

**University of North Texas at Dallas
Summer 2018
SYLLABUS for Distance Learning**

Sexual Behavior • PSYC 4470 • 3 hrs.

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Department of	Sociology and Psychology	School of	Liberal Arts and Sciences
Instructor Name:	Jessica Cintrón, PHD		
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Office Hours:	Online and by appointment		
Classroom Location:	Online		
Class Meeting Days & Times:	Online		
Course Catalog Description:	Impact of psychosocial factors on development and expression of human sexuality.		
Prerequisites:	General Psychology, PSYC 1630 or 1650		
Required Text:	<i>Lehmiller, J. J. (2014). The Psychology of Human Sexuality. Oxford, UK: Wiley. ISBN-10: 1118351215 • ISBN-13: 978-1118351215</i>		
Access to Learning Resources:	<p>UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu</p> <p>UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com</p>		
<p>Supported Browsers: Chrome Windows 7, 8, 10 MAC OA 10.8, 10.9, 10.10 Android, Windows Mobile</p> <p>Supported Devices: iPhone 4S, 5S, 5c, 6 iPad 2, 3, Mini 3, Air 2 Galaxy S4, S5, LG, Galaxy Note Chromebook</p>	<p>Getting Help with Blackboard: Student Blackboard Assistance (Distance Learning): Founders Hall, Rm 124 phone: (972) 338-5580 email: distancelearning@untdallas.edu</p> <p>Blackboard Help Resources: web: https://help.blackboard.com/Learn/Student Blackboard Learn: For Students youtube videos: https://www.youtube.com/playlist?list=PLontYaReEU1seUE3ACG3sEc3zR7B_r7URU</p>		

	<p><i>If you are working with Distance Learning to resolve a technical issue, make sure to keep me updated on the troubleshooting progress.</i></p> <p><i>If you have a course-related issue (course content, assignment troubles, quiz difficulties) please contact me during office hours or by email.</i></p>
<p>Technologies NOT Supported: Windows XP, Windows, Mac OS, and Linux systems not running a supported browser, Internet Explorer versions 10 & lower which are no longer supported by Microsoft; Internet Explorer on mobile devices; Firefox versions 30 and lower on desktop; all Firefox versions on mobile devices; Chrome versions 35 and lower (version 34 and lower on mobile devices; Safari versions 5 and lower</p>	
<p>Overview:</p>	
<p>This course will examine the complex interplay of psychological, sociocultural, and biological factors in the development and expression of sexual attitudes and behaviors. This course will cover a wide variety of topics, including the major psychological theories of sexuality, patterns of sexual arousal and response, the development of gender and gender identity, variations in sexual orientation, attraction processes and romantic love, sexual dysfunctions and sex therapy, typical and atypical sexual behaviors, as well as the psychological effects of pornography. Every effort will be made to present the relevance and applicability of each course topic to personal life. By the end of the semester, students should be able to effectively discuss: psychosocial and physiological aspects of sexual health in contemporary society, topics including love, intimacy, relationships, sex and marketing, sexual diseases, sexual abuse, gender identity and sex roles, socio-cultural influences, values in decision making, and attitudes and behaviors as they relate to sexual well-being and integrity.</p>	
<p>Course Goals: The goals of this course are as follows:</p> <ol style="list-style-type: none"> 1. Students will be able to develop a greater understanding of their own and others' sexual functioning and practices. 2. Students will be able to foster an appreciation for different perspectives on sexuality. 3. Students will be able to effectively communicate course topics in both scientific and non-scientific terms. 	
<p>Learning Objectives/Outcomes: At the end of this course, students will be able to:</p>	
1	Demonstrate an understanding of the study of human sexuality and behavior.
2	Discuss theory, research (basic and applied), and controversial issues related to sexual behavior in a manner that requires critical thinking.
3	Demonstrate the ways in which sexual behaviors are shaped by the individual's social context, with a particular focus on the developmental diversity that exists across social contexts.
4	Be able to demonstrate how biology shapes sexual behavior and interacts with the environment to influence mating preferences and practices.
5	Demonstrate the ways in which sex and gender may influence life choices.

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email and Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

WEEK 1	Chapter 1 - Theoretical Perspectives on Human Sexuality Chapter 2 - Sexology Research: History, Methods, and Ethics Chapter 3 - Human Sexual Anatomy
WEEK 2	Chapter 4 - Human Sexual Response: Understanding Arousal and Orgasm Chapter 5 - Gender and Gender Identity Chapter 6 - Sexual Orientation
WEEK 3	Chapter 7 - The Laws of Attraction Chapter 8 - Intimate Relationships: Sex, Love, and Commitment Chapter 9 - Sexual Behaviors
WEEK 4	Chapter 10 - Sex Education, Contraception, and Pregnancy Chapter 11 - Sexually Transmitted Infections and Safer Sex Practices Chapter 12 - Sexual Dysfunction and Sex Therapy
WEEK 5	Chapter 13 - Variations in Sexual Behavior Chapter 14 - Sex Laws, Sexual Victimization, and the Sexual Marketplace Course Reflections/Future Directions

Assignment Policy:

All assignments will be administered via Blackboard. For additional information on final grade percentages and calculations, please see the grade table and grade determination provided within the syllabus.

