; and
- Serve on College of Law committees as designated by College of Law policy or Regent Rule.

The SBA operates in accordance with a constitution and by-laws that establish equal membership and voting rights for every student enrolled at the College of Law.

A "**student organization**" means a group of College of Law students joined together in the pursuit of a common purpose. Such organizations must be open to all students without regard to race, color, sex, age, national origin, religion, sexual orientation, disability, or veteran status.

Student organizations must have the formal agreement of a full-time College of Law faculty or staff member to serve as an advisor. In addition, any student organization seeking the privileges of status as a College of Law "registered student organization must register annually with the Assistant Dean of Student Affairs.

Registering organizations must provide the following upon registering with the Assistant Dean of Student Affairs:

- A list of all current members.
- The names and contact information for all students holding leadership positions in the student organization. If such names are not available at the time of registration, they must be provided within ten (10) business days of their election to a leadership position.
- A copy of the student organization's current constitution and by-laws.
- A copy of the student organization's policy manual, if applicable.
- The name of the full-time faculty or staff member who has formally agreed to serve as an advisor.

Registration does not imply College of Law endorsement of the viewpoints, objectives, or purposes of the student organization, and the College of Law assumes no responsibility for the content of programs or activities sponsored by a registered student organizations.

The president or equivalent student organization leader must be currently enrolled at the College of Law and must maintain a cumulative grade point average of 2.25. If the leader's grade point average falls below 2.25, the leader will not be eligible to continue to serve in the leadership position.

Registered organizations must participate in student organization training sessions as required by the Assistant Dean of Student Affairs. The registration process will not be complete until this requirement has been met.

Registered organizations are entitled to the following privileges:

- Opportunity to hold meetings in College of Law facilities at no cost other than those required under other College of Law policies.
- Eligibility for funding through the Office of the Dean of students for qualifying uses related to promotion and operation of the student organization.
- Access to College of Law student organization web resources and email at no cost, so long as the student organization acts in compliance with College of Law computer use policies.
- Opportunity to schedule and present programs for the College of Law community through the Assistant Dean of Student Affairs .
- Recognition in the annual publications of the Assistant Dean of Student Affairs.

Student organizations are subject to the requirements of the College of Law Code of Conduct, and violations of the Code may result in the withdrawal of privileges under the provisions of the Code.

More details on student government and student organizations can be found in UNT Dallas Policy 7.012.

Student Journals - The UNT Dallas Law Review

The UNT Dallas Law Review publishes two digital law journals: On the Cusp and Accessible Law. The content of both journals is available only online and is hosted by the UNT Digital Library.

On the Cusp publishes online articles of high value to practicing lawyers, especially on legal topics of interest to small and solo practitioners. On the Cusp includes articles written by external authors (practitioners, professors, and judges), as well as student-written articles.

Accessible Law is a multimedia journal that is published online. Accessible Law is focused on producing content that explains laws and the legal system for the community at large. Accessible Law features four primary types of content: articles, columns, multimedia presentations, and forms.

To reflect the College of Law's commitment to the important mission of both journals, and to draw on the faculty's diverse practice and writing experience, The UNT Dallas Law Review is advised by a Faculty Advisory Board.

Timely Warnings

In accordance with the Jeane Clery Act, UNT Dallas will issue warnings to the university community, including the College of Law, of crimes that may present a serious or continuing threat to the university or college community in a manner that is timely and that will aid in the prevention of similar crimes. The timely warning will be issued using a combination of methods that allow for the prompt communication to the university community. Timely warnings will include sufficient information about the nature of the threat to allow members of the community to take protective action, unless law enforcement determines that publishing such information could possibly compromise law enforcement actions. For more detail, see UNT Dallas Policy 12.001.

Use of Rooms

When not in use for classes or college events, rooms may be reserved for group study or student meetings by completing the appropriate form available from the Registrar's Office.

Honor Code Policy Statement

POLICY STATEMENT

In its preamble to the Model Rules of Professional Responsibility, the American Bar Association states: "A lawyer, as a member of the legal profession, is a representative of clients, an officer of the legal system, and a public citizen having special responsibility for the quality of justice." A legal education is the gateway to serving these roles as a lawyer, and a student's legal education is itself a critical period in his or her professional formation. Thus, all students at the UNT Dallas College of Law are expected to abide by the high ethical and conduct standards needed to serve as

representatives of clients, officers of the legal system, and public citizens with special responsibility for the quality of justice. In addition, Honor Code violations may adversely impact a student's application for admission to the Bar of Texas and other states, because the Board of Law Examiners investigates the character and fitness of applicants to the Bar.

These expectations are expressed in and put into operation through two avenues: the Honor Code, and the Code of Conduct. The Honor Code expresses the expectation that students will behave with academic integrity. The requirement of academic integrity means that a student will not cheat, plagiarize, or falsify in any academic matter. The Code of Conduct expresses the expectation that all members of the UNT Dallas College of Law community will conduct themselves in a manner that demonstrates civility as well as respect for the dignity, rights, safety, and property of others.

Because students, faculty, and administration have a vital interest in maintaining a community of academic integrity, all play a role in the administration and ongoing development of the Honor Code.

I. **APPLICATION OF POLICY**

The Honor Code applies to all students at the UNT Dallas College of Law and to all academic matters. Students are expected to maintain the principles of academic integrity and to conform to the requirements of this Honor Code upon application for admission to the College of Law through the award of their degree or such time as there is a formal termination of the student relationship with the College of Law. Violations of the Honor Code will continue to be considered even if a student withdraws from the College of Law or graduates from the College of Law during the review process.

II. **DEFINITIONS**

- A. **Academic Matters.** Any actions or activity related to a course or to satisfying the requirements for graduation, and any curricular and co-curricular activities connected to students' academic and professional development including but not limited to moot court competitions, journals, externships and career services.
- B. **College of Law ("COL").** The UNT Dallas College of Law.
- C. **Honor Council.** The entity trained to review alleged violations of the Honor Code and also to promote awareness of the Honor Code.

III. **UNT DALLAS COLLEGE OF LAW HONOR COUNCIL**

- A. The COL Honor Council is entrusted by the COL Community to administer the COL Honor Code and to promote awareness of and education about the Honor Code. The COL Honor Council regularly reviews the Honor Code and may adopt bylaws and publish guidelines and information that are consistent with and further the effectiveness of the Honor Code.
- B. The nine (9) member Honor Council includes the Associate Dean of Academic Affairs, who will serve as chair of the Council, four (4) COL faculty members who will be appointed by the Dean of the College of Law, and four (4) students who will be appointed in the initial year of Honor Council operation by the Associate Dean of Academic Affairs but in all subsequent years will be selected and appointed by the officers of the COL Student Bar Association based on student applications and in accordance with procedures adopted by the COL Student Bar Association.
- C. Honor Council members will be appointed for a single academic term (August 1 through July 31), with faculty members permitted to serve consecutive appointments upon appointment by the Dean, and with students permitted to serve consecutive appointments in accordance with procedures adopted by the COL Student Bar Association.
- D. Upon appointment, all members of the Honor Council must agree to abide by an oath of confidentiality modeled after the oath taken by members of the State Bar of Texas Attorney Grievance Committee, which states:
 - 1. "I do solemnly swear (or affirm) that I will faithfully execute my duties as a member of the Honor Council of the UNT Dallas College of Law. I further solemnly swear (or affirm) that I will keep confidential all matters that come to my knowledge as a member of the Honor Council arising from or in connection with any Honor Code matter, unless

permitted to disclose a matter in accordance with the Honor Code or unless ordered to do so."

IV. **CATEGORIES OF ACADEMIC MISCONDUCT**

All students of the UNT Dallas College of Law shall behave with academic integrity. Cheating, plagiarizing, or falsifying in any academic matter is a violation of this standard and constitutes academic misconduct.

The requirement of academic integrity has implications for the UNT Dallas College of Law community as well as for individual students. Academic misconduct undermines the common bond of trust, fairness, and ethical behavior within the College of Law community. Thus, all members of the College of Law community are under an obligation to report academic misconduct.

To a large extent, there is common understanding about what constitutes academic misconduct. Adults usually do not need a definition of cheating, plagiarizing, or falsifying to know whether they are engaging in that conduct. Yet some definitions, examples, and guidelines are useful to include in this Honor Code. First, these can have a signaling and reinforcing effect. Second, these can educate students in areas as to which there may be less common understanding, such as the relationship between paraphrasing and plagiarism. Third, it is important to describe violations of this Code in sufficient detail to prevent misunderstanding about the scope and effects of this Code.

The COL Honor Code is not written with the specificity of a criminal statute, nor is it intended to cover every instance of potentially prohibited academic misconduct. Students may be disciplined for the following types of academic misconduct.

