University of North Texas at Dallas  
Fall 2013  
SYLLABUS  

CJUS 5850D: Directed Studies in CJ  3Hrs

<table>
<thead>
<tr>
<th>Department of</th>
<th>Criminal Justice</th>
<th>Division of</th>
<th>Urban and Professional Studies</th>
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</thead>
</table>

**Instructor Name:** Richard Holden  
**Office Location:** Bldg 2-319  
**Office Phone:** 972-338-1836  
**Email Address:** richard.holden@unt.edu  

**Office Hours:** By appointment  
**Virtual Office Hours:**  

**Classroom Location:** TBA  
**Class Meeting Days & Times:** TBA  

**Course Catalog Description:** Individual research and writing on selected topics under faculty supervision.  

**Prerequisites:**  
**Co-requisites:**  

**Required Text:**  
**Recommended Text and References:**  

**Access to Learning Resources:**  
- UNT Dallas Library:  
  phone: (972) 780-3625;  
  web: [http://www.unt.edu/unt-dallas/library.htm](http://www.unt.edu/unt-dallas/library.htm)  
- UNT Dallas Bookstore:  
  phone: (972) 780-3652;  
  e-mail: [1012mgr@fheg.follett.com](mailto:1012mgr@fheg.follett.com)  

**Course Goals or Overview:** The goals is to complete and present an in depth case study on a topic in police leadership.  

**Learning Objectives/Outcomes:** At the end of this course, the student will demonstrate the capability to thoroughly investigate a topic and present a report on the findings.  
1. Be able to articulate the issues regarding a narrowly defined topic.  
2. Demonstrate the capacity to evaluate a critical issue in criminal justice  
3. Demonstrate the ability to present a report using accepted scholarly guidelines.
Course Outline
This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

<table>
<thead>
<tr>
<th>TOPICS</th>
<th>TIMELINE</th>
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<tbody>
<tr>
<td>Topic selection and approval</td>
<td>Sept 20</td>
</tr>
<tr>
<td>First Draft</td>
<td>October 25</td>
</tr>
<tr>
<td>Final report due</td>
<td>December 1</td>
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Course Evaluation Methods
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Assignments – Case Study

Grading Matrix: *(sample given)*

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Value (points or percentages)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td>1 for 100 points</td>
<td>100</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>100</td>
</tr>
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Grade Determination:
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Urban and Public Leadership is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found
in UNTD Policy 7.004, Disability Accommodations for Students, and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Student Evaluation of Teaching Effectiveness Policy:
The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:
The paper for this course is required. It must be typed double space using a 12 point standard font (Times New Roman, Courier, etc.). The topic must be approved by the instructor and must be a minimum of 20 pages and a maximum of 30 pages not counting title page or bibliography. The paper must be submitted in accordance with the published schedule. The paper should be a literature review including all current research on the topic.

Exam Policy:
No exams for this course

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:
On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Optional Policies:
- Grade of Incomplete, “I” given only in cases of documented personal or family crisis.