Introductions: In the first week of class you will be asked to provide a personal biography. In an online setting it is important that we get to know and welcome one another early in the course, since the course will rely heavily on discussions with peers. Please see Blackboard for instructions.

Discussion Questions (DQs): You will be asked to answer weekly DQs relating to the weeks' readings. These questions will require critical thinking or applications of course topics and will be used to start the weekly class discussion. DQs will be posted Day 1 (Monday) of the week in which it is assigned. Original posts for DQs will be due on the discussion board by 11:59 pm Central Time on the assigned date (see course schedule for due dates). You will want to carefully review the Discussion Board Rubric document located in Blackboard Tab Course Information; Academic Policies. This will be used in evaluating your discussion board contributions each week.

Participation (Peer Replies): In addition to answering weekly DQs, you will also be required to interact with your peers in weekly discussions. Your participation grade will consist of replies made to peers. You will be required to reply to three peers each week. You are welcome, and encouraged, to post more than the minimum required peer replies, as these discussions make the online experience rich and

interactive. The purpose of peer interaction is to aid in processing material, to promote class discussion, and to emphasize the practical applications of some of the concepts learned in class materials and in your readings. Students will NOT be able to make up participation points once the week has ended. Your comments should be more than one sentence, and should provide some insight about what you learned from reading your peer's work.

Assignment: You will be asked to write an essay to the weeks' readings. Answer all parts of the essay so that you may earn the full credit. You will not need to comment on your peers' work.

Assessment/Tests: Traditional on-site courses typically have Midterms and Finals. We will have similar assessments, only ours will be administered each week based on individual learning units. Unit Assessments are designed to test your knowledge of assigned weekly readings. Assessments will be multiple choice format and will only cover information discussed within the designated week; i.e., Week 1's Assessment will only cover information discussed in the assigned readings for Week 1. All Unit Assessments will be administered via Blackboard. Assessment details (availability and due dates) will be provided in Blackboard.

Make-Up Assignments:

Make-up activities are allowed with proper documentation (e.g., doctor's note, automobile accident report, funeral announcement, etc.). This documentation will be verified by your instructor, which means that documentation must provide a contact name and number. Exceptions will be made for legitimate emergencies at the instructor's discretion (e.g., illness, death in the family), but only if you contact me immediately. Computer problems, like crashes or lost/corrupted files, are not acceptable emergencies. Be sure to make back-up files of your work. Legitimate make-up work will only be allowed within one week of the missed assignment. If arrangements are not made in a timely manner, I will need documentation (e.g., hospital notice, etc.) explaining the delay. Otherwise, make-ups will not be allowed beyond one week. Since participation must involve classmates, missed participation cannot be made up once a week has ended.

Course Schedule:

Assignments are due by 11:59 pm Central Time on the assigned date and should be submitted via Blackboard. The schedule is subject to change, as necessary. Any changes to this schedule will be communicated via email and Blackboard announcement. Additional readings and activities may be added, these will be noted in the Activities/Assignments sections of the designated weekly folder.

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Week 1	June 11	June 12	June 13	June 14	June 15	June 16	June 17
	Read Week 1 Folder		Personal Introduction (bio) Due	Census Day			<ul style="list-style-type: none"> • Week 1 Assignment Due • Week 1 Assessment Due • Week 1 DQ Replies (3) Due • Week 1 Peer Replies (3) Due
Week 2	June 18	June 19	June 20	June 21	June 22	June 23	June 24
	Read Week 2 Folder						<ul style="list-style-type: none"> • Week 2 Assignment Due • Week 2 Assessment Due • Week 2 DQ Replies (3) Due • Week 2 Peer Replies (3) Due
Week 3	June 25	June 26	June 27	June 28	June 29	June 30	July 1
	Read Week 3 Folder						<ul style="list-style-type: none"> • Week 3 Assignment Due • Week 3 Assessment Due • Week 3 DQ Replies (3)

							Due • Week 3 Peer Replies (3) Due
Week 4	July 2	July 3	July 4	July 5	July 6	July 7	July 8
	Read Week 4 Folder		No Class Independence Day	Last Day to Withdraw			• Week 4 Assignment Due • Week 4 Assessment Due • Week 4 DQ Replies (3) Due • Week 4 Peer Replies (3) Due
Week 5	July 9	July 10	July 11	July 12	July 13	July 14	July 15
	Read Week 5 Folder					• Week 5 Assignment Due • Week 5 Assessment Due • Week 5 DQ Replies (3) Due • Week 5 Peer Replies (3) Due *LAST DAY OF SCHOOL	

Grade Table:

It will be your responsibility to monitor the progress of your course grade by using the grading table provided below. Your individual grade for each assignment will be provided via Blackboard. Please contact me should you have any questions about how to calculate your grade and/or if you have concerns about your grades as soon as it arises. Also, it is your responsibility to contact me as soon as possible if you are having difficulty understanding the course material or requirements.