- A. **Cheating**: An act of deception or misrepresentation by which a student could gain an unfair advantage in an academic matters. Examples include:
 1. Obtaining information about a test or assignment other than by the methods or within the boundaries that the instructor has permitted.
 2. Seeking to make research resources unavailable to other students, such as hiding or destroying books or sources.
 3. Seeking or receiving any unauthorized assistance, or providing any unauthorized assistance to another, in connection with tests or assignments.
 4. Submitting work for credit on one course that the student has already submitted for credit in another course, unless authorized by the instructor.
 5. Taking additional time beyond the time authorized to complete an assignment or exam.
 6. Collaborating in an unauthorized way. At the College of Law, a student's work in curricular and co-curricular settings is often expected and in some cases required to be collaborative. However, in other instances, a student will be required to work individually, without collaboration or assistance. Unauthorized collaboration is collaboration that does not comply with the instructor's requirements relating to receiving assistance for or collaborating with others.
- B. **Plagiarism**: Presenting as one's own work any material obtained from another source, whatever the source - for instance text, Internet, digital materials, or materials prepared by other students. Intent is not required to constitute plagiarism; negligent plagiarism is a violation of the Honor Code. In general, obtaining and using materials from any source without proper attribution constitutes plagiarism. Whether plagiarism has occurred does not depend on the quantity of the material that is used. Plagiarism includes but is not limited to the following conduct:
 1. Verbatim copying another's work without proper attribution (quotation marks and citation to sources).
 2. Slightly paraphrasing otherwise verbatim material, even if the source is cited, without indicating that the passage is basically taken verbatim from the source.
 3. Using another's ideas or concepts without proper attribution.
 4. Mixing verbatim or slightly paraphrased content from multiple sources without proper attribution of the underlying source.
- C. **Falsifying**: Lying, fabricating facts or sources, or misrepresenting facts or sources; including but not limited to:

1. Using a false excuse to avoid or be excused from an assignment or test.
2. Falsely indicating the time at which an assignment is turned in.
3. Falsifying the hours spent on an assignment or project when the number of hours spent is relevant to credit or grade awarded.
4. Falsely indicating the presence of the student or another student for attendance in connection with any academic matter.
5. Signing another student's name or allowing one's own name to be signed by another student in connection with any academic matter.
6. Forging or altering student records or documents.
7. Citing nonexistent authority or authority known not to support the proposition for which it is used.
8. Aiding or abetting an act of academic misconduct. Assisting or aiding another to cheat, plagiarize or falsify, or participating in any effort to cover-up or hide a violation of the Honor Code.

V. **COMMUNITY OBLIGATION TO REPORT VIOLATIONS**

The COL is committed to maintaining a culture of professionalism and mutual respect. All members of the COL should expect and insist on academic integrity from themselves and all members of the community. Failure to exercise academic integrity undermines the common bond of trust, fairness, and ethical behavior within the COL community. If any student observes conduct that he or she believes violates this Honor Code, the student has an obligation to speak to the faculty member or to the Honor Code Representative. All members of the COL community must also report violations of academic integrity committed by others.

VI. **SANCTIONS FOR ACADEMIC MISCONDUCT**

- A. The Honor Code does not require a particular sanction for a particular violation of the Honor Code. Rather, the full range of sanctions set out below is available for an Honor Code violation. Which sanction or sanctions are proper in a given case depends on circumstances including:
 1. Flagrancy of the violation. Negligence or inadvertence is not, per se, a defense to an Honor Code violation, although negligent or inadvertent conduct sometimes will not constitute an Honor Code violation. The fact that conduct was negligent rather than intentional may mitigate a sanction; likewise, the fact that a student acted intentionally may be an aggravating factor.
 2. Harm to others.
 3. Self-reporting of a violation before knowing that anyone else would report the violation.
 4. Any other circumstances that, in the judgment of the Honor Code Hearing Panel, should be treated as aggravating or mitigating factors.
- B. Possible sanctions for violation of the Honor Code include:
 1. Written Reprimand.
 2. Educational Sanction.
 - a. For Honor Code violations relating to a class or course credit, and with the concurrence of the instructor, an educational sanction may include:
 - i. Change of course grade, including change to a failing grade.
 - ii. Disallowing credit for an academic assignment or test, with or without an opportunity to resubmit or re-take an assignment or test.
 - iii. Removing academic credit for a course.
 - b. Failure to comply with the assignment may result in further discipline.
 3. Loss of Privileges. Includes removal from student organizations or denial of privilege to participate in COL activities.
 4. **Probation**. For a specified period of time and/or under specified conditions.
 5. Suspension. For a specified period of time or until compliance with specified conditions is documented.
 6. Expulsion. Permanent separation from the COL.

VII. **PROCEDURES TO ADDRESS HONOR CODE VIOLATIONS**

- A. Honor Code Representative. The Dean of the College of Law will designate a senior administrator or faculty member to serve as the Honor Code Representative (HCR). The HCR will conduct a preliminary investigation of reported Honor Code violations. The HCR will also maintain records of all reported violations of the Honor Code and will provide an annual summary of violations and sanctions.
- B. Reporting Honor Code Violations. Any member of the COL Community (faculty, student, staff or administrator) who has reasonable cause to believe that an Honor Code violation has occurred must report the violation to the HCR. Members of the COL faculty may also follow the procedures set forth in Section VIII.C. A written report to the HCR must include:
 - 1. The name of the reporting person.
 - 2. The date, time and location of the reported violation.
 - 3. A complete description of the alleged violation.
 - 4. Names of any potential witnesses or individuals with information related to the reported violation.
- C. Faculty Review of Possible Honor Code Violations. If a faculty member believes that a student in his or her class has violated the Honor Code, the faculty member may either meet with the student to discuss the alleged violation or report the violation directly to the HCR without meeting with the student.
 - 1. After meeting with the student:
 - a. If there is reasonable cause to believe that an Honor Code violation has occurred, the faculty member must report the alleged violation to the HCR. The report to the HCR is not a final conclusion that an Honor Code violation has occurred. The faculty report to the HCR must include:
 - i. The name of the reporting faculty member.
 - ii. The date, time and location of the reported violation.
 - iii. A complete description of the alleged violation.
 - iv. Names of any potential witnesses or individuals with information related to the reported violation.
 - b. If there is not reasonable cause to believe that an Honor Code violation has occurred, no further action will be taken by the faculty member.
 - 2. A direct faculty referral for HCR review must be submitted to the Office of the Associate Dean for Faculty Affairs and copied to the student. The referral must include:
 - a. A full description of the alleged violation of the Honor Code.
 - b. A full summary of all information to be provided in response to the alleged violation, including information presented by the student to the HCR during the initial meeting if available.
- D. Preliminary Investigation of Honor Code violations by HCR. The HCR will investigate written reports of violations of the Honor Code to determine whether there is reasonable cause to believe that a violation of the Honor Code occurred. The HCR will notify the student who is the subject of a reported violation and require the student to respond within seven (7) calendar days of the date of the notice to schedule a meeting to review the allegations and to offer a response.

If a student fails to respond timely, the HCR will refer the reported violation for immediate review by the Honor Council.

- 1. At a meeting with the student, the HCR will review the reported violation and any information developed through the HCR's preliminary investigation. The student will be offered the opportunity to respond and to offer additional information for consideration by the HCR.
- 2. After the HCR concludes the preliminary investigation, if there is not sufficient information to provide reasonable cause to believe that a violation of the Honor Code occurred, the HCR will dismiss the reported violation.
- 3. If the HCR finds reasonable cause to believe that a violation of the Honor Code has occurred, the HCR will meet with the student to discuss options available to the student to address the Honor Code violation, including:

- a. Entering an Agreed Disposition; or,
 - b. Requesting referral to the Honor Council for final determination.
 4. A student must contact the HCR no more than (7) calendar days after the meeting to select an option to address the Honor Code violation. If the student fails to contact the HCR within seven (7) calendar days, the HCR will refer the reported violation to the Honor Council for final determination. The written referral to the HCR will include a full description of the alleged violation and a full summary of all information to be provided in response to the alleged violation, including information presented by the student to the HCR during the initial meeting if available.
- E. Agreed Disposition of Honor Code Violations.
1. A student may resolve an Honor Code violation through an agreed disposition at any time during the Honor Code review process. An Agreed Disposition must be in writing and must include:
 - a. An admission that the reported conduct constitutes a violation of the Honor Code.
 - b. Waiver of the option for the Honor Council to consider the circumstances underlying the alleged violation of the Honor Code or to reach a final conclusion.
 - c. Acknowledgement that the agreed disposition constitutes a finding that the student has violated the COL Honor Code and that the finding must be reported upon request on an application to sit for any bar exam.
 2. Records of an agreed disposition will be maintained permanently by the Dean of Students in accordance with the COL Student Records Policy, with nonconsensual disclosure limited as set forth in the policy.
- F. Review of Honor Code violations by the Honor Council. The Honor Council will review alleged violations of the Honor Code that are: directly referred by faculty; requested by a student after meeting with the HCR; or referred by the HCR due to lack of the student's participation or cooperation in the review process.
1. Upon receiving notice of a request for Honor Council review, the Chair of the Honor Council will appoint a five (5) member Honor Code Hearing Panel from among the members of the Honor Council. No member of the Honor Council may be appointed to serve on a Hearing Panel for a matter on which the Honor Council member has a conflict of interest. In addition to the Associate Dean for Academic Affairs or his or her designee, the Honor Code Hearing Panel must include:
 - a. Two (2) students. If student members of the Honor Council are not available to serve on a panel within a reasonable period of time, the Dean of the College of Law may appoint substitute student members to the Hearing Panel in consultation with the President of the Student Bar Association.
 - b. Two (2) members of the faculty. If faculty members of the Honor Council are not available to serve on a panel within a reasonable period of time, the Dean of the College of Law may appoint substitute faculty members.
 2. The Honor Council Hearing Panel is appointed on an as needed basis to:
 - a. Collect and review information, and make final determinations related to alleged violations of the Honor Code.
 - b. Determine appropriate sanctions based on violations of the Honor Code.
 3. The Honor Council Hearing Panel will select a chair from among the appointed faculty members or the Associate Dean for Academic Affairs (or his or her designee) to preside over the hearing and make all decisions related to procedure.
 4. As soon as practicable after receipt of the request for review, the Hearing Panel will notify the student, the faculty member, and HCR as appropriate about the date, time and place for the requested hearing.
- G. Agreed disposition once a Hearing Panel is Convened. Once a Hearing Panel has been convened, upon request of a student, the chair will convene a conference to include the student (and his or her representative), the HCR, and one student and one faculty member of the Hearing Panel to consider

the possibility of an agreed disposition. An agreed disposition is subject to the requirements set forth in Section VIII.E., and any agreed disposition must be approved by the chair.

