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UNIVERSITY OF NORTH TEXAS AT DALLAS

2021-2022 Academic Year Counseling Program Evaluation Report

**University of North Texas at Dallas
Counseling Program Evaluation Report
2021- 2022 Academic Year**

UNT Dallas Counseling Program continues to hold CACREP accreditation for the School Counseling and Clinical Mental Health Counseling programs. In addition, the School Counseling program is accredited by the Texas Education Agency.

Annual CACREP Reporting Requirements

Enrollment for the UNT Dallas Counseling Programs was as follows:

Masters in Counseling Enrollment		
Semester Enrollment	Clinical Mental Health Counseling (MS)	School Counseling (MED)
Fall 2021	102	10
Spring 2022	100	11
Summer 2022	88	9

The demographics of the UNT Dallas Counseling Program were as follows:

		<i>Fall 2021</i>	<i>Spring 2022</i>	<i>Summer 2022</i>
DCOUN-MED School Counseling	Female			
	Asian	0	0	0
	Black	1	1	2
	Hispanic	8	9	8
	Native American or Pacific Islander	0	0	0
	Two or More	0	0	0
	Unknown	0	0	0
	White Non-Hispanic	0	0	0
	Male			
	Asian	0	0	0
	Black	0	0	0
	Hispanic	1	1	1

	Native American or Pacific Islander	0	0	0
	Two or More	0	0	0
	Unknown	0	0	0
	White Non-Hispanic	0	0	0
	Total	10	11	11
DCOUN-MS Clinical Mental Health Counseling	Female			
	Asian	4	5	4
	Black	24	20	16
	Hispanic	28	23	22
	Native American or Pacific Islander	0	0	
	Two or More Races	4	4	3
	Unknown	2	1	1
	White Non-Hispanic	23	28	24
	Male			
	Asian	2	2	2
	Black	4	3	3
	Hispanic	3	6	6
	Native American or Pacific Islander	0	0	0
	Two or More Races	2	2	2
	Unknown	0	0	0
	White Non-Hispanic	6	6	5
	Total	102	100	88

From Fall 2021 to Summer 2022, the demographics of the SC program were 90% females and 10% male; 12.5% Black and 87.5% Hispanic. The demographics of the CMHC program were 81.4% females and 18.6% males; 6.6% Asian, 24.1% Black, 30.3% Hispanic, 5.9% two or more, 1.4% unknown; and 31.7% White non-Hispanic.

Graduated Program	Fall 2021	Spring 2022	Summer 2022	Total
Clinical Mental Health Counseling (MS)	11	6	4	21
School Counseling (MED)	0	0	0	0

Between Fall 2021 and Summer 2022, 21 students graduated from our Clinical Mental Health Counseling program and no students graduated from our School Counseling program.

Completion rate is difficult to calculate because students are allowed 8 years to complete the 60 hour CMHC program and 7 years to complete the 48 hour SC program. Although most students complete the CHMC and SC program in 3 to 4 years, depending on if they attend full time or part time, some students take longer to complete the program due to health, family or career issues. Therefore, the completion rate for Fall 2021-Summer 2022 was based on CMHC students entering during our first CMHC cohort in Fall 2014-Spring 2015 (N=21) and SC counseling students entering Fall 2014-Spring 2015 (N=4). The completion rate for 21 CMHC students entering Fall 2014-Spring 2015 was 17 out of 21 (81%). The completion rate for 4 SC students entering Fall 2014-Spring 2015 was 10 out of 10 (100%).

Of those alumni who responded to the 2022 UNT Dallas Counseling Alumni survey question about employment, % of Clinical Mental Health counseling responding alumni were employed, with % in the field of counseling and % outside the field of counseling; while % of School Counseling responding alumni were employed as Certified School Counselors.

Our graduates usually perform well on licensing and certification examinations. In Fall 2021, two UNT Dallas students took the National Counselor Examination, the standardized examination required for state licensure as a professional counselor, and 100% passed. In Spring 2022, two students to NCE and unfortunately, neither passed. The Spring 2022 passing rate seems to be an anomaly, perhaps as a result of COVID restrictions requiring courses to be 100% online from Spring 2020-Summer 2022. Between Fall 2021 and Summer 2022, no School Counseling graduates took the TExES School Counselor Examination.