Assignments	Total Points	Points you've earned
<u>Introduction</u> •1 Personal Introduction: 40 points	40	
<u>Week 1 Grades:</u> • Weekly Discussion Questions (DQs; 3): 48 points • Weekly Participation (Peer Replies; 3): 48 points • Weekly Assignment: 48 points • Weekly Assessment Chapters 1 - 3: 48 points	192	
<u>Week 2 Grades:</u> • Weekly Discussion Questions (DQs; 3): 48 points • Weekly Participation (Peer Replies; 3): 48 points • Weekly Assignment: 48 points • Weekly Unit Assessment Chapters 4 - 6: 48 points	192	
<u>Week 3 Grades:</u> • Weekly Discussion Questions (DQs; 3): 48 points • Weekly Participation (Peer Replies; 3): 48 points • Weekly Assignment: 48 points • Weekly Unit Assessment Chapters 7 - 9: 48 points	192	
<u>Week 4 Grades:</u> • Weekly Discussion Questions (DQs; 3): 48 points • Weekly Participation (Peer Replies; 3): 48 points • Weekly Assignment: 48 points • Weekly Unit Assessment Chapters 10 - 12: 48 points	192	
<u>Week 5 Grades:</u> • Weekly Discussion Questions (DQs; 3): 48 points • Weekly Participation (Peer Replies; 3): 48 points • Weekly Assignment: 48 points • Weekly Unit Assessment Chapters 13 - 14: 48 points	192	
TOTAL	1000	

GRADE DETERMINATION:

Percentage:	Point Scale:
A = 90% and above	A = 900 - 1000 points
B = 80 to 89.9%	B = 800 - 899 points
C = 70 to 79.9%	C = 700 - 799 points
D = 60 to 69.9%	D = 600 - 699 points
F = 59.9% or below	F = 0 - 599 points

Final Grades:

Grades will not be changed after final grades for the semester are submitted, except in cases of documented errors in the computation of a student's total course points earned or in the recording of a student's grade. Students should retain all returned assignments until students have confirmed that the final grade has been computed and reported accurately. Please note that students must earn the exact number of points that correspond with the percentage associated with a particular letter grade to earn that grade.

Drop/Withdrawal Policy:

If you are unable to complete this course, you must withdraw from it by **Thursday, July 5, 2018**. Withdrawing from a course is a formal procedure, which you must initiate. Therefore, the instructor cannot do this for you. You may withdraw from a class by contacting the Registrar's Office. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of "F." Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel you need to withdraw. The full drop and withdrawal policy is online at <https://www.untdallas.edu/registrar/dropping>.

Incompletes:

Incompletes are generally reserved for students who have completed most of the coursework, but due to circumstances, are unable to complete the rest of the coursework. An incomplete will be granted at the instructor's discretion. If an incomplete is granted it is the student's responsibility to complete the coursework in accordance with University policy. If an incomplete is not granted, the student is responsible for all the work assigned in the course during the current semester.

University Policies and Procedures**Students with Disabilities (ADA Compliance):****Chapter 7(7.004) Disability Accommodations for Students:**

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment or email. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by

all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided:
<http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain

financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette":

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at https://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Assistance: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements listed on the first page of the syllabus.

If you experience difficulty accessing or using components of the course, try using Google Chrome browser. If you still experience technical difficulties, first, notify your instructor.

If the problem is still not resolved, call Student Blackboard Assistance (Distance Learning) at the phone number listed on the first page of the syllabus. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publickbarticleview?id=kAB70000008Oom>

Resources

The following resources MAY help you be successful in this class and throughout your college career:

Activities and Events: Students may benefit from participating in school activities and events that allow them to network with others and develop their leadership skills. Check out UNT – Dallas Activities and Organizations at <https://www.untdallas.edu/ao/getinvolved>.

Career Services: Students are provided with career planning and job search services. Students can also learn job skills, including establishing employment contacts; completing job applications; preparing a resume and cover letter; and interviewing for a job. Further, career assessments and computerized career guidance programs are available to assist you with choosing a major and making career decisions. Check out UNT-Dallas Career Services at <http://www.untdallas.edu/careers>.

Computer Lab: Students may go to the computer lab if they need assistance. Check out the lab’s website at <http://www.untdallas.edu/itss/galabs>.

Counseling and Wellness Services: UNT – Dallas recognize that you’re a whole person – not just a student. Your academic success depends on your personal development and emotional health. A professional counselor can help you identify, understand and develop skills to resolve your educational, career and personal issues. He or she will assist you in learning how to find your journey to success in college and in the workplace. Check out UNT – Dallas counseling services at <http://www.untdallas.edu/wellness>.

Fitness Center: Successful students may benefit from taking care of their physical and mental health doing stress relieve activities like exercise. Check out UNT- Dallas fitness center website at <http://www.untdallas.edu/ao/guidelines>.

Library: Students may use the library’s computers, study rooms, reading materials – including the psychology book for this course, which is on reserve, and the librarians to guide students. Check out UNT-Dallas library website at <http://www.untdallas.edu/library>.

Writing Center: Students may use the writing center when they need help with writing essays and research papers. Check out the LC writing center’s website at <http://www.untdallas.edu/wc>.