H. Hearing Panel Procedures

1. Standard of Proof. Evidence of a violation of the Honor Code must be proven through clear and convincing evidence.
2. Record of Hearings. All Panel Hearings will be recorded electronically and the record will be maintained in the Office of the Dean of Students. The record will be made available to the student upon request and a copy will be provided on request at the cost of the student.
3. Student Representation. Students are expected to represent themselves before the Hearing Panel. Students may be accompanied by counsel or another representative during the hearing; however the advisor or counsel may not participate in the hearing and may advise the student only during breaks. A student must notify the chair seven (7) days prior to a hearing if the student will be accompanied by counsel, so that an attorney from the University of North Texas System Office of General Counsel may also be present at the hearing.
4. Notice of Witnesses and Exhibits. No fewer than five (5) days before the hearing begins, the HCR and student must submit the names of witnesses and documents to be presented at the hearing to the chair of the Hearing Panel and to each other. Information received by the HCR or student after all other information is exchanged may still be introduced during the hearing upon providing reasonable notice to the other party.
5. Close hearing. Hearings are closed and the proceedings are confidential. Hearing Panel members and others participating in the hearing may not discuss the proceedings prior to final resolution.
6. Oath. The chair of the hearing Panel will require all witnesses to take an oath to tell the truth.
7. Opening and closing statements. Both the HCR and the student may offer opening and closing statements with the HCR going first and last in the order of presentation.
8. Presentation of evidence.
 - a. The HCR will present evidence and call witnesses followed by the student's presentation of evidence and witnesses. The HCR and student may ask questions of any witnesses. The chair and Hearing Panel members may also ask questions of any witnesses including the HCR and the student.
 - b. A student may elect not to present evidence or witnesses or to speak on the student's own behalf. The decision not to present evidence will not be construed as an admission of responsibility.
 - c. Proceedings before the Hearing Panel are not bound by the formal rules of evidence. The chair will make determinations regarding the relevancy of evidence and may limit evidence that is redundant, prejudicial or irrelevant.

- I. Decision of the Hearing Panel. A decision of the Hearing Panel must be supported by at least four (4) of the five (5) members of the Hearing Panel. The Hearing Panel will issue a written decision at the conclusion of the hearing setting out its findings of fact related to the violation of the Honor Code, its determination related to the alleged violation of the Honor Code, and the appropriate sanction if a violation of the Honor Code is confirmed. Notice of the Hearing Panel's decision will be provided to the student and the HCR within five (5) days. A decision of the Hearing Panel is final unless a student appeals the decision within fourteen (14) days.

J. Appeal of the Hearing Panel Decision.

1. A student may appeal the decision of the Hearing Panel to the Dean of the College of Law on the limited grounds that the decision was:
 - a. based on a clearly erroneous interpretation of the Honor Code;
 - b. arbitrary and capricious; or
 - c. grossly excessive in regard to the assigned sanction.

2. A student seeking appeal to the Dean must file a written notice of appeal with the Dean within fourteen (14) days of the decision of the Hearing Panel. The notice of appeal must describe the basis for the appeal and any supporting facts or analysis in support of the appeal. A copy of the notice of appeal must also be provided to the HCR, who may also provide additional summary in support of the decision of the Hearing Panel.
 3. Upon review of the complete record and submissions by the student and the HCR, the Dean or a designee of the Dean may:
 - a. affirm the Hearing Panel decision and provide notice to the student.
 - b. recommend a different sanction, however the recommended sanction may not be more harsh than the sanction recommended by the Hearing Panel.
 - c. remand the matter back to the Hearing Panel for further proceedings or collection of evidence as defined by the Dean, in which case the subsequent decision of the Hearing Panel will be subject to appeal in accordance with the normal process for review.
 4. The decision of the Dean or his or her designee is final.
- VIII. Student Records. Any agreed disposition or final determination by the Hearing Panel of the Dean of the College of Law will be maintained in the student's permanent academic file in accordance with the COL Student Records Policy.
- IX. Notices. All notices provided in accordance with these procedures will be delivered confidentially to a student's official secure COL email address. All procedural dates will be calculated based on the date when a notice is sent to the student's official COL email address.

Student's Rights, Responsibilities and Conduct

Policy Statement:

The University of North Texas at Dallas, as a student-centered public University, has established standards of conduct to foster an educational environment conducive to learning and development. Students and University student organizations are expected to conduct themselves in a manner that demonstrates respect for the rights and property of others and upholds the integrity of the University community. The

standards of conduct outlined in the Code of Student's Rights and Responsibilities and Conduct have been developed to ensure the well-being, honor and dignity of all who live, learn and work in our educational community.

Application of Policy:

This policy applies to all individuals who apply for admission to, enroll in and matriculate or graduate from the University of North Texas at Dallas (UNT Dallas), student organizations, and to conduct that occurs on the premises of UNT Dallas, at any location, program or other activity sponsored by or associated with UNT Dallas sponsored activities. The policy also applies when conduct that occurs off-campus adversely affects or has a reasonable likelihood of adversely affecting the educational environment or UNT Dallas community and the pursuit of its objectives

Definitions

1. **Code of Student Rights and Responsibilities ("the Code")** - The official university policy that sets out the rights and responsibilities of UNT Dallas students and student organizations, as defined by this policy, the manner in which students and student organizations are expected to conduct themselves at all times, and the procedures established to fairly address conduct that departs from these expectations.
2. **Complainant** - Complainant means an individual who may have been the subject of conduct prohibited under the policy regardless of whether the individual reports the conduct.
3. **Conduct Record** - Documentation of a student's conduct violation(s) and sanction(s) while at UNT-Dallas.
4. **Conduct Process** - The procedures provided in the Code from the initial notice of complaint through final resolution to consider whether a student has engaged in misconduct, and whether conduct sanctions should be imposed.
5. **Conduct Sanction** - An official action assigned by the University for a violation of the Code.
6. **Consent** - Words or actions that show an active, knowing and voluntary agreement to engage in sexual activity. Consent cannot be gained by force, coercion, manipulation, threats, or by taking advantage of the incapacitation of another when the individual knows or reasonably should know of such incapacity by use of alcohol or drugs. Consent is absent when the activity in question exceeds the scope of previously given consent, or the person is unconscious or otherwise unaware that the prohibited conduct is occurring. Consent may be revoked at any time.
7. **Day** - Day means calendar days unless otherwise stated in the policy.
8. **Dating Violence** - Abuse or violence, or threat of abuse or violence, against a person with whom the actor has or has had a social relationship of a romantic or intimate nature.
9. **Dean of Students (DOS)** - The University official responsible for administering the student disciplinary conduct process in accordance with the Code, for maintaining student disciplinary conduct records, and for assisting students in resolving conflicts with one another.
10. **Domestic Violence** - A physical act perpetrated against a person's will by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant.
11. **Good Conduct Standing** - Status in which a student is fully eligible to participate in University activities and privileges.
12. **Initial Meeting** - An opportunity for a student to review alleged misconduct and provide an opportunity for the student to respond.
13. **No-Contact Order** - Administrative directive issued by a UNTDSA Representative prohibiting contact between individuals. The directive may be given as an interim measure during an investigation or as a sanction.
14. **Notice of Complaint** - The initial document in the conduct process that identifies alleged misconduct in violation of the Code, and schedules a meeting between the student and a UNTDSA Representative to discuss possible violations of the Code and sanctions.
15. **Notice of Disciplinary Sanctions** - A document in the disciplinary process that identifies conduct sanctions based on a violation of the Code.
16. **Permanent Student Conduct Record** - Documentation of a student's conduct violation(s) and sanction(s) that are permanently maintained by UNTDSA subject to the University records retention schedule. This record is separate from an academic record.
17. **Preponderance of the Evidence** - Preponderance of the evidence means the amount information necessary to establish whether an allegation is more likely than not to have occurred (i.e. more likely true than not true). Preponderance of the evidence also is referred to as the greater weight of the evidence.
18. **Respondent** - Respondent means an individual or organization identified as possibly having engaged in conduct prohibited under the policy regardless of whether a formal complaint is made.
19. **Sexual Assault** - "Sexual Assault" means the intentional or knowing penetration, no matter how slight, of the sex organ or anus with any body part or object, or oral sex, without consent of the complainant. The term sexual assault also is referred to as rape.
20. **Sexual Coercion** - The use of manipulation or threat to force someone to have sex.

21. **Sexual Exploitation** - Taking non-consensual or abusive sexual advantage of another for another's own advantage or benefit, or to benefit or advantage anyone other than the person being exploited, including, but not limited to, non-consensual video or audio-taping of sexual activity or undetected viewing of another's sexual activity.
22. **Sexual Harassment** - "Sexual harassment" means unwelcome verbal, nonverbal or physical conduct of a sexual nature (including gender-based and sex-stereotyping conduct of a sexual nature) that:
 - a. in the employment context unreasonably interferes with the person's work performance or creates an intimidating, hostile, or offensive work environment; or
 - b. in the education context is sufficiently severe, persistent or pervasive that the conduct interferes with a student's ability to participate in or benefit from the university's educational programs or activities. For purposes of this policy, conduct is sufficiently severe, persistent or pervasive in the education context if its frequency, or threatening or humiliating nature unreasonably interferes with or limits the student's ability to participate in or benefit from the university's educational program or activity, including when the conduct reasonably creates an intimidating, hostile, abusive or offensive educational environment.

