ECHS 4-Year Plan

ASSOCIATES IN SCIENCE – CONCENTRATION IN TEACHING

<table>
<thead>
<tr>
<th>ISD:</th>
<th>Dallas</th>
<th>College:</th>
<th>Mountain View</th>
<th>DCCCD Catalog Year: 2019 - 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECHS:</td>
<td>Sunset</td>
<td>Career Path:</td>
<td></td>
<td>Class of 2023</td>
</tr>
<tr>
<td>HS Plan:</td>
<td>Education</td>
<td>Pathway:</td>
<td>Associate in Arts / BS in Interdisciplinary Studies – EC-6 &amp; Bilingual Certification</td>
<td></td>
</tr>
</tbody>
</table>

Recommended Endorsement:

Certificates:

**RECOMMENDED HIGH SCHOOL COURSE SEQUENCE (see pg. 2 for TEA HS graduation requirements)**

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td>English II</td>
<td>World Languages II</td>
<td>English IV</td>
</tr>
<tr>
<td>Math *</td>
<td>Math *</td>
<td>Physics*</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAPS/TSI Preparation</td>
<td>World Languages I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>PE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health/PE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RECOMMENDED COLLEGE COURSE SEQUENCE**

All courses must be completed in order to earn the degree/certification. Student advising must be completed on an individual basis.

<table>
<thead>
<tr>
<th>S</th>
<th>Course</th>
<th>F</th>
<th>Course</th>
<th>F</th>
<th>Course</th>
<th>F</th>
<th>Course</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1300 – Learning Framework</td>
<td>PHED 1164 – Intro to Physical fitness</td>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 2333 – World Literature II – DISD #1544 (UNTD ENGL 2220)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISD #5827 &amp; 7826</td>
<td>DISD #5200</td>
<td>DISD #1420</td>
<td>DISD #2639 (UNTD MATH 1354)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSI 1306 – Music Appreciation</td>
<td>SPCH 1311- Introduction to Speech</td>
<td>MATH 1314 – College Algebra</td>
<td>MATH 1350 – Numbers and Operations for Teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISD #8835 &amp; 8837</td>
<td>DISD #1943</td>
<td>DISD #2850</td>
<td>DISD #2640 (UNTD MATH 1355)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISD #7953</td>
<td>DISD #1328</td>
<td>DISD #2314</td>
<td>DISD #3296 (UNTD GEOG 1710)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Y1 6 credit hrs  
Y2 7 credit hrs  
Y3 24 credit hrs  
Y4 23 credit hrs

Certificate and degree course information is based on the 2019-2020 DCCCD catalog. Programs may be revised during the academic year. Please access our official catalog for the official and most current degree and certificate information.

Last Updated: 11/18/19 EW, 12/4/19 jd, DH 01/29/2020, DH 05/15/20
**AA/AS/AAS = 60 CREDIT HOURS**

* See counselor/advisor for placement.

**TOTAL CREDIT HOURS: 60 HOURS**

*Courses in red are NOT part of the Associate's degree.*

**F = fall, S = spring, U = summer**

---

**TEA High School Graduation Requirements**

For additional information please refer to the [TEA Graduation Toolkit](#).

---

### HB5 Graduation Plan

#### Foundation-Only 22 Credits*

- 4 credits English – ELA I, II, III, one credit in an advanced English course
- 3 credits Mathematics – Algebra I, Geometry, one credit in an advanced math course
- 3 credits Science – Biology, one credit in any advanced science course, one credit in IPC or in an additional advanced science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits LOTE or Computer Programming
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health
- 4.5 credits in electives
  (may include CTE or certification courses)

* Students may opt to Foundation-only after completing sophomore year.

* Consult with SPED Dept. regarding graduation plan for students being served thru SPED.

---

#### Foundation + Endorsements-26 Credits

- 4 credits English – ELA I, II, III, one credit in an advanced English course
- 4 credits Mathematics – Algebra I, Geometry, two credits in an advanced math course
- 4 credits Science – Biology, two credits in any advanced science course, one credit in IPC or in an additional advanced science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits LOTE or Computer Programming
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health
- 6.5 credits in electives
  (may include CTE or certification courses)

Credit requirements specific to at least one endorsement

---

#### Distinguished Level of Achievement-26 Credits

- 4 credits English – ELA I, II, III, one credit in an advanced English course
- 4 credits Mathematics – Algebra I, Geometry, Algebra II, one credit in an advanced math course
- 4 credits Science – Biology, two credits in any advanced science course, one credit in IPC or in an additional advanced science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits LOTE or Computer Programming
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health
- 6.5 credits in electives
  (may include CTE or certification courses)

Credit requirements specific to at least one endorsement

---

### State Assessments Required for Graduation

- English I
- Algebra I
- US History
- English II
- Biology

---

### Performance Acknowledgements

**Outstanding Performance:** 12 hours Dual Credit (3.0 or higher); Associate degree while in high school; Bilingualism/Biliteracy; College Board AP Exam Score of 3 or higher; outstanding performance on PSAT, ACT-PLAN, SAT, or ACT

**Certification:** nationally or internationally recognized business or industry certificate or license

---

Certificate and degree course information is based on the [2019-2020 DCCCD catalog](#). Programs may be revised during the academic year. Please access our [official catalog](#) for the official and most current degree and certificate information.

Last Updated: 11/18/19 EW, 12/4/19 jd, DH 01/29/2020, DH 05/15/20
(* ) Dual Credit Humanities/Fine Arts Appreciation options:
See counselor/advisor for placement
ARTS 1301 – Art Appreciation
DANC 2303 – Dance Appreciation I
DRAM 1310 – Introduction to Theatre
DRAM 2361 -- History of Theater
MUSI 1306 -- Music Appreciation I

(** ) Dual Credit Core Science options:  
See counselor/advisor for placement  
Courses include:  
BIOL 1406, 1407 (Biology for science majors I & II)  
BIOL 1408, 1409 (Biology for non-science majors I&II)  
PHYS 1401, 1402 (Algebra-based Physics I&II)  
PHYS 1405, 1407 (Elementary Physics I&II)

(***) Dual Credit Language, Philosophy, and Culture options:  
See counselor/advisor for placement  
PHIL 1301 – Intro to Philosophy  
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342

(*) Dual Credit MATH options:  
See counselor/advisor for placement  
#2723 Advanced Quantitative Reasoning  
MATH 1332- Contemporary Math I  
#2918 Independent Study  
MATH 1324- Math for Business & Social Science  
#2619 Statistics  
Math 1342/1442 – Elementary Statistical Methods  
#2850 Pre-Calculus (Sem 1)  
MATH 1314 - College Algebra  
#2850 Pre-Calculus (Sem 2)  
MATH 1316 - Plane Trigonometry

Certificate and degree course information is based on the 2019-2020 DCCCD catalog. Programs may be revised during the academic year. Please access our official catalog for the official and most current degree and certificate information.

Last Updated: 11/18/19 EW, 12/4/19 jd, DH 01/29/2020, DH 05/15/20