# SOCI 4540 Race and Ethnic Relations

## 3 HRS

**Department of:** Sociology  
**School of:** Liberal Arts and Sciences

**Instructor Name:** Dr. Adrian James Tan  
**Office Location:** Founders Hall 316  
**Office Phone:** (972) 338-1841  
**Email Address:** Adrian.Tan@untdallas.edu

**Office Hours:** Announced on Blackboard

**Course Format/Structure:** 100% Face to Face in class lectures only.  
**Classroom Location:** DAL2 Room 212  
**Class Meeting Days & Times:** Wednesdays 7:00pm to 9:50pm

**Course Catalog Description:** Conditions and distribution of race and ethnic minorities; socio-psychological and cultural factors in race and ethnic relations; pattern of relations in the United States with emphasis on the Southwest and on social services.

**Prerequisites:** Prerequisite(s): SOCI 1510 or SOWK 1450 and other equivalents. Satisfies the Diversity in the United States requirement of the University Core Curriculum.

**Co-requisites:**


**Access to Learning Resources:**  
UNT Dallas Library: (Founders Hall)  
- phone: (972) 780-1616  
- web: [http://www.untdallas.edu/library](http://www.untdallas.edu/library)  
- e-mail: Library@untdallas.edu  
UNT Dallas Bookstore: (Building 1)  
- phone: (972) 780-3652  
- web: [http://www.untdallas.edu/bookstore](http://www.untdallas.edu/bookstore)  
- e-mail: untdallas@bkstr.com

**Course Goals or Overview:** The goals of this course are as follows -

**Learning Objectives/Outcomes:** At the end of this course, students will be able to:

1. Recognize, understand, and apply the different sociological terms and definition associated with race and ethnic relations.

2. Have the ability to describe, explain and apply the different theoretical perspectives on race and ethnic relations.
3. Understand the historical and socio-political backdrop of race and ethnic relations in America, and explain why some groups are able to succeed better compared to other groups.

4. Apply the same historical and socio-political perspective to explain the persistence of racial inequality in America.

5. Recognize how and why race is socially constructed and have the ability to explain why this continues to be the case today.

6. Identify, evaluate, and analyze the different forms of racial stratification in America.

7. Recognize the difference between racism and institutional racism.

**Course Outline**

*(Outline the major topics covered in the course with approximate timelines. Also include the schedule of tests and other graded events)*

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Reading Assignments</th>
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</table>
| Weeks 1 & 2 | Living with Racism  
Preface, Chapter  
The Ethnic Myth  
Preface, Chapter 1  
They and We  
Preface, Chapter 1  
Batos, Bolillos, Pochos, and Pelados  
Preface, Chapter 1 |
| Weeks 3 & 4 | Living with Racism  
Chapter 2  
The Ethnic Myth  
Chapters 2 and 3  
They and We  
Chapter 2 and 3  
Batos, Bolillos, Pochos, and Pelados  
Chapter 2  
Changing Relationships  
Preface, Chapters 1, 2, and 3 |
| Weeks 5 & 6 | Living with Racism  
Chapter 3  
The Ethnic Myth  
Chapter 4  
They and We  
Chapter 4  
Batos, Bolillos, Pochos, and Pelados  
Preface, Chapter 3  
Changing Relationships  
Chapters 4 and 5 |
| Weeks 7 & 8 | Living with Racism  
Chapter 4  
The Ethnic Myth  
Chapters 5 and 6  
They and We  
Chapters 5 and 6  
Batos, Bolillos, Pochos, and Pelados  
Chapter 4  
Changing Relationships  
Chapters 6 and 7 |
| Weeks 9 & 10 | Living with Racism  
Chapter 5  
The Ethnic Myth  
Chapter 7  
They and We  
Chapter 7  
Batos, Bolillos, Pochos, and Pelados |

Revised April 2016 supersedes all previous versions
Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams:** multiple choice, true/false, and written tests designed to measure knowledge of presented course material

<table>
<thead>
<tr>
<th>Grading Matrix:</th>
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<tbody>
<tr>
<td><strong>Instrument</strong></td>
<td><strong>Total Percentage</strong></td>
</tr>
<tr>
<td>Exam 1</td>
<td>30%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>30%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

**Grade Determination**

- **A = 90% or better**
- **B = 80 – 89 %**
- **C = 70 – 79 %**
- **D = 60 – 69 %**
- **F = less than 60%**

University Policies and Procedures

**Students with Disabilities (ADA Compliance):** The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty
Office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Founders Hall, room 204. (UNTD Policy 7.004)

CoursEval Policy: Student’s evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students’ evaluations to be an important part of your participation in this class.

Assignment Policy: According to the instructor’s discretion while working in concert with the division/program’s guidelines).

Exam Policy: (Discuss any special instructions relating to exams-sample given): Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf Refer to the Student Code of Student Rights, Responsibilities and Conduct at http://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: “On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.”

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to http://www.untdallas.edu/police/resources/notifications

Attendance and Participation Policy: (Discuss your attendance and participation policy.) The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at http://www.untdallas.edu/hr/upol

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)