Examples of unwelcomed conduct that may constitute sexual harassment under this policy (regardless of the medium or platform) include but are not limited to:

 - repeated requests for dates, sexual flirtations or propositions of a sexual nature;
 - subtle pressure for a sexual relationship;
 - sexist remarks about a person's clothing, body or sexual activities;
 - unnecessary touching, hugging or brushing against a person's body;
 - direct or implied threats that submission to sexual advances will affect or be a condition of employment, work status, grades, or letter of recommendation;
 - comments of a sexual nature that cause humiliation, such as use of inappropriate terms of address;
 - sexual assault; and
 - sexually explicit or sexist comments, questions or jokes.
23. **Sexual Misconduct** - Conduct including sexual harassment, sexual exploitation, sexual assault, domestic violence, stalking, and sexual violence.
24. **Sexual Violence** - A physical sexual act perpetrated against a person's will, or when a person is so incapacitated that he or she is incapable of giving consent due to the use of drugs or alcohol, or where a person is incapable of giving consent due to an intellectual or other disability (including sexual assault). Sexual violence is a form of sexual harassment.
25. **Stalking**- A course of conduct directed at a person that would cause a reasonable person to fear for the person's safety or to suffer substantial emotional distress.
26. **Student** - Student means an individual who has applied for admission or readmission to the University of North Texas at Dallas, who is registered or enrolled in one or more courses for credit at the University, or who currently is not enrolled but has continuing academic relationship with the University.
27. **Student Conduct Committee ("the Committee")** - A group convened at the request of a student or student organization for the purpose of providing an opportunity for impartial evaluation of alleged violations of misconduct and sanctions.
28. **Title IX Coordinator** - Title IX Coordinator means a University of North Texas at Dallas employee designated by the President to implement, monitor, and enforce the University's Title IX program. In this policy, reference to the Title IX Coordinator also means their designees.
29. **University** - The University of North Texas at Dallas
30. **University Community** - The collective group of students, faculty, staff, and any other person employed by or contributing to the University.
31. **University Premises** - All land, buildings, and portion of buildings owned or leased by the University or a component of the UNT System.
32. **University Privilege** - A benefit that is granted by the University or enjoyed by students, including but not limited to, participating in social events or University sponsored activities, election to student leadership positions, and membership in student organization(s).

33. **UNTDSA Representative** - A University official authorized by the President to investigate alleged violations of the Code and to administer the procedures and sanctions as set forth in the Code.
34. **University Sponsored Activity** - All functions, events, and programs on the University premises or conducted under the authority of the University.
35. **University Student Group/Student Organization ("Student Group" or "Student Organization")** - A group of students who share a common interest and who are registered as a recognized student group in accordance with student organization policies.

Procedures and Responsibilities:

Interim Removal

A student who presents a substantial and imminent threat to the health, safety, or welfare of the University community or its property may be temporarily removed from campus premises and prohibited from participating in all University sponsored activities pending a determination of the threat. A student temporarily removed under this provision must meet with a member of the C.A.R.E. team within two days or as soon as reasonably possible to determine whether the student may return to campus and participate in activities pending conclusion of the student conduct process. A student will be informed in writing whether the interim removal will remain in effect.

Amnesty Policy

Any student who in good faith reports being the victim of or witness to sexual harassment, sexual assault, dating violence and stalking, will not be subject to disciplinary action for a violation of the code of conduct that occurred at or near the time of the incident, unless the student is found responsible for the offense.

Student Rights and Responsibilities (Section 1):

I. Student Rights

The University is an academic community in which all persons share responsibility for its quality and wellbeing. As members of the University community, students can reasonably expect all the guarantees and protections afforded students of public institutions, including:

1. The right to fair and equitable process in all matters concerning the Code.
2. The right to exercise their privileges and responsibilities as student.
3. The right to be free from discrimination on the basis of race, ethnicity, gender, age, religion, creed, national origin, disability, veteran status, sexual orientation, or gender identity.
4. The right to engage in inquiry and discussion, to exchange thought and opinion, and to speak, write, and print freely on any subject in accordance with the guarantees of federal and state laws.
5. The right to engage in peaceful and orderly speech, protest, demonstration, and picketing within the public forum to the extent such activities do not disrupt the academic and administrative functions of the University. The University reserves the right, in accordance with federal and state law, to approve the time, place and manner of such activities.
6. The right to participate in the formulation of policy directly affecting students when allowed by law.
7. The right to participate in student organizations within the University.
8. The right to ready access to established University policies and procedures.

Responsible Party: Office of Community Standards

II. Student Rights in the Conduct Process

When a student is charged with an alleged violation of the Code that student has the right to:

1. Receive notice of the alleged violation(s), know who to contact for a meeting, and the date by which that contact must occur.
2. Present information in response to the allegations of misconduct, including an oral and written statement, witnesses, documents, and any other information that reasonably responds to the allegations.
3. Be accompanied by an advisor. Advisors may not speak or participate directly in the conduct process.
4. Choose to not participate or answer questions in a meeting.
5. Ask questions of any statements or witnesses presented.
6. Review by impartial officials and students participating in the conduct process.
7. Appeal the findings, suspension, and expulsion as allowed by the Code.

III. Student Responsibilities

1. Witnesses of Student Conduct Violations

Members of the UNT Dallas community are strongly encouraged to participate in any conduct proceedings and to appear as witnesses when reasonably notified.

2. Guests of University Students

Guests must adhere to all University rules, and the hosting student is responsible for all guests' actions. It is the responsibility of the host to inform the guests of these rules. The host can be held financially responsible for the actions of a guest, as well as face Code charges for any guests' behavior. In the University's sole and absolute discretion, guests may be prohibited from entering University premises.

3. Responsible Action Protocol:

At UNT Dallas, the health, safety and welfare of our students and community are paramount concerns. As such, all UNT Dallas students are expected to alert appropriate officials in the event of any health or safety emergency -specifically including those involving the abuse of alcohol or drugs.

Because the University understands that fear of possible disciplinary actions may act as a barrier to students seeking requests for emergency assistance, the University has adopted the following Responsible Action Protocol to alleviate such concerns and promote responsible action on the part of students. In a situation involving imminent threat or danger to the health or safety of any individual(s), students are expected:

1. to contact emergency officials by calling 911 to report the incident
2. to remain with the individual(s) needing emergency treatment and cooperate with emergency officials, so long as it is safe to do so, and
3. to meet with appropriate University officials after the incident and cooperate with any University investigation.

The University will consider the positive impact of taking responsible action in an emergency situation when determining the appropriate response for alleged conduct violations by the reporting student that may have occurred prior to or contemporaneously with the emergency situation. In some situations, this may mean that no University disciplinary action is taken or no disciplinary sanctions are imposed, but the incident will be documented, and educational, community, and health initiatives -as well as contact with a student's parent(s) or guardian(s) -may be required.

The protocol does not preclude or prevent action by police or other local authorities. Nor does this protocol preclude disciplinary action regarding other violations of the Code, such as causing or threatening physical harm, sexual misconduct, property damage, harassment, hazing, etc. Failure of students to take responsible actions in an emergency situation, however, may void all protections under this provision, may constitute an aggravating factor for purposes of sanctioning, and may lead to further disciplinary actions when such failure to act otherwise constitutes a violation of University rules, regulations, or policies

4. Student Organization Responsibility

A student organization will be responsible for the actions and conduct of its members, when one or more of its members, acting in the capacity of their membership, commit a violation of the Code. Group misconduct need not be officially approved by the entire membership in order to be considered grounds for possible conduct action towards the organization. There is no minimum number of organization members who must be involved in an incident before conduct action may be taken towards the entire organization.

Any Notice of Complaint regarding alleged misconduct involving a student group will be delivered to the President as outlined in this policy. A Notice of Complaint will be sent to the attention of the president or other leader of the student organization with a copy to the on campus advisor and other advisors as appropriate along with the appropriate Student Affairs Staff member. Student organizations are responsible for responding to all Notices of Complaint and failure to respond may result in resolution of the matter in the absence of any representative of the student group.

Responsible Party: Office of Community Standards

5. Categories of Misconduct:

1. Trespassing, forcefully entering and/or occupying University-owned, leased, or controlled premises without authorization.
2. Destroying or vandalizing personal and/or public property; unauthorized, mischievous and/or inappropriate use of such property.
3. Unauthorized use or abuse of a computer system, access code[s], keys, or similar device to access controlled data, UNT Dallas's property, or a restricted area of any of the University's campuses.
4. Theft or unauthorized use of property or services of the University, its members, or its visitors.
5. Providing false information to a University official who is performing their official duties or engaging in other similar forms of dishonesty, including making a wrongful accusation against any member of the University community.
6. Failing to comply with reasonable directive of University officials (i.e. faculty, staff, graduate assistants, resident assistants, student employees) or law enforcement officers who have identified themselves as such and are performing their duties; and/or failing to identify oneself to such persons when requested to do so.
7. Falsifying or withholding required information in any form from a University official, including information on an application for admission.
8. Committing academic misconduct:
 1. Using the words or ideas of another, from the Internet or any source, without proper citation of the source(s), commonly called plagiarism.
 2. Receiving unauthorized external assistance during an examination or any academic exercise for credit. This includes, but is not limited to:
 - a. Providing or receiving aid in connection with any academic assignment;
 - b. Use or possession of camera telephones, text messages, computer disks, audio recorders, calculators, solution materials, photocopies, materials from previous classes, commercial research services, notes or other means to copy or photograph materials used or intended for academic evaluation for use during the academic evaluation or assignment;