NCE: % of Students Passing	Fall 2021	Spring 2022
Number of Students Taking the Exam	2	2
Number of Students Passing the Exam	2	0
Percentage Passing	100%	0%

Objectives

Program faculty continue to affirm our program objectives and priorities, which are as follows:

Through a curriculum grounded in social justice and service learning, graduates will gain exposure to diverse field-based experiences that assist them to develop foundational knowledge, skills, and dispositions necessary for success in clinical mental health and school counseling settings. Specifically, graduates will:

1. Demonstrate mastery of core counseling knowledge and skills necessary for licensure and certification.
2. Through a process of personal and professional reflection, identify a guiding theory of counseling that will serve as a foundation for counseling.
3. Develop and maintain effective, culturally responsive counseling relationships.
4. Cultivate ethical and legal disposition to counseling practice.
5. Demonstrate social justice advocacy and leadership skills in counseling practice.
6. Develop, manage, and evaluate counseling services and programs.

Evaluation Results

Internship Site Supervisor Reports

We asked Internship site supervisors to rate their UNT Dallas Counseling interns. Based on results from site supervisors of 23 students in their final internship across Fall 2021, Spring 2022, and Summer 2022, the percentage of interns who were rated as “consistently meets criteria” or “exceeds criteria“ in administrative skills, counseling clinical skills, multicultural competencies, ethical behavior, professional relationship skills was 100 %.

Counselor Preparation Comprehensive Examination (CPCE)

The Counselor Preparation Comprehensive Examination (CPCE) Total Score passage rate in Fall 2021 was 82%, Spring 2022 was 100%, and Summer 2022 was 100%.

CPCE Passing	Fall 2021	Spring 2022	Summer 2022
Number of Students Taking the Exam	14	3	3
Number of Students Passing the Exam	13	3	3
Total with Passing Score %	82%	100%	100%
Ethics %	100%	100%	100%
Social & Cultural Foundations %	100%	100%	100%
Human Growth/ Development %	92%	100%	100%
Career %	100%	100%	100%
Helping %Relationships	100%	100%	100%
Group %	100%	100%	100%
Assessment %	100%	100%	100%
Research %	100%	100%	100%

Student Survey

In August 2022, students were surveyed about their perceptions of UNT Dallas' counseling program strengths and areas of needed improvement. Twenty five students out of 100 requests sent responded to this student survey, resulting in a 25% response rate. Related to program goals, student survey respondents who either strongly agreed or agreed that the program was helping them develop a professional counselor identity was 88%; articulate a guiding theory was 88%; and becoming a multi-culturally competent social justice advocate was 100%. Approximately 92% of student survey respondents either strongly agreed or agreed that UNT Dallas faculty provide quality teaching; 96% believed the diversity of students benefited their professional development; and 96% either strongly agreed or agreed that they were satisfied with the counseling program. Students identified program strengths as extremely effective professors, CACREP accreditation, "polished campus for learning", communicating with students, and diversity of student body and teaching staff. They identified areas for improvement were predominantly guidance in navigating the program and licensure process; developing relationships with more internship sites; replacing a particular adjunct professor, and student networking events since courses were 100% online due to COVID restrictions.

Alumni Survey

In August 2022, alumni were surveyed about their perceptions of UNT Dallas' counseling program strengths and areas of needed improvement. Out of 131 requests sent, 23 alumni responded to the survey, resulting in a 17.6% response rate. When asked how well the UNT Dallas Counseling program prepared them to be an effective counselor, 94.7% of alumni survey respondents to that question indicated they were either prepared or very well prepared. Alumni survey respondents were asked to rate how well they were prepared based on a number of items. The percentage of CMHC alumni survey respondents who indicated they were either very well prepared or prepared was 94.7% for applying ethical standards; 84.2% for multicultural counseling competencies; 84.2% for social justice advocacy; 100% for understanding human development; 94.7% for counseling theories; 73.7% for career development; 100% for conducting individual counseling; 94.7% for group counseling; 94.7% for client assessment; 84.2% for diagnosis; 89.5% for crisis intervention; and 89.4% for using data and literature to develop programs. Approximately 74% of alumni survey respondents were employed in a counseling related field while the other, 26%, were employed in a non-counseling related field. Alumni identified program strengths predominantly as great professors, smaller program to feel included, experiential learning opportunities, informative and fun classes, beautiful campus, and diversity. Alumni's recommendations for improvement were clearer processes, better communication and organization, better preparation for licensure process, more hands on counseling experiences, and a community counseling clinic on campus.

Program Modifications Based on Evaluations

Upon review of the data, the counseling faculty plan the following changes to improve the program:

1. Develop a CANVAS page for counseling students.

2. Develop a graphic time line throughout the program with short videos explaining the process.
3. Develop an internship site tab with recent contact information for internship options.
4. Develop videos explaining the licensure process in Texas.
5. Host student and alumni networking events.
6. Advocate for a community counseling clinic on campus.

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