- c. Communication in any manner with another student;
 - d. Working with others on graded coursework, including in-class, on-line and take-home examinations; or
 - e. Possessing, reading, buying, selling or using any materials intended for an academic evaluation or assignment in advance of its administration.
3. Turning in the same work in more than one class (or when repeating a class), unless permission is received in advance from the instructor.
 4. Falsifying information for inclusion in an assigned paper, project or exercise; including inventing or altering data from a laboratory or field project, or creating fictional citations for a paper.
 5. Attempting to influence or change any academic evaluation, assignment or academic records for reasons having no relevance to academic achievement. This includes, but is not limited to, bribery, threats and making unauthorized changes to any academic record.
 6. Falsifying or misrepresenting attendance, hours, or activities in relationship to any class, internship, externship, field experience, clinical activity or similar activity.
 7. Acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment.
 8. Facilitating, permitting or tolerating any of the above-listed items.
9. Disrupting classroom activity, University functions, and/or the operations of the University by an action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevent the right of others to freely participate in an activity, program, or service of the University.
 10. Violating any institutional safety regulation, including, but not limited to:
 1. Falsely reporting a fire, bomb, or any other emergency by any means, including activation of an alarm;
 2. Engaging in the unauthorized possession, use, or alteration or tampering of any University-owned emergency or safety equipment;
 3. Failing to evacuate a building or other structure during an emergency or an emergency drill; and
 4. Taking any action that creates a substantial risk that potentially compromises the safety of an individual or the community.
 11. Operating a vehicle, including a motorized cart, in any manner that endangers any person or property.
 12. Possessing, storing, controlling, or using a functioning or nonfunctioning firearm, firework, explosive, incendiary device, or other weapon or device classified as a weapon by the State of Texas or utilizing any instrument to simulate a weapon in a manner that endangers or tends to endanger, threaten, or intimidate any person. Individuals who are licensed to carry a handgun must be in compliance with UNT Dallas Policy No. 12.0006 Carrying of Concealed Handguns on Campus. For more information please visit https://police.untDallas.edu/sites/default/files/12.006_carrying_of_concealed_handguns_on_campus.pdf
 - f. NOTE: "Firearm" is defined as any gun, rifle, pistol, or handgun designed to fire bullets, BBs, pellets, or shots - including paintballs -regardless of the propellant used. "Other weapon" is defined as any instrument of combat or any object not designed as an instrument of combat but carried for the purpose of inflicting or threatening bodily injury. Examples include, but are not limited to: knives with fixed blades or pocketknives with blades longer than four inches, metal knuckles, hatchets, nunchakus, or any explosive or incendiary device.
 13. Using, selling, possessing, distributing, or being under the influence of an alcoholic beverage, except as permitted by law and University policy. Members of the University community are accountable for their decisions regarding their use of alcohol, as well as their behavior which occurs as a result of those decisions.
 14. Using, possessing, distributing, selling, or being under the influence of an illegal drug or narcotic; manufacturing, growing, or synthesizing an illegal drug or narcotic; possessing drug paraphernalia; or setting up or possessing laboratory equipment or materials for the purpose of making or distributing an illegal drug or narcotic.

15. Threatening, assaulting, or causing physical harm to oneself or to another. Uttering any words or performing any acts that cause physical injury, or threaten any individual, or interfere with any individual's rightful actions, including but not limited to the following:
 1. words or actions that would cause an individual to fear for his or her immediate safety.
 2. the use of physical force against an individual.
 3. repeatedly contacting another person when the contact is unwanted.
16. Hazing (as defined in the Texas Education Code), including engaging in, soliciting, encouraging, direction, aiding or intentionally, knowingly or recklessly permitting behavior such as physical brutality, risk of harm to mental or physical health or safety, intimidation, threat or ostracism, mental stress, humiliation, or other behaviors adverse to health or human dignity in association with pledging, initiation, affiliation with, holding office in, or maintain membership in a student group; or having firsthand knowledge of the planning of hazing or of its occurrence and failing to report it to school authorities
17. Harassment, which is any verbal, visual, electronic, or physical conduct that is sufficiently severe, and ongoing that it adversely affects, or has the purpose or logical consequence of interfering with any student's educational program; or creates an intimidating, hostile, or offensive environment within the University community. Harassment can include, but is not limited to, the above behaviors towards any person because of race, ethnicity, religion, gender, sexual orientation, gender identity, age, creed, national origin, disability, veteran status, or on any other basis.
18. Sexually harassing any person, by making one or more unwelcome sex-related comments or sexual overtures, engaging in other similar physical behaviors, or displaying offensive visual materials which interfere with, or are intended to interfere with another person's work or study. Even one incident, if it is sufficiently serious, may constitute sexual harassment.
19. Engaging in sexual misconduct, including any physical act which is sexual in nature that is committed under pressure, force, threat, intimidation, or without the full and informed consent of all persons involved. For the purposes of this policy, consent must be freely and actively given through mutually understandable terms or actions. A person is deemed incapable of giving consent when that person is a minor, mentally disabled, mentally incapacitated, physically helpless, under the influence of drugs or alcohol to the point of being unable to make a rational decision, unconscious, or asleep. A person always has the right to revoke consent at any time during a sexual act.
20. Abusing the Code of Student's Rights and Responsibilities and Conduct, including but not limited to:
 1. Knowingly filing a false, inaccurate, or misleading statement or accusation against another person;
 2. Knowingly providing false, inaccurate, or misleading information to a conduct officer or body;
 3. Disrupting or interfering with the orderly business of a conduct proceeding;
 4. Discouraging, or attempting to discourage, an individual's participation in, or access to the student conduct process;
 5. Influencing, or attempting to influence, the impartiality of any conduct officer or member of a conduct body prior to, during, and/or after a conduct proceeding;
 6. Intimidating or harassing, or attempting to intimidate or harass, any participant of a conduct process prior to, during, and/or after a conduct proceeding;
 7. Failing to comply with sanctions imposed under the Code;
 8. Violating the terms of a conduct sanction; and
 9. Influencing, or attempting to influence, another person to commit an abuse of the Code of Student's Rights and Responsibilities and Conduct.
21. Misusing, falsely representing, defacing, mutilating, or stealing a University document.
22. Assisting in or inciting others into violating any provision of the Code.
23. Attempting to violate any provision of the Code.
24. Possessing or manufacturing any false or altered form of identification, improperly using any identification card, knowingly altering or mutilating a UNT Dallas student identification card, using the identification card of another, or allowing use of one's own card by another.
25. Littering and/or inappropriate disposal of refuse, including ejecting any objects from vehicles or from windows in residence halls, balconies, or other University buildings.

26. Being present during any violation of the Code in such a way as to condone, support, or encourage such violation. Students who anticipate or observe a violation of University policy are expected to remove themselves from participation and are encouraged to report the violation.
 27. Retaliation against an individual who reports allegations of harassment or any other code violation and provides information in an investigation related to such complaint.
 28. Any act or conduct that obstructs or hinders the application and enforcement of the Code.
 29. Any violation of the UNT Dallas College of Law Honor Code.
 30. Any act or actions that is contrary to federal, state, or local law, or University policy.
6. Student Records:

Student records will be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") of 1974 and the U.S. Department of Education's guidelines for implementation. Academic and conduct records will be maintained separately.

Transcripts of academic records will contain information concerning academic status, including disqualification for academic reasons, expulsion, suspension and revocation of admission for conduct reasons. With the exception of records relating to expulsion, suspension and revocation of admission, all conduct records will be destroyed seven (7) years after the date of the incident. Records relating to expulsion, suspension and revocation of admission will be held permanently.

Responsible Party: Office of Community Standards

Student Conduct Process and Procedure Section 2:

I. Filing a Complaint

Complaints alleging a violation of the Student Code will be filed with the Office of Community Standards. Such complaints must meet the following criteria:

1. The complaint must be submitted in writing or electronically and dated;
2. The complaint must clearly indicate the name of the respondent. If necessary, follow-up documentation may be requested before a complaint is acted upon;
3. To the extent possible; the date, time, place, name of person(s) involved, and the circumstances of the alleged violation should be specified; and
4. The name(s) of any person(s) who may have witnessed the alleged prohibited conduct should be listed.
5. The complaint must be filed no later than thirty (30) days after discovery of the incident which is the topic of the complaint. The Office of Community Standards may waive the thirty-day limitation upon demonstration of good cause.
6. All cases involving possible violations of Title IX will be referred to the Title IX Coordinator and will follow the policies and procedures for investigating a Title IX Case.

Responsible Party: Office of Community Standards

II. Notification and Information Gathering

1. Reports of alleged violations of the Code will be reviewed by the Office of Community Standards for possible administrative action. When necessary the Office of Community Standards may appoint a designee to review the incident and assess the information provided.
2. The Office of Community Standards will notify the student(s) named in the report of the alleged violation(s), who they need to contact for a meeting, and the date by which they call to set up the appointment. The notice of complaint or call in letter, will be sent to the student's official University issued UNT Dallas email account, which will serve as official notice. In the event that the primary notice is not successful, and at the Office of Community Standard's discretion, a secondary notice may also be sent via US Mail to the student's official address on file with the University, or by hand delivery.
3. All communications sent by the Office of Community Standards are considered received when sent, provided:
 - a. If sent by electronic mail: One (1) day has elapsed from the time the official electronic mail is sent.
 - b. If by U.S. Mail: Three (3) days have elapsed from the time notice was sent off- campus by U.S. Mail.
4. The notice of complaint will describe the alleged violation and advise the student that an administrative transcript and a registration hold may be placed on the student's academic records pending investigation and resolution of the report. The notice will include the Office of Community Standards website address where the Code is posted, as well as electronic addresses where any other relevant University policies and/or procedures are posted.
5. The Office of Community Standards will gather information relevant to any report indicating that a Code violation may have occurred. The Office of Community Standards or its responsible designee for gathering that information has the authority to contact and meet with any person(s) believed to have information relevant to the report and encourage them to discuss the allegations in the report. In the absence of compelling circumstances, the information gathering process will be completed within sixty (60) days after the receipt of the complaint.
6. During the information gathering process, a "No Contact Order" may be issued by the Office of Community Standards if it is determined by the Office of Community Standards to be in the best interest of the investigation or protection of individuals involved. A "No Contact Order" prohibits a student from initiating or contributing to any verbal, physical, written, or electronic contact with a specifically identified individual(s), and such individual's immediate families or physical possessions. A "No Contact Order" may also prohibit a student from entering specific University-owned or controlled properties. Failure to comply with a "No Contact Order" may result in further conduct proceedings and may result in an emergency removal from the University.
7. Based on the information gathered, the Office of Community Standards will decide whether to: 1) dismiss the code violation 2) find the student not responsible, or 3) make a recommendation to the DOS or their designee for conduct action.
8. The Office of Community Standards may dismiss the code violation or find the student not responsible at any stage if it finds that the report is baseless or otherwise unsupported by preponderance of the evidence, or that the underlying grievance or problem is better resolved in a different manner. If the complaint is dismissed or student is found not responsible, the Office of Community Standards will notify the student either verbally at the agreed resolution meeting, or in accordance with the conditions set forth in this policy about communication from the Office of Community Standards.
9. If the charges assigned to the report are to be forwarded for conduct action, the Office of Community Standards will notify the respondent, the complainant, and any witnesses in the manner and conditions set forth in this policy; and will clearly outline the appropriate procedures to be followed.
10. If the proposed action against the student may lead, in the opinion of the Office of Community Standards, to suspension or expulsion and the respondent is under the age of eighteen (18) years, the parents or legal guardians of the respondent may be notified of the charges and of the pending meeting at least ten (10) days in advance. The notice of Complaint will be sent by certified or registered mail, return receipt requested, to the parent's or legal guardian's last known address.

Responsible Party: Office of Community Standards

III. Agreed Resolution Meeting

In all cases, respondents have the right to a Student Conduct Committee meeting. A respondent, however, may request in writing that the Office of Community Standards resolve the report without proceeding to a Conduct Committee meeting.

1. The Office of Community Standards may resolve the report with the consent of the respondent by:
 - a. Reaching consensus with the complainant and the respondent as mediated by the Office of Community Standards.
 - b. Permitting the complainant to voluntarily drop the complaint; or
 - c. Permitting the student charged to voluntarily accept conduct sanctions.
2. In all Agreed Resolution meetings, the Office of Community Standards will conduct a resolution discussion at which the respondent may have an advisor present. The respondent has the right to be assisted by an advisor of their choice, at their own expense. The respondent is responsible for presenting their own information, and therefore, advisors are not permitted to speak or to participate directly in any agreed resolution meeting.
 - a. All information-gathering will be completed before the conclusion of the agreed resolution meeting process.
 - b. After the information gathering and agreed resolution meeting, the Office of Community Standards will provide the respondent with a letter containing a complete accounting of the proposed sanctions and violations within five (5) of the date of the agreed resolution meeting at which the sanctions were outlined. If the sanctions contained in the written report differ from what was presented at the agreed resolution meeting, the Office of Community Standards must note and explain those differences.
 - c. In addition, the letter will inform the respondent that they or it may accept or reject the sanctions. If the respondent rejects the sanctions in whole or in part, the agreed resolution meeting process ends and a Student Conduct Committee meeting will be scheduled.
 - d. The agreed resolution meeting process is final and is not appealable.
 - e. The respondent has the responsibility to notify the Office of Community Standards in writing of the student's choice to accept or reject the sanctions within five (5) days of the date the respondent received the notice of the
proposed sanctions. If the respondent rejects the proposed sanctions, the Office of Community Standards will notify the respondent that the agreed resolution meeting process has ended and the Student Conduct Committee process will begin.
- a. The respondent has the right to request a Student Conduct Committee meeting at any time during the agreed resolution meeting process. This Student Conduct Committee meeting may be based on responsibility or, when responsibility is already accepted, strictly on acceptance of sanctions.

Responsible Party: Office of Community Standards

IV. Student Conduct Committee Meeting

- A. *Process: Student Conduct Committee Meeting procedures will be followed:*
 1. The DOS or their designee may determine that the matter should not proceed to a Student Conduct Committee Meeting. Unless new information sufficient in the opinion of the DOS or their designee to reopen the case is discovered, the conduct procedures will be closed.

2. Within five (5) days of the completion of the initial information gathering process, or the agreed resolution meeting process, the Office of Community Standards will make a determination on whether to proceed to a Student Conduct Committee Meeting.
 3. Once the Office of Community Standards determines that the matter should proceed to a Student Conduct Committee Meeting, any additional investigation by the Office of Community Standards must be concluded within five (5) days, absent compelling circumstances.
 4. Within five (5) days after the decision of the Office of Community Standards to conduct a committee meeting, the Office of Community Standards will identify which meeting type the student will receive. This decision will be made by the student. If the student does not choose after five (5) days it will be at the discretion of the Office of Community Standards to decide which of the following type of meeting will be held:
 - a. Individual Committee Member Meeting: An Individual Committee meeting will be held individually with a Committee Member who is appointed by the DOS or their designee. The Committee Members role is to be an impartial and objective party, aware of and knowledgeable about the Code and committee meeting procedures.
 - b. Committee Meeting: A committee meeting, administered by the Office of Community Standards, with members drawn from a pool of faculty, staff, and students who have completed the approved conduct committee training. The Student Conduct Committee will be composed of a chair and at least three (3) additional members, one of whom is a student. The chair will serve without a vote and direct the committee meeting. In the event of an unplanned absence, a representative from the Office of Community Standards may serve as the non- voting Chair of a Committee Meeting.
 5. A student may petition the DOS or their designee to request, or the DOS or their designee may choose, to hold a meeting before a Special Committee member or a Special Conduct Committee. The decision rests with the DOS or their designee.
 - a. Special Individual Committee Member Meeting: An Individual Committee Member Meeting held before a Committee member, appointed by the DOS or their designee, who has the professional experience in presiding a conduct proceedings and who holds no contractual relationship with UNT Dallas or any other UNT institution during the term of the appointment as a Special Committee member
 - b. Special Committee Meeting: A Student Conduct Committee, administered by a Committee member, appointed by the DOS or their designee and an elected Student Conduct Committee. The composition of the committee will be consistent with the Student Conduct Committee Meeting
 6. The student may challenge any representative or committee member(s) for cause, and may challenge a decision by the DOS or their designee to appoint a Special Committee Member or Special Committee Meeting.
- B. *Notice: Notice for all Student Conduct Committee Meeting options will follow this process:*
1. The Office of Community Standards will give a notice of the Student Conduct Committee Meeting to the student at least ten (10) days prior to any committee meeting. That notice of the Student Conduct Committee Meeting will include the following information:
 - a. Date, time, and place of the meeting;
 - b. Specific violations of the Code that the student is charged with;
 - c. Name of the complainant or University department submitting complaint;
 - d. Specification, to the extent possible, of the time, place, person(s) involved, circumstances of alleged prohibited conduct, and name(s) of possible witness(es);.
 - e. Notification that an advisor selected by the student may accompany the student to the committee meeting. The advisor will not be permitted to present information on the student's behalf;
 - f. A statement of the applicable type of Committee Meeting; and
 - g. Such other information as the Office of Community Standards may wish to include that is relevant to the case.
 2. Notices will be delivered to the respondents in the manner and according to the timelines set forth in this policy in regards to communication

3. If the student intends to have an advisor or other representative present, they must notify the Office of Community Standards at least five (5) days in advance of the Committee Meeting and specify the name and address of the advisor, and whether the advisor is an attorney in writing. If, at any time during the process, the student desires to obtain a representative or change their representative, the student may invoke such right. Under such circumstances, the proceeding may be stayed for a period of no fewer than five (5) and no more than fifteen (15) days as determined by the Office of Community Standards. The student may invoke the right to obtain or change their representative only once in any conduct process, unless the Office of Community Standards agrees to any additional requests for such changes.
4. During the Student Conduct Committee Meeting the Office of Community Standards is responsible for providing a written summary and verbal presentation of the charges, including all relevant information that resulted from the investigation process, to the committee members and the student. This role is assumed by the Office of Community Standards in all Committee Meetings, whether the complainant is present or not. The summary of charges and supporting information will provide the basis of the Student Conduct Committee Meeting proceedings.
5. Upon request, the respondent, the advisor, and the Office of Community Standards have the right to examine any supporting documentation to be presented at the meeting, at least five (5) days prior to the meeting during regular business hours. Thus, all documentation for the meeting file must be submitted by the complainant, respondent, witnesses, and the Office of Community Standards by this deadline.
6. All Student Conduct Committee Meetings are closed unless the student requests an open meeting. The DOS or their designee must approve the opening of said meeting.
7. All Student Conduct Committee Meetings conducted by a Committee, or Special Committee require a majority vote of the committee to find a student responsible for violating the Code.
8. All determinations by a Student Conduct Committee will be made on the basis of whether it is more likely than not (preponderance of the evidence) that the student violated the Code.
9. During the Student Conduct Committee Meeting the complainant and respondent are responsible for presenting their own information, and therefore, advisors are not permitted to speak or to participate directly in any committee meeting.
10. The complainant, the respondent, and Community Standards representative, Committee member, are the only individuals in a Student Conduct Committee Meeting who have the right to present information and question witnesses.
11. The student has the right to appear at a Student Conduct Committee Meeting to hear the evidence, offer explanatory and clarifying information and evidence, and question any witnesses. The student may choose not to attend the Student Conduct Committee Meeting. If the student, with notice, does not appear for a Student Conduct Committee Meeting, the information in support of the charges will still be presented and considered. In such cases, failure to respond or appear will not create a presumption of either responsibility or non-responsibility.
12. All findings of fact, recommendations, and decisions must be based solely on the information made available for use at the Student Conduct Committee Meeting. This includes, but is not limited to, all information made available to the student as part of the Student Conduct Committee Meeting file.
13. A single Student Conduct Committee Meeting may be held for more than one person charged in cases arising out of a single or multiple occurrences. The Office of Community Standards makes such determinations, subject to review by the DOS or their designee. Each student, however, retains the right to request that his/her or its case be heard individually.
14. A recording will be made of the meeting for the purpose of review by a Student Conduct Committee Appeal Meeting. The recording will be the property of UNT Dallas and will be maintained as such for a period of two (2) calendar years after the meeting. However, it will be maintained for a longer period if the matter is subject to a litigation hold and/or pending in a court of law. Upon the written request of the student, a copy of the recording will be made available to the student by the Office of Community Standard, within fifteen (15) days of the request.
15. Findings of fact and recommended sanction(s), if any, will be made in writing by the Community Standards representative, or Student Conduct /Committee/Committee Chair to the DOS or their designee within five (5) days after the close of the meeting.
16. The DOS or their designee will review the findings of fact and recommended sanctions reported by the Community Standards representative or Student Conduct/Committee/Committee Chair, and may:

- a. Dismiss the charge or charges, in any combination;
 - b. Affirm the recommended sanctions;
 - c. Impose a greater or lesser sanction than recommended; or
 - d. Order a new meeting.
17. The DOS or their designee will submit a written decision within five (5) days after receipt of the findings and recommended sanctions. Concurrently, the DOS or their designee will provide notice and copies of the decision to the student and to the Office of Community Standards. The notice will also contain a notice of appeal rights and procedures and will be in accordance with delivery methods and conditions set forth in this policy. An additional five (5) days will be added in cases of suspension or expulsion. When a student under the age of eighteen years is suspended or expelled, the student's parent(s) or legal guardian(s) will be notified by certified mail, return receipt requested, sent to last known address on file with the University.
18. If the student does not appeal the decision of the DOS or their designee such decision will be final

Responsible Party: Office of Community Standards

V. Appeal Rights

1. A student found responsible for a violation of the Code has the right to appeal that decision imposed to the DOS or their designee. A request for appeal must be filed within five (5) days from the student's receipt of findings.
2. The right of appeal is the right to seek review of a Student Conduct Committee Meeting decision or other action by the DOS; it is not a right to a new meeting.
3. To prepare the appeal request, the student and the advisor have the right to review the student's conduct file, including any recording of the meeting.
4. Any sanction imposed as a result of a committee meeting will not become effective during the five (5) days during which an appeal may be filed, or until any such appeal has been decided, except that the DOS or their designee has the authority, in their absolute discretion that extenuating circumstances exist, to immediately impose the sanction.

Responsible Party: Office of Community Standards

VI. Appeal Procedures

1. Appeal to the DOS: A student may appeal a decision from the Office of Community Standards on at least one (1) of the following:
 - a. The conduct procedures were not followed.
 - b. New information that was not present at the time of the meeting has been made available.
 - c. Imposition of a sanction of suspension or expulsion
2. Procedures for appeals from committee meeting decisions:
 - a. All appeals will be submitted in writing within five day of receipt of the decision from the Office of Community Standards.
 - b. The appeal must identify the procedures that were not followed or any new information that was not present at the time of the decision by the Office of Community Standard. In cases of suspension or expulsion, the appeal must include the reason(s) the student believes the sanction is not supported by the information considered by the Office of Community Standards or the students conduct. The appeals also must include any information the student wants the DOS to consider.
 - c. The student may request a meeting with the DOS to discuss the appeal.
3. Student Appeal Record: In considering the appeal, the DOS will consider all information used in determining the findings and sanctions including the notice of complaint, recommendation of the committee meeting, written decision of the Office of Community Standards, and the letter of appeal.

4. Appeal Result: The DOS may find the student not responsible, modify the decision of the Office of Community Standards including greater or lesser sanctions, or affirm the decision of the Office of Community Standards. The decision of the DOS is final except for findings resulting in the sanction of expulsion.
5. The DOS will send copies of the appeal decision, within five days (5) to the student charged The Office of Community Standards.
6. Appeal to the Vice President of Student Access and Success: A student whose sanction of expulsion is upheld by the DOS may appeal to the Vice President of Student Access and Success.
 - a. The appeal must be submitted in writing within five (5) days of receipt of the decision from the DOS and state why expulsion is not supported by the record.
 - b. The Vice President of Student Access and Success will consider all information used in determining the findings and sanctions and inform the student of the result in writing. The decision usual will be made within 5 days.
 - c. The decision of the Vice President of Student Access and Success is final.

Responsible Party: Office of Community Standards

VII.Sanctions

Depending upon the severity of the violation, and whether a repeat or multiple violations are involved, sanctions may be imposed by the Hearing Coordinator, Committee, Office of Community Standards, the DOS or their designee, or the Vice President of Student Access and Success in any order or combination.

In addition to the disciplinary, educational, community, and health initiative sanctions identified below, and in the University's sole discretion, a student may be required to perform specific restitution service, to complete counseling or other specialized treatment or support services, and/or be required to participate in an activity or program whose purpose is to redirect behavior.

Any violation of the Code that is motivated by race, ethnicity, religion, gender, sexual orientation, age, creed, national origin, disability, or veteran status may subject the student to the imposition of a sanction more severe than would be imposed in the absence of such motivation.

A sanction may have an accompanying administrative fee, in which case the student will be notified at the time the sanction is assigned. Payment of an administrative fee will be considered part of the successful completion of the sanction.

Failure to comply with any such sanction or requirements will constitute an additional violation of the Code, and may result in additional and increased sanctions in accordance with the procedures set forth in this Code.

Sanctions:

- A. Warning: Notice, oral or written, that continued or repeated violations of UNT Dallas policies may be cause for further conduct action. These actions would normally be in the form of censure, loss of privileges, exclusion from activities, probation, suspension, or expulsion.
- B. Restrictions, Loss of Privileges and Exclusion from Activities: Exclusion or restriction from participation in privileges, extracurricular activities, holding office, or represent the University. Removal from a University-living environment, loss of use privileges for designated University facilities, denial of the use of a vehicle on campus, and other restrictions consistent with the violation committed.
- C. Restitution Payment or Services: The requirement to provide restoration or restitution for a loss due to violations including, but not limited to: defacement, damage, fraud, theft, and misappropriation of property. Restitution may be imposed either exclusively or in combination with other sanctions. Restitution may take the form of monetary payment or appropriate services to repair or otherwise compensate for damages.
- D. Conduct Probation: The terms of probation will be determined at the time the probation is imposed. Probation may include exclusion from participation in privileges or extracurricular activities. The student placed on probation shall be notified in writing that the commission of prohibited acts will lead to additional and/or increased conduct sanctions.
- E. Disciplinary Conduct Suspension: This is the temporary separation of the student from the University for a specified period of time and until specific conditions, if imposed, have been met. A disciplinary suspended student shall not participate in any University- sponsored activity and shall be barred from all University campuses and properties. The student will be notified in writing of the suspension. The official transcript of the student shall be marked "Conduct Suspension Effective (date) to (date)." The parent(s) or legal guardian(s) of students under the age of eighteen (18) years shall be notified of the action. After the suspension period has elapsed, the student will be placed on conduct probation for a period of time that is equal to the amount of time that the student was suspended. At the end of the probationary period, the student will be classified as being in "good standing" provided that no further Code violations have occurred.
- F. Expulsion or Termination: Permanent separation of the student from the University. The expelled student shall not participate in any University-sponsored activity and shall be barred from all UNT campuses and properties. The official transcript of the student shall be marked "Conduct Expulsion Effective (date)." The parent(s) or legal guardian(s) of a student under the age of eighteen (18) years shall be notified of the action.
- G. Parent or Guardian Notification of Drugs and Alcohol Related Violations: UNT-Dallas may notify the parent(s) or legal guardian(s) of any student under 21 years of age who is found responsible for violating the Alcohol and/or Controlled Substance policy.
- H. Required Educational or Restitution Activities: Mandatory participation in educational activities or programs of community restitution service on campus or in the community, as approved.
- I. Administrative Conduct Hold: A status documented in the Registrar's official file that precludes the student from registering for classes and accessing official transcripts until clearance from the Office of Community Standards or the DOS or their designee.
- J. Proof of Payment or Resolution of UNT-Dallas Citations: A student may need to provide proof that a citation for parking and/or other issues have been resolved.
- K. Intake, Assessment, or Treatment Referrals: A student may be referred to UNT-Dallas Counseling & Wellness Office or a community mental health provider to complete an intake and assessment involving alcohol, controlled substance, or other identified issues arising from a violation. In the University's discretion, proof of participation or completion of treatment may be required. When appropriate, a student may be referred to an off-campus provider for such services at the student's expense.
- L. Reflection Letter of Understanding: A student will reflect on what has been learned from the experience. The length and structure of such letter will be specifically assigned to the student by the Office of Community Standards.
- M. Alcohol or Controlled Substance Education Responses: A student will complete an alcohol and controlled substance program/workshop, or attend an identified off-campus education or intervention resource.
- N. Academic Misconduct: Potential sanctions for academic misconduct include, but are not limited to, the following, either singularly or in any combination:
 - 1. Academic Sanctions
 - a. Resubmitting an assignment

- b. Reduction of points or letter grade for the assignment
 - c. Dropping a class
 - d. Reduction of points or letter grade for class
 - e. Failing grade for assignment
 - f. Failing grade for class
2. Conduct Sanctions
- a. Reflection Letter of Understanding
 - b. Skill Remediation
 - c. Academic Integrity Seminar
 - d. Conduct Warning or Probation
 - e. Loss of Privileges
 - f. Transcript notation
 - g. Suspension or removal from program, school, or college
 - h. Suspension from the University
 - i. Expulsion
 - j. Withdrawal of credit for previously accepted course or requirement
 - k. Revocation of a degree or certificate
 - l. Referral to the appropriate legal authority
- O. Additional Sanctions: Any other sanctions assigned by the Office of Community Standards that is meant to be educational in nature.

Responsible Party: Office of Community Standards

Interpretation and Revision

1. **Interpretation** - Questions of interpretation or application of the Code will be referred to the DOS, or their designee, for final determination following consultation with the Office of General Counsel.
2. **Revision**-The Code will be reviewed every three (3) years under the direction of the Office of Community Standards Associate Provost for Student Success.

Academic Program

J.D. Program Overview

The UNT Dallas College of Law offers the Juris Doctor (J.D.) degree through a full-time day program and a part-time evening program. Both programs require completion of no less than 88 credit hours for students beginning study in 2014, 2015, and 2016 and 90 credit hours for students beginning study in 2017 and beyond, including first-year required courses; other required courses; completion of the writing requirement, the research requirement, the skills requirement, the experiential requirement, and the practice-ready technology requirement.

Design of the J.D. Curriculum

The curriculum at the UNT Dallas College of Law reflects three overall aims:

- Ensuring that all students graduate with practice-ready competencies; that is, the knowledge, understanding, and skills essential to the practice of law;
- Providing students with the opportunity to explore a range of interest areas through electives and experiences; and
- Providing students with the opportunity to develop deeper and specialized knowledge, skills, and understandings in areas that interest them.

The components of the J.D. curriculum fall within three general categories:

- Required Courses. Some required courses are taken in a specific semester; other required courses may be taken during any of several semesters.
- Requirements that do not require the taking of specific classes but that are satisfied by a specific type or sequence of for-credit coursework or noncredit classes or experiences.
- Electives

Overview of the First Year Curriculum

For both day and evening division students, the first two semesters consist of required courses.

These required courses include two 1-hour courses that provide an introduction to being an effective and professional law student and lawyer (Lawyering Fundamentals), and to the core methods of reading, synthesis, and analysis used throughout law school and legal practice (Legal Methods).

Additionally, the first-year curriculum at the College of Law includes traditional core first-year subjects-Contracts, Torts, Civil Procedure, and Property (part-time division students take Property in the third semester). These areas of law are foundational in several ways: they are critical in the practice of law, they serve as basic building blocks for advanced courses, and they provide doctrinal and practice-area context for developing the skills of legal reasoning and legal analysis.

The first-year curriculum also includes two semesters of Legal Writing and Legal Research. These courses reflect the importance of a strong foundation in writing and research. In addition, Legal Writing and Legal Research is tied in several ways to the core doctrinal subjects. First, the courses allow us to give direct and explicit attention, at the start of law school, to several areas of basic knowledge and skills that are threaded throughout the entire first year, such as how to read cases and statutes, and how to synthesize a legal rule from multiple sources. Second, at the College of Law, the courses in Legal Writing and Legal Research, concert with the doctrinal courses, will be mutually reinforcing-the work in Legal Writing and Legal Research often will draw on doctrines and issues covered in Contracts, Torts, Civil Procedure, and Property I.

The first year also requires Practice Foundation I: Interviewing and Counseling (this is in the third semester for part-time students). This is the first of three required Practice Foundations courses.

Overview of the Upper-Level Requirements

In the second year (semester 3 for day students and semester 4 for evening students), students are required to take: Constitutional Law, Practice Foundations II: Negotiation and Conflict Management, and Property II and Legal Writing III.

Required courses taken in sequence during the latter third of the curriculum are: Constitutional Law II, Capstone I and II (Legal Analysis and Bar Readiness), and Legal Writing III. Other required courses, not taken in sequence are: Evidence or Evidence Practicum and Professional Responsibility.

The J.D. degree includes additional required courses in areas that are widely viewed as part of the knowledge, skills, and understanding that a competent attorney should have. Some of these required courses are included on the bar examination, reflecting the judgment of the State of Texas, through rules adopted by the Texas Supreme Court, about necessary basic knowledge. These courses also introduce students to a range of practice areas, and can form the basis for advanced study in any of these areas.

These required courses are:

- Business Associations (3 hours)
- Constitutional Law II (3 hours)
- Evidence (3 hours) or Evidence Practicum (4 hours)
- Family Law (3 hours)
- Professional Responsibility (3 hours)
- Sale and Secure Transactions "Commercial Law" (3 hours)
- Wills, Trusts, and Estates (3 hours)
- Capstone I, and II (3 hours each)
- Conflicts of Law or Remedies (2 hours each)
- Legal Writing III

Overview of the Requirements

In addition to required courses, some required courses contain requirements related to an important skills, experiences, or proficiency that students at the College of Law are expected to attain. Requirements are satisfied through credit-bearing courses, not-for-credit courses or experiences, or demonstrated proficiency.

- Writing Requirement
- Research Requirement
- Skills Requirement
- Advocacy Requirement
- Experiential Requirement
- Practice-Related Technology Requirement

Each of the Requirements relates to important skills, experiences, or proficiencies, that students at the College of Law are expected to attain. The Requirements are not themselves "courses." Rather, depending on the Requirement, the Requirements are satisfied through credit-bearing courses, not-for-credit courses or experiences, or demonstrated proficiency.

The Requirements are:

The Major Writing Requirement. The Major Writing (1) is an experience involving multiple, original writings or a single, lengthy writing, entailing significant synthesis and analysis; the sum total should generally be at least 25 pages; (2) includes the submission and assessment of at least two drafts of each writing (that is, at least one first-draft and a final draft); (3) must be taught (or supervised) by full-time faculty, or other faculty (such as part-time professor of practice, or adjunct professor) with demonstrated ability to supervise a legal writing experience entailing significant synthesis and analysis. The Registrar will maintain a list of courses containing writing segments approved by the faculty, and writing segments satisfying the upper-level writing experience.

The Writing Requirement is satisfied by completion of two (2) writing segments. A writing segment is an assignment that correlates in scope and complexity with written work product that lawyers prepare; and on which the student receives assessment.

The Research Requirement. The Research Requirement is satisfied by completion of four to five (4-5) research segments (UBE Required Menu has 4 required research segments. UBE Modified Menu has 5 required research segments). A research segment requires the completion of at least one significant research assignment, which will include a research plan, a research trail, and a research bibliography. To ensure that students become proficient in the foundational information and research abilities required in practice, multiple research segments will address and reinforce knowledge of sources, creation of a research plan, use of multiple platforms for research, maintaining a research trail, and storing information.

The Skills Requirement. The Skills Requirement is satisfied by completion of two to three (2-3) skills segments in addition to the skills provided in the required classes of Practice Foundations I and Practice Foundations II. (UBE Required Menu has 2 required skills segments. UBE Modified Menu has 3 required skills segments). A skills segment is a performance or activity in which students are assessed and which requires a student to engage in one or more of the following professional skills, or other skills recognized by the faculty as a possible basis for a skills segment: interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency and self-evaluation.

The Experiential Requirement. To satisfy this Requirement, a student must complete the following:

1. Completion of at least two courses from any of the following three categories: Practicum, Externship, and Clinic.
2. Satisfactory completion of the Community Engagement Program; and
3. Satisfactory completion of the L.A. Bedford Mentorship Program.

The Practice-Related Technology Requirement.

To satisfy this requirement, students must demonstrate basic proficiency as to practice-related technologies, including case management and time-keeping software; trial and litigation software; word processing; and databases. Students can satisfy this through completion of an elective that satisfies the requirement, or through successful completion of designated modules on technology training software that the College of Law has licensed for its students.

The Practice-Related Technology Requirement ensures that students graduate with competence in practice-related technologies. Competent and effective law practice in all settings entails the ability to use such technologies. Rule 1.1 of the BA Model Rules of Professional Conduct explains that the requirement of competent representation "requires the legal knowledge, skill, thoroughness and preparation necessary for the representation. New Comment 8 to this rule notes that competent representation requires a lawyer to "keep abreast of changes in the law and its practice, including the benefits and risks associated with relevant technology.

Curricular Requirements (for students matriculating Fall 2020):

First-Year "Lockstep" Required Courses

Note: Some of these will occur in the fall semester of the second year for evening-division students.

- Lawyering Fundamentals (1 hour - occurs before the start of regular class)

- Civil Procedure (2 semesters, 5 hours total)
- Contracts or Contracts I and II (4 hours total)
- Criminal Law (3 hours)
- Legal Methods (1 hour)
- Legal Research or Legal Research I and II (2 hours total)
- Legal Writing (2 semesters, 6 hours total)
- Practice Foundation I: Interviewing and Counseling (3 hours)
- Property I (2 hours)
- Torts or Torts I and II (4 hours total)

Second-Year "Lockstep" Required Courses

- Constitutional Law (4 hours)
- Practice Foundation II: Negotiation and Conflict Resolution (3 hours)
- Property II (2 hours)
- Legal Writing III (3 hours)

Other Required Courses

- Constitutional Law II (3 hours)
- Evidence (3 hours) or Evidence Practicum (4 hours)
- Professional Responsibility (3 hours)
- Capstone I: Legal Analysis and Bar Readiness (3 hours)
- Capstone II: Legal Analysis and Bar Readiness (3 hours)

UBE Required Menu- 3.00 GPA or greater after the first 2 semesters (day) and first 3 semesters (evening):

- UBE Family Law (3 hours) or UBE Wills, Trusts, and Estates (3 hours)
- Business Associations I (3 hours) or UBE Sale and Secure Transactions "Commercial Law" (3 hours)
- Conflicts of Law (2 hours) or Remedies (2 hours)

UBE Enhanced Menu- Less than 3.00 GPA after the first 2 semesters (day) and first 3 semesters (evening):

- UBE Family Law (3 hours)
- UBE Wills, Trusts, and Estates (3 hours)
- Business Associations I (3 hours)
- UBE Sale and Secure Transactions "Commercial Law" (3 hours)
- Conflicts of Law (2 hours) or Remedies (2 hours)